FLORIDA DEPARTMENT OF EDUCATION
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FDOE INFORMATION DATABASE REQUIREMENTS:

VOLUME I - AUTOMATED STUDENT INFORMATION SYSTEM 2026-27

STATE OF FLORIDA
DEPARTMENT OF EDUCATION
COMPREHENSIVE MANAGEMENT INFORMATION SYSTEM

Rule 6A-1.0014, F.A.C.

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PREFACE

Section 1008.385(2), Florida Statutes, mandates that each school district and the Florida Department of Education develop and implement a comprehensive management information system which is made up of compatible components. See *http://www.leg.state.fl.us/Statutes/index.cfm?App_mode=Display_Statute&URL=1000-1099/1008/Sections/1008.385.html*

In order to support the statewide process of implementing compatible local- and state- level automated information systems, the Florida Department of Education developed the following documents:

* DOE INFORMATION DATABASE REQUIREMENTS:

  VOLUME I - AUTOMATED STUDENT INFORMATION SYSTEM

* DOE INFORMATION DATABASE REQUIREMENTS:

  VOLUME II - AUTOMATED STAFF INFORMATION SYSTEM

This document contains the required data elements, functions and timelines which each automated information system component must incorporate within its automated student information system. Further information or questions concerning this document should be addressed to PK - 12 Education Information Services, Florida Department of Education, 852 Turlington Building, Tallahassee, Florida 32399-0400 or askeias@fldoe.org.

A - AUTOMATEDSTUDENTINFORMATION

SYSTEM REQUIREMENTS

AUTOMATED STUDENT INFORMATION SYSTEM REQUIREMENTS

Section 1008.385(2), F.S., requires the development and implementation of a comprehensive management information system linking all levels of the state education system. Each school district and the Florida Department of Education shall implement an automated information system component containing student information which is compatible with the statewide comprehensive management information system.

The automated student information system functions and timelines implemented by the Florida Department of Education and each school district are as follows:

HISTORY

1. An automated student information system was required to be implemented in each school district by June 30, 1987.

   Each school district must install an automated student information system that includes the data elements as listed in the Automated Student Information System and as prescribed in Section B of this document and which contains the procedures for performing the automated state reporting and records transfer functions defined in subsections 4. And 5. Each system shall provide all district schools with the local automated functions of basic student information recordkeeping, course scheduling, attendance, test recordkeeping and academic grade and credit reporting (report cards, permanent records and postsecondary transcripts). Automated report cards for elementary schools are optional for each district.

2. State-level automated student information database design was required to be implemented in the Florida Department of Education by July 1, 1987.

   A state-level student database of information has been installed for access by state and local education managers and the Legislature. The database design integrates existing department reports previously collected separately from school districts within the automated reporting formats defined in subsection 5., thereby reducing data burden, improving compatibility among data elements, and providing a more comprehensive and flexible database of information. The Florida Department of Education was required to implement strict controls for privacy and security of student records as contained in Section C of this document.

3. Automated state reporting functions were required to be implemented by each school district beginning July 1, 1987.

   Current state reporting functions are defined in subsection 5.

4. Automated state records transfer of postsecondary transcripts, permanent records and selected Category B information is to be implemented by each school district

using the procedures described in the Florida Automated System for Transferring Educational Records (F.A.S.T.E.R.) document provided by the Florida Department of Education. See http://www.fldoe.org/faster/.

The Florida Automated System for Transferring Records (F.A.S.T.E.R.) is an electronic mail system customized to meet the student transfer needs of the Florida school districts, colleges and universities. The F.A.S.T.E.R. system is used to request the transfer of student records from districts or postsecondary institutions and to respond to such requests. The sending district or postsecondary institution will transmit student records through the Florida Information Resources Network (FIRN), which will be stored at Northwest Regional Data Center and then forwarded to the requesting district, postsecondary institution, the Florida Department of Education or other approved entity.

Each school district was required to implement electronic transfer of records with other school districts and public postsecondary institutions as listed below. The timelines may differ among districts depending on the district's F.A.S.T.E.R. Implementation Plan, which was required to be completed by June 30, 1993, for students in grades PK- 12, Adult Basic and Adult Secondary Education.

December 1, 1991

All school districts must electronically transfer student records using state-defined record formats containing permanent record and appropriate Category B information for students in grades 9 through 12 to Florida public postsecondary institutions and between Florida public school districts.

April 1, 1992

All school districts must electronically transfer student records using state-defined record formats containing permanent record and selected Category B information for students in grades 6 through 8 who transfer between Florida public school districts.

December 1, 1992

All school districts must electronically transfer student records using state-defined record formats containing permanent record and selected Category B information for students in grades PK through 5 who transfer between Florida public school districts.

All school districts must electronically transfer student records using state-defined record formats for transcripts when adult students transfer between Florida public school districts or apply for admission to public postsecondary institutions.

AUTOMATED STATE REPORTING FUNCTIONS

5. Each school district shall implement the following automated state reporting functions according to the timelines provided.

	SURVEY PERIOD							
AUTOMATED STUDENT REPORTING FORMATS	JUL 1	SEP 6	OCT 2	DEC 9	FEB 3	JUN 4	AUG 5	MONTHLY R
Student Demographic Information	A	A	A	S	A	A	A	S
Student Course Schedule	A		A		A	A		
Teacher Course	A		A		A	A		
Exceptional Student	S		S		S	S	S	
Federal/State Indicator Status			A		A		A	
Student End of Year Status							A	
Student Discipline/Resultant Action			S		S		S	A
Career and Technical Education Student Course Schedule							S	
Career and Technical Education Teacher Course							S	
Federal/State Compensatory Project Evaluation							S	
Dropout Prevention Program Data							S	
English Language Learners Information			S		S		S	
Student Course Transcript Information							S	
School Environmental Safety Incident Report			S		S		S	A

Prior School Status/Student Attendance			A		A		A	
Student Transportation	S		S		S	S		
Student Assessment							S	
Student Additional Funding							S	
Industry Certification							S	

A = ALL STUDENTS S = SELECTED STUDENTS V = VOLUNTARY

AUTOMATED STATE REPORTING FUNCTIONS (continued)

AUTOMATED STUDENT REPORTING FORMATS	DATA COLLECTION SYSTEM	SURVEY PERIOD Aug/Sept F and G	Jan/Feb W and X	June/July S
WDIS Adult General Education Test Record	DQ2	S	S	S
WDIS Student Demographic Information	DQ2	S	S	S
WDIS Career and Technical Education Student Course Schedule	DQ2	S	S	S
WDIS Adult General Education Student Course	DQ2	S	S	S
WDIS Teacher Course	DQ2	S	S	S
WDIS Student End of Term Status	DQ2	S	S	S
WDIS Supplemental Information	DQ2	S	S	S

A = ALL STUDENTS S = SELECTED STUDENTS V = VOLUNTARY

B – AUTOMATED STUDENT INFORMATION SYSTEM
DATA ELEMENT REQUIREMENTS

INTRODUCTION

All automated student data elements included in Volume I of the Automated Student Information System must be incorporated within each school district's automated student information system. Districts may add additional data elements within their local automated system to meet local needs.

DEFINITION:

There is a working definition associated with each data element, along with applicable examples, codes, notes and exceptions.

LENGTH AND DATA TYPE:

Length and data type define the technical field characteristics to be maintained in the automated system for each element. Numeric elements must have a number in every position, including leading zeros.

GRADES AND PROGRAMS REQUIRING THE DATA ELEMENT:

The data elements contained in Volume I do not apply uniformly to all grade levels or instructional programs within the school districts. Accordingly, each data element description lists the specific grade levels and programs which are applicable to the data element. For example, "Dual Enrollment Indicator" pertains only to grades 9 through 12.

COMPATIBILITY REQUIREMENT:

All elements must use the specified length, data type and coding definitions provided whenever:

1) automated state reporting is performed;
2) a permanent record is built for internal district use;
3) interdistrict transfer of automated permanent records occurs; or
4) automated transcripts are sent to postsecondary institutions.

The degree of required compatibility between state and local elements varies. Many elements listed in this document need merely be **compatible**, while others must meet stricter **state standards**.

Compatible elements

For data elements which are designated 'No', for **State Standard** the coding structures used by the districts, the data element names presented in user documentation, and the length and format of the data fields may be the same as that contained in Volume I or they may be completely locally defined depending on the district's student information needs. If local definitions are used, it must be possible to convert the information into the state-required codes, descriptors and formats by calculation, computer procedures or subroutines whenever state formats are required.

District documentation of locally defined elements must reference the state data elements for which they are surrogates.

Even though the state does not require the use of the state-defined codes for these compatible elements, districts are encouraged to keep each of these elements in the state format whenever possible to minimize the need for and cost of conversion.

State Standard elements

For data elements which are designated 'Yes' for **State Standard**, the coding structures used by the district, the data element names presented in user documentation, the length and format of the data fields for all external occurrences of information in reports, user documentation and display and entry screens must be the same as those contained in this volume.

Thus, **State Standard** elements must meet these additional requirements:

1) the state codes **must be used locally exactly as defined** in this document for automated student data elements;
2) user documentation must list the **State Standard** data element name;
3) input and output documents and reports must use the state-defined codes; and
4) local screen displays must use the state-defined codes.

These requirements do not address the **physical storage** of the data on tape, disk or other medium, but only how the data elements are to be presented to users in the paper format or on screen displays. The stricter definition of **State Standard** still allows the district the flexibility to use its own district-defined codes for **physically** storing elements in the student record system while, at the same time, using **State Standard** codes for display, input, reports, and user documentation. For example, a date might be required to appear

always to the user as MMDDYYYY or MM/DD/YYYY but could be physically stored as YYDDD with non-users system documentation recording this fact.

These standards do not require the district to show or print the Student Number Identifier, Florida on screens or reports. A local identification number may be displayed or printed as long as the local identification number can be cross-walked to the Student Number Identifier, Florida for state reporting purposes.

In many of the data element definitions included in Volume I, a code has been defined for "not applicable." In cases of very specialized data elements, such as "Disciplinary/ Resultant Action Code" or "Exceptionality, Primary," it would seem more sensible in terms of the design of the student records system to record information for such specialized elements only for students to whom the element is pertinent. For both **Compatible** and **State Standard** data elements, the codes defined as "not applicable" need not be maintained in the local data records or displayed on local screens. At the time of reporting, if it is determined that a particular characteristic or condition is "not applicable" for an individual student, the value meaning "not applicable" may be programmatically inserted into the reporting structure at that time.

This interpretation should allow segmentation of records: for example, discipline records should be maintained only for those students who have been disciplined by school officials. The data element, "Adult Fee Status", should be maintained only for adult students. This should help reduce the need to store large numbers of characters of "non-information" in the local data records and thus reduce the need for disk or other data storage space.

USE TYPES:

Use Types define the major purposes for which information is collected, maintained and utilized as follows:

State reporting means the data element is required for a state report and must be forwarded to the Florida Department of Education as per the format descriptions.

Local accountability identifies those data elements which the school district must maintain as an audit trail in support of statutorily required activities. These include **permanent record** data elements as required by Rule 6A-1.0955, F.A.C., and defined as Category A items which school districts must maintain on a permanent basis for each student.

FASTER indicates the data element is included in one or both of the following:

Postsecondary transcript sent by school districts to state colleges or universities upon request of the student.

District records transfer forwarding to a requesting school district a prescribed set of data elements pertaining to a student to facilitate an initial and prompt placement of the student in the receiving district's programs. District records transfer includes all permanent record elements plus Category B information deemed to be essential for initial placement of the student.

Migrant Tracking refers to the Migrant Student Information Exchange (MSIX). Section 1308(b) of the Elementary and Secondary Education Act (ESEA) as amended by the No Child Left Behind (NCLB) Act of 2001 requires methods for electronically exchanging student records among districts and states for migrant students. MSIX data are used to facilitate the timely enrollment, grade and course placement and credit accrual of migrant students who move from one district or state to another due to their migrant lifestyle.

STATE REPORTING FORMATS REQUIRING THE DATA ELEMENT:

A section is included with this document which specifies the state reporting formats which school districts must utilize in performing automated state reporting functions. Each data element page lists the specific automated state reporting formats which require the data element.

DATA ELEMENT NUMBER:

The data element number is an internal number assigned by the P K - 12 Education Information Services office to facilitate use of the data elements. School districts need not maintain this number in their local automated system.

SURVEY PERIODS REQUIRED:

See data element "Survey Period Code" for an explanation of these codes. The Survey Periods that pertain are listed for each data element. If the Survey Period has 'Yes' next to it, the data element is fully reported in the survey period indicated. If the Survey Period has 'Default' next to it, the data element must contain the default value when submitted to the department for the survey period. If the Survey Period has 'Varies' next to it, the data element must be fully reported on at least one format for the survey period and a default value must be reported on at least one additional format for the survey period, as indicated in the notes on the format layouts. If the Survey Period has 'Optional' beside it, the district has the option of sending actual data or the default value for the element for the survey period. For survey periods with "Optional" indicated, the data or default value will be ignored by the department's system and default values will be loaded to the database for these elements.

YEAR:

The Year indicates the fiscal year for which this version of the data element is applicable. The Year is updated each July 1 for the next fiscal year until the element is no longer active. Only active data elements are included in each year's listing of data elements in the Automated Student Information System.

The Year Implemented indicates that a data element was first required at the beginning of the indicated fiscal year (July 1).

APPENDICES:

Each appendix that applies to the data element is listed. Each appendix provides one or more of the following: the universe of codes that are valid for the element, expanded explanation of the codes that are valid for the data element, background information about the data element and coding structure and additional information relevant to understanding and reporting the element.

DESCRIPTION OF CHANGES:

Beginning with 2011-12, each change to the data element is listed with the date the change was made, the part of the data element that was changed (e.g., definition, codes, required formats, required surveys, etc.) and a detailed description of the change.

C - PRIVACY, SECURITY AND RETENTION OF PUBLIC SCHOOL AUTOMATED STUDENT RECORDS

PRIVACY, SECURITY AND RETENTION OF PUBLIC SCHOOL AUTOMATED STUDENT RECORDS

The following procedures shall be implemented by the Florida Department of Education for the privacy, security and retention of public school student records collected, maintained and utilized at the state level.

Privacy of Student Records:

Individual, personally identifiable student records collected and maintained by the Florida Department of Education shall be accessible only to authorized state education officials for the purposes of auditing, monitoring and evaluation of state and federal education programs, or for the completing of federal or state mandated activities requiring access to such records, as prescribed by the Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. 1232g. The Florida Department of Education shall not disclose personally identifiable, individual student records to any person, institution, agency or organization, except as authorized by 20 U.S.C. 1232g. Personally identifiable, individual student records shall be utilized by the Florida Department of Education to only prepare and publish aggregate reports and analyses, and such personally identifiable, individual student records shall be destroyed in accordance with the records retention procedure prescribed below.

Data Security:

Access to individual student records will be stringently controlled through technical security conventions and procedures established by Northwest Regional Data Center. Appropriate computer passwords and Logon ID's shall be assigned to users in order to establish each user's data access authority only to the records or data elements required to complete federal- or state- mandated activities.

Records Retention:

Individual, personally identifiable student records shall be destroyed according to a records retention schedule established by the Department of State, Division of Library and Information Services, Records Management Program, consistent with the requirements of Section 257.36,
F.S. Personally identifiable student records shall be maintained for five years or until applicable federal or state audit functions have been completed, at which time all such records shall be destroyed except for those required for the evaluation of state or federal education programs. Personally identifiable, individual student records maintained for the evaluation of state or federal education programs shall be destroyed when no longer required.

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I

STUDENT DATA ELEMENTS

2026-27

Data Element Number: **100075**

Data Element Name: **Additional Hours Credited**

A six-byte numeric field representing the cumulative count of clock hours credited the student in the current career and technical education program number, excluding clock hours reported on the Career and Technical Education Student Course Schedule. These hours include those credited due to work completed prior to enrollment in the reporting institution (transfer, life experience, etc). Additional Hours Credited are not reported for Continuing Workforce Education, Adult General Education, or Apprenticeship.

Code	Definition/Example
000150	Student is given credit for OCP A in the program for “life experience” (for example, skills gained while in the military). OCP A has a length of 150 hours. Report 150 hours for Additional Hours Credited.
000150	Student transfers from another institution with credit for Course A, a 150 hour course. Report 150 hours for Additional Hours Credited.

Data Element Detailed Information

Length:	6
Data Type:	Numeric
Year Implemented:	0910
State Standard:	No
Required Grades:	Adult

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

WDIS Supplemental Information

Edits Required:

Programs Required: Workforce Development

Surveys Required:

Survey F	Yes
Survey S	Yes
Survey W	Yes

Appendices:

Description of Changes:

Data Element Number: **100075**

Data Element Name: **Additional Hours Credited**

7/1/2015	Deleted words from definition “

Data Element Number: **100125**

Data Element Name: **Additional School Year Student**

A code to indicate that the student being reported:

(I) is a student who earns the required 24 credits, or the required 18 credits under s. 1002.3105(5), F.S., but fails to pass the assessments required under s. 1008.22(3), F.S., or achieve a 2.0 GPA for the purpose of completing graduation requirements to be awarded a standard high school diploma or;

(II) is a student with a disability opting to remain in school after receiving a special diploma, or GED with no intention of working toward a standard diploma or;

(III) is a student with a disability and meets the standard high school diploma requirements and has deferred receipt of the standard high school diploma because (1) student has an IEP that prescribes special education; transition planning, transition services, or related services through age 21; and (2) is enrolled in accelerated college credit instruction pursuant to s 1007.27, industry certification courses that lead to college credit, a collegiate high school program, courses necessary to satisfy the Scholar designation requirements, or a structured work-study, internship, or pre-apprenticeship program. (Section 1003.4282 (8)(c), F.S.)

Code	Definition/Example
D	Deferred receipt of standard diploma for students with disabilities per section 1003.4282 (8)(c), F.S.(for students who met all graduation requirements in 2014-15 school year and beyond).
S	Seeking a Standard Diploma (may be used for students with disabilities or non-disabled students)
Z	Not Applicable

*FAPE equals a free appropriate public education as defined in the Individuals with Disabilities Education Act (IDEA). Federal IDEA regulations require that districts must provide a free and appropriate education (FAPE) to all students who have not reached age 22 and who have not earned a regular high school diploma (34 CFR 300.101). This requirement applies even if the student has received a special diploma, or a GED. Additionally, districts may choose to continue to offer FAPE through the school year in which students turn 22.

Data Element Detailed Information

Length:	1
Data Type:	Alphabetic
Year Implemented:	9899
State Standard:	No
Required Grades:	12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Data Element Number: **100125**

Data Element Name: **Additional School Year Student**

Applicable Format And Edit

Formats Required:	Edits Required:
Student Demographic Information	47

Programs Required: Secondary

Surveys Required:

Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes
Survey 5	Yes
Survey 6	Default
Survey 9	Yes
Survey R	Yes

Appendices:

Description of Changes:

8/18/2026	Updated code D with current Florida Statute from 1003.4282(10)(c) to 1003.4282 (8)(c), F.S.
8/18/2026	Updated F.S. reference from Section 1003.4282(10)(c)1.2., F.S. to 1003.4282 (8)(c), F.S. in section III and language in section II
7/1/2026	Definition updated to indicate statutory requirements in section (I) and to include section (II).
7/1/2025	Code F was removed (used for students with disabilities who opted for a special diploma and entered 9th grade prior to the 2014–15 school year and chose to continue receiving FAPE), references to Certificate of Completion were deleted, and the definition was updated to include legislative references.
3/12/2015	Added new code for students with disabilities who defer receipt of standard diploma (effective in 2014-15 school year and beyond).
3/12/2015	Added new definition for students with disabilities who defer receipt of standard diploma (effective in 2014-15 school year and beyond).

Data Element Number: **100225**

Data Element Name: **Address, Mailing**

The student's mailing address as follows:

(25 characters) - Line 1 - Street number and name, P. O. Box, or route and box number.

(10 characters) - Line 2 - Apartment number, building number, etc.

(20 characters) - Line 3 - City and state. Positions 19-20 must always be the two-character state code. See Appendix H: State Codes.

(9 characters) - Line 4 - Zip code left justified.

Code	Definition/Example
	Not applicable for this element

Data Element Detailed Information

Length:	64
Data Type:	Alphanumeric
Year Implemented:	9495
State Standard:	No
Required Grades:	PK-12, Adult

Use Types:

State Reporting:	No
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	Yes

Applicable Format And Edit

Formats Required:

None

Edits Required:

None

Programs Required:

All Programs (Grades PK-12)
Adult Basic Skills
Adult Postsecondary Education
Adult Secondary Education

Surveys Required: None

Appendices:

Description of Changes:

Data Element Number: **100425**

Data Element Name: **Address, Residence**

The student's residence address (if different from mailing address).

This is a free-form field.

Code	Definition/Example
	Not applicable for this element

Data Element Detailed Information

Length:	64
Data Type:	Alphanumeric
Year Implemented:	9394
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	No
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

None

Edits Required:

None

Programs Required:	All Programs Grades
Surveys Required:	None
Appendices:	

Description of Changes:

Data Element Number: **101325**

Data Element Name: **Adult Fee Status**

Indicate, using the codes below, the fee status of adult general education and postsecondary career and technical education students.

Code	Definition/Example
1	Fee Waived: Disabled Veteran who does not qualify for 100 percent eligibility tier The student is enrolled in a postsecondary program and receives education assistance under the GI Bill, but does not qualify for the 100 percent eligibility tier federally. These students are eligible to receive a waiver in the amount that is the difference between the portion of tuition and fees authorized by federal law and the full amount of tuition and fees charged by the institution attended (s. 295.011, F.S.).
2	Fee Exempt: Reunited with parent exemption The student, after reaching 14 years of age, spent at least 18 months in out-of-home care and was then reunited with his or her parents who were the subject of the dependency proceeding before reaching 18 years of age, including a student who was reunited under s. 39.8155, F.S. (reinstatement of parental rights). A student is only eligible for this tuition waiver if, in addition to the above-described factors, the student is also Pell-Grant eligible (s. 1009.25(1)(c), F.S.).
3	Fee Exempt: Custody of a relative or non-relative exemption The student is or was the subject of a shelter proceeding, a dependency proceeding, or a termination of parental rights proceeding, and who: is, or was at the time of the reaching 18 years of age, in out-of-home care, rather than in the custody of the Department of Children and Families (DCF) as is provided for in current law; was adopted from DCF after May 5, 1997; or was placed in a permanent guardianship, regardless of whether the caregiver participates or participated in the Relative Caregiver Program under s. 39.5085, F.S., and remains in such guardianship until either the student reaches 18 years of age or, if before reaching 18 years of age, enrolls in an eligible institution. (s. 1009.25(1)(d), F.S.)
4	Out-of-State Fee Waived: Out-of-state fee waiver for students who are citizens of the United States or lawfully present in the United States who meet the following conditions pursuant to s. 1009.26, F.S., beginning July 1, 2025. Out-of-state fees shall be waived when: 1. The student attended a secondary school in this state for 3 consecutive years immediately before graduating from a high school in this state. 2. The student has applied for enrollment in an institution of higher education within 24 months after high school graduation.The student submits an official Florida high school transcript as evidence of attendance and graduation. (s.1009.26, F.S.)
9	Fee Waived: Graduation Alternative to Traditional Education (GATE) Program participant The student is a GATE program participant pursuant to s. 1004.933, F.S.
AA	Out-of-State Fee Waived: Out-of-state fees shall be waived for an honorably discharged veteran of the United States Armed Forces, the United States Reserve Forces, or the National Guard who physically resides in this state while enrolled in the institution (s.1009.26, F.S.)

B	Fee Waived: Tuition waiver for Purple Heart recipient or another combat decoration superior in precedence Tuition shall be waived when: 1. The student is enrolled full-time, part-time, or in summer school in a program that terminates in an associate or a baccalaureate degree, a college credit certificate or a career certificate. 2. The student is currently, or was at the time of the military action that resulted in the awarding of the Purple Heart or other combat decoration superior in precedence, a resident of Florida. The student submits to the career center the DD-214 form issued at the time of separation from service as documentation that the student has received a Purple Heart or another combat decoration superior in precedence. If the DD-214 is not available, other documentation may be acceptable if recognized by the United States Department of Defense or the United States Department of Veterans Affairs as documenting the award. (s. 1009.26, F.S.)
BB	Out-of-State Fee Waived: Out-of-state fees shall be waived for a person who is entitled to and uses educational assistance provided by the United States Department of Veterans and who physically resides in this state while enrolled in the institution. (s.1009.26, F.S.)
C	Fee Exempt: Co-enrolled adult high school. Any K-12 student who is co-enrolled in the adult high school program (s. 1011.80(10), F.S.).
CC	Out-of-State Fee Waived: Out-of-state fee waiver for active duty members of the Armed Forces of the United States who are residing in or stationed outside of the state. (s.1009.26, F.S.)
D	Fee Deferred: Fee payment required and deferred when: 1. Financial aid from a federal or state assistance program is delayed in transmissions to a student through circumstances beyond the control of the student, not including failure to make timely applications for such aid (s. 1009.27(1), F.S). 2. A Veteran or other student eligible for benefits under Chapter 30, 31, 32, 34 or 35 of Title 38, U. S. Code, or Chapter 106 of Title 10, U.S. Code is entitled to one deferment each academic year and an additional deferment each time there is a delay in the receipt of benefits for fee payment (s. 1009.27(2), F.S). 3. The district has a written authorization for payment or charges for fees, books and supplies from an approved business, industry, governmental unit, nonprofit organization or civic organization. 4. Fees are delayed because of a district-adopted criterion of need or adopted installment payment schedule.
I	Fee Exempt: Dependent of deceased or disabled veteran The student is a dependent of a deceased or disabled veteran pursuant to Section 295.01 through 295.05, F.S.
J	Fee Waiver: Dependent of deceased first responder member The student is a dependent of a deceased first responder member (Sections 112.19(3) F.S., s.112.191(3), F.S. and s. 112.1912(2), F.S.) First Responders include the following: 1. A law enforcement, correctional, or correctional probation officer as defined in s. 112.19(1), F.S. 2. A firefighter as defined in s. 112191(1) , F.S. 3. An emergency medical technician or a paramedic, as defined in s. 112.1911(1), F.S.
K	Fee Exempt: Registered apprenticeship The student is enrolled in an approved registered apprenticeship program as defined in s. 446.021, F.S. (s. 1009.25(1)(b), F. S.)

M	Fee Exempt: Custody of the Department of Children and Family Services The student is or was at the time he or she reached 18 years of age in the custody of the Department of Children and Family Services or, after spending at least 6 months in the custody of the department after reaching 16 years of age, was placed in a guardianship by the court. Such exemption includes fees associated with enrollment in applied academics for adult education instruction. The exemption remains valid until the student reaches 28 years of age. (s. 1009.25(1)(c), F.S.)
N	Fee Exempt: Welfare transition The student is enrolled in an employment and training program under the welfare transition program to (s. 1009.25(1)(c), F.S.)
O	Fee Exempt: Adoption from DCF. The student is or was at the time he or she reached 18 years of age in the custody of a relative under s. 39.5085, F.S. or s. 39.6225, F.S. or was adopted from the Department of Children and Family Services after May 5, 1997. Such exemption includes fees associated with enrollment in applied academics for adult education instruction. The exemption remains valid until the student reaches 28 years of age. (s. 1009.25(1)(d), F.S.)
P	Fee Exempt: Homeless student Any student who meets the definition of homeless children and youths in section 725 of the McKinney-Vento Homeless Assistance Act, 42 U.S.C. s 11434a(2): “individuals who lack a fixed, regular, and adequate nighttime residence and includes the following four categories: (1) children and youth who share the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to a lack of alternative accommodations; are living in emergency or transitional shelters; or are abandoned in hospitals; (2) children and youth who have a primary nighttime residence that is a public or private place not designed for, or ordinarily used as, a regular sleeping accommodation for human beings; ; (3) children and youth who are living cars, parks, public settings, abandoned buildings, substandard housing, bus or train stations, or similar settings; or (4) children of migrant or seasonal workers who qualify as homeless because they are living in circumstances described in the first three categories (s. 1009.25(1)(f), F.S.).
Q	Fee Exempt: : Dual enrollment or early admission The student is enrolled in a dual enrollment or early admission program pursuant to s. 1007.27, F.S. or s. 1007.271, F.S. (s. 1009.25(1)(a), F.S.).
R	Fee Required: Fee payment required (see s. 1009.22(3)(a), F.S.). Fee was not waived, deferred or exempted.
T	Fee Waived: Wrongful conviction Tuition and fees waiver for up to 120 hours of instruction for victims of wrongful conviction. s. 961.06(1)(b), F.S.
W	Fee Waived: Eligible fee has been waived for a non-fee exempt student in accordance with s.1009.26, F.S. and the provisions of the General Appropriations Act. Fee payment waived by district school board.
Z	Fee not Required: Enrollment not state fundable –Student is a federal or state inmate (s. 1011.80(7)(b), F.S. as amended in Chapter 2011-063) or other inmate only funded with a federal grant and is therefore not required to pay tuition and fees as specified in s.1009.22, F.S

Note: Effective July 1, 2022, the fee exemptions related to the Department of Children and Families were significantly revised. Effective for Fall reporting, a population that was previously reported under value O must now be reported under value 3. Value also includes an additional exemption that was added during the 2022 legislative session for dependent children placed in

permanent guardianship under s. 39.6221, F.S. This table value reflects how the Department of Children and Families measure fee exemptions granted to children placed in custody of relatives or non-relatives.

Data Element Detailed Information

Length:	2
Data Type:	Alphanumeric
Year Implemented:	9495
State Standard:	Yes
Required Grades:	Adult

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

WDIS Adult General Education Student Course

WDIS Career and Technical Education Student Course Schedule

Edits Required:

Programs Required: Workforce Development

Surveys Required:

Survey F	Yes
Survey W	Yes
Survey S	Yes
Survey G	Yes
Survey X	Yes

Appendices:

Description of Changes:

7/1/2026	Deleted value ‘H’ and associated note.
7/1/2025	Added new value ‘4’, revised value ‘H’ and added a note in accordance with statutory update.
12/4/2024	Added new value ‘9’ for GATE program participants.
10/28/2022	Updated note to add clarification for new value 3.
10/28/2022	Data type changed from alphabetic to alphanumeric.
10/28/2022	Added new codes 1, 2 and 3.
10/28/2022	Updated language for codes O and P.
12/3/2019	Updated code definitions for codes J, M and O.
7/1/2017	Updates to code definition
7/1/2017	Removed value V.
7/1/2017	Changed wording in definition of codes AA, BB, CC, H, and I.
7/1/2016	Change the Length of the data element from 1 to 2.
7/1/2016	Removed value A and added values AA, BB and CC.

Data Element Number: **101325**

Data Element Name: **Adult Fee Status**

8/17/2015	Added language to definition of value “A” to meet the requirements of s. 702 Federal Choice Act.
7/1/2014	New codes and definitions and modifications to existing codes.
8/2/2013	Add new value of “Z” to list of codes
6/1/2012	Numerous changes and deletions for code values. For codes D and Q, removed reference to resident status. Deleted codes E, F, G, U and X.
11/2/2011	Updates to values to match changes in Florida Statute: References to 1009.25(2) changed to 1009.25(1). Addition of year “2010” to statutory references in definition of code values of “F” and “G” as they reference statute that was in place in 2010 which still applies to students in the current reporting year. Definitions for code values of “M” and “O” revised to match current statutes. References to “basic skills examination” in definition of code value of “Q” does not appear in the referenced statute.
7/27/2011	Added Code V for adult education students who were “grandfathered in” when it comes to residency status.
6/1/2011	Added note that, beginning July 1, 2011, students enrolled in adult general education must be assessed fees based on a residency for tuition determination.
6/1/2011	For codes R and U, added statutory reference s. 1009.22(3)(a). For code D, 3, removed reference to Rule 6A-6.084(10) F.A.C. . For code D, 4, removed reference to Rule 6A-6.084(11) F.A.C. For codes F and G, added that it is valid only for survey F, 2011-12 for courses which began before July 1, 2011. Deleted codes L and S. Added codes C and O.

Data Element Number: **101742**

Data Element Name: **Adult Test Form**

A four-character code indicating the specific form of the test which was administered.

Values are listed below:

Code	Definition/Example
ACT WorkKeys (Math for ABE Only)	
014	ACT WorkKeys Applied Math
015	ACT WorkKeys Applied Math
016	ACT WorkKeys Applied Math
017	ACT WorkKeys Applied Math
ACT WorkKeys (Reading for ABE Only)	
018	ACT WorkKeys Workplace Documents
019	ACT WorkKeys Workplace Documents
020	ACT WorkKeys Workplace Documents
021	ACT WorkKeys Workplace Documents
BEST Literacy 2.0 (Reading and Writing)	
1	BEST Literacy
2	BEST Literacy

3	BEST Literacy

BEST Plus 3.0

1PB	BEST PLUS 3.0
2PB	BEST PLUS 3.0
NA	BEST PLUS 3.0 (Use N/A for BEST PLUS 3.0 online tests)

CASAS GOALS 2 (Math for ABE Only)

921M	CASAS Math GOALS 2
922M	CASAS Math GOALS 2
923M	CASAS Math GOALS 2
924M	CASAS Math GOALS 2
925M	CASAS Math GOALS 2
926M	CASAS Math GOALS 2
927M	CASAS Math GOALS 2
928M	CASAS Math GOALS 2
929M	CASAS Math GOALS 2
930M	CASAS Math GOALS 2

Data Element Number: **101742**

Data Element Name: **Adult Test Form**

CASAS GOALS 2 (Reading for ABE Only)

921R	CASAS Reading GOALS 2
922R	CASAS Reading GOALS 2
923R	CASAS Reading GOALS 2
924R	CASAS Reading GOALS 2
925R	CASAS Reading GOALS 2
926R	CASAS Reading GOALS 2
927R	CASAS Reading GOALS 2
928R	CASAS Reading GOALS 2
929R	CASAS Reading GOALS 2
930R	CASAS Reading GOALS 2

CASAS STEPS (Listening for ESOL)

621L	CASAS STEPS Level A Listening (ESOL only)
622L	CASAS STEPS Level A Listening (ESOL only)
623L	CASAS STEPS Level B Listening (ESOL only)
624L	CASAS STEPS Level B Listening (ESOL only)

625L	CASAS STEPS Level C Listening (ESOL only)
626L	CASAS STEPS Level C Listening (ESOL only)
627L	CASAS STEPS Level E Listening (ESOL only)
628L	CASAS STEPS Level D Listening (ESOL only)
629L	CASAS STEPS Level D Listening (ESOL only)
630L	CASAS STEPS Level E Listening (ESOL only)

CASAS STEPS (Reading for ESOL)

621R	CASAS STEPS Level A Reading (ESOL only)
622R	CASAS STEPS Level A Reading (ESOL only)
623R	CASAS STEPS Level B Reading (ESOL only)
624R	CASAS STEPS Level B Reading (ESOL only)
625R	CASAS STEPS Level C Reading (ESOL only)
626R	CASAS STEPS Level C Reading (ESOL only)
627R	CASAS STEPS Level D Reading (ESOL only)
628R	CASAS STEPS Level D Reading (ESOL only)
629R	CASAS STEPS Level E Reading (ESOL only)

630R	CASAS STEPS Level E Reading (ESOL only)

CASAS GOALS (Reading for ABE only)

905R	CASAS Reading GOALS
907R	CASAS Reading GOALS

CASAS GOALS (Reading for ABE only)

901R	CASAS Reading GOALS
902R	CASAS Reading GOALS
903R	CASAS Reading GOALS
904R	CASAS Reading GOALS
906R	CASAS Reading GOALS
908R	CASAS Reading GOALS

Other

ZZZZ	Not Applicable (GED®)

TABE

11OL	TABE form 11- Online
11PB	TABE form 11- Paper Based

12OL	TABE form 11- Online
12PB	TABE form 11- Paper Based
13OL	TABE form 13 - Online
13PB	TABE form 13- Paper Based
14OL	TABE form 14 - Online
14PB	TABE form 14- Paper Based

TABE CLAS E (ESOL only)

COL	TABE CLAS E - Online
CPB	TABE CLAS E - Paper Based
DOL	TABE CLAS E - Online
DPB	TABE CLAS E - Paper Based

Data Element Detailed Information

Length:	4
Data Type:	Alphanumeric
Year Implemented:	1011
State Standard:	No
Required Grades:	Adult

Use Types:

State Reporting:	Yes
Local Accountability:	No
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Data Element Number: **101742**

Data Element Name: **Adult Test Form**

Formats Required:	Edits Required:

WDIS Adult General Education Test and Performance Record

Programs Required:	Workforce Development	
Surveys Required:	Survey F	Yes
	Survey W	Yes
	Survey S	Yes
Appendices:		

Description of Changes:

7/1/2026	Removed BEST Literacy, BEST PLUS, BEST PLUS 2.0, CASAS Life and Work (Reading/Listening), and TABE CLAS-E (A/B) and associated codes.
7/1/2025	Correction of the “Level for CASAS STEPS Listening and Reading, Forms 629L, T 630L, 629R, and 630R.
7/1/2025	Added new test forms and associated codes for CASAS GOALS 2 Reading and TABE CLAS-E paper-based and online.
7/1/2025	Removed CASAS GOALS Math and associated codes.
2/6/2025	Added new ACT WorkKeys test series. Added new TABE 13/14 series and TABE CLAS E forms, C/D.
7/1/2024	Added new tests and values for CASAS STEPS listening and reading, CASAS GOALS 2 Math, and removed all mentions of ELCATE.
7/1/2024	Added back the breakout for TABE to reflect paper based versus online test taking options and new BEST Literacy 2.0 and BEST PLUS 3.0 test forms
7/1/2023	Deleted definition/code B,C and D.
7/1/2022	Added to definitions for CASAS codes 185R-188R, 27R, 28R, 81R, 81RX, 82R, 82RX, 83R-86R and 981L- 9861L; and to TABE codes A & B.
7/1/2019	Deleted CASAS Life Skills Series codes 31M-38M; added CASAS Math GOALS codes 913M – 918M; deleted TABE codes 9 and 10; modified TABE 11 to 11OL and TABE 12 to 12OL; added TABE 11PB and 12PB.
7/1/2018	Added eight new CASAS Reading Test Form codes.
3/21/2018	Added TABE Form 11 and TABE Form 12
7/1/2017	Removed Wonderlic GAIN from Adult Test Form.
7/1/2016	Removal of or modification of obsolete test forms for CASAS
12/18/2015	Addition of new valid forms for CASAS listening as required by the Division of Career and Adult Education
11/19/2013	Correction of the “Level” for five CASAS forms
8/15/2012	Add forms back for CASAS Listening (81L, 82L, 83L, 84L, 85L & 86L).
6/1/2012	For BEST Literacy Tests deleted codes 1 and2 and added codes B, C and D. For CASAS, deleted codes 81L, 82L, 83L, 84L, 85L and 86L.

