

Section I
Notice of Development of Proposed Rules
and Negotiated Rulemaking

DEPARTMENT OF EDUCATION**State Board of Education**

RULE NO.: RULE TITLE:
 6A-1.0019 Threat Management

PURPOSE AND EFFECT: To set forth requirements relating to threat management by extracting current threat assessment requirements from Rule 6A-1.0018 and creating a new rule on threat management. This new rule implements 2023 amendments to s. 1001.212(12), which requires the Department of Education's Office of Safe Schools to develop a statewide, Florida-specific threat management operational process and threat assessment instrument, to provide training, and to coordinate the implementation of the new process. Both the threat management operational process and threat assessment instrument will be the focus of this rule workshop.

SUBJECT AREA TO BE ADDRESSED: Office of Safe Schools procedures for threat management.

RULEMAKING AUTHORITY: 1001.02(1), (2)(n), 1001.11(9), 1001.212(12), F.S.

LAW IMPLEMENTED: 1001.11(9), 1001.212(12), 1006.07(7), F.S.

A RULE DEVELOPMENT WORKSHOP WILL BE HELD AT THE DATE, TIME AND PLACE SHOWN BELOW:

DATE AND TIME: July 10, 2023, 3:00 p.m. – 4:00 p.m. (ET), or until business is concluded, whichever is earlier.

PLACE: <https://events.teams.microsoft.com/event/9d65bb20-d4e8-4966-8ae6-6eec2f2427df@63bf107b-cb6f-4173-8c1c-1406bb5cb794>

THE PERSON TO BE CONTACTED REGARDING THE PROPOSED RULE DEVELOPMENT AND A COPY OF THE PRELIMINARY DRAFT, IF AVAILABLE, IS: Angie Chesser, Office of Safe Schools, Florida Department of Education, Angela.Chesser@fldoe.org. To comment on this rule development workshop, please go to <https://web02.fldoe.org/rules> or contact: Chris Emerson, Director, Office of Executive Management, (850)245-9601 or email Christian.Emerson@fldoe.org.

THE PRELIMINARY TEXT OF THE PROPOSED RULE DEVELOPMENT IS: Available prior to the workshop at: <https://web02.fldoe.org/Rules/Default.aspx>.

DEPARTMENT OF EDUCATION**State Board of Education**

RULE NO.: RULE TITLE:
 6A-1.09550 Student Online Personal Information Protection

PURPOSE AND EFFECT: To provide an Internet safety protection policy for students' covered information prohibiting operators from engaging in specific activities. This new rule will include requirements relating to the use of educational services by students and parents, and contracts via third party vendors. Currently in Rule 6A-1.0955. Other requirements designed to strengthen the privacy of student information in accordance with state and federal law will also be considered.

SUBJECT AREA TO BE ADDRESSED: Student Online Personal Information Protection.

RULEMAKING AUTHORITY: 1001.02(1), (2)(n), 1002.22(3), 1006.1494(7), F.S.

LAW IMPLEMENTED: 1002.22, 1006.1494, F.S.

IF REQUESTED IN WRITING AND NOT DEEMED UNNECESSARY BY THE AGENCY HEAD, A RULE DEVELOPMENT WORKSHOP WILL BE HELD AT THE DATE, TIME AND PLACE SHOWN BELOW:

DATE AND TIME: July 10, 2023, 10:00 a.m.

PLACE: [https://teams.microsoft.com/l/meetup-join/19%3ameeting-](https://teams.microsoft.com/l/meetup-join/19%3ameeting-M2YxMDJjNjgtZjM0ZC00NTFkLTg2NWQtMTVkJZGQwYz)

[M2YxMDJjNjgtZjM0ZC00NTFkLTg2NWQtMTVkJZGQwYz](https://teams.microsoft.com/l/meetup-join/19%3ameeting-M2YxMDJjNjgtZjM0ZC00NTFkLTg2NWQtMTVkJZGQwYz)
[M1MzZj%40thread.v2/0?context=%7b%22Tid%22%3a%2263bf107b-cb6f-4173-8c1c-1406bb5cb794%22%2c%22Oid%22%3a%227d306cc4-7deb-41e6-bd1f-504947b1e21b%22%7d](https://teams.microsoft.com/l/meetup-join/19%3ameeting-M2YxMDJjNjgtZjM0ZC00NTFkLTg2NWQtMTVkJZGQwYz)

THE PERSON TO BE CONTACTED REGARDING THE PROPOSED RULE DEVELOPMENT AND A COPY OF THE PRELIMINARY DRAFT, IF AVAILABLE, IS: Dr. Andre Smith, Deputy Commissioner, Division of Technology and Innovation, Andre.Smith@fldoe.org. To comment on this rule development or to request a rule development workshop, please go to <https://web02.fldoe.org/rules> or contact: Chris Emerson, Director, Office of Executive Management, Department of Education, (850)245-9601 or email Christian.Emerson@fldoe.org.

THE PRELIMINARY TEXT OF THE PROPOSED RULE DEVELOPMENT IS NOT AVAILABLE.

DEPARTMENT OF EDUCATION**State Board of Education**

RULE NO.: RULE TITLE:

6A-1.09991 Collegiate Purple Star Campuses

PURPOSE AND EFFECT: Chapter 2023-160, Laws of Florida, establishes the Collegiate Purple Star Campus program, which recognizes Florida College System institutions that demonstrate a commitment to supporting military families. The new rule outlines requirements to receive the designation and the application process.

SUBJECT AREA TO BE ADDRESSED: Collegiate Purple Star Campuses.

RULEMAKING AUTHORITY: 1001.02(1), (2)(n), 1004.071(2)(a), F.S.

LAW IMPLEMENTED: 1004.071, F.S.

A RULE DEVELOPMENT WORKSHOP WILL BE HELD AT THE DATE, TIME AND PLACE SHOWN BELOW:

DATE AND TIME: July 11, 2023, 3:00 p.m., ET

PLACE:

https://us06web.zoom.us/meeting/register/tZEvcCoqDwvH9I Vmb-eszsynzQtZVWUHV_2

THE PERSON TO BE CONTACTED REGARDING THE PROPOSED RULE DEVELOPMENT AND A COPY OF THE PRELIMINARY DRAFT, IF AVAILABLE, IS: Dr. Shanna Autry, Director of Student Affairs, Division of Florida Colleges, at shanna.autry@fldoe.org. To comment on this rule development workshop, please go to <https://web02.fldoe.org/rules> or contact: Chris Emerson, Director, Office of Executive Management, (850)245-9601 or email Christian.Emerson@fldoe.org.

THE PRELIMINARY TEXT OF THE PROPOSED RULE DEVELOPMENT IS NOT AVAILABLE.

DEPARTMENT OF EDUCATION**State Board of Education**

RULE NOS.: RULE TITLES:

6A-4.0012 Application Information

6A-4.004 Florida Educator's Certificates with Academic, Administrative, Degreed Career and Technical, and Specialty Class Coverages

PURPOSE AND EFFECT: The purpose of these rule amendments is to align provisions with recent statutory changes from the 2023 legislative session regarding two new types of temporary certificates – one for apprentice teachers and one for student teachers. The rule also adds a certification fee waiver for retired first responders.

SUBJECT AREA TO BE ADDRESSED: Educator Certification.

RULEMAKING AUTHORITY: 1001.02, 1012.55, 1012.56, 1012.585, 1012.586, 1012.59, F.S.

LAW IMPLEMENTED: 1001.10(5)(b), 1012.31, 1012.32, 1012.55, 1012.56, 1012.586, 1012.59, 1012.798, F.S.

A RULE DEVELOPMENT WORKSHOP WILL BE HELD AT THE DATE, TIME AND PLACE SHOWN BELOW:

DATE AND TIME: July 10, 2023, 2:00 p.m. – 3:00 p.m., ET or until conclusion of business, whichever is earlier

PLACE:

https://teams.microsoft.com/l/meetup-join/19%3ameeting_ZWNjZDNiZjEtZjUyZS00NjU5LWE0YmQtYWlxMzNiNzZkNzgz%40thread.v2/0?context=%7b%22Tid%22%3a%2263bf107b-cb6f-4173-8c1c-1406bb5cb794%22%2c%220id%22%3a%22c83fb3fe-0587-4f8a-ac21-9ef6f3ece7a1%22%7d

THE PERSON TO BE CONTACTED REGARDING THE PROPOSED RULE DEVELOPMENT AND A COPY OF THE PRELIMINARY DRAFT, IF AVAILABLE, IS: Michelle L. Gaines, Bureau Chief, Educator Certification, (850) 245-0615. To comment on this rule development workshop, please go to <https://web02.fldoe.org/rules> or contact: Chris Emerson, Director, Office of Executive Management, (850)245-9601 or email Christian.Emerson@fldoe.org.

THE PRELIMINARY TEXT OF THE PROPOSED RULE DEVELOPMENT IS NOT AVAILABLE.

DEPARTMENT OF EDUCATION**State Board of Education**

RULE NO.: RULE TITLE:

6A-4.0051 Renewal and Reinstatement of a Professional Certificate

PURPOSE AND EFFECT: To align provisions with recent statutory changes from the 2023 legislative session regarding the renewal of professional certificates.

SUBJECT AREA TO BE ADDRESSED: Educator Certification.

RULEMAKING AUTHORITY: 1001.02, 1012.55, 1012.585, F.S.

LAW IMPLEMENTED: 1012.55, 1012.585, F.S.

A RULE DEVELOPMENT WORKSHOP WILL BE HELD AT THE DATE, TIME AND PLACE SHOWN BELOW:

DATE AND TIME: July 10, 2023, 2:00 p.m. – 3:00 p.m., ET or until conclusion of business, whichever is earlier.

PLACE:

https://teams.microsoft.com/l/meetup-join/19%3ameeting_ZWNjZDNiZjEtZjUyZS00NjU5LWE0YmQtYWlxMzNiNzZkNzgz%40thread.v2/0?context=%7b%22Tid%22%3a%2263bf107b-cb6f-4173-8c1c-1406bb5cb794%22%2c%220id%22%3a%22c83fb3fe-0587-4f8a-ac21-9ef6f3ece7a1%22%7d

THE PERSON TO BE CONTACTED REGARDING THE PROPOSED RULE DEVELOPMENT AND A COPY OF THE PRELIMINARY DRAFT, IF AVAILABLE, IS: Michelle L. Gaines, Bureau Chief, Educator Certification, (850)245-0615. To comment on this rule development workshop, please

go to <https://web02.fldoe.org/rules> or contact: Chris Emerson, Director, Office of Executive Management, Department of Education, (850)245-9601 or email Christian.Emerson@fldoe.org.

THE PRELIMINARY TEXT OF THE PROPOSED RULE DEVELOPMENT IS NOT AVAILABLE.

DEPARTMENT OF EDUCATION

State Board of Education

RULE NO.: RULE TITLE:
6A-6.0531 Reading Achievement Initiative for Scholastic Excellence (RAISE)

PURPOSE AND EFFECT: The Department is expanding instructional supports provided to RAISE school districts based on changes included in HB 5101. The expansion includes providing support in implementing: evidence-based reading instruction proven to accelerate progress of students exhibiting a reading deficiency; differentiated instruction based on screening, progress monitoring, or student assessment data to meet students' specific reading needs; and explicit and systematic reading strategies to develop phonemic awareness, phonics, fluency, vocabulary, and comprehension with more extensive opportunities for guided practice, error correction, and feedback.

SUBJECT AREA TO BE ADDRESSED: Reading.

RULEMAKING AUTHORITY: 1001.02(1), 1008.365(9), F.S.

LAW IMPLEMENTED: 1008.365, F.S.

A RULE DEVELOPMENT WORKSHOP WILL BE HELD AT THE DATE, TIME AND PLACE SHOWN BELOW:

DATE AND TIME: July 10, 2023, 1:00 p.m. – 2:00 p.m., ET or upon conclusion of business, whichever is earlier.

PLACE: Teams: https://teams.microsoft.com/l/meetup-join/19%3ameeting_MjJmYmI1NTUtOWUxNS00N2RkLTkyMzctMzk0NWNmNjUxNjI4%40thread.v2/0?context=%7b%22Tid%22%3a%2263bf107b-cb6f-4173-8c1c-1406bb5cb794%22%2c%22Oid%22%3a%22741a8977-4f06-4eb9-8857-0f59c1a1910d%22%7d

THE PERSON TO BE CONTACTED REGARDING THE PROPOSED RULE DEVELOPMENT AND A COPY OF THE PRELIMINARY DRAFT, IF AVAILABLE, IS: Melinda Webster, Executive Director of Just Read, Florida! – Melinda.Webster1@fldoe.org or (850)245-9539. To comment on this rule development workshop, please go to <https://web02.fldoe.org/rules> or contact: Chris Emerson, Director, Office of Executive Management, Department of Education, (850)245-9601 or email Christian.Emerson@fldoe.org.

