

Section I
Notice of Development of Proposed Rules
and Negotiated Rulemaking

NONE

Section II
Proposed Rules

DEPARTMENT OF EDUCATION

State Board of Education

RULE NO.: 6A-1.004 RULE TITLE: School District Budget Requirements
PURPOSE AND EFFECT: To revise Form ESE 139 as incorporated by reference.

SUMMARY: Revise forms for the school district summary budget, incorporated by reference within the current rule.

SUMMARY OF STATEMENT OF ESTIMATED REGULATORY COSTS AND LEGISLATIVE RATIFICATION:

The Agency has determined that this will not have an adverse impact on small business or likely increase directly or indirectly regulatory costs in excess of \$200,000 in the aggregate within one year after the implementation of the rule. A SERC has not been prepared by the Agency.

The Agency has determined that the proposed rule is not expected to require legislative ratification based on the statement of estimated regulatory costs or if no SERC is required, the information expressly relied upon and described herein: Based on past experience revising required forms for financial reporting by school districts in accordance with laws and rules of the State Board of Education, the adverse impact or regulatory cost, if any, does not exceed, nor would it be expected to exceed, any one of the economic analysis criteria set forth in section 120.541(2)(a), F.S. and will not require legislative ratification. Revisions include account additions to reflect updates to governmental accounting standards reporting requirements.

Any person who wishes to provide information regarding a statement of estimated regulatory costs, or provide a proposal for a lower cost regulatory alternative must do so in writing within 21 days of this notice.

RULEMAKING AUTHORITY: 1001.02(1), (2)(n), 1001.42(12)(b), 1011.01(2)(a), (3)(a), 1011.60(1), (5), F.S.

LAW IMPLEMENTED: 1001.02(1), (2)(n), 1001.42(12)(b), 1011.01(2)(a), (3)(a), 1011.60(1), (5), F.S.

A HEARING WILL BE HELD AT THE DATE, TIME AND PLACE SHOWN BELOW:

DATE AND TIME: October 20, 2022, 9:00 a.m.

PLACE: Caribe Royale, 8101 World Center Drive, Orlando, FL 32821.

THE PERSON TO BE CONTACTED REGARDING THE PROPOSED RULE IS: Mark Eggers, Assistant Deputy Commissioner, Finance and Operations, (850)245-9105.

THE FULL TEXT OF THE PROPOSED RULE IS:

6A-1.004 School District Budget Requirements.

(1) through (2) No change.

(3) A budget shall not be considered to be officially received until all required forms, schedules, analyses and certifications have been received, including Forms ESE 139, District Summary Budget (<http://www.flrules.org/Gateway/reference.asp?No=Ref-13643>) (effective November 2022 ~~2021~~), and ESE 524, Resolution Determining Revenues and Millages Levied (<http://www.flrules.org/Gateway/reference.asp?No=Ref-05988>) (effective December 2015). Forms ESE 139 and ESE 524 are hereby incorporated by reference and may be obtained from the Office of Funding and Financial Reporting, Department of Education, 325 West Gaines Street, Tallahassee, Florida 32399.

Rulemaking Authority 1001.02(1), (2)(n), 1001.42(12)(b), 1011.01(2)(a), (3)(a), 1011.60(1), (5) FS. Law Implemented 200.065, 1001.42(12)(b), 1011.01(2)(a), (3)(a), 1011.02, 1011.03, 1011.60(1), (5) FS. History—New 3-26-66, Amended 9-17-72, 2-18-74, Repromulgated 12-5-74, Amended 11-29-78, 7-10-85, Formerly 6A-1.04, Amended 10-4-88, 9-22-08, 3-13-12, 11-13-12, 11-19-13, 11-4-14, 12-2-15, 4-25-17, 11-28-18, 10-24-19, 12-22-20, 11-23-21,

NAME OF PERSON ORIGINATING PROPOSED RULE: Mark Eggers, Assistant Deputy Commissioner, Finance and Operations.

NAME OF AGENCY HEAD WHO APPROVED THE PROPOSED RULE: Manny Diaz Jr., Commissioner, Department of Education.

DATE PROPOSED RULE APPROVED BY AGENCY HEAD: September 7, 2022

DATE NOTICE OF PROPOSED RULE DEVELOPMENT PUBLISHED IN FAR: August 25, 2022

DEPARTMENT OF EDUCATION

State Board of Education

RULE NO.: 6A-1.0014 RULE TITLE: Comprehensive Management Information System

PURPOSE AND EFFECT: To revise existing requirements of the statewide comprehensive management information system to implement changes required by school districts and to change state reporting and local recordkeeping procedures for state and/or federal programs as described in the updated FDOE Information Database Requirements. The rule also adopts the

updated FDOE Information Database Requirements: Volume I – Automated Student Information System, 2022-23 and Volume II – Automated Staff Information System, 2022-23. The effect maintains compatibility among state and local information systems’ components. The statewide comprehensive management information system provides the data on which the measurement of school improvement and accountability is based.

SUMMARY: An amendment of the rule is proposed to update the reference to the FDOE Information Database Requirements documents. These documents describe the data elements, procedures and timelines for state reporting, local recordkeeping and statewide records transfer to be implemented by each school district and the department within the statewide comprehensive management information system.

SUMMARY OF STATEMENT OF ESTIMATED REGULATORY COSTS AND LEGISLATIVE RATIFICATION:

The Agency has determined that this will not have an adverse impact on small business or likely increase directly or indirectly regulatory costs in excess of \$200,000 in the aggregate within one year after the implementation of the rule. A SERC has not been prepared by the Agency.

The Agency has determined that the proposed rule is not expected to require legislative ratification based on the statement of estimated regulatory costs or if no SERC is required, the information expressly relied upon and described herein: The agency has determined that the proposed rule is not expected to require legislative ratification. Based on past agency experience with adjusting reporting requirements for school districts in the comprehensive management information system, the adverse impact or regulatory cost, if any, do not exceed, nor would be expected to exceed, any one of the economic analysis criteria set forth in Section 120.541(2)(a), Florida Statutes, because the proposed rule is anticipated to be implemented with existing staff and technology.

Any person who wishes to provide information regarding a statement of estimated regulatory costs, or provide a proposal for a lower cost regulatory alternative must do so in writing within 21 days of this notice.

RULEMAKING AUTHORITY: 1001.02(1), 1002.22, 1008.385(3), 1008.386(3), 1008.41(2), F.S.

LAW IMPLEMENTED: 1002.22, 1002.221, 1002.222, 1002.225, 1008.385(2), 1008.386, 1008.41(2), F.S.

A HEARING WILL BE HELD AT THE DATE, TIME AND PLACE SHOWN BELOW:

DATE AND TIME: October 20, 2022, 9:00 a.m.

PLACE: Caribe Royale, 8101 World Center Drive Orlando, FL 32821.

THE PERSON TO BE CONTACTED REGARDING THE PROPOSED RULE IS: Stephen Bowen, Assistant Deputy

Commissioner, Data Systems, (850)245-0400, Stephen.Bowen@fldoe.org.

THE FULL TEXT OF THE PROPOSED RULE IS:

6A-1.0014 Comprehensive Management Information System.

(1) No change.

(2) The data elements, procedures and timelines for state reporting, local recordkeeping and statewide records transfer to be implemented by each school district and the department within its automated information system component as prescribed in the publications entitled “FDOE Information Database Requirements: Volume I – Automated Student Information System, 2022-23 ~~2021-22~~ (<http://www.flrules.org/Gateway/reference.asp?No=Ref-43647>),” “FDOE Information Database Requirements: Volume II – Automated Staff Information System, 2022-23 ~~2021-22~~ (<http://www.flrules.org/Gateway/areference.asp?No=Ref-43648>),” and “FDOE Information Database Requirements: Volume III – Automated Finance Information System, 1995.” These publications which include the department procedures for the security and privacy of school district student and staff records collected and maintained at the state level, are hereby incorporated by reference and made a part of this rule. Copies of these publications may be obtained from the Bureau of PK-12 Education Information Services, Florida Department of Education, 325 West Gaines Street, Suite 544, Tallahassee, Florida 32399.

Rulemaking Authority 1001.02(1), 1002.22, 1008.385(3), 1008.386(3), 1008.41(2) FS. Law Implemented 1002.22, 1002.221, 1002.222, 1002.225, 1008.385(2), 1008.386, 1008.41(2) FS. History—New 2-19-87, Amended 12-21-87, 12-13-88, 3-25-90, 3-24-91, 3-17-92, 12-23-92, 2-16-94, 3-21-95, 7-3-96, 5-20-97, 10-13-98, 10-18-99, 10-17-00, 5-19-03, 7-20-04, 4-21-05, 3-1-07, 3-24-08, 11-26-08, 12-15-09, 2-1-11, 1-16-12, 3-26-13, 12-23-14, 9-30-15, 10-30-16, 4-30-18, 6-25-19, 7-14-21, 11-23-21.

NAME OF PERSON ORIGINATING PROPOSED RULE: Stephen Bowen, Assistant Deputy Commissioner, Data Systems.

NAME OF AGENCY HEAD WHO APPROVED THE PROPOSED RULE: Manny Diaz Jr., Commissioner, Department of Education.

DATE PROPOSED RULE APPROVED BY AGENCY HEAD: September 6, 2022

DATE NOTICE OF PROPOSED RULE DEVELOPMENT PUBLISHED IN FAR: July 22, 2022

DEPARTMENT OF EDUCATION

State Board of Education

RULE NO.: RULE TITLE:

6A-1.0071 Fiscal Reporting Dates

PURPOSE AND EFFECT: To revise Forms ESE 348, Report of Financial Data to the Commissioner of Education, and ESE 145, Superintendent’s Annual Financial Report. The effect is that districts will have updated annual financial reporting forms.

SUMMARY: Revise forms for the school district annual financial report, incorporated by reference within the current rule.

SUMMARY OF STATEMENT OF ESTIMATED REGULATORY COSTS AND LEGISLATIVE RATIFICATION:

The Agency has determined that this will not have an adverse impact on small business or likely increase directly or indirectly regulatory costs in excess of \$200,000 in the aggregate within one year after the implementation of the rule. A SERC has not been prepared by the Agency.

The Agency has determined that the proposed rule is not expected to require legislative ratification based on the statement of estimated regulatory costs or if no SERC is required, the information expressly relied upon and described herein: The adverse impact or regulatory cost, if any, does not exceed, nor would it be expected to exceed, any one of the economic analysis criteria set forth in section 120.541(2)(a), F.S. and will not require legislative ratification. Revisions to the annual financial reporting forms, including account additions and deletions, are necessary to facilitate submission of the school district report to the department.

Any person who wishes to provide information regarding a statement of estimated regulatory costs, or provide a proposal for a lower cost regulatory alternative must do so in writing within 21 days of this notice.

RULEMAKING AUTHORITY: 1001.02(1), (2)(a), 1011.01(3)(a), 1011.60(1), (5), F.S.

LAW IMPLEMENTED: 1011.01(3)(a), 1011.60(1), (5), F.S.

A HEARING WILL BE HELD AT THE DATE, TIME AND PLACE SHOWN BELOW:

DATE AND TIME: October 20, 2022, 9:00 a.m.

PLACE: Caribe Royale, 8101 World Center Drive, Orlando, FL 32821.

THE PERSON TO BE CONTACTED REGARDING THE PROPOSED RULE IS: Mark Eggers, Assistant Deputy Commissioner, Finance and Operations, (850)245-9105.

THE FULL TEXT OF THE PROPOSED RULE IS:

6A-1.0071 Fiscal Reporting Dates.

The following dates shall apply to the fiscal reporting and budgeting process of each school district.

(1) through (2) No change.

(3) The annual financial report and all official parts thereof must be submitted to the Commissioner no later than September 11 of each year. The annual financial report is composed of the following forms: Forms ESE 348, Report of Financial Data to the Commissioner of Education (<http://www.flrules.org/Gateway/reference.asp?No=Ref-13649>) (effective November ~~2022~~ 2021), and ESE 145, Superintendent’s Annual Financial Report (<http://www.flrules.org/Gateway/reference.asp?No=Ref-13650>), which are incorporated by reference in this rule (effective November ~~2022~~ 2021), and Forms ESE 374, Schedule of Maturities of Indebtedness (<http://www.flrules.org/Gateway/reference.asp?No=Ref-06318>), (effective February 2016) and ESE 523, Information Concerning Authorized Obligations Under Sections 1011.14 and & 1011.15, F.S. (<http://www.flrules.org/Gateway/reference.asp?No=Ref-06319>), which are incorporated by reference in this rule (effective February 2016). These forms may be obtained from the Administrator of the Office of Funding and Financial Reporting, Department of Education, 325 West Gaines Street, Tallahassee, Florida 32399.

(4) No change.

Rulemaking Authority 1001.02(1), (2)(n), 1011.01(3)(a), 1011.60(1), (5) FS. Law Implemented 1011.01(3)(a), 1011.60(1), (5) FS. History—New 9-12-72, Amended 2-13-74, 12-5-74, 5-5-75, 10-7-75, 7-22-76, 6-7-77, 1-7-81, 7-10-85, Formerly 6A-1.071, Amended 3-12-86, 10-4-88, 9-22-08, 2-1-12, 11-13-12, 11-19-13, 11-4-14, 2-9-16, 8-20-17, 11-28-18, 10-24-19, 12-22-20, 11-23-21.

NAME OF PERSON ORIGINATING PROPOSED RULE: Mark Eggers, Assistant Deputy Commissioner, Finance and Operations.

NAME OF AGENCY HEAD WHO APPROVED THE PROPOSED RULE: Manny Diaz Jr., Commissioner, Department of Education.

DATE PROPOSED RULE APPROVED BY AGENCY HEAD: September 7, 2022

DATE NOTICE OF PROPOSED RULE DEVELOPMENT PUBLISHED IN FAR: August 25, 2022

DEPARTMENT OF EDUCATION

State Board of Education

RULE NO.: RULE TITLE:

6A-1.0451 Florida Education Finance Program Student Membership Surveys

PURPOSE AND EFFECT: To incorporate by reference the full-time equivalent (FTE) student membership reporting instructions publication, “Full-time Equivalent (FTE) General Instructions, 2022-23,” including an appendix with eligibility and reporting requirements for student transportation funding,

for fiscal year 2022-23. The effect is the school districts will use the updated instructions to complete their annual FEFP Student Membership Survey for 2022-23.

SUMMARY: This amendment incorporates “FTE General Instructions, 2022-23,” which supersedes the 2021-22 publication.

SUMMARY OF STATEMENT OF ESTIMATED REGULATORY COSTS AND LEGISLATIVE RATIFICATION:

The Agency has determined that this will not have an adverse impact on small business or likely increase directly or indirectly regulatory costs in excess of \$200,000 in the aggregate within one year after the implementation of the rule. A SERC has not been prepared by the Agency.

The Agency has determined that the proposed rule is not expected to require legislative ratification based on the statement of estimated regulatory costs or if no SERC is required, the information expressly relied upon and described herein: Based on past agency experience updating instructions for FTE reporting for school districts, the adverse impact of regulatory cost, if any, does not exceed, nor would it be expected to exceed, any one of the economic analysis criteria set forth in section 120.541(2)(a), F.S. and will not require legislative ratification.

Any person who wishes to provide information regarding a statement of estimated regulatory costs, or provide a proposal for a lower cost regulatory alternative must do so in writing within 21 days of this notice.

RULEMAKING AUTHORITY: 1001.02(1), (2)(n), 1011.60(1), 1011.62(1), 1011.68, F.S.

LAW IMPLEMENTED: 1011.62(1), 1011.68, F.S.

A HEARING WILL BE HELD AT THE DATE, TIME AND PLACE SHOWN BELOW:

DATE AND TIME: October 20, 2022, 9:00 a.m.

PLACE: Caribe Royale, 8101 World Center Drive Orlando, FL 32821.

THE PERSON TO BE CONTACTED REGARDING THE PROPOSED RULE IS: Mark Eggers, Assistant Deputy Commissioner, Finance and Operations, (850)245-0351.

THE FULL TEXT OF THE PROPOSED RULE IS:

6A-1.0451 Florida Education Finance Program Student Membership Surveys.

(1) The Commissioner shall prescribe the methods for completing and reporting full-time equivalent (FTE) student membership surveys and transported student membership surveys in each school district for the Florida Education Finance Program (FEFP) in the publication titled “Full-time Equivalent (FTE) General Instructions, 2022-23 2021-22,” ([http://www.flrules.org/Gateway/reference.asp?No=Ref-](http://www.flrules.org/Gateway/reference.asp?No=Ref-13652)

13652), which is hereby incorporated by reference in this rule. The instructions may be obtained from the Bureau of School Business Services, Office of Funding and Financial Reporting, Department of Education, 325 West Gaines Street, Tallahassee, Florida 32399.

(2) through (7) No change.

Rulemaking Authority 1001.02(1), (2)(n), 1011.60(1), 1011.62(1), 1011.68 FS. Law Implemented 1011.62(1), 1011.68 FS. History—New 4-19-74, Amended 10-31-74, Repromulgated 12-5-74, Amended 6-1-75, 1-29-76, 4-12-78, 8-2-79, 2-4-81, 7-28-81, 4-27-82, 7-13-83, 7-10-85, Formerly 6A-1.451, Amended 3-12-86, 9-30-87, 10-31-88, 12-5-90, 10-26-94, 12-15-98, 3-24-08, 5-3-10, 4-22-14, 12-23-14, 6-23-16, 6-20-17, 9-19-17, 9-18-18, 12-22-19, 10-27-20, 11-23-21.

NAME OF PERSON ORIGINATING PROPOSED RULE: Mark Eggers, Assistant Deputy Commissioner, Finance and Operations.

NAME OF AGENCY HEAD WHO APPROVED THE PROPOSED RULE: Manny Diaz Jr., Commissioner, Department of Education

DATE PROPOSED RULE APPROVED BY AGENCY HEAD: September 8, 2022

DATE NOTICE OF PROPOSED RULE DEVELOPMENT PUBLISHED IN FAR: August 25, 2022

DEPARTMENT OF EDUCATION

State Board of Education

RULE NO.: 6A-1.09433
 RULE TITLE: Voluntary Prekindergarten Pre- and Post-Assessments

PURPOSE AND EFFECT: To repeal Rule 6A-1.09433, F.A.C.

SUMMARY: The rule is being repealed as the Voluntary Prekindergarten (VPK) Pre- and Post-Assessment was replaced by the Coordinated Screening and Progress Monitoring Program and is no longer a requirement.

SUMMARY OF STATEMENT OF ESTIMATED REGULATORY COSTS AND LEGISLATIVE RATIFICATION:

The Agency has determined that this will not have an adverse impact on small business or likely increase directly or indirectly regulatory costs in excess of \$200,000 in the aggregate within one year after the implementation of the rule. A SERC has not been prepared by the Agency.

The Agency has determined that the proposed rule is not expected to require legislative ratification based on the statement of estimated regulatory costs or if no SERC is required, the information expressly relied upon and described herein: The division's economic analysis of the adverse impact or potential regulatory costs of the proposed rule does not exceed any of the criteria established in s. 120.541(2)(a), F.S.

Any person who wishes to provide information regarding a statement of estimated regulatory costs, or provide a proposal

for a lower cost regulatory alternative must do so in writing within 21 days of this notice.

RULEMAKING AUTHORITY: 1001.02(2)(n), 1002.79, F.S.

LAW IMPLEMENTED: 1002.67(3), 1002.73(2)(d), F.S.

A HEARING WILL BE HELD AT THE DATE, TIME AND PLACE SHOWN BELOW:

DATE AND TIME: October 19, 2022, 9:00 a.m.

PLACE: Caribe Royale, 8101 World Center Drive, Orlando, FL 32821.

THE PERSON TO BE CONTACTED REGARDING THE PROPOSED RULE IS: Katerina Maroney, Deputy Director of Programs and Policy, Division of Early Learning, (850)717-8614; Katerina.Maroney@oel.myflorida.com.

THE FULL TEXT OF THE PROPOSED RULE IS:

The following rule is hereby repealed:

6A-1.09433 Voluntary Prekindergarten Pre- and Post-Assessments.

Rulemaking Authority 1001.02(2)(n), 1002.67(3), 1002.73(2)(d) FS. Law Implemented 1002.67(3), 1002.73(2)(d) FS. History—New 4-1-15, Amended 7-26-16, Repealed

NAME OF PERSON ORIGINATING PROPOSED RULE: Katerina Maroney, Deputy Director of Programs and Policy, Division of Early Learning.

NAME OF AGENCY HEAD WHO APPROVED THE PROPOSED RULE: Manny Diaz Jr., Commissioner, Department of Education.

DATE PROPOSED RULE APPROVED BY AGENCY HEAD: September 8, 2022

DEPARTMENT OF EDUCATION

State Board of Education

RULE NO.: RULE TITLE:

6A-1.094120 Youth Mental Health Awareness Training and Reporting

PURPOSE AND EFFECT: To set forth requirements relating to youth mental health training (YMHAT) and reporting. It will incorporate a form for reporting.

SUMMARY: Requirements relating to youth mental health awareness training (YMHAT) and reporting. The proposed rule identifies the site where training approved by the Department can be found and the method to identify personnel for the training, and incorporates a form to certify training in each school district has been provided.

SUMMARY OF STATEMENT OF ESTIMATED REGULATORY COSTS AND LEGISLATIVE RATIFICATION:

The Agency has determined that this will not have an adverse impact on small business or likely increase directly or indirectly regulatory costs in excess of \$200,000 in the aggregate within

one year after the implementation of the rule. A SERC has not been prepared by the Agency.

The Agency has determined that the proposed rule is not expected to require legislative ratification based on the statement of estimated regulatory costs or if no SERC is required, the information expressly relied upon and described herein: Based upon the nature of the changes, this proposed rule is not expected to have any adverse impact on economic growth, business competitiveness or any other factors listed in s. 120.541(2)(a), F.S., and will not require legislative ratification. No increase in regulatory costs are anticipated as a result of the rule changes.

Any person who wishes to provide information regarding a statement of estimated regulatory costs, or provide a proposal for a lower cost regulatory alternative must do so in writing within 21 days of this notice.

RULEMAKING AUTHORITY: 1001.02(1), (2)(n), F.S.

LAW IMPLEMENTED: 1012.584, F.S.

A HEARING WILL BE HELD AT THE DATE, TIME AND PLACE SHOWN BELOW:

DATE AND TIME: October 20, 2022, 9:00 a.m.

PLACE: Caribe Royale, 8101 World Center Drive Orlando, FL 32821.

THE PERSON TO BE CONTACTED REGARDING THE PROPOSED RULE IS: Victoria Gaitanis, Bureau of Exceptional Education and Student Services, (850)245-0475.

THE FULL TEXT OF THE PROPOSED RULE IS:

6A-1.094120 Youth Mental Health Awareness Training and Reporting.

(1) Purpose. The purpose of this rule is to set forth requirements for training and reporting of Youth Mental Health Awareness Training, pursuant to Section 1012.584(5), F.S.

(2) Definitions. In this rule, the terms have the following meaning:

(a) “Department” means the Department of Education;

(b) “School District” means the Florida Virtual School under Section 1002.37, F.S., the Florida School for the Deaf and the Blind under Section 1002.36, F.S., Developmental Research (Laboratory) Schools under Section 1002.32, F.S., and districts set forth in Article IX, Section 4, of the Florida Constitution;

(c) “School Personnel” means persons who must receive Youth Mental Health Awareness Training in any public school in a School District, including a charter school.

(d) “Youth Mental Health Awareness Training” means programs designed to help school personnel identify and understand signs of emotional disturbance, mental illness and substance abuse disorders and provide school personnel with the skills to assist a person who may be developing or

experiencing an emotional, mental health or substance use concern.

(3) Approved Youth Mental Health Awareness Training. The program approved by the Department to provide Youth Mental Health Awareness Training to school personnel is listed at <https://www.fldoe.org/schools/k-12-public-schools/sss/ymhat.stml>. All school personnel identified as set forth in subsection (4) of this rule must receive this training.

(4) Presumptive Identification of School Personnel for Training and Certification.

(a) The Department will provide, by February 1 of each year, a list of job codes or categories from the document entitled “Data Elements – Staff” incorporated in Rule 6A-1.0014, F.A.C., Comprehensive Management Information System, in order to identify the positions that must receive Youth Mental Health Awareness Training. This list will be posted annually at <https://www.fldoe.org/schools/k-12-public-schools/sss/ymhat.stml>.

(b) Unless a School District submits a request to establish another method of identifying school personnel and receives approval from the Department, a School District must use these job codes and categories and the persons who hold these positions as of February 1, when providing the certification required by this rule.

(5) Certification of Training.

(a) The annual certification that at least 80% of school personnel in a School District, including school personnel at charter schools, have completed the approved youth mental health awareness training must be submitted to the Department on the form entitled “Certification of Youth Mental Health Awareness Training,” Form No. YMHA-1 by July 1 of each year. This form, effective December 2022, is incorporated by reference and may be obtained at <https://www.fldoe.org/schools/k-12-public-schools/sss/ymhat.stml>.

(b) This form must be submitted by the superintendent or designee. Instructions to submit this form may be obtained at <https://www.fldoe.org/schools/k-12-public-schools/sss/ymhat.stml>.

(6) Charter Schools. School Districts must implement procedures to include school personnel at charter schools in the School District’s certification. A School District may rely upon a charter school’s certification without independent verification when submitting the School District’s certification of training under subsection (5) of this rule.

Rulemaking Authority. 1001.02(1), (2)(n) FS. Law Implemented 1012.584 FS. History–New

NAME OF PERSON ORIGINATING PROPOSED RULE:
Victoria Gaitanis, Bureau of Exceptional Education and Student Services.

NAME OF AGENCY HEAD WHO APPROVED THE PROPOSED RULE: Manny Diaz Jr., Commissioner, Department of Education.

DATE PROPOSED RULE APPROVED BY AGENCY HEAD: September 9, 2022

DATE NOTICE OF PROPOSED RULE DEVELOPMENT PUBLISHED IN FAR: August 5, 2022

DEPARTMENT OF EDUCATION

State Board of Education

RULE NO.: RULE TITLE:

6A-3.003 Certification as to Specifications of School Buses

PURPOSE AND EFFECT: To update the Florida School Bus Specifications, Revised 2020, with the latest version to ensure school bus specifications reflect new technology associated with school buses. This new edition incorporates specifications for electric-powered school buses.

SUMMARY: The amendment will update the Florida School Bus Specifications, Revised 2020, which is incorporated by reference in this rule, effective January 2023. Periodic updates to this publication are necessary to ensure school bus specifications reflect new technology associated with school buses. This new edition incorporates specifications for electric-powered school buses.

SUMMARY OF STATEMENT OF ESTIMATED REGULATORY COSTS AND LEGISLATIVE RATIFICATION:

The Agency has determined that this will not have an adverse impact on small business or likely increase directly or indirectly regulatory costs in excess of \$200,000 in the aggregate within one year after the implementation of the rule. A SERC has not been prepared by the Agency.