Data Element Number: **101759**

Data Element Name: **Adult Test Level**

A code provided by the test vendor indicating the difficulty level of the test.

Code	Definition/Example
ACTWorkKeys (Math and Reading for ABE only)	
NA	"Level" is "Not Applicable" for ACT WorkKeys
Best Literacy 2.0	
NA	“Level” is “Not Applicable” for BEST Literacy 2.0
BEST PLUS 3.0	
NA	“Level” is “Not Applicable” for BEST PLUS
CASAS Goals 2 (Reading and Math for ABE)	
A	Begin Literacy
B	Beginning/Intermediate Basic Skills
C	Advanced Basic Skills
D	Adult Secondary
E	Advanced Adult Secondary
CASAS GOALS READING (Reading for ABE)	

A	Easy
B	Medium
C	Difficult
D	Advanced

CASAS STEPS (Listening and Reading for ESOL)

A	Beginning ELL
B	Intermediate ELL
C	Advanced ELL
D	Adult Secondary
E	Proficient Skills

Other

NA	“Level” is “Not Applicable” for GED®

TABE CLAS E ONLY

1	Level 1
2	Level 2
3	Level 3

Data Element Number: **101759**

Data Element Name: **Adult Test Level**

4	Level 4

TABE ONLY

A	Advanced
D	Difficult
E	Easy
L	Literacy
M	Medium

Data Element Detailed Information

Length:	2
Data Type:	Alphanumeric
Year Implemented:	1011
State Standard:	No
Required Grades:	Adult

Use Types:

State Reporting:	Yes
Local Accountability:	No
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

WDIS Adult General Education Test and Performance Record

Edits Required:

Programs Required: Workforce Development

Surveys Required:

Survey F	Yes
Survey W	Yes
Survey S	Yes

Appendices:

Data Element Number: **101759**

Data Element Name: **Adult Test Level**

Description of Changes:	
7/1/2026	Removed Adult Test Levels for BEST Literacy, BEST PLUS 2.0, and CASAS Life and Work
7/1/2025	Added “Reading’ to CASAS Goals 2
7/1/2025	Removed Adult Test Levels for CASAS GOALS Math
2/18/2025	Added new ACT WorkKeys test series.
7/1/2024	Added new tests and forms for BEST Literacy2.0, Best Plus3.0, CASAS GOALS 2 Math and CASAS STEPS. Removed all references to ELCATE
7/1/2023	Modified the definition for TABE CLAS E. Removed Easy, Medium, Difficult and Advanced and added Level 1, Level 2, Level 3 and Level 4.
7/1/2023	Removed codes B, C and D from BEST Literacy and added NA as a code.
7/1/2023	Added NA for GED®
7/1/2022	Added language clarifications for CASAS (Math) and CASAS (Reading for ESOL or ELCATE); Added new sections and coding for CASAS (Reading for ABE) and CASAS (Listening for ESOL or ELCATE)
7/1/2019	Added Values for CASAS ONLY (Math) section and added Code AB, with description Easy, and Code CD, with description Difficult.
7/1/2017	Removed Wonderlic GAIN.

Data Element Number: **101776**

Data Element Name: **Adult Test Name**

A three-character code representing the name of a test given to an individual student.

Code	Definition/Example
ACT	ACT WorkKeys
BL2	BEST Literacy 2.0
BP3	BEST PLUS 3.0
CAG	CASAS GOALS
CG2	CASAS GOALS 2
CST	CASAS STEPS
GED	GED®
TAB	Test of Adult Basic Education (TABE)
TBE	TABE CLAS E

Note:
Code CAG represents the reading tests designed for ABE, GED® Prep and CTE.
Code TAB represents the reading, language and/or math tests designed for ABE, GED® Prep and CTE. .
Code TBE represents reading, listening, speaking and writing tests designed for ESOL.

Code ACT represents the reading and/or math tests designed for ABE and GED® Prep.
Code BL2 represent the reading and writing tests designed for ESOL.
Code BP3 represent the listening and speaking tests designed for ESOL.
Code CG2 represents the reading and/or math tests designed for ABE, GED® Prep and CTE.
Code CST represents the listening and reading tests designed for ESOL.

Code ACT represents the reading and/or math tests designed for ABE and GED® Prep.

Data Element Number: **101776**

Data Element Name: **Adult Test Name**

Data Element Detailed Information

Length:	3
Data Type:	Alphanumeric
Year Implemented:	1011
State Standard:	No
Required Grades:	Adult

Use Types:

State Reporting:	Yes
Local Accountability:	No
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

WDIS Adult General Education Test and Performance Record

Edits Required:

Programs Required: Workforce Development

Surveys Required:

Survey F	Yes
Survey W	Yes
Survey S	Yes

Appendices:

Description of Changes:

7/1/2026	Removed codes and related test notes for BEST Literacy, BEST Plus 2.0, and CASAS Life and Work.
7/1/2025	Updated notes to assist with clarity in reporting codes for CASAS GOALS and CASAS GOALS 2.
2/6/2025	Added new code for ACT WorkKeys and related notes.
7/1/2024	Added new BEST Literacy 2.0, BEST Plus 3.0, CASAS STEPS and CASAS GOALS 2 tests and related test notes.
7/1/2023	Modified the format name to reflect WDIS Adult General Education Test and Performance Record.
7/1/2023	Added GED
7/1/2022	Updated ‘Notes’ to assist with clarity in reporting for some of the codes.
7/1/2022	CASAS split into 2 tests: CLW replaced CAS code & new CAG code
7/1/2020	Added note clarifying the code to report on the WDIS Adult General Education Student Course format.
7/1/2020	Add WDIS Adult General Education Student Course format as a required format.
7/1/2017	Wonderlic GAIN test must no longer be used to test students entering Adult General Education Programs

Data Element Number: **101793**

Data Element Name: **Adult Test Score**

The scale score achieved on a specific test.

Test score ranges listed below.

Code	Definition/Example
071 – 090	ACT WorkKeys Applied Math (Math for ABE only)
073 – 090	ACT WorkKeys Workplace Documents (Reading for ABE only)
100 – 200	GED®
100 - 300	BEST Literacy 2.0 Reading & Writing
158 – 235	CASAS STEPS - Listening (Listening for ESOL)
160 – 251	CASAS STEPS - Reading (Reading for ESOL)
165 – 263	CASAS Reading (GOALS for ABE)
170 – 255	CASAS GOALS 2- Math (Math for ABE only)
178 – 268	CASAS GOALS 2 - Reading (Reading for ABE only)
200 – 580	TABE CLAS-E C/D Reading
200 – 620	TABE-CLAS-E C/D Listening
300 – 800	TABE 11-12 & 13/14 Math

Data Element Number: **101793**

Data Element Name: **Adult Test Score**

300 – 800	TABE 11-12 & 13/14 Reading
300 – 800	TABE 11-12 & 13/14 Language
600 - 900	BEST Plus 3.0 Listening and Speaking

NOTE: Please see Appendix Q, Adult Test Reporting and reference technical assistance https://www.fldoe.org/academics/career-adult-edu/career-adult-edu-technical-assistance-.stml for guidance on reporting scores that are considered out-of-range (OOR). In range test scores must be reported with a leading value of 0. OOR low test scores must be reported with leading value of 1. OOR high test scores must be reported with a leading value of 9.

Data Element Detailed Information

Length:	4
Data Type:	Alphanumeric
Year Implemented:	1011
State Standard:	No
Required Grades:	Adult

Use Types:

State Reporting:	Yes
Local Accountability:	No
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

WDIS Adult General Education Test and Performance Record

Edits Required:

Programs Required: Workforce Development

Surveys Required:

Survey F	Yes
Survey W	Yes
Survey S	Yes

Appendices: Appendix Q: Adult Test Reporting

Description of Changes:

7/1/2026	Removed test scores for BEST Literacy, BEST 2.0 PLUS, CASAS Life and Work Skills (Reading/Listening), and TABE CLAS-E (A/B).
7/1/2025	Added test score ranges for CASAS GOALS 2 Reading.
7/1/2025	Removed test scores for CASAS GOALS Math.
2/6/2025	Added new tests and test scores for ACT WorkKeys.
7/1/2024	Added new tests and test scores for BEST Literacy 2.0 and BEST Plus 3.0, CASAS GOALS 2 and CASAS STEPS.

Data Element Number: **101793**

Data Element Name: **Adult Test Score**

7/1/2023	Added Note: NOTE: PNOTE: Please see Appendix Q, Adult Test Reporting and reference technical assistance https://www.fldoe.org/academics/career-adult-edu/career-adult-edu-technical-assistance-.stml for guidance on reporting scores that are considered out-of-range (OOR). In range test scores must be reported with a leading value of 0. OOR low test scores must be reported with leading value of 1. OOR high test scores must be reported with a leading value of 9.
7/1/2023	Modified test score ranges for CASAS Listening, CASAS Reading, CASA Math, CASAS Reading, BEST 2.0 Listening and Speaking, TABE CLASE-E Reading and TABE CLASE-E Listening.
7/1/2023	Added Appendix Q
7/1/2023	100 - 200 GED® 088 - 999 BEST 2.0 Plus Listening and Speaking 169 - 240 CASAS Listening (Life and Work Skills for ESOL and ELCATE) 153 - 202 CASAS Beginning Literacy Reading Level A 178 - 250 CASAS Math (GOALS for ABE Math Only 165 - 263 CASAS Reading (GOALS for ABE) 250 - 680 TABE CLASE-E Reading 230 - 710 TABE-CLASE-E Listening
3/1/2023	Revised Code for Test Score Range for CASAS Reading
7/1/2022	Test score range deleted for BEST Literacy Writing. Test score range revised for Code 0-268. Test score ranges definition revised for 0-249, 0-268, 0-78 and 088-999.
7/1/2019	Removed score codes 160-795 (TABE 9-10 Math), 160-812 (TABE 9-10 Reading) and 235-826 (TABE 9-10 Language).
1/1/2019	Added a NOTE to indicate how to report an Out of Range (OOR) or N/A score on TABE 11/12 test.
7/1/2018	Added CASAS Reading score code 165-262; Added example to CASAS Reading score code 0-265.
3/21/2018	Added TABE 11-12 Math, Reading & Language Scores
7/1/2017	Wonderlic GAIN Adult Test Score will no longer be used.
6/1/2012	Added BEST Literacy Writing and Wonderlic GAIN Language (English). Deleted TABE CLASE-E Reading and Writing and TABE CLASE-E Listening and Speaking. Updated test score values for most tests.

Data Element Number: **101810**

Data Element Name: **Adult Test Subject Content**

A one-character code for each subject area of the test.

Valid Values

Code	Definition/Example
C	Science
M	Mathematics
N	Language
P	Speaking
R	Reading
S	Listening
T	Social Studies
W	Writing

Notes:
The GED ® test for Reasoning Through Language Arts should be reported as Language (value ‘N’).
The BEST Literacy test for Reading and Writing should be reported as Language (value ‘N’).
The BEST Plus test for Listening and Speaking should be reported as Listening (value ‘S’)

The ACT WorkKeys Workplace Documents test should be reported as Reading (value ‘R’).
The ACT WorkKeys Applied Math test should be reported as Math (value ‘M’).

Data Element Detailed Information

Data Element Number: **101810**

Data Element Name: **Adult Test Subject Content**

Length:	2
Data Type:	Alphanumeric
Year Implemented:	1011
State Standard:	No
Required Grades:	Adult

Use Types:

State Reporting:	Yes
Local Accountability:	No
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

WDIS Adult General Education Test and Performance Record

Edits Required:

Programs Required: Workforce Development

Surveys Required:

Survey F	Yes
Survey W	Yes
Survey S	Yes

Appendices:

Description of Changes:

2/6/2025	New code P added for Speaking and notes added to provide guidance for reporting adult test subject content for ACT WorkKeys and TABE test.
10/21/2024	Note added for TABE test for speaking.
7/1/2023	Notes added to provide guidance for reporting adult test subject content.
7/1/2023	Removed TABE from Language description.
7/1/2023	Added Codes T for Social Science and C for Science.
7/1/2022	Removed ‘Algebra’ from definition for Code M
7/1/2019	Removed code O (ESL).

Data Element Number: **101825**

Data Element Name: **Advanced International Certificate of Education Curriculum**

A code which indicates that the student completed the required seven AICE courses and took the corresponding end of course AICE exams.

Code	Definition/Example
N	No
Y	Yes
Z	Not Applicable

Data Element Detailed Information

Length:	1
Data Type:	Alphabetic
Year Implemented:	0203
State Standard:	Yes
Required Grades:	09-12

Use Types:

State Reporting:	No
Local Accountability:	No
FASTER:	Yes
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

None

Edits Required:

None

Programs Required:	All Programs
Surveys Required:	None
Appendices:	

Description of Changes:

7/1/2021	Updated definition to align with the name change.
7/1/2021	Changed “data element” name per Cambridge Assessment International Education

Data Element Number: **102125**

Data Element Name: **Alternate Assessment Administered**

A one-digit alpha indicator used to identify whether or not a student with disabilities will be participating in the Florida Standards Alternate Assessment (FSAA)-Datafolio or Florida Standards Alternate Assessment (FSAA)-Performance Task.

Code	Definition/Example
D	The student will be assessed using the FSAA-Datafolio.
P	The student will be assessed using the FSAA-Performance Tasks.
Z	The student will take statewide FSA and other districtwide assessment, or student is in a grade/course where FSA and other districtwide assessment are not administered.

This element is to be used only for students with disabilities. Students identified as gifted only must be coded Z.

Data Element Detailed Information

Length:	1
Data Type:	Alphabetic
Year Implemented:	9899
State Standard:	No
Required Grades:	03-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Exceptional Student	22, 23, 3D

Programs Required: Exceptional Student Education

Surveys Required:

Survey 1	Default
Survey 2	Yes
Survey 3	Yes
Survey 4	Default
Survey 5	Default

Appendices:

Description of Changes:

Data Element Number: **102125**

Data Element Name: **Alternate Assessment Administered**

7/1/2017	Updated language in definition.
7/1/2017	Added codes D and P; removed code Y.
7/1/2016	Updated from 03-11 to 03-12.
7/1/2015	Survey 7 Removed from Required Surveys
7/1/2015	Codes Y & Z: Replaced FCAT with Florida Standard Assessment (FSA)

Data Element Number: **102625**

Data Element Name: **Attendance, Adult**

A three-character code which indicates the presence or absence of the adult student for each scheduled class meeting of the course. Attendance records are to be kept for each course in which the adult student is enrolled. See Automated Student Attendance Recordkeeping for procedures.

For all adult students, use the following method of indicating presence and absence.

Code	Definition/Example
A	Not present (Absent)
hhmm	Present (A numeric value). With an implied: (colon) between the second and third positions indicate to the nearest minute the total amount of time the student was actually present: 1)if the adult students attend classes at their convenience whether or not an overall schedule has been established; or 2)if a secondary student is taking the course for high school credit in order to earn a regular high school diploma and he or she is in class less than the number of hours he or she is scheduled to be in class.
P or Blank	Present.

Note: Some districts have adult courses that meet longer than 9 hours and 59 minutes in one class period. Those districts may expand the field length to four characters. Those districts which need only three characters may leave the field length as three in their local systems.

Data Element Detailed Information

Length:	4
Data Type:	Alphanumeric
Year Implemented:	9495
State Standard:	No
Required Grades:	Adult

Use Types:

State Reporting:	No
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

None

Edits Required:

None

Programs Required:

Adult Basic Skills
Adult Secondary

Data Element Number: **102625**

Data Element Name: **Attendance, Adult**

	Adult Postsecondary
Surveys Required:	None
Appendices:	

Description of Changes:

Data Element Number: **102825**

Data Element Name: **Attendance, Daily**

A one-character code which indicates the daily presence or absence of the PK-12 student in school as required by state statute.

Code a U, E or T or leave blank for the student as defined by district policy. Codes D and N may optionally replace code U. Code H may optionally be used in lieu of withdrawing the student who is assigned temporarily to a hospital program in another district. See Automated Student Attendance Recordkeeping for procedures.

Code	Definition/Example
AD1	
Blank	Present
E	Excused absence as defined by district policy
H	Hospital/Homebound student scheduled in a hospital program in another district pursuant to the rule regarding alternately-assigned students, 6A-6.03020(6), FAC. (Code H should not be counted as a day absent, but rather should be considered a day of non-enrollment.)
T	Tardy
U	Unexcused absence as defined by district policy
AD2	
D	Unexcused absence related to discipline as defined by district policy
N	Unexcused absence not related to discipline as defined by district policy

Data Element Detailed Information

Data Element Number: **102825**

Data Element Name: **Attendance, Daily**

Length:	1
Data Type:	Alphanumeric
Year Implemented:	8788
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	No
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

None

Edits Required:

None

Programs Required:	All Programs
Surveys Required:	None
Appendices:	

Description of Changes:

6/27/2025	Removed Code Q
8/18/2021	Added new code ‘Q’ per 6AER-21-01.

Data Element Number: **103025**

Data Element Name: **Attendance, Period**

A one-character code which indicates the presence or absence of the 9-12 student for each period for which the student is scheduled. Code U, E, or T (optional) or leave blank for the student as defined by district policy and in accordance with Section 1003.23, F.S. Code H may optionally be used in lieu of withdrawing the student who is assigned temporarily to a hospital program in another district. See Automated Student Attendance Recordkeeping for procedures.

Code	Definition/Example
AP1	
Blank	Present
E	Excused absence as defined by district policy
H	Hospital/Homebound student scheduled in a hospital program in another district pursuant to the rule regarding alternately-assigned students, 6A-6.03020(6), FAC. (Code H should not be counted as an absence from class, but rather as a day of non-enrollment.)
T	Tardy (Optional)
U	Unexcused absence as defined by district policy
AP2	
D	Unexcused absence related to discipline as defined by district policy
N	Unexcused absence not related to discipline as defined by district policy

Data Element Detailed Information

Data Element Number: **103025**

Data Element Name: **Attendance, Period**

Length:	1
Data Type:	Alphanumeric
Year Implemented:	9192
State Standard:	No
Required Grades:	09-12

Use Types:

State Reporting:	No
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

None

Edits Required:

None

Programs Required:	All Programs
Surveys Required:	None
Appendices:	

Description of Changes:

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I

STUDENT DATA ELEMENTS

2026-27

Data Element Number: **104025**

Data Element Name: **Birth Date**

The numeric representation of the date on which the student was born.

Code	Definition/Example
MMDDYYYY	Example: 12011969 = December 1, 1969

Data Element Detailed Information

Length:	8
Data Type:	Numeric
Year Implemented:	9495
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	Yes

Applicable Format And Edit

Formats Required:	Edits Required:
Prior School Status / Student Attendance	8
Student Demographic Information	15, 22, 41
Student Discipline/Resultant Action	23, 28
WDIS Student Demographic Information	

Programs Required:

All Programs Grades PK-12
Workforce Development Education

Surveys Required:

Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes
Survey 5	Yes
Survey 6	Yes
Survey 9	Yes
Survey F	Yes
Survey G	Yes
Survey S	Yes

Data Element Number: **104025**

Data Element Name: **Birth Date**

Survey W	Yes
Survey X	Yes
Survey R	Yes

Appendices:

Description of Changes:	
8/17/2023	Removed Survey 8 from Surveys Required, since data collection is no longer conducted.
7/1/2015	Survey 7 Removed from Required Surveys

Data Element Number: **104425**

Data Element Name: **Birth Date Verification**

A one-character code which indicates the legal evidence for verifying the student's Birth Date as specified in Section 1003.21, F.S. The definitions listed below are in summary form.

Code	Definition/Example
1	A duly attested transcript of the child's birth record filed according to law with a public officer charged with the duty of record births.
3	Baptismal certificate showing date of birth and place of baptism, accompanied by parents' sworn affidavit.
4	Insurance policy on child which has been in force at least two years.
5	Bible record of child's birth accompanied by parents' sworn affidavit.
6	Passport or certificate of arrival in the United States showing age of child.
7	School record, at least four years prior, showing date of birth.
8	Parents' sworn affidavit accompanied by a certificate of examination from a health officer or physician verifying the child's age.
9	No verification.
T	Verification obtained from out-of-state transfer records or from the MSRTS record for a migrant student. (Not valid for entrance into Prekindergarten and Kindergarten.)

For code 6, a copy of the passport or certificate of arrival may not be placed in the student's permanent record.

Both the official birth registration card and the official birth certificate are sufficient documentation for code 1. Local district policy may require other information for registration purposes in addition to the birth registration card. Passports or certificates of arrival may not be required as birth date verification, but may be accepted if voluntarily offered.

This element is optional for All Adult Programs

Data Element Detailed Information

Data Element Number: **104425**

Data Element Name: **Birth Date Verification**

Length:	1
Data Type:	Alphanumeric
Year Implemented:	9192
State Standard:	Yes
Required Grades:	PK-12, Adult

Use Types:

State Reporting:	No
Local Accountability:	No
FASTER:	Yes
Migrant Tracking:	Yes

Applicable Format And Edit

Formats Required:

None

Edits Required:

None

Programs Required:	All Programs
Surveys Required:	None
Appendices:	

Description of Changes:

Data Element Number: **104825**

Data Element Name: **Birth Place**

The city, state/territory or foreign country where the student was born. Free-form field.

Code	Definition/Example
	Not applicable for this element

This element is optional for All Adult Programs

Data Element Detailed Information

Length:	18
Data Type:	Alphanumeric
Year Implemented:	8990
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	No
Local Accountability:	No
FASTER:	Yes
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

None

Edits Required:

None

Programs Required:	All Programs
Surveys Required:	None
Appendices:	Appendix G: Country Codes Appendix H: State Codes

Description of Changes:

Data Element Number: **105225**

Data Element Name: **Bus Number**

The official number of the bus to which the student is assigned for transportation purposes. Z-fill may be used for Vehicle Categories E, P and G.

Code	Definition/Example
	Example: 1234567 - Bus number is 1234567
	Example: 1992ABC - Bus number is 1992ABC
	Example: ZZZZZZZZZZZZ - Privately owned motor vehicle

Data Element Detailed Information

Length:	12
Data Type:	Alphanumeric
Year Implemented:	8788
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Student Transportation	9, 14, 90

Programs Required: Transported Students

Surveys Required:

Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes

Appendices:

Description of Changes:

Data Element Number: **105625**

Data Element Name: **Bus Route Number**

The number assigned to each school bus route to which the student is assigned. Z-fill may be used for Vehicle Categories E, P and G.

Code	Definition/Example
	Examples: 01211992ABC - Route number is 01211992ABC
	Examples: 2345678 - Route number is 2345678
	Examples: ZZZZZZZZZZZZZZZ - Privately owned motor vehicle

Data Element Detailed Information

Length:	15
Data Type:	Alphanumeric
Year Implemented:	9091
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Student Transportation	10, 15

Programs Required: Transported Students

Surveys Required:

Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes

Appendices:

Description of Changes:

Data Element Number: **106025**

Data Element Name: **Bus Stop Number**

The number of the location where the student is picked up by the school bus.

Code	Definition/Example
XXXX	The number

Data Element Detailed Information

Length:	4
Data Type:	Alphanumeric
Year Implemented:	8788
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	No
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

None

Edits Required:

None

Programs Required:	Transported Students
Surveys Required:	None
Appendices:	

Description of Changes:

Data Element Number: **108150**

Data Element Name: **Certification/Licensure/Qualification Status**

A code indicating the type of certification, licensure, or qualification status applicable to the teacher's position in the class being reported.

Code	Definition/Example
A	Instructional staff member holding an adjunct teaching certificate issued by the district as per s. 1012.57, F.S.
B	Substitute teacher (out-of-field).
C	Instructional staff member holding a valid Florida Educator's Certificate in classical education (restricted), as per s. 1012.55(5), F.S., and Rule 6A-4.004, FAC. Instructor must be teaching at a classical school.
H	Instructional staff member holding a valid Florida Educator's Certificate and teaching in a core academic subject for which qualified status was previously documented pursuant to a High Objective Uniform State Standard of Evaluation (HOUSSE) plan, as per Rule 6A-1.0503, FAC.
I	Instructional staff member holding a valid Florida Educator's Certificate in the field being taught.
L	Instructional staff member licensed to provide specialized student support services directly related to their licensed field.
M	Instructional staff member holding a valid Florida Educator's Certificate and teaching in a field that was the teacher's minor field of study, as per s. 1012.42, F.S. and Rule 6A-1.0503, FAC.
N	Instructional staff member who does not hold a valid Florida Educator's Certificate, a district-issued certificate, or a specialized student services license but possesses expert skill, talent or knowledge in the particular subject being taught as appointed by the school board under Rule 6A-1.0502, FAC., or other non-certificated persons rendering instructional service in their field of specialty including JROTC instructors, part-time personnel, dual enrollment faculty or non-paid volunteers.
O	Instructional staff member holding a valid Florida Educator's Certificate appointed by the school board to teach out-of-field under Rule 6A-1.0503, FAC.
P	Instructional staff member with a professional certificate covering grades 6 -12 who holds a master's or higher degree in the area of science, technology, engineering or mathematics teaching a high school course in the subject of the advanced degree, rated highly effective and achieved a passing score on the Florida professional education competency examination per section 1012.56(7)(a)(1-5), F.S.

Data Element Number: **108150**

Data Element Name: **Certification/Licensure/Qualification Status**

S	Instructional staff member holding a valid Florida Educator's Certificate and teaching in a field in which the teacher has demonstrated sufficient subject area expertise, as per s. 1012.42, F. S. and Rule 6A-1.0503, FAC.
T	Instructional staff member certified by the district as a nondegreed teacher of career and technical education courses
V	Prekindergarten instructor qualified to teach Voluntary Prekindergarten classes per ss. 1002.63(5), 1002.55(3)(c), and 1002.55(4), F.S.

Note: Substitute teacher job codes (i.e. 51080, 52080, 53080, 54080, 55080, 59080) should not automatically be assigned the Certification/Licensure/Qualification Status code of B (Substitute Teacher) if the substitute teacher holds a valid certificate or license.

Data Element Detailed Information

Length:	1
Data Type:	Alphanumeric
Year Implemented:	9697
State Standard:	No
Required Grades:	PK-12, Adult

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Teacher Course	18, 19, 23, 2B, 2C, 2D, 2G, 69

Programs Required:

All Programs
Adult Postsecondary

Surveys Required:

Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes

Appendices:

Description of Changes:

10/18/2024	Code C added with definition.
9/17/2018	Revised existing qualification status code description to provide more clarity to code N.
7/1/2018	Added note regarding substitute teachers that hold a valid certificate or license.
7/1/2018	Revised existing qualification status code descriptions to provide more clarity. Added new codes T and L.
7/1/2018	Revised existing qualification status code descriptions to provide more clarity.
7/1/2016	Added code P
10/5/2011	Updated the definition for code V. "Certified/licensed" was changed to "qualified."

Data Element Number: **108275**

Data Element Name: **Citizenship Status**

Record the code that best identifies the status of the postsecondary student's citizenship and/or residency in the United States.

Code	Definition/Example
A	Non-Resident alien – An individual who has been admitted temporarily to the United States as a non-immigrant, but is not a citizen, including those granted student visas solely for the purpose of study (i.e., alien students)
C	U. S. Citizen - An individual who is a citizen of only the United States regardless of how this status was acquired.
P	Permanent Resident Alien - An individual who has been admitted temporarily to the United States for permanent residency but is not a citizen of the United States.
X	Unknown or not reported

Data Element Detailed Information

Length:	1
Data Type:	Alphanumeric
Year Implemented:	0304
State Standard:	No
Required Grades:	Adult

Use Types:

State Reporting:	Yes
Local Accountability:	No
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

WDIS Student Demographic Information

Edits Required:

Programs Required: Workforce Development

Surveys Required:

Survey F	Yes
Survey W	Yes
Survey S	Yes
Survey G	Yes
Survey X	Yes

Data Element Number: **108275**

Data Element Name: **Citizenship Status**

Appendices:

Description of Changes:

Data Element Number: **108425**

Data Element Name: **Class Minutes, Weekly**

The actual number of instructional membership minutes during the week for which the student is enrolled in a course in grades PK-12. This may or may not be the same as FEFP Membership Minutes Weekly upon which FTE is based. See the FTE General Instructions for further explanation concerning the reporting of "Class Minutes, Weekly" for grades PK-5 course.

Code	Definition/Example
	Not applicable for this element

Data Element Detailed Information

Length:	4
Data Type:	Numeric
Year Implemented:	8889
State Standard:	Yes
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Student Course Schedule	22, 51, 81

Programs Required: All Programs

Surveys Required:

Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes

Appendices:

Description of Changes:

7/1/2022	Deleted McKay survey dates – no longer required.
7/1/2022	Deleted McKay Prepayment Verification format – no longer required.

Data Element Number: **108500**

Data Element Name: **Class Rank, Effective Date**

The date the student's class rank was determined.

Code	Definition/Example
	Example: 00000000 - Not applicable or class rank has not been determined.
MMDDYYYY	Example: 01161990 - Class rank was determined on January 16, 1990.

Note: Optional and may be blank at district discretion.

This data element is used in the T1 format (Student Information) of the F.A.S.T.E.R. System.

Data Element Detailed Information

Length:	8
Data Type:	Numeric
Year Implemented:	9091
State Standard:	No
Required Grades:	11-12

Use Types:

State Reporting:	No
Local Accountability:	No
FASTER:	Yes
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

None

Edits Required:

None

	All Programs
	None

Description of Changes:

Data Element Number: **108525**

Data Element Name: **Class Rank, Numerical Position**

The numerical position of the graduating high school student in the completion group based on district grade point average.

Code	Definition/Example
	Not applicable for this element

Data Element Detailed Information

Length:	4
Data Type:	Numeric
Year Implemented:	8788
State Standard:	No
Required Grades:	11-12

Use Types:

State Reporting:	No
Local Accountability:	No
FASTER:	Yes
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

None

Edits Required:

None

Programs Required:	All Programs
Surveys Required:	None
Appendices:	

Description of Changes:

Data Element Number: **108625**

Data Element Name: **Class Rank, Percentile**

The percentile rank indicating the position of the graduating high school student in the completion group. This will be based on the district grade point average.

Code	Definition/Example
	Not applicable for this element

Data Element Detailed Information

Length:	2
Data Type:	Numeric
Year Implemented:	8788
State Standard:	No
Required Grades:	11-12

Use Types:

State Reporting:	No
Local Accountability:	No
FASTER:	Yes
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

None

Edits Required:

None

Programs Required:	All Programs
Surveys Required:	None
Appendices:	

Description of Changes:

Data Element Number: **108725**

Data Element Name: **Class Rank, Total Number**

The total number of graduating high school students in the completion group.

Code	Definition/Example
	Not applicable for this element

Data Element Detailed Information

Length:	4
Data Type:	Numeric
Year Implemented:	8788
State Standard:	No
Required Grades:	11-12

Use Types:

State Reporting:	No
Local Accountability:	No
FASTER:	Yes
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

None

Edits Required:

None

Programs Required:	All Programs
Surveys Required:	None
Appendices:	

Description of Changes:

Data Element Number: **108732**

Data Element Name: **Classroom Identification (FISH) Number**

This element is based on the FISH number assigned by each district to every classroom in the district. If a FISH number has been assigned, then the FISH (Florida Inventory of School Houses) number should be entered in the following configuration:

Facility - Positions 1 - 5, numeric, right justified with leading zeroes.

Facility Suffix - Position 6, must be A for FISH standard school, C for a district-owned conversion charter school or F for ancillary. For a Facility which is not legally owned by the district or is not legally leased by the district long-term (defined as a term or 40 or more years) (e.g., a Department of Juvenile Justice Facility, charter school, hospital, jail, storefront program, Homebound student, virtual school etc.), enter the letter O. *

Parcel - Positions 7 - 11, numeric, right justified with leading zeroes.

Building - Positions 12 - 16, numeric, right justified with leading zeroes.

Room - Positions 17 - 21, alphanumeric, left justified

Code	Definition/Example
	Not applicable for this element

*Notes:

1. For parcels and/or buildings for which the district does not have legal responsibility, the district must generate a unique number following the above scheme to designate the Parcel/ Building/ Room, with Position 6 always ‘O’.

2. For Survey 1 and 4, the FISH number must be blank, Z or zero filled.

*Notes:
1. For a Facility which is not legally owned by the district or is not legally leased by the district long-term (defined as a term of 40 or more years), the district must generate a unique number following the above scheme to designate the Facility/ Parcel/ Building/ Room, with Position 6 always the letter ‘O’.
2. For Survey 1 and 4, the FISH number must be blank, Z or zero filled.

Data Element Detailed Information

Length:	21
Data Type:	Alphanumeric
Year Implemented:	0203
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	No
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:

Data Element Number: **108732**

Data Element Name: **Classroom Identification (FISH) Number**

Teacher Course: 26, 27, 29, 2A, 54, 55, 56, 57, 58, 59, 5A, 5B, 5C, 5E, 68, 69

Programs Required: All Programs

Surveys Required:

Survey 1	Default
Survey 2	Yes
Survey 3	Yes
Survey 4	Default

Appendices:

Description of Changes:

7/1/2021	*Notes: 1. For a Facility which is not legally owned by the district or is not legally leased by the district long-term (defined as a term of 40 or more years), the district must generate a unique number following the above scheme to designate the Facility/ Parcel/ Building/ Room, with Position 6 always the letter 'O'. 2. For Survey 1 and 4, the FISH number must be blank, Z or zero filled.
7/1/2021	Updated definition for Position 6.

Data Element Number: **108767**

Data Element Name: **Comment**

A field used to send comments on a FASTER format.

Code	Definition/Example
	Not applicable for this element

Data Element Detailed Information

Length:	80
Data Type:	Alphabetic
Year Implemented:	0203
State Standard:	Yes
Required Grades:	PK-12

Use Types:

State Reporting:	No
Local Accountability:	No
FASTER:	Yes
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

None

Edits Required:

None

Programs Required:	All Programs
Surveys Required:	None
Appendices:	

Description of Changes:

Data Element Number: **108771**

Data Element Name: **Communications, Date Passed for Graduation Purposes**

A six-digit field used to indicate the month and year when the regular student passed the communications section of a test used to determine graduation eligibility.

Code	Definition/Example
MMYYYY	Example: 031999 - Test passed March 1999

Data Element Detailed Information

Length:	6
Data Type:	Numeric
Year Implemented:	0203
State Standard:	Yes
Required Grades:	09-12

Use Types:

State Reporting:	No
Local Accountability:	No
FASTER:	Yes
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

None

Edits Required:

None

Programs Required:	All Programs
Surveys Required:	None
Appendices:	

Description of Changes:

Data Element Number: **108781**

Data Element Name: **District Community/ Volunteer Service Requirement Met**

A code indicating that the student has satisfied the District Community/Volunteer service hours requirement established by the school district.

Code	Definition/Example
N	No
Y	Yes
Z	Not applicable

Data Element Detailed Information

Length:	1
Data Type:	Alphanumeric
Year Implemented:	9899
State Standard:	No
Required Grades:	09-12

Use Types:

State Reporting:	No
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

None

Edits Required:

None

Programs Required:	All Programs
Surveys Required:	None
Appendices:	

Description of Changes:

7/1/2017	Revised data element name per FASTER.
7/1/2017	Updated definition to align with data element name change.

Data Element Number: **108791**

Data Element Name: **Cost Reporting Code**

Report the appropriate Workforce Development Cost Reporting Code for the postsecondary instruction provided to the adult student for the term [1011.80(10), F.S.].

Code	Definition/Example
Adult General Education (AGE)	
401	Literacy/Adult Basic Education (ABE)
402	Adult High School (Includes Adult High Co-enrolled) (Adult Secondary)
403	GED Preparatory
404	ESOL
409	Academic Skills Building
Applied Technology Diploma (ATD)	
364	Postsecondary career and technical education instruction under the Course Code Directory seven-digit codes assigned to applied technology diploma programs/courses. Section 1004.02(8), F.S.
Apprenticeship (APP)	
371	Related classroom instruction (RTI)
372	On the job training (OJT)
Career Certificate (CAR)	
351	Agriscience and Natural Resources

Data Element Number: **108791**

Data Element Name: **Cost Reporting Code**

352	Business Education
353	Family and Consumer Science
354	Health Science
355	Industrial
356	Marketing (Distributive)
357	Public Service
359	Other CTE

Continuing Workforce Education (CWE)

341	Continuing Workforce Education instruction listed under the seven-digit code assigned to program/course E91010A, E91010B, E91010C, E91010D, E91010E, E91010F, E91010G, E91010H, E91010J, E91010K, E91010L, E91010M, , E91010N, E91010S, E91010T, E91010X, or E91010Y. , (1004.02(12) F.S).

Data Element Detailed Information

Length:	3
Data Type:	Alphanumeric
Year Implemented:	9899
State Standard:	No
Required Grades:	Adult

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

WDIS Adult General Education Student Course

WDIS Career and Technical Education Student Course Schedule

Edits Required:

Programs Required: Workforce Development

Data Element Number: **108791**

Data Element Name: **Cost Reporting Code**

Surveys Required:		
	Survey F	Yes
	Survey W	Yes
	Survey S	Yes
	Survey G	Yes
	Survey X	Yes

Appendices:

Description of Changes:

7/1/2025	Deletion of code 405 and modified codes 402 and 409 descriptions.
2/6/2025	Renamed Postsecondary Adult Vocational programs (PSAV) to Career Certificate (CAR).
12/12/2014	For 341 - corrected the statutory reference and the list of programs associated with CWE.
11/2/2011	Update code description for value 364, Applied Technology Diploma, to remove dual Enrollment references no longer in statute, and to add statutory reference to ATD.

Data Element Number: **108800**

Data Element Name: **Country of Birth**

A two-character code which identifies the country or US Commonwealth/Territory of birth of the student.

Code	Definition/Example
	Not applicable for this element

See Appendices G and Q for countries, United States Commonwealths and Territories.