THE PRELIMINARY TEXT OF THE PROPOSED RULE DEVELOPMENT IS NOT AVAILABLE.

DEPARTMENT OF EDUCATION

State Board of Education

RULE NO.: RULE TITLE:
6A-6.0786 Forms for Charter School Applicants and Sponsors

PURPOSE AND EFFECT: To incorporate the virtual charter school contract and virtual charter school renewal contract on the Independent Education and Parental Choice website. It will also make changes to the Florida Model Charter Application, already incorporated into this rule, to make clear that charter schools cannot employ the three-cueing system model of reading or visual memory as a basis for teaching word reading, pursuant to HB 7039. Further, charter schools and virtual charter schools will be required to describe the mathematical curriculum and differentiated strategies for students performing at grade level and for students performing below grade level, pursuant to HB 7039. Additional edits to incorporated forms to address legislative changes and to improve clarity will also be considered.

SUBJECT AREA TO BE ADDRESSED: The standard charter school application, the standard virtual charter school application, the standard virtual charter school contract, and the virtual charter school renewal contract, pursuant to ss. 1002.33(6)(a), (7), and (21), F.S.

RULEMAKING AUTHORITY: 1001.02(1), (2)(n), 1002.33(28), F.S.

LAW IMPLEMENTED: 1002.33, F.S.

IF REQUESTED IN WRITING AND NOT DEEMED UNNECESSARY BY THE AGENCY HEAD, A RULE DEVELOPMENT WORKSHOP WILL BE HELD AT THE DATE, TIME AND PLACE SHOWN BELOW:

DATE AND TIME: July 10, 2023, 2:00 p.m. – 3:00 p.m., ET or until conclusion of business, whichever is earlier.

PLACE: Via conference call, 1-888-585-9008, Passcode 557-224-161

THE PERSON TO BE CONTACTED REGARDING THE PROPOSED RULE DEVELOPMENT AND A COPY OF THE PRELIMINARY DRAFT, IF AVAILABLE, IS: Adam Emerson; Executive Director, Independent Education and Parental Choice, (850)245-0502, adam.emerson@fldoe.org. To comment on this rule development or to request a rule development workshop, please go to <https://web02.fldoe.org/rules> or contact: Chris Emerson, Director, Office of Executive Management, (850)245-9601 or email Christian.Emerson@fldoe.org.

THE PRELIMINARY TEXT OF THE PROPOSED RULE DEVELOPMENT IS NOT AVAILABLE.

DEPARTMENT OF EDUCATION

State Board of Education

RULE NO.: 6A-6.03028
RULE TITLE: Provision of Free Appropriate Public Education (FAPE) and Development of Individual Educational Plans for Students with Disabilities

PURPOSE AND EFFECT: To reflect the updates of s. 1003.5716, F.S., during the 2023 Legislative Session. The effect will amend the notification to students with disabilities and their parents, regarding self-determination and the legal responsibilities of the educational decisions that transfer to the student upon age 18. The amendment will also update the Merit designation to the Industry Scholar designation.

SUBJECT AREA TO BE ADDRESSED: Notifying students with disabilities and their parents earlier of legal responsibilities that transfer to the student upon age 18.

RULEMAKING AUTHORITY: 1001.02(1), (2)(n), 1003.01(3)(a), (b), 1003.4203, 1003.4282, 1003.55, 1003.57, 1003.571, 1003.5715, 1008.22, F.S.

LAW IMPLEMENTED: 1002.33, 1003.01(3)(a), (b), 1003.4203, 1003.4282, 1003.55, 1003.57, 1003.571, 1003.5715, 1003.5716, 1008.22, F.S.

IF REQUESTED IN WRITING AND NOT DEEMED UNNECESSARY BY THE AGENCY HEAD, A RULE DEVELOPMENT WORKSHOP WILL BE HELD AT THE DATE, TIME AND PLACE SHOWN BELOW:

DATE AND TIME: July 10, 2023, 3:00 p.m. – 4:00 p.m., ET, or upon conclusion of business, whichever is earlier.

PLACE: <https://events.teams.microsoft.com/event/2676983ecc07-4756-8b8f-a9e9e85f35e5@63bf107b-cb6f-4173-8c1c-1406bb5cb794>

THE PERSON TO BE CONTACTED REGARDING THE PROPOSED RULE DEVELOPMENT AND A COPY OF THE PRELIMINARY DRAFT, IF AVAILABLE, IS: Jessica Brattain, Chief, Bureau of Exceptional Student Education, (850)245-0475. To comment on this rule development or to request a rule development workshop, please go to <https://web02.fldoe.org/rules> or contact: Chris Emerson, Director, Office of Executive Management, Department of Education, (850)245-9601 or email Christian.Emerson@fldoe.org.

THE PRELIMINARY TEXT OF THE PROPOSED RULE DEVELOPMENT IS: Available at <https://web02.fldoe.org/rules>.

DEPARTMENT OF EDUCATION

State Board of Education

RULE NO.: 6A-10.0342
RULE TITLE: Career and Technical Education Program Performance Reporting

PURPOSE AND EFFECT: The substantial rewrite to 6A-10.0342 will establish a process and procedure for the implementation of S.1003.491(5), Florida Statutes, that requires the Commissioner of Education to conduct an annual review of K-12 and postsecondary career and technical education offerings. Rule amendments will address required program metrics, areas of review, and notice procedures and will align the rule to statutory language, including phasing out programs that do not meet specified criteria.

SUBJECT AREA TO BE ADDRESSED: This rule will address the annual review of K-12 and postsecondary career and technical education programs.

RULEMAKING AUTHORITY: 1001.02(1), (2)(n), 1003.491(5)(d), 1008.43(1), F.S.

LAW IMPLEMENTED: 1001.02 (1), (2)(n), 1003.491, 1008.43, F.S.

A RULE DEVELOPMENT WORKSHOP WILL BE HELD AT THE DATE, TIME AND PLACE SHOWN BELOW:

DATES AND TIMES: July 13, 2023, 10:00 a.m. – 12:00 p.m. or until business is concluded and August 17, 2023, 10:00 a.m. – 12:00 p.m. or until business is concluded.

PLACE: July 13 - <https://attendee.gotowebinar.com/register/2996688586966398810>, Aug 17 - <https://attendee.gotowebinar.com/register/8661284880504664>

THE PERSON TO BE CONTACTED REGARDING THE PROPOSED RULE DEVELOPMENT AND A COPY OF THE PRELIMINARY DRAFT, IF AVAILABLE, IS: Dr. Keith Richard, Director, Career and Technical Education, keith.richard@fldoe.org. To comment on this rule development workshop, please go to <https://web02.fldoe.org/rules> or contact: Chris Emerson, Director, Office of Executive Management, (850)245-9601 or email Christian.Emerson@fldoe.org.

THE PRELIMINARY TEXT OF THE PROPOSED RULE DEVELOPMENT IS NOT AVAILABLE.

DEPARTMENT OF EDUCATION

State Board of Education

RULE NO.: 6A-14.00612
RULE TITLE: Designation of Restrooms and Changing Facilities in Florida College System Institution Facilities

PURPOSE AND EFFECT: This new rule will implement HB 1521 which was passed during the 2023 legislative session creating section 553.865, Florida Statutes, prohibiting persons from willfully entering a restroom or changing area of the opposite sex, except in certain specified circumstances. The rule will address compliance reporting by Florida College System institutions and disciplinary actions for certain institution employees.

SUBJECT AREA TO BE ADDRESSED: Facility Requirements at Postsecondary Educational Institutions.

RULEMAKING AUTHORITY: 553.865(16), 1000.05(6)(a), 1001.02(1), (2)(n), F.S.

LAW IMPLEMENTED: 553.865, 1000.05(3), F.S.

A RULE DEVELOPMENT WORKSHOP WILL BE HELD AT THE DATE, TIME AND PLACE SHOWN BELOW:

DATE AND TIME: July 10, 2023, 11:00 a.m., ET.

PLACE:

https://us06web.zoom.us/webinar/register/WN_BdlfYnZWTZm1c8gzY-h6DQ

THE PERSON TO BE CONTACTED REGARDING THE PROPOSED RULE DEVELOPMENT AND A COPY OF THE PRELIMINARY DRAFT, IF AVAILABLE, IS: Lisa Cook, Associate Vice Chancellor, Division of Florida Colleges at lisa.cook@fldoe.org. To comment on this rule development workshop, please go to <https://web02.fldoe.org/rules> or contact: Chris Emerson, Director, Office of Executive Management, (850)245-9601 or email Christian.Emerson@fldoe.org.

THE PRELIMINARY TEXT OF THE PROPOSED RULE DEVELOPMENT IS: Available prior to rule workshop at, <https://web02.fldoe.org/rules>.

**Section II
 Proposed Rules**

DEPARTMENT OF EDUCATION

State Board of Education

RULE NO.: 6A-1.099811
RULE TITLE: School Improvement State System of Support for Deficient and Failing Schools

PURPOSE AND EFFECT: To incorporate revisions for the School Improvement State System for deficient and failing schools to provide clarity around the requirements for schools in turnaround, including documentation requirements, timing of requirements and the criteria for State Board approval of turnaround plans.

SUMMARY: The revised rule provides expanded and clarified strategies for school improvement support, along with documentation requirements and timelines for each tier of support, while aligning the requirements of charter schools and external operators/outside entities with current practice. Additionally, it includes language to address modifications or cancellation of charter or external operator contracts when school performance fails to sufficiently improve. The rule also provides that a school closure plan will be approved only if the interventions provided to students from the closed school are tailored to address the students' deficiencies.

SUMMARY OF STATEMENT OF ESTIMATED REGULATORY COSTS AND LEGISLATIVE RATIFICATION:

The Agency has determined that this will not have an adverse impact on small business or likely increase directly or indirectly regulatory costs in excess of \$200,000 in the aggregate within one year after the implementation of the rule. A SERC has not been prepared by the Agency.

The Agency has determined that the proposed rule is not expected to require legislative ratification based on the statement of estimated regulatory costs or if no SERC is required, the information expressly relied upon and described herein: Based upon the nature of the changes, this proposed rule is not expected to have any adverse impact on economic growth, business competitiveness or any other factors listed in s. 120.541(2)(a), F.S., and will not require legislative ratification. No increase in regulatory costs are anticipated as a result of this rule change.

Any person who wishes to provide information regarding a statement of estimated regulatory costs, or provide a proposal for a lower cost regulatory alternative must do so in writing within 21 days of this notice.

RULEMAKING AUTHORITY: 1001.02(2)(n), 1008.33, F.S.
LAW IMPLEMENTED: 1001.42(18)(a), 1008.33, 1008.345, 1012.2315, F.S.

A HEARING WILL BE HELD AT THE DATE, TIME AND PLACE SHOWN BELOW:

DATE AND TIME: July 19, 2023, 9:00 a.m.

PLACE: Rosen Shingle Creek, 9939 Universal Blvd., Orlando, Florida 32819

THE PERSON TO BE CONTACTED REGARDING THE PROPOSED RULE IS: Carla Greene, Bureau of School Improvement, 850-245-0983 or email Carla.Greene@fldoe.org.

THE FULL TEXT OF THE PROPOSED RULE IS:

6A-1.099811 School Improvement State System of Support for Deficient and Failing Schools.

(1) No change.

(2) Definitions. The following definitions, listed alphabetically, shall be used in this rule and incorporated documents:

(a) ~~(a)~~ “Below effective” means a value-added model rating of Needs Improvement/Developing or Unsatisfactory.

(b) ~~(a)~~ “Classroom walkthrough” means an observation of classroom activities by SI Regional Team members, district staff and school staff to gather data and provide feedback to instructional personnel and administrators to inform instructional practices for improved student achievement.

(c) ~~(b)~~ “Coaching” means serving as an instructional resource in a school to generate improvement in student achievement by improving the quality of instruction through professional learning development support to instructional personnel in their respective content areas, as needed, based on an analysis of student performance and observational data.

(d) ~~(c)~~ “Common planning time” means the time provided to grade-level instructional personnel at the elementary level and subject-area instructional personnel at the secondary level to meet together, within and across grades and subjects, for data-based decision making, problem-solving and professional learning development on Florida’s state academic standards.

