United Healthcare of Florida, Inc., and United Healthcare Insurance Company vs. Financial Service Commission and Office of Insurance Regulation; Case No.: 08-3821RP; Rule No.: 69O-149.041

John Doe, Mary Moe, Jane Roe and Sue Smith, Individually as Parents of Children in the School District and as Members and on Behalf of Community Organized to Rescue Education (CORE), an Affiliated, unregistered Organization of Concerned Parents ET. AL. vs. Orange County School Board; Case No.: 08-3778RU

Notice of Disposition of Petition for Administrative Determination have been filed by the Division of Administrative Hearings on the following rules:

Florida Democratic Party vs. Department of State, Division of Elections; Case No.: 08-3485RP; Rule No.: 1S-2.027; Voluntarily Dismissed

Florida Health Care Assoc., Inc., A Florida Corp. Not for Profit; and Florida Assoc. of Homes and Services for the Aging, Inc., A Florida Corp, Not for Profit vs. Agency for Health Care Administration; Case No.: 08-2084RP; Rule No.: 59G-6.010; Dismissed

Geraud L Moreland, (II), through his Next friend Geraud L. Moreland, Sr.; Kenneth Gibson, through his next friend Dianna McCullough; Collin Cone, through his next friend Sherry Vardas; Will Baker, Jr., by and through his next friend Richard Martin; and the Advocacy Center for Persons with Disabilities, Inc., vs. Agency for Persons with Disabilities; Case No.: 08-2199RP.; Rule Nos.: 65G-4.0021, 65G-4.0022, 65G-4.0023, 65G-4.0024, 65G-4.0025; Valid

United Healthcare of Florida, Inc., and United Healthcare Insurance Company vs. Financial Service Commission and Office of Insurance Regulation; Case No.: 08-3821RP; Rule No.: 69O-149.041; Dismissed

Section IX Notices of Petitions and Dispositions Regarding Non-rule Policy Challenges

NONE

Section X Announcements and Objection Reports of the Joint Administrative Procedures Committee

NONE

Section XI Notices Regarding Bids, Proposals and Purchasing

DEPARTMENT OF EDUCATION

NOTICE TO PROFESSIONAL CONSULTANTS

Florida International University Board of Trustees announces that Professional Services in the discipline of Architecture will be required for the project listed below:

Project Name and Number: Student Academic Support Center, BT-882

Project Description: This project will provide the construction of a multi-purpose student support complex to create, facilitate and promote student interaction, campus engagement and academic success, The Center will be constructed on the north end of the new FIU Football Stadium. The Center will provide the university with an attractive new welcome center and an integrated service facility to enable students to conduct university business-from recruitment to graduation-in a single location. The primary focus of this new facility is to build student affinity and promote student success from the first visit at the welcome center to the last pro-active and positive service encounter at the one-stop facility. This new Center represents an opportunity for the university to create a "culture of service" by assisting students in a single location with professional and support staff uniquely trained to render full service assistance and excellent customer service. No longer will students need to traverse the campus to find the right office and/or staff member for assistance but rather they will need only to visit the support facility for full-service assistance with a one-stop specialist.

The Center's primary objective is to provide students with an easy, convenient and friendly environment to conduct business so that they can remain focused on their academics and progress to graduation in a timely fashion. The more students who encounter positive experiences when requesting information, solving problems and seeking assistance with university staff, the greater their affinity for the university will grow. The emphasis on interaction, engagement and socialization is specifically aimed at influencing students' future decisions to start and/or continue their education at FIU. University spirit, a culture of service and a sense of belonging will enhance affinity, encourage loyalty and ultimately improve student retention and graduation rates.