Data Element Detailed Information

Length:	2
Data Type:	Alphanumeric
Year Implemented:	9495
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	Yes

Applicable Format And Edit

Formats Required:	Edits Required:
Student Demographic Information	46, 5F, 60

Programs Required: All Programs

Surveys Required:

Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes
Survey 5	Yes
Survey 6	Default
Survey 9	Yes
Survey R	Yes

Appendices:
Appendix G: Country Codes
Appendix Q: Adult Test Reporting

Description of Changes:

7/1/2024	Removed Survey 8 from Surveys Required, since data collection is no longer conducted.
7/1/2015	Survey 7 Removed from Required Surveys

Data Element Number: **108825**

Data Element Name: **Course Absences**

The number of periods of instruction which a grade 9-12 student has not attended while in course membership.

Code	Definition/Example
	Not applicable for this element

Data Element Detailed Information

Length:	3
Data Type:	Numeric
Year Implemented:	8788
State Standard:	Yes
Required Grades:	09-12

Use Types:

State Reporting:	No
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

None

Edits Required:

None

Programs Required:	All Programs
Surveys Required:	None
Appendices:	

Description of Changes:

Data Element Number: **109125**

Data Element Name: **Course Flag**

Up to four characters describing course attributes which give additional information needed by the district or state for counseling, tracking of credits, flagging for use with weighted grade point averages, etc. The letter or number codes defined below will be standard statewide. Any time one of the codes below is printed under “Course Flag” on the permanent record printout, it must correspond to the meaning given below. The field may also be used for locally defined codes which are consistent with state requirements for the use of state course numbers and titles.

On the Student Course Transcript Information reporting format up to four codes may be reported for a specified course. The coded values do not have to appear in any specific order and must be left-justified.

Code	Definition/Example
*	Generic State Course Substitution Indicator. This flag is used to indicate that the course with which it is associated is being used as a Department of Education approved substitute for another course, the code for which is being supplied in a companion data element (Course Number, Substituted). For the time being, this indicator will only be used for course substitutions created on or after July 1, 2007. Course substitutions having course flags in existence prior to July 1, 2007, will continue to use their existing course flags.
7	Sub for ANAT PHYSIO 2000350. Job Preparatory Program substitutions for Anatomy and Physiology. Prior to2010-11 the valid substitutions were courses 8115110, 8417130-8417210, 8418300, and 8417230. Beginning in 2010-11 the valid substitutions are 8418300 or both 8417100 and 8417110 in any of the following programs (both courses are required for this substitution): 8417130, 8417140, 8417150, 8417160, 8417170, 8417180,8417190, 8417200, 8417210, 8115110, and 8417230. Beginning with 2011-12, the valid substitutions are courses 8418300 and 8115110 or both 8417100 and 8417110 in any of the following programs (both courses are required for this substitution): 8417130, 8417140, 8417150, 8417160, 8417170, 8417180, 8417000,8417190, 8417200, 8417210, and 8417230. Beginning with 2014-15, the valid substitutions are courses8417100 and 8417110 in any of the following programs (both courses are required for this substitution):8417000, 8417130, 8417140, 8417150, 8417160, 8417170, 8417190, 8417200, 8417210, 8417230, and8417280. Beginning with 2015-16, the valid substitutions are courses 8417100 and 8417110 in any of the following programs (both courses are required for this substitution): 8417000, 8417130, 8417140, 8417150, 8417160, 8417170, 8417190, 8417200, 8417210, 8417230, 8417280, and 8427100. Beginning with 2022-23, the valid substitutions are courses 8417100 or 2000360 in any of the following programs: 8417000, 8417130, 8417140, 8417150, 8417160, 8417170, 8417190, 8417200, 8417210, 8417230, 8417280, 8427100, and 8701000. Beginning with 2024-25, the valid substitutions are courses 8417100 or 2000360 in any of the following programs: 8417000, 8417130, 8417140, 8417150, 8417170, 8417190, 8417200, 8417210, 8417230, 8417280, 8427100, and 8701000. Beginning with 2022-23, the valid substitutions are courses 8417100 or 2000360 in any of the following programs: 8417000, 8417130, 8417140, 8417150, 8417160, 8417170, 8417190, 8417200, 8417210, 8417230, 8417280, 8427100, and 8701000. Beginning with 2024-25, the valid substitutions are courses 8417100 or 2000360 in any of the following programs: 8417000, 8417130, 8417140, 8417150, 8417170, 8417190, 8417200, 8417210, 8417230, 8417280, 8427100, and 8701000.
9	Ninth Grader. A student below the ninth grade has been declared a ninth grade student for this course and credit will apply toward high school graduation as provided through the district’s pupil progression plan.
G	Gifted. The course section is entirely composed of gifted students.

Data Element Number: **109125**

Data Element Name: **Course Flag**

H	Honors. This is a course identified as “Honors” in the state Course Code Directory. To identify an honors course by district definition, use a code reserved for local district use.
I	Include. Include in grade point average (used only in combination with an “X”).
N	No Credit. No credit awarded - per district policy (e.g., 9-12 grade student did not meet the 135 hour rule).
P	Course in Progress. For use in 1) interdistrict records transfer to indicate the courses the student was taking and had not yet completed at the time when he or she left the sending district; and 2) for Exceptional Student Education courses taken over a longer period of time than usual. Credit would be zero until the course is completed (Time Modification).
T	Transferred. Credit transferred from an out-of-state school or nonpublic school by equating of courses.
W	Exclude from State GPA. Exclude from State GPA, but include in District GPA
X	Exclude from state and local grade point average (used only in combination with an “I” for tracking forgiveness).

Example: H9 - The course is being offered as an Honors course; the individual who is taking the course is a student below the ninth grade who is able to count the course toward fulfilling graduation requirements and university admissions requirements because the district’s pupil progression plan addresses this specific situation.

NOTE: Codes C, J, L, U, V, Y and Z are reserved for local district use. The Department will not assign values to those codes at any time in the future. Districts may also define other codes for local use, but should recognize that it is possible that the Department may define standard values for them sometime in the future.

NOTE: Code 0 (zero) is now state defined.

Data Element Detailed Information

Length:	4
Data Type:	Alphanumeric
Year Implemented:	9495
State Standard:	No
Required Grades:	PK-12, Adult

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Student Course Transcript Information	14, 15, 27, 28, 81, 82, 83

Programs Required:

All Programs
Adult Basic Skills
Adult Postsecondary

Data Element Number: **109125**

Data Element Name: **Course Flag**

	Adult Secondary	
Surveys Required:	Survey 5	Yes
Appendices:		

Description of Changes:

7/1/2024	Revised Code 7 definition
7/1/2019	Removed entire Obsolete Codes section.
7/1/2015	Added 1516 requirements to Code 7; deleted reference to JROTC in code *.
7/1/2014	Code 7 was revised.
7/1/2014	Codes 2, 3, 4 and 8 moved to Obsolete section
7/1/2013	Updated definition for code * and course title change for code 8. Moved codes to the Obsolete section that may not be assigned in the current school year.
7/1/2013	Updated Example – Changed RH9 to H9
6/1/2012	Moved obsolete codes to the Obsolete Codes section. Revised code O to change the word program to courses.
6/1/2012	Revised code 0 (zero) to change the word program to courses. Revised code 8 to change the word course to program. Corrected course number 88200330 to 8200330 in code 2.
6/1/2011	Deleted “+” code and added substitution courses valid for 2011-12 for codes 2, 3, 4, 7 and 8. Changed “vocational” to “job preparatory program.”

Data Element Number: **109225**

Data Element Name: **Course Grade**

The academic letter or number grade earned by a student in a course or other codes to indicate the current course status.

Right justify. Use leading blanks.

Coding values:

Grades 6-12, Adult Secondary Education, Adult Postsecondary Career and Technical Education (optional)

Beginning with School Year 2001-02, Section 1003.437, F.S., requires that the following scale be used in determining high school grades: Beginning with School Year 2007-08, the scale also applies to middle school grades:

A = 90□-100□, B = 80□-89□, C = 70□-79□, D = 60□-69□, F = 0□-59□

The district may use either a letter or a numeric grade on the permanent report card and transcript. Plus (“+”) or minus (“-”) signs may be displayed on the local report card, automated permanent record, and transcript but cannot be included in calculating the state grade point average.

Grades PK-5, Adult Basic Skills (optional)

For grades PK-5, use any designator which falls within the three alphanumeric character definitions.

Codes displayed for PK-5 grades other than those listed must be defined in the text section of the automated permanent record file.

Code	Definition/Example
A	
A-	
A+	
B	
B-	
B+	

C	
C-	
C+	
D	
D-	
D+	
E	Excellent
F	
FL	Fail on a Pass/Fail basis
I	Incomplete
IP	In-Progress
N	Needs Improvement
NG	No Grade Assigned
NNN	Numeric Grade
P	Passing
S	Satisfactory

Data Element Number: **109225**

Data Element Name: **Course Grade**

SB	Florida Seal of Biliteracy Program Eligible – Only applicable in Survey 5
T	Passed Exam (Applicable only to AP, EOC and CLEP) – Only applicable in Survey 5
U	Unsatisfactory
W	Withdrew (Dual Enrolled only)
WF	Withdrew Failing
WP	Withdrew Passing
Z	Not Applicable (Only applies in Student Course Schedule and if the course is not a virtual course offered in a virtual charter school, the school of instruction is not 7001, 7004, 7006 or 7023, or district of instruction does not equal 71.)

NOTES: Code “W,” new for 2007-08, is to be used for Dual Enrollment courses only. Districts must record the grade assigned by the college or university. Codes “IP” and “Z” are new for 2013-14 and are only to be applied to specific virtual courses in Student Course Schedule records. These codes are not to be applied in any Student Course Transcript record.

Rules 6A-6.0981 and 6A-6.0982 F.A.C. requires student completion rate calculations for any student who is enrolled in a virtual course for more than fourteen (14) calendar days.

Data Element Detailed Information

Length:	3
Data Type:	Alphanumeric
Year Implemented:	9192
State Standard:	No
Required Grades:	PK-12, Adult

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	Yes

Applicable Format And Edit

Formats Required:	Edits Required:
Student Course Schedule	2B, 2C, 2F, 2H, 61
Student Course Transcript Information	18, 25

Programs Required:

All Programs
Adult Basic Skills
Adult Postsecondary

Data Element Number: **109225**

Data Element Name: **Course Grade**

	Adult Secondary	
Surveys Required:	Survey 5	Yes
	Survey 1	Yes
	Survey 2	Yes
	Survey 3	Yes
	Survey 4	Yes
Appendices:		

Description of Changes:

5/11/2017	Added new code SB per Rule 6A-1.09951, F.A.C.
7/1/2016	Added new code T.
7/1/2015	Added Note about Course Grade for Virtual.
7/17/2013	Added codes IP and Z to only be used in Student Course Schedule

Data Element Number: **109325**

Data Element Name: **Course In Progress Hours**

The number of classroom hours which a grade 9-12 student attended a class for a course not completed for credit or grade up to the date the student withdraws from school. This element is necessary for the receiving district to determine whether a transferring student meets the 135 hour attendance requirement for high school graduation credit.

Code	Definition/Example
	Not applicable for this element

Data Element Detailed Information

Length:	3
Data Type:	Numeric
Year Implemented:	8990
State Standard:	No
Required Grades:	09-12

Use Types:

State Reporting:	No
Local Accountability:	No
FASTER:	Yes
Migrant Tracking:	Yes

Applicable Format And Edit

Formats Required:

None

Edits Required:

None

Programs Required:	All Programs
Surveys Required:	None
Appendices:	

Description of Changes:

Data Element Number: **109525**

Data Element Name: **Course Number**

The official state number assigned to school district courses listed or referenced in the Course Code Directory, community college or state university courses listed or referenced in the Statewide Course Numbering System, or the private postsecondary institution course number for students dually enrolled in private postsecondary institutions as provided in Section 1011.62, F.S.

The postsecondary course numbers for lab or combined lecture and lab courses (which use eight character numbers) will need to be recoded to seven-character numbers using the following conventions:

Code	Definition/Example
Combined Lecture and Lab Courses	
PHY1050C	Postsecondary format.
PHYC050	Secondary format.
XXX9999C	Postsecondary format in the Statewide Course Numbering System.
XXXC999	Secondary format: replace the first numeric character with C.
Lab Courses	
PHY1050L	Postsecondary format.
PHYL050	Secondary format.
XXX9999L	Postsecondary format in the Statewide Course Numbering System.
XXXL999	Secondary format: replace the first numeric character with L.
Lecture Courses	
XXX9999	Postsecondary format in the Statewide Course Numbering System.

Data Element Number: **109525**

Data Element Name: **Course Number**

XXX9999	Secondary format: use the actual seven-character alphanumeric course number.

Special Codes for Bright Futures Reporting

ZZV9999	For Bright Futures reporting, use this code to report career dual enrollment credits earned at private colleges or universities that do not appear in the Statewide Course Numbering System (SCNS).
ZZZ9999	For Bright Futures reporting, use this code to report dual enrollment credits earned at private colleges or universities.
ZZZC99A	For Bright Futures reporting, use this code to report a full 1.0 science credit for a student completing a dual enrollment science course with a lab at a private college or university.
ZZZC99B	For Bright Futures reporting, use this code to report a full 1.0 science credit for a student completing a second dual enrollment science course with a lab at a private college or university.
ZZZC99C	For Bright Futures reporting, use this code to report a full 1.0 science credit for a student completing a third dual enrollment science course with a lab at a private college or university.

Data Element Detailed Information

Length:	7
Data Type:	Alphanumeric
Year Implemented:	9192
State Standard:	Yes
Required Grades:	PK-12, Adult

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Career and Technical Education Student Course Schedule	8, 9, 21, 50, 63
Career and Technical Education Teacher Course	5, 15, 19, 60
Industry Certification	10, 11, 18, 22, 28, 41
Student Course Schedule	8, 9, 12, 14, 16, 17, 18, 19, 27, 2A, 2D, 2F, 2M, 33, 34, 3C, 42, 43, 45, 4A, 4D, 53, 5B, 5S, 5U, 5V, 5W, 66, 75, 80, 82, 84
Student Course Transcript Information	10, 12, 20, 36, 84, 85
Teacher Course	5, 10, 18, 19, 33, 41, 46, 51, 54, 55, 56, 57, 58, 59, 5A, 5B, 5E, 5F, 68

Data Element Number: **109525**

Data Element Name: **Course Number**

WDIS Adult General Education Student Course

WDIS Career and Technical Education Student Course Schedule

WDIS Teacher Course

Programs Required:	All Programs Workforce Development
Surveys Required:	Survey 1 Survey 2 Survey 3 Survey 4 Survey 5 Survey 9 Survey F Survey W Survey S Survey G Survey X
Appendices:	

Description of Changes:

7/1/2019	Added code ZZV9999 to capture career dual enrollment credits earned at private colleges or universities.
2/16/2015	Added Industry Certification Format
6/1/2011	Added special code examples for Bright Futures reporting.

Data Element Number: **109563**

Data Element Name: **Course Number, Substituted**

The official state number assigned to the course for which a substitution is being made, as described or referenced in the Course Code Directory.

Certain course graduation requirements may be fulfilled by successful completion of another course as described in the Course Code Directory. When a substitute course is used to satisfy a high school graduation requirement; the Course Number, Substituted carries the number of the course that is required for graduation and for which a substitution is being made.

Code	Definition/Example
	Not applicable for this element

Data Element Detailed Information

Length:	7
Data Type:	Alphanumeric
Year Implemented:	0708
State Standard:	No
Required Grades:	09-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Student Course Transcript Information	26, 27, 28, 29

Programs Required:	All Programs	
Surveys Required:	Survey 5	Yes
Appendices:		

Description of Changes:

Data Element Number: **109600**

Data Element Name: **Course, Sequence Number**

A five-character code, assigned by the district, to each course record transmitted to the state in the Student Course Transcript Information format in Survey 5, The code must be unique for each course sent for a student within a school year. The code may be generated at the time the district generates the course records to be submitted to the state.

Code	Definition/Example
	Not applicable for this element

NOTE: The sequence number is needed in order to provide a unique identifier for each course sent for a student within the same school year.

Data Element Detailed Information

Length:	5
Data Type:	Alphanumeric
Year Implemented:	9192
State Standard:	No
Required Grades:	09-12

Use Types:

State Reporting:	Yes
Local Accountability:	No
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Student Course Transcript Information	11, 20

Programs Required:	All Programs	
Surveys Required:	Survey 5	Yes
Appendices:		

Description of Changes:

Data Element Number: **109625**

Data Element Name: **Course, State Subject Area Requirements**

A code indicating the subject in which credit toward high school graduation will apply upon earning the credit. See Course Code Directory.

Code	Definition/Example
A1	Algebra I or equivalent. Required for use with incoming ninth grade students in 2011-12 and subsequent years.
A2	Algebra 2 or equivalent. Required for use with incoming ninth grade students in 2012-13. (not a valid code beginning with the 2014-15 school year; local use only)
AG	United States (American) Government
AH	United States (American) History
BI	Biology or equivalent or postsecondary course identified as a biology credit on the Dual Enrollment High School Equivalency List. Required for use with incoming ninth grade students in 2011-12 and subsequent years.
CE	Computer Education (Effective 91-92, but may be used prior to effective date)
CH	Chemistry or equivalent course (not a valid code; local use only)
CT	Career and Technical Education course (Effective 2023-2024)
EC	Economics
EL	Electives
EN	English Language Arts
EQ	Equally rigorous (to Chemistry or Physics) course that counts for science credit

EX	Exceptional Student(not a valid code; local use only)
FE	Personal Financial Literacy and Economics. Required for use with incoming ninth grade students in 2023-24 and subsequent years.
FL	World (Foreign) Language Electives
GE	Geometry or equivalent. Required for use with incoming ninth grade students in 2011-12 and subsequent years.
LA	Language Arts Elective (Effective for students who entered high school prior to the 2007-08 academic year.)
LM	Life Management Skills (Effective for students who entered high school prior to the 2007-08 academic year.)
MA	Mathematics
NC	Non Credit
PA	Practical Arts with artistic content(not a valid code; local use only)
PE	Physical Education
PF	Performing Fine Arts
PH	Physics or equivalent course (not a valid code; local use only)
PL	Personal Financial Literacy. Required for use with incoming ninth grade students in 2023-24 and subsequent years.
S3	Integrated Science 3; upon conclusion of the three-course Integrated Science (courses 2002400, 2002420, and 2002440) or honors (2002410, 2002430, and 2002450) series. A graduation code of S3 indicates that a student has earned credits toward Biology, Chemistry or Physics, and an equally rigorous science credit toward high school scholar designation. (not a valid code; local use only)
SC	Science (Not a valid code beginning with the 2015-16 school year; local use only.)

Data Element Number: **109625**

Data Element Name: **Course, State Subject Area Requirements**

SS	Social Studies Elective (Effective through school year 1314)
SV	Half Science and Half career and technical education (Effective school year 0708 through 1213)
VO	Career & Technical (excluding courses coded PA) (not a valid code, local use only)
WH	World History

Courses in the Social Studies section of the Course Code Directory which meet specific graduation requirements will be coded to match the graduation requirement which they address: EC - Economics, WH - World History, AH - United States History, FE – Personal Financial Literacy AND Economics, PL – Personal Financial Literacy and AG - United States Government.

Courses in World Languages should be coded as World Language (FL)

Beginning with the 2011-12 year, it is mandatory to use the codes A1, BI, or GE for the incoming 9th grade cohort for Mathematics and Science courses listed as Algebra 1 (or equivalent), Biology (or equivalent), Geometry (or equivalent) in the Course Code Directory.

Students entering ninth grade on or after the 2007-08 school year through 2022-2023 may use Performing Fine Arts (PF) or Practical Arts with Artistic Content (PA) to meet graduation requirements as defined in section 1003.4282(3)(e), Florida Statutes as follows: “One credit in fine or performing arts, speech and debate, or a practical arts course that incorporates artistic content and techniques of creativity, interpretation, and imagination.” A listing of courses that meet the PA definition can be found in the Course Code Directory. Beginning with school year 2023-2024, students may use Performing Fine Arts (PF) or Career and Technical Education (CT) courses to meet graduation requirements as defined in s. 1003.4282(3)(e), F.S.

Courses in Science should be coded with EQ with the exception of the Biology Course that is coded with BI. Section 1003.4282(1)(3)(C), F.S. A student must earn one credit in Biology I and two credits in equally rigorous courses (EQ).

Data Element Detailed Information

Length:	2
Data Type:	Alphabetic
Year Implemented:	9192
State Standard:	Yes
Required Grades:	06-12, Adult

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Student Course Transcript Information	13, 82

Programs Required:	All Programs
Surveys Required:	Survey 5 Yes

Data Element Number: **109625**

Data Element Name: **Course, State Subject Area Requirements**

Appendices:

Description of Changes:	
7/1/2026	Updated definition for code EQ. Updated notes related to Social Studies and Performing Fine Arts.
7/1/2025	Updated code definitions for EX, PA and VO to reference local use only.
10/25/2023	Added new code CT to align with Section 1003.4282(3)(h), Florida Statutes
7/1/2023	Added new code PL to align with Section 1003.4282(3)(h), Florida Statutes Added new code FE to align with Section 1003.4282 (3) (h), Florida Statutes
7/1/2019	Changed “American” to “United States” for both History and Government.
7/1/2019	Updated code definitions for AG and AH per state law and aligned the code definitions to be consistent with the Florida Course Code Directory.
7/1/2017	Updated definition to codes A1, BI, EN and GE.
10/24/2015	Code ‘SC’ not a valid code beginning with the 2015-16 school year; local use only
10/24/2015	Added note
7/1/2015	Updated first note and deleted those pertaining to Art, half credit and Life Management.
7/1/2015	Updated definition to codes A2, BI, FL and LA
2/13/2015	Included language for Code A2 which is for local use only now.
7/1/2014	Revised Codes CH, PH and S3 to non-valid codes and local use only.
10/16/2013	Removed Obsolete Section and revised codes FL, SS, SV and S3.
9/12/2013	Reinstated code EC as a valid code.
9/9/2013	Deleted note: Code EL should be converted to spaces prior to state processing.
9/9/2013	Moved Code CE to the Obsolete Section. Reinstated Code SS as a valid code. Deleted (For local use only) language for Code EL.
8/26/2013	Revised note regarding code SV to include effective year through 1213.
8/26/2013	Added new codes and moving old ones to the obsolete section.
6/1/2012	Changed “Foreign” to “World” in notes.
6/1/2012	Added code A2. Revised code LM to apply only to students who entered high school prior to 2007-2008.
6/1/2011	Delete “successful completion of the course” and replace with “earning the credit.”
6/1/2011	Deleted the note regarding coding of Mathematics and Science courses and added note regarding coding of Algebra 1, Biology and Geometry courses.
6/1/2011	Added word “World” to code FL.
6/1/2011	Added three codes: A1, GE and BI.

Data Element Number: **109675**

Data Element Name: **Course Substituted, State Subject Area Requirements**

A code indicating the subject area in which credit towards high school graduation will apply. This field is used in conjunction with the Course Number, Substituted field which is used to record a second course, for which credit is also being earned. See Course Code Directory.

Code	Definition/Example
A1	Algebra I or equivalent. Required for use with incoming ninth grade students in 2011-12 and subsequent years.
A2	Algebra 2 or equivalent. Required for use with incoming ninth grade students in 2012-13. (not a valid code beginning with the 2014-15 school year; local use only)
AG	United States (American) Government
AH	United States (American) History
BI	Biology or equivalent or postsecondary course identified as a biology credit on the Dual Enrollment High School Equivalency List. Required for use with incoming ninth grade students in 2011-12 and subsequent years.
Blank	This course has no Course Number, Substituted associated with it.
CE	Computer Education (Effective 91-92, but may be used prior to effective date)
CH	Chemistry or equivalent course (not a valid code; local use only)
CT	Career and Technical Education course (Effective 2023-2024)
EC	Economics
EL	Electives
EN	English Language Arts

EQ	Equally rigorous (to Chemistry or Physics) course that counts for science credit
EX	Exceptional Student(not a valid code; local use only)
FE	Personal Financial Literacy and Economics. Required for use with incoming ninth grade students in 2023-24 and subsequent years.
FL	World (Foreign) Language Electives
GE	Geometry or equivalent. Required for use with incoming ninth grade students in 2011-12 and subsequent years.
LA	Language Arts Electives (Effective for students who entered high school prior to the 2007-08 academic year.)
LM	Life Management Skills (Effective for students who entered high school prior to the 2007-08 academic year.)
MA	Mathematics
NC	Non Credit
PA	Practical Arts with artistic content(not a valid code; local use only)
PE	Physical Education
PF	Performing Fine Arts
PH	Physics or equivalent course (not a valid code; local use only)
PL	Personal Financial Literacy. Required for use with incoming ninth grade students in 2023-24 and subsequent years.
S3	Integrated Science 3; upon conclusion of the three-course Integrated Science (courses 2002400, 2002420, and 2002440) or honors (2002410, 2002430, and 2002450) series. A graduation code of S3 indicates that a student has earned credits toward Biology, Chemistry or Physics, and an equally rigorous science credit toward high school scholar designation. (not valid code; local use only)

Data Element Number: **109675**

Data Element Name: **Course Substituted, State Subject Area Requirements**

SC	Science (Not a valid code beginning with the 2015-16 school year; local use only.)
SS	Social Studies Elective (Effective through school year 1314)
SV	Half Science and Half career and technical education (Effective school year 0708 through 1213)
VO	Career & Technical (excluding courses coded PA) (not a valid code, local use only)
WH	World History

Courses in the Social Studies section of the Course Code Directory which meet specific graduation requirements will be coded to match the graduation requirement which they address: EC - Economics, WH - World History, AH - United States History, FE – Personal Financial Literacy AND Economics, PL – Personal Financial Literacy and AG - United States Government.

Courses in World Languages should be coded as World Language (FL).

Beginning with the 2011-2012 year, it is mandatory to use the codes A1, BI, or GE for the incoming 9th grade cohort for Mathematics and Science courses listed as Algebra 1 (or equivalent), Biology (or equivalent), or Geometry (or equivalent) in the Course Code Directory.

Students entering ninth grade on or after the 2007-08 school year through 2022-2023 may use Performing Fine Arts (PF) or Practical Arts with Artistic Content (PA) to meet graduation requirements as defined in section 1003.4282(3)(e), Florida Statutes as follows: “One credit in fine or performing arts, speech and debate, or a practical arts course that incorporates artistic content and techniques of creativity, interpretation, and imagination.” A listing of courses that meet the PA definition can be found in the Course Code Directory. Beginning with school year 2023-2024, students may use Performing Fine Arts (PF) or Career and Technical Education (CT) courses to meet graduation requirements as defined in s. 1003.4282(3)(e) , F.S.

Courses in Science should be coded with EQ with the exception of the Biology Course that is coded with BI. Section 1003.4282(1)(3)(C), F.S. A student must earn one credit in Biology I and two credits in equally rigorous courses (EQ).

Note: This element is required beginning with the 2009-10 school year for Local and FASTER reporting by districts authorized to offer additional credit courses. This element must be used in connection with course(s) using a “+” course flag.

Data Element Detailed Information

Length:	2
Data Type:	Alphabetic
Year Implemented:	0809
State Standard:	Yes
Required Grades:	09-12, Adult

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Student Course Transcript Information	29

Data Element Number: **109675**

Data Element Name: **Course Substituted, State Subject Area Requirements**

Programs Required:	All Programs Workforce Development
Surveys Required:	Survey 5 Yes
Appendices:	

Description of Changes:

7/1/2026	Updated definition for code EQ. Updated notes related to Social Studies and Performing Fine Arts.
7/1/2025	Updated code definitions for EX, PA and VO to reference local use only.
10/25/2023	Added new code CT to align with Section 1003.4282(3)(h), Florida Statutes
6/23/2023	Added new code PL to align with Section 1003.4282(3)(h), Florida Statutes Added new code FE to align with Section 1003.4282 (3) (h), Florida Statutes
7/1/2019	Changed “American” to “United States” for both History and Government.
7/1/2019	Updated code definitions for AG and AH per state law and aligned the code definitions to be consistent with the Florida Course Code Directory.
7/1/2017	Updated definition to codes A1, BI, EN and GE.
11/25/2015	Added note
11/25/2015	Code ‘SC’ not a valid code beginning with the 2015-16 school year; local use only
7/1/2015	Updated first note and deleted those pertaining to Art, half credit and Life Management.
7/1/2015	Updated definition to codes A2 and BI.
2/13/2015	Included language for Code A2 which is for local use only now.
7/1/2014	Revised Codes CH, PH and S3 to non-valid codes and local use only.
10/17/2013	Removed Obsolete Section and revised codes FL, SS, SV and S3.
9/9/2013	Deleted note: Code EL should be converted to spaces prior to state processing. Deleted the word “Electives” after World Language Electives (FL).
9/9/2013	Reinstated codes FL and SS as valid codes. Deleted (For local use only) language for Code EL.
6/26/2013	Revised note regarding code SV to include effective year through 1213.
6/26/2013	Added new codes and moved old codes to the obsolete section.
6/1/2012	Changed “Foreign” to “World” in notes.
6/1/2012	Added code A2. Revised code LM to apply only to students who entered high school prior to 2007-2008.
10/11/2011	Deleted note that referenced code ‘+’, a code that was never used and subsequently removed. Also removed asterisk on the Life Manage Skills note because it was no longer useful.
6/1/2011	Added word “World” to code FL.
6/1/2011	Deleted the note regarding coding of Mathematics and Science courses and added note regarding coding of Algebra 1, Biology and Geometry courses.
6/1/2011	Added three codes: A1, BI, and GE.

Data Element Number: **109725**

Data Element Name: **Course Title, Abbreviated**

The abbreviated title assigned to courses listed in the Course Code Directory.

Code	Definition/Example
	Not applicable for this element

Data Element Detailed Information

Length:	20
Data Type:	Alphanumeric
Year Implemented:	8788
State Standard:	Yes
Required Grades:	PK-12, Adult

Use Types:

State Reporting:	No
Local Accountability:	No
FASTER:	Yes
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

None

Edits Required:

None

Programs Required:

All Programs
Adult Basic Skills
Adult Postsecondary
Adult Secondary

Surveys Required:

None

Appendices:

Description of Changes:

Data Element Number: **109825**

Data Element Name: **Course Title, Official**

The official title assigned to courses listed in the Course Code Directory.

Code	Definition/Example
	Not applicable for this element

Data Element Detailed Information

Length:	70
Data Type:	Alphanumeric
Year Implemented:	8788
State Standard:	Yes
Required Grades:	PK-12, Adult

Use Types:

State Reporting:	No
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	Yes

Applicable Format And Edit

Formats Required:

None

Edits Required:

None

Programs Required:

All Programs
Adult Basic Skills
Adult Postsecondary
Adult Secondary

Surveys Required:

None

Appendices:

Description of Changes:

Data Element Number: **110125**

Data Element Name: **Credit Attempted, Course**

The number of credits attempted in a term for a grade 9-12 course. Credit attempted for a course cannot exceed the number of credits allocated to the course in the state curriculum framework, if applicable.

Code	Definition/Example
0.00	Noncredit course
0.50	One-half credit
1.00	One credit

Data Element Detailed Information

Length:	3
Data Type:	Numeric
Year Implemented:	9192
State Standard:	No
Required Grades:	09-12, Adult

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Student Course Transcript Information	16, 84

Programs Required:
All Programs
Adult Secondary
Adult Postsecondary

Surveys Required: Survey 5 Yes

Appendices:

Description of Changes:

Data Element Number: **110225**

Data Element Name: **Credit Attempted, Cumulative**

The total number of credits attempted to date in grade 9-12 courses by the student.

Code	Definition/Example
NNNN	12.50 - Twelve and one-half credits attempted

Data Element Detailed Information

Length:	4
Data Type:	Numeric
Year Implemented:	8788
State Standard:	No
Required Grades:	09-12, Adult

Use Types:

State Reporting:	No
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

None

Edits Required:

None

Programs Required:

All Programs
Adult Secondary
Adult Postsecondary

Surveys Required:

None

Appendices:

Description of Changes:

Data Element Number: **110325**

Data Element Name: **Credit Attempted, Term**

The total number of credits attempted in a term for grade 9-12 courses by the student.

Code	Definition/Example
0650	06.50 - Six and one-half credits attempted

Data Element Detailed Information

Length:	4
Data Type:	Numeric
Year Implemented:	8990
State Standard:	No
Required Grades:	09-12, Adult

Use Types:

State Reporting:	No
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

None

Edits Required:

None

Programs Required:

All Programs
Adult Secondary
Adult Postsecondary

Surveys Required:

None

Appendices:

Description of Changes:

Data Element Number: **110425**

Data Element Name: **Credit Earned, Course**

The number of credits earned in a term for a course based upon successful completion of the course. Credit earned for a course cannot exceed the number of credits allocated to the course in the state curriculum framework, if applicable.

Code	Definition/Example
000	0.00 - For noncredit or failing grade
050	0.50 - One-half credit
100	1.00 - One credit

Data Element Detailed Information

Length:	3
Data Type:	Numeric
Year Implemented:	9192
State Standard:	Yes
Required Grades:	09-12, Adult

Use Types:

State Reporting:	Yes
Local Accountability:	No
FASTER:	Yes
Migrant Tracking:	Yes

Applicable Format And Edit

Formats Required:	Edits Required:
Student Course Transcript Information	17, 81, 83, 85

Programs Required:
All Programs
Adult Secondary
Adult Postsecondary

Surveys Required: Survey 5 Yes

Appendices:

Description of Changes:

Data Element Number: **110525**

Data Element Name: **Credit Earned, Cumulative**

The total number of credits earned by the student in grades 9-12 upon successful completion of courses.

Code	Definition/Example
0700	07.00 - Seven credits earned

Data Element Detailed Information

Length:	4
Data Type:	Numeric
Year Implemented:	8990
State Standard:	Yes
Required Grades:	09-12, Adult

Use Types:

State Reporting:	No
Local Accountability:	No
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

None

Edits Required:

None

Programs Required:

All Programs
Adult Secondary
Adult Postsecondary

Surveys Required:

None

Appendices:

Description of Changes:

Data Element Number: **110625**

Data Element Name: **Credit Earned, State Subject Area Requirements**

The total number of credits earned in each state subject area toward state high school graduation requirements based upon successful completion of courses in the subject area. See Course, State Subject Area Requirements.

Code	Definition/Example
250	2.50 - Two and one-half credits earned in English

Data Element Detailed Information

Length:	3
Data Type:	Numeric
Year Implemented:	8990
State Standard:	Yes
Required Grades:	09-12, Adult

Use Types:

State Reporting:	No
Local Accountability:	No
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

None

Edits Required:

None

Programs Required:

All Programs
Adult Secondary

Surveys Required:

None

Appendices:

Description of Changes:

Data Element Number: **110725**

Data Element Name: **Credit Earned, Term**

The total number of credits earned by the student in grades 9-12 based on successful completion of courses taken during one term.

Code	Definition/Example
0700	07.00 - Seven credits earned

Data Element Detailed Information

Length:	4
Data Type:	Numeric
Year Implemented:	8990
State Standard:	Yes
Required Grades:	09-12, Adult

Use Types:

State Reporting:	No
Local Accountability:	No
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

None

Edits Required:

None

Programs Required:

All Programs
Adult Secondary
Adult Postsecondary

Surveys Required:

None

Appendices:

Description of Changes:

Data Element Number: **110825**

Data Element Name: **Credit Needed, State Subject Area Requirements**

The number of credits to be earned by the student in each state subject area taken to meet state high school graduation requirements. See Course, State Subject Area Requirements.

Code	Definition/Example
150	1.50 - One and one-half credits needed to complete state requirements in English

Data Element Detailed Information

Length:	3
Data Type:	Numeric
Year Implemented:	8990
State Standard:	Yes
Required Grades:	09-12, Adult

Use Types:

State Reporting:	No
Local Accountability:	No
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

None

Edits Required:

None

Programs Required: All Programs, Adult Secondary

Surveys Required: None

Appendices:

Description of Changes:

Data Element Number: **110925**

Data Element Name: **Credit Needed Value, Course**

The numeric value of the course may not exceed the value indicated in the state curriculum framework where a curriculum framework exists.

Code	Definition/Example
000	0.00 - For noncredit or failing grade
050	0.50 - One-half credit
100	1.00 - One credit
150	1.50 - One and one-half credits

Data Element Detailed Information

Length:	3
Data Type:	Numeric
Year Implemented:	8788
State Standard:	No
Required Grades:	09-12, Adult

Use Types:

State Reporting:	No
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

None

Edits Required:

None

Programs Required:

All Programs
Adult Secondary
Adult Postsecondary

Surveys Required:

None

Appendices:

Data Element Number: **110925**

Data Element Name: **Credit Needed Value, Course**

Description of Changes:

Data Element Number: **111063**

Data Element Name: **Credit Needed, Local Subject Area Requirements**

The number of credits to be earned by the student in each local subject area taken to meet local high school graduation requirements. (Two implied decimal places.)

Code	Definition/Example
0150	One and one-half credits needed to complete local requirements in the subject area.

Data Element Detailed Information

Length:	4
Data Type:	Numeric
Year Implemented:	0203
State Standard:	Yes
Required Grades:	09-12, Adult

Use Types:

State Reporting:	No
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

None

Edits Required:

None

Programs Required:

All Programs
Adult Secondary

Surveys Required:

None

Appendices:

Description of Changes:

Data Element Number: **111200**

Data Element Name: **Critical/Chronic Health Information - 911 Medical Alert**

Medical alert of a potentially life-threatening condition.

Code	Definition/Example
N	No
Y	Yes

Data Element Detailed Information

Length:	1
Data Type:	Alphabetic
Year Implemented:	9697
State Standard:	No
Required Grades:	PK-12, Birth - 21 Years Old

Use Types:

State Reporting:	No
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

None

Edits Required:

None

Programs Required: All Programs
Migrant

Surveys Required: None

Appendices:

Description of Changes:

Data Element Number: **111210**

Data Element Name: **Critical/Chronic Health Information - 911 Medical Alert Contact**

The name and telephone number of the school contact designated to provide critical/chronic health information - 911 medical alert information on the student.

Code	Definition/Example
	Not applicable for this element

Data Element Detailed Information

Length:	45
Data Type:	Alphanumeric
Year Implemented:	9697
State Standard:	No
Required Grades:	PK-12, Birth - 21 Years Old

Use Types:

State Reporting:	No
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

None

Edits Required:

None

Programs Required: Migrant, All Programs

Surveys Required: None

Appendices:

Description of Changes:

Data Element Number: **111306**

Data Element Name: **Evaluation Consent Date**

The date consent for formal evaluation/assessment was received.

For Exceptional Student Education: The date the signed consent was received for initial evaluation to determine the student's eligibility for exceptional student education.