The Agency has determined that the proposed rule is not expected to require legislative ratification based on the statement of estimated regulatory costs or if no SERC is required, the information expressly relied upon and described herein: This proposed rule is not expected to have any adverse impact on economic growth, business competitiveness or any other factors listed in s. 120.541(2)(a), F.S., and will not require legislative ratification. No increase in regulatory costs are anticipated as a result of this rule. This is based upon the nature of the proposed rule.

Any person who wishes to provide information regarding a statement of estimated regulatory costs, or provide a proposal for a lower cost regulatory alternative must do so in writing within 21 days of this notice.

RULEMAKING AUTHORITY: 1001.02(1), 1006.25(2), 1006.25(4), F.S.

LAW IMPLEMENTED: 1006.25, F.S.

A HEARING WILL BE HELD AT THE DATE, TIME AND PLACE SHOWN BELOW:

DATE AND TIME: October 20, 2022, 9:00 a.m.
 PLACE: Caribe Royale, 8101 World Center Drive Orlando, FL 32821.

THE PERSON TO BE CONTACTED REGARDING THE PROPOSED RULE IS: Mark Eggers, Assistant Deputy Commissioner, Finance and Operations, (850)245-9150.

THE FULL TEXT OF THE PROPOSED RULE IS:

6A-3.003 Certification as to Specifications of School Buses.

(1) Before any manufacturer, distributor or dealer may offer for sale or lease any school bus chassis or bodies to be used for the transportation of students to public schools of Florida, such manufacturer, distributor or dealer shall:

(a) File with the Deputy Commissioner for Finance and Operations a certified statement that any school bus chassis or body sold by such manufacturer, distributor or dealer will meet the Federal Motor Vehicle Safety Standards required by section 1006.25(2), F.S., the *National School Transportation Specifications & Procedures, May 2015* (<http://www.flrules.org/Gateway/reference.asp?No=Ref-11172>), and the *Florida School Bus Specifications, effective January 2023* (<http://www.flrules.org/Gateway/reference.asp?No=Ref-11173>), all of which are incorporated herein by reference. For information on obtaining copies of the National School Transportation Specifications & Procedures, May 2015 or the Florida School Bus Specifications, January ~~2023~~ ~~2020~~, contact the Director of School Transportation Management, Florida Department of Education, Suite 834, 325 W. Gaines St., Tallahassee, FL 32399.

- (b) No change.
- (2) through (5) No change.

Rulemaking Authority 1001.02(1), 1006.25(2), (4) FS. Law Implemented 1006.25 FS. History—New 7-20-74, Repromulgated 12-5-74, Formerly 6A-3.03, Amended 11-15-94, 8-20-17, 10-24-19,

NAME OF PERSON ORIGINATING PROPOSED RULE: Mark Eggers, Assistant Deputy Commissioner, Finance and Operations.

NAME OF AGENCY HEAD WHO APPROVED THE PROPOSED RULE: Manny Diaz Jr., Commissioner, Department of Education.

DATE PROPOSED RULE APPROVED BY AGENCY HEAD: September 7, 2022

DATE NOTICE OF PROPOSED RULE DEVELOPMENT PUBLISHED IN FAR: August 25, 2022

DEPARTMENT OF EDUCATION

State Board of Education

RULE NO.: 6A-3.0121
 RULE TITLE: Responsibility of School District and Parents or Guardians for Students Who Are Transported at Public Expense

PURPOSE AND EFFECT: To implement the Individualized Seizure Action Plan (ISAP) as described in section 1006.0626, Florida Statutes, to ensure that there is an increased readiness for the care of students with epilepsy or seizure disorders.

SUMMARY: The amendment requires that school bus operators and attendants receive any training required by a student’s Individualized Seizure Action Plan (ISAP) as described in section 1006.0626, F.S., to ensure that there is an increased readiness for the care of students with epilepsy or seizure disorders who may require immediate response while in the care of the school bus operator or attendant.

SUMMARY OF STATEMENT OF ESTIMATED REGULATORY COSTS AND LEGISLATIVE RATIFICATION:

The Agency has determined that this will not have an adverse impact on small business or likely increase directly or indirectly regulatory costs in excess of \$200,000 in the aggregate within one year after the implementation of the rule. A SERC has not been prepared by the Agency.

The Agency has determined that the proposed rule is not expected to require legislative ratification based on the statement of estimated regulatory costs or if no SERC is required, the information expressly relied upon and described herein: The fiscal impact of the rule revision will be minimal and will not approach \$200,000 per year. This proposed rule is not expected to have any adverse impact on economic growth, business competitiveness or any other factors listed in s. 120.541(2)(a), F.S., and will not require legislative ratification. No increase in regulatory costs are anticipated as a result of this rule.

Any person who wishes to provide information regarding a statement of estimated regulatory costs, or provide a proposal for a lower cost regulatory alternative must do so in writing within 21 days of this notice.

RULEMAKING AUTHORITY: 1001.02(1), 1006.22(13), F.S.
 LAW IMPLEMENTED: 1001.42(10), 1003.31(1)(d), 1006.062, 1006.0626, 1006.10, 1006.22, F.S.

A HEARING WILL BE HELD AT THE DATE, TIME AND PLACE SHOWN BELOW:

DATE AND TIME: October 19, 2022, 9:00 a.m.
 PLACE: Caribe Royale, 8101 World Center Drive Orlando, FL 32821.

THE PERSON TO BE CONTACTED REGARDING THE PROPOSED RULE IS: Mark Eggers, Assistant Deputy Commissioner, Finance and Operations, (850)245-9150.

THE FULL TEXT OF THE PROPOSED RULE IS:

6A-3.0121 Responsibility of School District and Parents or Guardians for Students Who Are Transported at Public Expense.

- (1) No change.
- (2) The school district shall exercise additional specific powers and responsibilities as follows:
 - (a) No change.
 - (b) The district shall instruct bus operators, and attendants if used, in their responsibilities for students who are transported at public expense as follows:
 - 1. through 2. No change.
 - 3. The operator and attendant shall be provided certified cardiopulmonary resuscitation (CPR) and first aid training along with other required pre-service training prior to transporting students, and shall receive CPR and first aid refresher in-service training at least biennially; however, the operator and attendant shall not give medicine and shall limit his or her assistance to that which may normally be expected of a reasonable, prudent person or as specified in the student’s Individual Educational Plan or Individualized Seizure Action Plan. ~~All operators and attendants who are employed and transporting students on or before the effective date of this rule must be provided certified CPR and first aid training by November 1, 2020.~~
 - 4. Each school district must ensure that school bus operators and attendants receive information regarding each affected student’s Individualized Seizure Action Plan and appropriate training regarding how to provide recommended care if the student shows symptoms of the epilepsy or seizure disorder, in accordance with s. 1006.062, F.S. The student’s parent and emergency contact information must also be provided to bus operators and attendants.
 - (c) The district shall inform parents, guardians, and students at least annually, in writing, of their responsibilities and related district policies as follows:
 - 1. through 3. No change.
 - 4. To ensure that, when the physical disability of the student renders the student unable to get on and off the bus without assistance, the parent or guardian provides the necessary assistance to help the student get on and off at the bus stop, as required by district policy or the student’s Individual Educational Plan.
- (3) No change.

Rulemaking Authority 1001.02(1), 1006.22(13) FS. Law Implemented 1001.42(10), 1003.31(1)(d), 1006.062, 1006.0626, 1006.10, 1006.22 FS. History—New 3-26-66, Amended 9-17-72, Repromulgated 12-5-74, Formerly 6A-3.121, Amended 11-15-94, 11-26-06, 4-25-17, 8-20-19,

NAME OF PERSON ORIGINATING PROPOSED RULE: Mark Eggers, Assistant Deputy Commissioner, Finance and Operations.

NAME OF AGENCY HEAD WHO APPROVED THE PROPOSED RULE: Manny Diaz Jr., Commissioner, Department of Education.

DATE PROPOSED RULE APPROVED BY AGENCY HEAD: September 7, 2022

DATE NOTICE OF PROPOSED RULE DEVELOPMENT PUBLISHED IN FAR: August 25, 2022

DEPARTMENT OF EDUCATION

State Board of Education

RULE NO.: 6A-4.0010
 RULE TITLE: Continuing Education and Inservice Training Materials for Youth Suicide Awareness and Prevention and Criteria for Suicide Prevention Certified Schools

PURPOSE AND EFFECT: The proposed amendments align with recent legislative updates, including the new Section 1006.07(11), F.S., in House Bill 1421, which requires district school boards to adopt policies to ensure district schools and local mobile response teams use the same suicide risk assessment instrument approved by the Department of Education. The proposed amendments also address training on and administration of approved suicide risk assessments, as well as parental notification.

SUMMARY: Administration of approved suicide risk assessments.

SUMMARY OF STATEMENT OF ESTIMATED REGULATORY COSTS AND LEGISLATIVE RATIFICATION:

The Agency has determined that this will not have an adverse impact on small business or likely increase directly or indirectly regulatory costs in excess of \$200,000 in the aggregate within one year after the implementation of the rule. A SERC has not been prepared by the Agency.

The Agency has determined that the proposed rule is not expected to require legislative ratification based on the statement of estimated regulatory costs or if no SERC is required, the information expressly relied upon and described herein: Based upon the nature of the changes, this proposed rule is not expected to have any adverse impact on economic growth, business competitiveness or any other factors listed in s. 120.541(2)(a), F.S., and will not require legislative ratification. No increase in regulatory costs are anticipated as a result of the rule changes.

Any person who wishes to provide information regarding a statement of estimated regulatory costs, or provide a proposal for a lower cost regulatory alternative must do so in writing within 21 days of this notice.

RULEMAKING AUTHORITY: 1001.02(1), (2)(n), 1012.583(5), F.S.

LAW IMPLEMENTED: 1006.07(11), 1012.583(5), F.S.

A HEARING WILL BE HELD AT THE DATE, TIME AND PLACE SHOWN BELOW:

DATE AND TIME: October 20, 2022, 9:00 a.m.

PLACE: Caribe Royale, 8101 World Center Drive Orlando, FL 32821.

THE PERSON TO BE CONTACTED REGARDING THE PROPOSED RULE IS: Victoria Gaitanis, Bureau of Exceptional Education and Student Services, (850)245-0475.

THE FULL TEXT OF THE PROPOSED RULE IS:

~~6A-4.0010 Continuing Education and In-service Training Materials for Youth Suicide Awareness and Prevention and Criteria for Suicide Prevention Certified Schools.~~

(1) Purpose. The purpose of this rule is to set forth the suicide risk assessment instruments approved for use; to require that school districts and local community-based mental health services providers use the same instrument; to provide criteria for continuing education and in-service training materials covering youth suicide awareness and prevention; and to set forth criteria for Suicide Prevention Certified Schools.

~~(2)(f)~~ Definitions.

(a) through (b) No change.

(c) “School district” or “district” means a Florida school district, the Florida Virtual School (Section 1002.37, F.S.), the Florida School for the Deaf and the Blind (Section 1002.36, F.S.), and Developmental Research (Laboratory) Schools (Section 1002.32, F.S.).

(d)(e) “Suicide risk assessment” means an assessment conducted by a school-based mental health services provider or other licensed mental health professional to determine the level of suicide risk and plan of action for a student expressing suicidal ideation or suicidal intent.

(3) Use of Approved Suicide Risk Assessments.

(a) School districts must use Department-approved suicide risk assessment instruments in all district schools, per Section 1012.583, F.S., and must adopt policies to ensure that all community-based mobile response teams use the same Department-approved instruments. Districts must consider addressing the use of suicide risk assessment instruments in contracts or interagency agreements with community-based behavioral health providers, pursuant to Section 1011.62(14)(b)2., F.S. Department-approved suicide risk assessments are posted at <https://www.fldoe.org/schools/k-12-public-schools/sss/suicide-prevent.stml>.

(b) Only school-based mental health service providers who have been trained in the use of the instrument(s) adopted by

their school district may give a suicide risk assessment to a student expressing suicidal ideation or suicidal intent. If a trained school-based mental health services provider is unavailable, school districts must adopt policies for contacting other certified or licensed mental health providers to evaluate students in the district for suicide risk, including the mobile response team serving the district.

(c) When a suicide risk assessment results in the initiation of an involuntary examination, public school principals, or their designees, are required to make a reasonable attempt to notify the student’s parent(s) before the student is removed from school, school transportation, or a school-sponsored activity, unless notification is delayed pursuant to Section 1002.20(3)(I), F.S.

(d) When a suicide risk assessment results in a change in related services or monitoring, a student’s parent(s) must be notified as soon as possible, unless notification is withheld or delayed pursuant to policies adopted under Section 1001.42(8)(c)2., F.S.

~~(4)(2)~~ Youth Suicide Awareness and Prevention In-service Training for K-12 Instructional Personnel.

(a) through (b) No change.

(c) Department-approved youth suicide awareness and prevention training materials.

1. A list of approved youth suicide awareness and prevention training materials is posted on the Office of Safe Schools website at <http://www.fldoe.org/safe-schools/>; and Student Support Services website at <https://www.fldoe.org/schools/k-12-public-schools/sss/>.

2. No change.

~~(5)(3)~~ Suicide Prevention Certified Schools.

(a) A Suicide Prevention Certified School must meet the following criteria:

1. No change.

2. The requirement for all instructional personnel to complete youth suicide awareness and prevention training is included in the district’s continuing education or master in-service plan;

3. The school has at least two school-based mental health services providers that are qualified to conduct a suicide risk assessment using a department-approved ~~screening~~ instrument; and

4. The school or district has a policy requiring the use of an approved suicide risk assessment instrument administered by a school-based mental health services provider prior to requesting or initiating an involuntary examination due to concerns about a student’s suicide risk. Department-approved suicide risk assessment instruments are ~~A list of approved suicide screening instruments is~~ posted on the Office of Safe Schools website at <http://www.fldoe.org/safe-schools/>; and Student Support

Services website at <https://www.fldoe.org/schools/k-12-public-schools/sss/>.

(b) through (c) No change.

Rulemaking Authority 1012.583(5) FS. Law Implemented 1012.583 FS. History—New 6-16-20,

NAME OF PERSON ORIGINATING PROPOSED RULE: Victoria Gaitanis, Bureau of Exceptional Education and Student Services.

NAME OF AGENCY HEAD WHO APPROVED THE PROPOSED RULE: Manny Diaz Jr., Commissioner, Department of Education.

DATE PROPOSED RULE APPROVED BY AGENCY HEAD: September 8, 2022

DATE NOTICE OF PROPOSED RULE DEVELOPMENT PUBLISHED IN FAR: August 5, 2022

DEPARTMENT OF EDUCATION

State Board of Education

RULE NO.: RULE TITLE:

6A-4.0021 Florida Teacher Certification Examinations

PURPOSE AND EFFECT: To adopt new Florida Teacher Certification Examinations (FTCE) passing scores, effective January 1, 2023, for the following FTCE subject areas: Deaf or Hard of Hearing K–12, School Counseling PK–12, School Psychologist PK–12, and Visually Impaired K–12. Secondly, this rule amendment serves to adopt and incorporate new FTCE competencies and skills, effective January 1, 2023, for the following examinations: the General Knowledge Test (GK) Mathematics subtest; Elementary Education K–6 Subtest 4: Mathematics; Mathematics 6–12; Middle Grades Mathematics 5–9; and Prekindergarten/Primary PK–3 Subtest 3: Mathematics. Lastly, to align the rule with changes made during the 2022 Legislative session, the rule amends FTCE eligibility requirements for military testing fee waivers.

SUMMARY: First, to reflect expectations of examinee performance with respect to SBE-approved FTCE competencies and skills adopted and incorporated into Rule 6A-4.0021, F.A.C., on March 19, 2019, the proposed rule will adopt and incorporate new passing scores for the following four (4) examinations: Deaf or Hard of Hearing K–12, School Counseling PK–12, School Psychologist PK–12, and Visually Impaired K–12. Second, the proposed rule incorporates the “Competencies and Skills Required for Teacher Certification in Florida, Twenty-Seventh Edition” to align the content of the following five (5) examinations with the Benchmarks for Excellent Student Thinking (B.E.S.T.) Student Performance Standards in Mathematics, adopted and incorporated in Rule 6A-1.09401, F.A.C.: the General Knowledge Test (GK), Elementary Education K–6, Mathematics 6–12, Middle Grades Mathematics 5–9, and Prekindergarten/Primary PK–3. Lastly,

the proposed rule amendment will waive initial FTCE examination fees for current members of a reserve component of the United States Armed Forces and for honorably discharged veterans of reserves, and the spouse or surviving spouse of such a service member, regardless of whether the service member has served on active duty.

SUMMARY OF STATEMENT OF ESTIMATED REGULATORY COSTS AND LEGISLATIVE RATIFICATION:

The Agency has determined that this will not have an adverse impact on small business or likely increase directly or indirectly regulatory costs in excess of \$200,000 in the aggregate within one year after the implementation of the rule. A SERC has not been prepared by the Agency.

The Agency has determined that the proposed rule is not expected to require legislative ratification based on the statement of estimated regulatory costs or if no SERC is required, the information expressly relied upon and described herein: The proposed rule is not expected to have any adverse impact on economic growth or business competitiveness or increase regulatory costs or any other factor set forth in section 120.54(2), F.S. It will not require ratification. This is based on the nature of the changes.

Any person who wishes to provide information regarding a statement of estimated regulatory costs, or provide a proposal for a lower cost regulatory alternative must do so in writing within 21 days of this notice.

RULEMAKING AUTHORITY: 1001.02(1), (2)(n), 1012.55(1), 1012.56, 1012.59, F.S.

LAW IMPLEMENTED: 1012.55, 1012.56, 1012.59, F.S.

A HEARING WILL BE HELD AT THE DATE, TIME AND PLACE SHOWN BELOW:

DATE AND TIME: October 20, 2022, 9:00 a.m.

PLACE: Caribe Royale, 8101 World Center Drive, Orlando, FL 32821.

THE PERSON TO BE CONTACTED REGARDING THE PROPOSED RULE IS: Phil Canto, Bureau Chief, Bureau of Postsecondary Assessment, Office of Assessment, Division of Accountability, Research, and Measurement, (850)245-0513.

THE FULL TEXT OF THE PROPOSED RULE IS:

6A-4.0021 Florida Teacher Certification Examinations.

(1) No change.

(2) Description of the examinations and competencies to be demonstrated.

(a) and (b) No change.

(c) The following competencies are to be demonstrated by means of the written examinations:

1. Between ~~October 1, 2020, and May 31, 2022, the general knowledge competencies and skills contained in the publication~~

~~“Competencies and Skills Required for Teacher Certification in Florida, Twenty Fifth Edition,” (<http://www.flrules.org/Gateway/reference.asp?No=Ref-10344>), which is incorporated by reference and made part of this rule effective October 1, 2020. Beginning June 1, 2022, and December 31, 2022, the general knowledge competencies and skills contained in the publication “Competencies and Skills Required for Teacher Certification in Florida, Twenty Sixth Edition,” (<http://www.flrules.org/Gateway/reference.asp?No=Ref-14164>), which ~~wich~~ is incorporated by reference and made part of this rule effective June 1, 2022. Beginning January 1, 2023, the general knowledge competencies and skills contained in the publication “Competencies and Skills Required for Teacher Certification in Florida, Twenty-Seventh Edition,” (DOS Link), which is incorporated by reference and made part of this rule effective January 1, 2023. These publications may be obtained by contacting the Division of Accountability, Research and Measurement, Department of Education, 325 West Gaines Street, Tallahassee, Florida 32399-0400.~~

~~2. Between October 1, 2020, and May 31, 2022, the professional education competencies and skills contained in the publication “Competencies and Skills Required for Teacher Certification in Florida, Twenty Fifth Edition,” (<http://www.flrules.org/Gateway/reference.asp?No=Ref-10344>), which is incorporated by reference and made part of this rule effective October 1, 2020. Beginning June 1, 2022, and December 31, 2022, the professional education competencies and skills contained in the publication “Competencies and Skills Required for Teacher Certification in Florida, Twenty-Sixth Edition,” (<http://www.flrules.org/Gateway/reference.asp?No=Ref-14164>), which is incorporated by reference and made part of this rule effective June 1, 2022. Beginning January 1, 2023, the professional education competencies and skills contained in the publication “Competencies and Skills Required for Teacher Certification in Florida, Twenty-Seventh Edition,” (DOS Link), which is incorporated by reference and made part of this rule effective January 1, 2023. These publications may be obtained by contacting the Division of Accountability, Research and Measurement, Department of Education, 325 West Gaines Street, Tallahassee, Florida 32399-0400.~~

~~3. Between October 1, 2020, and May 31, 2022, the subject area competencies and skills contained in the publication “Competencies and Skills Required for Teacher Certification in Florida, Twenty Fifth Edition,” (<http://www.flrules.org/Gateway/reference.asp?No=Ref-10344>), which is incorporated by reference and made part of this rule effective October 1, 2020. Beginning June 1, 2022, and December 31, 2022, the subject area competencies and skills contained in the publication “Competencies and Skills Required~~

for Teacher Certification in Florida, Twenty-Sixth Edition,” (<http://www.rules.org/Gateway/reference.asp?No=Ref-14164>), which is incorporated by reference and made part of this rule effective June 1, 2022. Beginning January 1, 2023, the subject area competencies and skills contained in the publication “Competencies and Skills Required for Teacher Certification in Florida, Twenty-Seventh Edition,” (DOS Link), which is incorporated by reference and made part of this rule effective January 1, 2023. These publications may be obtained by contacting the Division of Accountability, Research and Measurement, Department of Education, 325 West Gaines Street, Tallahassee, Florida 32399-0400.

(3) Administration of the examinations.

(a) through (d) No change.

(e) An examinee may not retake a passed examination, subtest, or section unless:

1. through 2. No change.

3. The examinee has applied for reinstatement of an expired professional certification, pursuant to subsection 6A-4.0051(8)(7), F.A.C.

(4) through (8) No change.

(9) Scoring of the subject area specialty examinations.

(a) through (aa) No change.

(bb) Effective January 1, 2023, the passing score for the subject area specialty examinations listed below shall be a scaled score of at least two hundred (200). This scaled score shall be equivalent to the following raw scores on the test forms used for standard setting and administered between September 2021 and March 2022:

<u>SUBJECT</u>	<u>SCORE</u>
<u>Deaf or Hard of Hearing K-12</u>	<u>60 correct items</u>
<u>School Counseling PK-12</u>	<u>66 correct items</u>
<u>School Psychologist PK-12</u>	<u>70 correct items</u>
<u>Visually Impaired K-12</u>	<u>71 correct items</u>

~~(cc) (bb)~~ The Commissioner of Education shall review the passing score for each of the General Knowledge Subtests, each of the subject area specialty examinations, and the professional education test not less than once every five (5) years and determine whether to recommend to the State Board of Education to maintain or change the existing passing scores.

(10) through (12) No change.

(13) Military Testing Fee Waivers.

(a) An individual is eligible for a waiver from the department for the first-time testing fees prescribed in paragraphs (4)(a)-(e) of this rule if he or she:

1. Is a member of the U.S. Armed Forces or a reserve component thereof who is serving, or has served, on active duty or is the spouse of such a service member;

2. Is an honorably discharged veteran of the U.S. Armed Forces or an honorably discharged veteran of a reserve component thereof ~~who served on active duty~~ or is the spouse or surviving spouse of such a service member; or

3. Is the surviving spouse of a member of the U.S. Armed Forces or a reserve component thereof who was serving on active duty at the time of death.

(b) To apply for a testing fee waiver, a request must be submitted via the Department of Education, Educator Certification website at <http://www.fldoe.org/teaching/certification/military/> along with documentation establishing that the applicant meets the requirements for a testing fee waiver per paragraph (13)(a) of this rule. The following chart lists the required documentation.

BASIS FOR WAIVER OF FEE	DOCUMENTATION REQUIRED
Member of Armed Forces	Military ID card
Spouse of member of Armed Forces	Military dependent ID card (DD Form 1173)
Member of reserves, serving or served active duty	Military ID card <u>or NGB22 Form or DD 256A Form and Activity Duty Report (DD Form 220) or Military ID card and orders for active duty</u>
Spouse of member of reserves, serving or served active duty	Military dependent ID card (DD Form 1173) or Military dependent ID card (DD Form 1173-1) and spouse's DD Form 220 or spouse's orders for active duty
Honorably discharged veteran	Certificate of Release or Discharge from Active Duty (DD Form 214 Member 4)
Spouse or surviving spouse of honorably discharged veteran	DD Form 214 Member 4 of spouse and marriage certificate
Honorably discharged veteran of reserves, served active duty	DD Form 214 Member 4, <u>NGB22 Form or DD 256A Form</u>
Spouse of honorably discharged veteran of reserves, served active duty	DD Form 214 Member 4, <u>NGB22 Form or DD 256A Form</u> of spouse and marriage certificate
Surviving spouse of member of armed forces on active duty at	Official documentation from Department of Defense

time of death	
Surviving spouse of member of reserves on active duty at time of death	Official documentation from Department of Defense

(c) through (e) No change.

Rulemaking Authority 1012.55(1), 1012.56, 1012.59 FS. Law Implemented 1012.55, 1012.56, 1012.59 FS. History—New 8-27-80, Amended 1-11-82, 1-6-83, 5-3-83, 10-5-83, 10-15-84, Formerly 6A-4.021, Amended 12-25-86, 4-26-89, 4-16-90, 7-10-90, 4-22-91, 10-3-91, 8-10-92, 11-28-93, 4-12-95, 7-1-96, 9-30-96, 10-1-99, 7-17-00, 7-16-01, 3-24-02, 7-16-02, 3-24-03, 7-21-03, 12-23-03, 7-13-04, 5-24-05, 5-23-06, 5-21-07, 5-19-08, 7-21-08, 7-9-09, 6-22-10, 6-21-11, 11-22-11, 8-23-12, 5-21-13, 10-22-13, 2-25-14, 12-23-14, 7-28-15, 10-26-15, 7-26-16, 2-20-17, 8-20-17, 6-19-18, 11-28-18, 4-22-19, 5-3-22,

NAME OF PERSON ORIGINATING PROPOSED RULE: Phil Canto, Bureau Chief, Bureau of Postsecondary Assessment, Office of Assessment, Division of Accountability, Research, and Measurement.

NAME OF AGENCY HEAD WHO APPROVED THE PROPOSED RULE: Manny Diaz Jr., Commissioner, Department of Education.

DATE PROPOSED RULE APPROVED BY AGENCY HEAD: September 7, 2022

DATE NOTICE OF PROPOSED RULE DEVELOPMENT PUBLISHED IN FAR: August 4, 2022

DEPARTMENT OF EDUCATION

State Board of Education

RULE NO.: RULE TITLE:

6A-4.00821 Florida Educational Leadership Examination

PURPOSE AND EFFECT: To update FELE eligibility requirements for military testing fee waivers to align with changes made by Senate Bill (SB) 896 during the 2022 Legislative session.