(e) ~~(d)~~ “Community Assessment Team” or “CAT” means the team that reviews the school performance, identifies causes of low performance and makes recommendations for school improvement. The CAT shall include, but not be limited to, a Department representative, parents, business representatives, educators, the Regional Executive Director or designee, representatives of local government, and community activists, and shall represent the demographics of the community from which they are appointed.

(f) ~~(e)~~ “Cycle of Turnaround” is the number of years a school has implemented a Turnaround Option Plan (TOP).

~~(g) “Comprehensive Support and Improvement school” or “CSI” means any school that earns a grade of “D” or “F” or any school that has a graduation rate of sixty seven (67) percent or less in the most recently released school grades pursuant to Rule 6A-1.09981, F.A.C., School and District Accountability.~~

(g) ~~(f)~~ “Direct instructional support” means support provided by a district curriculum or content area specialist who visits the school frequently to provide onsite, job-embedded professional learning development and support to classroom instructional personnel.

(h) ~~(g)~~ “District leadership team” means the team that includes the superintendent and district leadership. This may include those in charge of curriculum, general and exceptional student special education, student services, human resources, professional learning development, and other areas relevant to school improvement. The district-based leadership team shall develop and implement the district-managed turnaround option plan.

(i) ~~(h)~~ “District Strategic Plan” means a district-level plan, which includes strategies for improving school performance and increasing student achievement and demonstrates how resources are aligned to ensure schools demonstrating the greatest need receive the highest percentage of resources.

(j) ~~(i)~~ “Early warning system” or “EWS” is a system used in any school that serves students in kindergarten through grade eight used to identify students who need additional support to improve academic performance and stay engaged in school pursuant to section 1001.42(18), F.S.

(k) ~~(j)~~ “Educational emergency” exists in a school district if one or more of the schools in the district have a school grade of “D” or “F” pursuant to section 1001.42(21), F.S. A district with SI schools shall negotiate special provisions of its contract with the appropriate bargaining unit to free schools from contract restrictions that limit the school’s ability to implement programs and strategies needed to improve student performance.

(l) ~~(k)~~ “Graduation rate” means the percentage of students who earned a standard diploma within four (4) years of their first full year of enrollment in ninth grade in the state as determined by subsection 6A-1.09981(4), F.A.C., School and District Accountability.

(m) ~~(l)~~ “Increased learning time” means lengthening the school day, week, or year; providing before school, after school, Saturday, or summer school programs to allow additional time for instruction in core academic subjects; providing enrichment activities that contribute to a well-rounded education; and allowing time for teacher collaboration, planning and professional learning development.

(n) ~~(m)~~ “Instructional coach” means a staff member with a proven record of effectiveness in a specific content subject area who has knowledge of adult learning to build capacity through coaching cycles in the development and modeling of effective lessons, use of instruments, analysis of assessment and anecdotal data, and providing professional learning development and ongoing feedback.

(o) ~~(n)~~ “Instructional Review” or “IR” means the continuous process used by the SI Regional Team, in collaboration with school and district leadership teams, to review a school’s performance data trends, conduct classroom walkthroughs, assist with development of action coaching plans, and review school improvement plan(s) to address opportunities for improvement.

(p) ~~(o)~~ “Memorandum of Understanding” or “MOU” means an agreement with the school district and bargaining unit pursuant to section 1001.42(21), F.S., to be negotiated that addresses the selection, placement and expectations of instructional personnel. The MOU must be provided to the Department by September 1, after the issuance of the SI school’s grade, pursuant to section 1008.33(4)(a), F.S.

(q) ~~(p)~~ “Multi-Tiered System of Supports” or “MTSS” means the system utilizing the problem-solving process to identify and support student needs based upon the available data. The data used in the process may include, but is not limited to, attendance, behavior/discipline, statewide assessment, and progress monitoring assessment data.

(r) ~~(q)~~ “Needs Assessment” means a systematic process that includes a thorough analysis of available state, district and school-level trend data to determine priorities, address needs or gaps, and allocate resources between current conditions and desired state.

(s) ~~(r)~~ “Planning and Problem Solving” refers to a cycle of continuous improvement that allows stakeholder groups to engage in the formation of a strategic goal(s) and then develop implementation and monitoring plans.

(t) ~~(s)~~ “Progress monitoring” means the continuous review of assessments that inform educators about ongoing student progress for mastery of Florida’s grade level standards in mathematics, English Language Arts (ELA), science, and social studies.

(u) ~~(t)~~ “Quarterly Progress Monitoring Data Review” or “QDR PMDR” is a quarterly survey used to gather instructional personnel and student data to inform state, district, and school leaders about professional capacity and school climate as related to student achievement.

(v) ~~(u)~~ “Regional Executive Director” or “RED” means the person who leads the SI Regional Team to support and monitor district and school improvement efforts.

(w) ~~(v)~~ “School Advisory Council” or “SAC” means an advisory council for each school established by the district school board pursuant to section 1001.452, F.S.

(x) ~~(w)~~ “School Improvement” or “SI” means the system set forth pursuant to section 1008.33, F.S., in which the state provides support and interventions of escalating intensity to low-performing schools in order to improve and sustain performance of all student subgroups, and holds districts accountable for improving the academic achievement of all students and turning around low-performing schools.

(y) ~~(x)~~ “School Improvement Plan” or “Schoolwide Improvement Plan” or “SIP” means a fluid plan developed by school leadership and approved by the SAC and district to guide school improvement planning, problem solving and implementation processes by coordinating strategies and resources that will lead to increased student achievement.

(z) ~~(y)~~ “School Improvement Regional Team” means the staff assigned by the Department to provide assistance to schools and districts located in geographic regions.

(aa) ~~(z)~~ “School Improvement Schools” or “SI schools” means graded public schools identified for support and intervention by the Department because the schools earned a

grade of “D”, a grade of “F” or produced a graduation rate of sixty-seven (67) percent or less.

(bb) ~~(aa)~~ “Turnaround Option Plan” or “TOP” means a district-level plan to implement one of four turnaround options in a school: District-managed turnaround, Reassignment/Closure, Charter School and ~~Outside Entity/~~ External Operator/~~Outside Entity~~ as described in section 1008.33, F.S.

(cc) ~~(bb)~~ “Value-added model” or “VAM” means the individual student learning growth models based on the statewide standardized assessments authorized in Section 1012.34(7), Florida Statutes, and further described a statistical model used for the purpose of determining an individual teacher’s contribution to student learning, as established by Rule 6A-5.0411, F.A.C. The three year aggregated state VAM files includes instructional personnel with one to three years of state VAM data.

(dd) “VAM rating” means a rating of Highly Effective, Effective, Needs Improvement or Developing and Unsatisfactory as assigned using the methodology described in Rule 6A-5.0411, F.A.C.

(3) No change.

(4) SI Notification. In order to assist school districts with support and interventions for SI schools, the Department shall:

(a) No change

(b) Provide notice of the Tier of Support for the SI school ~~and notice of CSI status;~~

(c) Provide districts with ~~state~~-Value-added Model (VAM) data on instructional personnel no later than July 31 of each year, ~~which includes the three year aggregated state VAM file;~~ and

(d) No change.

(5) Support Strategies for SI schools.

(a) Districts with a SI school must coordinate with the Department, the Regional Executive Director (RED) or designee, and the school to identify and implement tailored support and improvement strategies designed to address low performance at the school.

(b) The support and improvement strategies that must be considered by a district that has any SI school to improve student performance are to:

1. Provide a literacy ~~an ELA~~ coach who has a record of effectiveness as an English Language Arts ELA teacher; ~~or and~~ coach; with a VAM rating of Highly Effective or Effective;

2. Provide a mathematics coach who has a record of effectiveness as a mathematics teacher; ~~or and~~ coach; with a VAM rating of Highly Effective or Effective;

3. Staff the SI school so that the percentage of instructional personnel with a ~~state~~ VAM rating that is below effective of Effective or Highly Effective, based upon the most recent three-year aggregated state VAM data, is less than the district average

if the district has more than five (5) total schools and less than the state average, if the district has five (5) or fewer schools; the same or greater than:

a. The district average for all schools in the district, where the district has at least five (5) total schools; or

b. The state's VAM average, where the district has fewer than five (5) total schools;

4. Staff the school with a principal and school leadership who ~~has~~ have a successful record of leading a turnaround school; and ~~has who~~ have the qualifications to support the student population at the assigned SI school;

5. Ensure the instructional programs align to Florida's state academic standards across grade levels and are proven to be effective with schools that are low-performing with students of similar demographics high poverty, at risk students using ESSA's evidence based levels 1, 2, or 3;

6. Ensure that K-12 intensive reading instruction is provided by teachers with a reading certificate, endorsement or micro-credential pursuant to s. 1011.62(8)(d)7, F.S. certified or endorsed in reading;

7. through 9. No change.

(c) The support and improvement strategies that must be implemented by a district that has any SI schools to improve student performance are to:

1. through 3. No change.

4. ~~Obtain Use the Principal Change Verification form to notify and receive approval from the Department to retain or replace prior to replacing a principal at a Tier 2 or Tier 3 turnaround school, regardless of whether or not the principal will be employed by the school district, charter or external operator/outside entity (EO); and~~

5. Collaborate with the Department and the SI school to develop a school improvement plan that identifies areas of focus, implements strategies and utilizes resources designed to lead to increased student achievement;-

~~(d) The district shall utilize form SI-1 to document support and intervention strategies.~~

~~(e) The DA school shall utilize form SI-2 and the School Improvement Plan (Form SIP-1) to document and guide school improvement planning, problem solving and implementation processes.~~

6. Support and monitor the distribution of all grant funds to ensure schools with the greatest need receive the highest percentage of resources; and

7. For any Tier 1, District-Managed Turnaround (DMT) and External Operator/Outside Entity (EO) schools, submit annually to the Department, a MOU required by section 1001.42(21), F.S.

(6) Documentation of Planning and Implementation of Improvements. A school district with any SI school must document its improvement planning and implementation at the

district level and ensure the SI school documents improvement planning and implementation at the school level.

(a) SI-1 Checklist (District Form). Except where a school is implementing the turnaround option of Reassignment and Closure (RC), school districts must utilize the form entitled SI-1 Checklist for each SI school in the district to document the following:

1. District action on improvement strategies set forth in paragraph (5)(b);

2. District compliance with improvement strategies set forth in paragraph (5)(c); and

3. Other actions taken by the district to improve school performance.

(b) SI-2 Checklist (School Form). Except where a school is implementing the turnaround option of Reassignment and Closure (RC), school districts must ensure that SI school leadership utilizes the form entitled SI-2 Checklist to document improvement planning and implementation at the school level throughout the school year. This documentation must include the following:

1. The development, implementation and monitoring of a School Improvement Plan (SIP);

2. The alignment of the SIP and Turnaround Option Plan (TOP), if applicable;

3. The completion of the SIP mid-year reflection and, as necessary, revision of the SIP;

4. Review of VAM data and district evaluations to ensure hiring decisions comply with the requirement that Unsatisfactory or Needs Improvement instructional personnel are not staffed at a SI school as provided in paragraphs (9)(a) and (b), (11)(a) and (b), and (12)(a) and (b), and that hiring decisions are calculated to improve school performance;

5. Review of student progress monitoring data, at least quarterly;

6. Modifications made as a result of the IRs, including modifications to the pacing, curriculum and assessments; and

7. Other strategies designed to improve school performance, including those identified in the TOP and any contractual agreements executed to implement the TOP.

(c) Reassignment and Closure School Report. Where a school is implementing the turnaround option of Reassignment and Closure (RC), districts must complete quarterly reports that include student attendance, grades and progress monitoring data aligned to Florida's State Academic Standards, the type of intervention and instruction provided to students to address deficiencies, as well as all instructional personnel assigned to students from the closed school and their VAM rating.

(d) Principal Verification Form. In order to seek approval from the Department to retain or replace a principal at a Tier 2 or Tier 3 school, a school district must submit to the Department a Principal Verification Form.

1. The form must provide the following information:

a. The rationale for replacing the principal;

b. Evidence that the proposed principal has a proven record of success and the qualifications to support the school community;

c. Any operational flexibility that the proposed principal will be afforded in the turnaround school, including the authority in selecting school leadership and instructional staff; and

d. Actions the district and if applicable, the charter or EO, will take regarding the school leadership if the school's grade does not improve.

2. The Department will notify a district of its decision on the request within five (5) business days of receipt of a completed Principal Verification Form. In order to grant the request, the Department must determine, based upon the strength and timing of the proposed principal's experience and qualifications, the needs of the turnaround school, and the operational flexibility to be provided to the proposed principal, that the principal has the ability to lead the turnaround school.