Code	Definition/Example
MMDDYYYY	Example: 09242008 - Consent was received for formal evaluation/ assessment on September 24, 2008.

NOTES:

In Survey 5, in addition to students in exceptional student education programs, this element is also reported for students referred, evaluated, and found ineligible for these programs.

Date may be reported as all zeroes for students for whom consent was received prior to July 1, 2008.

In Surveys 2, 3 and 5, zero-fill Evaluation Consent Date for students with an Exceptional Student Placement Status of T (transferred from out-of-state).

Data Element Detailed Information

Length:	8
Data Type:	Numeric
Year Implemented:	0809
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Exceptional Student	2G, 43

Programs Required: Exceptional Student Education

Surveys Required:

Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes
Survey 5	Yes

Appendices:

Data Element Number: **111306**

Data Element Name: **Evaluation Consent Date**

Description of Changes:	
7/1/2020	Updated data element name in Notes to Evaluation Consent Date.
7/1/2020	Changed data element name to Evaluation Consent Date.
7/1/2015	Survey 7 Removed from Required Surveys
7/1/2015	Added additional language to definition (“the signed”).
6/1/2011	Added note specifying zero-fill for students with an Exceptional Student Placement Status of T.
6/1/2011	Changed from alphanumeric to numeric.
6/1/2011	Added “initial” before “evaluation” and changed “each special education program” to “exceptional student education.”
6/1/2011	Added survey periods 1,4 and 7.
6/1/2011	Moved Exceptional Student Program format to Exceptional Student format.

Data Element Number: **111406**

Data Element Name: **Date of Entry, Program/Course/Section**

The numeric representation of the date the student entered the program, course, and section during the current reporting survey. For a program/course/section that is continuing into the current reporting survey from a previous survey, the Date of Entry, Program/Course/Section is the first day of the current survey.

Code	Definition/Example
MMDDYYYY	09222008 = September 22, 2008

Data Element Detailed Information

Length:	8
Data Type:	Numeric
Year Implemented:	0809
State Standard:	No
Required Grades:	Adult

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

WDIS Adult General Education Student Course

WDIS Career and Technical Education Student Course Schedule

Edits Required:

Programs Required: Workforce Development

Surveys Required:

Survey F	Yes
Survey W	Yes
Survey S	Yes

Appendices:

Description of Changes:

4/15/2016	Remove Note
7/1/2014	Update of definition to clarify the purpose and use of the data element
6/1/2012	Added CTE Student Course Schedule format to note.
6/1/2012	Added to CTE Student Course Schedule format.
8/26/2011	Remove sentence “Date of Entry, Program/Course/Section is required only for those students who have an employment-related Adult Student Goal.”

Data Element Number: **111441**

Data Element Name: **Date of Exit, Program/Course/Section**

The numeric representation of the date the student exited the program, course, and section during the current reporting survey. For a program/course/section that is continuing in to the next reporting survey, the Date of Exit, Program/Course/Section is the last day of the current survey.

Code	Definition/Example
MMDDYYYY	09262008 = September 26, 2008

Data Element Detailed Information

Length:	8
Data Type:	Numeric
Year Implemented:	0809
State Standard:	No
Required Grades:	Adult

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

WDIS Adult General Education Student Course

WDIS Career and Technical Education Student Course Schedule

Edits Required:

Programs Required: Workforce Development

Surveys Required:

Survey F	Yes
Survey W	Yes
Survey S	Yes

Appendices:

Description of Changes:

7/1/2016	Remove note.
7/1/2014	Update of definition to clarify the purpose and use of the data element
6/1/2012	Added CTE Student Course Schedule format to note.
6/1/2012	Added to CTE Student Course Schedule format.
8/26/2011	Remove sentence “Date of Exit, Program/Course/Section is required only for those students who have an employment-related Adult Student Goal.”

Data Element Number: **112025**

Data Element Name: **Days Absent, Annual**

A numeric value representing the total days the student is absent from a school or district during the 180 day school year.

This is a calculated value using daily attendance.

Code	Definition/Example
	Not applicable for this element

NOTE:

a) For the Prior School Status/Student Attendance format (DB9 55x), Days Absent, Annual means the total number of days the student is absent for each entry or reentry in each school in which the student is enrolled during the 180-day school year.

b) For the permanent record, Days Absent, Annual means the total number of days the student is absent from all district schools during the 180 day school year.

Data Element Detailed Information

Length:	3
Data Type:	Numeric
Year Implemented:	9293
State Standard:	Yes
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	No
FASTER:	Yes
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Prior School Status / Student Attendance	20, 4G, 72, 75, 91, 92

Programs Required: All Programs

Surveys Required:

Survey 2	Default
Survey 3	Yes
Survey 5	Yes

Appendices:

Description of Changes:

Data Element Number: **112025**

Data Element Name: **Days Absent, Annual**

12/20/2011	Changed Survey 3 from Default to Yes.
12/20/2011	Adjusted wording in Note (a) to reflect current name of format.

Data Element Number: **112031**

Data Element Name: **Days Absent, Annual - Unexcused Not Related to Discipline**

The total number of days the student was absent from a school or district with an unexcused absence that was not related to discipline during the 180 day school year. Unexcused Absence Not Related to Discipline is defined by district policy.

This is a calculated value using daily attendance.

For Survey Periods 2, this field should be zero-filled.

Code	Definition/Example
	Not applicable for this element

NOTES:

a) For the Prior School Status/Student Attendance format (DB9 55x), Days Absent, Annual - Unexcused Not Related to Discipline means the total number of days the student is absent, unexcused and not related to disciplinary actions for each entry or reentry in each school in which the student is enrolled during the 180 day school year.

b) For the permanent record, Days Absent, Annual - Unexcused Not Related to Discipline means the total number of days the student is absent, unexcused not related to discipline from all district schools during the 180 day school year.

Data Element Detailed Information

Length:	3
Data Type:	Numeric
Year Implemented:	0607
State Standard:	Yes
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	No
FASTER:	Yes
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Prior School Status / Student Attendance	43, 78

Programs Required: All Programs

Surveys Required:

Survey 2	Default
Survey 3	Yes
Survey 5	Yes

Appendices:

Description of Changes:

6/1/2012	Changed Survey 3 to Yes.
6/1/2012	Removed reference to Survey 3 being zero-filled.

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STUDENT DATA ELEMENTS

2026-27

Data Element Number: **112050**

Data Element Name: **Days Absent, Summer Terms**

A numeric value representing the total days the student is absent from a school or district during the summer terms or intersessions.

This is a calculated value using daily attendance.

Code	Definition/Example
	Not applicable for this element

NOTES:

a) For the Student Attendance format (DB9 40x), Days Absent, Summer Terms means the total number of days the student is absent for each entry or reentry in each school in which the student is enrolled during the summer terms or intersessions.

b) For the permanent record, Days Absent, Summer Terms means the total number of days the student is absent from all district schools during the summer terms or intersessions.

Data Element Detailed Information

Length:	3
Data Type:	Numeric
Year Implemented:	9293
State Standard:	Yes
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	No
FASTER:	Yes
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Prior School Status / Student Attendance	22, 74, 76, 81

Programs Required:	All Programs	
Surveys Required:	Survey 2	Default
	Survey 3	Default
	Survey 5	Yes
Appendices:		

Description of Changes:

Data Element Number: **112425**

Data Element Name: **Days In Term (For FTE Purposes)**

The number of school days the course is scheduled to meet or the student is scheduled to be transported during the reported term.

Examples:

Survey Periods 2 and 3 should have the value 090 if the course is scheduled for the entire semester.

For reporting PK-12 short courses scheduled during the regular 180-day school year, use the actual number of days the course is scheduled to meet.

Survey Periods 1 and 4 (summer sessions) record the actual number of days the course meets.

For adult short courses in all surveys, record the actual number of days the course meets.

For reporting Prekindergarten Early Intervention students in all surveys, record the actual number of days the course meets.

Code	Definition/Example
	Not applicable for this element

Notes (Pertaining to Student Transportation format):

For most students in survey periods 2 and 3 the number of days will be 90.

For students in programs that meet once a week, the number of days will be 18 (90 day term divided by 5).

For the June and July summer periods and for intersessions report the scheduled days students are required to attend for each reporting period.

Data Element Detailed Information

Length:	3
Data Type:	Numeric
Year Implemented:	9495
State Standard:	Yes
Required Grades:	PK-12, Adult

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Student Transportation	7, 22
Teacher Course	7

Data Element Number: **112425**

Data Element Name: **Days In Term (For FTE Purposes)**

Programs Required:	All Programs Adult Basic Skills Adult Postsecondary Adult Secondary
Surveys Required:	Survey 1 Yes Survey 2 Yes Survey 3 Yes Survey 4 Yes
Appendices:	

Description of Changes:

Data Element Number: **112525**

Data Element Name: **Day of Week Scheduled, Alternate Date Certain**

"Date Certain" is the Friday of survey week. This code indicates that a student is scheduled in a course/section that meets on an "alternate date certain" of survey week. An alternate date certain is typically used by schools who do not have core courses scheduled on Friday of survey week, for class size consideration.

Code	Definition/Example
N	The student is NOT scheduled in a course/section on an alternate date certain for class size consideration.
Y	The student is scheduled in a course/section on an alternate date certain because no core courses are scheduled on date certain (Friday of survey week) for the entire school.
Z	Not applicable

Note: Code Y should ONLY be used if an entire school would not be included in the class size average calculation because NO core courses meet on Friday/date certain. In that case, choose another representative day and code 'Y' for "Day of Week Scheduled, Alternate Date Certain" for all of the courses that meet on that day.

Data Element Detailed Information

Length:	1
Data Type:	Alphabetic
Year Implemented:	0304
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Student Course Schedule	4G, 5L, 5M

Programs Required: All Programs

Surveys Required:

Survey 2	Yes
Survey 3	Yes

Appendices:

Description of Changes:

7/1/2018	Added clarifying language to note.
7/1/2018	Added clarifying language to codeS N and Y.
7/1/2018	Added clarifying language to data element definition.
7/1/2018	Changed the data element name.

Data Element Number: **112625**

Data Element Name: **Day of Week Scheduled, Friday**

A code indicating that a student is scheduled in a course/section on Friday.

Code	Definition/Example
N	The student is NOT scheduled in a course/section on this day.
Y	The student is scheduled in a course/section on this day.

Data Element Detailed Information

Length:	1
Data Type:	Alphabetic
Year Implemented:	0203
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Student Course Schedule	4F, 5H, 5K, 5M

Programs Required: All Programs

Surveys Required:

Survey 2	Yes
Survey 3	Yes

Appendices:

Description of Changes:

Data Element Number: **112635**

Data Element Name: **Day of Week Scheduled, Monday**

A code indicating that a student is scheduled in a course/section on Monday.

Code	Definition/Example
N	The student is NOT scheduled in a course/section on this day.
Y	The student is scheduled in a course/section on this day.

Data Element Detailed Information

Length:	1
Data Type:	Alphabetic
Year Implemented:	0203
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Student Course Schedule	4F, 5D, 5K

Programs Required: All Programs

Surveys Required:

Survey 2	Yes
Survey 3	Yes

Appendices:

Description of Changes:

Data Element Number: **112645**

Data Element Name: **Day of Week Scheduled, Saturday**

A code indicating that a student is scheduled in a course/section on Saturday.

Code	Definition/Example
N	The student is NOT scheduled in a course/section on this day.
Y	The student is scheduled in a course/section on this day.

Data Element Detailed Information

Length:	1
Data Type:	Alphabetic
Year Implemented:	0203
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Student Course Schedule	4F, 5I, 5K

Programs Required: All Programs

Surveys Required:

Survey 2	Yes
Survey 3	Yes

Appendices:

Description of Changes:

Data Element Number: **112655**

Data Element Name: **Day of Week Scheduled, Thursday**

A code indicating that a student is scheduled in a course/section on Thursday.

Code	Definition/Example
N	The student is NOT scheduled in a course/section on this day.
Y	The student is scheduled in a course/section on this day.

Data Element Detailed Information

Length:	1
Data Type:	Alphabetic
Year Implemented:	0203
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Student Course Schedule	4F, 5G, 5K

Programs Required:	All Programs	
Surveys Required:	Survey 2	Yes
	Survey 3	Yes
Appendices:		

Description of Changes:

Data Element Number: **112665**

Data Element Name: **Day of Week Scheduled, Tuesday**

A code indicating that a student is scheduled in a course/section on Tuesday.

Code	Definition/Example
N	The student is NOT scheduled in a course/section on this day.
Y	The student is scheduled in a course/section on this day.

Data Element Detailed Information

Length:	1
Data Type:	Alphabetic
Year Implemented:	0203
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

Student Course Schedule

Edits Required:

4F, 5E, 5K

Programs Required: All Programs

Surveys Required:

Survey 2 Yes
Survey 3 Yes

Appendices:

Description of Changes:

Data Element Number: **112675**

Data Element Name: **Day of Week Scheduled, Wednesday**

A code indicating that a student is scheduled in a course/section on Wednesday.

Code	Definition/Example
N	The student is NOT scheduled in a course/section on this day.
Y	The student is scheduled in a course/section on this day.

Data Element Detailed Information

Length:	1
Data Type:	Alphabetic
Year Implemented:	0203
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Student Course Schedule	4F, 5F, 5K

Programs Required:	All Programs
Surveys Required:	Survey 2 Yes Survey 3 Yes
Appendices:	Appendix Z: Industry Certification Identifier

Description of Changes:

Data Element Number: **112825**

Data Element Name: **Days Per Week**

The number of days per week the PK-12 student is scheduled to attend a course.

Adult students will report 0 (zero) in state reporting formats.

Code	Definition/Example
	Not applicable for this element

Data Element Detailed Information

Length:	1
Data Type:	Numeric
Year Implemented:	8788
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Student Course Schedule	49

Programs Required: All Programs

Surveys Required:

Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes

Appendices:

Description of Changes:

Data Element Number: **113225**

Data Element Name: **Days Present, Annual**

A numeric value representing the total days the student is present in a school or district during the 180 day school year.

This is a calculated value using daily attendance.

Code	Definition/Example
	Not applicable for this element

NOTES:

a) For the Prior School Status/Student Attendance format (DB9 55x), Days Present, Annual means the total number of days the student is present for each entry or reentry in each school in which the student is enrolled during the 180 day school year.

b) For the permanent record, Days Present, Annual means the total number of days the student is present at all district schools during the 180 day school year.

Data Element Detailed Information

Length:	3
Data Type:	Numeric
Year Implemented:	9293
State Standard:	Yes
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	No
FASTER:	Yes
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Prior School Status / Student Attendance	19, 4G, 71, 75, 92

Programs Required: All Programs

Surveys Required:

Survey 2	Default
Survey 3	Yes
Survey 5	Yes

Appendices:

Description of Changes:

Data Element Number: **113225**

Data Element Name: **Days Present, Annual**

12/10/2011	Changed Survey 3 from Default to Yes
12/10/2011	Adjusted wording in Note (a) to reflect the current format name.

Data Element Number: **113250**

Data Element Name: **Days Present, Summer Terms**

A numeric value representing the total days the student is present in a school or district during the summer terms or intersessions.

This is a calculated value using daily attendance.

Code	Definition/Example
	Not applicable for this element

NOTES:

a) For the Student Attendance format (DB9 40x), Days Present, Summer Terms means the total number of days the student is present for each entry or reentry in each school in which the student is enrolled during the summer terms or intersessions.

b) For the permanent record, Days Present, Summer Terms means the total number of days the student is present at all district schools during the summer terms or intersessions.

Data Element Detailed Information

Length:	3
Data Type:	Numeric
Year Implemented:	9293
State Standard:	Yes
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	No
FASTER:	Yes
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Prior School Status / Student Attendance	21, 4G, 73, 76, 81, 93

Programs Required: All Programs

Surveys Required:

Survey 2	Default
Survey 3	Default
Survey 5	Yes

Appendices:

Description of Changes:

Data Element Number: **113625**

Data Element Name: **Diploma Date**

The date the diploma was awarded to the student or the last day of the term, if different.

Code	Definition/Example
MMDDYYYY	Example: 06121983

NOTE: This information can be derived from the attendance system.

Data Element Detailed Information

Length:	8
Data Type:	Numeric
Year Implemented:	8990
State Standard:	No
Required Grades:	PK-12, Adult

Use Types:

State Reporting:	No
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

None

Edits Required:

None

Programs Required:

All Programs
Adult Secondary

Surveys Required:

None

Appendices:

Description of Changes:

Data Element Number: **114025**

Data Element Name: **Diploma Type**

The type of diploma awarded to the student upon high school graduation.

Code	Definition/Example
W06	Standard High School Diploma
W10	State of Florida High School Performance-Based Diploma (GED and Statewide Standardized Assessment)
W43	Adult Standard High School Diploma (24-credit option)
W45	Adult State of Florida Diploma (GED)
W52	Adult Standard High School Diploma (Concordant and/or Comparative Score)
W54	Adult Standard High School Diploma (Academically Challenging Curriculum to Enhance Learning (ACCEL)), 18 Credit Option
W55	Adult Standard High School Diploma (Academically Challenging Curriculum to Enhance Learning (ACCEL)) Concordant and/or Comparative Score, 18-Credit Option
W58	Adult Standard High School Diploma (Academically Challenging Curriculum to Enhance Learning (ACCEL)) (Statewide Standardized Assessment Results Waiver), 18-Credit Option
W59	Adult Standard High School Diploma (Statewide Standardized Assessment Results Wavier), 24 credit option
W61	Adult Standard High School Diploma (Career and Technical Education (CTE) Pathway Option)
W62	Adult Standard High School Diploma (CTE Pathway Option), (Concordant and/or Comparative Score)

Data Element Number: **114025**

Data Element Name: **Diploma Type**

W63	Adult Standard High School Diploma (CTE Pathway Option), (Statewide assessment waiver)
WAG	Any student who has met completion requirements to receive a standard diploma except for failing to achieve the required GPA per s. 1003.4282, F.S., or failing to pass the required assessments required under s. 1008.22 (per s. 1003.4282 F.S.) or a concordant or comparative score.
WCO	Any student who graduated and met all of the requirements to receive a standard diploma and was exempted from required assessments due to the provisions of Department of Education Emergency Order 2021-EO-02.
WD1	Any student with disabilities who met all of the requirements to receive a standard diploma who deferred receipt of the diploma for the first year to remain eligible for FAPE, per section 1003.4282(10)(c), F.S.
WD2	Any student with disabilities who met all of the requirements to receive a standard diploma who deferred receipt of the diploma for a second year to remain eligible for FAPE, per section 1003.4282(10)(c), F.S.
WD3	Any student with disabilities who met all of the requirements to receive a standard diploma who deferred receipt of the diploma for a third year to remain eligible for FAPE, per section 1003.4282(10)(c), F.S.
WEL	Standard High School Diploma (for English Language Leaners (ELL))
WFT	Standard High School Diploma (Concordant and/or Comparative Score)
WGA	State of Florida High School Performance-Based Diploma (GED and Concordant and/or Comparative Score)
WGD	State of Florida Diploma (Performance-Based Exit Option Model Program, GED only)
WME	Any student with medical complexity as defined in Section 1008.22(12), F.S., who graduated from school with a standard diploma who was permanently exempt from participating in statewide, standardized assessments, including the Statewide, Standardized Alternate Assessment.
WOC	Any PK-12 student who withdraws from a public high school because they have already earned a high school diploma from an out of country school.
WRW	Standard High School Diploma (Statewide Standardized Assessment Results Waiver) NOTE: This applies to students entering 9th grade beginning in the 2013-14 school year
WWE	Standard High School Diploma (Career and Technical Education (CTE)) Pathway option
WWT	Standard High School Diploma (CTE Pathway Option) Concordant and/or Comparative Score

WWW	Standard High School Diploma (CTE Pathway Option) statewide standardized assessment results waiver
WXL	Standard High School Diploma (Academically Challenging Curriculum to enhance Learning (ACCEL) options.
WXT	Standard High School Diploma (Academically Challenging Curriculum to Enhance Learning (ACCEL) Concordant and/or Comparative Score
WXW	Standard High School Diploma (Academically Challenging Curriculum to enhance Learning (ACCEL) Statewide Standardized Assessment Results Waiver.
ZZZ	Not applicable
	Terms:

Adult Standard High School Diploma

Diploma awarded to adult students, enrolled in a school district adult high school program, who have earned passing scores on the state approved graduation tests, successfully completed the minimum number of academic credits as identified in s. 1003.4282 (6)(b) F.S. and achieved a cumulative grade point average of 2.0 on a 4.0 scale. (W43)

Diplomas awarded to adult students who have satisfied the state approved graduation test requirement through a concordant and/or comparative score and successfully met all other requirements for a standard diploma, s. 1003.4282, F.S. Florida Department of Education approved standardized tests for which scores that are concordant and/or comparative with the passing scores on the state approved graduation test may be used to satisfy graduation requirements for a standard diploma, (s. 1008.22(8), F.S.). (W52)

Diploma awarded to adult students, enrolled in a school district adult high school program, who have met all of the requirements to receive a standard diploma based on the Academically Challenging Curriculum to Enhance Learning (ACCEL) options, 18-Credit Option, s. 1002.3105(5), F.S., including earning passing scores on the state approved graduation tests. (W54)

Diploma awarded to adult students, enrolled in a school district adult high school program, who have met all of the requirements to receive a standard diploma based on the Academically Challenging Curriculum to Enhance Learning (ACCEL) options, 18-Credit Option, s. 1002.3105(5), F.S., and satisfied the state graduation test requirement through an approved state concordant and/or comparative score. (W55)

Diploma awarded to adult students, enrolled in a school district adult high school program, who have completed the minimum number of academic credits to receive a standard diploma based on the Academically Challenging Curriculum to Enhance Learning (ACCEL) options, 18-Credit Option, s. 1002.3105(5), F.S., and satisfied the state graduation test requirement with an approved statewide assessment waiver. (W58)

Diploma awarded to adult students, enrolled in a school district adult high school program, who have completed the minimum number of academic credits to receive a standard diploma as identified in s. 1003.4282(6)(b) F.S. and satisfied the state graduation test requirement with an approved statewide assessment waiver. (W59)

Diploma awarded to adult students, enrolled in a school district adult high school program, who have completed all of the requirements to receive a standard diploma and was exempted from being required to

use assessments to earn a standard high school diploma due to the provisions of Department of Education Emergency Order 2021-EO-02. (W60)

Diploma awarded to adult students, enrolled in a school district adult high school program, who have completed all the requirements to receive a standard diploma based on the Career and Technical Education (CTE) Pathway option, s. 1003.4282(11), F.S. (W61)

Diploma awarded to adult students, enrolled in a school district adult high school program, who have completed all of the requirements to receive a standard diploma based on the Career and Technical Education (CTE) Pathway option, s. 1003.4282(11), F.S. and satisfied the state graduation test requirement with an approved statewide standardized assessment results waiver. (W62)

Diploma awarded to adult students, enrolled in a school district adult high school program, who have completed all of the requirements to receive a standard diploma based on the Career and Technical Education (CTE) Pathway option, s. 1003.4282(11), F.S. and satisfied the state graduation test through an approved state concordant and/or comparative score. (W63)

Differentiated Diploma:

Diploma awarded in lieu of the standard diploma to those students exceeding the prescribed minimums. Differentiated diplomas are to be recorded as standard diplomas (W06).

Special Diploma:

Diploma awarded to students who have been properly identified as intellectually disabled, deaf or hard-of-hearing, specific learning disabled, emotional/behavioral disabled, orthopedically impaired, dual sensory impaired, other health impaired, traumatic brain injury, autism spectrum disorder, or language impaired. Effective with the 1994-95 school year, school boards may award Special Diplomas based on two (2) options :

a) Option one shall include procedures for determining and certifying mastery of student performance standards for exceptional students as prescribed in Rule 6A-1.09961(1)(a), FAC. (W07)

b) Option two shall include procedures for determining and certifying mastery of demonstrated employment and community competencies in accordance with Rule 6A-1.09961(1)(b), FAC. (W27)

Standard Diploma using a Concordant and/or Comparative Score*:

Standard diploma awarded to students who have satisfied the state approved graduation test requirement through a concordant and/or comparative score, successfully completed the minimum number of academic credits as identified in Section 1003.4282, F.S., and achieved a cumulative grade point average of 2.0 on a 4.0 scale. (WFT)

Standard Diploma awarded to students who graduated from school and met all of the requirements to receive a standard diploma based on the Academically Challenging Curriculum to enhance Learning (ACCEL) options, F.S. 1002.3105(5) and satisfied the state graduation test requirement through an approved state concordant and/or comparative score. (WXT)

Standard diploma awarded to students who graduated from school and met all of the requirements to receive a standard diploma based on the Career and Technical Education (CTE) Pathway option, F.S. 1003.4282(11) and satisfied the state graduation test through an approved state concordant and/or comparative score. (WWT)

Data Element Number: **114025**

Data Element Name: **Diploma Type**

Note: Florida Department of Education approved standardized test for which scores that are concordant and/or comparative with the passing scores on the state approved graduation test may be used to satisfy graduation requirements for a standard diploma, (Section 1008.22(7)-(8), F.S.).

Standard Diploma:

Diploma awarded to students who have earned passing scores on the state approved graduation test, successfully completed the minimum number of academic credits as identified in Section 1003.4282, F.S., and achieved a cumulative grade point average of 2.0 on a 4.0 scale. (W06)

Standard diploma awarded to any English Language Learner student who has been enrolled in an ESOL program for less than two years who graduated from school with a standard diploma and a formative assessment in lieu of the Statewide Standardized Assessment, per Senate Bill 1108 (2021). (WEL)

Standard diploma awarded to students with disabilities who have received an FCAT waiver, successfully completed the minimum number of academic credits as identified in Section 1003.4282, F.S., and achieved a cumulative grade point average of 2.0 on a 4.0 scale.(Valid for students who entered 9th grade prior to the 2013-14 school year). (WFW)

Standard diploma awarded to students with disabilities who have received a Statewide Standardized Assessment Results Waiver, successfully completed the minimum number of academic credits as identified in Section 1003.4282, F.S., and achieved a cumulative grade point average of 2.0 on a 4.0 scale. (WRW)

Standard diploma awarded to students who graduated from school and met all of the requirements to receive a standard diploma based on the Academically Challenging Curriculum to enhance Learning (ACCEL) options, F.S. 1002.3105(5). (WXL)

Standard diploma awarded to students with disabilities who graduated from school and met all of the requirements to receive a standard diploma based on the Academically Challenging Curriculum to enhance Learning (ACCEL) options, F.S. 1002.3105(5) and satisfied the state graduation test requirement with an approved statewide assessment waiver. (WXW)

Standard diploma awarded to students who graduated from school and met all of the requirements to receive a standard diploma based on the Career and Technical Education (CTE) Pathway option, F.S. 1003.4282(11). (WWE)

Standard diploma awarded to students with disabilities who graduated from school and met all of the requirements to receive a standard diploma based on the Career and Technical Education (CTE) Pathway option, F.S. 1003.4282(11) and satisfied the state graduation test requirement with an approved statewide standardized assessment results waiver. (WWW)

State of Florida Diploma (GED):

Diploma awarded to students based on the student’s satisfactory completion of the General Education Development Tests.

a) Diploma awarded to high school students who successfully completed the Performance-Based Exit Option Model Program requirements, successfully passed the high school equivalency subject area examinations, but did not pass the statewide standardized assessments. (WGD)

b) Diplomas awarded to adult students should be recorded as W45.

NOTE: This information can be derived from the attendance system.

Data Element Number: **114025**

Data Element Name: **Diploma Type**

State of Florida High School Performance-Based Diploma

State of Florida High School Performance-Based High School Diploma Performance-based diploma awarded to students who successfully completed the Performance-Based Exit Option Model Program requirements and have passed the high school equivalency subject area examinations and the statewide standardized assessments. (W10)

Performance-based diploma awarded to students who have successfully completed the Performance-Based Exit Option Model Program requirements, passed the high school equivalency subject area examinations, and who have satisfied the statewide standardized assessments requirement through a concordant and/or comparative score (WGA)

Note: Students in the Performance-Based Exit Option Model must be in the 10th grade or higher in order to take the state approved graduation test.

Data Element Detailed Information

Length:	3
Data Type:	Alphanumeric
Year Implemented:	9495
State Standard:	Yes
Required Grades:	12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Student End of Year Status	9, 32, 34, 3C, 3D, 3L, 3S, 3V, 44, 4I, 4J
WDIS Student End of Term Status	
WDIS Supplemental Information	

Programs Required:

All Programs
Workforce Development

Surveys Required:

Survey 5	Yes
Survey F	Yes
Survey W	Yes
Survey S	Yes

Appendices:

Appendix A: Attendance Recordkeeping Required Codes for Grade PK-12
Appendix B: Attendance Recordkeeping Required Codes for Adult

Description of Changes:

7/1/2025	Added codes WAG, WD2 and WD3 and changed definition to code WD1.
8/21/2024	Codes WCO and WOC added. Code W28 changed to WOC
7/1/2024	Added codes W28 and WME and deleted codes W07, W27 and WFW.
7/1/2022	Updated language for code W10, WGA and WGD; and added new “WEL” standard diploma code for ELL students
7/1/2022	Updated language for code W10; added new “WEL” diploma type for ELL students
7/1/2021	Deleted codes “WCO” and “W60” – not valid in 2021-22
7/1/2021	Deleted codes “WCO” and “W60” – not valid in 2021-22
7/1/2021	Deleted notes for codes “WCO” and “W60” – not valid in 2021-22
7/1/2021	Deleted notes for codes “WCO” and “W60” – not valid in 2021-22
7/1/2021	Deleted codes “WCO” and “W60” – not valid in 2021-22
5/3/2021	Added ‘Notes” for codes WCO and W60 for 2021 graduating students exempt from required assessments per DOE Emergency Order 2021-EO-02.
5/3/2021	Added codes WCO and W60 for 2021 graduating students exempt from required assessments per DOE Emergency Order 2021-EO-02.
7/1/2020	Deleted codes WCO and W60 which were only valid for 2019-20 school year reporting.
4/20/2020	Added new codes WCO and W60 for students graduating in 2019-20 per FDOE Order No. 2020-EO-01 suspending statewide assessments related to COVID-19 Pandemic.
12/3/2019	Added three (3) new codes and definitions: W61, W62 and W63. Updated the term “Adult Standard High School Diploma”.
7/26/2019	Added a note for new code WWT under the Standard Diploma using a Concordant and/or Comparative Score section; and added notes for new codes WWE & WWW under the Standard Diploma section.
7/26/2019	Added new codes WWE, WWT & WWW for Workforce Education Pathways to graduation per HB 7071.
7/1/2019	Added the WDIS Supplemental Information format as a required format.
7/1/2019	Deleted code “WPR” – no longer valid for reporting.
4/17/2018	Added code “WPR” for displaced 11th & 12th Grade Puerto Rican students as a graduation option.
1/16/2018	Revised code W57 to W59 (W57 previously used).
12/18/2017	Add new code/definitions: W57 & W58;
12/18/2017	Added language "Adult High School Diploma," after W55 paragraph.
7/1/2017	Added notes to codes W07 and W27.
5/12/2017	Revised language to code WRW to clarify the students applicable for this code.
7/28/2015	Added code WD1, which is to be included in grad rate calculations
7/1/2015	Removed codes W6A, W6B, WFA, WFB (not valid after 2014-15)
3/27/2015	Replaced term ‘Alternative Assessment’ with ‘Concordant and/or Comparative Score’
3/12/2015	Added WRW note to Standard Diploma and added another statute reference for W06 and WFW.
3/12/2015	Added code WRW; revised definition of code WFT, andadded notes to codes W07, W27, WFW.
7/22/2014	Update of the “Definition/Example” of the WGD code. Modification of notes to “Standard Diploma using an Alternate Assessment” and addition of notes for “Adult Standard High School Diplomas”
5/28/2014	Addition of adult standard HS diploma codes W54 and W55 to include 18 credit option . Specified 24 credit option for W43. Updated “notes” for W6A, W6B, WFA, WFB.
1/30/2014	WXT and WXW standard diploma types added
10/31/2013	W6A and W6B – Added a note within the definition of the codes.

9/17/2013	Addition of new diploma type: WXL.
9/17/2013	Added note for diploma type: WXL.
7/1/2013	The definitions for codes W10 and WGA are modified. They are not diploma codes.
6/1/2012	Revised description of Special Diploma under Terms. Deleted educable, trainable and profoundly mentally handicapped and replaced with intellectually disabled.

Data Element Number: **114425**

Data Element Name: **Discipline/Resultant Action Code**

A one-character code representing the type of disciplinary action taken for both School Environmental Safety Incident Reporting and locally-defined incidents. The discipline code will be associated with the corresponding School Number, Where Discipline/Referral Action Occurred.

Code	Definition/Example
C	Corporal Punishment Corporal punishment is defined as the moderate use of physical force or physical contact by a teacher or principal to maintain discipline or to enforce school rule. (Maintained for students in grades PK-12 only.)
E	Expelled, Without Continuing Educational Services Student expelled from regular school without continuing educational services provided by the district. (Maintained for students in grades PK-12 and adult)
F	Expelled, With Continuing Educational Services Student expelled from regular school with continuing educational services, which may include a disciplinary program or second chance school, and/or referred to the criminal justice or juvenile justice system. (Maintained for students in grades PK-12 and adult)
H	Suspension Extended, Pending Hearing Suspension (out-of-school) extended beyond 10 school days pending School Board hearing for expulsion. (This code should only be used when the district Superintendent grants an extension for suspension beyond 10 school days as per Ch. 1006.08, F.S.).
I	Suspension, In-School In-school suspension is defined as the temporary removal of a student from the school program not exceeding ten days. (Maintained for students in grades PK-12 only.) In accordance with the Individuals with Disabilities Education Act, this code must be used for all instances in which a child with a disability is temporarily removed from his/her regular classroom(s) for disciplinary purposes but remains under the direct supervision of school personnel.
N	No Discipline Student was found to have committed a SESIR offense but did not receive discipline as a result because, when taking into account developmentally age-appropriate behavior or disability, if any, the student did not have the capacity to understand his or her behavior and the inappropriateness of his or her actions. This code should be used for either very young students or students with disabilities who otherwise meet these criteria.

O	Suspension, Out-of-School Out-of-school suspension is defined as the temporary removal of a student from a school and the school program for a period not exceeding ten days. (Maintained for students in grades PK-12 only.)
P	Placement in Alternative Educational Setting Student is removed from the school for an offense, i.e., disobedient, disrespectful, violent, abusive, uncontrollable or disruptive behavior, not expelled, and placed in an alternative educational setting
S	Other SESIR Defined Other SESIR defined is all other types of disciplinary action administered for a SESIR defined incident that cannot be reported using any other code in this element. For example, this code may be used when districts require students to attend additional activities such as “Saturday School”, tobacco cessation programs, drug prevention programs, counseling, anger management programs, or community service while they continue their regular course of study. (This code is to be used only when the action is related to a SESIR defined incident).
U	Change in Placement Change in placement (not to exceed 45 days) due to a unilateral decision by school personnel following a drug, weapon or serious bodily injury offense. (This code is for students with disabilities only.)

Notes:

CODE U: Use Code “U” only for those students with disabilities involved in drug, weapon or serious bodily injury offenses who were unilaterally removed to an interim alternative education setting by school personnel other than the IEP team, in lieu of suspension/expulsion.

LOCAL USE ONLY CODE D: Districts may record other district-defined disciplinary/resultant actions which cannot be reported using any other code in this element, and may assign them the code D in their local systems. These district-defined disciplinary/resultant actions should not be included on the Student Discipline/Resultant Action format. This code is to be used only when the action is related to a non-SESIR defined incident.

CODE H: For survey 5, most students with a record coded with H should also have a record coded E, F or P based on School Board action. This note is a reminder to districts that Code (H) – Suspension Extended, Pending Hearing will be followed by a record with (E) – Expelled, Without Continuing Educational Services, (F) – Expelled, With Continuing Educational Services, or (P) – Placement in an Alternative Educational Setting code for survey 5, based on the final school board decision.

REPORT ALL DISCIPLINE: Districts must report all Discipline/Resultant Action types listed in this data element whether the offense was a SESIR or locally-defined incident, with the exception of “Other SESIR Defined,” and “No Discipline” which only apply to SESIR incidents.

Data Element Detailed Information

Length:	1
Data Type:	Alphabetic
Year Implemented:	9293
State Standard:	No
Required Grades:	PK-12, Adult

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Applicable Format And Edit

Data Element Number: **114425**

Data Element Name: **Discipline/Resultant Action Code**

Formats Required:	Edits Required:
Student Discipline/Resultant Action	6, 7, 17, 18, 19, 22, 2A, 2C, 2K, 35, 36, 38, 39, 3A, 40, 41, 44, 45, 60

Programs Required:

Disciplined Students
Adult Secondary
Adult Basic Skills
Adult Postsecondary

Surveys Required:

Survey 2	Yes
Survey 3	Yes
Survey 5	Yes
Survey R	Yes

Appendices:

Description of Changes:

10/9/2024	Added Report All Discipline note
10/9/2024	Definition updated to include disciplinary action for SESIR and locally-defined incidents
7/1/2023	Deleted codes L, M, and R
12/21/2022	Added Code N, No Discipline
6/1/2012	Revised the note regarding local code D to be used only when the action is related to a non-SESIR defined incident.
6/1/2011	Name changed from Discipline/Referral Action Code to Discipline/Resultant Action
6/1/2011	Added a note to the definition of Code I - In accordance with the Individuals with Disabilities Education Act, this code must be used for all instances in which a child with a disability is temporarily removed from his/her regular classroom(s) for disciplinary purposes but remains under the direct supervision of school personnel.

Data Element Number: **114825**

Data Element Name: **Discipline/Resultant Action Date**

The date upon which each disciplinary or referral action (corporal punishment, initiation of in-school or out-of-school suspensions, expulsion or court or juvenile referral) occurred.

Code	Definition/Example
MMDDYYYY	Example: 09121985

Data Element Detailed Information

Length:	8
Data Type:	Numeric
Year Implemented:	9293
State Standard:	No
Required Grades:	PK-12, Adult

Use Types:

State Reporting:	No
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

None

Edits Required:

None

Programs Required:

Disciplined Students
Adult Secondary
Adult Basic Skills
Adult Postsecondary

Surveys Required: None

Appendices:

Description of Changes:

7/1/2014	Updating element name to reflect a change in the name of the format.