SUMMARY: To align with changes made as part of SB 896 during the 2022 Legislative session, which amends Section 1012.59(3), F.S., the proposed change will waive initial FELE examination fees for current members of a reserve component of the United States Armed Forces and for honorably discharged veterans of reserves, and the spouse or surviving spouse of such a service member, regardless of whether the service member has served on active duty.

SUMMARY OF STATEMENT OF ESTIMATED REGULATORY COSTS AND LEGISLATIVE RATIFICATION:

The Agency has determined that this will not have an adverse impact on small business or likely increase directly or indirectly regulatory costs in excess of \$200,000 in the aggregate within one year after the implementation of the rule. A SERC has not been prepared by the Agency.

The Agency has determined that the proposed rule is not expected to require legislative ratification based on the statement of estimated regulatory costs or if no SERC is required, the information expressly relied upon and described herein: The proposed rule amendment is not expected to have any adverse impact on economic growth, business competitiveness, increase regulatory costs or any other factor set forth in s. 120.541(2), F.S. This is based upon the nature of the changes and experience with similar changes in the past.

Any person who wishes to provide information regarding a statement of estimated regulatory costs, or provide a proposal for a lower cost regulatory alternative must do so in writing within 21 days of this notice.

RULEMAKING AUTHORITY: 1001.02(1), (2)(n), 1012.55(1), 1012.56, 1012.59, F.S.

LAW IMPLEMENTED: 1012.55, 1012.56, 1012.59, F.S.

A HEARING WILL BE HELD AT THE DATE, TIME AND PLACE SHOWN BELOW:

DATE AND TIME: October 20, 2022, 9:00 a.m.

PLACE: Caribe Royale, 8101 World Center Drive, Orlando, FL 32821.

THE PERSON TO BE CONTACTED REGARDING THE PROPOSED RULE IS: Phil Canto, Bureau Chief, Bureau of Postsecondary Assessment, Office of Assessment, Division of Accountability, Research, and Measurement, (850)245-0513.

THE FULL TEXT OF THE PROPOSED RULE IS:

6A-4.00821 Florida Educational Leadership Examination.

- (1) through (2) No change.
- (3) Administration of the examination.
- (a) through (d) No change.
- (e) An examinee may not retake a passed examination, subtest, or section unless:
 - 1. through 2. No change.
 - 3. The examinee has applied for reinstatement of an expired professional certification, pursuant to subsection 6A-4.0051(8)(7), FAC.
 - (4) through (10) No change.
 - (11) Military Testing Fee Waivers.

(a) An individual is eligible for a waiver from the department for the first-time testing fees prescribed in paragraphs (4)(a)-(e) of this rule, if he or she:

1. Is a member of the U.S. Armed Forces or a reserve component thereof who is serving, or has served, on active duty or is the spouse of such a service member;

2. Is an honorably discharged veteran of the U.S. Armed Forces or an honorably discharged veteran of a reserve component thereof ~~who served on active duty~~ or is the spouse or surviving spouse of such a service member; or

3. Is the surviving spouse of a member of the U.S. Armed Forces or a reserve component thereof who was serving on active duty at the time of death.

(b) To apply for a testing fee waiver, a request must be submitted via the Department of Education, Educator Certification website at <http://www.fldoe.org/teaching/certification/military/> along with documentation establishing that the applicant meets the requirements for a testing fee waiver per paragraph (11)(a) of this rule. The following chart lists the required documentation.

BASIS FOR WAIVER OF FEE	DOCUMENTATION REQUIRED
Member of Armed Forces	Military ID card
Spouse of member of Armed Forces	Military dependent ID card (DD Form 1173)
Member of reserves, -serving or served active duty	Military ID card <u>or NGB22 Form or DD 256A Form and Activity Duty Report (DD Form 220) or Military ID card and orders for active duty</u>
Spouse of member of reserves, -serving or served active duty	Military dependent ID card (DD Form 1173) or Military dependent ID card (DD Form 1173-1) and spouse's DD Form 220 or spouse's orders for active duty
Honorably discharged veteran	Certificate of Release or Discharge from Active Duty (DD Form 214 Member 4)
Spouse or surviving spouse of honorably discharged veteran	DD Form 214 Member 4 of spouse and marriage certificate
Honorably discharged veteran of reserves, served active duty	DD Form 214 Member 4, <u>NGB22 Form or DD 256A Form</u>
Spouse of honorably discharged veteran of reserves, served active duty	DD Form 214 Member 4, <u>NGB22 Form or DD 256A Form</u> of spouse and marriage certificate
Surviving spouse of member of armed forces on active duty at time of death	Official documentation from Department of Defense
Surviving spouse of member of reserves on active duty at time of death	Official documentation from Department of Defense

(c) through (e) No change.

Rulemaking Authority 1012.56, 1012.59 FS. Law Implemented 1012.56, 1012.59 FS. History—New 12-25-86, Amended 1-11-89, 5-

19-98, 10-6-99, 7-17-00, 7-16-01, 3-24-02, 10-17-02, 3-24-03, 7-21-03, 6-22-04, 5-19-08, 7-21-08, 9-6-09, 12-16-12, 12-3-13, 12-23-14, 6-19-18, 11-28-18,

NAME OF PERSON ORIGINATING PROPOSED RULE:
Phil Canto, Bureau Chief, Bureau of Postsecondary Assessment, Office of Assessment, Division of Accountability, Research, and Measurement.

NAME OF AGENCY HEAD WHO APPROVED THE PROPOSED RULE: Manny Diaz Jr., Commissioner, Department of Education.

DATE PROPOSED RULE APPROVED BY AGENCY HEAD: September 7, 2022

DATE NOTICE OF PROPOSED RULE DEVELOPMENT PUBLISHED IN FAR: August 4, 2022

DEPARTMENT OF EDUCATION

State Board of Education

RULE NO.: RULE TITLE:

6A-5.065 The Educator Accomplished Practices

PURPOSE AND EFFECT: To set forth in rule Florida’s core standards for effective educators. The accomplished practices form the foundation for the state’s teacher preparation programs, educator certification requirements and school district instructional evaluation systems.

SUMMARY: The rule has been updated to reflect 2022 legislation as a result of HB 1557 and HB 7.

SUMMARY OF STATEMENT OF ESTIMATED REGULATORY COSTS AND LEGISLATIVE RATIFICATION:

The Agency has determined that this will not have an adverse impact on small business or likely increase directly or indirectly regulatory costs in excess of \$200,000 in the aggregate within one year after the implementation of the rule. A SERC has not been prepared by the Agency.

The Agency has determined that the proposed rule is not expected to require legislative ratification based on the statement of estimated regulatory costs or if no SERC is required, the information expressly relied upon and described herein: The proposed rule is not expected to have any adverse impact on economic growth or business competitiveness, or increase regulatory costs or any other factor set forth in s. 120.541(2), F.S., and will not require legislative ratification. This is based upon the nature of the proposed rule, which updates the existing standards for effective educators.

Any person who wishes to provide information regarding a statement of estimated regulatory costs, or provide a proposal for a lower cost regulatory alternative must do so in writing within 21 days of this notice.

RULEMAKING AUTHORITY: 1001.02(1), (2)(n), 1004.04, 1004.85, 1012.34, 1012.56, F.S.

LAW IMPLEMENTED: 1004.04, 1004.85, 1012.34, 1012.56, F.S.

A HEARING WILL BE HELD AT THE DATE, TIME AND PLACE SHOWN BELOW:

DATE AND TIME: October 19, 2022, 9:00 a.m.

PLACE: Caribe Royal, 8101 World Center Drive, Orlando, Florida 32821.

THE PERSON TO BE CONTACTED REGARDING THE PROPOSED RULE IS: Josey McDaniel, Director, Bureau of Educator Recruitment, Development and Retention, (850)245-0558 or Josey.McDaniel@fldoe.org.

THE FULL TEXT OF THE PROPOSED RULE IS:

6A-5.065 The Florida Educator Accomplished Practices.

(1) Purpose and Foundational Principles.

(a) Purpose. The Florida Educator Accomplished Practices are set forth in rule as Florida’s core standards for effective educators. The Accomplished Practices form the foundation for the state’s teacher preparation programs, educator certification requirements and school district instructional personnel appraisal systems.

(b) Foundational Principles. The Accomplished Practices are based upon and further describe four (4) essential principles:

1. through 3. No change.

4. The effective educator acknowledges that all persons are equal before the law and have inalienable rights, and provides instruction that is consistent with the principles of individual freedom as outlined in s. 1003.42(3), F.S.

(2) The Florida Educator Accomplished Practices. Each effective educator applies the foundational principles through six (6) Florida Educator Accomplished Practices. Each of the practices is clearly defined to promote a common language and statewide understanding of the expectations for the quality of instruction and professional responsibility.

(a) No change.

(b) Continuous Improvement, Responsibility and Ethics.

1. No change.

2. Professional Responsibility and Ethical Conduct. Understanding that educators are held to a high moral standard in a community, the effective educator adheres to guidelines for student welfare pursuant to s. 1001.42(8), F.S., the rights of students and parents enumerated in ss. 1002.20 and 1014.04, F.S., the Code of Ethics and the Principles of Professional Conduct of the Education Profession of Florida, pursuant to Rules ~~6A-10.080 and 6A-10.081~~, F.A.C., and fulfills the expected obligations to students, the public and the education profession.

Rulemaking Authority 1004.04, 1004.85, 1012.34, 1012.56 FS. Law Implemented 1004.04, 1004.85, 1012.34, 1012.56 FS. History—New 7-2-98, Amended 2-13-11.

NAME OF PERSON ORIGINATING PROPOSED RULE: Josey McDaniel, Director, Bureau of Educator Recruitment, Development and Retention.

NAME OF AGENCY HEAD WHO APPROVED THE PROPOSED RULE: Manny Diaz Jr., Commissioner, Department of Education.

DATE PROPOSED RULE APPROVED BY AGENCY HEAD: September 7, 2022

DATE NOTICE OF PROPOSED RULE DEVELOPMENT PUBLISHED IN FAR: August 2, 2022

DEPARTMENT OF EDUCATION

State Board of Education

RULE NO.: 6A-5.069
 RULE TITLE: School District Professional Learning Systems

PURPOSE AND EFFECT: To include a new assurance in the incorporated Professional Learning Systems template, Form PLST-2022.

SUMMARY: Additions were made to Section II, Part 5 of Professional Learning Programs and Activities to incorporate an assurance aligned with an amendment to s. 1012.98(4)(b)1., F.S., which requires review of professional learning systems for compliance with s. 1003.42(3), F.S.

SUMMARY OF STATEMENT OF ESTIMATED REGULATORY COSTS AND LEGISLATIVE RATIFICATION:

The Agency has determined that this will not have an adverse impact on small business or likely increase directly or indirectly regulatory costs in excess of \$200,000 in the aggregate within one year after the implementation of the rule. A SERC has not been prepared by the Agency.

The Agency has determined that the proposed rule is not expected to require legislative ratification based on the statement of estimated regulatory costs or if no SERC is required, the information expressly relied upon and described herein: The proposed rule is not expected to have any adverse impact on economic growth or business competitiveness, or increase regulatory costs or any other factor set forth in s. 120.541(2), F.S., and will not require legislative ratification. This is based upon the nature of the proposed rule, which includes a new assurance in the incorporated Professional Learning Systems template, Form PLST-2022.

Any person who wishes to provide information regarding a statement of estimated regulatory costs, or provide a proposal for a lower cost regulatory alternative must do so in writing within 21 days of this notice.

RULEMAKING AUTHORITY: 1001.02(1), (2)(n), 1012.56(13), 1012.98(8), F.S.

LAW IMPLEMENTED: 1012.56, 1012.575, 1012.98, F.S.

A HEARING WILL BE HELD AT THE DATE, TIME AND PLACE SHOWN BELOW:

DATE AND TIME: October 19, 2022, 9:00 a.m.

PLACE: Caribe Royal, 8101 World Center Drive, Orlando, Florida 32821.

THE PERSON TO BE CONTACTED REGARDING THE PROPOSED RULE IS: Josey McDaniel, Director, Bureau of Educator Recruitment, Development and Retention, (850)245-0558 or Josey.McDaniel@fldoe.org.

THE FULL TEXT OF THE PROPOSED RULE IS:

6A-5.069 School District Professional Learning Systems.

(1) through (5) No change.

(6) Forms. The following form is hereby incorporated by reference: Professional Learning System Template, Form PLST-2022 (November ~~May~~ 2022) (<http://www.flrules.org/Gateway/reference.asp?No=Ref-14163>). Copies may be obtained from the Florida Department of Education, 325 West Gaines Street, Room 124, Tallahassee, FL 32399-0400.

Rulemaking Authority 1001.02(1),(2)(n), 1012.56(13), 1012.98(8) FS. Law Implemented 1012.56, 1012.575, 1012.98 FS. History—New 5-3-22.

NAME OF PERSON ORIGINATING PROPOSED RULE: Josey McDaniel, Director, Bureau of Educator Recruitment, Development and Retention.

NAME OF AGENCY HEAD WHO APPROVED THE PROPOSED RULE: Manny Diaz Jr., Commissioner, Department of Education.

DATE PROPOSED RULE APPROVED BY AGENCY HEAD: September 7, 2022

DATE NOTICE OF PROPOSED RULE DEVELOPMENT PUBLISHED IN FAR: August 2, 2022

DEPARTMENT OF EDUCATION

State Board of Education

RULE NO.: 6A-5.080
 RULE TITLE: Florida Principal Leadership Standards.

PURPOSE AND EFFECT: To set forth revised standards for effective educational leaders that align with current research and policy, and delineate between the roles and responsibilities of assistant principals and school principals. The effect of this proposal is that school-based educational leaders will have new standards to guide professional practice. School administrator evaluation systems, certification requirements, school leader preparation programs (i.e., Level I and Level II), and

professional learning for school administrators will need to be updated to align with the proposed new standards.

SUMMARY: The proposed rule sets forth Florida's standards for effective educational leaders, which form the foundation for school leadership preparation programs, educator certification requirements, professional learning for school administrators, and school administrator evaluation systems.

SUMMARY OF STATEMENT OF ESTIMATED REGULATORY COSTS AND LEGISLATIVE RATIFICATION:

The Agency has determined that this will not have an adverse impact on small business or likely increase directly or indirectly regulatory costs in excess of \$200,000 in the aggregate within one year after the implementation of the rule. A SERC has not been prepared by the Agency.

The Agency has determined that the proposed rule is not expected to require legislative ratification based on the statement of estimated regulatory costs or if no SERC is required, the information expressly relied upon and described herein: The proposed rule is not expected to have any adverse impact on economic growth or business competitiveness, or increase regulatory costs or any other factor set forth in section 120.541(2), F.S., and will not require legislative ratification. This is based upon the nature of the proposed rule, which updates the standards to which existing programs and processes align.

Any person who wishes to provide information regarding a statement of estimated regulatory costs, or provide a proposal for a lower cost regulatory alternative must do so in writing within 21 days of this notice.

RULEMAKING AUTHORITY: 1001.02(1), (2)(n), 1012.34, 1012.55(1), 1012.986(3), F.S.

LAW IMPLEMENTED: 1012.55, 1012.986, 1012.34, F.S.

A HEARING WILL BE HELD AT THE DATE, TIME AND PLACE SHOWN BELOW:

DATE AND TIME: October 19, 2022, 9:00 a.m.

PLACE: Caribe Royale, 8101 World Center Drive, Orlando, Florida 32821

THE PERSON TO BE CONTACTED REGARDING THE PROPOSED RULE IS: Josey McDaniel, Senior Program Director, Educator Retention, (850)245-0558, Josey.McDaniel@fldoe.org.

THE FULL TEXT OF THE PROPOSED RULE IS:

Substantial rewording of Rule 6A-5.080, F.A.C. follows. See Florida Administrative Code for present text.

6A-5.080 The Florida Educational Principal Leadership Standards.

(1) Purpose and Structure of the Standards.

(a) Purpose. The purpose of these standards is to establish Florida's expectations for effective school administrators. These evidence-based standards form the foundation for school leadership preparation programs, educator certification requirements, professional learning for school administrators, and school administrator evaluation systems. In this rule, school administrators means those persons described in Section 1012.01(3)(c), F.S.

(b) Structure. There are eight (8) standards, each comprised of a title, description, and role-based descriptors that further clarify and define the work required to demonstrate mastery of the standard.

(2) The Florida Educational Leadership Standards.

(a) Standard 1. Professional and Ethical Norms. Effective educational leaders act ethically and according to professional norms to promote the academic success and well-being of all students. All school administrators:

1. Hold self and others accountable to the Principles of Professional Conduct for the Education Profession in Florida, pursuant to Rule 6A-10.081, Florida Administrative Code (F.A.C.), and adhere to guidelines for student welfare pursuant to Section 1001.42(8), F.S., the rights of students and parents enumerated in Sections 1002.20 and 1014.04, F.S., and state, local school, and governing board policies;

2. Acknowledge that all persons are equal before the law and have inalienable rights, and provide leadership that is consistent with the principles of individual freedom outlined in Section 1003.42(3), F.S.;

3. Accept accountability for all students by identifying and recognizing barriers and their impact on the academic success of students and the well-being of the school, families, and local community; and

4. Act ethically and professionally in personal conduct, relationships with others, decision making, stewardship of the school's resources, and all other aspects of leadership set forth in this rule.

(b) Standard 2. Vision and Mission. Effective educational leaders collaborate with parents, students, and other stakeholders to develop, communicate, and enact a shared vision, mission, and core values to promote the academic success and well-being of all students.

1. Assistant principals:

a. Assist and support the alignment of the school vision and mission with district initiatives, State Board of Education priorities, and current educational policies.

b. Collaborate in the collection, analysis, and utilization of student academic data to help drive decisions that support effective and rigorous classroom instruction focused on the academic development of all students;

c. Collaborate, support, and model the development and implementation of a shared educational vision, mission, and core

values within the school community to promote the academic success and well-being of all students;

d. Assist and support the development and implementation of systems to achieve the vision and mission of the school – reflecting and adjusting when applicable; and

e. Recognize individuals for contributions toward the school vision and mission.

2. School principals:

a. Collaborate with district and school leaders in the alignment of the school vision and mission with district initiatives, State Board of Education priorities, and current educational policies.

b. Collaborate with members of the school and community using academic data to develop and promote a vision focused on successful learning and the academic development of all students;

c. Collaborate to develop, implement, and model a shared educational vision, mission, and core values within the school community to promote the academic success and well-being of all students;

d. Strategically develop and implement systems to achieve the vision and mission of the school – reflecting and adjusting when applicable; and

e. Recognize individuals for contributions toward the school vision and mission.

(c) Standard 3. School Operations, Management, and Safety. Effective educational leaders manage school operations and resources to cultivate a safe school environment and promote the academic success and well-being of all students.

1. Assistant principals:

a. Collaborate with the school principal to manage the school's fiscal resources in a responsible and ethical manner, engaging in effective budgeting, decision making, and accounting practices;

b. Collaborate with the school principal to manage scheduling and resources by assigning instructional personnel to roles and responsibilities that optimize their professional capacity to address all students' learning needs;

c. Organize time, tasks, and projects effectively to protect school personnel's work and learning, as well as their own, to optimize productivity and student learning;

d. Collaborate with school leaders to utilize data, technology, and communication systems to deliver actionable information to improve the quality and efficiency of operations and management to include safety, climate, and student learning;

e. Utilize best practices in conflict resolution, constructive conversations, and management for all stakeholders related to school needs and communicate outcomes with school leaders;

f. Inform the school community of current local, state, and federal laws, regulations, and best practices to promote the safety, success, and well-being of all students and adults;

g. Collaborate with the school principal to develop and maintain effective relationships with feeder and connecting schools for enrollment management and curricular and instructional articulation;

h. Develop and maintain effective relationships with the district office and governing board;

i. Collaborate with the school principal to create and maintain systems and structures that promote school security to ensure that students, school personnel, families, and community are safe;

j. Collaborate with the school principal to ensure compliance with the requirements for school safety, as outlined in Section 1001.54, F.S., Section 1006.09, F.S., and Rule 6A-1.0017, F.A.C.;

k. Collaborate with the school principal to implement a continuous improvement model to evaluate specific concerns for safety and security within the school environment; and

l. Collaborate with the school principal to create and implement policies that address and reduce chronic absenteeism and out-of-school suspensions.

2. School principals:

a. Manage the school's fiscal resources in a responsible and ethical manner, engaging in effective budgeting, decision making, and accounting practices;

b. Manage scheduling and resources by assigning instructional personnel to roles and responsibilities that optimize their professional capacity to address all students' learning needs;

c. Organize time, tasks, and projects effectively to protect school personnel's work and learning, as well as their own, to optimize productivity and student learning;

d. Utilize data, technology, and communication systems to deliver actionable information to improve the quality and efficiency of operations and management to include safety, climate, and student learning;

e. Utilize and coach best practices in conflict resolution, constructive conversations, and management for all stakeholders related to school needs and communicate outcomes with school and district leaders;

f. Inform the school community of current local, state, and federal laws, regulations, and best practices to promote the safety, success, and well-being of all students and adults;

g. Develop and maintain effective relationships with feeder and connecting schools for enrollment management and curricular and instructional articulation;

h. Develop and maintain effective relationships with the district office and governing board;

i. Create and maintain systems and structures that promote school security to ensure that students, school personnel, families, and community are safe;

j. Ensure compliance with the requirements for school safety, as outlined in Section 1001.54, F.S., Section 1006.09, F.S., and Rule 6A-1.0017, F.A.C.;

k. Utilize a continuous improvement model to evaluate specific concerns for safety and security within the school environment; and

l. Collaborate with district and school leaders to create and implement policies that address and reduce chronic absenteeism and out-of-school suspensions.

(d) Standard 4. Student Learning and Continuous School Improvement. Effective educational leaders enable continuous improvement to promote the academic success and well-being of all students.

1. Assistant principals:

a. Assist with the implementation and monitoring of systems and structures that enable instructional personnel to promote high expectations for the academic growth and well-being of all students;

b. Monitor and ensure the school's learning goals and classroom instruction are aligned to the state's student academic standards, and the district's adopted curricula and K-12 reading plan;

c. Collaborate with teachers and the school leadership team to create an evidence-based intervention, acceleration, and enrichment plan focused on learning;

d. Engage in data analysis to inform instructional planning and improve learning for all student subgroups and minimize or eliminate achievement gaps;

e. Utilize comprehensive progress monitoring systems to gather a variety of student performance data, identify areas that need improvement, and provide coaching to improve student learning;

f. Support and openly communicate the need for, process for, and outcomes of improvement efforts; and

g. Ensure and monitor the implementation of the Florida Educator Accomplished Practices as described in Rule 6A-5.065, F.A.C., by all instructional personnel.

2. School principals:

a. Create and maintain a school climate and culture of high expectations and enable school personnel to support the academic growth and well-being of all students;

b. Ensure alignment of the school's learning goals and classroom instruction to the state's student academic standards, and the district's adopted curricula and K-12 reading plan;

c. Develop a structure that enables school personnel to work as a system and focus on providing evidence-based intervention, acceleration, and enrichment that meet student needs;

d. Promote the effective use of data analysis with school personnel for all student subgroups and provide coaching to improve student learning and minimize or eliminate achievement gaps;

e. Ensure all students demonstrate learning growth through a variety of ongoing progress monitoring data as evidenced by student performance and growth on local, statewide, and other applicable assessments as stipulated in Section 1008.22, F.S.;

f. Manage uncertainty, risk, competing initiatives, and the dynamics of change by providing support and encouragement, and openly communicating the need for, process for, and outcomes of improvement efforts; and

g. Ensure and monitor the implementation of the Florida Educator Accomplished Practices as described in Rule 6A-5.065, F.A.C., by all instructional personnel.

(e) Standard 5. Learning Environment. Effective educational leaders cultivate a caring, rigorous, and supportive school community that promotes the academic success and well-being of all students.

1. Assistant principals:

a. Collaborate with the school principal to maintain a safe, respectful, and student-centered learning environment;

b. Facilitate a comprehensive system that establishes a culture of learning, which includes policies and procedures to address student misconduct in a positive, fair, and unbiased manner;

c. Deliver timely, actionable, and ongoing feedback about instructional practices driven by standards-aligned content to support and coach the development of instructional personnel's knowledge and skills; and

d. Support instructional personnel to recognize, understand, and respond to student needs to minimize or eliminate achievement gaps.

2. School principals:

a. Develop and maintain routines and procedures that foster a safe, respectful, and student-centered learning environment;

b. Cultivate and protect a comprehensive system that establishes a culture of learning, which includes policies and procedures to address student misconduct in a positive, fair, and unbiased manner;

c. Deliver timely, actionable, and ongoing feedback about instructional practices driven by standards-aligned content to support and coach the development of instructional personnel's knowledge and skills; and

d. Provide opportunities for instructional personnel to recognize, understand, and respond to student needs to minimize or eliminate achievement gaps.

(f) Standard 6. Recruitment and Professional Learning. Effective educational leaders build the collective and individual professional capacity of school personnel by creating support systems and offering professional learning to promote the academic success and well-being of all students.

1. Assistant principals:

a. Assist with hiring, developing, supporting, and retaining diverse, effective, and caring instructional personnel with the

professional capacity to promote literacy achievement and the academic success of all students;

b. Attend to personal learning and effectiveness by engaging in need-based professional learning, modeling self-reflection practices, and seeking and being receptive to feedback;

c. Collaborate with the school principal to identify instructional personnel needs, including standards-aligned content, evidence-based pedagogy, use of instructional technology, and data analysis for instructional planning and improvement;

d. Collaborate with the school principal and content or grade-level leads to develop a school-wide professional learning plan based on the needs of instructional personnel and students, and revise elements of the plan as needed;

e. Collaborate with the school principal to develop school personnel's professional knowledge and skills by providing access to differentiated, need-based opportunities for growth, guided by understanding of professional and adult learning strategies;

f. Support the school principal in monitoring and evaluating professional learning linked to district- and school-level goals to foster continuous improvement;

g. Collaborate with the school principal to monitor and evaluate professional practice, and provide timely, actionable, and ongoing feedback to instructional personnel that fosters continuous improvement;

h. Collaborate with the school principal to utilize time and resources to establish and sustain a professional culture of collaboration and commitment to the shared educational vision, mission, and core values of the school with mutual accountability; and

i. Adhere to the professional learning standards adopted by the State Board of Education in Rule 6A-5.069, F.A.C., in planning and implementing professional learning, monitoring change in professional practice, and evaluating impact on student outcomes.