(7) ~~(6)~~ Turnaround Option Plan Types.

(a) Turnaround ~~Option~~ Plans are two-year district improvement plans that are required for a school that earns two (2) consecutive grades of "D" or a single grade of "F". A school district is not required to wait until a school earns a second consecutive grade of "D" to submit a Turnaround Option Plan for approval by the State Board of Education. All Turnaround Option Plans must be designed to improve a SI school's grade to a "C" or better within two (2) school years.

(b) The four (4) Turnaround Option Plan types are:

1. No change.

2. Reassignment and Closure Turnaround Option Plan (RC). RC is the option through which the district closes the school, reassigns students to a "C" or higher graded school(s), ~~and monitors the progress of those students and provides supports tailored to address student deficiencies;~~

3. No change.

4. External Operator/Outside Entity Turnaround Option Plan (EO). EO is the option through which the district contracts with an outside entity that has a record of effectiveness to provide turnaround services identified in section F.S. 1008.33(4)(a), which may include school leadership, educational modalities, teacher and leadership professional ~~learning development~~, curriculum, operation and management services, school-based administrative staffing, budgeting, scheduling, other educational service provider functions, or any combination thereof. Selection of an EO/Outside Entity may include one or a combination of the following:

a. through b. No change.

~~(8) ~~(7)~~ Turnaround Option Plan Steps.~~ All Turnaround Option Plans must be completed by the district in collaboration with the Department. There are two (2) steps in the development of a Turnaround Option Plan.

(a) No change.

(b) Step two requires the district to develop a Turnaround Option Plan for implementation ~~by: All step two plans must be submitted by the district to the RED for review and feedback prior to submission to the Department and the State Board of Education for approval.~~

1. Submitting the plan to the RED for review and feedback;

2. Obtaining approval of the plan by the local school board; and

3. Submitting the plan to the Department for State Board of Education approval.

~~(c) After the approval of a district's Turnaround Option Plan by the State Board of Education, the district shall utilize the Principal Change Verification Form to notify and receive approval from the Department prior to replacing a principal at a turnaround school.~~

(9) ~~(8)~~ District-managed Turnaround (DMT).

(a) DMT-Step One. The district must meet and document the requirements set forth in paragraph ~~(8)(7)~~(a) of this rule, and the following requirements on the form entitled, District-Managed Turnaround Option Plan-Step 1, TOP-1.

1. Agree to meet the following assurances:

a. No change.

b. Ensure the instructional programs align to Florida's state academic standards across grade levels and are proven to be effective with schools that are low-performing with students of similar demographics high poverty, at risk students using ESSA's evidence based levels 1, 2, or 3;

c. No change.

d. Ensure the development of an annual professional ~~learning development~~ plan that provides ongoing tiered support to increase leadership and educator quality;

e. No change.

f. Ensure the principal ~~has and assistant principal have~~ a successful record in leading a turnaround school, and the qualifications to support the student population being served;

g. No change.

h. Ensure that the percentage of instructional personnel with a VAM rating that is below effective of Unsatisfactory or Needs Improvement, based on the most recent three year aggregated state VAM is less than the district VAM average if the district has more than five (5) total schools. If the district has five (5) or fewer schools, ensure that the percentage of instructional personnel assigned to the school with ~~either~~ a rating that is below effective of Unsatisfactory or Needs

~~Improvement, based upon the most recent three year aggregated state VAM average, is less than the state VAM average;~~

i. Ensure that the instructional personnel who do not have a ~~state VAM rating~~ and who do not show evidence of increasing student achievement are not rehired at the school; ~~and~~

j. Ensure that the percentage of temporarily certified instructional personnel, instructional personnel in need of improvement, or out-of-field instructional personnel assigned to the school is not higher than the district average; ~~and~~

k. Ensure that K-12 reading instruction is provided by teachers with a reading certificate, endorsement or micro-credential pursuant to s. 1011.62(8)(d)7, F.S. ~~certified or endorsed in reading.~~

2. Submit to the Department a Memorandum of Understanding (MOU) required by section 1001.42(21), F.S., that relieves the school from any contract restrictions that limit the ability to implement strategies to improve the school's low performance;

3. No change.

4. Provide information on the ~~state VAM rating~~ of instructional staff that compares the school's instructional personnel to the district VAM rating distributions ~~VAM average and to the state VAM average.~~

(b) DMT – Step Two. The district must meet and document the following requirements on the form entitled District-Managed Turnaround Option Plan–Step 2, TOP-2.

1. through 5. No change.

6. Describe how the instructional programs align to Florida's state academic standards across grade levels and are proven to be effective with schools that are low-performing with students of similar demographics high poverty, at risk students using ESSA's evidence-based levels 1, 2, or 3;

7. through 10. No change.

11. Describe how the district recruited the principal and assistant principal and provide evidence that demonstrates they have a successful record in leading a turnaround SI school and the qualifications to support the student population being served;

12. Describe the district's systems that ensure the school has effective educators capable of improving student achievement, including priority in hiring, recruitment and retention incentives, and professional learning development and coaching support;

13. No change.

14. Describe how the district recruits instructional personnel with Highly Effective or Effective ~~three year aggregated state VAM ratings;~~ and

~~15. Describe how the district reassigned or non renewed instructional personnel with a rating of Unsatisfactory or Needs~~

~~Improvement, based on the most recent three year aggregated state VAM;~~ and

~~15. 16.~~ Provide information demonstrating that the school meets the instructional staffing requirements set forth above in sub-subparagraph ~~(9)(8)(a)~~ 1.h. of this rule.

~~(10) (9)~~ Reassignment/Closure (RC).

(a) RC-Step One. The district must meet and document the requirements set forth in paragraph ~~(8)(7)(a)~~ of this rule and the following requirements on the form entitled, Turnaround Option Plan–Step 1, TOP-1, 3-Options:

1. No change.

2. Ensure that students from the closed school are not assigned to instructional personnel with VAM ratings or district evaluations that are below effective who are rated as Unsatisfactory or Needs Improvement based upon both the three year aggregated state VAM ratings, if applicable, and the district evaluation system;

3. Ensure that the district will monitor for three (3) school years on a quarterly basis the following: student attendance, grade and progress monitoring data, the type of intervention and instruction provided to students to address deficiencies (~~if applicable~~), as well as all instructional personnel assigned to the students and their ~~state VAM rating~~;

4. Ensure that for the upcoming school year, instructional personnel from the closed school with who are rated as Unsatisfactory or Needs Improvement based upon the three-year aggregated state VAM ratings that are below effective are not reassigned to other SI schools within the district;

5. No change.

6. Ensure that, for the upcoming school year, instructional personnel from the closed school who are rated below effective as Unsatisfactory or Needs Improvement are not assigned to:

a. A high school or middle school student who was taught by a classroom teacher with a VAM rating that is below effective rated as Unsatisfactory or Needs Improvement for the previous school year in the same subject area.

b. An elementary school student who was taught by a classroom teacher with a VAM rating that is below effective rated as Unsatisfactory or Needs Improvement for the previous school year.

(b) RC-Step Two. The district must meet and document the following requirements on the form entitled, Turnaround Option Plan-Step 2, TOP-2, Reassignment/Closure.

1. No change.

2. Describe how the district will ensure that students from the closed school are not assigned to instructional personnel with VAM ratings or the district evaluations that are below effective who are rated as Unsatisfactory or Needs Improvement based upon both the three year aggregated state VAM rating, if applicable, and the district evaluation system;

3. Describe how the district will ensure that intervention and instruction are provided to students to address deficiencies, and that student attendance, grade, and progress monitoring data, as well as all instructional personnel assigned to the student and their ~~state~~ VAM rating, will be monitored for the students from the closed school for three (3) school years on a quarterly basis;

4. Describe how the district will ensure that instructional personnel with VAM ratings that are below effective ~~rated as Unsatisfactory or Needs Improvement based upon the three-year aggregated state VAM rating~~ are not reassigned to other ~~SI DA~~ schools for the upcoming school year; and

5. No change.

(11) ~~(10)~~ Charter School (CH).

(a) CH-Step One. The district must meet and document the requirements set forth in paragraph (8) ~~(7)~~(a) of this rule, and the following requirements on the form entitled, Turnaround Option Plan-Step 1, TOP-1, 3-Options.

1. No change.

2. Ensure the district enters into a contract with a charter or multiple charters that have a record of turning around schools that are low-performing with students of a high-poverty school serving low-performing students with similar demographics or a charter school with a record of high performance; ~~and~~

3. Ensure that instructional personnel with VAM ratings or district evaluations that are below effective ~~who are rated as Unsatisfactory or Needs Improvement based upon both the three-year aggregated state VAM ratings, if applicable, and the district's evaluation system;~~ do not serve as instructional personnel at the school; ~~and;~~

4. Ensure the principal or school leader has a successful record and the qualifications to support the student population being served.

(b) CH-Step Two. The district must meet and document the following requirements on the form entitled, Turnaround Option Plan-Step 2, TOP-2, Charter.

1. through 2. No change.

3. Describe how the district will ensure selection of a charter organization that has a record of turning around a school high-poverty school serving low-performing students who have similar demographics or a charter school with a record of high performance; ~~and~~

4. Describe how the district will ensure that instructional personnel with VAM ratings or district evaluations that are below effective ~~rated as Unsatisfactory or Needs Improvement based upon both the three-year aggregated state VAM rating, if applicable, and the district evaluation system~~ are not staffed at the school for the upcoming school year; ~~and;~~

5. Describe how the district will ensure the principal or school leader has a successful record and the qualifications to support the student population being served.

(c) The district shall submit to the Department for Cycle Two, Cycle Three and Cycle Four schools as described in subsection (13) ~~(12)~~ of this rule, an executed contract with the charter operator no later than May 1, prior to the implementation of the Turnaround Option Plan.

(12) ~~(11)~~ External Operator/Outside Entity (EO).

(a) EO-Step One. The district must meet and document the requirements set forth in paragraph (8) ~~(7)~~(a) of this rule, and the following requirements on the form entitled, Turnaround Option Plan-Step 1, TOP-1, 3-Options.

1. Ensure the district will select its selection of an EO/Outside Entity external operator, which has a record of school improvement in turning around schools that are ~~high-poverty and~~ low-performing with students of similar demographics;

2. Ensure that the incoming principal and school leadership team have a successful record in leading turnaround schools; and the qualifications to support the population being served;

3. Ensure that instructional personnel with VAM ratings or district evaluations that are below effective ~~rated as Unsatisfactory or Needs Improvement based upon both the three-year aggregated state VAM rating, if applicable, and the district evaluation system~~ are not staffed at the school;

4. Ensure that if a district-managed charter school or a high-performing charter school network is established all instructional personnel are not employees of the school district, but are employees of an independent governing board composed of members who did not participate in the review or approval of the charter; ~~and~~

5. Ensure the instructional programs align to Florida's state academic standards and provide data to support intervention for students;

6. Ensure the development of an annual professional learning plan that provides ongoing tiered support to increase leadership and educator quality;

7. Ensure the principal will be replaced upon entry into EO/Outside Entity unless in collaboration with the Department, it is determined that the principal will have the skillset for turnaround success at the school;

8. Ensure the review of practices in hiring, recruitment, retention, professional learning and coaching support have been reviewed by the district and EO/Outside Entity with priority on student performance data;

9. Ensure that K-12 reading instruction is provided by teachers with a reading certificate, endorsement, or micro-credential;

10. Ensure the district will submit to the Department a MOU required by section 1001.42(21), F.S., that relieves the school from any contract restrictions that limit the ability to implement strategies to improve the school's low performance;

11. Ensure the district will submit to the Department rosters of instructional staff at the school; and

12 5. Ensure that the district will enter into an annual contract with the EO/Outside Entity to provide turnaround services or to operate the school following established district policies and procedures and that the contract with an EO/Outside Entity will include:

a. Performance indicators and growth metrics that the EO/Outside Entity must meet to demonstrate that during the term of the contract there will be quantifiable evidence of improvement showing that the school is on track to earn at least a “C” grade within two (2) years and that ties payment to such improvement;

b. The district’s authority to terminate or non-renew the contract for a second year should the EO/Outside Entity fail to meet the performance indicators and growth metrics or fail to meet its contractual obligations;

c. Services and responsibilities for leadership and instructional staffing, curriculum and instruction, assessments, progress monitoring and professional learning development;

d. EO/Outside Entity’s record of school improvement and its role in recruitment, selection and placement of instructional personnel and the school leadership team;

e. Where the district has an existing contract with the EO/Outside Entity, a detailed provision outlining the new or modified services to be provided by the EO/Outside Entity; and

f. A detailed budget with conditions of payment based on performance indicators, including a deferred payment of the final installment of thirty-three (33) percent of the contracted amount until delivery of agreed upon improvement and outcomes. The contract must include a provision where the final thirty-three (33) percent of the contract value may not be paid until and unless the EO/Outside Entity demonstrates that the school has achieved at least a “C” grade or that the school has improved by at least four (4) school grade percentage points overall; and-

g. The district’s authority to modify, terminate or non-renew the contract for a second year should the State Board determine that the EO/Outside Entity failed to meet the performance indicators, growth metrics or is otherwise not on track to achieve a grade of at least a “C” within two (2) years of the release of school grades.