Data Element Number: **115025**

Data Element Name: **Distance Learning Delivery Indicator**

Distance Learning Delivery Indicator denotes that the student and the instructor are separated in time and/or place during more than 50% of the instruction.

Code	Definition/Example
A	Web-based or Internet-based courses.
B	Video conferencing.
C	Other distance learning delivery.
X	Those combinations of Technology which do not meet the 50% requirement.
Z	Not a Distance Learning class.

Data Element Detailed Information

Length:	1
Data Type:	Alphanumeric
Year Implemented:	0607
State Standard:	No
Required Grades:	Adult

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

WDIS Teacher Course

Edits Required:

Programs Required: Workforce Development

Surveys Required:

Survey F	Yes
Survey W	Yes
Survey S	Yes

Survey G	Yes
Survey X	Yes

Appendices:

Description of Changes:

12/1/2014	Correction to the definition from “50% or more” to “more than 50%”

Data Element Number: **115225**

Data Element Name: **District Number, Current Enrollment**

The two-digit number for the current school district or other agency in which the student is officially enrolled for graduation.

Code	Definition/Example
	See Appendix C: District Name Table

Data Element Detailed Information

Length:	2
Data Type:	Numeric
Year Implemented:	9495
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Career and Technical Education Student Course Schedule	1, 40
Dropout Prevention Program Data	1, 27
English Language Learners Information	22, 2M, 33, 42
Exceptional Student	1, 7, 30, 3A, 3B, 3C, 3D
Federal/State Indicator Status	1, 7, 50, 51, 52, 59, 60, 61, 63, 64, 66, 67, 81, 82
Industry Certification	1, 19
Prior School Status / Student Attendance	1, 24, 25, 26, 27, 29, 45, 4E, 50, 51, 52, 80, 82, 91, 92, 93
Student Additional Funding	17, 19, 40
Student Assessment	1, 21, 60

Data Element Number: **115225**

Data Element Name: **District Number, Current Enrollment**

Student Course Schedule	1, 8, 40, 67, 69, 72, 73, 75, 82
Student Course Transcript Information	2, 20, 21, 50, 82
Student Demographic Information	2, 31, 42, 44, 48, 4A, 54, 52, 53, 54, 56, 58, 5A, 5B, 5C, 5D, 5E, 5F, 5G, 60, 68, 69, 90, 91
Student Discipline/Resultant Action	1, 7, 2I, 31, 33, 34, 35, 36, 37, 38, 39, 3A, 44, 45
Student End of Year Status	1, 7, 11, 26, 34, 41, 42, 43, 44, 45, 47, 49, 4A, 4B, 4D, 4H, 4I, 4J, 4K, 4L, 4M, 50, 5A, 80
Student Transportation	16, 22, 24, 50, 51, 52, 53

Programs Required:	All Programs
Surveys Required:	Survey 1 Yes Survey 2 Yes Survey 3 Yes Survey 4 Yes Survey 5 Yes Survey 6 Yes Survey 9 Yes Survey R Yes
Appendices:	Appendix C: District Name Table

Description of Changes:

7/1/2026	Removed codes for state assigned number for school district or other agency; refer to Appendix C: District Name Table.
7/1/2024	Added District #83 for DJJ District
8/17/2023	Removed Survey 8 from Surveys Required, since data collection is no longer conducted.
7/1/2023	Added Districts #81 for TCC and #82 for FSU Bay
7/19/2022	Added District #80 for IDEA Public Schools
7/1/2022	Deleted McKay Prepayment Verification format – no longer required.
7/1/2022	Deleted McKay survey dates – no longer required.
7/1/2021	Updated definition for code 99 (district number) to align with Appendix C.
7/1/2015	Survey 7 Removed from Required Surveys
2/16/2015	Added Industry Certification Format
7/1/2013	Added Student Additional Funding format.
6/1/2012	Deleted note “Although students do not enroll for graduation in district number 71, this district number is used by the Florida Virtual School for reporting District Number, Current Enrollment.”
5/18/2012	Changed third note to indicate the status of the use of this element by district 71 beginning in 2011-12.
6/1/2011	Removed two formats that are obsolete: Department of Juvenile Justice Student Entry Assessment and Department of Juvenile Justice Student Exit Assessment.

Data Element Number: **115325**

Data Element Name: **District Number, Current Instruction/Service**

The two-digit number for the current school district or other agency which is providing instruction or services.

Code	Definition/Example
	See Appendix C: District Name Table

Data Element Detailed Information

Length:	2
Data Type:	Numeric
Year Implemented:	9495
State Standard:	No
Required Grades:	PK-12, Adult

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Career and Technical Education Student Course Schedule	6, 21, 41
Career and Technical Education Teacher Course	1, 15, 22, 23, 40, 60
Dropout Prevention Program Data	24, 29, 50
English Language Learners Information	1, 21, 75, 77, 80, 83, 85, 91, 94
Federal/State Compensatory Project Evaluation	1, 18, 31
Industry Certification	6, 18, 20
Prior School Status / Student Attendance	4H, 50
Student Additional Funding	1, 18, 19, 41, 60, 61, 62, 63, 64
Student Course Schedule	6, 14, 2C, 2D, 2F, 2H, 2I, 39, 42, 55, 5P, 66, 67, 72, 73, 75, 82, 84, AA

Data Element Number: **115325**

Data Element Name: **District Number, Current Instruction/Service**

Student Demographic Information	1, 9, 31, 48, 54, 56, 5A, 5B, 5D, 5E, 5F, 5G, 60, 68
Student Transportation	1, 2, 13, 50, 90
Teacher Course	1, 10, 35, 36, 4B, 51, 54, 55, 56, 57, 58, 59, 5A, 5B, 5C, 5E, 5F, 65, 66, 67, 68, 69

WDIS Adult General Education Student Course

WDIS Adult General Education Test and Performance Record

WDIS Career and Technical Education Student Course Schedule

WDIS Student Demographic Information

WDIS Student End of Term Status

WDIS Supplemental Information

WDIS Teacher Course

Programs Required:

All Programs
Workforce Development

Surveys Required:

Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes
Survey 5	Yes
Survey 6	Yes
Survey 9	Yes
Survey F	Yes
Survey W	Yes
Survey S	Yes
Survey G	Yes
Survey X	Yes
Survey R	Yes

Appendices:

Appendix C: District Name Table

Description of Changes:

7/1/2026	Removed codes for state assigned number for school district or other agency; refer to Appendix C: District Name Table.
7/1/2024	Added District #83 for DJJ District
7/1/2024	Code 00 deleted in reference to Federal State Indicator Status CAPE (first) and (second).
7/1/2024	Federal/State Indicator Status DB9 22x deleted from Formats Required.
7/1/2024	Code 00 deleted in reference to Federal State Indicator Status CAPE (first) and (second).
8/17/2023	Removed Survey 8 from Surveys Required, since data collection is no longer conducted.
7/1/2023	Added Districts #81 for TCC and #82 for FSU Bay
7/19/2022	Added District #80 for IDEA Public Schools
7/1/2015	Survey 7 Removed from Required Surveys

Data Element Number: **115325**

Data Element Name: **District Number, Current Instruction/Service**

2/16/2015	Added Industry Certification Format
7/1/2013	Added ELL and Student Additional Funding formats. Also Prior School Status/Student Attendance format

Data Element Number: **115475**

Data Element Name: **District Number, Where Incident Occurred**

The two-digit number for the current school district or other agency where the incident occurred.

Code	Definition/Example
	See Appendix C: District Name Table

Data Element Detailed Information

Length:	2
Data Type:	Numeric
Year Implemented:	9596
State Standard:	Yes
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
School Environmental Safety Incident Report	1, 3, 21, 60, 61, 62, 63, 64, 90, 91
Student Discipline/Resultant Action	25, 33, 34, 37, 39, 3A

Programs Required: All Programs

Surveys Required:

Survey 2	Yes
Survey 3	Yes
Survey 4	Yes
Survey 5	Yes
Survey R	Yes

Appendices: Appendix C: District Name Table

Description of Changes:

Data Element Number: **115475**

Data Element Name: **District Number, Where Incident Occurred**

7/1/2026	Removed codes for state assigned number for school district or other agency; refer to Appendix C: District Name Table.
7/1/2024	Added District #83 for DJJ District
7/1/2023	Added Districts #81 for TCC and #82 for FSU Bay
7/19/2022	Added District #80 for IDEA Public Schools
7/1/2021	Added Student Discipline as a required format.
7/1/2021	Updated definition for code 99 (district number) to align with Appendix C.
7/1/2021	Revised definition to reflect new data element name.
7/1/2021	Changed name to match corresponding element - School Number, Where Incident Occurred.

Data Element Number: **115625**

Data Element Name: **District Number, Where Credit Earned**

The two-digit number for the district or other agency in which the student earned credit (for permanent record and transcripts).

Code	Definition/Example
	See Appendix C: District Name Table
AA-ZB	Two-character code for foreign country in which the student earned credit.
AL-WY	Two-character code for out-of-state districts in which the student earned credit. See Appendix H: State Codes.

See Appendices G: Country Codes, H: State Codes and Q: United States Commonwealth and Territories.

Note: When reporting records to FASTER for the Migrant Student Information Exchange (MSIX), convert code 99 to FL.

Note: Code 99 is defined in this manner (different from Appendix C) for reporting on the Student Course Transcript Information format only.

Data Element Detailed Information

Length:	2
Data Type:	Alphanumeric
Year Implemented:	9192
State Standard:	No
Required Grades:	PK-12, Adult

Use Types:

State Reporting:	Yes
Local Accountability:	No
FASTER:	Yes
Migrant Tracking:	Yes

Applicable Format And Edit

Formats Required:	Edits Required:
Student Course Transcript Information	5, 24

Programs Required:
All Programs
Adult Secondary
Adult Postsecondary Career and Technical

Surveys Required: Survey 5 Yes

Data Element Number: **115625**

Data Element Name: **District Number, Where Credit Earned**

Appendices:

Appendix G: Country Codes
Appendix H: State Codes
Appendix Q: Adult Test Reporting

Description of Changes:

7/1/2026	Removed codes for state assigned number for school district or other agency; refer to Appendix C: District Name Table.
7/1/2024	Added District #83 for DJJ District
7/1/2023	Added Districts #81 for TCC and #82 for FSU Bay
7/19/2022	Added District #80 for IDEA Public Schools
7/1/2021	Added Note for code 99 definition for Student Course Transcript reporting
6/21/2011	Added note in reference to converting code 99 to FL for MSIX reporting.
6/1/2011	Changed Migrant Tracking from No to Yes.

Data Element Number: **115628**

Data Element Name: **District Number, Where Discipline/Resultant Action Occurred**

The two-digit number for the current school district or other agency where the student was disciplined one or more times during the school year. The district number will be associated with the corresponding Disciplinary/Resultant Action Code.

Code	Definition/Example
	See Appendix C: District Name Table

Data Element Detailed Information

Length:	2
Data Type:	Numeric
Year Implemented:	0304
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	No
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

None

Edits Required:

None

Programs Required:	All Programs
Surveys Required:	None
Appendices:	Appendix C: District Name Table

Description of Changes:

Data Element Number: **115628**

Data Element Name: **District Number, Where Discipline/Resultant Action Occurred**

7/1/2026	Removed codes for state assigned number for school district or other agency; refer to Appendix C: District Name Table.
7/1/2024	Added District #83 for DJJ District
7/1/2023	Added Districts #81 for TCC and #82 for FSU Bay
7/19/2022	Added District #80 for IDEA Public Schools
7/1/2021	Updated definition for code 99 (district number) to align with Appendix C.
7/1/2021	Updated definition for code 99 (district number) to align with Appendix C.
7/1/2019	Updated the data element name to match name change made in 2011-12.
7/1/2019	Updated the data element name to match name change made in 2011-12.

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DOE INFORMATION DATABASE REQUIREMENTS VOLUME I

STUDENT DATA ELEMENTS

2026-27

Data Element Number: **115629**

Data Element Name: **District Number, Zoned School**

The state assigned two-digit number for the Florida school district in which the student's home school is located, as outlined in State Board of Education Rule 6A-1.099822, F.A.C. and pursuant to sections 1008.34(3) and 1008.341, F.S. Home school is defined as the school to which the student would be assigned if he/she were not assigned to an alternative school or to a hospital- or homebound program. Alternative schools include separate schools for students with disabilities (also known as center schools). In addition reporting includes the state assigned two-digit number for the Florida school district in which the student's home school is located when the Educational Choice involves controlled open enrollment (public school parental choice) per s. 1002.31(1), F.S.

Code	Definition/Example
00	Not applicable – The student was not in an alternative school or designated as hospital- or homebound during survey week or the student was not assigned to an alternative school instead of the student's home school or the student was not involved in controlled open enrollment.
01 - 67	School districts assigned a unique number in the state Master School Identification file.

Note: For the Student Demographic Information format, this element should be zero filled for survey periods 1, 4, 5, 7 and 9.

Data Element Detailed Information

Length:	2
Data Type:	Alphanumeric
Year Implemented:	0607
State Standard:	Yes
Required Grades:	KG-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Prior School Status / Student Attendance	2E, 2F, 2G
Student Demographic Information	16, 17, 26, 60

Programs Required:

Alternative
Exceptional Student Education

Surveys Required:

Survey 1	Default
Survey 2	Yes
Survey 3	Yes
Survey 4	Default
Survey 5	Variable

Survey 6	Default
Survey 9	Default
Survey R	Yes

Appendices:

Description of Changes:

7/1/2024	Removed Survey 8 from Surveys Required, since data collection is no longer conducted.
9/26/2017	Updated code ‘00’ to reference Controlled Open Enrollment.
9/26/2017	Updated definition to include data collection for Controlled Open Enrollment purposes.
7/24/2017	Survey 5 is variably required depending on format.
7/24/2017	Clarified reference to format and valid survey periods.
7/1/2017	Added “Prior School Status/Student Attendance” format as a required format.
7/1/2016	Added Survey 2 as a requirement for Accountability Reporting.
7/1/2015	Survey 7 Removed from Required Surveys
6/1/2012	Added language regarding center schools.
12/13/2011	Added Exceptional Student Education.
12/13/2011	Added words “or designated as hospital- or homebound” to code 0000. Due to a change in the statute students designated as hospital- or homebound must be assigned to their home school for the purposes of school grades.
12/13/2011	Added words “or to a hospital- or homebound program.” Due to a change in the statute students designated as hospital- or homebound must be assigned to their home school for the purposes of school grades.

Data Element Number: **115635**

Data Element Name: **District Number, Where Tested**

The two-digit state assigned number for the district or other agency in which the student was enrolled at the time of testing.

Code	Definition/Example
	See Appendix C: District Name Table

Data Element Detailed Information

Length:	2
Data Type:	Alphanumeric
Year Implemented:	0708
State Standard:	Yes
Required Grades:	PK-12

Use Types:

State Reporting:	No
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

None

Edits Required:

None

Programs Required:	All Programs
Surveys Required:	Survey 5 Yes
Appendices:	Appendix C: District Name Table

Description of Changes:

Data Element Number: **115635**

Data Element Name: **District Number, Where Tested**

7/1/2026	Removed codes for state assigned number for school district or other agency; refer to Appendix C: District Name Table.
7/1/2024	Added District #83 for DJJ District
7/1/2023	Added Districts #81 for TCC and #82 for FSU Bay
7/19/2022	Added District #80 for IDEA Public Schools
7/1/2017	Deleted District 69 (Washington Special).
6/1/2011	Deleted DJJ Student Entry Assessment DB9 53x and DJJ Student Exit Assessment DB9 54x.
6/1/2011	Changed Use Type State Report from Yes to No.

Data Element Number: **115657**

Data Element Name: **Dropout Prevention: Performance-Based Exit Option Test Results**

A one-character code to indicate the status of a student participating in the Performance-Based Exit Option Model as approved by the American Council on Education.

Code	Definition/Example
F	The student took the GED Tests and failed
P	The student took the GED Tests and passed
Z	Not Applicable

Note: Students receiving a code of P for Performance-Based Exit Option Test Results must receive one of the following for Diploma Type:

W10 (Any student who completed the Performance-Based Exit Option Model Program requirements, passed the high school equivalency subject area examinations and the statewide standardized assessments and was awarded a State of Florida High School Performance-Based Diploma.)

Or

WGA (Any student who completed the Performance-Based Exit Option Model Program requirements, passed the high school equivalency subject area examinations, satisfied the statewide standardized assessment requirements through a concordant and/or comparative score and was awarded a State of Florida High School Performance-Based Diploma.)

Or

WGD (Any student who completed the Performance-Based Exit Option Model Program requirements and passed the high school equivalency subject area examinations, but did not pass the statewide standardized assessments and was awarded a State of Florida diploma.)

Data Element Detailed Information

Length:	1
Data Type:	Alphabetic
Year Implemented:	8889
State Standard:	No
Required Grades:	09-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:

Data Element Number: **115657**

Data Element Name: **Dropout Prevention: Performance-Based Exit Option Test Results**

Student End of Year Status 21, 3D, 4H

Programs Required:	All Programs	
Surveys Required:	Survey 5	Yes
Appendices:		

Description of Changes:

7/1/2022	Updated language to Diploma Types (W10, WGA, WGD) in the Note section.
7/1/2021	Updated WGA notes.

Data Element Number: **115660**

Data Element Name: **Dropout Prevention Length of Prescribed Program**

The length (in school days) of the student's prescribed enrollment within each Dropout Prevention program at each school. Code 000 for non-adjudicated students in juvenile detention, county jail or city jail programs and students in neglected programs with no prescribed program length.

Code	Definition/Example
Example:	
000	The student was detained in juvenile detention, county or city jail but not adjudicated or a student in a neglected institution with no prescribed length of stay.
014	The student was placed in a Disciplinary program for 14 days.
090	The student was placed in a Teenage Parent program for the second semester (90 days).
180	The student was placed in an Educational Alternatives program for the full school year (180 days).

Data Element Detailed Information

Length:	3
Data Type:	Numeric
Year Implemented:	9293
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Dropout Prevention Program Data	8, 74, 76, 78

Programs Required:	Dropout Prevention Juvenile Justice
Surveys Required:	Survey 5 Yes
Appendices:	

Description of Changes:

7/1/2021	Revised code “000” definition.
7/1/2021	Updated definition.
7/1/2020	Revised definition.

Data Element Number: **115662**

Data Element Name: **Dropout Prevention Length of Program Participation**

The length (in school days) of the student's actual participation (attendance) in each Dropout Prevention program at each school. For students in non-school institutions for neglected or delinquent students, this is the student's actual length of stay, in school days, at the non-school institution.

Code	Definition/Example
Example:	
085	The student resided at a non-school institution for neglected students 85 school days.
166	The student participated in an Educational Alternative program for 166 school days.

Data Element Detailed Information

Length:	3
Data Type:	Numeric
Year Implemented:	9293
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Dropout Prevention Program Data	13, 15, 39

Programs Required:	Dropout Prevention Juvenile Justice
Surveys Required:	Survey 5 Yes
Appendices:	

Description of Changes:

Data Element Number: **115664**

Data Element Name: **Dropout Prevention/Juvenile Justice Outcomes**

A set of codes which indicate minimum outcomes on each Dropout Prevention program at each school as described below:

Code	Definition/Example
Disciplinary (Dropout Prevention Program Code A)	
E	Decrease in number of expulsions
N	No decrease in disciplinary action(s)
R	Decrease in number of disciplinary referral(s)
S	Decrease in number of suspensions
T	Continued progress or completed transition plan
Education Services in Department of Juvenile Justice (DJJ) Programs (Code D and T)	
A	Received academic services
V	Received career and technical education services
W	Received academic and career and technical education services
Y	Has integrated education transition plan
Educational Alternatives (Dropout Prevention Program Code U)	
D	Improvement in attendance

N	No improvement in academic performance/attendance
Y	Improvement in academic performance

Teenage Parent (Dropout Prevention Program Code P)

N	No improvement in parenting skills
P	Previously assessed and reported
Y	Improvement in parenting skills
Z	Not assessed or not applicable

Data Element Detailed Information

Length:	3
Data Type:	Alphanumeric
Year Implemented:	9293
State Standard:	No
Required Grades:	01-12

Use Types:

State Reporting:	No
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

None

Edits Required:

None

Programs Required:	Dropout Prevention
Surveys Required:	None
Appendices:	

Description of Changes:

7/1/2021	Added code “T” to Educ Serv in Dept of JJ (DJJ) Prog “title”.
7/1/2021	Revised required grades.
7/1/2019	Deleted code X; Added language to code Y.

Data Element Number: **115666**

Data Element Name: **Dropout Prevention/Juvenile Justice Placement Reasons (Optional)**

A set of codes which indicate the allowable reasons for the student's placement in each Dropout Prevention program at each school. Codes consist of one character fields which may occur a maximum of five times. At least one placement reason code is required. Codes for allowable placement reasons in Dropout Prevention programs are as follows:

Code	Definition/Example
Disciplinary	
H	Suspension(s)
I	Alternative to Expulsion
J	Disciplinary referral(s)
Education Services in the Department of Juvenile Justice Programs	
Z	Not applicable
Educational Alternatives	
A	Retained in grade
B	Academically unsuccessful
C	Attendance/tardiness problems
M	Substance Abuse
N	Habitual Truancy

O	Other

Teenage Parent

E	Expectant parent
F	Parent
G	Child

Data Element Detailed Information

Length:	5
Data Type:	Alphanumeric
Year Implemented:	9293
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	No
Local Accountability:	No
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

None

Edits Required:

None

Programs Required:	Dropout Prevention
Surveys Required:	None
Appendices:	

Description of Changes:

7/1/2021	Deleted *Note.
7/1/2021	Revised title for code “I”. Added new codes “M” and “O” under Educational Alternatives.
7/1/2020	Deleted code T under Disciplinary.

Data Element Number: **115675**

Data Element Name: **Dropout Prevention Program Enrollment Date**

The date on which the student was first enrolled in each Dropout Prevention program within each school in accordance with Rule 6A-6.0521, FAC. For students enrolled in more than one Dropout Prevention program, track the enrollment date for each program within each school. For students in non-school institutions for neglected or delinquent students report the student's date of entry into the non-school institution.

Code	Definition/Example
MMDDYYYY	Example: 10051985

Data Element Detailed Information

Length:	8
Data Type:	Numeric
Year Implemented:	9192
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Dropout Prevention Program Data	6, 23,

Programs Required:	Juvenile Justice Dropout Prevention
Surveys Required:	Survey 5 Yes
Appendices:	

Description of Changes:

Data Element Number: **115680**

Data Element Name: **Dropout Prevention/Juvenile Justice Programs**

The Dropout Prevention Program type(s) in which the student participated.

Students enrolled in alternative schools should be reported in a dropout prevention program.

Students served by Title I, Part D funds should be reported in a dropout prevention program.

Note: In surveys 2 and 3 the student should be in the program during survey week to be reported. Also, in surveys 2 and 3 only one code is reported. Codes R and E take priority because they are used to identify the proper status of students in the school grading system. In survey 5, in the Dropout Prevention Program Data format, report students who were served at any time during the school year and, for students participating in more than one program, school, or term, record the code for each program, in each term, at each school in which the student participates.

In the Federal/State Indicator Status format, for Survey 5, report code Z.

Code	Definition/Example
A	Disciplinary Programs: Programs designed to provide intervention for students who are disruptive in the traditional school environment. Note: This may include in-school suspension programs. This code does not apply to students who have been assigned to this program as an alternative to expulsion – use code E for these students.
D	Educational Services in Residential Department of Juvenile Justice Programs: Educational Programs provided to students in detention; and non-secure and secure residential programs.
E	Alternative to Expulsion Programs: Programs designed for students who are subject to district school board policies for expulsion for repeated or serious offenders.
J	County or City Jail: Educational programs provided to students in county or city jail.
N	Non-School Institution for Neglected Students: Programs in which children and youth in a non-school institution identified as neglected are provided prevention and transition services with Title I, Part D Funds.
P	Teenage Parent Programs: Educational programs which are designed to provide a specialized curriculum and other services to meet the needs of students who are pregnant, students who are parents or babies of TAP students.

Data Element Number: **115680**

Data Element Name: **Dropout Prevention/Juvenile Justice Programs**

R	Dropout Retrieval Programs: Alternative programs serving students who have officially been designated as dropouts.
S	Educational Services in School Institutions for Neglected Students: Educational programs provided to children and youth in a school institution (residential or nonresidential) identified as neglected are serving students with Title I, Part D funds.
T	Educational Services in Non-Residential Department of Juvenile Justice Programs: Educational programs provided to students in DJJ prevention and day treatment programs. These students are not adjudicated.
U	Educational Alternative Programs: Educational programs which are designed to offer variations of traditional instructional programs and strategies for the purpose of increasing the likelihood that students who are unmotivated or unsuccessful in traditional programs remain in school and obtain a high school diploma or its equivalent. This code does not apply to students who are participating in this program as a retrieved dropout - use code R for these students. Note: Examples of Educational Alternative Programs include but are not limited to course modifications, credit recovery, integrated curriculum, alternative curriculum, flexible schedules and self paced curriculum. Typically alternative education programs apply alternative strategies that lead to improvement in academic performance, student attendance or student behaviors.
W	Supplemental Supports Programs: Programs in which At-Risk students are provided services with Title I, Part D funds. Services are provided outside of a traditional classroom setting. Examples include after school tutoring services and summer services when school is not in session.
Z	Not Applicable. (Use this code only on the Federal/State Indicator Status record for all students in survey period 5. This code is not applicable for the Dropout Prevention Program Data format and cannot be reported).

Data Element Detailed Information

Length:	1
Data Type:	Alphabetic
Year Implemented:	9394
State Standard:	Yes
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:

Data Element Number: **115680**

Data Element Name: **Dropout Prevention/Juvenile Justice Programs**

Dropout Prevention Program Data	6, 7, 29, 51, 52, 74, 76
Federal/State Indicator Status	14, 59, 66, 68, 81

Programs Required:	Dropout Prevention	
Surveys Required:	Survey 2	Yes
	Survey 3	Yes
	Survey 5	Variable
Appendices:		

Description of Changes:

7/1/2022	Added punctuation mark to code N, and added new code S for N&D school institutions
7/1/2021	Revised definition for code N and updated for Z.
7/1/2021	Updated language in definition.
7/1/2020	Split code D into two codes by adding code T and updating definitions; Revised definitions for codes J and W; Removed Survey 7 from code Z.
7/1/2019	Added language to code D.
7/1/2018	Updated reference to Public Law.
7/1/2016	Revised language in codes D & N.
7/1/2015	Survey 7 Removed from Required Surveys
7/1/2015	Added Code J for students who are provided services in Jails.
5/16/2013	Updated notes for more specific instructions about how to report this data element in Survey 5 for the Dropout Prevention Program Data format and in Surveys 5 and 7 for the Federal/State Indicator Status Format.
5/16/2013	Updated definition of code Z for Federal/State Indicator Reporting in surveys 7 and 5.
6/1/2012	Updated Code U definition to delete reference to At-Risk programs.
6/1/2012	Added code W for programs for At-Risk students.
6/1/2011	Changed definition of code D – Education Service in DJJ Programs. Removed reference to Children in Need of Services (truant, ungovernable, and runaway) and other rehabilitation programs.

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STUDENT DATA ELEMENTS

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Data Element Number: **115685**

Data Element Name: **Dropout Prevention Program Withdrawal Date**

The last date on which the student officially withdrew or was dismissed from each Dropout Prevention program within each school. For students enrolled in more than one Dropout Prevention program, track the withdrawal date for each program. For students in non-school institutions for neglected or delinquent students report the student's date of exit from the non-school institution.

Code	Definition/Example
MMDDYYYY	Example: 12201985

Data Element Detailed Information

Length:	8
Data Type:	Numeric
Year Implemented:	9192
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Dropout Prevention Program Data	16, 23

Programs Required:	Dropout Prevention Juvenile Justice
Surveys Required:	Survey 5 Yes
Appendices:	

Description of Changes:

Data Element Number: **115802**

Data Element Name: **Drug Description**

The type of drug involved in a school environmental safety incident.

Code	Definition/Example
M	Marijuana/Hashish/Other Cannabinoids
N	Not a controlled substance, but used as a drug.
O	Other controlled substance.
P	Opioids - Includes the illegal drug heroin, synthetic opioids such as fentanyl, and pain medications available legally by prescription, such as oxycodone, hydrocodone, codeine, morphine, etc.
Z	Not applicable. No drugs were involved in this incident. Also use this code for all incidents of types Unsubstantiated Bullying (UBL), Unsubstantiated Harassment (UHR), Unsubstantiated Sexual Assault (USA), and Unsubstantiated Sexual Battery (USB).

NOTE: See Appendix P for additional information concerning drug descriptions.

Data Element Detailed Information

Length:	1
Data Type:	Alphanumeric
Year Implemented:	0607
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
School Environmental Safety Incident Report	27, 29, 30, 33, 61,

Programs Required:	All Programs	
Surveys Required:	Survey 2	Yes
	Survey 3	Yes

Survey 5	Yes
Survey R	Yes

Appendices:

Description of Changes:

1/24/2022	Changed Code Z description to include USA (Unsubstantiated Sexual Assault) and USB (Unsubstantiated Sexual Battery).
7/1/2020	Added new code P; corrected spelling of “incident” for code Z.
6/1/2011	Added code N and revised code O by adding the words “controlled substance.” Removed repetitious language in definition of code Z.

Data Element Number: **115835**

Data Element Name: **Dual Enrollment Indicator**

A one-character field that describes the type of dual enrollment in which the secondary student is engaged for the course or program being reported as per Section 1007.271, Florida Statutes. The dual enrollment program is the enrollment of an eligible secondary student, home education or Personal Education Program (PEP) student in a postsecondary course creditable toward high school completion and a career certificate or an associate or baccalaureate degree. Note that a student can be both academically and career and technical education dually enrolled at the same time.

Code	Definition/Example
A	Academic dual enrollment. Includes students working toward A.A., S.A.A.T., B.A. and B.S. degrees in Florida colleges and universities who are enrolled part-time in postsecondary classes.
B	Career and technical education college credit dual enrollment. Includes students working toward an A.A.S. or A.S. degree, an ATD, or a college credit certificate program and an industry certification.
C	Career and technical education certificate dual enrollment. Includes students working in a clock hour postsecondary adult career and technical education program (career certificate or ATD) and an industry certification at a school district career center, school district charter technical career center, or a Florida College System institution.
E	Early admission student. Includes students who are working toward a high school diploma and are enrolled full-time at a postsecondary institution.
Z	Not Applicable. Includes all postsecondary students, grades 30 and 31, and all secondary students not dually enrolled.

Additional information on Dual Enrollment is available in section 1007.271, Florida Statutes.

Data Element Detailed Information

Length:	1
Data Type:	Alphanumeric
Year Implemented:	9798
State Standard:	No
Required Grades:	09-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Student Course Schedule	15, 20, 21, 2A, 2C, 2F, 2M, 39, 44, 47, 48, 52, 5B, 5Z, 84

Data Element Number: **115835**

Data Element Name: **Dual Enrollment Indicator**

WDIS Career and Technical Education Student Course Schedule

Programs Required:	Dual Enrollment	
Surveys Required:	Survey 1	Yes
	Survey 2	Yes
	Survey 3	Yes
	Survey 4	Yes
	Survey F	Yes
	Survey G	Yes
	Survey S	Yes
	Survey W	Yes
	Survey X	Yes
Appendices:		

Description of Changes:

7/1/2025	Personal Education Program (PEP) added to data element description and description of code C updated to specify clock hour and clarify CTE programs.
7/1/2024	Revised code A.
7/1/2014	Revised Codes B and C.

Data Element Number: **115855**

Data Element Name: **Duration, Disciplinary Action**

A three-digit number locally assigned within a district to indicate the duration for the following disciplinary actions: in-school suspension, out-of-school suspension, extended suspension, change in placement (students with disabilities only), expulsion or alternative placement.

Code	Definition/Example
Example:	
000	Not applicable (The disciplinary action was not one for which days are assigned.)
002	Student served extended suspension beyond the 10 out-of-school suspension days
008	Student served in-school suspension lasting eight school days
010	Student served out-of-school suspension lasting ten school days

Note: The field must not contain blanks.

S. 1003.01(5) and (6), F.S.

(5) SUSPENSION

(a) Suspension, also referred to as out-of-school suspension, is the temporary removal of a student from all classes of instruction on public school grounds and all other school-sponsored activities, except as authorized by the principal or the principal's designee, for a period not to exceed 10 school days and remanding of the student to the custody of the student's parent with specific homework assignments for the student to complete.

(b) In-school suspension is the temporary removal of a student from the student's regular school program and placement in an alternative program, such as that provided in s. 1003.53, F.S. under the supervision of school district personnel, for a period not to exceed 10 school days. (6) EXPULSION – Expulsion is the removal of the right and obligation of a student to attend a public school under conditions set by the school board, and for a period of time not to exceed the remainder of the term or school year and 1 additional year of attendance. Expulsions may be imposed with or without continuing educational services and shall be reported accordingly.

Data Element Detailed Information

Length:	3
Data Type:	Numeric
Year Implemented:	9596
State Standard:	No
Required Grades:	PK-12

Use Types:	
State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Data Element Number: **115855**

Data Element Name: **Duration, Disciplinary Action**

Applicable Format And Edit

Formats Required:	Edits Required:
Student Discipline/Resultant Action	11, 17, 18, 19, 22, 2A, 2C, 40, 41

Programs Required: All Programs

Surveys Required:

Survey 2	Yes
Survey 3	Yes
Survey 5	Yes
Survey R	Yes

Appendices:

Description of Changes:

Data Element Number: **116150**

Data Element Name: **Economically Disadvantaged**

Indicate whether the career and technical education or adult general education student, for this course, qualifies under one or more of the following categories of economic disadvantagement. Enter as many responses as are correct.

Code	Definition/Example
F	Meets the funding definition requirements for inclusion in the calculations of the distribution formula for the Carl D. Perkins postsecondary adult federal career and technical education funds. The student is an adult career and technical education job preparatory enrollee AND is a recipient of or a participant in one or more of the following programs: Student Education Opportunity Grant, programs assisted under the Job Training Partnership Act, Workstudy or Pell Grant.
O	Does NOT meet either of the above descriptions, but is a career and technical education or adult general education student classified as economically disadvantaged under other federal or state definitions.
P	Meets the program definition of the economically disadvantaged student under the Carl D. Perkins federal career and technical education act. The student meets the disadvantaged criteria AND the special services and assistance requirements of the federal career and technical education law. “Economic disadvantaged” means individuals (other than individuals with disabilities) who have economic disadvantages and who require special services and assistance in order to succeed in career and technical education education programs. This includes individuals who are members of economically disadvantaged families. The term “economically disadvantaged family or individual” means such families or individuals who are determined to be low income according to the latest available data from the Department of Commerce (PL 101-392, the Carl D. Perkins Career and Technical Education and Applied Technology Education Act Amendments of 1990).
Z	Not applicable

Data Element Detailed Information

Length:	2
Data Type:	Alphanumeric
Year Implemented:	9899
State Standard:	No
Required Grades:	06-12, Adult

Use Types:

State Reporting:	No
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:

Data Element Number: **116150**

Data Element Name: **Economically Disadvantaged**

None

None

Programs Required:	Workforce Development Career and Technical
Surveys Required:	None
Appendices:	

Description of Changes:

Data Element Number: **116207**

Data Element Name: **Educational Choice**

The primary type of educational choice option, if any, that applies to the student's enrollment in the reported School Number, Current Enrollment.

Code	Definition/Example
A	Controlled Open Enrollment (Public School Parental Choice) – s. 1002.31(1), F.S., a public education delivery system that allows school districts to make student school assignments using parents' indicated preferential school choice as a significant factor. This includes enrollment in a school within or outside the student's district of residence if the student participated in the district's controlled open enrollment process.
B	Special Program (Public School Parental Choice) – s. 1002.31(2), F.S., programs such as magnet, alternative school, special program, Advanced Placement, Advanced International Certificate, International Baccalaureate, A Business-Community (ABC) school and others including the New World School of the Arts (District 13, School 7901) as specified in section 1002.35, F.S.
C	Choice with Transportation - Continuing participation of students who previously (prior to 2012-13) transferred from a Title I school that failed to make Adequate Yearly Progress for three or more consecutive years – Title I, Sec. 1116, ESEA. Note: Beginning in 2012-13 this option no longer includes transportation for all eligible students. PK students are not eligible students.
D	Transfer from a Persistently Dangerous School - Title IX, Sec. 9532, ESEA.
E	Transfer due to having been the Victim of Violent Crime - Title IX, Sec. 9532, ESEA.
F	Transfer to another public school from a school that received a School Grade of F or three consecutive grades of D pursuant to s. 1008.34 and s. 1002.38(2), F.S.
U	Hope Scholarship – Transfer of a student to another public school other than the one to which the student is assigned in accordance with the Hope Scholarship Program. — s. 1002.40, F.S.
Z	None of the above or not applicable.

John M. McKay Scholarships for Students with Disabilities Program – s. 1002.39, F.S.; school number 3518

Home Education – s. 1002.41, F.S.; school number N998

Private Schools – s. 1002.42, F.S.; DOE online data collection form

Private Tutoring Programs – s. 1002.43, F.S.

Data Element Number: **116207**

Data Element Name: **Educational Choice**

Notes:

1. Select the most appropriate code above for charter school students. Charter Schools (as per s. 1002.33, F.S.) are flagged as “Charter Schools” on the Master School Identification file. Prior to July 1, 2008 all charter school students were coded “Z” on this element.

2. The following choice options should be coded “Z”; these options are identifiable via other means:

Developmental Research (Laboratory) Schools – s. 1002.32, F.S.; Districts 72, 73, 74 and 75

Charter Technical Career Centers – s. 1002.34, F.S.

District 55, School Number 0231
District 64, School Number 7821

Florida School for the Deaf and Blind – s. 1002.36, F.S.; District 68

Florida Virtual Schools

The Florida Virtual School - District 71, school numbers 0300 (Grades K-8 full-time), 0400 (Grades 9-12 full-time), 0500 (Grades 6-8 part-time), 0600 (Grades 9-12 part-time) – s. 1002.37, F.S.

Florida Virtual School Franchises – school number 7004 – s. 1002.37(2)(i), F.S.

Virtual Instruction Program operated through a contract with a provider that is approved by the Department of Education under s. 1002.45(2), F.S, the Florida Virtual School or a community college. – school number 7001 –

District Virtual Course Offerings – school number 7006 – s. 1003.498(2), F.S.

Virtual Instruction Program operated by the school district – school number 7023 – s. 1002.45(1)©4, F.S.