2. School principals:

a. Recruit, hire, develop, support, and retain diverse, effective, and caring instructional personnel with the professional capacity to promote literacy achievement and the academic success of all students;

b. Attend to personal learning and effectiveness by engaging in need-based professional learning, modeling self-reflection practices, and seeking and being receptive to feedback;

c. Identify instructional personnel needs, including standards-aligned content, evidence-based pedagogy, use of instructional technology, and data analysis for instructional planning and improvement;

d. Develop a school-wide professional learning plan based on the needs of instructional personnel and students, and revise elements of the plan as needed;

e. Develop school personnel's professional knowledge and skills by providing access to differentiated, need-based opportunities for growth, guided by understanding of professional and adult learning strategies;

f. Monitor and evaluate professional learning linked to district- and school-level goals to foster continuous improvement;

g. Monitor and evaluate professional practice, and provide timely, actionable, and ongoing feedback to assistant principals and instructional personnel that fosters continuous improvement;

h. Provide time and resources to establish and sustain a professional culture of collaboration and commitment to the shared educational vision, mission, and core values of the school with mutual accountability; and

i. Adhere to the professional learning standards adopted by the State Board of Education in Rule 6A-5.069, F.A.C., in planning and implementing professional learning, monitoring change in professional practice, and evaluating impact on student outcomes.

(g) Standard 7. Building Leadership Expertise. Effective educational leaders cultivate, support, and develop other school leaders to promote the academic success and well-being of all students.

1. Assistant principals:

a. Develop and support open, productive, caring, and trusting working relationships among school and teacher leaders to build professional capacity and improve instructional practice driven by standards-aligned content;

b. Collaborate with the school principal to cultivate a diverse group of emerging teacher leaders;

c. Develop capacity in teacher leaders and hold them accountable; and

d. Plan for and provide opportunities for mentoring new personnel.

2. School principals:

a. Develop and support open, productive, caring, and trusting working relationships among school leaders and other personnel to build professional capacity and improve instructional practice driven by standards-aligned content;

b. Cultivate current and potential school leaders and assist with the development of a pipeline of future leaders;

c. Develop capacity by delegating tasks to other school leaders and holding them accountable; and

d. Plan for and manage staff turnover and succession, providing opportunities for effective induction and mentoring of school personnel.

(h) Standard 8. Meaningful Parent, Family, and Community Engagement. Effective educational leaders utilize multiple means of reciprocal communication to build relationships and collaborate with parents, families, and other stakeholders to promote the academic success and well-being of all students. All school administrators:

1. Understand, value, and employ the community’s cultural, social, and intellectual context and resources;
2. Model and advocate for respectful communication practices between school leaders, parents, students, and other stakeholders;
3. Maintain high visibility and accessibility, and actively listen and respond to parents, students, and other stakeholders;
4. Recognize parents, students, and other stakeholders for contributions and engagement that enhance the school community; and
5. Utilize appropriate technologies and other forms of communication to partner with parents, students, and families on student expectations and academic performance.

Rulemaking Authority 1001.02, 1012.34, 1012.55(1), 1012.986(3) FS. Law Implemented 1012.55, 1012.986, 1012.34 FS. History-New 5-24-05, Formerly 6B-5.0012, Amended 12-20-11,

NAME OF PERSON ORIGINATING PROPOSED RULE:
 Josey McDaniel, Senior Program Director, Educator Retention.
 NAME OF AGENCY HEAD WHO APPROVED THE PROPOSED RULE: Manny Diaz Jr., Commissioner, Department of Education.
 DATE PROPOSED RULE APPROVED BY AGENCY HEAD: September 7, 2022
 DATE NOTICE OF PROPOSED RULE DEVELOPMENT PUBLISHED IN FAR: August 2, 2022

DEPARTMENT OF EDUCATION

State Board of Education

RULE NO.: RULE TITLE:
 6A-6.0575 Clock Hour Dual Enrollment for School and District Accountability

PURPOSE AND EFFECT: This rule sets the criteria of eligible courses and adopts the list of clock hour dual enrollment courses that will be eligible in school and district accountability.

SUMMARY: The rule establishes the criteria for clock hour dual enrollment courses to be eligible in school and district accountability, establishes reporting procedures, and adopts the list of eligible clock hour dual enrollment courses for inclusion in school and district accountability.

SUMMARY OF STATEMENT OF ESTIMATED REGULATORY COSTS AND LEGISLATIVE RATIFICATION:

The Agency has determined that this will not have an adverse impact on small business or likely increase directly or indirectly

regulatory costs in excess of \$200,000 in the aggregate within one year after the implementation of the rule. A SERC has not been prepared by the Agency.

The Agency has determined that the proposed rule is not expected to require legislative ratification based on the statement of estimated regulatory costs or if no SERC is required, the information expressly relied upon and described herein: The rule is not expected to have any adverse impact on economic growth or business competitiveness, increase regulatory costs, or any other factor set forth in s. 120.541(2), F.S. and will not require legislative ratification. This is based on the nature of the rule, which establishes criteria for the state’s school grading system.

Any person who wishes to provide information regarding a statement of estimated regulatory costs, or provide a proposal for a lower cost regulatory alternative must do so in writing within 21 days of this notice.

RULEMAKING AUTHORITY: 1001.02(1), (2)(n), 1008.34(6), F.S.

LAW IMPLEMENTED: 1008.34(3), F.S.

A HEARING WILL BE HELD AT THE DATE, TIME AND PLACE SHOWN BELOW:

DATE AND TIME: October 20, 2022, 9:00 a.m.

PLACE: Caribe Royale, 8101 World Center Drive Orlando, FL 32821.

THE PERSON TO BE CONTACTED REGARDING THE PROPOSED RULE IS: Tara Goodman, Vice Chancellor of Career and Adult Education, Division of Career and Adult Education, (850)245-9002.

THE FULL TEXT OF THE PROPOSED RULE IS:

6A-6.0575 Clock Hour Dual Enrollment for School and District Accountability.

- (1) through (2) No change.
- (3) In order for a clock hour course to be included in the College and Career Acceleration component of the school and district grading calculation, the following conditions must be met:
 - (a) The course is included on the annually adopted “2020-2021 Clock Hour Dual Enrollment Course List for School and District Accountability;”
 - (b) The course or courses completed total at least three-hundred (300) clock hours;
 - (c) The course or courses totaling at least three-hundred (300) clock hours are included in the same program, as designated by the name and program number on the incorporated list beginning with the 2020-2021 year or thereafter; and
 - (d) The program in which the course is included must be identified by the Department as leading to an industry

certification on the CAPE Industry Certification Funding list or the CAPE Postsecondary Industry Certification Funding List as specified in Sections 1008.44 and 1011.62(1), F.S., and adopted in ~~Rule 6A-6.0576~~ ~~Rules 6A-6.0573 and 6A-6.0574~~, F.A.C., for the year in which the course was taken.

(4) The “~~2021-2022~~~~2020-2021~~ Clock Hour Dual Enrollment Course List for School and District Accountability”, effective ~~November 2022~~ ~~July 2021~~ (<http://www.flrules.org/Gateway/reference.asp?No=Ref-13304>) is incorporated by reference in this rule. The list may be obtained from the Department of Education, Room 744, Turlington Building, 325 West Gaines Street, Tallahassee, FL 32399.

(5) No change.

Rulemaking Authority 1001.02, 1008.34(6) FS. Law Implemented 1008.34(3) FS. History—New 7-14-21₁

NAME OF PERSON ORIGINATING PROPOSED RULE: Tara Goodman, Vice Chancellor of Career and Adult Education, Division of Career and Adult Education.

NAME OF AGENCY HEAD WHO APPROVED THE PROPOSED RULE: Manny Diaz Jr., Commissioner, Department of Education.

DATE PROPOSED RULE APPROVED BY AGENCY HEAD: September 5, 2022

DATE NOTICE OF PROPOSED RULE DEVELOPMENT PUBLISHED IN FAR: September 2, 2022

DEPARTMENT OF EDUCATION

State Board of Education

RULE NO.: 6A-6.0787
 RULE TITLE: Ballot Process for Teacher and Parent Voting for Charter School Conversion Status.

PURPOSE AND EFFECT: To conform the rule to changes made during the 2021 Legislative Session in Senate Bill 1028, Ch. 2021-35, Laws of Florida, which removed application deadlines for charter school applications. This is also applicable to the ballot initiative process for charter school conversion status. The effect is to remove application deadlines for conversion charter schools.

SUMMARY: A district school board, principal, teachers, parents or school advisory council may notify a district school administrator of a desire to convert a school to charter status. At least 50 percent of parents and 50 percent of teachers must support the conversion from district school to charter school through a ballot. The rule amendment now states that the ballot process must be complete within 60 days of the initial notification to the school administrator. Only one vote per calendar year may be held. If a majority of parents supports the conversion, the charter application must be submitted during

the same calendar year the vote was held. If a majority does not support the conversion, the application may not be submitted.

SUMMARY OF STATEMENT OF ESTIMATED REGULATORY COSTS AND LEGISLATIVE RATIFICATION:

The Agency has determined that this will not have an adverse impact on small business or likely increase directly or indirectly regulatory costs in excess of \$200,000 in the aggregate within one year after the implementation of the rule. A SERC has not been prepared by the Agency.

The Agency has determined that the proposed rule is not expected to require legislative ratification based on the statement of estimated regulatory costs or if no SERC is required, the information expressly relied upon and described herein: Based upon the nature of the changes, this proposed rule is not expected to have any adverse impact on economic growth, business competitiveness or any other factors listed in s. 120.541(2)(a), F.S., and will not require legislative ratification. This determination is based upon the nature of the change.

Any person who wishes to provide information regarding a statement of estimated regulatory costs, or provide a proposal for a lower cost regulatory alternative must do so in writing within 21 days of this notice.

RULEMAKING AUTHORITY: 1002.33, F.S.

LAW IMPLEMENTED: 1002.33, F.S.

A HEARING WILL BE HELD AT THE DATE, TIME AND PLACE SHOWN BELOW:

DATE AND TIME: October 19, 2022, 9:00 a.m.

PLACE: Caribe Royale, 8101 World Center Drive, Orlando, Florida 32821.

THE PERSON TO BE CONTACTED REGARDING THE PROPOSED RULE IS: Adam Emerson, Executive Director, Office of Independent Education and Parental Choice, adam.emerson@fldoe.org.

THE FULL TEXT OF THE PROPOSED RULE IS:

6A-6.0787 Ballot Process for Teacher and Parent Voting for Charter School Conversion Status.

An application be proposing to covert an existing public school to a charter school must demonstrate the support of teachers and parents in accordance with Section 1002.33(3)(b), F.S. The following provisions are established to detail the ballot process by which such support shall be demonstrated.

(1) Initiation of ballot process. A district school board, the principal, teachers, parents, and/or the school advisory council at an existing public school that has been in operation for at least two (2) years may submit a request in writing to the school administrator to conduct a vote for conversion. ~~The request shall be submitted no later than ninety (90) days prior to the~~

~~August 1 deadline for charter applications.~~ The administrator shall ~~complete~~ initiate the ballot process within sixty (60) days of receipt of the written request ~~and the ballot process shall be completed no less than thirty (30) days prior to the charter application deadline.~~

- (2) No change.
- (3) Ballot results.
- (a) through (c) No change.

(d) If a majority of teachers employed at the school and a majority of voting parents support the charter proposal, the conversion charter application must be submitted during the same calendar year the vote is held ~~by the application deadline that follows the ballot. The ballot results may not carry over to another school year or application period.~~

(e) If a majority of parents and/or teachers do not support the charter proposal, the application may not be submitted to the sponsor.

- (f) Only one (1) vote per calendar school year may be held.
- (4) through (5) No change.

Rulemaking Authority 1002.33(28) FS. Law Implemented 1002.33(3)(b) FS. History—New 6-22-10,

NAME OF PERSON ORIGINATING PROPOSED RULE:
Adam Emerson, Executive Director, Office of Independent Education and Parental Choice.

NAME OF AGENCY HEAD WHO APPROVED THE PROPOSED RULE: Manny Diaz Jr., Commissioner, Department of Education.

DATE PROPOSED RULE APPROVED BY AGENCY HEAD: September 9, 2022

DATE NOTICE OF PROPOSED RULE DEVELOPMENT PUBLISHED IN FAR: August 8, 2022

DEPARTMENT OF EDUCATION

State Board of Education

RULE NO.: 6A-10.0451
RULE TITLE: Tuition and Fee Waivers for Disabled Veterans

PURPOSE AND EFFECT: In 2022, House Bill (HB) 45 created section 295.011, Florida Statutes (F.S.), to establish a fee waiver for disabled veterans who are enrolled in a postsecondary program and receive educational assistance under the GI Bill, but who do not qualify for the 100 percent eligibility tier federally. Beginning in 2022-23, these students are eligible to receive a waiver in the amount that is the difference between the portion of tuition and fees authorized under federal law and the full amount of tuition and fees charged by the institution attended. The purpose and effect of the proposed rule is to set forth the documentation needed to establish eligibility for the waiver, to provide notice of who and where information about the waivers must be provided to the

Florida Department of Education, and to provide notice about limits on eligibility for the waiver.

SUMMARY: Tuition and fee waivers for disabled veterans at school district career centers, charter technical career centers, and Florida College System institutions.

SUMMARY OF STATEMENT OF ESTIMATED REGULATORY COSTS AND LEGISLATIVE RATIFICATION:

The Agency has determined that this will not have an adverse impact on small business or likely increase directly or indirectly regulatory costs in excess of \$200,000 in the aggregate within one year after the implementation of the rule. A SERC has not been prepared by the Agency.

The Agency has determined that the proposed rule is not expected to require legislative ratification based on the statement of estimated regulatory costs or if no SERC is required, the information expressly relied upon and described herein: Implementation of the proposed rule is not expected to have any adverse economic impact and costs of administration will be absorbed by current staff. No requirement for a SERC was triggered under s. 120.541(1), F.S., and the adverse impact or regulatory cost, if any, do not exceed nor would be expected to exceed any one of the economic analysis criteria set forth in s. 120.541(2)(a), F.S., and will not require legislative ratification.

Any person who wishes to provide information regarding a statement of estimated regulatory costs, or provide a proposal for a lower cost regulatory alternative must do so in writing within 21 days of this notice.

RULEMAKING AUTHORITY: 295.011(2)(b), 1001.02(1) , F.S.

LAW IMPLEMENTED: 295.011(2)(b), F.S.

A HEARING WILL BE HELD AT THE DATE, TIME AND PLACE SHOWN BELOW:

DATE AND TIME: October 20, 2022, 9:00 a.m.

PLACE: Caribe Royale, 8101 World Center Dr., Orlando, FL 32821.

THE PERSON TO BE CONTACTED REGARDING THE PROPOSED RULE IS: Shanna Autry, Director, Student Affairs, (850)245-9488, shanna.autry@fldoe.org

THE FULL TEXT OF THE PROPOSED RULE IS:

6A-10.0451 Tuition and Fee Waivers for Disabled Veterans.

(1) Waiver. Each Florida College System institution's district board of trustees, each district school board with a career center authorized under section 1001.44, F.S., and each board of directors for a charter technical career center authorized under section 1002.34, F.S., shall adopt and implement policies or procedures that waive tuition and fees for

eligible disabled veterans. As used in this section, the term “disabled veteran” means an individual who is a resident of this state pursuant to section 1009.21, F.S., and is:

(a) Determined by the United States Department of Veterans Affairs to have a service-connected one-hundred (100) percent total and permanent disability rating for compensation;

(b) Determined to have a service-connected total and permanent disability rating of one-hundred (100) percent and is in receipt of disability retirement pay from any branch of the United States Armed Services; or

(c) Issued a valid identification card by the Department of Veterans Affairs in accordance with section 295.17, F.S. that shows eligibility for any benefit provided by state law for one-hundred (100) percent, service-connected permanently and totally disabled veterans.

(2) Eligibility. Each institution must determine and verify student eligibility, including any necessary documentation to demonstrate eligibility. Evidence of eligibility must include:

(a) Documentation of Service and Separation. Such documents may include, but are not limited to:

1. DD-214, “Certificate of Release or Discharge from Active Duty;” or

2. Retirement or separation orders; or

3. Official statement from military personnel records center.

(b) Documentation of Compensable Service-Connected Disability. Such documents may include, but are not limited to:

1. An official document from the Department of Veterans Affairs or an Armed Forces branch certifying the one-hundred (100) percent total and permanent service-connected disability rating; or

2. An official document or retired orders from an Armed Forces branch showing that the veteran was retired due to a service-connected disability or has been transferred to a Disability Retirement List with a one-hundred (100) percent total and permanent service-connected disability rating.

(c) Documentation of the portion of tuition and fees paid in accordance with federal law. Such documents may include, but are not limited to:

1. A Veteran Affairs Award Letter showing a one-hundred (100) percent total and permanent service-connected disability rating and the portion of tuition and fees paid in accordance with federal law.

2. An official document from the Department of Veterans Affairs showing the portion of tuition and fees paid in accordance with federal law.

(3) Waiver Implementation. Pursuant to section 295.011, F.S., beginning with the 2022-2023 academic year, a disabled veteran enrolled in a program of education approved for educational assistance under 38 U.S.C. s. 3313 who meets the

eligibility criteria of subsection (2) and who does not qualify for the one-hundred (100) percent eligibility tier under federal law is eligible to receive a waiver for tuition and fees.

(a) The waiver amount is equal to the difference between the portion of tuition and fees paid in accordance with federal law and the full amount of tuition and fees at the institution attended. The amount waived by the institution is not to be determined until after the application of federal benefits under 38 U.S.C. s. 3313 and the application of federal or state scholarships and grants received by the student.

(b) Each Florida College System institution’s board of trustees, each district school board with a career center authorized under section 1001.44, F.S., and each board of directors for a charter technical career center authorized under section 1002.34, F.S., shall report to the State Board of Education the number and value of all fee waivers granted annually.

(c) All students receiving benefits under this rule must be enrolled according to the customary rules and requirements and comply with the ordinary and minimum requirements of the institution attended.

(4) Pursuant to section 1009.285, F.S., a student will be required to pay tuition at one-hundred (100) percent of the full cost of instruction upon the third attempt of a course unless the Florida College System institution has granted an exception due to extenuating circumstances.

Rulemaking Authority 295.011(2)(b) FS. Law Implemented 295.03, 295.05, 295.011 FS. History—New

NAME OF PERSON ORIGINATING PROPOSED RULE:
Shanna Autry, Director, Student Affairs.

NAME OF AGENCY HEAD WHO APPROVED THE PROPOSED RULE: Manny Diaz Jr., Commissioner, Department of Education.

DATE PROPOSED RULE APPROVED BY AGENCY HEAD: September 7, 2022

DATE NOTICE OF PROPOSED RULE DEVELOPMENT PUBLISHED IN FAR: August 24, 2022

DEPARTMENT OF EDUCATION

State Board of Education

RULE NO.: RULE TITLE:

6A-14.064 College Credit Dual Enrollment

PURPOSE AND EFFECT: To implement the provisions of the dual enrollment program pursuant to section 1007.271, F.S. The purpose of this amendment will be to incorporate new language authorizing Florida College System institutions to use alternative placement methods in lieu of or in addition to a common placement test when determining student eligibility to participate in dual enrollment, pursuant to section 1008.30, F.S.

Other modifications will be made to conform with recent statutory changes.

SUMMARY: Section 1008.30, F.S., as amended by Senate Bill 366 (2021), authorizes the use of alternative placement methods for determining student eligibility for dual enrollment. Section 1008.47, F.S., as created by House Bill 7044 (2022), removes the requirement that all Florida public postsecondary institutions be accredited by the Southern Association of Colleges and Schools Commission on Colleges. Lastly, FACTS.org is an outdated reference that needs to be removed from the rule.

SUMMARY OF STATEMENT OF ESTIMATED REGULATORY COSTS AND LEGISLATIVE RATIFICATION:

The Agency has determined that this will not have an adverse impact on small business or likely increase directly or indirectly regulatory costs in excess of \$200,000 in the aggregate within one year after the implementation of the rule. A SERC has not been prepared by the Agency.

The Agency has determined that the proposed rule is not expected to require legislative ratification based on the statement of estimated regulatory costs or if no SERC is required, the information expressly relied upon and described herein: This proposed rule is not expected to have any adverse impact on economic growth, business competitiveness or any other factors listed in s. 120.541(2)(a), F.S., and will not require legislative ratification. No increase in regulatory costs are anticipated as a result of this rule. This is based upon the nature of the proposed rule.

Any person who wishes to provide information regarding a statement of estimated regulatory costs, or provide a proposal for a lower cost regulatory alternative must do so in writing within 21 days of this notice.

RULEMAKING AUTHORITY: 1001.02(2), (6), 1007.271(12), F.S.

LAW IMPLEMENTED: 1007.271, F.S.

A HEARING WILL BE HELD AT THE DATE, TIME AND PLACE SHOWN BELOW:

DATE AND TIME: October 20, 2022, 9:00 a.m.

PLACE: Caribe Royale, 8101 World Center Drive Orlando, FL 32821.

THE PERSON TO BE CONTACTED REGARDING THE PROPOSED RULE IS: Abbey Ivey, Assistant Vice Chancellor, Articulation, Abbey.Ivey@fldoe.org.

THE FULL TEXT OF THE PROPOSED RULE IS:

6A-14.064 College Credit Dual Enrollment.

(1) To be eligible to receive college credit through dual enrollment:

(a) Students must meet the grade point average (GPA) requirements, as specified in Section 1007.271, F.S., for the degree or certificate program selected. Procedures for determining exceptions to the GPA requirements on an individual student basis must be noted in the Dual Enrollment District-Interinstitutional Articulation Agreement as required by Section 1007.271 ~~1007.235~~, F.S.

(b) Students must demonstrate readiness for college-level work pursuant to ~~satisfy the college preparatory testing requirements of~~ Section 1008.30(1) ~~1008.30(4)(a)~~, F.S. and Rule 6A-10.0315, F.A.C., which is hereby incorporated by reference. Pursuant to Section 1008.30(1), F.S., Florida College System institutions may use alternative methods in lieu of the common placement tests as identified in Rule 6A-10.0315, F.A.C., to determine student eligibility to participate in dual enrollment. The use of alternative methods must be specified in the Dual Enrollment Articulation Agreement. Students who have been identified as deficient in basic competencies in one of the areas of reading, writing or mathematics, as determined by scores on a postsecondary readiness assessment or alternative method identified in Rule 6A-10.0315, F.A.C., shall not be permitted to enroll in college credit courses in curriculum areas precluded by the deficiency. Students may enroll in college credit courses that are not precluded by the deficiency; however, students may not earn more than twelve (12) college credit hours prior to the correction of all deficiencies. Exceptions to the twelve (12) college credit hour limitation may be granted by the postsecondary institution provided that the dual enrollment student is concurrently enrolled in a secondary course(s) in the basic competency area(s) for which they have been deemed deficient by the postsecondary readiness assessment or alternative method. In addition, the secondary student who has accumulated twelve (12) college credit hours and has not yet demonstrated proficiency in the basic competency areas of reading, writing and mathematics must be advised in writing by the school district of the requirements for associate degree completion and state university admission, including information about future financial aid eligibility and the potential costs of accumulating excessive college credit, as outlined in Section 1009.286, F.S.

(c) No change.

(d) In order to remain eligible for college credit coursework, students must maintain the high school grade point average required for initial eligibility unless otherwise noted in the Dual Enrollment ~~District-Interinstitutional~~ Articulation Agreement.

(e) Participation of exceptional student education (ESE) students must be in accordance with statutory eligibility requirements and with the procedural guidelines and district-college responsibilities delineated in the Dual Enrollment ~~District-Interinstitutional~~ Articulation Agreement.

(f) Districts and colleges may agree to extend dual enrollment participation in Student Life Skills (designated as SLS course prefix in the Statewide Course Numbering System) courses to students who do not meet the statutory eligibility requirements, if alternate eligibility requirements are delineated in the Dual Enrollment District Interinstitutional Articulation Agreement.

(g) No change.

(2) The following requirements shall apply to faculty providing instruction in college credit dual enrollment courses:

(a) All full-time or adjunct faculty teaching dual enrollment courses must meet the faculty credentialing requirements of the postsecondary institution's institutional accrediting agency ~~Southern Association of Colleges and Schools Commission on Colleges' Principles of Accreditation: Foundations for Quality Enhancement, 2010 Edition, Section 3.7.1, for postsecondary instructors in the course and discipline, which is hereby incorporated by reference. The document may be accessed at <http://www.sacseoc.org/pdf/2010principlesofaccreditation.pdf>.~~ These criteria apply to all faculty teaching postsecondary courses regardless of the physical location of the course being taught. The postsecondary institution awarding credit shall ensure faculty teaching dual enrollment courses meet these qualifications.

(b) No change.

(c) The postsecondary institution shall provide all full-time and adjunct faculty teaching dual enrollment courses with a copy of the current faculty or adjunct faculty handbook. Faculty shall adhere to the professional guidelines, rules, and expectations therein. Any exceptions to such requirements must be noted in the Dual Enrollment District Interinstitutional Articulation Agreement.

(d) The postsecondary institution shall provide all full-time and adjunct faculty teaching dual enrollment courses with a current student handbook detailing information that includes, but is not limited to, add/drop and withdrawal policies, student code of conduct, grading policies, and critical dates. Faculty shall adhere to the guidelines, rules, and expectations therein that apply to faculty. Any exceptions to such requirements must be noted in the Dual Enrollment District Interinstitutional Articulation Agreement.

(e) through (h) No change.

(3) The following curriculum standards for content, syllabi, exams, and grades shall apply to college credit dual enrollment:

(a) Dual enrollment courses taught on the high school campus must meet all competencies expected and outlined in the postsecondary course plan. To ensure equivalent rigor with on-campus courses, the institution granting postsecondary credit shall be responsible for providing a comprehensive, cumulative end-of-course assessment or a series of assessments of all expected learning outcomes ~~in accordance with the~~

~~Southern Association of Colleges and Schools Commission on Colleges' Principles of Accreditation: Foundations for Quality Enhancement, 2010 Edition, sections 2.7.4 and 3.5.1, which are hereby incorporated by reference. The document may be accessed _____ at <http://www.sacseoc.org/pdf/2010principlesofaccreditation.pdf>.~~

Assessments shall be provided to the high school campus dual enrollment course instructor by the college in a timely manner to ensure availability prior to scheduled administration dates. Completed, scored exams will be returned to the postsecondary institution and held on file for a period of one (1) year.

(b) through (c) No change.

(d) Policies relating to dual enrollment course withdrawals and repeats shall be determined by the college and must be clearly delineated in the Dual Enrollment District Interinstitutional Articulation Agreement.

(4) The following environmental standards shall apply to college credit dual enrollment:

(a) through (b) No change.

(c) A formalized process between the high school counselor and the college must be delineated in the Dual Enrollment District Interinstitutional Articulation Agreement for informing students and parents or guardians of college course-level expectations, including, but not limited to the following:

1. through 4. No change.

~~5. The inclusion of dual enrollment course plans in their Electronic Personal Educational Planner (ePEP) using the online student advising system known as Florida Academic Counseling and Tracking for Students at the Internet website FACTS.org, as required by Section 1003.413(3)(i), F.S., to minimize enrollment in a random selection of college courses.~~

(5) No change.

Rulemaking Authority 1001.02(2), (6), 1007.271(12)(3), (9) FS. Law Implemented 1007.271 FS. History—New 6-22-10.