(b) EO-Step Two. The district must meet and document the following requirements on the form entitled, Turnaround Option Plan-Step 2, TOP-2.

1. Describe how the district selected an EO/Outside Entity that has a record of school improvement in turning around schools that are high-poverty and low-performing with students of similar demographics;

2. Provide a summary of the EO/Outside Entity plan that includes information on leadership, standards-based instruction and the culture and environment;

3. Describe how the two-year EO/Outside Entity plan and the annual SIP work together to improve student performance;

4. Describe the district leadership team and its role in implementing the EO/Outside Entity plan;

5 2. Describe how the incoming principal and school leadership team who have a successful record in leading SI turnaround schools and the qualifications to support the population being served were selected;

6 3. Describe how the district will ensure that instructional personnel with VAM ratings that are below effective rated as Unsatisfactory or Needs Improvement based upon both the three year aggregated state VAM rating, if applicable, and the district evaluation system are not staffed at the school;

7. Describe the process for filling vacancies in core content areas ensuring incentives are offered and priority in hiring is given to the school;

8. Describe how instructional personnel with Highly Effective or Effective VAM ratings are recruited;

9. Describe how the instructional programs align to Florida’s state academic standards across grade levels and are proven to be effective with schools that are low-performing with students of similar demographics;

10. Describe how the instructional and intervention programs for reading are consistent with section 1001.215(8), F.S.;

11. Describe the district’s allocation of resources and how they align to the specific needs of the school;

12. Describe how remedial and supplemental instruction resources are prioritized for K-3 students with a substantial deficiency in reading in accordance with the district’s K-12 Comprehensive Evidence-Based Reading Plan provided under Rule 6A-6.053, F.A.C.;

13. Describe the district’s systems that ensure the school has effective educators capable of improving student achievement, including priority in hiring, recruitment and retention incentives and professional learning and coaching support;

14 4. Describe how the district will ensure that if a district-managed charter school is established all instructional personnel are not employees of the school district, but are employees of an independent governing board composed of members who did not participate in the review and approval of the charter; and

15 5. Describe how the district will enter into an annual contract with the EO/Outside Entity to provide turnaround services or to operate the school following established district

policies and procedures and describe the state of contract negotiations with an EO/Outside Entity that addresses:

a. Performance indicators and growth metrics that the EO/Outside Entity must meet to demonstrate that during the term of the contract there will be quantifiable evidence of improvement showing that the school is on track to earn at least a “C” grade within two (2) years and that ties payment to such improvement;

b. The district’s authority to terminate or non-renew the contract for a second year should the EO/Outside Entity fail to meet the performance indicators or fail to meet its contractual obligations;

c. Services and responsibilities in leadership and instructional staffing, curriculum and instruction, assessments, progress monitoring and professional learning development;

d. The EO/Outside Entity’s role in recruitment, selection and placement of instructional personnel and the school leadership team;

e. Where the district has an existing contract with the EO/Outside Entity, a detailed provision outlining the new or modified services to be provided by the EO/Outside Entity; ~~and~~

f. A detailed budget with conditions of payment based on performance indicators, including a deferred payment of the final installment of thirty-three (33) percent of the contracted amount until delivery of agreed upon improvement and outcomes. The contract must include a provision where the final thirty-three (33) percent of the contract value may not be paid until and unless the EO/Outside Entity demonstrates that the school has achieved at least a “C” grade or that the school has improved by at least four (4) school grade percentage points overall; and-

g. The district’s authority to modify, terminate or non-renew the contract for a second year should the State Board determine that the EO/Outside Entity failed to meet the performance indicators, growth metrics or is otherwise not on track to achieve a grade of at least a “C” within two (2) years of the release of school grades.

(c) The district shall submit to the Department for Cycle Two, Cycle Three and Cycle Four schools, an executed performance contract with the EO/Outside Entity ~~no later than May 1~~, prior to the implementation of the Turnaround Option Plan.

(13) ~~(12)~~ Timeline. The deadlines the district must meet are set forth below.

(a) Tier 1 SI schools:

1. SI-1 and SI-2 Checklist forms are due prior to the start of the school year and must be reviewed by the district at a minimum of three (3) times a year;

2. Instructional Staff Rosters are due August 30; and

3. MOU is due September 1.

~~(b) (a) Tier 2-SI Turnaround schools in Cycle One:~~

1. For DMT, CH and EO/Outside Entity schools, the SI-1 and SI-2 Checklist forms are due prior to the start of the school year and reviewed by the district at a minimum of three (3) times a year;

2. Instructional Staff Rosters are due August 1;

3. For DMT schools, MOU is due September 1;

4. ~~4.~~ TOP-1 due September 1 after the school grade requiring turnaround is issued; and

5. ~~2.~~ TOP-2 due October 1 of the same school year.

~~(c) (b) Tier 3-SI Turnaround schools in Cycle Two, Cycle Three and Cycle Four:~~

1. For DMT, CH and EO/Outside Entity schools, the SI-1 and SI-2 Checklist forms must be completed with the Regional School Improvement team prior to the start of the school year and reviewed by the district at a minimum of three (3) times a year;

2. Instructional Staff Rosters are due August 1, except for RC;

3. For DMT schools, MOU is due September 1;

4. ~~1.~~ TOP-1 is due November 1 of the school year prior to implementation;

5. ~~2.~~ TOP-2 and proposed contract with an EO/Outside Entity or CH is due January 31 of the school year prior to implementation; and

6. ~~3.~~ Executed annual contract with an EO/Outside Entity or CH due May 1, prior to the school year of implementation of the Turnaround Option Plan.

~~(d) (e) Principal Change Verification Form is due to the Department no later than at least ten (10) days prior to the proposed date of the change in leadership and prior to TOP.~~

~~(e) Reassignment and Closure School Report is due to the Department quarterly for three (3) years beginning with the first year students from the closed school are reassigned.~~

~~(14) (13) State Board Approval of District Turnaround Option Plan.~~

~~(a) No change.~~

~~(b) Approval. The State Board shall approve a Turnaround Option Plan when a school district:~~

~~1. No change.~~

~~2. Demonstrates that it is more likely than not that the school will improve to a grade of at least a “C” during implementation of the two year Turnaround Option Plan or where a district has selected reassignment and closure (RC), demonstrates that the intervention and instruction to be provided to students from the closed school are sufficiently tailored and robust to improve deficiencies.~~

~~(15) (14) Revocation of an Approved Turnaround Option Plan.~~

~~(a) The State Board is authorized to revoke a Turnaround Option Plan when:~~

1. A district has failed to follow the terms of its approved Turnaround Option Plan or meet the requirements for such plans, as set forth in subsections ~~(9)(8)~~ through ~~(12)(4)~~ of this rule; and

2. No change.

(b) through (d) No change.

~~(16)(45)~~ Exiting School Improvement. In order to exit SI, a school must meet one of the following requirements:

(a) through (b) No change.

~~(17)(46)~~ Extension of a Turnaround Option Plan.

(a) A district may request additional time to implement its Turnaround Option Plan if the request is approved by the local school board and the following conditions are met:

1. The request is received by the Department on or before November 1 of the year before the extension would be implemented, and is submitted on the form entitled TOP-1, 3-Options;

2. No change.

3. The request demonstrates that the SI school has no instructional personnel with VAM ratings of Unsatisfactory rated instructional personnel and that the percentage of instructional personnel with VAM ratings of Needs Improvement is instructional personnel must be at or below the district percentage VAM average where the district has more than five (5) schools, or the state percentage VAM average where the district has five (5) or fewer schools;

4. through 5. No change.

(b) The State Board of Education shall approve a district's request for additional time to implement its Turnaround Option Plan when a school district:

1. Meets the requirements set forth in paragraph ~~(17)(46)~~(a) of this rule; and

2. No change.

~~(18)(47)~~ Failure to comply with the requirements of this rule will subject a district to the remedies provided in section 1008.32, F.S.

~~(19)(48)~~ Forms. The following forms are hereby incorporated by reference: Form SI-1, Checklist (District Form) Checklist for Districts with Graded Comprehensive Support and Improvement Schools (effective August 2023 ~~October 2019~~)

(<http://www.flrules.org/Gateway/reference.asp?No=Ref-44160>); Form SI-2, Checklist (School Form) for Graded Comprehensive Support and Improvement Schools (effective August 2023 ~~October 2019~~)

(<http://www.flrules.org/Gateway/reference.asp?No=Ref-44161>); Form PCV-1, Principal Change Verification (effective August 2023 ~~October 2019~~)

(<http://www.flrules.org/Gateway/reference.asp?No=Ref-44162>); Form TOP-1, District-managed Turnaround Plan-Step 1 (effective August 2023 ~~October 2019~~)

(<http://www.flrules.org/Gateway/reference.asp?No=Ref-44163>); Form TOP-2, District-managed Turnaround Plan-Step 2 (effective August 2023 ~~October 2019~~)

(<http://www.flrules.org/Gateway/reference.asp?No=Ref-44164>); Form TOP-1, Turnaround Option Plan-Step 1, 3-Options (effective October 2019)

(<http://www.flrules.org/Gateway/reference.asp?No=Ref-44165>); Form TOP-2, Turnaround Option Plan-Step 2, Reassignment/Closure (effective August 2023 ~~October 2019~~)

(<http://www.flrules.org/Gateway/reference.asp?No=Ref-44166>); Form TOP-2, Turnaround Option Plan-Step 2, Charter (effective August 2023 ~~October 2019~~)

(<http://www.flrules.org/Gateway/reference.asp?No=Ref-44167>); and Form TOP-2, Turnaround Option Plan-Step 2, External Operator/Outside Entity (effective August 2023 ~~October 2019~~)

(<http://www.flrules.org/Gateway/reference.asp?No=Ref-44168>); and Form SIP-1, Schoolwide Improvement Plan (SIP) (effective October 2019)

(<http://www.flrules.org/Gateway/reference.asp?No=Ref-44169>). All forms may be obtained by contacting the BSI, Division of Public Schools, Department of Education, 325 West Gaines Street, Tallahassee, Florida 32399.

Rulemaking Authority 1001.02(2)(n), 1008.33 FS. Law Implemented 1001.42(18)(a), 1008.33, 1008.345, 1012.2315 FS. History—New 8-11-10, Amended 8-6-13, 12-23-14, 8-21-18, 10-24-19, 06-03-22, 2-21-23,

NAME OF PERSON ORIGINATING PROPOSED RULE: Carla Greene, Bureau of School Improvement.

NAME OF AGENCY HEAD WHO APPROVED THE PROPOSED RULE: Manny Diaz Jr., Commissioner, Department of Education.

DATE PROPOSED RULE APPROVED BY AGENCY HEAD: June 19, 2023

DATE NOTICE OF PROPOSED RULE DEVELOPMENT PUBLISHED IN FAR: May 22, 2023

DEPARTMENT OF EDUCATION

State Board of Education

RULE NO.: 6A-10.086
 RULE TITLE: School Board and Charter School Governing Board Policies or Procedures for Parental Notification Regarding Designation of Bathrooms, Locker Rooms, and Dressing Rooms

PURPOSE AND EFFECT: To align the rule with new legislative changes (HB 1521 – 2023) that prohibit a district policy that allows separation for any criteria other than biological sex at birth.

SUMMARY: The amendment retitles the rule to Designation of Restrooms and Changing Facilities in K-12 Educational

Institutions, strikes through the current requirements for restrooms and changing facilities at educational institutions and provides updated rule language to align with House Bill 1521 (2023).

SUMMARY OF STATEMENT OF ESTIMATED REGULATORY COSTS AND LEGISLATIVE RATIFICATION:

The Agency has determined that this will not have an adverse impact on small business or likely increase directly or indirectly regulatory costs in excess of \$200,000 in the aggregate within one year after the implementation of the rule. A SERC has not been prepared by the Agency.