Data Element Detailed Information

Length:	1
Data Type:	Alphabetic
Year Implemented:	0405
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Prior School Status / Student Attendance	2E, 2F, 2G, 36, 45, 46, 4E, 4F

Programs Required: All Programs

Surveys Required:

Survey 2	Yes
Survey 3	Yes
Survey 5	Yes

Appendices:

Description of Changes:

8/17/2023	Removed code O, no longer required since districts are no longer required to report FES students.
7/1/2022	Deleted code ‘M’ – McKay reporting repealed.
7/1/2021	Added code ‘O’.
9/17/2018	Deleted new code “R” because it does not pertain to the “enrollment” of a student as is the purpose for this data element.
7/1/2018	Added code 'R’ and ‘U’ per. Florida Statue 1002.40.
7/1/2018	Removed reference to Washington Special (Dist 69).
7/26/2016	Revised language in code ‘A’ to include parents’ choice for students to attend school in another district
6/1/2012	Changed name of Dozier/Okeechobee to Washington Special.
6/1/2012	Revised definition of code F from a criteria of a grade of “D or F and is in one of the two lowest performing categories” to a grade of “F or three consecutive grades of D.” Updated statute references. Revised definition of code C to include only students who are continuing participants. The code C note was revised to eliminate the requirement for transportation.
10/6/2011	Added virtual schools 7006 and 7023 to note 2. Added schools 0300 and 0400 (full-time programs) to the Florida Virtual School. Revised the Virtual Instruction Program, school 7001 to include only programs offered through a contract with a DOE approved provider, FLVS or a community college.
6/1/2011	Revised definition of code F to coincide with the change in section 1002.38, F.S. Deleted “for two school years in a four-year period” and replaced this with “a School Grade of D or F and is in one of the two lowest performing categories pursuant to s. 1008.33, F. S.”

Data Element Number: **116216**

Data Element Name: **English Language Learners: Program Participation**

A code that indicates the program in which the English Language Learner is enrolled and is receiving services.

Code	Definition/Example
E	English for Speakers of Other Languages
H	Home Language/Bilingual Education
L	English for Speakers of Other Languages and Home Language/Bilingual Education
N	Newcomer/New Beginnings Program (Primarily in grades 6-12. May be implemented in grades 1-5 based on student needs.)
Z	Not applicable

Data Element Detailed Information

Length:	1
Data Type:	Alphanumeric
Year Implemented:	0708
State Standard:	No
Required Grades:	KG-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
English Language Learners Information	19

Programs Required: English Language Learners

Surveys Required:

Survey 2	Yes
Survey 3	Yes
Survey 5	Yes

Data Element Number: **116216**

Data Element Name: **English Language Learners: Program Participation**

Appendices:

Description of Changes:	
7/1/2015	Survey 7 Removed from Required Surveys

Data Element Number: **116225**

Data Element Name: **Entry (Re-Entry) Code, Adult**

A code indicating the status under which an adult student entered a course.

See Appendix B: Attendance Recordkeeping Required Codes for Adults.

Code	Definition/Example

Not applicable for this element

NOTE: This data element is kept locally for all adult general education and postsecondary career and technical education education students, but is not reported to the state for either type.

Data Element Detailed Information

Length:	3
Data Type:	Alphanumeric
Year Implemented:	9495
State Standard:	Yes
Required Grades:	Adult

Use Types:

State Reporting:	No
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

None

Edits Required:

None

Programs Required:	Workforce Development
Surveys Required:	None
Appendices:	Appendix B: Attendance Recordkeeping Required Codes for Adult

Description of Changes:

Data Element Number: **116425**

Data Element Name: **Entry (Re-Entry) Code, PK-12**

A code indicating the status under which the PK-12 student entered school.

See Appendix A: Attendance Recordkeeping Required Codes for Grades PK-12 Students.

Code	Definition/Example
	Not applicable for this element

Data Element Detailed Information

Length:	3
Data Type:	Alphanumeric
Year Implemented:	9192
State Standard:	Yes
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Prior School Status / Student Attendance	12, 29, 34, 52, 80

Programs Required:	All Programs
Surveys Required:	Survey 2 Yes Survey 3 Yes Survey 5 Yes
Appendices:	Appendix A: Attendance Recordkeeping Required Codes for Grade PK-12

Description of Changes:

Data Element Number: **116625**

Data Element Name: **Entry (Re-Entry) Date**

The numeric representation of the date on which the PK-12 student entered his or her current school.

Code	Definition/Example
MMDDYYYY	Example: 03121981

Data Element Detailed Information

Length:	8
Data Type:	Numeric
Year Implemented:	9495
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	Yes

Applicable Format And Edit

Formats Required:	Edits Required:
Prior School Status / Student Attendance	13, 23, 24, 52

Programs Required: All Programs

Surveys Required:

Survey 2	Yes
Survey 3	Yes
Survey 5	Yes
Survey 9	Yes

Appendices:

Description of Changes:

7/1/2022	Deleted McKay Prepayment Verification format – no longer required.
7/1/2022	Deleted McKay survey dates – no longer required.

Data Element Number: **116800**

Data Element Name: **Evaluation Completion Date**

The date all applicable initial evaluation procedures prescribed in Rules 6A-6.03011 through 6A-6.03019 and 6A-6.03020, 6A-6.03022, 6A-6.03027, 6A-6.03030 and 6A-6.03031 F.A.C., are completed for the purpose of determining a student's initial eligibility for exceptional student education.

Code	Definition/Example
MMDDYYYY	Date evaluation procedures completed Example: 10152008 October 15, 2008

Notes:
In Survey 5, zero-fill Evaluation Completion Date for students with an Exceptional Student Placement Status of "R".

In Surveys 2, 3, and 5, zero-fill Evaluation Completion Date for students with an Exceptional Student Placement Status of "T" who have transferred from out of state.

Data Element Detailed Information

Length:	8
Data Type:	Numeric
Year Implemented:	9091
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Exceptional Student	2F, 3C, 42, 43

Programs Required: Exceptional Student Education

Surveys Required:

Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes
Survey 5	Yes

Appendices:

Description of Changes:

7/1/2015	Survey 7 Removed from Required Surveys
7/1/2015	Included additional rules and corrected grammatical errors.
6/1/2011	Changed alphanumeric to numeric.
6/1/2011	Added “initial” before “eligibility,” added rule 6A-6.03031 and changed “each special education program” to “exceptional student.”
6/1/2011	Added surveys 1, 4, and 7.
6/1/2011	Changed Exceptional Student Program format to Exceptional Student format.

Data Element Number: **116825**

Data Element Name: **Entry Date, First Time in District**

The date of the first entry into the district in which the student is currently enrolled.

Code	Definition/Example
MMDDYYYY	Example: 09081981

Program Note: Optional for all Adult Programs

Data Element Detailed Information

Length:	8
Data Type:	Numeric
Year Implemented:	9192
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	No
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

None

Edits Required:

None

Programs Required:	All Programs
Surveys Required:	None
Appendices:	

Description of Changes:

Data Element Number: **116875**

Data Element Name: **Ethnicity**

A code to indicate whether the student is of Hispanic or Latino ethnicity as per the description below.

A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race. The term, “Spanish origin” can be used in addition to “Hispanic or Latino”.

Code	Definition/Example
N	No, the student is not of Hispanic/Latino origin.
Y	Yes, the student is of Hispanic/Latino origin.

Notes:

Students coded as Hispanic/Latino ethnicity should also be reported with the appropriate race(s).

Data Element Detailed Information

Length:	1
Data Type:	Alphabetic
Year Implemented:	0809
State Standard:	Yes
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Student Demographic Information	1A
WDIS Student Demographic Information	

Programs Required:

All Programs
Workforce Development

Surveys Required:

Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes
Survey 5	Yes
Survey 6	Default
Survey 9	Yes

Data Element Number: **116875**

Data Element Name: **Ethnicity**

Survey F	Yes
Survey W	Yes
Survey S	Yes
Survey G	Yes
Survey X	Yes
Survey R	Yes

Appendices:

Description of Changes:

7/1/2024	Removed Survey 8 from Surveys Required, since data collection is no longer conducted.
7/1/2022	Deleted McKay Prepayment Verification format – no longer required.
7/1/2022	Deleted McKay survey periods – no longer required.
7/1/2022	Removed outdated note on required implementation date.
7/1/2015	Survey 7 Removed from Required Surveys

Data Element Number: **116925**

Data Element Name: **Even Start Family Literacy Program Participation**

A code which indicates whether or not the child, birth through age seven, and their family are participating in the Even Start Family Literacy Program.

Code	Definition/Example
N	No
Y	Yes
Z	Not Applicable

Data Element Detailed Information

Length:	1
Data Type:	Alphabetic
Year Implemented:	9596
State Standard:	No
Required Grades:	PK-03

Use Types:

State Reporting:	No
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

None

Edits Required:

None

Programs Required: All Programs

Surveys Required: None

Appendices:

Description of Changes:

Data Element Number: **117200**

Data Element Name: **Exceptional Student Reevaluation Date**

For reevaluations that include formal assessment, the date the last evaluation is completed.

For reevaluations that do not include formal assessment, the date that the decision not to do formal assessment was made.

Code	Definition/Example
MMDDYYYY	Example: 10242006. The reevaluation date was October 24, 2006

Note:
This can be used to determine the date on which the student's reevaluation must be completed. To meet the required date for completion of the first three-year reevaluation, the reevaluation process must be completed by the three-year anniversary date of the last evaluation (test) administered during the initial preplacement evaluation process. For subsequent reevaluations, the reevaluation must be completed by the three-year anniversary date of the completion of the previous reevaluation process.

Data Element Detailed Information

Length:	8
Data Type:	Numeric
Year Implemented:	9697
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	No
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
None	None

Programs Required:	Exceptional Student Education
Surveys Required:	None
Appendices:	

Description of Changes:

6/1/2011	Changed alphanumeric to numeric.

Data Element Number: **117225**

Data Element Name: **Exceptional Student, Dismissal Date**

The code indicating the date of dismissal by the Exceptional Student Education administrator or designee from exceptional student education for students with disabilities.

Dismissal date occurs when:

(A)Upon reevaluation, the student is determined no longer to be a student with a disability in need of special education and related services, or

(B)The parent of the student revokes consent for services as a student with a disability

Code	Definition/Example
	Example: 05212009 Student was dismissed from ESE May 21, 2009
MMDDYYYY	Date dismissed from ESE

NOTE: Do not enter a withdrawal date in the Exceptional Student Dismissal Date field at the time a student moves between schools/districts, graduates or withdraws unless the student was actually dismissed as a student with a disability in need of special education and related services.

Report the most recent Exceptional Student, Dismissal Date in Survey 5 for any student who has exited all Exceptional programs during the school year and is no longer receiving special education and related services.

Data Element Detailed Information

Length:	8
Data Type:	Numeric
Year Implemented:	9394
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Exceptional Student	21, 44

Programs Required: Exceptional Student Education

Surveys Required:

Survey 1	Yes
Survey 2	Yes
Survey 3	Yes

Survey 4	Yes
Survey 5	Yes

Appendices:

Description of Changes:

7/1/2015	Survey 7 Removed from Required Surveys
6/1/2015	Added language to Note.
6/1/2011	Changed alphanumeric to numeric.

Data Element Number: **117425**

Data Element Name: **Exceptional Student Eligibility Determination Date**

The date the initial eligibility or ineligibility determination for exceptional student education was made.

Code	Definition/Example

MMDDYYYY Example: 10012008 October 1, 2008

Note: For Survey 5 students with Exceptional Student Placement Status = R, the Exceptional Student Eligibility Determination Date must be zero-filled.

In Surveys 2, 3 and 5, zero-fill Exceptional Student Eligibility Determination Date for students with an Exceptional Student Placement Status of T (transferred from out-of-state).

Data Element Detailed Information

Length:	8
Data Type:	Numeric
Year Implemented:	9091
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Exceptional Student	2C, 3B, 41, 42

Programs Required: Exceptional Student Education

Surveys Required:

Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes
Survey 5	Yes

Appendices:

Description of Changes:

7/1/2015	Survey 7 Removed from Required Surveys
7/1/2015	Deleted language from definition (“by the staffing committee”).
6/1/2011	Changed alphanumeric to numeric.
6/1/2011	Added note regarding zero-fill for students with Exceptional Student Placement Status of T.
6/1/2011	Added “initial” before “eligibility,” changed “each ESE program” to “exceptional student education” and deleted “or Individual Educational Plan."
6/1/2011	Added surveys 1, 4 and 7.
6/1/2011	Changed Exceptional Student Program format to Exceptional Student format.

Data Element Number: **117525**

Data Element Name: **Exceptional Student, IDEA Educational Environments**

A one character code to identify the educational environment in which a student with disabilities is served. Separate codes are provided for (1) students with disabilities ages 3-5, excluding those who are age 5 in Kindergarten and (2) students with disabilities ages 6-21, including those who are age 5 in kindergarten. Use codes applicable to the age of the student and grade level as of date certain for Survey 2. For students identified as gifted, who are not also identified as disabled, use code Z. For all students ages 0-2, use code Z. For all surveys other than Survey 2, the element should be Z-filled.

Code	Definition/Example
Ages 3-5, Excluding Kindergarten students who are age 5	
A	Home - Children with disabilities who do not attend an early childhood program provided in a separate class, separate school, or residential facility, but who receive special education and related services in the principal residence of the child's family or caregivers. Include children who receive special education both at home and in a service provider location.
B	Special Education Program in a Residential Facility -Children with disabilities attending a residential school or residential medical facility on an inpatient basis that includes less than 50 percent nondisabled children.
J	Service Provider - Children with disabilities who do not attend an early childhood program, or special education program provided in a separate class, separate school, or residential facility, who receive all of their special education and related services from a service provider. Examples: speech instruction provided in private clinician's office, clinician's office located in a school building, hospital facility on an outpatient basis, library or other public location.
K	Early Childhood Program Receiving the Majority of Special Education Services Inside the Early Childhood Program - Children with disabilities attending an early childhood program that includes 50 percent or more nondisabled children and who are receiving the majority of special education and related services inside the early childhood program setting. Include any child attending an early childhood program with 50 percent or more nondisabled children for any portion of the week who gets the majority of special education and related services in that program. Examples: The child may receive therapy in the therapy room and the teacher and therapist collaborate regularly. Child may attend programs such as Head Start, private preschools, Voluntary Prekindergarten (VPK) programs, and group child care. Attendance at an early childhood program need not be funded by IDEA, Part B funds
L	Special Education Program at a Regular School Campus or Community Based Setting – Children with disabilities attending an early childhood program that includes less than 50 percent nondisabled children in a regular school building, in a portable building outside a regular school building, in a community-based setting such as a child care facility, or in a hospital facility on an outpatient basis. Examples: Head Start, private preschools, Voluntary Prekindergarten (VPK) programs, and group child care. Attendance at an early childhood program need not be funded by IDEA, Part B funds.
M	Early Childhood Program Receiving the Majority of Special Education Services Outside the Early Childhood Program - Children with disabilities attending an early childhood program that includes 50 percent or more nondisabled children and who are receiving the majority of special education and related services outside the early childhood program setting. Include any child attending an early childhood program with 50 percent or more nondisabled children for any portion of the week who gets the majority of special education and related services outside of that program. Examples: Head Start, private preschools, Voluntary Prekindergarten (VPK) programs, and group child care. Attendance at an early childhood program need not

be funded by IDEA, Part B funds.

S	Special Education Program in a Separate School - Children with disabilities attending an early childhood program in a school designed specifically for children with disabilities.

NOTE #1: FOR ALL STUDENTS WITH DISABILITIES REPORTED USING ANY OF THE ABOVE CODES, DISTRICTS MUST ALSO REPORT ELEMENTS “TIME WITH NONDISABLED PEERS” AND “TIME TOTAL SCHOOL WEEK".

NOTE #2: Use code Z for all students with disabilities ages 0-2, all students identified as gifted who are not also identified as disabled, and students with disabilities ages 6-21 (including those who are age 5 in kindergarten) for whom codes C, D, F, H or P do not apply.

NOTE #3: Placement should be determined as of date certain of survey week. The element is only reported for exceptional students during Survey 2. Districts must Z-fill this element for other survey periods.

Ages 6-21, Including Kindergarten students who are age 5

C	Correction Facility - Students with disabilities receiving special education and related services in Department of Juvenile Justice facilities, county jail or State prison (School Function/Setting D or J in Master School Identification File).
D	Separate School - Students with disabilities receiving special education and related services for greater than 50 percent of the school day in non-residential public or private separate day school facilities. (Also known as center schools, where all of the students are disabled.) This would also include students who may attend school at a residential facility but do not live there.
F	Residential Facility - Students with disabilities receiving special education and related services, at public expense, for greater than 50 percent of the school day in public or private residential facilities and live in the residential facility during the school week.
H	Homebound/Hospital - Students with disabilities receiving special education and related services at home or in an inpatient hospital program.
P	Private Schools - Students with disabilities enrolled by their parents or guardians in regular parochial or other private schools and who receive special education and/or related services at public expense from a local educational agency. Include McKay Scholarship students who have a services plan. Do not include charter school students.

NOTE #1: FOR ALL STUDENTS WITH DISABILITIES REPORTED USING ANY OF THE ABOVE CODES, DISTRICTS MUST ALSO REPORT ELEMENTS “TIME WITH NONDISABLED PEERS” AND “TIME TOTAL SCHOOL WEEK".

NOTE #2: Use code Z for all students with disabilities ages 0-2, all students identified as gifted who are not also identified as disabled, and students with disabilities ages 6-21 (including those who are age 5 in kindergarten) for whom codes C, D, F, H or P do not apply.

NOTE #3: Placement should be determined as of date certain of survey week. The element is only reported for exceptional students during Survey 2. Districts must Z-fill this element for other survey periods.

Other

Z	None of the Above - For these students, educational environment will be calculated using the two elements, Time, Total School Week and Time with Non-disabled Peers found on the Exceptional Student Format.

NOTE #1: FOR ALL STUDENTS WITH DISABILITIES REPORTED USING ANY OF THE ABOVE CODES, DISTRICTS MUST ALSO REPORT ELEMENTS “TIME WITH NONDISABLED PEERS” AND “TIME TOTAL SCHOOL WEEK".

NOTE #2: Use code Z for all students with disabilities ages 0-2, all students identified as gifted who are not also identified as disabled, and students with disabilities ages 6-21 (including those who are age 5 in kindergarten) for whom codes C, D, F, H or P do not apply.

Data Element Number: **117525**

Data Element Name: **Exceptional Student, IDEA Educational Environments**

NOTE #3: Placement should be determined as of date certain of survey week. The element is only reported for exceptional students during Survey 2. Districts must Z-fill this element for other survey periods.

Data Element Detailed Information

Length:	1
Data Type:	Alphabetic
Year Implemented:	0001
State Standard:	Yes
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Exceptional Student	18, 19, 29, 31, 32, 33, 35

Programs Required: Exceptional Student Education

Surveys Required:

Survey 1	Default
Survey 2	Yes
Survey 3	Default
Survey 4	Default
Survey 5	Default

Appendices:

Description of Changes:

7/1/2020	Updated 2nd Note to include age 5, in KG, to the ages 6-21 reference.
7/1/2020	Updated Codes and Notes (within Code sections) to exclude age 5, in KG, from codes A, B, J, K, L, M and S; included age 5, in KG, in codes C, D, F, H and P. Changed title for code H from Home/Hospital to Hospital/Homebound.
7/1/2020	Updated language in definition to exclude age 5, in KG, from the ages 3-5 reference; and include age 5, in KG, to the ages 6-21 reference.
7/1/2017	All NOTES were placed below the codes. Age group 0-2 were removed and the information was added as a note.
7/1/2017	Removed language re: pullout services from code M
7/1/2016	Added more information to the “Example” for Code K.
7/1/2015	Survey 7 Removed from Required Surveys
7/1/2015	Ages 6-21: Added additional language to code C.
	Removal of ‘kindergarten’ in the definition for codes A, J, K, L, M and S

Data Element Number: **117625**

Data Element Name: **Exceptional Student Plan Date**

The date of the Individual Educational Plan, Individualized Family Support Plan, Educational Plan or Services Plan development or review meeting.

Code	Definition/Example
MMDDYYYY	Example: 05101983

Note:
In cases where there are multiple IEP meetings required to fully complete the IEP, the date of the last meeting should be used.

Data Element Detailed Information

Length:	8
Data Type:	Numeric
Year Implemented:	9394
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Exceptional Student	9

Programs Required: Exceptional Student Education

Surveys Required:

Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes
Survey 5	Yes

Appendices:

Description of Changes:

7/1/2020	Added a Note for further clarification for this data element.
7/1/2020	Updated definition to remove words ‘most recent’.
7/1/2015	Corrected name of Plan (“Individualized” FSP).
6/1/2011	Changed alphanumeric to numeric.

Data Element Number: **118025**

Data Element Name: **Exceptional Student Placement Status**

A code defining the initial eligibility and placement status of the student.

For students referred and pending evaluation (R) or determined eligible and not placed (N) submit an Exceptional Student Education record for the student with 'Z' codes for Exceptionality, Primary and Exceptionality, Other. For students evaluated and ineligible (I) submit an Exceptional Student Education record only if the student is not already identified as an exceptional education student and is identified with 'Z' Exceptionality, Primary and Exceptionality, Other codes.

Code	Definition/Example
E	Evaluated and pending eligibility determination (Effective 7-1-09)
I	Evaluated and determined ineligible
N	Determined eligible and not placed
P	Determined eligible and placed
R	Referred and pending evaluation
T	Transferred and placed

NOTES:

Code P should be used for in-state transfers and Code T applies to students who transfer from outside the state.

Codes P and T are reported on the Exceptional Student format in surveys 1, 2, 3, 4, 5, and 7.

Codes R, E, I and N are only reported in survey 5.
For students reported with a code of R zero-fill Evaluation Completion Date.

For students reported with code I, E, N, or R zero-fill Exceptional Student Placement Date.

For students reported with a code of R or E, zero-fill Exceptional Student Eligibility Determination Date.

For students reported with code I, E, N, or R; report Z in Exceptionality, Primary and Exceptionality, Other.

For students reported with code T who have transferred from out of state, zero-fill Evaluation Completion Date and Eligibility Determination Date.

Data Element Number: **118025**

Data Element Name: **Exceptional Student Placement Status**

Data Element Detailed Information

Length:	1
Data Type:	Alphabetic
Year Implemented:	9495
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Exceptional Student	2B, 2C, 2D, 2E, 2F, 2J, 3B, 3C, 42, 43, 80

Programs Required: Exceptional Student Education

Surveys Required:

Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes
Survey 5	Yes

Appendices:

Description of Changes:

7/1/2015	Survey 7 Removed from Required Surveys
7/1/2015	Code I: Added to definition (“determined”).
6/1/2011	Changed reference from Exceptionality to Exceptionality, Primary and Exceptionality, Other.
6/1/2011	Added the word “initial” before eligibility and deleted “for each exceptionality.” Changed reference from Exceptionality to Exceptionality, Primary and Exceptionality, Other.
6/1/2011	Added survey periods 1, 4 and 7.
6/1/2011	Changed Exceptional Student Program format to Exceptional Student format

Data Element Number: **118125**

Data Element Name: **Exceptional Student Referral Reason**

A code which gives the reason for which the initial student referral for exceptional education was made.

Code	Definition/Example
D	The student is suspected of having a disability.
G	The student is suspected of being gifted.
M	The student is suspected of having a disability and being gifted.
Z	Not Applicable

NOTE: Codes D and G should be reported on the Exceptional Student format in Survey 5 for students whose Exceptional Student Placement Status is R or I. For all other surveys, enter Code Z.

Data Element Detailed Information

Length:	1
Data Type:	Alphabetic
Year Implemented:	0203
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Exceptional Student	2H

Programs Required: Exceptional Student Education

Surveys Required:

Survey 1	Default
Survey 2	Default
Survey 3	Default
Survey 4	Default
Survey 5	Yes

Data Element Number: **118125**

Data Element Name: **Exceptional Student Referral Reason**

Appendices:

Description of Changes:	
7/1/2015	Survey 7 Removed from Required Surveys
7/1/2015	Added a new code “M” for a combination of reasons.
6/1/2011	Updated format and removed words “and is not already served in any Exceptional Student Program.”
6/1/2011	Added word “initial” before “student referral,” added “for exceptional education” and changed “is” to “was".
6/1/2011	Revised Survey 1, ,2, 3, 4, 7 to Default
6/1/2011	Changed Exceptional Student Program format to Exceptional Student format.

Data Element Number: **118313**

Data Element Name: **Exceptional Student Career and Technical Education Course Setting**

The following codes are used only for secondary career and technical education students with disabilities who have an IEP to identify certain characteristics of the instructional setting for this career and technical education course.

The career and technical education student with disabilities who have an IEP is:

Code	Definition/Example
E	Included in CTE course with modified outcomes and/or student performance standards.
M	Included in CTE course for this instruction.
S	Receiving this instruction in a separate class for exceptional students.
Z	Not Applicable

Data Element Detailed Information

Length:	1
Data Type:	Alphabetic
Year Implemented:	0203
State Standard:	No
Required Grades:	06-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Career and Technical Education Student Course Schedule	25

Programs Required:	Career and Technical
Surveys Required:	Survey 5 Yes
Appendices:	

Description of Changes:

7/1/2015	Updated definitions to codes E & M.
7/1/2015	Added language to definition

Data Element Number: **118400**

Data Element Name: **Exceptionality**

A code to identify each exceptionality including the primary exceptionality and all other exceptionalities (including related services) for any student enrolled in or eligible for enrollment in the public schools of a district who requires special instruction or related services to take full advantage of or respond to educational programs and opportunities because of a physical, mental, emotional, social or learning exceptionality. The codes to be used are:

Code	Definition/Example
C	Orthopedically Impaired
D	Occupational Therapy
E	Physical Therapy
F	Speech Impaired
G	Language Impaired
H	Deaf or Hard of Hearing
I	Visually Impaired
J	Emotional/Behavioral Disability
K	Specific Learning Disabled
L	Gifted
M	Hospital/Homebound
O	Dual-Sensory Impaired

Data Element Number: **118400**

Data Element Name: **Exceptionality**

P	Autism Spectrum Disorder
S	Traumatic Brain Injured
T	Developmentally Delayed
U	Established Conditions
V	Other Health Impaired
W	Intellectual Disability
Z	Not Applicable

Historical Notes:

1995-96 Code R was collapsed into Code H
2007-08 Code Q was collapsed into Code J [s. 1003.01(3)(a), Florida Statutes]
2008-09 Codes A, B, and N were collapsed into Code W [s. 1003.01(3)(a), Florida Statutes]

Data Element Detailed Information

Length:	1
Data Type:	Alphabetic
Year Implemented:	9798
State Standard:	Yes
Required Grades:	PK-12

Use Types:

State Reporting:	No
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

None

Edits Required:

None

Programs Required:	Exceptional Student Education
Surveys Required:	None
Appendices:	

Description of Changes:

7/1/2017	Replaced “child or youth” with ‘student.’
7/1/2016	Updated definition to include “related services.”
10/18/2011	This is not a revision, but a correction resulting from an error made during the conversion process to the new data element format. Code ‘W’ was omitted from the 2011-12 element that should have carried forward from 2010-11. Thus, code ‘W’ is being added back to the list of exceptionalities.
8/4/2011	Removed Exceptionality from all Surveys required.
8/4/2011	Removed Exceptionality from all formats required.
8/4/2011	Removed State Reporting from Use Type.

Data Element Number: **118475**

Data Element Name: **Exceptionality, Other**

A code to identify each exceptionality or related service beyond the primary exceptionality for any student enrolled in or eligible for enrollment in the public schools of a district who requires special instruction or related services to take full advantage of or respond to educational programs and opportunities because of a physical, mental, emotional, social or learning exceptionality. A maximum of nine exceptionalities may be included. The codes to be used are:

Code	Definition/Example
C	Orthopedically Impaired
D	Occupational Therapy
E	Physical Therapy
F	Speech Impaired
G	Language Impaired
H	Deaf or Hard of Hearing
I	Visually Impaired
J	Emotional/Behavioral Disability
K	Specific Learning Disability
L	Gifted
M	Hospital/Homebound
O	Dual-Sensory Impaired

Data Element Number: **118475**

Data Element Name: **Exceptionality, Other**

P	Autism Spectrum Disorder
S	Traumatic Brain Injured
T	Developmentally Delayed
U	Established Conditions
V	Other Health Impaired
W	Intellectual Disability
X	Language Therapy
Y	Speech Therapy
Z	Not Applicable

Historical Notes:

1995-96 Code R was collapsed into Code H
2007-08 Code Q was collapsed into Code J [s. 1003.01(3)(a), Florida Statutes]
2008-09 Codes A, B, and N were collapsed into Code W [s. 1003.01(3)(a), Florida Statutes]

Note:
Use codes F and G for students evaluated and found eligible.
Use codes X and Y for students who have not been found eligible under speech or language impairment and receive speech or language services.

Data Element Detailed Information

Length:	9
Data Type:	Alphabetic
Year Implemented:	9798
State Standard:	Yes
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	Yes

Applicable Format And Edit

Formats Required:	Edits Required:

Data Element Number: **118475**

Data Element Name: **Exceptionality, Other**

Exceptional Student	8, 11, 12, 14, 16, 17, 19, 23, 28, 29, 2A, 2M, 31, 34, 35, 38, 39, 3D

Programs Required:	Exceptional Student Education	
Surveys Required:	Survey 1	Yes
	Survey 2	Yes
	Survey 3	Yes
	Survey 4	Yes
	Survey 5	Yes
Appendices:		

Description of Changes:

7/1/2020	Added Notes to clarify the uses for select codes.
7/1/2020	Added new codes X and Y.
7/1/2017	Replaced “child or youth” with ‘student.’

Data Element Number: **118575**

Data Element Name: **Exceptionality, Primary**

A code to identify the primary exceptionality for student enrolled in or eligible for enrollment in the public schools of a district who requires special instruction or related services to take full advantage of or respond to educational programs and opportunities because of a physical, mental, emotional, social or learning exceptionality. Primary indicates that exceptionality which most affects the student's ability to learn. The codes to be used are:

Code	Definition/Example
C	Orthopedically Impaired
F	Speech Impaired
G	Language Impaired
H	Deaf or Hard of Hearing
I	Visually Impaired
J	Emotional/Behavioral Disability
K	Specific Learning Disability
L	Gifted
M	Hospital/Homebound
O	Dual-Sensory Impaired
P	Autism Spectrum Disorder
S	Traumatic Brain Injured

Data Element Number: **118575**

Data Element Name: **Exceptionality, Primary**

T	Developmentally Delayed
U	Established Conditions
V	Other Health Impaired
W	Intellectual Disability
Z	Not Applicable

Historical Notes:

1995-96 Code R was collapsed into Code H.
2007-08 Code Q was collapsed into Code J [s. 1003.01(3)(a), Florida Statutes].
2008-09 Codes A, B, and N were collapsed into Code W [s. 1003.01(3)(a), Florida Statutes].

Data Element Detailed Information

Length:	1
Data Type:	Alphabetic
Year Implemented:	9495
State Standard:	Yes
Required Grades:	PK-12, Adult

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

Exceptional Student

WDIS Student Demographic Information

Edits Required:

9, 10, 11, 12, 16, 19, 23, 28, 29, 2E, 2J, 2L, 2M, 31, 34, 35, 38, 39, 3D

Programs Required:

Exceptional Student Education
Workforce Development

Surveys Required:

Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes
Survey 5	Yes
Survey F	Yes
Survey W	Yes
Survey S	Yes
Survey G	Yes

Data Element Number: **118575**

Data Element Name: **Exceptionality, Primary**

Survey X Yes

Appendices:

Description of Changes:

7/1/2017	Removed descriptive language.

Data Element Number: **119025**

Data Element Name: **Extracurricular Eligibility**

A code indicating that a student scheduled to participate in extracurricular activities was ruled ineligible at least one time during the school year due to grade point average as defined by state statute.

Code	Definition/Example
I	Ineligible
Z	Not Applicable

Data Element Detailed Information

Length:	1
Data Type:	Alphabetic
Year Implemented:	8788
State Standard:	No
Required Grades:	09-12

Use Types:

State Reporting:	No
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

None

Edits Required:

None

Programs Required: All Programs

Surveys Required: None

Appendices:

Description of Changes:

Data Element Number: **120025**

Data Element Name: **Facility Type**

Facility Type denotes the principal site of instruction.

Code	Definition/Example
00	School District Facility
01	Church
02	Hospital
03	DCF Residential Institution
04	DCF Community-Based Program
05	State Correctional Facility
06	Federal Correctional Facility
07	County Correctional Facility
08	City Correctional Facility
09	Other Facility operated or owned by an agency or other provider other than the school district in which instructional services or classes are conducted.
10	Home
11	Work Site

Data Element Number: **120025**

Data Element Name: **Facility Type**

12	Public Library
13	Community-Based Organization Facility
14	Private Residential Facility
15	Private Day School
16*	Learning Center
17**	Community Correctional Programs
18***	Public/Private Nonprofit Organizations
19	Charter School
20	Virtual School

*Federally defined as "...an adult instructional setting that features (1) extensive use of programmed instruction, (2) flexible participant scheduling and attendance, and (3) being open for extended periods of time and on a daily basis...". Due to Florida accountability data needs, one modification is required in the federal instructions regarding reporting of Learning Center data. In cases where a Learning Center is found in any of the other types of locations listed, participants should be counted as attending that other facility and not a Learning Center.

**Federally defined as "...adults who are required to attend or live in a community-based rehabilitation facility or halfway house."

***Federally defined as "...agencies established as nonprofit in accordance with Section 501(3)(c) of the Internal Revenue code."

Data Element Detailed Information

Length:	2
Data Type:	Alphanumeric
Year Implemented:	9495
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Data Element Number: **120025**

Data Element Name: **Facility Type**

Formats Required:	Edits Required:
Career and Technical Education Teacher Course	9, 22, 23
Teacher Course	20, 29, 35, 36, 53, 68, 69
WDIS Teacher Course	

Programs Required:

All Programs
Workforce Development

Surveys Required:

Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes
Survey 5	Yes
Survey F	Yes
Survey W	Yes
Survey S	Yes

Appendices:

Description of Changes:

6/1/2012	Revise Code Definition. Removed Conversion Charter language.

Data Element Number: **120225**

Data Element Name: **Federal Impact Aid Eligibility Indicator**

A code indicating whether the student is eligible to generate PL 81-874 funding.

Code	Definition/Example
A	The student resides on federal property and the parent is employed on federal property and the parent is not in the Uniformed Services of the United States. [Section 3(a)(1)]
B	The student resides in low rent housing and the parent is employed on low rent housing or other federal property and the parent is not in the Uniformed Services of the United States. [Section 3(a)(1) LRH]
C	The student resides on federal property and the parent is on active duty in the Uniformed Services of the United States. [Section 3(a)(2)]
D	The student resides in low rent housing and the parent is on active duty in the Uniformed Services of the United States. [Section 3(a)(2) LRH]
E	The student resides on Indian lands. [Section 3(a)(2) IND]
F	The student is a special education (handicapped) student who resides on federal property and has a parent on active duty in the Uniformed Services of the United States. [Section 3(a)(2) SPED]
G	The student is a special education (handicapped) student who resides in low rent housing and has a parent on active duty in the Uniformed Services of the United States. [Section 3(a)(2) SPED LRH]
H	The student is a special education (handicapped) student who resides on Indian lands. [Section 3(a)(2) SPED IND]
I	The student resides on federal property and the parent is not employed on federal property. [Section 3(b)(1)]
J	The student resides in low rent housing and the parent is not employed on federal property. [Section 3(b)(1) LRH]
K	The student resides on nonfederal property with a parent employed on federal property situated in whole or in part in the county in which the school district is located. [Section 3(b)(2)(A)]
L	The student resides on nonfederal property with a parent employed on low rent housing property situated in whole or in part in the county in which the school district is located. [Section 3(b)(2)(A) LRH]

Data Element Number: **120225**

Data Element Name: **Federal Impact Aid Eligibility Indicator**

M	The student resides on nonfederal property with a parent employed on federal property situated in whole or in part within the state in which the school district is located. [Section 3(b)(2)(B)]
N	The student resides on nonfederal property with a parent employed on low rent housing situated in whole or in part within the state in which the school district is located. [Section 3(b)(2)(B) LRH]
O	The student resides on nonfederal property and has a parent on active duty in the Uniformed Services of the United States. [Section 3(b)(3)]
P	The student is a special education (handicapped) student who resides on nonfederal property and has a parent on active duty in the Uniformed Services of the United States. [Section 3(b)(3) SPED]
Z	Not Applicable

Data Element Detailed Information

Length:	1
Data Type:	Alphabetic
Year Implemented:	8788
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	No
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

None

Edits Required:

None

Programs Required:	All Programs
Surveys Required:	None
Appendices:	

Description of Changes:

Data Element Number: **120425**

Data Element Name: **Federal/State Project Type**

The source of the allocated funds used to support the program services that are provided to the student (or the identified, migrant who is not enrolled in school) during the project year.

Code	Definition/Example
1st Digit-Project Type	
1	Title I Basic – Part A The student (or the identified migrant who is not enrolled in school) received instructional and/or support services that were funded solely through Title I, Part A (Basic) grant funds during the project year.
2	Title I – Migrant – Part C The student (or the identified migrant who is not enrolled in school) received instructional and/or support services that were funded solely through Title I, Part C (Migrant) grant funds during the project year.
5	Title I Basic (Part A) blended with Title I Migrant – Part C The student received instructional and/or support services from a schoolwide program (SWP) which consolidates funds from Title I, Part A and Title I, Part C. This LEA must comply with the two conditional requirements under ESSA Sections 1114 and 1306(b)(4) as well as 34 CFR Parts 200.29(c)(1) and 200.86: 1) The LEA has addressed all unique needs of migrant students attending the SWP; and 2) The LEA has secured parent input that allowed the LEA to combine Title I, Part C funds with Title I, Part A funds.
8	Title III Immigrant Children and Youth*

Note: Submit at least one Federal/State Compensatory Project Evaluation record for each Project Type, in each Term and at each school that applies to the student.