NAME OF PERSON ORIGINATING PROPOSED RULE: Abbey Ivey, Assistant Vice Chancellor, Articulation.

NAME OF AGENCY HEAD WHO APPROVED THE PROPOSED RULE: Manny Diaz Jr., Commissioner, Department of Education.

DATE PROPOSED RULE APPROVED BY AGENCY HEAD: September 6, 2022

DATE NOTICE OF PROPOSED RULE DEVELOPMENT PUBLISHED IN FAR: August 11, 2022

DEPARTMENT OF EDUCATION

Division of Early Learning

RULE NOS.:	RULE TITLES:
6M-4.740	Program Assessment Requirements for the School Readiness Program
6M-4.741	Program Assessment Threshold Requirements for the School Readiness Program

PURPOSE AND EFFECT: To clarify the process and requirements for program assessments and modify the sections related to exempt providers, biennial program assessments, quality improvement thresholds, and program assessment data entry. To repeal Rule 6M-4.741, F.A.C.

SUMMARY: The amended rules revise the process and requirements for program assessments for the School Readiness program.

SUMMARY OF STATEMENT OF ESTIMATED REGULATORY COSTS AND LEGISLATIVE RATIFICATION:

The Agency has determined that this will not have an adverse impact on small business or likely increase directly or indirectly regulatory costs in excess of \$200,000 in the aggregate within one year after the implementation of the rule. A SERC has not been prepared by the Agency.

The Agency has determined that the proposed rule is not expected to require legislative ratification based on the statement of estimated regulatory costs or if no SERC is required, the information expressly relied upon and described herein: The division's economic analysis of the adverse impact or potential regulatory costs of the proposed rule does not exceed any of the criteria established in s. 120.541(2)(a), F.S. and will not require legislative ratification.

Any person who wishes to provide information regarding a statement of estimated regulatory costs, or provide a proposal for a lower cost regulatory alternative must do so in writing within 21 days of this notice.

RULEMAKING AUTHORITY: 1001.02(2)(n), 1002.82(2)(n), F.S.

LAW IMPLEMENTED: 1002.82(2)(n), F.S.

A HEARING WILL BE HELD AT THE DATE, TIME AND PLACE SHOWN BELOW:

DATE AND TIME: October 19, 2022, 9:00 a.m.

PLACE: Caribe Royale, 8101 World Center Drive, Orlando, FL 32821.

THE PERSON TO BE CONTACTED REGARDING THE PROPOSED RULE IS: Katerina Maroney, Deputy Director of Programs and Policy, Division of Early Learning, (850)717-8614; Katerina.Maroney@oel.myflorida.com.

THE FULL TEXT OF THE PROPOSED RULE IS:

6M-4.740 Program Assessment Requirements for the School Readiness Program.

(1) Definitions. The following definitions are applicable to all rules under Chapter 6M-4, F.A.C.

(a) “Care Levels” ~~means~~ ~~refers to~~ the age of the majority (51% or more) of enrolled children in a classroom. Three care levels are used to meet the required observation quota: Infant (ages 0-18 months), Toddler (ages 19-35 months), and Pre-K (ages 36 months-kindergarten entry.)

(b) “Classroom” ~~means~~ ~~refers to~~ any well-defined room in which care is provided or classes are held, ~~or~~ a room arranged with materials and equipment and set up as a learning space with intent to implement a plan of activities for the School Readiness program. The classroom provides a space where learning can take place uninterrupted by outside distractions. If floor to ceiling walls are not present, the classroom walls must be defined by stable barriers, and must adhere to the requirements for such barriers as established in Forms OEL-SR-6202, OEL-SR-6204, and OEL-SR-6206, as incorporated by reference in Rule 6M-4.620, F.A.C. Any classroom that is eligible to receive a School Readiness child enrollment at any time, is considered a classroom under this definition. Any classroom that serves children in the School Readiness program for less than two (2) consecutive hours a day is not considered a “classroom” under ~~per~~ this definition.

(c) “Composite Classroom” means a School Readiness provider classroom randomly selected through the ~~DEL~~ ~~OEL~~-defined system to meet the composite score calculation requirements of 50% of classrooms at each care level served by the provider. Observations conducted in Voluntary Prekindergarten (VPK) classrooms within VPK program hours are not subject to random classroom selection and may be used to calculate the Composite Program Assessment Score for the School Readiness program in accordance with Rule 6M-8.621(5)(b), F.A.C.

(d) “Composite Program Assessment Score” means an average of all ~~DEL~~ ~~OEL~~-adopted program assessment dimension scores, omitting the negative climate score, if included in the tool.

(e) “Contract Minimum Threshold” means the minimum score ~~required by pursuant to~~ Section 1002.82(2)(n), F.S., and defined in subsection (2) of this rule Rule 6M-4.741, F.A.C., that a provider must achieve on a ~~the~~ program assessment to be eligible to contract for the School Readiness ~~p~~Program.

(f) “Early Learning Coalition” or “coalition” ~~means~~ ~~refers to~~ the entity charged with administering School Readiness ~~p~~Program services pursuant to Sections 1002.83 and 1002.84, F.S. “Early Learning Coalition” or “coalition” includes applicable ~~DEL~~ ~~OEL~~ contractors.

(g) “Negative Climate Score” means the measure of the level of expressed negativity shown by teachers and/or children in a classroom.

(h) “Observer” means a certified reliable observer for the age group of the classroom being observed that meets the requirements of Form ~~DEL OEL-SR 740~~.

(i) “Personnel” ~~means is defined as~~ the director and all teachers entered into the ~~DEL OEL~~-defined system on the Class Roster and includes all instructional staff assigned to classrooms as lead and assistant teachers. Instructional staff does not include substitutes or others who fill in for an absent teacher or those who are temporarily in a classroom for a teacher break.

(j) “Program Assessment” ~~means refers to~~ the assessment required by Section 1002.82(2)(n), F.S., that measures measurement of the quality of teacher-child interactions, including responsive caregiving, emotional and behavioral support, engaged support for learning, classroom organization, and instructional support for children ~~using the assessment adopted by the Office~~.

(k) “Quality Improvement Plan” ~~means refers to~~ a targeted twelve (12) month plan to improve program quality using performance goals and strategies.

(l) “Quality Improvement Threshold” ~~means the score as adopted by the Office under Section 1002.82(2)(n), F.S., and defined in Rule 6M 4.741, F.A.C., under which a provider is eligible to contract for the School Readiness Program but must be on a Quality Improvement Plan~~.

~~(m)~~ “School Readiness Child Care Slots” means refers to the number of birth to kindergarten entry School Readiness ~~paid~~ child care slots ~~paid filled~~ during a month of service.

(2) Program Assessment Requirements. ~~Beginning with the 2019-20 School Readiness Contract year and subsequent years, All School Readiness providers serving children from birth to kindergarten entry must have a program assessment conducted and meet the Contract Minimum Threshold to be eligible to participate in the School Readiness pProgram. School Readiness providers must receive a minimum Composite Program Assessment Score of 4.00 (rounding two decimals) to participate in the School Readiness program. A coalition shall waive the Contract Minimum Threshold if the coalition determines that a provider is essential to meet local child care capacity needs as defined in the coalition’s School Readiness Plan, pursuant to Rule 6M 9.115, F.A.C. Providers that have had the Contract Minimum Threshold waived must be on a Quality Improvement Plan. Providers that meet the minimum score for contracting but do not meet the Quality Improvement Threshold shall be placed on a Quality Improvement Plan.~~

(a) A coalition shall waive the Contract Minimum Threshold if the coalition determines that a provider is essential

to meet local child care capacity needs, as defined in the coalition’s School Readiness Plan required by Section 1002.85, F.S., and Rule 6M-9.115, F.A.C. Providers that have had the Contract Minimum Threshold waived must be on a Quality Improvement Plan.

~~(b)(a)~~ Form ~~DEL OEL-SR 740~~, Program Assessment Requirements Handbook, dated ~~(November 2022 April, 2021)~~, is hereby incorporated by reference and may be obtained at the ~~Division office~~ website at www.floridaearlylearning.com or by contacting the ~~Division Office~~ of Early Learning, Department of Education, ~~325 West Gaines Street 250 Marriott Drive~~, Tallahassee, FL 32399. The incorporated form is also available at: <https://www.flrules.org/Gateway/reference.asp?No=Ref-12828>.

~~(c)(b)~~ Providers must electronically report in the ~~DEL OEL~~-defined system a director, the number of classrooms, and ~~as well as~~ teachers and care levels assigned to those classrooms, as outlined in Form ~~DEL OEL-SR 740~~, Program Assessment Requirements Handbook. Non-exempt providers, or exempt providers that have opted ~~in~~ to participate in program assessment requirements, pursuant to paragraph subsection (3)(d) of this rule, must submit an updated monthly roster in the ~~DEL OEL~~-defined system.

~~(d)(e)~~ Providers must give consent in the ~~DEL OEL~~-defined system to coalition staff or a third-party contractor to administer a program assessment for each selected classroom.

~~(e)(d)~~ Providers that fail to comply with paragraphs ~~(2)(c)(b)~~ and ~~(d)(e)~~ of this rule will not have a program assessment conducted and will not be eligible for a contract to provide School Readiness services.

~~(f)(e)~~ Program assessments will be provided by the coalition annually.

1. Providers that have been determined ineligible to contract based on program assessment scores may request a second assessment that follows the guidelines in Form ~~DEL OEL-SR 740~~ and subparagraphs (2)(f)3. and 4. of this rule, and is conducted at the provider’s expense by an observer. The new Composite Program Assessment Score must meet the Contract Minimum Threshold for the provider to be eligible for a School Readiness ~~C~~contract.

2. Providers currently on a Quality Improvement Plan who wish to have a program assessment to conclude their Quality Improvement Plan QIP early may request a second assessment that follows the guidelines in Form ~~DEL OEL-SR 740~~ and subparagraphs (2)(f)3. and 4. of this rule. The assessment must be is conducted at the provider’s expense by an observer to satisfy the requirements of the Quality Improvement Plan prior to the end of the twelve (12) month Quality Improvement Plan.

3. A single classroom will be reassessed and its classroom score will replace the previous classroom score to calculate a new Composite Program Assessment Score, if the teacher

previously assessed is still actively teaching in the classroom being reassessed. If the previously assessed teacher is not active in the classroom and the newly assigned teacher is hired after the previous assessment was completed, the single classroom will be reassessed and its classroom score will replace the previous classroom score to calculate a new Composite Program Assessment Score. If the previously assessed teacher is not active in the classroom and the newly assigned teacher was moved from a different classroom, every classroom will be reassessed for the new classroom scores to replace the previous classroom assessment scores.

4. If at the time of the provider's request for a second program assessment, there are less than 50% of the original classrooms in the program assessment baseline or teachers remaining active, new observations shall be made on the randomly selected rooms identified by the DEL OEL-defined system. If the provider adds any new classrooms when its registration is reset, all classrooms selected by the DEL OEL-defined system (50% by care level) must be observed for the second assessment.

~~(g)~~ Coalitions shall notify providers of their Composite Program Assessment Score within fourteen (14) calendar days after the composite program assessment score is generated. Individual classroom scores and notes shall be provided to providers within fourteen (14) ~~40~~ calendar days upon written request by the provider.

~~(h)~~ Providers currently on a Quality Improvement Plan will have a program assessment completed within sixty (60) calendar days prior to the end of the twelve (12) month Quality Improvement Plan ~~term~~.

~~(h)~~ For providers not on a Quality Improvement Plan who score above the Contract Minimum Threshold but below the Quality Improvement Threshold, the coalition shall place the provider on a Quality Improvement Plan within ten calendar days after the provider is notified of the composite program assessment score.

~~(i)~~ Except as noted herein, For contracted School Readiness providers that score below the Contract Minimum Threshold, the coalition shall terminate the current contract and may revoke the provider's eligibility for up to five (5) years pursuant to Section 1002.88(2)(a), F.S. The coalition will send Written notice of termination will be sent to the provider from the coalition at least thirty (30) calendar days before the termination date. If a current contract is set to expire less than thirty (30) calendar days from the termination date, the coalition shall provide immediate written notification to the provider. Written notification must include a reason and identify the contract revocation period. ~~For the 2020-21 School Readiness contract year only, an exception shall be made for providers that score a 3.00-3.49 and do not receive a contract minimum score of 3.5 on a voluntary second assessment, shall receive a School~~

~~Readiness Contract if they agree to participate in a Quality Improvement Plan as prescribed in subsection (6) of this rule. The Quality Improvement Plan strategies the provider must participate in are CLASS Group Coaching Training and Certified Coaching Visits, as defined in Exhibit 3 of The State of Florida Statewide School Readiness Provider Contract, Form OEL SR 20, incorporated by reference in Rule 6M 4.610, F.A.C. If the selected teacher has previously participated in CLASS Group Coaching Training, the coalition shall select a different strategy from Exhibit 3 of the School Readiness contract.~~

~~(j)~~ For the 2021-22 contract year only, a provider's eligibility to contract may be based on the score received from a program assessment conducted in fiscal years 2018-19, 2019-20 or 2020-21. At the time of contracting, the coalition shall use a provider's the most recent Composite Program Assessment Score.

(3) Exemptions.

(a) Providers meeting one of the following shall be exempt from the annual program assessment requirement:

1. A provider ~~that has not been cited for~~ received one (1) Class I or more than three (3) of the same Class II School Readiness health and safety violations, as defined by rule of cited by, the Department of Children and Families or local licensing agency, as applicable, in the two-year period prior to contract execution and is a:

a. Child care center with 20 percent or less of all paid filled School Readiness child care slots out of the maximum capacity, as defined in Forms OEL-SR-6202, OEL-SR-6204, and OEL-SR-6206, as incorporated by reference in Rule 6M-4.620, F.A.C., or

b. Family child care homes with two or fewer of paid filled School Readiness child care slots out of the maximum capacity, as defined in Forms OEL-SR-6202, OEL-SR-6204, and OEL-SR-6206, as incorporated by reference in Rule 6M-4.620, F.A.C.

2. Providers that offer only overnight School Readiness services.

~~(b)~~ Providers will no longer be exempt under this paragraph if the provider is cited for disqualifying health and safety violations ~~When a provider's violations cited by the Department of Children and Families or local licensing agency, as applicable, or if the provider's paid filled School Readiness child care slots meet or exceed the enrollment exemption threshold in paragraph (3)(a) of this rule, during the operating hours of ~~from~~ 7:00 a.m. to 6:00 p.m., per its provider type, the provider shall no longer be exempt under this section. The A coalition shall monitor a provider's health and safety violations cited by the Department of Children and Families or local licensing agency, as applicable, and paid filled School Readiness child care slots monthly, and, if the notify to provider~~

~~fails to within 21 calendar days if the provider's filled slots meet or exceed the exemption requirements threshold in paragraph (3)(a) of this rule, or if the provider is cited for disqualifying licensing violations, the coalition shall notify the provider of the loss of its exempt status within thirty (30) calendar days. To continue contracting for School Readiness services, A the provider must receive a program assessment pursuant to subsection (2) of this rule within thirty (30) calendar days of notification to continue contracting for School Readiness services.~~

(c) Providers that are determined to be no longer exempt under subsection (3) of this rule will permanently remain non-exempt and shall have a program assessment conducted annually.

~~(d)(e) Exempt providers may opt to participate in program assessment requirements by submitting a request in writing to the coalition prior to contracting for the School Readiness pProgram and after registering within the DEL-defined system, as outlined in Form DEL-SR 740. The coalition shall coordinate and complete a program assessment within sixty (60) calendar days of receipt of the request and provider registration within the DEL-defined system notice. A provider's The request to participate in a program assessment shall constitute a waiver of the exemption and subjects the provider to all of the requirements of this rule.~~

~~(e)(d) If a school-age-only provider changes the current care levels served to include any children ages birth-kindergarten entry, and does not require a new contract to be executed, that provider is they are exempt from the program assessment requirements until the provider meets or exceeds they cross the enrollment threshold in of paragraph (3)(a) of this rule. Once this threshold is met or exceeded, the program assessment must be conducted in accordance with subsection paragraph (2)(3)(b) of this rule.~~

(4) Frequency.

(a) All participating School Readiness pProgram providers shall receive an annual program assessment prior to executing a School Readiness Contract, unless the provider is determined exempt in accordance with this rule.

(b) In the event of a change where the provider is considered a new provider and must execute a new School Readiness Contract per Rule subsection 6M-4.610(4), F.A.C., the provider may, within thirty (30) calendar days of contract execution, request, prior to executing a new contract, to retain the most recent Composite Pprogram Assessment Sscore without having to conduct a new assessment, if the provider can provide documentation to the coalition showing that it has retained 80% of personnel listed in the DEL-OEL-defined system, and there is no change in capacity or classrooms from when the previous assessment was conducted for the remainder of the contract term period. Examples of acceptable

documentation include current payroll time sheets and evidence in CARES of monitored personnel during the pre-contractual health and safety inspection, classroom rosters, or attendance documentation. The coalition shall determine if the provider meets the requirements of this paragraph, if requested.

(c) Providers that achieve a Composite Pprogram Assessment Score result of 5.00 or higher (rounded by two decimals) as identified in subsection 6M-4.741(3), F.A.C., shall have the option for a program assessment to be conducted biennially. To continue to have assessments conducted biennially, The providers shall not be cited for receive one (1) Class I or more than three (3) of the same Class II School Readiness health and safety violations, as defined by rule of cited by the Department of Children and Families or local licensing agency, as applicable, during the biennial period and must retain 80% of personnel listed in the DEL OEL-defined system for the remainder of the contract term to continue to have assessments conducted biennially.

(d) Beginning with the 2023-24 School Readiness Contract year, the biennial program assessment designation shall be discontinued. All eligible School Readiness providers that held a biennial program assessment designation prior to the 2023-24 School Readiness Contract year will be subject to annual program assessment requirements in accordance with this rule and must have an annual program assessment conducted prior to executing a 2024-25 School Readiness Contract. Providers that have had multiple program assessments conducted shall use the most recent program assessment data for contracting purposes.

(e) Program assessments conducted during participation in other quality initiatives that meet requirements as defined in Form DEL OEL-SR 740, Program Assessment Requirements Handbook, may be used for meeting Contract Minimum Threshold requirements, provided the assessment it was conducted for the purpose of overall teacher/child interaction, is the most recent Composite Pprogram Assessment Sscore is used available, and the assessment was conducted within the fiscal year applicable for contracting and reduces duplication of effort.

(5) Composite Program Assessment Composite Score Calculation.

(a) 50% of the classrooms in every care level (ages infant-Pre-K) served by a the provider must be assessed to determine the Composite Pprogram Assessment composite Sscore.

1. If there is an odd number of classrooms in a care level, the required number of classrooms shall be rounded up.

(b) Composite Pprogram Assessment Sscores shall be calculated using the combined average of the dimension scores, excluding negative climate scores, from each selected composite classroom's assessment.

1. All composite classrooms must be assessed before a calculation can be made to determine the final Composite Program Assessment Score.

2. After the dimension scores have been averaged, final Composite Program Assessment Composite Scores will be rounded to two decimal places.

(6) Quality Improvement Plans. The Quality Improvement Plan will include performance goals and quality improvement strategies as provided for in Form DEL OEL-SR 20, incorporated by reference in Rule 6M-4.610, F.A.C. Coalitions may choose quality improvement strategies as indicated in the coalition’s approved School Readiness Plan required by Section 1002.85, F.S., and pursuant to Rule 6M-9.115, F.A.C., to develop Quality Improvement Plans for providers that need to increase program assessment scores.

(a) Providers that have not been determined essential to meeting child care capacity needs per subsection (2) of this rule and that have been on a Quality Improvement Plan for twelve (12) months and do not meet the Contract Minimum Quality Improvement Threshold at the next annual program assessment will have their School Readiness Contract terminated by the coalition. The coalition shall terminate the contract and may have their revoke the’s eligibility revoked for up to five (5) years by the coalition. Written notice of termination will be sent to the provider from the coalition at least thirty (30) calendar days before the termination date. Written notification must include a reason and identify the contract revocation period.

~~(b) Providers have not previously been placed on a Quality Improvement Plan that have program assessment results that fall below the Quality Improvement Threshold will be placed on a Quality Improvement Plan for 12 months. Providers shall not be on a Quality Improvement plan for more than one consecutive 12 month period.~~

~~(b)(e)-The twelve (12) month Quality Improvement Plan period may extend beyond the contract year depending on its start date and is applied for purposes of executing a new contract.~~

~~(d) Providers who were on a Quality Improvement Plan for the 2019-2020 School Readiness contract year that do not meet the Quality Improvement Threshold but score at or above the Contract Minimum Threshold for the 2020-21 contract year are permitted to be on a Quality Improvement Plan for two (2) consecutive 12 month periods.~~

~~(e) Providers placed on a Quality Improvement Plan in the 2019-20 contract year and subsequent years, shall not have a Quality Improvement Plan for more than two years within a five year period. Providers that surpass this number will not be eligible to contract for the School Readiness Program for a period of up to five years as determined by the coalition.~~

(c)(f) Providers that have been determined to be essential to meeting child care capacity needs per subsection (2) of this

rule and have an active Quality Improvement Plan shall not have a Quality Improvement Plan for more than three (3) consecutive years. Providers that surpass this number will not be eligible to contract for the School Readiness program for a period of up to five (5) years as determined by the coalition.

Rulemaking Authority 1001.02(2)(n) 1001.213, 1002.82(2)(n) FS. Law Implemented 1002.82(2)(n) FS. History–New 11-29-18, Amended 5-5-20, 4-15-21,

The following rule is hereby repealed:

6M-4.741 Program Assessment Threshold Requirements for the School Readiness Program.

Rulemaking Authority 1001.213, 1002.82 FS. Law Implemented 1002.82(2)(n) FS. History–New 11-29-18, Amended 5-5-20, 4-15-21, Repealed

NAME OF PERSON ORIGINATING PROPOSED RULE: Katerina Maroney, Deputy Director of Programs and Policy, Division of Early Learning.

NAME OF AGENCY HEAD WHO APPROVED THE PROPOSED RULE: Manny Diaz Jr., Commissioner, Department of Education.

DATE PROPOSED RULE APPROVED BY AGENCY HEAD: September 8, 2022

DATE NOTICE OF PROPOSED RULE DEVELOPMENT PUBLISHED IN FAR: August 1, 2022

DEPARTMENT OF HEALTH

Board of Opticianry

RULE NO.: 64B12-16.003 RULE TITLE: Apprenticeship Requirements and Training Program

PURPOSE AND EFFECT: To clarify the criteria for an apprentice terminating an apprenticeship.

SUMMARY: Clarification of criteria for an apprentice terminating an apprenticeship.

SUMMARY OF STATEMENT OF ESTIMATED REGULATORY COSTS AND LEGISLATIVE RATIFICATION:

The Agency has determined that this will not have an adverse impact on small business or likely increase directly or indirectly regulatory costs in excess of \$200,000 in the aggregate within one year after the implementation of the rule. A SERC has not been prepared by the Agency.

The Agency has determined that the proposed rule is not expected to require legislative ratification based on the statement of estimated regulatory costs or if no SERC is required, the information expressly relied upon and described herein: During discussion of the economic impact of this rule at its Board meeting, the Board concluded that this rule change will not have any impact on licensees and their businesses or the businesses that employ them. The rule will not increase any

fees, business costs, personnel costs, will not decrease profit opportunities, and will not require any specialized knowledge to comply. This change will not increase any direct or indirect regulatory costs. Hence, the Board determined that a Statement of Estimated Regulatory Costs (SERC) was not necessary and that the rule will not require ratification by the Legislature. No person or interested party submitted additional information regarding the economic impact at that time.

Any person who wishes to provide information regarding a statement of estimated regulatory costs, or provide a proposal for a lower cost regulatory alternative must do so in writing within 21 days of this notice.

RULEMAKING AUTHORITY: 484.005, 484.007(1) FS.

LAW IMPLEMENTED: 484.007(1)(d)4. FS.

IF REQUESTED WITHIN 21 DAYS OF THE DATE OF THIS NOTICE, A HEARING WILL BE SCHEDULED AND ANNOUNCED IN THE FAR.

THE PERSON TO BE CONTACTED REGARDING THE PROPOSED RULE IS: Ashleigh Irving, Executive Director, Board of Opticianry, 4052 Bald Cypress Way, Bin # C08, Tallahassee, Florida 32399-3258.

THE FULL TEXT OF THE PROPOSED RULE IS:

64B12-16.003 Apprenticeship Requirements and Training Program.

(1) Any persons seeking to be registered as an apprentice optician shall submit to the Board an Optician Apprentice Application for Registration (Form DH-MQA 1180, revised ~~8/2022~~ ~~7/2020~~), hereby adopted and incorporated by reference, which can be obtained from the Board's website at <http://www.floridasopticianry.gov>, or at <http://www.flrules.org/Gateway/reference.asp?No=Ref-12739>. All apprenticeship training must be conducted by the sponsor(s) with whom the apprentice is currently registered with the Agency. Credits shall be granted to apprentices if the training is properly documented according to this rule. An apprentice shall not receive credit for any training received from a person other than the properly registered sponsor(s). However, an apprentice can receive credit for attending continuing education courses by a board-approved provider pursuant to this rule.

(2) through (6) No Change.

Rulemaking Authority 484.005, 484.007(1)(d)4. FS. Law Implemented 456.0635, 484.002, 484.007(1)(d)4. FS. History—New 10-12-80, Amended 8-31-83, 8-30-84, Formerly 21P-16.03, Amended 3-5-87, 7-15-87, 1-26-88, 3-30-89, 10-17-90, 5-27-92, 9-30-92, 1-27-93, Formerly 21P-16.003, Amended 9-14-93, 5-2-94, Formerly 61G13-16.003, Amended 2-21-96, 4-23-97, Formerly 59U-16.003, Amended 10-1-97, 2-16-99, 6-25-02, 4-11-06, 9-27-06, 4-19-07, 11-20-07, 5-25-09, 11-29-09, 5-19-10, 4-9-12, 5-22-14, 7-17-14, 12-6-16, 9-11-18, 2-28-19, 7-4-19, 7-30-20, 3-16-21, _____.

NAME OF PERSON ORIGINATING PROPOSED RULE:
Board of Opticianry

NAME OF AGENCY HEAD WHO APPROVED THE PROPOSED RULE: Board of Opticianry

DATE PROPOSED RULE APPROVED BY AGENCY HEAD: August 12, 2022

DATE NOTICE OF PROPOSED RULE DEVELOPMENT PUBLISHED IN FAR: August 29, 2022

**Section III
Notice of Changes, Corrections and
Withdrawals**

DEPARTMENT OF HEALTH

Division of Children's Medical Services

RULE NO.: 64C-8.002 RULE TITLE: Child Protection Team Organization, Roles and Responsibilities
NOTICE OF CHANGE

Notice is hereby given that the following changes have been made to the proposed rule in accordance with subparagraph 120.54(3)(d)1., F.S., published in Vol. 48 No. 161, August 18, 2022 issue of the Florida Administrative Register.