The Agency has determined that the proposed rule is not expected to require legislative ratification based on the statement of estimated regulatory costs or if no SERC is required, the information expressly relied upon and described herein: The proposed rule is not expected to have any adverse impact on economic growth, business competitiveness or any other factors listed in s. 120.541(2)(a), F.S., and is not expected to require legislative ratification.

Any person who wishes to provide information regarding a statement of estimated regulatory costs, or provide a proposal for a lower cost regulatory alternative must do so in writing within 21 days of this notice.

RULEMAKING AUTHORITY: 1000.05(6)(a), 1001.02(1), (2)(n), F.S.

LAW IMPLEMENTED: 1000.05(3), F.S.

A HEARING WILL BE HELD AT THE DATE, TIME AND PLACE SHOWN BELOW:

DATE AND TIME: July 19, 2023, 9:00 a.m.

PLACE: Rosen Shingle Creek, 9939 Universal Blvd., Orlando, Florida 32819

THE PERSON TO BE CONTACTED REGARDING THE PROPOSED RULE IS: Randy Kosec, Jr., Chief, Office of Professional Practices Services, Randy.Kosec@fldoe.org.

THE FULL TEXT OF THE PROPOSED RULE IS:

Substantial rewording of Rule 6A-10.086 follows. See Florida Administrative Code for present text.

6A-10.086 Designation of Restrooms and Changing Facilities in K-12 Educational Institutions School Board and Charter School Governing Board Policies or Procedures for Parental Notification Regarding Designation of Bathrooms, Locker Rooms, and Dressing Rooms

(1) Purpose. The purpose of this rule is to provide requirements that school districts, the Florida School for the Deaf and the Blind, developmental research (laboratory) schools, and charter schools must use regarding the compliance of K-12 educational institutions with Section 553.865, F.S.

(2) Compliance. School districts, the Florida School for the Deaf and the Blind, developmental research (laboratory) schools, and charter schools must comply with all applicable requirements of Section 553.865, F.S., pertaining to the use of restrooms and changing facilities by males or females, as determined at birth by biological sex, including the subsections that require the following:

(a) That restrooms are designated for exclusive use by males or females, as defined by Section 553.865(1), F.S., or that there is a unisex restroom.

(b) That changing facilities are designated for exclusive use by males or females, as defined by Section 553.865(1), F.S., or that there is a unisex changing facility.

(c) That the student code of conduct has been updated according to Section 553.865(9)(a), F.S.

(d) That the school district has established disciplinary procedures for employees according to Section 553.865(11)(a), F.S.

(3) Instructional Personnel and administrative personnel as described in Section 1012.01(2)-(3), F.S., who violate any provision of Section 553.865, F.S., commit a violation of the Principles of Professional Conduct for the Education Profession under Rule 6A-10.081, F.A.C.

(4) Format. By April 1, 2024, each school district and charter school authorizer must submit the Safety in Private Spaces Act, Form SPSA (DOS link), effective August 2023, which is hereby incorporated by reference to certify all of their schools' compliance to the Department at SPSA@fldoe.org. If a new facility is established after July 1, 2023, the school district or charter authorizer must submit Form SPSA within one year of establishment.

(5) Charter Schools. Each school district or charter authorizer must implement procedures to collect compliance information from their charter schools. An authorizer may rely upon a charter school's certification without independent verification.

(6) School District Career Centers. The provisions of this rule must apply to School District Career Centers as described in Section 1001.44(3), F.S.

Rulemaking Authority 1000.05(6)(a), 1001.02(1), (2)(n), 553.865(16), FS. Law Implemented 1000.05(3), 553.865, FS. History—New 11-22-22.

NAME OF PERSON ORIGINATING PROPOSED RULE: Randy Kosec, Jr., Chief, Office of Professional Practices Services.

NAME OF AGENCY HEAD WHO APPROVED THE PROPOSED RULE: Manny Diaz Jr., Commissioner, Department of Education.

DATE PROPOSED RULE APPROVED BY AGENCY HEAD: June 19, 2023

DATE NOTICE OF PROPOSED RULE DEVELOPMENT
PUBLISHED IN FAR: May 26, 2023

Section III
Notice of Changes, Corrections and
Withdrawals

NONE

Section IV
Emergency Rules

NONE

Section V
Petitions and Dispositions Regarding Rule
Variance or Waiver

WATER MANAGEMENT DISTRICTS

Southwest Florida Water Management District

RULE NO.: RULE TITLE:

40D-22.201 Year-Round Water Conservation Measures

NOTICE IS HEREBY GIVEN that on June 20, 2023, the Southwest Florida Water Management District, received a petition for a variance or waiver.

Petitioner’s Name: Ridgewood Lakes Master Association, Inc.
Rule No.: 40D-22.201

Nature of the rule for which variance or waiver is sought: Lawn and landscape irrigation

The Petition has been assigned tracking No. 23-4369.

A copy of the Petition for Variance or Waiver may be obtained by contacting: Sarah Kreisle, 7601 US Highway 301, Tampa, Florida 33637, 1(813)438-6269, water.variances@watermatters.org. Any interested person or other agency may submit written comments within 14 days after the publication of this notice. (M2023028)

DEPARTMENT OF MANAGEMENT SERVICES

E911 Board

RULE NO.: RULE TITLE:

60FF1-5.003 911 Grant Programs

NOTICE IS HEREBY GIVEN that on June 22, 2023, the E911 Board, received a petition for variance or waiver filed by Morgan Tomlinson, 911 Coordinator on behalf of Martin County. The Petitioner is seeking a variance of subsection 60FF1-5.003(1) and paragraph 60FF1-5.003(2)(a), F.A.C., which, allows a group of counties or a region to apply for a grant and through incorporation of Form W Form 3A, requires that recipients of E911 Grant funds complete the work for which the

grant was awarded within 2 years. Comments on this petition should be filed with Leon Simmonds, E911 Board Coordinator, 4030 Esplanade Way, Suite 135F, Tallahassee, Florida 32399-0950, within 14 days of publication of this notice.

A copy of the Petition for Variance or Waiver may be obtained by contacting: Leon Simmonds, E911 Board Coordinator, at 4030 Esplanade Way, Suite 135F, Tallahassee, Florida 32399-0950, or telephone: (850)922-4135, or by electronic mail, Leon.Simmonds@dms.myflorida.com.

Section VI
Notice of Meetings, Workshops and Public
Hearings

DEPARTMENT OF AGRICULTURE AND CONSUMER SERVICES

Division of Agricultural Environmental Services

RULE NO.: RULE TITLE:

5E-13.030 State Aid Basis and Availability

The Florida Department of Agriculture and Consumer Services, Division of Agricultural Environmental Services announces a workshop to which all persons are invited.

DATE AND TIME: July 10, 2023, 9:30 a.m. – 12:30 p.m., ET, or until conclusion of the workshop, whichever occurs first.

PLACE: Please join the meeting from your computer, tablet or smartphone at <https://meet.goto.com/761632101> or dial in using your phone: (Toll Free): 1(877)309-2073, Access Code: 761-632-101.

GENERAL SUBJECT MATTER TO BE CONSIDERED: Mosquito Control Program Administration

The Department is seeking input from stakeholders on proposed changes to Rule 5E-13.030, F.A.C., State Aid Basis and Availability.

NOTICE OF RULE DEVELOPMENT PUBLISHED: December 6, 2021, Edition of FAR (Vol. 47, No. 234)

A copy of the agenda may be obtained by contacting:

For more information, you may contact: THE PERSON TO BE CONTACTED TO REQUEST A COPY OF THE PROPOSED RULE LANGUAGE IS: Marah Clark, Environmental Administrator, Division of Agricultural Environmental Services; Marah.Clark@fdacs.gov; (850)617-7918.

REGIONAL PLANNING COUNCILS

Emerald Coast Regional Council

The Emerald Coast LEPC announces a public meeting to which all persons are invited.

DATE AND TIME: Wednesday, June 28, 2023, 1:00 p.m.

PLACE: Virtual

GENERAL SUBJECT MATTER TO BE CONSIDERED: The Emerald Coast LEPC will hold an Exercise Planning meeting

on Wednesday, June 28, 2023, at 1:00 p.m., Central Time. Agenda at www.ecrc.org/LEPCMeetings

Those wanting to attend virtually may contact Debbie Thayer at debbie.thayer@ecrc.org or by phone at (850)332-7976 ext. 225.

PUBLIC FORUM

Public input is valuable to ECRC, we encourage our communities to submit input through a variety of avenues. All comments submitted at least 24 hours before are guaranteed to be read during the public meeting. Comments submitted after the 24-hour deadline will be recorded and disseminated to the Board. Please email publicinvolvement@ecrc.org with additional questions or concerns. Comments can be submitted via eComment Card, email, or phone. Visit www.ecrc.org/LEPC to learn more.

Participation is asked for without regard to race, color, national origin, age, sex, religion, disability, or family status. Persons who believe they have been discriminated against on these conditions may file a complaint with the Title VI Coordinator, (850)332-7976.

The Emerald Coast Local Emergency Planning Committee is staffed by the Emerald Coast Regional Council, a regional entity providing professional technical assistance, planning, coordinating, and advisory services to local governments, state and federal agencies, and the public to preserve and enhance the quality of life in northwest Florida.

A copy of the agenda may be obtained by contacting: Debbie Thayer at (850)332-7976, ext. 225, or at debbie.thayer@ecrc.org, or visit www.ecrc.org/LEPC.

Pursuant to the provisions of the Americans with Disabilities Act, any person requiring special accommodations to participate in this workshop/meeting is asked to advise the agency at least 48 hours before the workshop/meeting by contacting: Public Involvement at toll-free at 1(800)226-8914 or TTY 711, or by emailing publicinvolvement@ecrc.org. Para informacion en espanol, puede llamar a Ada Clark al (850)332-7976, ext. 278 o TTY 711. Si necesita acomodaciones especiales, por favor llame 48 horas de antemano. If you are hearing or speech impaired, please contact the agency using the Florida Relay Service, 1(800)955-8771 (TDD) or 1(800)955-8770 (Voice).

WATER MANAGEMENT DISTRICTS

Suwannee River Water Management District

The Suwannee River Water Management District announces a public meeting to which all persons are invited.

DATE AND TIME: Tuesday, July 11, 2023, 9:00 a.m.

PLACE: District Headquarters, 9225 CR 49, Live Oak, FL 32060

GENERAL SUBJECT MATTER TO BE CONSIDERED: Governing Board Meeting, Workshops, Public Hearings, and/or Committee Meetings. Consideration of Suwannee River Water Management District business. All or part of this meeting may be conducted by means of communications media technology. Information regarding viewing of and participation in the meeting will be available on the District's website at www.mysuwanneeriver.com.

A copy of the agenda may be obtained by contacting: (386)362-1001 or 1(800)226-1066 (Florida only) or on the District's website at www.mysuwanneeriver.com, when published.

Pursuant to the provisions of the Americans with Disabilities Act, any person requiring special accommodations to participate in this workshop/meeting is asked to advise the agency at least 2 days before the workshop/meeting by contacting: (386)362-1001 or 1(800)226-1066 (Florida only). If you are hearing or speech impaired, please contact the agency using the Florida Relay Service, 1(800)955-8771 (TDD) or 1(800)955-8770 (Voice).

If any person decides to appeal any decision made by the Board with respect to any matter considered at this meeting or hearing, he/she will need to ensure that a verbatim record of the proceeding is made, which record includes the testimony and evidence from which the appeal is to be issued.

DEPARTMENT OF MANAGEMENT SERVICES

Division of Purchasing

The Department of Management Services announces a public meeting to which all persons are invited.

DATE AND TIME: June 26, 2022, 1:30 p.m., E.T.

PLACE: 4050 Esplanade Way, Conf. Room 101, Tallahassee, FL 32399

GENERAL SUBJECT MATTER TO BE CONSIDERED: The Florida Department of Management Services (DMS) will conduct a public meeting for Request for Proposal No.: DMS-22/23-174, entitled "Group Term Life Insurance".

The purpose of the meeting is to open and record Replies received for the above RFP.

Any changes or additional meeting(s) will be posted on the Vendor Information Portal (VIP) in accordance with Section 287.042(3), Florida Statutes. Access the VIP at <https://vendor.myfloridamarketplace.com/>.

DMS will not re-advertise any notice in the Florida Administrative Register (FAR).

A copy of the agenda may be obtained by contacting: dms.purchasing@dms.fl.gov.