Data Element Detailed Information

Length:	1
Data Type:	Numeric
Year Implemented:	9495
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Federal/State Compensatory Project Evaluation	6, 7, 9, 18, 26, 28, 29, 2E

Data Element Number: **120425**

Data Element Name: **Federal/State Project Type**

Programs Required:	All Programs
Surveys Required:	Survey 5 Yes
Appendices:	

Description of Changes:

7/1/2019	Added language to codes 1, 2 & 5.
7/1/2017	Revised the definition to align with revised data element name.
7/1/2017	Revised 'Data Type' to align with revised data element.
7/1/2017	Revised "length" from 5 to 1 to align with revised data element.
7/1/2017	Retained only "project type" (1st digit) for revised data element. Deleted codes for the 2nd through 5th digits (created seperate data elements).
7/1/2017	Changed data element name (seperated data element into four (4) separate data elements).
7/1/2017	Revised 'Note' to align with revised data element.
7/1/2016	Added clarifying language "Title I Migrant – Part C to Model Code 13
7/1/2016	Added clarifying language "Title I Migrant – Part C" to High School Credit Accrual
7/1/2015	Added "Service Provider" label to 5th Digit.
7/1/2015	Added new code "T" code to 5th Digit for instructional service by a teacher only.
7/1/2015	Added narrative "non-Title I Schools) to Model 11
7/1/2014	Added "Title I Part A, Set Aside" to Model Code 11 Homeless & Deleted "s" from word Set-Asides in Model Code 10
7/1/2013	Added delinquent following the word neglected in the first note
7/1/2013	Clarified definition 2nd Digit, Code 5 changed Tutorial to Tutoring and added Extended Learning Opportunities / 3rd-4th Digit, Code 10 added Delinquent – Title 1 Part A, Set-Asides.
7/1/2013	Code 10 added Delinquent – Title 1 Part A, Set-Asides
6/1/2012	Added Reading to Codes 1 and 3.
6/1/2011	Editorial changes in Third-Fourth Digits-Model from School-Wide to Schoolwide and in the Fifth Digit from Applicable to Not applicable.
6/1/2011	Deleted code 08 (Add-on) from Third-Fourth Digits Model.

Data Element Number: **122120**

Data Element Name: **Federal/State Project - Placement Date**

The date the student was enrolled in a Federal Title 1, Migrant, or Homeless Children and Youth program in the district for the current school year.

Code	Definition/Example
MMDDYYYY	Example: 09272005 The student first enrolled in the program September 27, 2005.
	00000000 Not applicable.

Data Element Detailed Information

Length:	8
Data Type:	Numeric
Year Implemented:	9495
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	No
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

None

Edits Required:

None

Programs Required:

Title I Supplemental Educational Services
Migrant
Homeless

Surveys Required:

None

Appendices:

Description of Changes:

Data Element Number: **122160**

Data Element Name: **Federal/State Project - Support Services**

This data element is used to record the type(s) of Title I, Title I Migrant or Title I Homeless Set-Aside funded support services provided to any Title I Basic, Title I Migrant or Homeless participants. Codes consist of one-character fields which may occur a maximum of four times. Allowable support services codes are as follows:

Code	Definition/Example
A	Attendance, Guidance, Psychological Services
D	Dental Services
H	Health Services
N	Nutrition
O	Outreach*, Advocacy, Mentoring
R	At-risk
S	Social Work, Social Services, Case Management
T	Transportation
X	Needs Assessment*
Z	Not Applicable

Examples:

AHZZ Student received support services in Guidance and Health.

ZZZZ Not applicable. (Student did not receive support services.)

NOTE: If the Title I Migrant participant received any type of counseling service (codes A, O and S), count that service first. Attendance, Guidance, Psychological Services (A), Advocacy (O), or Social Work (S) services take priority when reporting

Data Element Number: **122160**

Data Element Name: **Federal/State Project - Support Services**

Migrant Federal/State Project - Support Services.

*NOTE: Outreach and Needs Assessment do not constitute a “service” under Title 1 – Part C.

Data Element Detailed Information

Length:	4
Data Type:	Alphanumeric
Year Implemented:	9495
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Federal/State Compensatory Project Evaluation	7, 24

Programs Required:	All Programs	
Surveys Required:	Survey 5	Yes
Appendices:		

Description of Changes:

7/1/2022	Added Note to indicate that ‘Outreach (code O) and Needs Assessment (code X) are not applicable to Title 1 – Part C.
7/1/2022	Placed an asterisk by codes O and X to indicate not applicable to Title 1, Part C - Migrant
7/1/2014	Added language to code S.
7/1/2014	Edited definition to read Title I Homeless Set –Aside and added Homeless to list of participants. Added Case Management.
7/1/2013	Added Mentoring to code ‘O’ and added Social Services to code ‘S’.
7/1/2013	Added Mentoring to code ‘O’ and added Social Services to code ‘S’.

Data Element Number: **122200**

Data Element Name: **FEFP Membership Minutes, Weekly**

The number of instructional minutes (carried to four decimal places) for which the grade PK-12 student is eligible for funding in a course during the FTE survey week.

The FEFP membership minutes for all classes reported may not exceed a maximum total of 1500 minutes for the week for PK-12 students during Survey Periods 2 and 3.

Code	Definition/Example
NNNN.NNNN	Example: 1500.0000 1500 (Minutes)

Data Element Detailed Information

Length:	8
Data Type:	Numeric
Year Implemented:	9091
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	No
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

None

Edits Required:

None

Programs Required:	All Programs
Surveys Required:	None
Appendices:	

Description of Changes:

Data Element Number: **122225**

Data Element Name: **FEFP Program Number**

The number of the Florida Education Finance Program in which a student earns FTE in a class or section of a course.

For Career and Technical Education dually enrolled students, report FTE earned under FEFP program number 103 (9-12 basic) ONLY on Student Course Schedule, Surveys 1-4, and NOT on Career and Technical Education Student Course Schedule, Survey 5.

See Appendix E: FEFP Program Numbers.

Code	Definition/Example
	Not applicable for this element

Data Element Detailed Information

Length:	3
Data Type:	Numeric
Year Implemented:	8990
State Standard:	Yes
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Career and Technical Education Student Course Schedule	39, 45, 63
Student Course Schedule	14, 17, 18, 20, 23, 30, 31, 45, 4D, 53, 56, 5C, 5P, 5Q, 5S, 5U, 5Y, 61, 69, 72, 80, 83

Programs Required: All Programs

Surveys Required:

Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes
Survey 5	Yes

Appendices: Appendix E: FEFP Program Numbers

Data Element Number: **122225**

Data Element Name: **FEFP Program Number**

Description of Changes:	
7/1/2022	Deleted McKay Prepayment Verification format – no longer required.
7/1/2022	Deleted McKay survey periods – no longer required.

Data Element Number: **122235**

Data Element Name: **FHSAA Consent Indicator**

A code to indicate whether the student has a signed Florida High School Athletic Association (FHSAA) Consent and Release from Liability Certificate, commonly known as an EL3 form, for the current school year.

Code	Definition/Example
N	The student and his/her parent/guardian have not completed and signed the FHSAA Consent and Release from Liability Certificate. No information regarding this student may be released by the school district to the FHSAA.
Y	The student and his/her parent/guardian have completed and signed the FHSAA Consent and Release from Liability Certificate for this school year. This signifies that elements specified in the FHSAA by-laws regarding that student may be released by the school district to the FHSAA.
Z	Not applicable. (Covers students in Grades PK-5.)

Data Element Detailed Information

Length:	1
Data Type:	Alphanumeric
Year Implemented:	1011
State Standard:	No
Required Grades:	06-12

Use Types:

State Reporting:	No
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

None

Edits Required:

None

Programs Required:	All Programs
Surveys Required:	None
Appendices:	

Description of Changes:

Data Element Number: **122244**

Data Element Name: **First-Time Student Indicator**

A representation of the first-time enrollment status of a student in any postsecondary instruction.

Code	Definition/Example
D	A first-time student in any postsecondary dual enrollment, or an early admission student. Includes a student enrolled in the fall term who attended the postsecondary institution for the first time in the prior summer term, but was not at that time reported as a first-time enrollment.
N	Not a first-time student in postsecondary education, postsecondary dual enrollment, nor an early admission student. Student is enrolled in at least one course in one of the following instructional areas: Career Certificate, Applied Technology Diploma, or Apprenticeship.
Y	A first-time student in any postsecondary education, other than dual enrollment or early admission. Includes a student enrolled in the fall term who attended the postsecondary institution for the first time in the prior summer term, but was not at that time reported as a first-time enrollment.
Z	Not Applicable – Student is exclusively enrolled in Adult General Education or Continuing Workforce Education.

Note: A student may only be reported as a First-Time Student in only one year.

Data Element Detailed Information

Length:	1
Data Type:	Alphanumeric
Year Implemented:	9899
State Standard:	No
Required Grades:	Adult

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

WDIS Student Demographic Information

Edits Required:

Programs Required: Workforce Development

Surveys Required:

Survey F	Yes
Survey W	Yes
Survey S	Yes

Survey G	Yes
Survey X	Yes

Appendices:

Description of Changes:

7/1/2025	Deleted “Postsecondary Adult Vocational” and added “Career Certificate” to code N description.
6/1/2012	Added sentence to definition of code value “N” and added new code value “Z” and its definition.
10/11/2011	Deleted “one time, i.e. in only one term” and replaced these words with “in only one year.”

Data Element Number: **122300**

Data Element Name: **Florida Educators Certificate Number**

The ten-digit number that is either assigned by the Department of Education for a teacher or a district assigned number given in accordance with the assignment codes below:

Code	Definition/Example
0000000000	Employee has no assigned certificate number.
0000999999	A number assigned to a community college or university instructor for reporting purposes.
7777777777	District Issued Certificate Number (i.e. nondegreed teacher of career and technical education courses)
8888888888	Specialized Student Services License Number (directly related to their licensed field, i.e. Licensed Occupational Therapist, Licensed Speech Language Pathologist, Licensed Audiologist, Licensed Occupational Therapy Assistant, Licensed Athletic Trainer, Certified Member of the Florida Registry of Interpreters for the Deaf (FRID), Certified by the National Registry of Interpreters for the Deaf (RID))
9999999999	A number assigned to a teacher providing special education and related services to an exceptional education student with a disability through a contractual arrangement with an approved nonpublic school or community facility in accordance with Rule 6A-6.0361, FAC.

All numbers should be right justified.

Note: Substitute teacher job codes (i.e. 51080, 52080, 53080, 54080, 55080, 59080) should not automatically be assigned Florida Educator Certificate Number 0000000000 if the substitute teacher holds a valid certificate or license.

Regular

0000000001-6001999999	Educator's Certificate License Numbers assigned by the Bureau of Educator Certification of the Department of Education. (Excluding 0000999999)
6002000001-6002999999	Speech Language License Numbers assigned by the Bureau of Educator Certification of the Department of Education.
6003000001-6003999999	Athletic Coach License Numbers assigned by the Bureau of Educator Certification of the Department of Education
6004000001-6004999999	Exchange Teacher License Numbers assigned by the Bureau of Educator Certification of the Department of Education.
6007000000-6007999999	Classical Teacher Certificate Numbers assigned by the Bureau of Educator Certification of the Department of Education.

Data Element Number: **122300**

Data Element Name: **Florida Educators Certificate Number**

All numbers should be right justified.

Note: Substitute teacher job codes (i.e. 51080, 52080, 53080, 54080, 55080, 59080) should not automatically be assigned Florida Educator Certificate Number 0000000000 if the substitute teacher holds a valid certificate or license.

Data Element Detailed Information

Length:	10
Data Type:	Numeric
Year Implemented:	9495
State Standard:	Yes
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Career and Technical Education Teacher Course	13, 61
Teacher Course	8, 12, 2B, 2C, 2D, 63

Programs Required: All Programs

Surveys Required:

Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes
Survey 5	Yes

Appendices:

Description of Changes:

3/13/2026	Updated the numeric range from 6007000000 – 6007999999 to 6007000001 – 6007999999
10/3/2025	Added the numeric range 6007000000 – 6007999999
7/1/2018	Added note regarding substitute teachers that hold a valid certificate or license.
7/1/2018	Added codes 7777777777 and 8888888888
2/12/2018	New Florida Educator Certification License Numbers assigned by the Versa System from the Bureau of Educator Certification of the Department of Education

Data Element Number: **122363**

Data Element Name: **Florida First Start Program Participation**

A code which indicates whether or not the child, birth through age three, and their family are participating in the Florida First Start Program.

Code	Definition/Example
N	No
Y	Yes
Z	Not Applicable

Data Element Detailed Information

Length:	1
Data Type:	Alphabetic
Year Implemented:	9596
State Standard:	No
Required Grades:	PK

Use Types:

State Reporting:	No
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

None

Edits Required:

None

Programs Required:	All Programs
Surveys Required:	None
Appendices:	

Description of Changes:

Data Element Number: **122394**

Data Element Name: **Financial Assistance Received**

Indicate whether the career and technical education or adult general education student received any of the following forms of need-based financial assistance for the instruction and term being reported. The record is for postsecondary career and technical education and adult general education. Enter as many responses as apply, left justified.

Code	Definition/Example
A	Pell Grant
B	SEOG - Supplemental Educational Opportunity Grant
C	Work Study
D	ITA - Individual Training Account through the Workforce Innovation and Opportunity Act
E	Other need-based financial assistance, such as scholarships, loans or grants
F	District Financial Aid, need-based only (Section 1009.22(5), F.S.)
G	Florida Work Experience
H	Florida Public Postsecondary Career Education Student Assistant Grant
K	Open Door Grant (1009.895, F.S., Rule 6A-20.045, F.A.C) – Program administered by Office of Student Financial Assistance (OFSA) effective July 1, 2023.
Z	Did NOT receive need-based financial assistance for this instruction

Data Element Detailed Information

Data Element Number: **122394**

Data Element Name: **Financial Assistance Received**

Length:	5
Data Type:	Alphabetic
Year Implemented:	9900
State Standard:	No
Required Grades:	Adult

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

WDIS Adult General Education Student Course

WDIS Career and Technical Education Student Course Schedule

Edits Required:

Programs Required: Workforce Development

Surveys Required: Survey F
Survey W
Survey S

Appendices:

Description of Changes:

7/1/2024	Deleted codes I and J.
7/27/2023	Added code K and definition. Language added to definitions for codes I and J
10/19/2021	Added Codes and definition I and J.
7/1/2017	Changed wording in definition of code D.

Data Element Number: **122425**

Data Element Name: **Fiscal Year**

The state fiscal year (running from July 1 to June 30) for which the reported data are applicable.

Code	Definition/Example
8788	Fiscal Year July 1, 1987 through June 30, 1988

Data Element Detailed Information

Length:	4
Data Type:	Numeric
Year Implemented:	9495
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Federal/State Indicator Status	5, 7, 50, 51, 52, 59, 60, 61, 64, 66, 67, 81, 82
Student Course Schedule	5, 14, 66, 67, 69, 72, 75, 82, 84
Student Transportation	6, 13, 50, 53
Teacher Course	4, 10, 51, 53, 54, 55, 56, 57, 58, 59, 5A, 5B, 5C, 5E, 5F, 65, 66, 67, 68, 69

Programs Required: All Programs

Surveys Required:

Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes
Survey 5	Yes

Appendices:

Description of Changes:

Data Element Number: **122425**

Data Element Name: **Fiscal Year**

7/1/2015	Survey 7 Removed from Required Surveys
6/1/2011	Deleted Exceptional Student Program DB9 12x

Data Element Number: **122525**

Data Element Name: **Value Earned, Advanced International Certificate of Education Diploma**

The weighted value earned by a student who earns an Advanced International Certificate of Education. Two decimal places are assumed.

Code	Definition/Example
000	Not applicable
030	Standard value generated is 0.30 (decimal places are assumed)

Data Element Detailed Information

Length:	3
Data Type:	Numeric
Year Implemented:	0203
State Standard:	Yes
Required Grades:	09-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Student Additional Funding	12, 60

Programs Required:	All Programs	
Surveys Required:	Survey 5	Yes
Appendices:		

Description of Changes:

7/1/2025	Changed the term "FTE" to "Value" in the data element definition and in the definition/examples, and modified the data element name from "FTE Earned, Advanced International Certificate of Education Diploma" to "Value Earned, Advanced International Certificate of Education Diploma."
7/1/2019	Removed decimal points from Code and revised Definition/Example
7/1/2013	Data element has been moved to the NEW Student Additional Funding Format.

Data Element Number: **122575**

Data Element Name: **Value Earned, Advanced International Certificate of Education Score**

The value generated by a student who earns a score of E or higher on an advanced International Certificate of Education subject examination who has been enrolled in a full-credit course taken during the current year is 0.16. For each student enrolled in a half-credit Advanced International Certificate of Education Course who receives a score of E or higher on a subject examination, a value of 0.08 shall be calculated. Two decimal places are assumed to the right of the decimal.

See Section 1011.62(1)(m), Florida Statutes.

Code	Definition/Example
000	Not applicable
008	Standard value generated by a one-half credit course with score of E or higher on exam is 0.08 (decimal places are assumed)
016	Standard value generated by a one credit course with score of E or higher on exam is 0.16 (decimal places are assumed)
064	Standard value generated by four one credit courses with a score of E or higher on exams is 0.64 (decimal places are assumed)

Notes: Records submitted with values that are not multiples of 0.08 will be rejected

Prior to 2007-08 values were .24 per exam with score of E or higher for full-credit courses and .12 for half-credit courses.

Data Element Detailed Information

Length:	3
Data Type:	Numeric
Year Implemented:	0203
State Standard:	Yes
Required Grades:	09-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Student Additional Funding	13

Programs Required:	All Programs	
Surveys Required:	Survey 5	Yes

Data Element Number: **122575**

Data Element Name: **Value Earned, Advanced International Certificate of Education Score**

Appendices:

Description of Changes:	
7/1/2025	Changed the term "FTE" to "Value" in the data element definition and in the definition/examples, and modified the data element name from "FTE Earned, Advanced International Certificate of Education Score" to "Value Earned, Advanced International Certificate of Education Score."
7/1/2019	Removed decimal points from Code and revised Definition/Examples.
7/1/2019	Added language to clarify the definition.
7/1/2013	Data element has been moved to the NEW Student Additional Funding Format.

Data Element Number: **122625**

Data Element Name: **Value Earned, College Entrance Examination Board Advanced Placement Test**

The value earned by a student for a score of three or higher on a CEEB advanced placement examination taken during the current year. Two decimal places are assumed to the right of the decimal.

Code	Definition/Example
000	Not applicable
016	Standard value generated by one score of three or higher is 0.16 (decimal places are assumed)
064	Standard value generated by four scores of three or higher at 0.16 each is 0.64 (decimal places are assumed)

Note: Prior to 2007-08 values were .24 per exam with a score of three or higher.

Data Element Detailed Information

Length:	3
Data Type:	Numeric
Year Implemented:	9091
State Standard:	Yes
Required Grades:	09-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Student Additional Funding	62

Programs Required:	All Programs	
Surveys Required:	Survey 5	Yes
Appendices:		

Description of Changes:

Data Element Number: **122625**

Data Element Name: **Value Earned, College Entrance Examination Board Advanced Placement Test**

7/1/2025	Changed the term "FTE" to "Value" in the data element definition and in the definition/examples, and modified the data element name from "FTE Earned, College Entrance Examination Board /Advanced Placement Test" to "Value Earned, College Entrance Examination Board Advanced Placement Test."
7/1/2019	Removed decimal points from Code and revised Definition/Examples.
7/1/2013	Data element has been moved to the NEW Student Additional Funding Format.
11/2/2011	Updated statute reference.

Data Element Number: **122825**

Data Element Name: **FTE Reported, Course**

The four-decimal numeric value for the FTE reported under the Florida Education Finance Program (FEFP) for the student in each course listed or referenced in the state Course Code Directory. For dually enrolled students, enter the FTE reported for the student for courses listed in the state Course Code Directory or, if necessary, the Statewide Course Numbering System.

Code	Definition/Example
	Not applicable for this element

Note: For career and technical education dually enrolled students, report FTE under FEFP program number 103 (9-12 basic) ONLY on Student Course Schedule, Surveys 1-4, and NOT on Career and Technical Education Student Course Schedule, Survey 5.
Note: FTE reported is a calculated value based on state requirements and procedures.

Data Element Detailed Information

Length:	4
Data Type:	Numeric
Year Implemented:	9495
State Standard:	Yes
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Student Course Schedule	17, 24, 2D, 2F, 30,32, 39, 5S, 60, 61, 66, 67, 69, 72, 73

Programs Required: All Programs

Surveys Required:

Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes

Appendices:

Description of Changes:

7/1/2022	Deleted McKay Prepayment Verification format – no longer required.
7/1/2022	Deleted McKay survey periods – no longer required.
7/1/2014	Revised language in Note to align with data element name change.
7/1/2014	Revised language in definition to align with data element name change.
7/1/2014	Change data element name to “FTE Reported, Course” to accurately describe FTE submitted by districts.

Data Element Number: **122850**

Data Element Name: **Value Earned, International Baccalaureate Diploma**

The value earned by a student who earns an International Baccalaureate Diploma. Two decimal places are assumed.

Code	Definition/Example
000	Not applicable
030	Standard value generated is 0.30 (decimal places are assumed)

Data Element Detailed Information

Length:	3
Data Type:	Numeric
Year Implemented:	9091
State Standard:	Yes
Required Grades:	09-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Student Additional Funding	9

Programs Required:	All Programs	
Surveys Required:	Survey 5	Yes
Appendices:		

Description of Changes:

7/1/2025	Changed the term "FTE" to "Value" in the data element definition and in the definition/examples, and modified the data element name from "FTE Earned, International Baccalaureate Diploma" to "Value Earned, International Baccalaureate Diploma."
7/1/2019	Removed decimal points from Code and revised Definition/Example.
7/1/2013	Data element has been moved to the NEW Student Additional Funding Format.

Data Element Number: **122875**

Data Element Name: **Value Earned, International Baccalaureate Score**

The value earned by a student for a score of four or higher on a subject exam for an International Baccalaureate course. Two decimal places are assumed.

Code	Definition/Example
000	Not applicable
016	Standard value generated by one score of four or higher is 0.16 (decimal places are assumed)
080	Standard value generated by five scores of four or higher at 0.16 each is 0.80 (decimal places are assumed)

Note: Prior to 2007-08 values were .24 per exam with a score of four or higher

Data Element Detailed Information

Length:	3
Data Type:	Numeric
Year Implemented:	9091
State Standard:	Yes
Required Grades:	09-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Student Additional Funding	10

Programs Required:	All Programs
Surveys Required:	Survey 5
Appendices:	

Description of Changes:

Data Element Number: **122875**

Data Element Name: **Value Earned, International Baccalaureate Score**

7/1/2025	Changed the term "FTE" to "Value" in the data element definition and in the definition/examples, and modified the data element name from "FTE Earned, International Baccalaureate Score" to "Value Earned, International Baccalaureate Score."
7/1/2019	Removed decimal points from Code and revised Definition/Examples.
7/1/2013	Data element has been moved to the NEW Student Additional Funding Format.

Data Element Number: **123025**

Data Element Name: **FTE Eligibility**

A one-character code indicating that the student is eligible for FTE funding during the survey period based upon state requirements.

This code must be maintained for each survey period during the fiscal year in which FTE is reported to the state.

Code	Definition/Example
N	The student meets program membership requirements but does not meet attendance requirements. See procedures for automated FTE.
X	The student is not eligible to earn FTE.
Y	Eligible and earns FTE: The student meets program membership and attendance requirements. See procedures for automated FTE.

Data Element Detailed Information

Length:	1
Data Type:	Alphabetic
Year Implemented:	9495
State Standard:	Yes
Required Grades:	PK-12

Use Types:

State Reporting:	No
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

None

Edits Required:

None

Programs Required:	All Programs
Surveys Required:	None
Appendices:	

Description of Changes:

Data Element Number: **123150**

Data Element Name: **Fund Source**

The source of the funds used to support the program in which the student participates.

Code	Definition/Example
D	Title I, Part D The program is supported, at least in part, by Title I, Part D, Neglected and Delinquent funds.
E	Title III, Part A The supplemental services provided to the student are supported, at least in part, by Title III, Part A, Language Instruction for Limited English Proficient and Immigrant Students, No Child Left Behind, funds.
I	IDEA, Part B The early intervening services provided to the student are supported, at least in part, by IDEA, Part B funds. Funds are to be used to develop and implement coordinated, early intervening services for students in kindergarten through grade 12 (with a particular emphasis on students in kindergarten through grade three) who are not currently identified as needing special education or related services, and need additional academic and behavioral support to succeed in a general education environment. This code should be used for voluntary expenditures. Districts may use up to 15% of IDEA, Part B funds for this purpose (34 CFR §300.226). Reported in Survey 5 only; for Surveys 2 and 3 report code Z.
Z	None of the Above The program does not receive funds from the above fund source.

NOTE: Code I is reported only for students without a disability, for which these funds are used voluntarily (CEIS).

NOTE: Students reported with:

1. D should be reported on the Dropout Prevention Program Data format,
2. E should be reported on the English Language Learners Information format,
3. I should be reported on the Federal/State Indicator Status format, and
4. More than one code should be reported for a student, if applicable, on the Dropout Prevention Program Data format.

Data Element Detailed Information

Length:	1
Data Type:	Alphabetic
Year Implemented:	0607
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Data Element Number: **123150**

Data Element Name: **Fund Source**

Formats Required:	Edits Required:
Dropout Prevention Program Data	9, 13
English Language Learners Information	16
Federal/State Indicator Status	44

Programs Required:

Dropout Prevention
Juvenile Justice
English Language Learners
Early Intervening Services

Surveys Required:

Survey 2	Yes
Survey 3	Yes
Survey 5	Yes

Appendices:

Description of Changes:

7/1/2021	Updated Note for code ‘I’ and Item 4 reference to multiple reporting
7/1/2021	Updated language to code ‘I’ to clarify reporting requirements
7/1/2019	Added note for code “I” to now report for all students.
7/1/2019	Revised definition for Code ‘I’.

Data Element Number: **123193**

Data Element Name: **Fund Source: ESSATitle III**

A one-character code to identify whether a teacher's position or the program a teacher is teaching in is funded under Title III of the Every Student Succeed Act (ESSA).

Code	Definition/Example
N	No Title III funds are used to pay this teacher or fund the program in which the teacher is teaching.
Y	The teacher or program receives Title III funds.
Z	Not applicable. Report code Z for survey periods 1 and 4.

Note: Title III is a 100% federally funded supplemental program that concentrates on delivering language instruction educational programs to students who have a primary language other than English. This program is designed to improve the education of English Language Learners (ELL) children and youths by helping them learn English and meet challenging state academic content and student academic achievement standards. The program also provides enhanced instructional opportunities for immigrant children and youths.

If Title III funds are used in any way to provide supplemental assistance to the teacher or program use code Y.

For example:

• A teacher is NOT funded with Title III funds but textbooks specific to the ELL students and used in this class were purchased using Title III funds; thus a Y code is used. In other words, the program is being supplemented with Title III funds to enhance the instructional opportunities for ELL students.
• A teacher teaching ELL students, not paid by Title III and having no supplemental services or materials in the class that were purchased using Title III funds. Use code N.
• A school with a specific instructional program model (bilingual, sheltered, two-way) that includes an instructional ELL coach paid with Title III funds who works with the teachers at the site. Use code Y.

Data Element Detailed Information

Length:	1
Data Type:	Alphabetic
Year Implemented:	0708
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:

Data Element Number: **123193**

Data Element Name: **Fund Source: ESSATitle III**

Teacher Course 37

Programs Required:	English Language Learners
Surveys Required:	Survey 1 Survey 2 Survey 3 Survey 4
Appendices:	

Description of Changes:

7/1/2019	Changed the name to align with ESSA (NCLB repealed).
7/1/2019	Changed the name to align with ESSA (NCLB repealed).

Data Element Number: **123233**

Data Element Name: **Gateway Education, Adult General Education**

The following codes are used to indicate whether the adult general education class was provided through the special program initiative.

Code	Definition/Example
N	Not Gateway Education
Y	This special initiative class provided activities funded under special Section 322 of the Adult Education Act which includes Gateway Grants.

Data Element Detailed Information

Length:	1
Data Type:	Alphanumeric
Year Implemented:	9899
State Standard:	No
Required Grades:	

Use Types:

State Reporting:	No
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

None

Edits Required:

None

Programs Required:	Workforce Development
Surveys Required:	None
Appendices:	

Description of Changes:

Data Element Number: **123312**

Data Element Name: **Gifted Eligibility**

A one character code to identify the eligibility criteria under which a student was found eligible for the gifted program.

Code	Definition/Example
A	Student was determined eligible under criteria found in paragraph (2)(a) in State Board of Education Rule 6A-6.03019.
B	Student was determined eligible under criteria found in paragraph (2)(b) in State Board of Education Rule 6A-6.03019.
Z	Student was not determined eligible for the gifted program, student transferred with gifted eligibility from another state after February 20, 2017 or the student was determined eligible for a gifted program prior to July 1, 2009.

Note: Report this information for students found to be eligible for the gifted program on or after July 1, 2009.

Data Element Detailed Information

Length:	1
Data Type:	Alphabetic
Year Implemented:	0910
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Exceptional Student	26, 28

Programs Required: Exceptional Student Education

Surveys Required:

Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes
Survey 5	Yes

Appendices:

Data Element Number: **123312**

Data Element Name: **Gifted Eligibility**

Description of Changes:	
7/25/2017	Updated definition to code “Z” to include “out-of-state transfer gifted students.”
7/1/2015	Survey 7 Removed from Required Surveys

Data Element Number: **124025**

Data Element Name: **Grade Level**

The student's current grade level placement or the grade level for which data are being reported:

Code	Definition/Example
01-12	First through twelfth grade
30	Adult - Non High School Graduate
31	Adult - High School Graduate
KG	Kindergarten
PK	Pre-kindergarten

If a student is in an ungraded setting, assign the student to the grade in which he or she would normally be enrolled.

Obsolete Grade Level Codes are listed below:

13 Postsecondary Career and Technical Education Technical, first year (applicable for years prior to 1988-89)
14 Postsecondary Career and Technical Education Technical, second year (applicable for years prior to 1988-89)
15 Adult Career and Technical Education Technical, Supplemental (applicable for years prior to 1988-89)
16 Preapprenticeship-Career and Technical Education Technical (applicable for years prior to 1988-89)
17 Apprenticeship-Career and Technical Education Technical (applicable for years prior to 1988-89)
20 Adult General, Elementary (K-8) (applicable for years prior to 1988-89)
21 Adult General, Secondary (9-12) (applicable for years prior to 1988-89)
22 Adult, Community Instructional Services (applicable for years prior to 1987-88)
23 Student eligible for Certificate of Completion at the end of grade 12 who elects to remain in a remedial program for one additional school year. (applicable for years prior to 2005-06)
24 Adult Lifelong Learning (applicable for 1987-88 only)

Data Element Detailed Information

Data Element Number: **124025**

Data Element Name: **Grade Level**

Length:	2
Data Type:	Alphanumeric
Year Implemented:	9495
State Standard:	Yes
Required Grades:	PK-12, Adult

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	Yes

Applicable Format And Edit

Formats Required:	Edits Required:
Career and Technical Education Student Course Schedule	19, 45, 60
Industry Certification	10, 11, 13, 16, 21, 60
Prior School Status / Student Attendance	9, 35, 46, 48, 77
Student Course Schedule	12, 25, 27, 29, 2I, 2L, 31, 32, 44, 47, 51, 54, 56, 5B, 5S, 60, 61, AA
Student Course Transcript Information	8, 20, 80, 81
Student Demographic Information	14, 17, 18, 19, 1E, 28, 29, 31, 39, 46, 47, 48, 49, 53, 5C, 5D, 63, 64, 68, 69
Student Discipline/Resultant Action	29, 2B, 42
Student End of Year Status	7, 14, 17, 21, 32, 33, 3C, 3F, 3J, 3K, 3L, 3Q, 3R, 3S, 3T, 3U, 3V, 3W, 3Y, 4M, 50, 80
WDIS Adult General Education Student Course	
WDIS Career and Technical Education Student Course Schedule	
WDIS Student Demographic Information	
WDIS Student End of Term Status	

Programs Required:

All Programs
Workforce Development

Surveys Required:

Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes
Survey 5	Yes
Survey 6	Yes
Survey 9	Yes
Survey F	Yes
Survey W	Yes
Survey S	Yes
Survey G	Yes
Survey X	Yes
Survey R	Yes

Appendices:

Data Element Number: **124025**

Data Element Name: **Grade Level**

Description of Changes:	
8/17/2023	Removed Survey 8 from Surveys Required, since data collection is no longer conducted.
7/1/2022	Deleted McKay Prepayment Verification format – no longer required.
7/1/2022	Deleted McKay survey periods – no longer required.
7/1/2015	Survey 7 Removed from Required Surveys
2/16/2015	Added Industry Certification Format

Data Element Number: **124825**

Data Element Name: **Grade Point Average District, Cumulative**

One or more calculated numeric grade point averages for all courses completed in grades 9-12 for credit toward graduation. Each calculation is a locally defined item.

District grade point averages may be either weighted or unweighted. The district Grade Point Average Scale used on the automated permanent record must be defined in the comment section of the automated permanent record and academic transcript.

Code	Definition/Example
NNNNN	Example: 3.2560 074.10

NOTE: District grade point averages, if different from the state grade point average, may only be used for local functions excep for class ranking purposes.

Data Element Detailed Information

Length:	5
Data Type:	Numeric
Year Implemented:	8990
State Standard:	No
Required Grades:	09-12

Use Types:

State Reporting:	No
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

None

Edits Required:

None

Programs Required:

All Programs
Adult Secondary

Surveys Required:

None

Appendices:

Description of Changes:

Data Element Number: **124825**

Data Element Name: **Grade Point Average District, Cumulative**

7/9/2026	Added clarification that district grade point averages cannot be used for class ranking purposes (pursuant to s. 1003.437, F.S.)

Data Element Number: **125225**

Data Element Name: **Grade Point Average District, Term**

The calculated numeric grade point average for all courses completed during the current term in grades 9-12 for credit toward graduation. The calculation is a locally defined item.

Code	Definition/Example
NNNNN	Example: 3.2560 074.10

NOTE: District grade point averages, if different from the state grade point average, may only be used for local functions.

Data Element Detailed Information

Length:	5
Data Type:	Numeric
Year Implemented:	8990
State Standard:	No
Required Grades:	09-12

Use Types:

State Reporting:	No
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

None

Edits Required:

None

Programs Required:

All Programs
Adult Secondary

Surveys Required:

None

Appendices:

Description of Changes:

Data Element Number: **125625**

Data Element Name: **Grade Point Average State, Cumulative**

The numeric value (with an implied decimal point) of the student's cumulative grade point average calculated on an unweighted 4.0 scale, if different from the Grade Point Average District, Cumulative.

The Grade Point Average State, Cumulative is used to determine if the student has met the state high school graduation requirements of a minimum of 24 credits and a 2.0 GPA based on a 4.0 scale. See Section 1003.4282, F.S., for general requirements for high school graduation.

This grade point average is calculated as specified in Section 1003.437, F.S., by assigning quality points of "A" = 4, "B" = 3, "C" = 2, "D" = 1, "F" = 0, and "Incomplete" = 0 to the letter grades displayed on the automated permanent record ("+" and "-" signs are ignored). Grades of NG (No Grade Assigned), WP (Withdrew Passing), and WF (Withdrew Failing) are not applicable for inclusion in the Grade Point Average State, Cumulative.

If the district's Cumulative Grade Point Average for the student is based on a different scale than the 4.0 scale noted above, the district must calculate a Grade Point Average State, Cumulative.

The Grade Point Average District, Cumulative and the Grade Point Average State, Cumulative, if different from the district's average, will be displayed on the automated permanent record and the transcript. This State Grade Point Average will be used for all state-defined functions. See Section 1003.437, F.S., for the statewide grading scale.

Code	Definition/Example
NNNNN	Examples: 36250 Grade Point Average = 3.6250 00000 Grade Point Average = 0.0000 99999 Not applicable

Examples of Not Applicable:
A student withdrew from all courses before a grade was assigned (NG).
A student withdrew from all district courses before grades were calculated (WP or WF).
A student enrolls only in non-credit courses and is not assigned grades (NG).

Notes:
GPA State, Cumulative must be reported for all students in grades 9-12 and should be reported for any students in grades 6-8 where it is applicable.
A GPA State, Cumulative of 99999 indicates that a student received no grades in the courses completed.
Grades of Incomplete should be included as zeros in the calculation of GPA State, Cumulative.

Program Note:

All Programs Grades 9-12 (mandatory)

All Programs Grades 6-8 (optional)

Data Element Detailed Information

Data Element Number: **125625**

Data Element Name: **Grade Point Average State, Cumulative**

Length:	5
Data Type:	Numeric
Year Implemented:	9293
State Standard:	Yes
Required Grades:	06-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Student End of Year Status	80, 25, 50

Programs Required:	All Programs	
Surveys Required:	Survey 5	Yes
Appendices:		

Description of Changes:

7/22/2014	Updated reference to Florida Statue for high school graduation from Section 1003.43 F.S. to Section 1003.4282, F.S.

Data Element Number: **126025**

Data Element Name: **Grade Point Average State, Term**

The numeric value of the student's term grade point average calculated on an unweighted 4.0 scale, if different from the Grade Point Average District, Term.

See Grade Point Average State, Cumulative.

Code	Definition/Example
NNNNN	Example: 2.1325

Data Element Detailed Information

Length:	5
Data Type:	Numeric
Year Implemented:	8990
State Standard:	Yes
Required Grades:	09-12

Use Types:

State Reporting:	No
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

None

Edits Required:

None

Programs Required:

All Programs
Adult Secondary

Surveys Required:

None

Appendices:

Description of Changes:

Data Element Number: **126425**

Data Element Name: **Grade Promotion Status**

Grade promotion status is defined as the change in grade assignment at the end of a regular school year or summer session. For example, if a PK-12 student meets all criteria for advancement to the next highest grade in his or her current school at the end of the regular 180 day school year or the summer session, that student is considered to have been promoted. Conversely, any PK-12 student who has not met all criteria for advancement to the next highest grade should be considered as retained. Codes and definitions follow:

Code	Definition/Example
A	Promoted to a higher grade without meeting levels of performance for pupil progression based on meeting criteria for a good cause exemption or because of a prior retention in third grade.
D	Student with disabilities opted to remain in school, or a non-disabled student opted to remain in school for one additional year. *
N	Not enrolled in a KG-12 program in the district at the end of the school year. **
P	Academically promoted to a higher grade, graduated.
R	Retained in same grade at the end of the school year.
Z	Promotion status not applicable. Use this code for PK unless the PK student is promoted to kindergarten and for students in grades 30 and 31.