64C-8.002 Child Protection Team Organization, Roles and Responsibilities.

(1) No change.

(2) Each Child Protection Team must have an on-site Team Coordinator who is responsible for the daily coordination of Team activities and services. The minimum qualifications for this position are ~~a set forth in the paragraphs below:~~

~~(a) Bachelor's or Master's Degree in Public Health, Social Sciences, Criminal Justice, Criminology, Nursing, Psychology, or related Human Services field; at least ~~three~~two years of post-degree experience working with children and families, at least one year of which is in the field of child abuse, abandonment, and neglect within the immediate past 7 years; and one year experience in program management.~~

~~(b) Bachelor's or Master's Degree in Public Health, Social Sciences, Criminal Justice, Criminology, Nursing, Psychology, or related Human Services field; and at least five years of post-degree experience working with children and families, at least one year of which is in the field of child abuse, abandonment, and neglect within the immediate past 7 years; and one year experience in program management.~~

(3) Each Child Protection Team staff shall consist of one or more ~~Cease~~ ~~C~~oordinators who complete assessment activities, referrals, and perform related duties. The minimum qualifications for this position are ~~a set forth in the paragraphs below:~~

~~(a) Bachelor's or Master's Degree in Public Health, Social Sciences, Criminal Justice, Criminology, Nursing, Psychology,~~

or related Human Services field; and at least two years of ~~post-degree~~ experience working with children and families, at least one year of which is in the field of child abuse, abandonment, and neglect within the immediate past 7 years, ~~or~~

~~(b) Bachelor's or Master's Degree in Public Health, Social Sciences, Criminal Justice, Criminology, Nursing, Psychology, or related Human Services field; and at least five years of post-degree experience working with children and families, at least one year of which must be working in the field of child abuse, abandonment, and neglect within the immediate past 7 years.~~

(4) through (7) No change.

Rulemaking Authority 39.3031 FS. Law Implemented 39.303 FS. History—New 3-2-93, Amended 5-7-96, Formerly 10J-10.006, 65C-7.002, Amended 4-30-08, 12-2-15, 7-30-18, ____.

Section IV Emergency Rules

NONE

Section V Petitions and Dispositions Regarding Rule Variance or Waiver

DEPARTMENT OF BUSINESS AND PROFESSIONAL REGULATION

Board of Accountancy

RULE NO.: RULE TITLE:

61H1-28.0052 Number of Sittings, and Granting of Credit, Release of Grades and Completion of Examination, Transition Rules

NOTICE IS HEREBY GIVEN that on September 1, 2022, the Board of Accountancy, received a petition for variance or waiver filed by Tania Hernandez. Petitioner seeks a permanent variance or waiver of paragraph 61H1-28.0052(1)(b), F.A.C., regarding the timeframes with respect to the CPA Examination, which requires that candidates must pass all four sections of the CPA Examination within a rolling eighteen-month period. Petitioner is seeking a permanent waiver to extend the eighteen-month period. Comments on this petition should be filed with the Board of Accountancy within 14 days of publication of this notice.

A copy of the Petition for Variance or Waiver may be obtained by contacting: Roger Scarborough, Division Director, Board of Accountancy, 240 NW 76th Dr., Suite A, Gainesville, Florida 32607, (850)487-1395 or by email, Roger.Scarborough@myfloridalicense.com.

DEPARTMENT OF HEALTH

Board of Pharmacy

RULE NO.: RULE TITLE:

64B16-27.410 Registered Pharmacy Technician to Pharmacist Ratio

NOTICE IS HEREBY GIVEN that on September 9, 2022, the Board of Pharmacy, received a petition for variance or waiver filed by William Parker, Pharm.D., on behalf of DelivRxd LLC dba DeliveRxd Pharmacy #1, seeking a waiver of the requirement of paragraph 64B16-27.410(6)(b), Florida Administrative Code, which states that a pharmacy which dispenses medicinal drugs may utilize an eight to one (8:1) ratio in any physically separate area of the pharmacy from which medicinal drugs are not dispensed. A “physically separate area” is a part of the pharmacy which is separated by a permanent wall or other barrier which restricts access between the two areas.

A copy of the Petition for Variance or Waiver may be obtained by contacting: Jessica Sapp, Executive Director, Board of Pharmacy, 4052 Bald Cypress Way, Bin #C08, Tallahassee, Florida 32399-3258 or at info@Floridaspharmacy.gov. Comments on this petition should be filed with the Board of Pharmacy/MQA, within 14 days of publication of this notice.

DEPARTMENT OF HEALTH

Board of Pharmacy

RULE NO.: RULE TITLE:

64B16-26.2031 Licensure by Examination (Non-U.S. Graduates); Application

NOTICE IS HEREBY GIVEN that on September 9, 2022, the Board of Pharmacy, received a petition for variance or waiver filed by Doaa Abd Alghafar, seeking a waiver of the requirement of subparagraph 64B16-26.2031(2)(b)2., Florida Administrative Code, which requires that in addition to the requirements of subsection (1), the applicant must demonstrate proficiency in the use of English by passing the Test of English as a Foreign Language Internet-based test (TOEFL ibt) with scores of: Listening – 18; Reading – 21; Speaking – 26; and Writing – 24.

A copy of the Petition for Variance or Waiver may be obtained by contacting: Jessica Sapp, Executive Director, Board of Pharmacy, 4052 Bald Cypress Way, Bin #C08, Tallahassee, Florida 32399-3258 or at info@Floridaspharmacy.gov. Comments on this petition should be filed with the Board of Pharmacy/MQA, within 14 days of publication of this notice.

Section VI
Notice of Meetings, Workshops and Public Hearings

DEPARTMENT OF AGRICULTURE AND CONSUMER SERVICES

Division of Administration

The CRAFT Foundation, Inc. Board of Directors announces a public meeting to which all persons are invited.

DATE AND TIME: Wednesday, September 21, 2022, 1:00 p.m.

PLACE: Attendees may join the meeting in person at 600 N. Broadway Avenue, Suite 101, Bartow, FL 33830 or via Zoom web conferencing online at

<https://us02web.zoom.us/j/85256136976?pwd=eXYvN21CR0JLVmZ4ZXNGTGhTRnJIUT09>

GENERAL SUBJECT MATTER TO BE CONSIDERED: The CRAFT Foundation Board of Directors will conduct a meeting to discuss and execute matters including but not limited to, the review of proposed Cycle Four application and guidelines, consideration of contract services extension and more.

A copy of the agenda may be obtained by contacting: Tamara Wood at 863.698.9276.

Pursuant to the provisions of the Americans with Disabilities Act, any person requiring special accommodations to participate in this workshop/meeting is asked to advise the agency at least 2 days before the workshop/meeting by contacting: Tamara Wood at 863.698.9276. If you are hearing or speech impaired, please contact the agency using the Florida Relay Service, 1(800)955-8771 (TDD) or 1(800)955-8770 (Voice).

For more information, you may contact: Tamara Wood at 863.698.9276.

DEPARTMENT OF EDUCATION

State Board of Education

The Division of Public Schools announces a public meeting to which all persons are invited.

DATES AND TIMES: September 20, 2022, 1:00 p.m. – 2:00 p.m. EDT; September 27, 2022, 1:00 p.m. – 2:00 p.m. EDT; October 4, 2022, 1:00 p.m. – 2:00 p.m. EDT; October 11, 2022, 1:00 p.m. – 2:00 p.m. EDT until business is concluded. If business is finished in fewer meetings, subsequent meetings will not occur.

PLACE: September 20, 2022, 1:00 p.m. – 2:00 p.m. ET: https://teams.microsoft.com/l/meetup-join/19%3ameeting_Yjg0NTA1YjQtOTc5OC00YzQ3LWE4YzItYTk5OGExMmE2YjJh%40thread.v2/0?context=%7b%22Tid%22%3a%2263bf107b-cb6f-4173-8c1c-1406bb5cb794%22%2c%22Oid%22%3a%2295bc51d1-7f63-

https://teams.microsoft.com/l/meetup-join/19%3ameeting_YzZhN2YxNDYtYzA3Zi00Y2FiLWFmODUtMjg0MDk0ZWUyNjU2%40thread.v2/0?context=%7b%22Tid%22%3a%2263bf107b-cb6f-4173-8c1c-1406bb5cb794%22%2c%22Oid%22%3a%2295bc51d1-7f63-422f-8ac1-3e524e721905%22%7d, Meeting ID: 228 183 048 203 Passcode: ju8p7s

September 27, 2022, 1:00 p.m. – 2:00 p.m. ET:

https://teams.microsoft.com/l/meetup-join/19%3ameeting_YzZhN2YxNDYtYzA3Zi00Y2FiLWFmODUtMjg0MDk0ZWUyNjU2%40thread.v2/0?context=%7b%22Tid%22%3a%2263bf107b-cb6f-4173-8c1c-1406bb5cb794%22%2c%22Oid%22%3a%2295bc51d1-7f63-422f-8ac1-3e524e721905%22%7d, Meeting ID: 252 947 922 254 Passcode: UuF3y6

October 4, 2022, 1:00 p.m. – 2:00 p.m. ET: https://teams.microsoft.com/l/meetup-join/19%3ameeting_YmE1MmExODUtM2M2Yi00ZGRhLWEwZDgtMzI5OTY5MTU2NWFl%40thread.v2/0?context=%7b%22Tid%22%3a%2263bf107b-cb6f-4173-8c1c-1406bb5cb794%22%2c%22Oid%22%3a%2295bc51d1-7f63-422f-8ac1-3e524e721905%22%7d, Meeting ID: 228 744 048 113 Passcode: bJUfEz

October 11, 2022, 1:00 p.m. – 2:00 p.m. ET: https://teams.microsoft.com/l/meetup-join/19%3ameeting_ZWQxMWQ4ZjYtMTcxMS00YjAzLTg1NzUtNGE2NDQ0N2E0ZWNI%40thread.v2/0?context=%7b%22Tid%22%3a%2263bf107b-cb6f-4173-8c1c-1406bb5cb794%22%2c%22Oid%22%3a%2295bc51d1-7f63-422f-8ac1-3e524e721905%22%7d, Meeting ID: 297 532 321 258 Passcode wgdL4j

GENERAL SUBJECT MATTER TO BE CONSIDERED: Meeting of the Library Media Workgroup.

A copy of the agenda may be obtained by contacting: Amber Baumbach at Amber.Baumbach@fldoe.org.

Pursuant to the provisions of the Americans with Disabilities Act, any person requiring special accommodations to participate in this workshop/meeting is asked to advise the agency at least five days before the workshop/meeting by contacting: Amber Baumbach at Amber.Baumbach@fldoe.org. If you are hearing or speech impaired, please contact the agency using the Florida Relay Service, 1(800)955-8771 (TDD) or 1(800)955-8770 (Voice).

For more information, you may contact: Amber Baumbach at Amber.Baumbach@fldoe.org.

DEPARTMENT OF EDUCATION

Florida School for the Deaf and the Blind

The Florida School for the Deaf and the Blind (FSDB) announces a public meeting to which all persons are invited.

DATES AND TIMES: Friday, September 23, 2022: 8:30 a.m., Enrollment Committee Mtg; 9:15 a.m., Audit Committee Mtg; 10:15 a.m., Board Workshop Mtg; 11:00 a.m., Regular Board of Trustees Meeting

PLACE: FSDB Campus, 207 San Marco Ave., St. Augustine, FL 32084, Moore Hall in the Center for Learning and

Development (CLD). Moore Hall is located on the corner of San Marco Avenue and Macaris Street. Parking may be limited. GENERAL SUBJECT MATTER TO BE CONSIDERED: 8:30 a.m., Board of Trustees Enrollment/Outreach Committee Meeting will pertain to enrollment and outreach measures.

9:15 a.m., Board of Trustees Audit Committee Meeting will pertain to all matters concerning the FSDB's Audit by Internal Auditors.

10:15 a.m., the Board of Trustees Workshop will be on Florida in The Sunshine Law.

11:00 a.m. Board of Trustees Regularly scheduled meetings will consider all matters from the two committee meetings and all agenda items, including any new or unfinished business presented during the meeting.

Please Note: The Workshop at 10:15 a.m. and the Board meeting at 11:00 a.m. will be live-streamed and available on the FSDB website at www.fsdbk12.org.

A copy of the agenda may be obtained by contacting: Cindy Brueckner, Executive Assistant to the President and Board of Trustees, at (904)827-2210 or by email at bruecknerc@fsdbk12.org.

Pursuant to the provisions of the Americans with Disabilities Act, any person requiring special accommodations to participate in this workshop/meeting is asked to advise the agency at least 48 hours before the workshop/meeting by contacting: Cindy Brueckner, Executive Assistant to the President and Board of Trustees, at (904)827-2210 or by email at bruecknerc@fsdbk12.org. Please note that FSDB provides American Sign Language interpreters at all public meetings; however, if you require additional support to access these meetings, please contact Ms. Brueckner at least 48 hours before the meeting. If you are hearing or speech impaired, please contact the agency using the Florida Relay Service, 1(800)955-8771 (TDD) or 1(800)955-8770 (Voice).

If any person decides to appeal any decision made by the Board with respect to any matter considered at this meeting or hearing, he/she will need to ensure that a verbatim record of the proceeding is made, which record includes the testimony and evidence from which the appeal is to be issued.

For more information, you may contact: Cindy Brueckner, Executive Assistant to the President and Board of Trustees, at (904)827-2210 or by email at bruecknerc@fsdbk12.org.

DEPARTMENT OF EDUCATION

Commission for Independent Education

The Commission for Independent Education announces a public meeting to which all persons are invited.

DATES AND TIMES: September 28, 2022, 3:00 p.m., Topics related to schools information and application for licensure for Commission review to include procedures for rule development and amendment; September 29, 2022, 9:00 a.m., Degree

granting institutions; September 30, 2022, 9:00 a.m., Non-Degree granting institutions

PLACE: Orlando Marriott Lake Mary, 1501 International Parkway, Lake Mary, Florida 32746

GENERAL SUBJECT MATTER TO BE CONSIDERED: On September 28, 2022 – beginning at 3:00 p.m. Commissioners and staff will discuss topics related to schools information and application for licensure for Commission review to include procedures for rule development and amendment. On September 29, 2022 beginning at 9:00 a.m. the Commission for Independent Education will consider All Degree Granting Institutions and on September 30, 2022 ,beginning at 9:00 a.m. all Non-Degree granting Institutions for the following: Disciplinary Matters, Informal Hearings, Institutions Ordered to Appear Back Before the Commission, New Applications for Licensure, Institutional Applications for Program Modifications and Additional Programs, Applications for Annual License, Motions for Extension of License, Motions for Request for Extension of Time to Comply with Contingencies, Reports, Approved Applicant Letters Sent, Licenses Sent, Closed Schools, Agent Training Programs, Annual Renewals, Extension of Annual Licenses, Licenses by Means of Accreditation, Annual Reviews of License By Means of Accreditation, Substantive Change Applications, Name Change Applications, Attorney and Executive Director Reports, Request for Variance, Applications for Exemption for Religious Colleges, Improper School Closure Reports, review and vote on application for recognition for Licensure by Means of Accreditation and the General Business of the Commission. Public Comment: The Commission is committed to promoting transparency and public input during its public meetings. Speakers are requested to complete a public comment form, which will be available at the meeting, and to indicate whether they represent a group or faction. The Commission will hear public comment only regarding issues on the agenda. Individuals and representatives of groups will generally be allotted three minutes, but the time may be extended or shortened at the discretion of the Chair. The Chair may impose a cumulative time limit for all public comment on any agenda item.

A copy of the agenda may be obtained by contacting: The Commission Office at Commission for Independent Education, 325 West Gaines Street, Suite 1414, Tallahassee, Florida 32399-0400.

Pursuant to the provisions of the Americans with Disabilities Act, any person requiring special accommodations to participate in this workshop/meeting is asked to advise the agency at least 5 days before the workshop/meeting by contacting: The Commission Office at Commission for Independent Education, 325 West Gaines Street, Suite 1414, Tallahassee, Florida 32399-0400. If you are hearing or speech

impaired, please contact the agency using the Florida Relay Service, 1(800)955-8771 (TDD) or 1(800)955-8770 (Voice).

If any person decides to appeal any decision made by the Board with respect to any matter considered at this meeting or hearing, he/she will need to ensure that a verbatim record of the proceeding is made, which record includes the testimony and evidence from which the appeal is to be issued.

For more information, you may contact: The Commission Office at Commission for Independent Education, 325 West Gaines Street, Suite 1414, Tallahassee, Florida 32399-0400.

DEPARTMENT OF TRANSPORTATION

The Florida Department of Transportation (FDOT), Florida's Turnpike Enterprise (FTE), announces a public meeting to which all persons are invited.

DATES AND TIMES: Virtual/Online and phone-in: September 27, 2022, 5:30 p.m. (Options 1 and 2)

In-Person: September 29, 2022, 5:30 p.m. – 7:30 p.m. (Option 3)

PLACE: Option 1: Virtual/online via a computer, tablet, or smartphone

Option 2: By telephone in listen-only mode. Call (562)247-8422 and enter audio access code 862-888-936

Option 3: In-Person at the Tamarac Community Center, 8601 W Commercial Boulevard, Tamarac, FL 33351

GENERAL SUBJECT MATTER TO BE CONSIDERED: Financial Project Identification Number 435461-1

Project Description: Sawgrass Expressway (SR 869) Widening from north of Atlantic Boulevard to north of Sample Road in Broward County, Florida

The Florida Department of Transportation (FDOT), Florida's Turnpike Enterprise (FTE) will hold a Design Public Information Meeting for the Sawgrass Expressway (SR 869) Widening project. This meeting will give interested persons an opportunity to review the project design and ask questions about the proposed improvements.

The proposed improvements include widening a three-mile segment of the Sawgrass Expressway (SR 869) from north of Atlantic Boulevard (SR 814) to north of Sample Road. The widening will increase the number of lanes from six (6) to ten (10) lanes. This project also includes bridge widening and reconfiguring the Sample Road Interchange to enhance safety and traffic flow.

Displays that illustrate the proposed improvements will be available at the meeting, along with informational videos. All meeting materials will be available for review the day of the virtual meeting on the project website, www.SawgrassAtlantictoSample.com.

The Department will provide several options to participate in the Public Information Meeting. You may participate virtually/online via a computer, tablet, smartphone, or by

telephone in listen-only mode on September 27, 2022 at 5:30 p.m. Virtual/online and telephone attendees will participate in the same live virtual Public Information Meeting. Alternatively, you may participate in-person on September 29, 2022, 5:30 p.m. – 7:30 p.m. at the Tamarac Community Center, 8601 W Commercial Boulevard, Tamarac, FL 33351.

Visit the project website, www.SawgrassAtlantictoSample.com to register for the Public Information Meeting and to select your participation option. **Please note that registration works best in the Google Chrome, Microsoft Edge, or Firefox web browser.** Once registered, you will receive a confirmation email that includes instructions on how to join the Public Information Meeting online. To join the open house in listen-only mode, call (562)247-8422 and enter access code 862-888-936.

For assistance registering for the Public Information Meeting, or for additional information, please contact Teresa Price P.E., Project Manager, at (407)264-3440 or by email at Teresa.Price@dot.state.fl.us. Persons wishing to submit questions or comments may do so at the meeting or may contact the Project Manager. All comments received postmarked no later than October 10, 2022, will be included in the records for the Public Information Meeting.

A copy of the agenda may be obtained by contacting: Teresa Price, Project Manager. Public participation is solicited without regard to race, color, national origin, age, sex, religion, disability, or family status.

Pursuant to the provisions of the Americans with Disabilities Act, any person requiring special accommodations to participate in this workshop/meeting is asked to advise the agency at least 7 days before the workshop/meeting by contacting: Teresa Price, Project Manager. If any person requires translation services (free of charge), please also advise the Project Manager at least seven (7) days before the meeting. If you are hearing or speech impaired, please contact the agency using the Florida Relay Service, 1(800)955-8771 (TDD) or 1(800)955-8770 (Voice).

For more information, you may contact: Teresa Price P.E., Project Manager at (407)264-3440 or by email at Teresa.Price@dot.state.fl.us.

PUBLIC SERVICE COMMISSION

FAR NOTICE OF CUSTOMER MEETING

The Florida Public Service Commission announces a public customer meeting in the following docket to which all persons are invited.

DOCKET NO. AND TITLE: Docket No. 20220033-WS—Application for staff-assisted rate case in Polk County by CHC VII, Ltd.

DAY, DATE AND TIME: Wednesday, September 28, 2022, 3:00 p.m.

PLACE: Registered customers and other interested persons will participate by telephone using the GoToMeeting Platform. The public may view a live stream of the customer meeting online using the link available at <http://www.floridapsc.com/Conferences/AudioVideoEventCoverage>

GENERAL SUBJECT MATTER TO BE CONSIDERED:

The purpose of the meeting is to give customers and other interested persons an opportunity to offer comments regarding the quality of service the utility provides, the proposed rate increase, and to ask questions and comment on other issues. One or more of the Commissioners of the Florida Public Service Commission may attend and participate in this meeting. For technical questions contact Commission staff Christopher Richards at crichard@psc.state.fl.us or 850-413-6742. For legal questions contact Commission staff Matthew Jones at MaJones@psc.state.fl.us or (850) 413-6212.

This customer meeting will be conducted virtually. The Commission shall act as the host of the customer meeting and will use a combination of technologies to ensure full participation. The Commission will employ GoToMeeting as an audio and video platform for the meeting, and also will provide for simultaneous, audio-only participation by telephone. Persons wishing to provide comments will present their comments over the telephone.

Persons wishing to comment at the customer meeting must register by contacting the Commission via email at speakersignup@psc.state.fl.us or calling (850) 413-7080. You will need to provide your name, address, and the name of the Utility (CHC VII, Ltd). Persons are encouraged to register as soon as possible, preferably by noon two business days prior to the meeting. After registering to comment, either by email or phone, persons will be provided further instructions on how to participate, including the call-in number. Please note: the order in which participants speak at the customer meeting is based upon the order in which they sign up. To watch the meeting live, visit www.floridapsc.com and look for the "Watch Live Broadcast" icon on the left side of the webpage. If you do not have access to the internet, you may call (850) 413-7999 to listen to the meeting. All persons who register to present comments at the meeting are urged to call-in promptly at the scheduled meeting time, because the meeting may be adjourned early if no participants are present. The meeting will begin as scheduled and will continue until all the customers have been heard.

ADA

The meeting will be governed by the provisions of Chapter 120, Florida Statutes, Chapter 367, Florida Statutes, and Chapters 25-22 and 28-106, Florida Administrative Code.

In accordance with the Americans with Disabilities Act, persons needing a special accommodation to participate at

this proceeding should contact the Office of Commission Clerk no later than five days prior to the meeting at 2540 Shumard Oak Boulevard, Tallahassee, Florida 32399-0850 or 850-413-6770 (Florida Relay Service, 1-800-955-8770 Voice or 1-800-955-8771 TDD). Assistive Listening Devices are available upon request from the Office of Commission Clerk, Gerald L. Gunter Building, Room 152.

EMERGENCY CANCELLATION OF MEETING

If settlement of the case or a named storm or other disaster requires cancellation of the proceedings, Commission staff will attempt to give timely direct notice to the parties. Notice of cancellation will also be provided on the Commission's website (<http://www.floridapsc.com>) under the Hot Topics link found on the home page. Cancellation can also be confirmed by calling the Office of the General Counsel at 850-413-6199.

PUBLIC SERVICE COMMISSION

PUBLIC SERVICE COMMISSION

FAR NOTICE OF CUSTOMER MEETING

The Florida Public Service Commission announces a public customer meeting in the following docket to which all persons are invited.

DAY, DATE AND TIME: Wednesday, September 28, 2022, 9:00 a.m.

PLACE: Registered customers and other interested persons will participate by telephone using the GoToMeeting Platform. The public may view a live stream of the customer meeting online using the link available at <http://www.floridapsc.com/Conferences/AudioVideoEventCoverage>

GENERAL SUBJECT MATTER TO BE CONSIDERED:

Docket No. 20220034-WS: Application for staff-assisted rate case in Polk County by Hidden Cove, Ltd.

The purpose of the meeting is to give customers and other interested persons an opportunity to offer comments regarding the quality of service the utility provides, the proposed rate increase, and to ask questions and comment on other issues. One or more of the Commissioners of the Florida Public Service Commission may attend and participate in this meeting. For questions, contact Commission staff, Sonica Bruce at (850) 413-6994.

In accordance with the Americans with Disabilities Act, persons needing a special accommodation to participate at this proceeding should contact the Office of Commission Clerk no later than five days prior to the meeting at 2540 Shumard Oak Boulevard, Tallahassee, Florida 32399-0850 or 850-413-6770 (Florida Relay Service, 1-800-955-8770 Voice or 1-800-955-8771 TDD) . Assistive Listening Devices are available upon request from the Office of Commission Clerk, Gerald L. Gunter Building, Room 152.

EMERGENCY CANCELLATION OF MEETING

If settlement of the case or a named storm or other disaster requires cancellation of the proceedings, Commission staff will attempt to give timely direct notice to the parties. Notice of cancellation will also be provided on the Commission's website (<http://www.floridapsc.com>) under the Hot Topics link found on the home page. Cancellation can also be confirmed by calling the Office of the General Counsel at 850-413-6199.

REGIONAL PLANNING COUNCILS

West Florida Regional Planning Council

The Regional Rural Transportation Plan (RRTP) Technical Advisory Committee (TAC) announces a public meeting to which all persons are invited.

DATE AND TIME: Monday, September 19, 2022, 2:30 p.m.

PLACE: Virtual

GENERAL SUBJECT MATTER TO BE CONSIDERED: The Regional Rural Transportation Plan (RRTP) Technical Advisory Committee (TAC) will hold a public meeting Monday, September 19, 2022, 2:30 p.m. The meeting will be held virtually via GoToMeeting.

Please join my meeting from your computer, tablet or smartphone. <https://meet.goto.com/ECRC-PensacolaConference>

You can also dial in using your phone. United States: (646)749-3122, Access Code: 860-454-141

Get the app now and be ready when your first meeting starts: <https://meet.goto.com/install>.

The TAC will discuss general business; the virtual meeting information and agenda can be accessed at www.ecrc.org/RRTP.

PUBLIC FORUM

Public input is valuable to ECRC, we encourage our communities to submit input through a variety of avenues. Comments can be submitted via eComment Card, email, or phone. Visit www.ecrc.org/RRTP to learn more.

All comments submitted at least 24 hours before are guaranteed to be read during the public meeting. Comments submitted after the 24-hour deadline will be recorded and disseminated to the Board. Please email publicinvolvement@ecrc.org with additional questions or concerns.

In compliance with the Americans with Disabilities Act, reasonable accommodations to access meeting, and for Limited English Proficiency (LEP), are available upon request. Para informacion en espanol, puede llamar a Ada Clark al (850)332-7976, ext. 278 o TTY 711. Si necesita acomodaciones especiales, por favor llame 48 horas de antemano.