Pursuant to the provisions of the Americans with Disabilities Act, any person requiring special accommodations to

participate in this workshop/meeting is asked to advise the agency at least 5 days before the workshop/meeting by contacting: dms.purchasing@dms.fl.gov. If you are hearing or speech impaired, please contact the agency using the Florida Relay Service, 1(800)955-8771 (TDD) or 1(800)955-8770 (Voice).

DEPARTMENT OF HEALTH

Board of Medicine

The Board of Medicine – Special Probable Cause Panel announces a public meeting to which all persons are invited.

DATE AND TIME: (CANCELLATION) Thursday, June 29, 2023, 2:30 p.m., EST, or soon thereafter. This meeting has been cancelled as of Friday, June 23, 2023.

PLACE: You may join the meeting from your computer, tablet, or smartphone through the following link: <https://global.gotomeeting.com/join/841195637>. You may also join the meeting using your phone at the following number: (646)749-3122, access code: 841-195-637. To maximize your access to the meeting, the Department highly recommends that you download the GoToMeeting app on your computer, tablet, or smartphone prior to the meeting.

GENERAL SUBJECT MATTER TO BE CONSIDERED: The panel will conduct a meeting related to public disciplinary cases.

A copy of the agenda may be obtained by contacting: April Houston at (850)558-9858 or emailing her at April.Houston@flhealth.gov.

If any person decides to appeal any decision made by the Board with respect to any matter considered at this meeting or hearing, he/she will need to ensure that a verbatim record of the proceeding is made, which record includes the testimony and evidence from which the appeal is to be issued.

For more information, you may contact: April Houston at (850)558-9858 or emailing her at April.Houston@flhealth.gov.

DEPARTMENT OF HEALTH

Board of Nursing

The Board of Nursing announces a public meeting to which all persons are invited.

DATE AND TIME: Thursday, July 13, 2023, 2:00 p.m., ET

PLACE: 1(888)585-9008 (US)

1(888)299-2873 (Canada)

Participation Code: 275-112-502

GENERAL SUBJECT MATTER TO BE CONSIDERED: Credentials/Education Meeting (Licensure Applicants).

A copy of the agenda may be obtained by contacting: <https://floridasnursing.gov/meeting-information/upcomingmeetings/>

Pursuant to the provisions of the Americans with Disabilities Act, any person requiring special accommodations to participate in this workshop/meeting is asked to advise the

agency at least 48 hours before the workshop/meeting by contacting: (850)245-4125. If you are hearing or speech impaired, please contact the agency using the Florida Relay Service, 1(800)955-8771 (TDD) or 1(800)955-8770 (Voice).

If any person decides to appeal any decision made by the Board with respect to any matter considered at this meeting or hearing, he/she will need to ensure that a verbatim record of the proceeding is made, which record includes the testimony and evidence from which the appeal is to be issued.

DEPARTMENT OF HEALTH

Board of Nursing

The Board of Nursing announces a telephone conference call to which all persons are invited.

DATE AND TIME: July 14, 2023, 1:30 p.m., ET

PLACE: Toll Free Number – 1(888)585-9008

275-112-502

GENERAL SUBJECT MATTER TO BE CONSIDERED: Probable Cause Panel meeting for public disciplinary cases.

A copy of the agenda may be obtained by contacting: <https://floridasnursing.gov/meeting-information/upcoming-meetings/>

Pursuant to the provisions of the Americans with Disabilities Act, any person requiring special accommodations to participate in this workshop/meeting is asked to advise the agency at least 48 hours before the workshop/meeting by contacting: (850)245-4125. If you are hearing or speech impaired, please contact the agency using the Florida Relay Service, 1(800)955-8771 (TDD) or 1(800)955-8770 (Voice).

If any person decides to appeal any decision made by the Board with respect to any matter considered at this meeting or hearing, he/she will need to ensure that a verbatim record of the proceeding is made, which record includes the testimony and evidence from which the appeal is to be issued.

DEPARTMENT OF HEALTH

Division of Children's Medical Services

The Florida Department of Health/ Division of Children's Medical Services/ Early Steps Program announces a public meeting to which all persons are invited.

DATE AND TIME: July 11, 2023, 2:00 p.m., EST

PLACE: https://teams.microsoft.com/l/meetup-join/19%3ameeting_ZjMzMTUxZTMtMTFhZS00YTBMtLiNzktYWU2NmFmNzdlnmQx%40thread.v2/0?context=%7b%22Tid%22%3a%2228cd8f80-3c44-4b27-81a0-cd2b03a31b8d%22%2c%22Oid%22%3a%2234ab4443-46e6-48cd-8ebf-9e00e53a6953%22%7d

GENERAL SUBJECT MATTER TO BE CONSIDERED: The Early Steps Child and Family Outcomes Stakeholder Workgroup is conducting a meeting to assist and advise the Early Steps Program.

A copy of the agenda may be obtained by contacting: Marisol.Rose@flhealth.gov

Pursuant to the provisions of the Americans with Disabilities Act, any person requiring special accommodations to participate in this workshop/meeting is asked to advise the agency at least 3 days before the workshop/meeting by contacting: Marisol.Rose@flhealth.gov. If you are hearing or speech impaired, please contact the agency using the Florida Relay Service, 1(800)955-8771 (TDD) or 1(800)955-8770 (Voice).

For more information, you may contact: Marisol.Rose@flhealth.gov

DEPARTMENT OF CHILDREN AND FAMILIES

Family Safety and Preservation Program

The Independent Living Services Advisory Council announces a public meeting to which all persons are invited.

DATE AND TIME: September 11, 2023, 1:00 p.m. – 4:00 p.m.

PLACE: Microsoft Teams

Meeting ID: 240 706 957 002

Passcode: QtF8eh

Download Teams | Join on the web

Join with a video conferencing device

929981474@t.plcm.vc

Video Conference ID: 119 924 732 6

GENERAL SUBJECT MATTER TO BE CONSIDERED: The Independent Living Services Advisory Council announces a public meeting to which all people are invited.

A copy of the agenda may be obtained by contacting: Eric Wetzel, Eric.Wetzel@myflfamilies.com

Pursuant to the provisions of the Americans with Disabilities Act, any person requiring special accommodations to participate in this workshop/meeting is asked to advise the agency at least 1 days before the workshop/meeting by contacting: Eric Wetzel, Eric.Wetzel@myflfamilies.com. If you are hearing or speech impaired, please contact the agency using the Florida Relay Service, 1(800)955-8771 (TDD) or 1(800)955-8770 (Voice).

If any person decides to appeal any decision made by the Board with respect to any matter considered at this meeting or hearing, he/she will need to ensure that a verbatim record of the proceeding is made, which record includes the testimony and evidence from which the appeal is to be issued.

For more information, you may contact: Eric Wetzel, Eric.Wetzel@myflfamilies.com.

FLORIDA HOUSING FINANCE CORPORATION

The Florida Housing Finance Corporation announces a workshop to which all persons are invited.

DATE AND TIME: The workshop scheduled for July 6, 2023 has been rescheduled to July 11, 2023, 10:00 a.m., Eastern Time.

PLACE: Florida Housing Finance Corporation, 227 N. Bronough Street, Tallahassee, Florida 32301. The workshop will also be available by webinar. The registration information for the webinar is posted to the following website: <https://www.floridahousing.org/programs/live-local-act/missing-middle-ad-valorem-property-tax-exemption-certification>.

GENERAL SUBJECT MATTER TO BE CONSIDERED: This workshop will be held to review and discuss the various tax incentive programs authorized by the Florida Legislature under the Live Local Act of 2023, including the Multifamily Middle Market Certification. More information regarding the program can be found on the website listed above.

A copy of the agenda may be obtained by contacting: Elizabeth Thorp (850)488-4197.

Pursuant to the provisions of the Americans with Disabilities Act, any person requiring special accommodations to participate in this workshop/meeting is asked to advise the agency at least 5 days before the workshop/meeting by contacting: Elizabeth Thorp, (850)488-4197. If you are hearing or speech impaired, please contact the agency using the Florida Relay Service, 1(800)955-8771 (TDD) or 1(800)955-8770 (Voice).

FISH AND WILDLIFE CONSERVATION COMMISSION

The Florida Fish and Wildlife Conservation Commission announces a public meeting to which all persons are invited.

DATES AND TIMES: July 19, 2023, 8:30 a.m.; July 20, 2023, 8:30 a.m.

PLACE: Hilton St. Petersburg Bayfront 333 1st Street South St. Petersburg, FL 33701

GENERAL SUBJECT MATTER TO BE CONSIDERED: The Florida Fish and Wildlife Conservation Commission (FWC) will have a meeting to review and discuss substantive and procedural issues associated with the Fish and Wildlife Conservation Commission and to take action on proposed rules and policy issues. The meeting may include fact finding field trips to Commission managed areas or facilities and to other areas to learn generally about management, and enforcement activities.

A copy of the agenda may be obtained by contacting: Florida Fish and Wildlife Conservation Commission, 620 South Meridian St., Tallahassee, Florida 32399-1600 or at <https://myfwc.com/about/commission/commission-meetings/>.

Pursuant to the provisions of the Americans with Disabilities Act, any person requiring special accommodations to participate in this workshop/meeting is asked to advise the agency at least 10 days before the workshop/meeting by contacting: the ADA Coordinator, at (850)488-6411. If you are hearing or speech impaired, please contact the agency using the

Florida Relay Service, 1(800)955-8771 (TDD) or 1(800)955-8770 (Voice).

If any person decides to appeal any decision made by the Board with respect to any matter considered at this meeting or hearing, he/she will need to ensure that a verbatim record of the proceeding is made, which record includes the testimony and evidence from which the appeal is to be issued.

For more information, you may contact: Florida Fish and Wildlife Conservation Commission, 620 South Meridian Street, Tallahassee, Florida 32399-1600 or (850)488-4676.

NORTHWEST FLORIDA AREA AGENCY ON AGING

The Northwest Florida Area Agency on Aging announces a hearing to which all persons are invited.

DATE AND TIME: Thursday, June 29, 2023, 3:30 p.m.

PLACE: Zoom

GENERAL SUBJECT MATTER TO BE CONSIDERED: Grievance Hearing before the NWFLAAA Board of Directors
A copy of the agenda may be obtained by contacting: Anna Dyess, (850)494-7100

Pursuant to the provisions of the Americans with Disabilities Act, any person requiring special accommodations to participate in this workshop/meeting is asked to advise the agency at least 3 days before the workshop/meeting by contacting: Anna Dyess, (850)494-7100. If you are hearing or speech impaired, please contact the agency using the Florida Relay Service, 1(800)955-8771 (TDD) or 1(800)955-8770 (Voice).

For more information, you may contact: Anna Dyess, (850)494-7100

FLORIDA INDEPENDENT LIVING COUNCIL

The Florida Independent Living Council, Inc. announces a public meeting to which all persons are invited.

DATE AND TIME: Wednesday, June 28, 2023, 12:00 noon - 1:00 p.m.

MEETING: Full Council

PLACE: Join Zoom Meeting

<https://us06web.zoom.us/j/84001250458?pwd=a2JUK0ZobWJOMFBvcGZlUnIzbWlBZz09&from=addon>

Meeting ID: 840 0125 0458

Passcode: 426118

One tap mobile

+13052241968,,84001250458#,,,*,426118# US

+13126266799,,84001250458#,,,*,426118# US (Chicago)

Dial by your location

+1(305)224-1968 US

+1(312)626-6799 US (Chicago)

+1(646)931-3860 US

+1(929)205-6099 US (New York)

+1(301)715-8592 US (Washington DC)

+1(309)205-3325 US

+1(669)444-9171 US

+1(669)900-6833 US (San Jose)

+1(689)278-1000 US

+1(719)359-4580 US

+1(253)205-0468 US

+1(253)215-8782 US (Tacoma)

+1(346)248-7799 US (Houston)

+1(360)209-5623 US

+1(386)347-5053 US

+1(507)473-4847 US

+1(564)217-2000 US

Meeting ID: 840 0125 0458

Passcode: 426118

Find your local number:

<https://us06web.zoom.us/j/84001250458?pwd=a2JUK0ZobWJOMFBvcGZlUnIzbWlBZz09&from=addon>

GENERAL SUBJECT MATTER TO BE CONSIDERED:

Business of the Committees or Business of the Council

Persons who want to be notified of such meetings may submit a request by contacting the Florida Independent Living Council, Inc., 1882 Capital Circle NE, Suite 202, Tallahassee, Florida 32308 (850)488-5624 or Toll Free 1(877)822-1993 or email info@floridasilc.org.

