



Certifications Required by Section 1003.42, Florida Statutes

I certify that the school district has provided instruction to meet the following requirements of Section 1003.42(2)(g)1. and (h), F.S.

Section 1003.42(2)(g)1., F.S.:

- The history of the Holocaust (1933-1945).
- The systematic and planned annihilation of European Jews and other groups by Nazi Germany.
- A watershed event in the history of humanity, taught in a manner that leads to an investigation of human behavior.
- An understanding of the ramifications of prejudice, racism and stereotyping.
- An examination of what it means to be a responsible and respectful person, for the purposes of encouraging tolerance of diversity in a pluralistic society and for nurturing and protecting democratic values and institutions.
- The policy, definition, and historical and current examples of anti-Semitism, as described in section 1000.05(8), F.S.
- The prevention of anti-Semitism.

Section 1003.42(2)(h), F.S.:

- The history of African Americans.
- The history of African peoples before the political conflicts that led to the development of slavery.
- The passage to America.
- The enslavement experience.
- The abolition.
- The history and contributions of Americans of the African diaspora to society.
- An understanding of the ramifications of prejudice, racism and stereotyping on individual freedoms.
- An examination of what it means to be a responsible and respectful person, for the purpose of encouraging tolerance of diversity in a pluralistic society and for nurturing and protecting democratic values and institutions.
- The roles and contributions of individuals from all walks of life and their endeavors to learn and thrive throughout history as artists, scientists, educators, businesspeople, influential thinkers, members of the faith community, and political and governmental leaders and the courageous steps they took to fulfill the promise of democracy and unite the nation.

I certify the following per Section 1003.42(2)(h), F.S.:

- Instructional materials include the vital contributions of African Americans to build and strengthen American society and celebrate the inspirational stories of African Americans who prospered, even in the most difficult circumstances.
- School district policies and practices permit instructional personnel to facilitate discussions and use curricula to address, in an age-appropriate manner, how the individual freedoms of persons have been infringed by slavery, racial oppression, racial segregation, and racial discrimination, as well as topics relating to the enactment and enforcement of laws resulting in racial oppression, racial segregation, and racial discrimination and how recognition of these freedoms has overturned these unjust laws.
- School district policies and practices prohibit classroom instruction and curriculum used to indoctrinate or persuade students to a particular point of view inconsistent with the principles enumerated in section 1003.42(3), F.S., or the state academic standards.

Printed Name of Superintendent or Designee

Signature of Superintendent or Designee

District

Date

Due by July 1, via <https://districts.flimadoption.org>.