Participation is asked for without regard to race, color, national origin, age, sex, religion, disability, or family status. Persons who believe they have been discriminated against on these conditions may file a complaint with the Title VI Coordinator, (850)332-7976.

A copy of the agenda may be obtained by contacting: Angela Bradley, (850)332-7976, or angela.bradley@ecrc.org, or by visiting www.ecrc.org/RRTP.

Pursuant to the provisions of the Americans with Disabilities Act, any person requiring special accommodations to participate in this workshop/meeting is asked to advise the agency at least 48 hours before the workshop/meeting by contacting: Public Involvement toll-free at 1(800)226-8914 or TTY 711, or by emailing publicinvolvement@ecrc.org. If you are hearing or speech impaired, please contact the agency using the Florida Relay Service, 1(800)955-8771 (TDD) or 1(800)955-8770 (Voice).

REGIONAL PLANNING COUNCILS

West Florida Regional Planning Council

The ECRC Board Selection Committee announces a public meeting to which all persons are invited.

DATE AND TIME: Tuesday, September 20, 2022, 10:00 a.m.

PLACE: The Crossing at Blackwater Golf Club, 4927 Antioch Road, Crestview, FL 32536

GENERAL SUBJECT MATTER TO BE CONSIDERED: The ECRC Board Selection Committee will meet to review and score received proposals for the both the Military Installation Resilience Review Development and the Intergovernmental Partnership Agreement Development.

This meeting is open to the public and will be taking place on Tuesday, September 20, 2022, at 10:00 a.m. at The Crossing at Blackwater Golf Club, 4927 Antioch Road, Crestview, FL 32536.

Interested attendees may also tune in virtually. Please visit www.ecrc.org/RFP for more information.

Please register for MIRR - ECRC Board Selection Committee Meeting on Sep 20, 2022, 10:00 a.m. CDT at:

<https://attendee.gotowebinar.com/register/723044769621481487>.

Participation is asked for without regard to race, color, national origin, age, sex, religion, disability, or family status. Persons who believe they have been discriminated against on these conditions may file a complaint with the Title VI Coordinator, (850)332-7976.

Para informacion en espanol, puede llamar a Ada Clark al (850)332-7976, ext. 278 o TTY 711. Si necesita acomodaciones especiales, por favor llame 48 horas de antemano.

A copy of the agenda may be obtained by contacting: Ada Clark at ada.clark@ecrc.org.

Pursuant to the provisions of the Americans with Disabilities Act, any person requiring special accommodations to participate in this workshop/meeting is asked to advise the agency at least 48 hours before the workshop/meeting by contacting: Public Involvement toll-free at 1(800)226-8914 or TTY 711. If you are hearing or speech impaired, please contact

the agency using the Florida Relay Service, 1(800)955-8771 (TDD) or 1(800)955-8770 (Voice).

WATER MANAGEMENT DISTRICTS

Northwest Florida Water Management District
 The Northwest Florida Water Management District announces a public meeting to which all persons are invited.

DATE AND TIME: September 22, 2022, 5:05 p.m. CT Final Public Hearing on Fiscal Year 2022-2023 Tentative Millage Rate and Budget

PLACE: Gulf Coast State College, Student Union East Building, Room 10, 5230 West Highway 98, Panama City, Florida 32401

GENERAL SUBJECT MATTER TO BE CONSIDERED: Final adoption of the millage rate and budget for fiscal year 2022-2023

NOTE: One or more Governing Board members may attend and participate in the meetings by means of communications media technology.

A copy of the agenda may be obtained by contacting: Savannah Shell, (850)539-5999 or online at

<http://www.nfwwater.com/About/Governing-Board/Board-Meetings-Agendas>.

Pursuant to the provisions of the Americans with Disabilities Act, any person requiring special accommodations to participate in this workshop/meeting is asked to advise the agency at least 72 hours before the workshop/meeting by contacting: Savannah Shell, (850)539-5999. If you are hearing or speech impaired, please contact the agency using the Florida Relay Service, 1(800)955-8771 (TDD) or 1(800)955-8770 (Voice).

If any person decides to appeal any decision made by the Board with respect to any matter considered at this meeting or hearing, he/she will need to ensure that a verbatim record of the proceeding is made, which record includes the testimony and evidence from which the appeal is to be issued.

WATER MANAGEMENT DISTRICTS

South Florida Water Management District
 The South Florida Water Management District announces a public meeting to which all persons are invited.

DATE AND TIME: Friday, September 23, 2022, 9:00 a.m.

PLACE: Summit: Historic Courthouse, Judge William L. Hendry Courtroom, 304 NW 2nd Street, Okeechobee, FL 34972; Luncheon: First United Methodist Church, 200 Northwest 2nd Street, Okeechobee, FL 34972

GENERAL SUBJECT MATTER TO BE CONSIDERED: One or more members of the South Florida Water Management District Governing Board may participate in a public meeting. No Governing Board action will be taken. The Summit and Luncheon are open to the public and free parking is available.

A copy of the agenda may be obtained by contacting: Kathleen Boden at comaide1@martin.fl.us.

Pursuant to the provisions of the Americans with Disabilities Act, any person requiring special accommodations to participate in this workshop/meeting is asked to advise the agency at least seven days before the workshop/meeting by contacting: The County Administrator's Office at 304 N.W. 2nd Street, Room 123 Okeechobee, Florida 34972, or call 1(863)763-6441. If you are hearing or voice impaired, call TDD 1(800)222-3448 (voice) or 1(888)447-5620 (TTY). If you are hearing or speech impaired, please contact the agency using the Florida Relay Service, 1(800)955-8771 (TDD) or 1(800)955-8770 (Voice).

DEPARTMENT OF ENVIRONMENTAL PROTECTION

The Florida Department of Environmental Protection, Office of Resilience and Coastal Protection's Coral Reef Conservation Program and the University of Florida announces a public meeting to which all persons are invited.

DATES AND TIMES: Tuesday, October 4, 2022, 6:00 p.m. – 8:00 p.m.; Thursday, October 6, 2022, 6:00 p.m. – 8:00 p.m.

PLACE: This is an online event; registration is free through Eventbrite: <https://www.eventbrite.com/e/dep-coral-reef-prog-stakeholder-engagement-project-committee-meeting-tickets-414735905257>

GENERAL SUBJECT MATTER TO BE CONSIDERED: DEP's Coral Reef Conservation Program is supporting a Southeast Florida Coral Reef Initiative (SEFCRI) stakeholder engagement project. Selected participants, or committee members, will represent various fisheries-related stakeholder groups to harness the capacity of the fishing community (fishing stakeholders and industry) to advance conservation of the Kristin Jacobs Coral Reef Ecosystem Conservation Area (ECA). This capacity includes knowledge/experience, outreach/advocacy, and standing and commitment to achieving conservation outcomes for resources and the coral reef ecosystem. During this fourteenth committee meeting, facilitators will lead discussions with committee members to finalize committee recommendations.

A copy of the agenda may be obtained by contacting: Katie Lizza by email: Kaitlyn.Lizza@FloridaDEP.gov, or phone (561)681-6630.

Pursuant to the provisions of the Americans with Disabilities Act, any person requiring special accommodations to participate in this workshop/meeting is asked to advise the agency at least 5 days before the workshop/meeting by contacting: Katie Lizza at Kaitlyn.Lizza@FloridaDEP.gov. If you are hearing or speech impaired, please contact the agency using the Florida Relay Service, 1(800)955-8771 (TDD) or 1(800)955-8770 (Voice).

DEPARTMENT OF ENVIRONMENTAL PROTECTION
Office of the Secretary

The Office of Greenways and Trails, Division of Recreation and Parks, State of Florida Department of Environmental Protection announces a public meeting to which all persons are invited.

DATE AND TIME: September 22, 2022, 5:00 p.m. – 7:00 p.m.

PLACE: Titusville Welcome Center, 419 S Hopkins Ave, Titusville, FL 32780

DATE AND TIME: September 26, 2022, 5:00 p.m. – 7:00 p.m. CDT

PLACE: City Hall, 501 Harrison Ave, Panama City, FL 32401

DATE AND TIME: September 28, 2022, 5:00 p.m. – 7:00 p.m.

PLACE: DeBary Hall - Stable House, 198 Sunrise Blvd, DeBary, FL 32713

DATE AND TIME: October 3, 2022, 5:00 p.m. – 7:00 p.m.

PLACE: Dunedin Public Library, 223 Douglas Ave, Dunedin, FL 34698

DATE AND TIME: October 5, 2022, 5:00 p.m. – 7:00 p.m.

PLACE: Winter Garden City Hall, 300 W Plant St, Winter Garden, FL 34878

DATE AND TIME: October 10, 2022, 5:00 p.m. – 7:00 p.m.

PLACE: Selby Public Library, 1331 1st St, Sarasota, FL 34236

GENERAL SUBJECT MATTER TO BE CONSIDERED: The Office of Greenways and Trails is seeking comments from the public regarding the draft updates to the Opportunity and Priority Maps for Florida’s network of non-motorized land-based trails. Interested persons may drop in at any time during these open houses to learn more about the update and to provide comments. Materials will be available at each open house location and will be available online at <http://www.floridagreenwaysandtrails.com>. For more information on how to obtain the meeting materials contact Samantha Browne, Chief, Office of Greenways and Trails, Division of Recreation and Parks, Department of Environmental Protection, 3800 Commonwealth Blvd., MS 795, Tallahassee, Florida 32399-3000. Ms. Browne may also be reached by telephone: (850)245-2076 or at Samantha.Browne@dep.state.fl.us.

A copy of the agenda may be obtained by contacting: Samantha Browne at (850)245-2076 or Samantha.Browne@floridadep.gov.

Pursuant to the provisions of the Americans with Disabilities Act, any person requiring special accommodations to participate in this workshop/meeting is asked to advise the agency at least 48 hours before the workshop/meeting by contacting: Samantha Browne at (850)245-2076 or Samantha.Browne@floridadep.gov. If you are hearing or speech impaired, please contact the agency using the Florida Relay Service, 1(800)955-8771 (TDD) or 1(800)955-8770 (Voice).

For more information, you may contact: Samantha Browne at (850)245-2076 or Samantha.Browne@floridadep.gov.

DEPARTMENT OF HEALTH

Board of Nursing

The Board of Nursing announces a telephone conference call to which all persons are invited.

DATE AND TIME: September 23, 2022, 9:00 a.m. ET

PLACE: Toll Free Number – 1-888-585-9008

Public Code: 275-112-502

GENERAL SUBJECT MATTER TO BE CONSIDERED: Probable Cause Panel meeting for public disciplinary cases.

A copy of the agenda may be obtained by contacting: <https://floridasnursing.gov/meeting-information/upcoming-meetings/>

Pursuant to the provisions of the Americans with Disabilities Act, any person requiring special accommodations to participate in this workshop/meeting is asked to advise the agency at least 48 hours before the workshop/meeting by contacting: (850) 245-4125. If you are hearing or speech impaired, please contact the agency using the Florida Relay Service, 1(800)955-8771 (TDD) or 1(800)955-8770 (Voice).

If any person decides to appeal any decision made by the Board with respect to any matter considered at this meeting or hearing, he/she will need to ensure that a verbatim record of the proceeding is made, which record includes the testimony and evidence from which the appeal is to be issued.

DEPARTMENT OF HEALTH

Board of Nursing Home Administrators

The Board of Nursing Home Administrator announces a public meeting to which all persons are invited.

DATE AND TIME: October 28, 2022, 9:00 a.m.

PLACE: Embassy Suites, 3705 Spectrum Blvd., Tampa, Florida 33612

GENERAL SUBJECT MATTER TO BE CONSIDERED: General board business to include licensure

A copy of the agenda may be obtained by contacting: <https://floridasnursinghomeadmin.gov/>.

Pursuant to the provisions of the Americans with Disabilities Act, any person requiring special accommodations to participate in this workshop/meeting is asked to advise the agency at least 7 days before the workshop/meeting by contacting: If you are hearing or speech impaired, please contact the agency using the Florida Relay Service, 1(800)955-8771 (TDD) or 1(800)955-8770 (Voice).

If any person decides to appeal any decision made by the Board with respect to any matter considered at this meeting or hearing, he/she will need to ensure that a verbatim record of the proceeding is made, which record includes the testimony and evidence from which the appeal is to be issued.

For more information, you may contact:
 MQA.NursingHomeAdmin@flhealth.gov.

DEPARTMENT OF HEALTH

Board of Osteopathic Medicine

The Florida Boards of Osteopathic Medicine and Medicine Joint Anesthesiologist Assistant Committee announces a public meeting to which all persons are invited.

DATE AND TIME: Thursday, September 29, 2022, 10:00 a.m. EST or soon thereafter

PLACE: You may join the virtual meeting from your computer, tablet, or smartphone through the following link: <https://global.gotomeeting.com/join/717632629>. You may also join the meeting via telephone at (571)317-3112 using the access code 717-632-629. To maximize your access to the meeting, the Department recommends that you download the GoToMeeting app on your computer, tablet, or smartphone prior to the meeting. If you are required to or otherwise intend to make an appearance before the Committee, you must do so from a quiet place with limited activity. You may not appear from your car. The Department also recommends that you connect to the meeting platform at least 15 minutes prior to the start of the meeting to make sure you can successfully establish a connection.

GENERAL SUBJECT MATTER TO BE CONSIDERED: General business of the Committee. Committee meetings may be canceled prior to the meeting date. Please check the Board's website at <https://floridasosteopathicmedicine.gov/meeting-information/> for cancellations or changes to the meeting date or time or call the Board at (850)245-4161 for more information.

A copy of the agenda may be obtained by contacting: <https://floridasosteopathicmedicine.gov/meeting-information/>. Pursuant to the provisions of the Americans with Disabilities Act, any person requiring special accommodations to participate in this workshop/meeting is asked to advise the agency at least 7 days before the workshop/meeting by contacting: Derek.Nieves@flhealth.gov. If you are hearing or speech impaired, please contact the agency using the Florida Relay Service, 1(800)955-8771 (TDD) or 1(800)955-8770 (Voice).

If any person decides to appeal any decision made by the Board with respect to any matter considered at this meeting or hearing, he/she will need to ensure that a verbatim record of the proceeding is made, which record includes the testimony and evidence from which the appeal is to be issued.

For more information, you may contact:
<https://floridasosteopathicmedicine.gov/meeting-information/>.

DEPARTMENT OF HEALTH

Division of Children's Medical Services

The Child Abuse Death Review Circuit 19 Committee announces a public meeting to which all persons are invited.

DATE AND TIME: September 27, 2022, 1:30 p.m. – 1:40 p.m.
 PLACE: Dial in number 1(888)585-9008, Conference Room number: 409-164-623

GENERAL SUBJECT MATTER TO BE CONSIDERED: The Committee will address administrative issues, review cases, and discuss the CADR Action Plan. A portion of the meeting is required by Section 383.412(3)(a), F.S. to be closed to the public to allow the Committee to discuss information that is confidential and exempt from public meetings and public records. This portion of the meeting will be announced at the meeting.

A copy of the agenda may be obtained by contacting:
carol.wegener-vitani@flhealth.gov.

Pursuant to the provisions of the Americans with Disabilities Act, any person requiring special accommodations to participate in this workshop/meeting is asked to advise the agency at least 7 days before the workshop/meeting by contacting: carol.wegener-vitani@flhealth.gov. If you are hearing or speech impaired, please contact the agency using the Florida Relay Service, 1(800)955-8771 (TDD) or 1(800)955-8770 (Voice).

For more information, you may contact: carol.wegener-vitani@flhealth.gov.

DEPARTMENT OF HEALTH

Division of Children's Medical Services

The Child Abuse Death Review Circuit 9 Committee announces a public meeting to which all persons are invited.

DATE AND TIME: September 23, 2022, 1:00 p.m. – 1:30 p.m.

PLACE: Microsoft Teams Meeting Link:
https://gcc02.safelinks.protection.outlook.com/ap/t-59584e83/?url=https%3A%2F%2Fteams.microsoft.com%2F1%2Fmeetup-join%2F19%253ameeting_OTgwZGFiNzQtODBINi00MzIyLWE2MjItMTUwODQ3M2E2NWJm%2540thread.v2%2F0%3Fcontext%3D%257b%2522Tid%2522%253a%2522a1aa81d8-7897-410b-a2b2-1d190024b7f8%2522%252c%2522Oid%2522%253a%2522b5adf99c-4604-4147-8af0-1afacbd48cd9%2522%257d&data=05%7C01%7CRenee.Senn%40flhealth.gov%7C8064ec6003064d9a5e0908da9293313e%7C28cd8f803c444b2781a0cd2b03a31b8d%7C0%7C0%7C637983458142200244%7CUnknown%7CTWFPbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ikk1haWwiLCJXVCi6Mn0%3D%7C3000%7C%7C%7C&sdata=nAIO%2FM%2Bv5HDQOs%2BNVF8sLkLg7BS%2BZ2iMM8g5plC1bZg%3D&reserved=0

1d190024b7f8%2522%252c%2522Oid%2522%253a%2522b5adf99c-4604-4147-8af0-

1afacbd48cd9%2522%257d&data=05%7C01%7CRenee.Senn%40flhealth.gov%7C8064ec6003064d9a5e0908da9293313e%7C28cd8f803c444b2781a0cd2b03a31b8d%7C0%7C0%7C637983458142200244%7CUnknown%7CTWFPbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ikk1haWwiLCJXVCi6Mn0%3D%7C3000%7C%7C%7C&sdata=nAIO%2FM%2Bv5HDQOs%2BNVF8sLkLg7BS%2BZ2iMM8g5plC1bZg%3D&reserved=0

GENERAL SUBJECT MATTER TO BE CONSIDERED: The Committee will address administrative issues, review cases, and discuss the CADR Action Plan. A portion of the meeting is required by Section 383.412(3)(a), F.S. to be closed to the

public to allow the Committee to discuss information that is confidential and exempt from public meetings and public records. This portion of the meeting will be announced at the meeting.

A copy of the agenda may be obtained by contacting: Brianne.Bell@orlandohealth.com.

Pursuant to the provisions of the Americans with Disabilities Act, any person requiring special accommodations to participate in this workshop/meeting is asked to advise the agency at least 7 days before the workshop/meeting by contacting: Brianne.Bell@orlandohealth.com. If you are hearing or speech impaired, please contact the agency using the Florida Relay Service, 1(800)955-8771 (TDD) or 1(800)955-8770 (Voice).

For more information, you may contact: Brianne.Bell@orlandohealth.com.

DEPARTMENT OF HEALTH

Division of Family Health Services

The Florida Department of Health, Division of Community Health Promotion announces a public meeting to which all persons are invited.

DATE AND TIME: Tuesday, September 27, 2022, 9:00 a.m. – 10:00 a.m. EST

PLACE: Microsoft Teams Meeting Link: https://teams.microsoft.com/l/meetup-join/19%3ameeting_YjBIY2ZjODUtOGI3Zi00OGUzLWE2YmYtMzVlMTQ1ZDMzYTQ2%40thread.v2/0?context=%7b%22Tid%22%3a%2228cd8f80-3c44-4b27-81a0-cd2b03a31b8d%22%2c%22Oid%22%3a%2265e7bdb9-12ac-435b-b2d7-01a442fc990f%22%7d

Or call in (audio only): +1 850-792-1375

Phone Conference ID: 752 243 479#

GENERAL SUBJECT MATTER TO BE CONSIDERED: The Florida Department of Health, Division of Community Health Promotion is conducting the Rare Disease Advisory Council, State Agencies Subcommittee meeting. The Council was created in Section 381.99, Florida Statutes, for the purpose of providing recommendations to improve health outcomes for individuals residing in Florida who have a rare disease.

A copy of the agenda may be obtained by contacting: Casey Omeke at Casey.Omeke@flhealth.gov.

Pursuant to the provisions of the Americans with Disabilities Act, any person requiring special accommodations to participate in this workshop/meeting is asked to advise the agency at least 3 days before the workshop/meeting by contacting: Casey Omeke at Casey.Omeke@flhealth.gov. If you are hearing or speech impaired, please contact the agency using the Florida Relay Service, 1(800)955-8771 (TDD) or 1(800)955-8770 (Voice).

For more information, you may contact: Casey Omeke at Casey.Omeke@flhealth.gov.

DEPARTMENT OF HEALTH

Division of Family Health Services

The Florida Department of Health, Division of Community Health Promotion announces a public meeting to which all persons are invited.

DATE AND TIME: Monday, September 26, 2022, 12:00 p.m. – 1:00 p.m. EST

PLACE: Microsoft Teams Meeting Link: https://teams.microsoft.com/l/meetup-join/19%3ameeting_Mzg5ZjViNDItMDhhMS00YjQyLTkxZGMtNzA3MWUwMzcwMDQy%40thread.v2/0?context=%7b%22Tid%22%3a%2228cd8f80-3c44-4b27-81a0-cd2b03a31b8d%22%2c%22Oid%22%3a%2265e7bdb9-12ac-435b-b2d7-01a442fc990f%22%7d

Or call in (audio only):+1 850-792-1375

Phone Conference ID: 307 712 131#

GENERAL SUBJECT MATTER TO BE CONSIDERED: The Florida Department of Health, Division of Community Health Promotion is conducting the Rare Disease Advisory Council, Academic Research Institutions Subcommittee meeting. The Council was created in Section 381.99, Florida Statutes, for the purpose of providing recommendations to improve health outcomes for individuals residing in Florida who have a rare disease.

A copy of the agenda may be obtained by contacting: Casey Omeke at Casey.Omeke@flhealth.gov.

Pursuant to the provisions of the Americans with Disabilities Act, any person requiring special accommodations to participate in this workshop/meeting is asked to advise the agency at least 3 days before the workshop/meeting by contacting: Casey Omeke at Casey.Omeke@flhealth.gov. If you are hearing or speech impaired, please contact the agency using the Florida Relay Service, 1(800)955-8771 (TDD) or 1(800)955-8770 (Voice).

For more information, you may contact: Casey Omeke at Casey.Omeke@flhealth.gov.

DEPARTMENT OF HEALTH

Division of Family Health Services

The Florida Department of Health, Division of Community Health Promotion announces a public meeting to which all persons are invited.

DATE AND TIME: Tuesday, September 27, 2022, 1:00 p.m. – 2:00 p.m. EST

PLACE: Microsoft Teams Meeting Link: https://teams.microsoft.com/l/meetup-join/19%3ameeting_N2FINjU1MzgtODhjYy00NjRmLTgzOGUtYzY2M2Njc3NjM2NWU0%40thread.v2/0?context=%7b%22Tid%22%3a%2228cd8f80-3c44-4b27-81a0-

cd2b03a31b8d%22%2c%22Oid%22%3a%2265e7bdb9-12ac-435b-b2d7-01a442fc990f%22%7d

Or call in (audio only): +1 850-792-1375

Phone Conference ID: 991 567 326#

GENERAL SUBJECT MATTER TO BE CONSIDERED: The Florida Department of Health, Division of Community Health Promotion is conducting the Rare Disease Advisory Council, Health Care Provider Subcommittee meeting. The Council was created in Section 381.99, Florida Statutes, for the purpose of providing recommendations to improve health outcomes for individuals residing in Florida who have a rare disease.

A copy of the agenda may be obtained by contacting: Casey Omeke at Casey.Omeke@flhealth.gov.

Pursuant to the provisions of the Americans with Disabilities Act, any person requiring special accommodations to participate in this workshop/meeting is asked to advise the agency at least 3 days before the workshop/meeting by contacting: Casey Omeke at Casey.Omeke@flhealth.gov. If you are hearing or speech impaired, please contact the agency using the Florida Relay Service, 1(800)955-8771 (TDD) or 1(800)955-8770 (Voice).

For more information, you may contact: Casey Omeke at Casey.Omeke@flhealth.gov.

DEPARTMENT OF ECONOMIC OPPORTUNITY

Division of Workforce Services

The Reemployment Assistance Appeals Commission announces a public meeting to which all persons are invited.

DATE AND TIME: September 21, 2022, 9:30 a.m.

PLACE: Reemployment Assistance Appeals Commission, 1211 Governors Square Boulevard, Suite 300, Tallahassee, Florida 32301. Attendance by telephone is also available by calling (850)988-5144 and entering phone conference ID: 175 899 214 #

GENERAL SUBJECT MATTER TO BE CONSIDERED: Disposition of cases pending before the Reemployment Assistance Appeals Commission, and the Chairman's report. No public testimony or comment will be taken.

A copy of the agenda may be obtained by contacting: the office of the Reemployment Assistance Appeals Commission at RAAC.Inquiries@deo.myflorida.com or by visiting <https://www.floridajobs.org/Reemployment-Assistance-Service-Center/reemployment-assistance-appeals-commission/about-the-reemployment-assistance-appeals-commission/raac-notice>.

Pursuant to the provisions of the Americans with Disabilities Act, any person requiring special accommodations to participate in this workshop/meeting is asked to advise the agency at least 24 hours before the workshop/meeting by contacting: the Commission Clerk at (850)692-0180. If you are hearing or speech impaired, please contact the agency using the

Florida Relay Service, 1(800)955-8771 (TDD) or 1(800)955-8770 (Voice).

For more information, you may contact: the Commission Clerk at (850)692-0180.

FLORIDA GAMING CONTROL COMMISSION

The FLORIDA GAMING CONTROL COMMISSION announces a public meeting, to which all interested persons are invited to attend.

DATE AND TIME: Tuesday, September 20, 2022, 10:00 a.m.

PLACE: Online/Telephone via GoToMeeting

GENERAL SUBJECT MATTER TO BE CONSIDERED: This is a meeting to discuss and make decisions on matters affecting Florida Gaming Control Commission operations.

The public meeting agenda, related documents, and Florida Gaming Control Commission contact information are available by contacting Bryan Barber at Bryan.Barber@fgcc.fl.gov or (850)717-1761.

New to GoToMeeting? Get the app now and be ready when the meeting starts:

<https://global.gotomeeting.com/install/876782181>. Please note: If you are unable to install the app, you may still join the meeting from your Web browser.

Methods of Joining the GoToMeeting:

These are the best ways to join the subject meeting depending on the equipment you have available:

Computer equipped with speakers and a microphone:

1. Follow this link: <https://meet.goto.com/426005725>;
2. During the hearing, all attendees will be muted until it is their turn to speak.

Computer not equipped with a microphone:

1. Follow this link: <https://meet.goto.com/426005725>;
2. Once you are signed into the meeting go to the "Audio" or "Phone" tab on the dashboard;
3. Click the "Turn Off Computer Audio" button;
4. Use your phone to dial the toll-free phone number provided on the dashboard;
5. When prompted, enter the access code and audio pin provided on the dashboard;
6. During the hearing, all attendees will be muted until it is their turn to speak.