A copy of the agenda may be obtained by contacting: Florida Independent Living Council

Pursuant to the Americans with Disabilities Act, accommodations for persons with disabilities are available upon request. If you have a disability and require a reasonable accommodation to fully participate in this event, please contact Beth Meyer, PA, ADA at beth@floridasilc.org, or (850)488-5624 to discuss your accessibility needs. Please allow five business days' notification to process: last minute requests will be accepted, but may not be possible to fulfill.

FLORIDA DEVELOPMENT FINANCE CORPORATION

The Board of Directors for the Florida Development Finance Corporation announces a public meeting to which all persons are invited.

DATE AND TIME: Friday, July 7, 2023, 10:30 a.m., EST

PLACE: Florida Development Finance Corporation, 156 Tuskawilla Road, Suite 2340, Winter Springs, FL 32708

- OR -

Via

Zoom:

<https://us06web.zoom.us/j/82608630608?pwd=OERkeTU4eE1od0lZWlBZz09&from=addon>

Meeting ID: 826 0863 0608

Passcode: 854806

- OR -

Via Teleconference:

Dial-In Number: 1(646)558-8656

Meeting ID: 826 0863 0608

Passcode: 854806

GENERAL SUBJECT MATTER TO BE CONSIDERED: This meeting will discuss the following:

- Resolution No. 23-10: Brightline Florida Passenger Rail Expansion
- Nomination and Approval of Executive Director

A copy of the agenda may be obtained by contacting: Jennifer Jenkins, Director, Administrative Services, (407)712-6351.

Pursuant to the provisions of the Americans with Disabilities Act, any person requiring special accommodations to participate in this workshop/meeting is asked to advise the agency at least 1 days before the workshop/meeting by contacting Jennifer Jenkins, Director, Administrative Services, (407)712-6351. If you are hearing or speech impaired, please contact the agency using the Florida Relay Service, 1(800)955-8771 (TDD) or 1(800)955-8770 (Voice).

If any person decides to appeal any decision made by the Board with respect to any matter considered at this meeting or hearing, he/she will need to ensure that a verbatim record of the proceeding is made, which record includes the testimony and evidence from which the appeal is to be issued.

For more information, you may contact: Jennifer Jenkins, Director, Administrative Services, (407)712-6351.

HNTB

The Florida Department of Transportation announces a public meeting to which all persons are invited.

DATE AND TIME: July 5, 2023, 2:30 p.m.

PLACE: Teams Webinar

GENERAL SUBJECT MATTER TO BE CONSIDERED: EVIDP Update – Webinar

The Florida Department of Transportation invites you to participate in a live webinar presenting the draft update to the Electric Vehicle (EV) Infrastructure Deployment Plan (EVIDP).

EVIDP Update – Webinar

Wednesday, July 5, 2023, 2:30 p.m., ET

After the webinar, you will be able to review the draft updated plan and provide comment by visiting the EVIDP Public Comment Page. The public comment period will conclude on July 19, 2023.

Any questions regarding the draft updated EVIDP, webinar, or public comment period may be directed to raj.ponnaluri@dot.state.fl.us and lacey.benton@dot.state.fl.us. We look forward to and appreciate your input!

Public participation is solicited without regard to race, color, national origin, age, sex, religion, disability, or family status. Persons wishing to express their concerns relative to FDOT compliance with Title VI may do so by contacting Stefan Kulakowski, Title VI Coordinator at Stefan.Kulakowski@dot.state.fl.us or by phone (850)414-4742.

Persons who require accommodations under the Americans with Disabilities Act or persons who require translation services (free of charge) should contact Raj Ponnaluri, at least seven days in advance of the meeting, raj.ponnaluri@dot.state.fl.us or (850)410-5616.

A copy of the agenda may be obtained by contacting:

Pursuant to the provisions of the Americans with Disabilities Act, any person requiring special accommodations to participate in this workshop/meeting is asked to advise the agency at least 7 days before the workshop/meeting by contacting: Contract Raj Ponnaluri at raj.ponnaluri@dot.state.fl.us or (850)410-5616. If you are hearing or speech impaired, please contact the agency using the Florida Relay Service, 1(800)955-8771 (TDD) or 1(800)955-8770 (Voice).

For more information, you may contact: raj.ponnaluri@dot.state.fl.us and lacey.benton@dot.state.fl.us

Section VII Notice of Petitions and Dispositions Regarding Declaratory Statements

BOARD OF TRUSTEES OF THE INTERNAL IMPROVEMENT TRUST FUND

RULE NO.: RULE TITLE:

18-20.019 Boca Ciega Bay and Pinellas County Aquatic Preserves

NOTICE IS HEREBY GIVEN that the Department of Environmental Protection (in its capacity as staff to the Board of Trustees of the Internal Improvement Trust Fund) has issued an order disposing of the petition for declaratory statement filed by Madeira Beach Project, LLC on March 28, 2023. The following is a summary of the agency's disposition of the petition:

A grandfathered dock that is maintained or rebuilt in accordance with Florida Administrative Code subsections 18-20.019(11) & (12) is not subject to the requirement in Florida Administrative Code paragraph 18-20.019(8)(c).

A copy of the Order Disposing of the Petition for Declaratory Statement may be obtained by contacting: Lea Crandall, Agency Clerk, Office of General Counsel, Florida Department of Environmental Protection, 3900 Commonwealth Blvd., MS 35, Tallahassee, Florida 32399-3000, (850)245-2242; Agency_Clerk@dep.state.fl.us during normal business hours (8:00 a.m. – 5:00 p.m., Monday through Friday, except legal holidays).

Please refer all comments to: Yolonda Rigsby, Personal Secretary II, Office of General Counsel, Florida Department of Environmental Protection, 3900 Commonwealth Blvd., MS 35, Tallahassee, Florida 32399-3000.

**Section VIII
Notice of Petitions and Dispositions
Regarding the Validity of Rules**

Notice of Petition for Administrative Determination has been filed with the Division of Administrative Hearings on the following rules:

NONE

Notice of Disposition of Petition for Administrative Determination has been filed with the Division of Administrative Hearings on the following rules:

NONE

**Section IX
Notice of Petitions and Dispositions
Regarding Non-rule Policy Challenges**

NONE

**Section X
Announcements and Objection Reports of
the Joint Administrative Procedures
Committee**

NONE

**Section XI
Notices Regarding Bids, Proposals and
Purchasing**

DEPARTMENT OF AGRICULTURE AND CONSUMER SERVICES

Division of Administration

SOQ DOA 23 24 01 / NEW OFFICE FACILITY – CONNER COMPLEX

the Florida Department of Agriculture and Consumer Services seeks to obtain statements of qualifications / proposals from architect / engineer firms, specializing in design of multi-discipline government office building projects, for a new department facility to be located at the department-owned Doyle Conner Complex site, 3125 Conner Blvd., in Tallahassee, Florida (Conner Complex). project: No.1085

The solicitation document is available at the MyFloridaMarketPlace, Vendor Information Portal: <https://vendor.myfloridamarketplace.com/search/bids>.

Solicitation Number SOQ DOA 23 24 01. Interested participants may also contact the purchasing department at BIDS@FDACS.gov.

**Section XII
Miscellaneous**

DEPARTMENT OF STATE

Index of Administrative Rules Filed with the Secretary of State

Pursuant to subparagraph 120.55(1)(b)6. – 7., F.S., the below list of rules were filed in the Office of the Secretary of State between 3:00 p.m., Monday, June 19, 2023 and 3:00 p.m., Wednesday, July 12, 2023.

Rule No.	File Date	Effective Date
19-8.028	6/22/2023	7/12/2023
61-32.003	6/23/2023	7/13/2023
61C-5.006	6/22/2023	7/12/2023
64B5-12.013	6/20/2023	7/10/2023
64B15ER23-4	6/20/2023	6/20/2023
64B16-28.140	6/19/2023	7/9/2023
68B-2.006	6/21/2023	7/11/2023

LIST OF RULES AWAITING LEGISLATIVE APPROVAL SECTIONS 120.541(3), 373.139(7) AND/OR 373.1391(6), FLORIDA STATUTES

Rule No.	File Date	Effective Date
40C-4.091	3/31/2023	**/**/****
40C-41.043	3/31/2023	**/**/****
60FF1-5.009	7/21/2016	**/**/****
62-6.001	5/10/2022	**/**/****
62-330.010	4/28/2023	**/**/****
62-330.050	4/28/2023	**/**/****
62-330.055	4/28/2023	**/**/****
62-330.301	4/28/2023	**/**/****
62-330.310	4/28/2023	**/**/****
62-330.311	4/28/2023	**/**/****
62-330.350	4/28/2023	**/**/****
62-330.405	4/28/2023	**/**/****
62-600.405	11/16/2021	**/**/****
62-600.705	11/16/2021	**/**/****
62-600.720	11/16/2021	**/**/****
64B8-10.003	12/9/2015	**/**/****
65C-9.004	3/31/2022	**/**/****

DEPARTMENT OF HIGHWAY SAFETY AND MOTOR VEHICLES

Division of Motor Vehicles

Establishment of Scooter Steve's, LLC, line-make JDRA
 Notice of Publication for a New Point Franchise Motor Vehicle Dealer in a County of More than 300,000 Population

Pursuant to section 320.642, Florida Statutes, notice is given that Genuine Scooters LLC, intends to allow the establishment of Scooter Steve's, LLC, as a dealership for the sale of motorcycles manufactured by Royal Alloy By Jiangsu Dafier Motorcycle Co., Ltd (line-make JDRA) at 2401 Northwest 5th Avenue Suite 2/3, Miami, (Miami-Dade County), Florida 33127, on or after July 26, 2023.

The name and address of the dealer operator(s) and principal investor(s) of Scooter Steve's, LLC are dealer operator(s): Stephen Piscitelli, 2401 Northwest 5th Avenue Suite 2/3, Miami, Florida 33127; principal investor(s): Stephen Piscitelli, 2401 Northwest 5th Avenue Suite 2/3, Miami, Florida 33127.

The notice indicates intent to establish the new point location in a county of more than 300,000 population, according to the latest population estimates of the University of Florida, Bureau of Economic and Business Research.

Certain dealerships of the same line-make may have standing, pursuant to section 320.642, Florida Statutes, to file a petition or complaint protesting the application.

Written petitions or complaints must be received by the Department of Highway Safety and Motor Vehicles within 30 days of the date of publication of this notice and must be submitted to: Sondra L. Howard, Administrator, Dealer License Section, Department of Highway Safety and Motor Vehicles, Room A-312 MS65, Neil Kirkman Building, 2900 Apalachee Parkway, Tallahassee, Florida 32399-0635.

A copy of such petition or complaint must also be sent by US Mail to: Sarah Miyashiro, Genuine Scooters LLC, 2700 West Grand Avenue, Chicago, Illinois 60612.

If no petitions or complaints are received within 30 days of the date of publication, a final order will be issued by the Department of Highway Safety and Motor Vehicles approving the establishment of the dealership, subject to the applicant's compliance with the provisions of Chapter 320, Florida Statutes.

DEPARTMENT OF HIGHWAY SAFETY AND MOTOR VEHICLES

Division of Motor Vehicles

Establishment of Scooter Steve's, LLC, line-make SCM0
 Notice of Publication for a New Point Franchise Motor Vehicle Dealer in a County of More than 300,000 Population

Pursuant to section 320.642, Florida Statutes, notice is given that Genuine Scooters LLC, intends to allow the establishment

of Scooter Steve's, LLC, as a dealership for the sale of motorcycles manufactured by SCO Motor Co., Ltd (line-make SCM0) at 2401 Northwest 5th Avenue Suite 2/3, Miami, (Miami-Dade County), Florida 33127, on or after July 26, 2023.

The name and address of the dealer operator(s) and principal investor(s) of Scooter Steve's, LLC are dealer operator(s): Stephen Piscitelli, 2401 Northwest 5th Avenue Suite 2/3, Miami, Florida 33127; principal investor(s): Stephen Piscitelli, 2401 Northwest 5th Avenue Suite 2/3, Miami, Florida 33127.

The notice indicates intent to establish the new point location in a county of more than 300,000 population, according to the latest population estimates of the University of Florida, Bureau of Economic and Business Research.

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If no petitions or complaints are received within 30 days of the date of publication, a final order will be issued by the Department of Highway Safety and Motor Vehicles approving the establishment of the dealership, subject to the applicant's compliance with the provisions of Chapter 320, Florida Statutes.

Section XIII Index to Rules Filed During Preceding Week

NOTE: The above section will be published on Tuesday beginning October 2, 2012, unless Monday is a holiday, then it will be published on Wednesday of that week.