Mobile Device (iOS, Android or Windows Phone):

1. Download the GoToMeeting app for your mobile device;
2. Follow this link: <https://meet.goto.com/426005725>;
3. Follow the GoToMeeting prompts and enter your full name;
4. During the hearing, all attendees will be muted until it is their turn to speak.

Telephone (Important note: If you are joining the meeting by telephone, please do so at least 15 minutes prior to the hearing start time so you can be registered as an attendee.):

1. Use your phone to dial: United States (Toll Free): 1(866)899 4679, United States: (571)317-3116
2. When prompted, enter Access Code: 426-005-725;
3. Follow remaining prompts (you will not have an audio pin, so just press #);
4. Once you are in the meeting, announce your full name to be registered as an attendee;
5. During the hearing, all attendees will be muted until it is their turn to speak.

For more details on how to join a GoToMeeting, please visit: <https://support.goto.com/meeting/help/how-to-join-a-meeting-g2m030001>.

NOTE FOR ALL COMPUTER USERS: If you sign in on your computer and indicate that you are using “Computer Audio,” and then you call in on your phone while in proximity to your computer, you will generate audio feedback.

For more information, you may contact: Bryan Barber, Florida Gaming Control Commission, bryan.barber@fgcc.fl.gov, 2601 Blair Stone Rd., Tallahassee, FL 32399, (850)717-1761.

If you want to make public comment at this meeting please contact Dixie Parker no less than 24 hours before the start of the meeting at Dixie.Parker@fgcc.fl.gov.

PASCO-PINELLAS AREA AGENCY ON AGING

The Area Agency On Aging of Pasco-Pinellas Inc. announces a public meeting to which all persons are invited.

DATE AND TIME: September 19, 2022, 9:30 a.m.

PLACE: 9549 Koger Blvd, Suite 100, St Petersburg FL 33702 and Via Teams Platform

GENERAL SUBJECT MATTER TO BE CONSIDERED: Items related to Area Agency on Aging of Pasco Pinellas business and Board of Directors oversight

A copy of the agenda may be obtained by contacting: Virginia Joseph by email: virginia.joseph@aaapp.org or by calling (727)570-9696 ,Ext: 233.

Pursuant to the provisions of the Americans with Disabilities Act, any person requiring special accommodations to participate in this workshop/meeting is asked to advise the agency at least 3 days before the workshop/meeting by contacting: Virginia Joseph by email: virginia.joseph@aaapp.org or by calling (727)570-9696, Ext: 233. If you are hearing or speech impaired, please contact the agency using the Florida Relay Service, 1(800)955-8771 (TDD) or 1(800)955-8770 (Voice).

If any person decides to appeal any decision made by the Board with respect to any matter considered at this meeting or hearing, he/she will need to ensure that a verbatim record of the proceeding is made, which record includes the testimony and evidence from which the appeal is to be issued.

FLORIDA LOCAL GOVERNMENT FINANCE COMMISSION

The Florida Local Government Finance Commission announces a public meeting to which all persons are invited.

DATE AND TIME: September 28, 2022, 10:30 a.m.

PLACE: 2502 N. Rocky Point Drive, Suite 1060, Tampa, Florida 33607

GENERAL SUBJECT MATTER TO BE CONSIDERED: NOTICE OF PUBLIC MEETING

The Florida Local Government Finance Commission announces a public meeting to which all interested persons are invited. The meeting will be held on Wednesday, September 28, 2022, at 10:30 a.m., 2502 Rocky Point Drive, Suite 1060, Tampa, Florida. The meeting of the Commission will be for purposes of reviewing the statewide pooled commercial paper loan program for Florida governmental entities. The Commission is an unincorporated, nonprofit association whose members are comprised of Brevard County, Florida, Charlotte County, Florida, Collier County, Florida, Lee County, Florida, Osceola County, Florida and Sarasota County, Florida.

/s/ Nicole Jovanovski

Chair, Florida Local Government Finance Commission

A copy of the agenda may be obtained by contacting: Anna Doughty, Florida Association of Counties, 100 S. Monroe Street, Tallahassee, Florida 32301.

HARDEE COUNTY ECONOMIC DEVELOPMENT AUTHORITY

The Economic Development Authority announces a public meeting to which all persons are invited.

DATE AND TIME: Monday, September 19, 2022, 8:30 a.m.

PLACE: 412 W Orange St, Room 102, Wauchula, FL 33873

GENERAL SUBJECT MATTER TO BE CONSIDERED: Approval of FY 22-23 budget.

A copy of the agenda may be obtained by contacting:

Pursuant to the provisions of the Americans with Disabilities Act, any person requiring special accommodations to participate in this workshop/meeting is asked to advise the agency at least 2 days before the workshop/meeting by contacting: . If you are hearing or speech impaired, please contact the agency using the Florida Relay Service, 1(800)955-8771 (TDD) or 1(800)955-8770 (Voice).

AIM ENGINEERING

The The Florida Department of Transportation (FDOT), District One, announces a public meeting to which all persons are invited.

DATE AND TIME: Tuesday, September 20, 2022, 5:00 p.m.

PLACE: City of Frostproof Community Center, 137 E Wall Street, Frostproof, FL 33843

GENERAL SUBJECT MATTER TO BE CONSIDERED: The Florida Department of Transportation (FDOT), District One, will conduct a Hybrid Public Meeting for the proposed median

modification at SR 700 (US 98) just west of SR 25 (US 27), Polk County, Florida. The proposed median modification will increase safety for motorists by reducing the potential for crashes. All members of the public are invited to attend.

The meeting will be conducted as a hybrid public meeting which includes a webinar component as well as being conducted in-person. If you wish to participate online, you will be required to register prior to joining the meeting. A registration link is provided in the following URL:

<https://attendee.gotowebinar.com/register/8850342251451328269>

Once registered you will receive a confirmation email containing information about attending the meeting online with a computer or a cell phone.

The public meeting opens at 5:00 p.m. on Tuesday, September 20, 2022. A formal narrated PowerPoint presentation will begin promptly at 5:15 p.m. Please provide adequate log-in time to view the presentation in its entirety. A Spanish language version of the presentation will be provided upon request.

The FDOT has sent notices to all property owners, business owners, interested persons and organizations to provide the opportunity to give comments to FDOT regarding the proposed median modification at SR 700 (US 98) just east of SR 25 (US 27). The meeting gives everyone an opportunity to express their views about the proposed modification.

This hybrid public meeting was advertised consistent with federal and state requirements, Section 335.199, F.S., and developed in compliance with Title VI of the Civil Rights Act of 1964 and related statutes. FDOT solicits public participation without regard to race, color, national origin, age, sex, religion, disability, or family status.

A copy of the agenda may be obtained by contacting: FDOT Project Manager, Brandon Fernandez, E.I. at (863) 519-2834 or Brandon.Fernandez@dot.state.fl.us.

Pursuant to the provisions of the Americans with Disabilities Act, any person requiring special accommodations to participate in this workshop/meeting is asked to advise the agency at least 7 days before the workshop/meeting by contacting: Cynthia Sykes, District One Title VI Coordinator by phone at (863) 519-2287 or by email at cynthia.sykes@dot.state.fl.us. If you are hearing or speech impaired, please contact the agency using the Florida Relay Service, 1(800)955-8771 (TDD) or 1(800)955-8770 (Voice).

For more information, you may contact: FDOT Project Manager, Brandon Fernandez, E.I. at (863) 519-2834 or Brandon.Fernandez@dot.state.fl.us.

Section VII Notice of Petitions and Dispositions Regarding Declaratory Statements

DEPARTMENT OF BUSINESS AND PROFESSIONAL REGULATION

Board of Cosmetology

NOTICE IS HEREBY GIVEN that the Board of Cosmetology has issued an order disposing of the petition for declaratory statement filed by Yuri Olivera Chavez on July 19, 2022. The following is a summary of the agency's disposition of the petition:

On April 27, 2022, the Petitioner asks the Board, "Can the Petitioner, who is a certified Ophthalmic Technician, be allowed to perform lash extensions without going to cosmetology school as she already has an extensive knowledge of the eye and eyelids?" The Notice of Petition for Declaratory Statement was published in Vol. 48, No. 101, on May 24, 2022, in the Florida Administrative Register. The Board, at its duly-noticed public meeting held on July 19, 2022, declined to issue a declaratory statement in response to Petitioner's questions, because Petitioner moved to withdraw the Petition.

A copy of the Order Disposing of the Petition for Declaratory Statement may be obtained by contacting: Krista Woodard, Executive Director, Board of Cosmetology, 2601 Blair Stone Road, Tallahassee, Florida 32399-0783, Krista.Woodard@myfloridalicense.com

DEPARTMENT OF BUSINESS AND PROFESSIONAL REGULATION

Board of Cosmetology

NOTICE IS HEREBY GIVEN that the Board of Cosmetology has issued an order disposing of the petition for declaratory statement filed by April Pickett on the behalf of Joshua A. Halpern, M.D., P.A. on August 05, 2022. The following is a summary of the agency's disposition of the petition:

On May 18, 2022, the Petitioner asks the following questions: "Does the above cosmetologist regulation fall under facial specialist or medical esthetician? I am specifically asking involving the treatment of IPL. What if they have a laser certification or some training involving the laser device? If not, what type of license does one need to perform IPL?" The Notice of Petition for Declaratory Statement was published in Vol. 48, No. 101, on May 24, 2022, in the Florida Administrative Register. The Board, at its duly-noticed public meeting held on July 19, 2022, denied the declaratory statement because the Petition failed to aver any facts demonstrate Petitioner's standing to request a Declaratory Statement from the Board; failed to identify any facts or circumstances particular to

Petitioner; and in addition Petition appeared to be an attempt to obtain legal advice from the Board.

A copy of the Order Disposing of the Petition for Declaratory Statement may be obtained by contacting: Krista Woodard, Executive Director, Board of Cosmetology, 2601 Blair Stone Road, Tallahassee, Florida 32399-0783, Krista.Woodard@myfloridalicense.com

Section VIII
Notice of Petitions and Dispositions
Regarding the Validity of Rules

Notice of Petition for Administrative Determination has been filed with the Division of Administrative Hearings on the following rules:

NONE

Notice of Disposition of Petition for Administrative Determination has been filed with the Division of Administrative Hearings on the following rules:

NONE

Section IX
Notice of Petitions and Dispositions
Regarding Non-rule Policy Challenges

NONE

Section X
Announcements and Objection Reports of
the Joint Administrative Procedures
Committee

NONE

Section XI
Notices Regarding Bids, Proposals and
Purchasing

DEPARTMENT OF ENVIRONMENTAL PROTECTION
Division of Recreation and Parks
Invitation to Bid BDC14-22/23 Three Rivers State Park - Road Repair and Repave
NOTICE OF INVITATION TO BID: The Florida Department of Environmental Protection, Bureau of Design and Construction is soliciting formal, competitive, sealed bids from contractors for bid number BDC14-22/23, Three Rivers State

Park - Road Repair & Repave. More info @ <https://tinyurl.com/4e6uwcfp>.

Section XII
Miscellaneous

DEPARTMENT OF STATE
Index of Administrative Rules Filed with the Secretary of State Pursuant to subparagraph 120.55(1)(b)6. – 7., F.S., the below list of rules were filed in the Office of the Secretary of State between 3:00 p.m., Tuesday, September 6, 2022 and 3:00 p.m., Tuesday, September 13, 2022.

Rule No.	File Date	Effective Date
5L-3.007	9/6/2022	9/26/2022
25-22.002	9/7/2022	9/27/2022
25-22.100	9/7/2022	9/27/2022
25-22.101	9/7/2022	9/27/2022
25-22.1035	9/7/2022	9/27/2022
25-22.104	9/7/2022	9/27/2022
25-22.105	9/7/2022	9/27/2022
25-22.107	9/7/2022	9/27/2022
25-22.033	9/7/2022	9/27/2022
25-25.001	9/7/2022	9/27/2022
25-25.002	9/7/2022	9/27/2022
25-25.003	9/7/2022	9/27/2022
25-25.004	9/7/2022	9/27/2022
25-25.005	9/7/2022	9/27/2022
25-25.006	9/7/2022	9/27/2022
25-25.0061	9/7/2022	9/27/2022
25-25.007	9/7/2022	9/27/2022
25-25.008	9/7/2022	9/27/2022
25-25.009	9/7/2022	9/27/2022
25-25.010	9/7/2022	9/27/2022
25-25.011	9/7/2022	9/27/2022
25-25.012	9/7/2022	9/27/2022

25-25.013	9/7/2022	9/27/2022
25-25.014	9/7/2022	9/27/2022
25-25.015	9/7/2022	9/27/2022
25-25.016	9/7/2022	9/27/2022
25-25.017	9/7/2022	9/27/2022
25-25.018	9/7/2022	9/27/2022
25-25.019	9/7/2022	9/27/2022
25-25.020	9/7/2022	9/27/2022
25-25.021	9/7/2022	9/27/2022
25-25.022	9/7/2022	9/27/2022
25-25.023	9/7/2022	9/27/2022
25-25.024	9/7/2022	9/27/2022
25-25.025	9/7/2022	9/27/2022
25-25.030	9/7/2022	9/27/2022
59A-36.021	9/8/2022	9/28/2022
61J1-6.003	9/8/2022	9/28/2022
64B9-3.002	9/9/2022	9/29/2022
64B9-3.008	9/9/2022	9/29/2022
64B9-3.016	9/9/2022	9/29/2022
69G-20.0021	9/9/2022	9/29/2022
69O-103.013	9/9/2022	9/29/2022
69O-171.011	9/9/2022	9/29/2022
69O-191.021	9/8/2022	9/28/2022
69O-191.027	9/8/2022	9/28/2022
69O-191.028	9/8/2022	9/28/2022
69O-191.075	9/8/2022	9/28/2022
69O-191.085	9/8/2022	9/28/2022
69O-191.097	9/8/2022	9/28/2022
69O-191.107	9/8/2022	9/28/2022
69O-192.001	9/8/2022	9/28/2022
69O-192.008	9/8/2022	9/28/2022
69O-192.048	9/8/2022	9/28/2022

69O-192.058	9/8/2022	9/28/2022
69O-194.001	9/8/2022	9/28/2022
69O-194.002	9/8/2022	9/28/2022
69O-194.003	9/8/2022	9/28/2022
69O-194.005	9/8/2022	9/28/2022
69O-194.009	9/8/2022	9/28/2022
69O-194.010	9/8/2022	9/28/2022
69O-194.030	9/8/2022	9/28/2022
69O-200.001	9/8/2022	9/28/2022
69O-200.002	9/8/2022	9/28/2022
69O-200.004	9/8/2022	9/28/2022
69O-200.006	9/8/2022	9/28/2022
69O-200.009	9/8/2022	9/28/2022
69O-200.014	9/8/2022	9/28/2022
69O-200.015	9/8/2022	9/28/2022
69O-200.017	9/8/2022	9/28/2022
69O-203.010	9/9/2022	9/29/2022
69O-203.020	9/9/2022	9/29/2022
69O-203.021	9/9/2022	9/29/2022
69O-203.065	9/9/2022	9/29/2022
69O-203.070	9/9/2022	9/29/2022
69O-203.078	9/9/2022	9/29/2022
69O-203.093	9/9/2022	9/29/2022
69O-203.100	9/9/2022	9/29/2022
69O-203.210	9/9/2022	9/29/2022
69O-203.215	9/9/2022	9/29/2022
LIST OF RULES AWAITING LEGISLATIVE APPROVAL SECTIONS 120.541(3), 373.139(7) AND/OR 373.1391(6), FLORIDA STATUTES		
Rule No.	File Date	Effective Date
5K-4.020	12/10/2021	**/**/****
5K-4.035	12/10/2021	**/**/****

5K-4.045	12/10/2021	**/**/****
60FF1-5.009	7/21/2016	**/**/****
62-6.001	5/10/2022	**/**/****
62-600.405	11/16/2021	**/**/****
62-600.705	11/16/2021	**/**/****
62-600.720	11/16/2021	**/**/****
64B8-10.003	12/9/2015	**/**/****
65C-9.004	3/31/2022	**/**/****
69L-7.020	10/22/2021	**/**/****
64B8-10.003	12/9/2015	**/**/****

DEPARTMENT OF TRANSPORTATION

Proposed Airport Site Approval Order for GEICO Helistop
FLORIDA DEPARTMENT OF TRANSPORTATION
 The Florida Department of Transportation intends to issue an “Airport Site Approval Order,” in accordance with Chapter 330, Florida Statutes, “Regulation of Aircraft, Pilots, and Airports” and Chapter 14-60, Florida Administrative Code, “Airport Licensing, Registration, and Airspace Protection” for the following site:

GEICO Helistop, a private airport, in Orange County, at Latitude 28° 32' 14.86" and Longitude 81° 23' 4.14", to be owned and operated by City of Orlando , 400 S. Orange Ave Lbby Orlando, FL 32801.

A copy of the Airport Site Approval Order, the Airport’s application, the applicable rules, and other pertinent information may be obtained by contacting Aaron N. Smith, State Aviation Manager, Florida Department of Transportation, Aviation Office, 605 Suwannee Street, Mail Station 46, Tallahassee, Florida 32399-0450; 850/414-4514; aviation.fdot@dot.state.fl.us; Website: <http://www.fdot.gov/aviation>.

ADMINISTRATIVE HEARING RIGHTS: Any person whose substantial interests will be determined or affected by this Airport Site Approval Order has the right, pursuant to Section 120.57, Florida Statutes, to petition for an administrative hearing. The petition for an administrative hearing must conform to the requirements of Rule Chapter 28-106, Florida Administrative Code, and must be filed, in writing, within twenty-one days of the publication of this notice, with the Clerk of Agency Proceedings, Office of General Counsel, Florida Department of Transportation, 605 Suwannee Street, Mail Station 58, Room 550, Tallahassee, Florida 32399-0450. Failure to file a petition within the allowed time constitutes a

waiver of any right such person has to request a hearing under Chapter 120, Florida Statutes.

DEPARTMENT OF HIGHWAY SAFETY AND MOTOR VEHICLES

Division of Motor Vehicles
 Establishment of All Work USA LLC, dba North Florida Golf Carts & More , line-make EEVL

Notice of Publication for a New Point
 Franchise Motor Vehicle Dealer in a County of Less than 300,000 Population

Pursuant to section 320.642, Florida Statutes, notice is given that Elite Electric Vehicles LLC, intends to allow the establishment of All Work USA LLC, dba North Florida Golf Carts & More as a dealership for the sale of low-speed vehicles manufactured by Elite Electric Vehicles LLC (line-make EEVL) at 1137 West Highway 90, Lake City, (Columbia County), Florida 32055, on or after October 14, 2022.

The name and address of the dealer operator(s) and principal investor(s) of All Work USA LLC are dealer operator(s): Timothy Murray, 1137 West Highway, Lake City, Florida 32055, principal investor(s): Timothy Murray, 1137 West USA Highway 90, Lake City, Florida 32055.

The notice indicates intent to establish the new point location in a county of less than 300,000 population, according to the latest population estimates of the University of Florida, Bureau of Economic and Business Research.

Certain dealerships of the same line-make may have standing, pursuant to section 320.642, Florida Statutes, to file a petition or complaint protesting the application.

Written petitions or complaints must be received by the Department of Highway Safety and Motor Vehicles within 30 days of the date of publication of this notice and must be submitted to: Sondra L. Howard, Administrator, Dealer License Section, Department of Highway Safety and Motor Vehicles, Room A-312 MS65, Neil Kirkman Building, 2900 Apalachee Parkway, Tallahassee, Florida 32399-0635.

A copy of such petition or complaint must also be sent by US Mail to: Danny Dodd, Elite Electric Vehicles LLC, 3125 NE 37th Place, Wildwood, Florida 34785.

If no petitions or complaints are received within 30 days of the date of publication, a final order will be issued by the Department of Highway Safety and Motor Vehicles approving the establishment of the dealership, subject to the applicant’s compliance with the provisions of Chapter 320, Florida Statutes.

DEPARTMENT OF ECONOMIC OPPORTUNITY

Division of Community Development
 Final Order No. DEO-22-027

STATE OF FLORIDA
DEPARTMENT OF ECONOMIC OPPORTUNITY

In re: A LAND DEVELOPMENT REGULATION
ADOPTED BY MONROE COUNTY, FLORIDA,
ORDINANCE NO. 006-2022

FINAL ORDER
APPROVING MONROE COUNTY ORDINANCE NO. 006-
2022

The Department of Economic Opportunity (“Department”) hereby issues its Final Order, pursuant to sections 380.05(6) and 380.0552(9), Florida Statutes, approving land development regulations adopted by Monroe County, Florida (the “County”), Ordinance No. 006-2022 (the “Ordinance”).

FINDINGS OF FACT

1. The Florida Keys Area is designated by Section 380.0552, Florida Statutes, as an area of critical state concern. The County is a local government within the Florida Keys Area.

2. The Ordinance was adopted by the County on May 18, 2022 and rendered to the Department on June 21, 2022.

3. The Ordinance amends Chapter 135, *Historic and Cultural Resources*, of the County’s Land Development Code (the “Code”) to clarify the types of properties and structures within the Tavernier Historic District that require certificates of appropriateness prior to performing work on the properties or structures. Specifically, the Ordinance provides additional guidelines for obtaining regular or special certificates of appropriateness for work to be done to contributing structures, noncontributing structures, and new buildings within the Tavernier Historic District and includes a “Certificate of Appropriateness Approval Matrix” delineating these guidelines. The Ordinance also includes citing references to the table throughout the chapter.

CONCLUSIONS OF LAW

4. The Department is required to approve or reject land development regulations that are adopted by any local government in an area of critical state concern. See §§ 380.05(6) and 380.0552(9), Fla Stat.

5. “Land development regulations” include local zoning, subdivision, building, and other regulations controlling the development of land. § 380.031(8), Fla. Stat. The regulations adopted by the Ordinance are land development regulations.

6. The Ordinance is consistent with the Monroe County Comprehensive Plan generally, as required by Section 163.3177(1), Florida Statutes, and specifically, with Goals 101 and 104, Objectives 101.5 and 104.3, and Policies 101.5.21 and 104.3.1.

7. All land development regulations enacted, amended, or rescinded within an area of critical state concern must be

consistent with the principles for guiding development for that area. §§ 380.05(6) and 380.0552(9), Fla Stat. The Principles for Guiding Development for the Florida Keys Area of Critical State Concern are set forth in Section 380.0552(7), Florida Statutes.

8. The Ordinance is consistent with the Principles for Guiding Development as a whole, and specifically complies with the following:

- (a) Strengthening local government capabilities for managing land use and development so that local government is able to achieve these objectives without continuing the area of critical state concern designation.
- (f) Enhancing natural scenic resources, promoting the aesthetic benefits of the natural environment, and ensuring that development is compatible with the unique historic character of the Florida Keys.
- (g) Protecting the historical heritage of the Florida Keys.
- (n) Protecting the public health, safety, and welfare of the citizens of the Florida Keys and maintaining the Florida Keys as a unique Florida resource.

WHEREFORE, IT IS ORDERED that the Department finds that Monroe County Ordinance No. 006-2022 is consistent with the Monroe County Comprehensive Plan and Principles for Guiding Development for the Florida Keys Area of Critical State Concern and is hereby **APPROVED**.

This Order becomes effective 21 days after publication in the Florida Administrative Register, unless a petition is timely filed as described in the Notice of Administrative Rights below.

DONE AND ORDERED in Tallahassee, Florida.

/s/ James D. Stansbury

James D. Stansbury, Chief

Bureau of Community Planning and Growth
Department of Economic Opportunity

NOTICE OF ADMINISTRATIVE RIGHTS

ANY PERSON WHOSE SUBSTANTIAL INTERESTS ARE AFFECTED BY THIS ORDER HAS THE OPPORTUNITY FOR AN ADMINISTRATIVE PROCEEDING PURSUANT TO SECTION 120.569, FLORIDA STATUTES, BY FILING A PETITION.

A PETITION MUST BE FILED WITH THE AGENCY CLERK OF THE DEPARTMENT OF ECONOMIC OPPORTUNITY WITHIN 21 CALENDAR DAYS OF BEING PUBLISHED IN THE FLORIDA ADMINISTRATIVE REGISTER. A PETITION IS FILED WHEN IT IS RECEIVED BY:

AGENCY CLERK
 DEPARTMENT OF ECONOMIC OPPORTUNITY
 OFFICE OF THE GENERAL COUNSEL
 107 EAST MADISON ST., MSC 110
 TALLAHASSEE, FLORIDA 32399-4128
 FAX 850-921-3230

AGENCY.CLERK@DEO.MYFLORIDA.COM

YOU WAIVE THE RIGHT TO ANY ADMINISTRATIVE
 PROCEEDING IF YOU DO NOT FILE A PETITION WITH
 THE AGENCY CLERK WITHIN 21 CALENDAR DAYS
 OF BEING PUBLISHED IN THE FLORIDA
 ADMINISTRATIVE REGISTER.

FOR THE REQUIRED CONTENTS OF A PETITION
 CHALLENGING AGENCY ACTION, REFER TO RULES
 28-106.104(2), 28-106.201(2), AND 28-106.301, FLORIDA
 ADMINISTRATIVE CODE.

DEPENDING ON WHETHER OR NOT MATERIAL
 FACTS ARE DISPUTED IN THE PETITION, A HEARING
 WILL BE CONDUCTED PURSUANT TO EITHER
 SECTIONS 120.569 AND 120.57(1), FLORIDA STATUTES,
 OR SECTIONS 120.569 AND 120.57(2), FLORIDA
 STATUTES.

PURSUANT TO SECTION 120.573, FLORIDA STATUTES,
 AND CHAPTER 28, PART IV, FLORIDA
 ADMINISTRATIVE CODE, YOU ARE NOTIFIED THAT
 MEDIATION IS NOT AVAILABLE.

CERTIFICATE OF FILING AND SERVICE

I HEREBY CERTIFY that the original of the foregoing
 Final Order has been filed with the undersigned designated
 Agency Clerk, and that true and correct copies have been
 furnished to the following persons by the methods indicated
 this 12th day of September, 2022.

/s/ Gabrielle Ekberg for
 Agency Clerk
 Department of Economic Opportunity
 107 East Madison Street, MSC 110
 Tallahassee, FL 32399-4128

By U.S. Mail:

The Honorable David Rice
 Mayor, Monroe County
 1100 Simonton Street
 Key West, Florida 33040

Kevin Madok, Clerk
 Monroe County
 Board of County Commissioners
 500 Whitehead Street
 Key West, Florida 33040

Section XIII
Index to Rules Filed During Preceding
Week

INDEX TO RULES FILED BETWEEN
 SEPTEMBER 6, 2022 AND SEPTEMBER 9, 2022

Rule No.	File Date	Effective Date	Proposed Vol./No.	Amended Vol./No.
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DEPARTMENT OF AGRICULTURE AND CONSUMER SERVICES

Division of Aquaculture

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Florida Real Estate Appraisal Board

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NOTE: The above section will be published on Tuesday beginning October 2, 2012, unless Monday is a holiday, then it will be published on Wednesday of that week.