COMMENT:
Definitions are abbreviated on the permanent record. See Automated Student Permanent Record document.

* Use for additional years beyond graduation and completion year. The Individuals with Disabilities Education Act (IDEA) requires that districts must provide a free and appropriate education (FAPE) to all students who have not reached age 22 and who have not earned a regular high school diploma (34 CFR 300.101), or students who deferred receipt of the standard diploma per s. 1003.4282(10)(c), F.S. This requirement applies even if the student has received a special diploma. Additionally, districts may choose to continue to offer FAPE through the school year in which student turns 22. Section 1003.4282(6)(c), F.S. allows students to remain in high school either as a full-time student or a part time student for up to one additional year and receive special instruction to remedy his or her identified deficiencies.

Data Element Detailed Information

Data Element Number: **126425**

Data Element Name: **Grade Promotion Status**

Length:	1
Data Type:	Alphabetic
Year Implemented:	9394
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Student End of Year Status	8, 11, 22, 3I, 3J, 3K, 3L, 3Q, 3R, 3S, 3V, 42, 43, 45, 49, 4A, 4M

Programs Required:	All Programs	
Surveys Required:	Survey 5	Yes
Appendices:		

Description of Changes:

7/1/2025	Updated to remove mention of Certificate of Completion.
7/1/2025	Code P updated to remove verbiage related to withdrawal code WPO. Code Z updated to remove ‘including students in continuous progress schools who have not been promoted’ and ‘for students enrolled part-time in District 71’.
3/28/2016	Clarified definition of code A.
7/1/2015	Updated language to note (*).

Data Element Number: **126500**

Data Element Name: **Grade Promotion Status: Good Cause Exemption**

As defined in Section 1008.25(6), F.S., one of the following Good Cause Exemptions must be assigned to any Grade 3 student whose Grade Promotion Status = A (Promoted to a higher grade without meeting levels of performance for pupil progression based on meeting criteria for a good cause exemption or because of a prior retention in third grade.)

Code	Definition/Example
0	Not Applicable
1	Limited English proficient students who have had less than 2 years of instruction in an English for Speakers of Other Languages program based on the initial date of entry into a school in the United States.
2	Students with disabilities whose individual education plan indicates that participation in the statewide assessment program is not appropriate, consistent with the requirements of Section 1008.212, F.S.
3	Students who demonstrate an acceptable level of performance on an alternative standardized reading or English Language Arts assessment approved by the State Board of Education.
4	A student who demonstrates through a student portfolio that he or she is performing at least a Level 2 on the statewide, standardized English Language Arts assessment.
5	Students with disabilities who take the statewide, standardized English Language Arts assessment and who have an individual education plan or a Section 504 plan that reflects that the student has received the intensive instruction in reading or English Language Arts for more than 2 years but still demonstrates a deficiency and was previously retained in prekindergarten, grade 1, grade 2 or grade 3.
7	Students who have received intensive reading intervention for 2 or more years but still demonstrate a deficiency in reading and who were previously retained in kindergarten, grade 1, grade 2, or grade 3 for a total of 2 years. A student may not be retained more than once in grade 3.

Data Element Detailed Information

Length:	1
Data Type:	Numeric
Year Implemented:	0203
State Standard:	No
Required Grades:	03

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Applicable Format And Edit

Data Element Number: **126500**

Data Element Name: **Grade Promotion Status: Good Cause Exemption**

Formats Required:	Edits Required:
Student End of Year Status	3I, 3J, 42, 45, 49

Programs Required:	All Programs	
Surveys Required:	Survey 5	Yes
Appendices:		

Description of Changes:

7/1/2025	Updated code 5 to match statute
4/30/2018	Removed code ‘6’ per updated 2017 Florida School Laws, s. 1008.25(6).F.S.
3/28/2016	Aligned definitions for code 5, 6 & 7 with statutory language.
5/26/2015	Minor language revisions.
7/1/2014	Replacing Sunshine State Standards and FCAT with updated language. (Code 6 is format update only.)
6/25/2014	Added new code per Senate Bill 850

Data Element Number: **126513**

Data Element Name: **Graduation Option**

A code used to distinguish between standard or accelerated option/curriculum plans for graduation.

Code	Definition/Example
1	24 Credit Standard High School Option
4	Applies to a student with a disability who plans to exit with a Special Diploma as determined by the IEP and enrolled in Special Diploma prior to the 2014-15 school year (this code will not be a valid option after the 2022-23 school year).
7	Applies to a student with a disability opting to remain in school after receiving a special diploma or GED with no intention of working toward a standard diploma.
8	Performance-Based Exit Option Model (formerly GED Exit Option Model)
9	Accelerated diploma option based on the Academically Challenging Curriculum Learning (ACCEL), 18-Credit Option – (valid beginning the 2013-14 school year).
A	Applies to a student with a disability receiving a Standard High School Diploma based on meeting the requirements in sections 1003.4282(1)-(8) or 1002.3105(5), Florida Statutes, and on access courses per section 1003.4282(10)(b)1, F.S. (valid for students entering 9th grade beginning in the 2014-15 school year). This is also applicable for a student with a disability receiving a Standard High School Diploma based on meeting the requirements of s.1003.4282(11), F.S. and on access courses per s. 1003.4282 (10)(b)(1), F.S. (valid beginning in the 2019-20 school year).
B	Applies to a student with a disability receiving a Standard High School Diploma based on meeting the requirements in sections 1003.4282(1)-(8) or 1002.3105(5), Florida Statutes, and on the academic and employment competencies high school graduation option per section 1003.4282(10)(b)2, F.S. (valid for students entering 9th grade beginning in the 2014-15 school year). This is also applicable for a student with a disability receiving a Standard High School Diploma based on meeting the requirements of s.1003.4282(11), F.S. and on the academic and employment competencies high school graduation option per s. 1003.4282 (10)(b)(1), F.S. (valid beginning in the 2019-20 school year).
C	Career and Technical Education (CTE) Pathway Option, s. 1003.4282(11), F.S. (valid beginning in the 2019-20 school year).
D	Applies to a student in a DJJ school enrolled in high school equivalency preparation courses and whose intent is to take the high school equivalency examination to earn a State of Florida Diploma (s. 1003.52(3), F.S.)

Data Element Number: **126513**

Data Element Name: **Graduation Option**

Z	Not applicable. Student is not in Grades 9-12.

Note

A student who selected one of the accelerated 3-year graduation options shall automatically move to the 4-year program set forth in s. 1003.43 if the student fails to meet the requirements of 1003.429 (8) Florida Statutes. (Applicable to students who selected program prior to July 1, 2013.)

Data Element Detailed Information

Length:	1
Data Type:	Alphanumeric
Year Implemented:	0304
State Standard:	No
Required Grades:	09-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Student Demographic Information	31, 55, 57, 58, 60

Programs Required: All Programs

Surveys Required:

Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes
Survey 5	Yes
Survey 6	Default
Survey 9	Yes
Survey R	Yes

Appendices:

Description of Changes:

7/1/2025	Deleted mention of Certificate of Completion.
7/1/2024	Removed Survey 8 from Surveys Required, since data collection is no longer conducted.
7/1/2022	Added new code D for DJJ students.
7/26/2019	Added new code “C” for the Workforce Education Pathway to graduation per HB 7071; and added language to existing codes “A and B” on requirements for students beginning in 2019-20.
7/1/2019	Deleted code “P” – no longer valid for reporting.
7/1/2018	Deleted notes that referenced the codes that were deleted.
7/1/2018	Deleted codes no longer valid for reporting (2,3,5,6).
4/19/2018	Added code ‘P’ to support WPR graduates.
4/8/2016	Updated description for codes A & B to include additional statute reference .

Data Element Number: **126513**

Data Element Name: **Graduation Option**

7/1/2015	Survey 7 Removed from Required Surveys
7/1/2015	Updated language in codes 4 & 7; Add new codes A & B
7/1/2014	Revised language to previous notes and added a note (**).
7/1/2014	Added **(astericks) for codes 5 & 6
5/28/2014	Changed GED Exit Option Model to
11/13/2013	New Option Number for the ACCEL diploma
10/10/2013	Added a note within the definition of the code.

Data Element Number: **126525**

Data Element Name: **Graduation Requirement Basis**

A two-character code used to indicate under what requirements a high school student will earn or has earned a regular or special high school diploma.

Code	Definition/Example
Blank	Not Applicable
EX	Exceptional Student
xx	State, Territory or Country Code

See Appendices G, Q and H for countries, United States Commonwealth and Territories and States.
NOTE: Optional and may be blank at district discretion.

This data element is used in the TI format (Student Information) of the F.A.S.T.E.R. System.

Data Element Detailed Information

Length:	2
Data Type:	Alphanumeric
Year Implemented:	9394
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	No
Local Accountability:	No
FASTER:	Yes
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

None

Edits Required:

None

Programs Required:

All Programs
Adult Secondary

Surveys Required:

None

Appendices:

Appendix G: Country Codes
Appendix H: State Codes
Appendix Q: Adult Test Reporting

Data Element Number: **126525**

Data Element Name: **Graduation Requirement Basis**

Description of Changes:

Data Element Number: **127275**

Data Element Name: **Hazardous Walking Code**

A code that indicates whether a student is in a hazardous walking condition which would be eligible for Transportation Membership Category G (Hazardous Walking, Elementary, Unweighted) as per section 1011.68(1)(e), F.S.

Examples:

Code	Definition/Example
000000	No, there is not a hazardous walking condition.
111111	Yes, there is a hazardous walking condition.

Data Element Detailed Information

Length:	6
Data Type:	Numeric
Year Implemented:	0708
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Student Transportation	19, 53

Programs Required: Transported Students

Surveys Required:

Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes

Appendices:

Description of Changes:

7/1/2016	Revised the definition and codes, formal coding system no longer applicable.

Data Element Number: **128025**

Data Element Name: **Health Examination, School Entry**

Certification that a school health examination has been performed within one year prior to initial enrollment into a Florida public or nonpublic school as required by Section 1003.22, F.S.

Code	Definition/Example
N	The student is an initial entry into a Florida school who has not presented a school health examination and has been enrolled in this district fewer than 31 days under Section 1003.22, F.S.
R	Religious exemption (any child shall be exempt upon written request of parent or guardian of such child stating objections of such examination on religious grounds).
T	Transferred from another Florida school without a health examination record.
V	The student is in a virtual instruction program or is home-schooled, has not presented a school health exam, does not physically participate in any school building activities, and none of the other codes apply.
Y	School entry health examination certified.

NOTE: Some districts have local school board policies which do not allow enrollment without a health examination. In those cases, code N would not be a valid code.

Data Element Detailed Information

Length:	1
Data Type:	Alphabetic
Year Implemented:	9192
State Standard:	Yes
Required Grades:	PK-12

Use Types:

State Reporting:	No
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

None

Edits Required:

None

Programs Required:	All Programs
Surveys Required:	None

Data Element Number: **128025**

Data Element Name: **Health Examination, School Entry**

Appendices:

Description of Changes:	
6/1/2011	Added code V.

Data Element Number: **128775**

Data Element Name: **Homeless Adult Program Indicator**

A one-character code to indicate an adult education program designed for the homeless.

Code	Definition/Example
F	The course is part of a program designed for the homeless. A homeless adult is an adult lacking a fixed, regular nighttime residence or have a residence which is: (1) a publicly supervised publicly or privately operated shelter designed to provide temporary living accommodations (including welfare hotels, congregate shelters and transitional housing for the mentally ill); (2) an institution that provides a temporary residence for individuals intended to be institutionalized; or (3) a public or private place not designed for, or ordinarily used as, a regular sleeping accommodation for human beings.
Z	Not Applicable

NOTE:
The term “homeless adult” does not apply to any individual imprisoned or otherwise detained pursuant to an Act of the Congress or a state law.

Data Element Detailed Information

Length:	1
Data Type:	Alphanumeric
Year Implemented:	0203
State Standard:	No
Required Grades:	

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

WDIS Teacher Course

Edits Required:

Programs Required: Workforce Development

Surveys Required:

Survey F	Yes
Survey W	Yes
Survey S	Yes

Appendices:

Description of Changes:

6/5/2015	Clarifying language in the Definition of code “F”

Data Element Number: **129150**

Data Element Name: **Homelessness Cause**

Code students who are or were homeless using the following causes of homelessness codes for the student and/or the student's family or guardian.

Code	Definition/Example
Homelessness	
D	Man-made Disaster (Major)
E	Earthquake
F	Flooding
H	Hurricane
M	Mortgage Foreclosure- homeless family loses own home due to foreclosure
N	Other homelessness causes (includes lack of affordable housing, long-term poverty, unemployment or underemployment, lack of affordable health care, mental illness, domestic violence, forced eviction, etc.)
P	Pandemic (Major)
S	Tropical Storm
T	Tornado
U	Unknown
W	Wildfire
Non-Homelessness	

Data Element Number: **129150**

Data Element Name: **Homelessness Cause**

Z No, student is not homeless and has not been homeless this school year.

Data Element Detailed Information

Length:	1
Data Type:	Alphabetic
Year Implemented:	0910
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Federal/State Indicator Status	25, 26

Programs Required: Homeless

Surveys Required:

Survey 2	Yes
Survey 3	Yes
Survey 5	Yes

Appendices:

Description of Changes:

7/1/2020	Added new code P; Revised definition for code N.
7/1/2019	Removed word “Natural Disaster” from Codes E, F, H, N, S, T & W; and deleted code O (“Other” which is included under code N).
7/1/2015	Survey 7 Removed from Required Surveys

Data Element Number: **129525**

Data Element Name: **Homeless Student, PK-12**

A code indicating whether or not a student is/was homeless or eligible to continue to receive services for homeless children and youth and, if so, the primary nighttime residence of the student at the time of initial identification by the district as a homeless student this school year. Report students who have been homeless at any time during the school year.

Section 725 of the 2015 McKinney-Vento Homeless Education Assistance Improvement Act defines homeless children and youths as individuals who lack a fixed, regular and adequate nighttime residence.
The term “homeless children and youths”—
(A) means individuals who lack a fixed, regular, and adequate nighttime residence (within the meaning of section 11302(a)(1) of this title); and
(B) includes –
(i) children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack alternative adequate accommodations; are living in emergency or transitional shelters; or are abandoned in hospitals;
(ii) children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings (within the meaning of section 11302(a)(2)(c)1 of this title);
(iii) children and youths are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and
(iv) migratory children (as such term is defined in section 6399 of title 20) who qualify as homeless for the purposes of this part because the children are living in circumstances described in clauses (i) through (iii).

Code	Definition/Example
Homeless	
A	Living in emergency or transitional shelters (e.g. FEMA Trailers), abandoned in hospitals.
B	Sharing the housing of other persons due to loss of housing, economic hardship or a similar reason; doubled-up.
D	Living in cars, parks, temporary trailer parks or campgrounds due to lack of alternative adequate accommodations, public spaces, abandoned buildings, substandard housing, bus or train stations, public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings or similar settings.
E	Living in hotels or motels due to lack of alternative adequate accommodations.
Non-Homeless	
N	No, student is not homeless or has not been homeless this school year.

Data Element Number: **129525**

Data Element Name: **Homeless Student, PK-12**

Data Element Detailed Information

Length:	1
Data Type:	Alphabetic
Year Implemented:	9899
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Federal/State Indicator Status	26, 41,43, 91

Programs Required: Homeless

Surveys Required:

Survey 2	Yes
Survey 3	Yes
Survey 5	Yes

Appendices:

Description of Changes:

7/1/2019	Updated the definitions for codes A and E.
7/1/2019	Revised definition to quote the actual McKinney-Vento Act.
7/1/2017	Updated year of McKinney-Vento Act, and removed reference to foster care.
7/1/2017	Removed Code F (Foster Care)
7/1/2015	Survey 7 Removed from Required Surveys
6/1/2012	Updated selected parts of definition to 1) remove “FEMA Trailers” 2) add “temporary” to “trailer parks”,3) add “alternative adequate” to “accommodations” 4) add “a public or private place not designed “ to replace “not designated”.
6/1/2011	Revised language in sentence beginning “Living in motels,” to delete “FEMA Trailers” and add “temporary” to description of trailer parks.

Data Element Number: **130275**

Data Element Name: **Homeless Unaccompanied Youth**

A code indicating whether or not a homeless student (or student eligible for homeless services) is also an unaccompanied child or youth or a “Certified Unaccompanied Homeless Youth (UHY)".

Section 725 of the 2015 McKinney-Vento Homeless Assistance Improvement Act (MVA) defines an unaccompanied youth as a homeless child or youth (in grades PreK-12) not in the physical custody of a parent or guardian.

Section (s.) 743.067, Florida Statutes (F.S.), defines a “Certified UHY” as an unaccompanied homeless youth who is 16 years of age or older, including a youth who has run away from home, who has been forced to leave his or home, or whose parents have left the area and left the youth behind. The UHY may become certified if he or she has been found by a school district’s homeless liaison to be an UHY eligible for services pursuant to Section 725 MVA. Only use Code C if the homeless liaison has certified the UHY age 16 or older as a “Certified Unaccompanied Homeless Youth.” For all other UHY age 16 or older, use Code U.

Code	Definition/Example
C	A homeless child or youth (or student eligible for homeless services) not in the physical custody of a parent or guardian and has been certified by the school district homeless liaison as a “Certified Unaccompanied Homeless Youth” pursuant to s. 743.067, F.S.
N	No. This student is homeless (or student eligible for homeless services) but does not meet the definition of an unaccompanied youth.
U	A homeless child or youth (or student eligible for homeless services) who is not in the physical custody of a parent or guardian and is not certified by the school district homeless liaison as a “Certified Unaccompanied Homeless Youth” pursuant to s. 743.067, F.S.
Z	Not applicable. This student does not meet the definition of a homeless child or youth (or student eligible for homeless services).

Data Element Detailed Information

Length:	1
Data Type:	Alphabetic
Year Implemented:	0506
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:

Data Element Number: **130275**

Data Element Name: **Homeless Unaccompanied Youth**

Federal/State Indicator Status 42

Programs Required:	Homeless	
Surveys Required:	Survey 2	Yes
	Survey 3	Yes
	Survey 5	Yes
Appendices:		

Description of Changes:

7/1/2023	Clarified the definition.
7/1/2019	Added language to Definition for clarification.
7/1/2017	Updated language in code Y.
7/1/2017	Updated year of McKinney-Vento Act.
7/1/2015	Survey 7 Removed from Required Surveys
	Deleted code “Y”. Added new codes “C” and “U” to align with Section 743.067, F.S. Updated Code “Z” definition.

Data Element Number: **131545**

Data Element Name: **Disaster Affected Student**

Indicator of whether the student moved to this school district or changed schools within the district this school year due to a disaster such as a hurricane or earthquake. This information is limited to declared disasters.

Indicate whether the student changed school because his/her school was closed due to the disaster. Closed means that the disaster rendered a school non-operational long enough that its students had to be re-assigned to another school or another location temporarily while the damaged school was made operational.

Code	Definition/Example
E	Yes, this student moved to this district this school year due to an earthquake, but not due to a school closing.
F	Yes, this student moved to this district this school year due to an earthquake and a school closing.
O	Yes, this student moved to this district this school year due to another type of natural disaster other than a hurricane or earthquake, but not due to a school closing.
P	Yes, this student moved to this district this school year due to another type of natural disaster other than a hurricane or earthquake and a school closing.
Q	Yes, this student changed schools within this district this school year due to an earthquake, but not due to a school closing.
R	Yes, this student changed schools within this district this school year due to an earthquake and a school closing.
V	Yes, this student changed schools within this district this school year due to a hurricane and a school closing.
W	Yes, this student changed schools within this district this school year due to a hurricane, but not due to a school closing.
X	Yes, this student moved to this district this school year due to a hurricane and a school closing.
Y	Yes, this student moved to this district this school year due to a hurricane, but not due to a school closing.
Z	No, this student did not move to this district and did not change schools within this district this school year due to a disaster.

Data Element Number: **131545**

Data Element Name: **Disaster Affected Student**

Data Element Detailed Information

Length:	1
Data Type:	Alphanumeric
Year Implemented:	0405
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	No
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Prior School Status / Student Attendance	37

Programs Required: All Programs

Surveys Required:

Survey 2	Yes
Survey 3	Yes
Survey 5	Yes

Appendices:

Description of Changes:

7/1/2019	Deleted code B; added language to codes E, Q, W & Y; and added new codes F, O, P, R, V & X to align with federal reporting requirements.
7/1/2019	Added language to the definition for clarity.

Data Element Number: **131785**

Data Element Name: **Immigrant Student**

An indicator of whether or not the student meets the definition of Immigrant Children and Youth pursuant to 20 U.S. Code § 7011(5) as amended by the Every Student Succeeds Act (ESSA) at anytime during the school year.

The term immigrant children and youth means individuals who:
(A) are ages 3 through 21;and
(B) were not born in any State, the District of Columbia or Puerto Rico; and
© have not been attending one or more schools in any one or more States for more than 3 full academic years.

Code	Definition/Example
N	No, the student is not an immigrant student.
Y	Yes, the student is an immigrant student.

Note:
The children of U.S. military personnel born overseas are to be included in any count of immigrant children or youth.

Data Element Detailed Information

Length:	1
Data Type:	Alphabetic
Year Implemented:	0607
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Federal/State Indicator Status	12, 64

Programs Required: All Programs

Surveys Required:

Survey 2	Yes
Survey 3	Yes
Survey 5	Yes

Appendices:

Description of Changes:

Data Element Number: **131785**

Data Element Name: **Immigrant Student**

7/1/2025	Replaced NCLB with ESSA in definition and removed code Z
7/1/2015	Survey 7 Removed from Required Surveys
9/29/2011	Changed code Z to delete District Number 71 and School Number 9997 due to changes in the virtual school statute and the way District Number 71 reports the District Number, Current Enrollment. Added complete data element name, School Number, Current Enrollment.

Data Element Number: **131905**

Data Element Name: **Immigrant Student Services**

This data element is used to report the type(s) of Title III, Immigrant Children and Youth funded Instructional and Supplemental Services provided to any Title III, Immigrant Children and Youth participant. Codes consist of one-character fields. Allowable codes are:

Code	Definition/Example
Enhanced Instructional Services	
A	Tutorials and mentoring.
C	Academic or career counseling.
L	Family literacy, parent outreach, training – activities designed to assist parents to become active participants in the education of their children.
M	Identification and acquisition of curricular materials, educational software, and technologies.
S	Salaries of specially trained personnel – support of personnel, including teacher aides who have been specifically trained, or are being trained, to provide services to immigrant children and youth.
Supplemental Education Services Additional Basic Instruction	
B	Construction
D	Classroom Supplies
F	Overhead Costs
O	Other
R	Acquisition or Rental Space
T	Transportation

Data Element Number: **131905**

Data Element Name: **Immigrant Student Services**

Z Not applicable. Not a Title III, Immigrant Children and Youth participant.

Data Element Detailed Information

Length:	1
Data Type:	Alphanumeric
Year Implemented:	0607
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Federal/State Compensatory Project Evaluation	10, 11, 12, 13, 14, 15, 16, 19, 21, 22, 23

Programs Required:	Immigrant	
Surveys Required:	Survey 5	Yes
Appendices:		

Description of Changes:

Data Element Number: **132025**

Data Element Name: **Immunization Status**

On file with the immunization registry a certification that the student has complied with the requirements of section 1003.22, F.S., or if the student is excluded from participation in the immunization registry, the student's DH Form 680 or 681 must be on file at the school, and shall become a part of each student's permanent record, to be transferred when the student transfers, is promoted, or changes schools.

Code	Definition/Example
Current Codes	
0	Students in virtual instruction programs who do not come to a district school building for any activities and for whom none of the other codes apply. No form is needed for this code. This code can also be used locally for students who do not participate in school activities on a school campus (for example, some Home Education students and migrant non-enrolled students).
1	Permanent immunization certificate documenting general immunization requirements. Use form DH 680, Part A - Complete.
2	Temporary medical exemption requiring follow-up. Use form DH 680, Part B - Temporary.
3	Permanent medical exemption. Use form DH 680, Part C - Permanent.
4	Permanent religious exemption. Use form DH 681.
8	Permanent immunization certificate documenting seventh grade requirements. Use form DH 680 or Part A - complete
U	For students of military families enrolled in this district up to 30 days or within such time determined by the Interstate Commission to obtain required immunizations per section 1000.36, F.S.
V	Enrolled in this district, temporarily excluded from attendance, due to noncompliance with immunization requirements, in accordance with section 1003.22(10)(b), F.S.
W	Enrolled in this district for up to 30 school days per section 1003.22 (5)(e), F.S.
X	Enrolled in a Juvenile Justice program for 30 days per section 1003.22 (5)(e), F.S.
Y	For children and youths who are experiencing homelessness and children who are known to the department (as defined in s. 39.0016, F.S.) enrolled in this district for 30 school days per section 1003.22(5)(e), F.S.

Data Element Number: **132025**

Data Element Name: **Immunization Status**

Data Element Detailed Information

Length:	1
Data Type:	Alphanumeric
Year Implemented:	9495
State Standard:	Yes
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Federal/State Indicator Status	21, 51, 61

Programs Required: All Programs

Surveys Required:

Survey 2	Yes
Survey 3	Yes
Survey 5	Yes

Appendices:

Description of Changes:

7/1/2024	Codes U and V added.
7/1/2024	Data Element Definition updated.
7/1/2021	Updated code “W, X and Y” to match wording in the statute- reference.
7/1/2020	Corrected layout of code 1. Deleted “Obsolete Code” section; not valid for reporting.
7/1/2016	Code ‘0’ redefined with categories listed in new codes W,X,Y. Deleted ‘HRS’ reference in code 8.
7/1/2016	Deleted reference to “HRS” (no longer valid).
7/1/2015	Survey 7 Removed from Required Surveys
6/1/2012	Added a sentence to the explanation of code 0 regarding students who do not come to a school campus.

Data Element Number: **138225**

Data Element Name: **Incident, Alcohol-Related**

A code indicating whether or not the incident was alcohol related.

Code	Definition/Example
N	No
Y	Yes
Z	Use this code for (UBL) Unsubstantiated Bullying, (UHR) Unsubstantiated Harassment, (USA) Unsubstantiated Sexual Assault and USB (Unsubstantiated Sexual Battery).

NOTE: An incident is alcohol related if there is evidence that those involved in the incident were caught drinking at the incident or had been drinking, based on testing or investigation of a Law Enforcement Officer at the scene; if those involved in the incident admit to possessing, using or selling alcohol; or if the incident is somehow related to possession, use or sale of alcohol. Schools will not be testing for alcohol use.

Data Element Detailed Information

Length:	1
Data Type:	Alphabetic
Year Implemented:	9596
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
School Environmental Safety Incident Report	13, 1L, 24, 49

Programs Required: All Programs

Surveys Required:

Survey 2	Yes
Survey 3	Yes
Survey 5	Yes
Survey R	Yes

Appendices:

Data Element Number: **138225**

Data Element Name: **Incident, Alcohol-Related**

Description of Changes:	
7/1/2025	(HSN) HOPE Scholarship Notification removed from code Z.
1/24/2022	Changed Code Z description to include USA (Unsubstantiated Sexual Assault) and USB (Unsubstantiated Sexual Battery).
9/25/2020	Added Incident, Type HSN to code “Z”.
6/1/2011	Added words “if those involved in the incident admit to possessing, using or selling alcohol.”

Data Element Number: **138250**

Data Element Name: **Incident, Basis - Disability**

An indicator of whether the incident reported as bullying or harassment was based on the person's disability.

Code	Definition/Example
N	The incident reported as bullying or harassment was not based on the person's disability.
Y	The incident reported as bullying or harassment was based on the person's disability.
Z	Not reported as a bullying or harassment incident.

NOTE: Code Y or N must be used for incident types of Bullying (BUL), Harassment (HAR), Sexual Harassment (SXH), Threat/Intimidation (TRE), Unsubstantiated Bullying (UBL) and Unsubstantiated Harassment (UHR) and for incidents coded Y (yes) on Incident, Bullying-Related.

Data Element Detailed Information

Length:	1
Data Type:	Alphabetic
Year Implemented:	1011
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
School Environmental Safety Incident Report	43

Programs Required: All Programs

Surveys Required:

Survey 2	Yes
Survey 3	Yes
Survey 5	Yes
Survey R	Yes

Appendices:

Description of Changes:

7/1/2020	Updated definition for Code Z.
12/9/2015	Updated language for clarity.
12/9/2015	Updated language for clarity.
12/9/2015	Updated language for clarity.

Data Element Number: **138275**

Data Element Name: **Incident, Basis - Race**

An indicator of whether the incident reported as bullying or harassment was based on the person's race, color or national origin.

Code	Definition/Example
N	The incident reported as bullying or harassment was not based on the person's race, color or national origin
Y	The incident reported as bullying or harassment was based on the person's race, color or national origin
Z	Not reported as a bullying or harassment incident.

NOTE: Code Y or N must be used for incident types of Bullying (BUL), Harassment (HAR), Sexual Harassment (SXH), Threat/Intimidation (TRE), Unsubstantiated Bullying (UBL) and Unsubstantiated Harassment (UHR) and for incidents coded Y (yes) on Incident, Bullying-Related.

Data Element Detailed Information

Length:	1
Data Type:	Alphabetic
Year Implemented:	1011
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
School Environmental Safety Incident Report	44

Programs Required: All Programs

Surveys Required:

Survey 2	Yes
Survey 3	Yes
Survey 5	Yes
Survey R	Yes

Appendices:

Description of Changes:

7/1/2020	Updated definition for Code Z.
12/9/2015	Updated language for clarity.
12/9/2015	Updated language for clarity.
12/9/2015	Updated language for clarity.

Data Element Number: **138300**

Data Element Name: **Incident, Basis - Sex**

An indicator of whether the incident reported as bullying or harassment was on the basis of sex. Harassment or bullying on the basis of sex is unwelcome conduct of a sexual nature, such as unwelcomed sexual advances, requests for sexual favors, and other verbal, nonverbal, or physical conduct of a sexual nature. Harassment or bullying on the basis of sex also includes gender-based, nonsexual harassing conduct, such as harassment based on gender stereotyping. Both male and female students can be victims of sexual harassment, and the harasser and the victim can be of the same sex.

Code	Definition/Example
N	The incident reported as bullying or harassment was not on the basis of sex.
Y	The incident reported as bullying or harassment was on the basis of sex.
Z	Not reported as a bullying or harassment incident.

NOTES: Code Y or N must be used for incident types of Bullying (BUL), Threat/Intimidation (TRE), Unsubstantiated Bullying (UBL) and Unsubstantiated Harassment (UHR) and for incidents coded Y (yes) on Incident, Bullying-Related.

Harassment (HAR) incident types must be reported with code N.

Sexual Harassment (SXH) incident types must be reported with code Y.

Data Element Detailed Information

Length:	1
Data Type:	Alphabetic
Year Implemented:	1011
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
School Environmental Safety Incident Report	45, 58

Programs Required: All Programs

Surveys Required:

Survey 2	Yes
Survey 3	Yes
Survey 5	Yes

Data Element Number: **138300**

Data Element Name: **Incident, Basis - Sex**

Survey R Yes

Appendices:

Description of Changes:

7/1/2020	Updated definition for Code Z.
12/9/2015	Updated language for clarity.
12/9/2015	Updated language for clarity.
12/9/2015	Updated language for clarity.

Data Element Number: **138325**

Data Element Name: **Incident, Bullying-Related**

A code indicating whether or not the incident was bullying-related.

Code	Definition/Example
N	No, the incident was not bullying-related.
Y	Yes, the incident was bullying-related.
Z	Use this code for (UBL) Unsubstantiated Bullying, (UHR) Unsubstantiated Harassment, (USA) Unsubstantiated Sexual Assault and (USB) Unsubstantiated Sexual Battery.

NOTE: The incident is bullying-related if the incident includes systematically and chronically inflicting physical hurt or psychological distress on one or more students or employees that is severe or pervasive enough to create an intimidating, hostile, or offensive environment, or unreasonably interfere with the individual's school performance or participation.

If a student or other systematically and chronically inflicted physical hurt or psychological distress on one or more students which may have involved teasing, social exclusion, threat, intimidation, stalking, physical violence, theft, sexual or racial harassment, public humiliation, or destruction of property, then the incident should be reported as bullying related.

If the bullying results in any SESIR Incidents do not code the incident as Bullying. Instead, the incident should be coded appropriately with the related element coded as bullying-related.

Data Element Detailed Information

Length:	1
Data Type:	Alphabetic
Year Implemented:	0607
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
School Environmental Safety Incident Report	1F, 31, 39, 48, 50

Programs Required: All Programs

Surveys Required:

Survey 2	Yes
Survey 3	Yes

Survey 5	Yes
Survey R	Yes

Appendices:

Description of Changes:

7/1/2025	(HSN) HOPE Scholarship Notification removed from code Z.
1/24/2022	Changed Code Z description to include USA (Unsubstantiated Sexual Assault) and USB (Unsubstantiated Sexual Battery).
9/25/2020	Added Incident, Type HSN to code “Z”.

Data Element Number: **138425**

Data Element Name: **Incident, Context**

A one-digit code to identify the incident context.

Code	Definition/Example
1	During school hours
2	Outside school hours - school-sponsored activity
3	Outside school hours - nonschool -sponsored activity

Data Element Detailed Information

Length:	1
Data Type:	Numeric
Year Implemented:	9596
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
School Environmental Safety Incident Report	18

Programs Required: All Programs

Surveys Required:

Survey 2	Yes
Survey 3	Yes
Survey 5	Yes
Survey R	Yes

Appendices:

Description of Changes:

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DOE INFORMATION DATABASE REQUIREMENTS VOLUME I

STUDENT DATA ELEMENTS

2026-27

Data Element Number: **138625**

Data Element Name: **Incident, Date**

The date the infraction or SESIR incident occurred.

Code	Definition/Example
MMDDYYYY	Example: 12011995 = December 1, 1995

Data Element Detailed Information

Length:	8
Data Type:	Numeric
Year Implemented:	9596
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
School Environmental Safety Incident Report	7, 90
Student Discipline/Resultant Action	10

Programs Required: All Programs

Surveys Required:

Survey 2	Yes
Survey 3	Yes
Survey 5	Yes
Survey R	Yes

Appendices:

Description of Changes:

Data Element Number: **138825**

Data Element Name: **Incident, Drug-Related**

A code indicating whether or not the incident was drug related.

Code	Definition/Example
N	No
Y	Yes
Z	Use this code for (UBL) Unsubstantiated Bullying, (UHR) Unsubstantiated Harassment, (USA) Unsubstantiated Sexual Assault and (USB) Unsubstantiated Sexual Battery.

NOTE: An incident is drug related if there is evidence that those involved in the incident were under the influence of drugs at the time of the incident; if drugs were in the possession of individuals involved in the incident, based on testing or investigation done by a police officer as a result of the incident; if individuals involved admit to possessing, using or selling drugs; or if the incident is somehow related to possession, use or sale of drugs. See the definition for those substances included in the category of drugs. Schools will not be testing for drug use or asked to do searches beyond those already authorized for school personnel.

Data Element Detailed Information

Length:	1
Data Type:	Alphabetic
Year Implemented:	9596
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
School Environmental Safety Incident Report	14, 1M, 25, 29, 2C, 33, 51

Programs Required: All Programs

Surveys Required:

Survey 2	Yes
Survey 3	Yes
Survey 5	Yes
Survey R	Yes

Data Element Number: **138825**

Data Element Name: **Incident, Drug-Related**

Appendices:

Description of Changes:	
7/1/2025	(HSN) HOPE Scholarship Notification removed from code Z.
1/24/2022	Changed Code Z description to include USA (Unsubstantiated Sexual Assault) and USB (Unsubstantiated Sexual Battery).
9/25/2020	Added Incident, Type HSN to code “Z”.
6/1/2011	Added words “if individuals involved admit to possessing, using or selling drugs.”

Data Element Number: **139025**

Data Element Name: **Incident, Gang-Related**

A code indicating whether or not the incident was gang related.

Code	Definition/Example
N	No
Y	Yes
Z	Use this code for (UBL) Unsubstantiated Bullying,(UHR) Unsubstantiated Harassment, (USA) Unsubstantiated Sexual Assault and (USB) Unsubstantiated Sexual Battery.

NOTE: Incident is gang related if gang affiliation/association caused the incident or was a contributing factor to action that happened during the incident. For example, an incident of vandalism or robbery might be a part of an initiation into a gang or a fight might be caused by group rivalry. Report an incident as gang related only if you are sure that gang affiliation/association contributed to that incident. Factors to be considered when determining whether the incident is gang related include, but are not limited to the following: A gang is a somewhat organized group of some duration, sometimes characterized by turf concerns, symbols, special dress or colors. The group is recognized as a gang by its members and others. One or more of those involved in the incident admits to gang affiliation/association or admits that gang affiliation/association was a contributing factor to the incident. One or more of those involved was identified by his/her parents as a gang member/associate. One or more involved were wearing clothing, tattoos, or a style of dress “known” to be associated with gang(s). Students/witnesses to the incident alleged that the incident or one or more of those involved in the incident was gang related or affiliated/associated with a gang. The determination of whether or not the incident was gang related should be based on a reasonable interpretation of the totality of the circumstances.

Data Element Detailed Information

Length:	1
Data Type:	Alphabetic
Year Implemented:	9596
State Standard:	No
Required Grades:	KG-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
School Environmental Safety Incident Report	12, 1N, 52

Programs Required: All Programs

Data Element Number: **139025**

Data Element Name: **Incident, Gang-Related**

Surveys Required:		
	Survey 2	Yes
	Survey 3	Yes
	Survey 5	Yes
	Survey R	Yes

Appendices:

Description of Changes:

7/1/2025	(HSN) HOPE Scholarship Notification removed from code Z.
7/1/2025	Deleted (HSN) HOPE Scholarship Notificaiton from Code Z
1/24/2022	Changed Code Z description to include USA (Unsubstantiated Sexual Assault) and USB (Unsubstantiated Sexual Battery).
9/25/2020	Added Incident, Type HSN to code “Z”.

Data Element Number: **139225**

Data Element Name: **Incident, Hate Crime-Related**

A code indicating whether or not the incident was hate crime related.

Code	Definition/Example
N	No
Y	Yes
Z	Use this code for (UBL) Unsubstantiated Bullying, (UHR) Unsubstantiated Harassment, (USA) Unsubstantiated Sexual Assault and (USB) Unsubstantiated Sexual Battery.

Examples: Student spray paints anti-gay slogans on bathroom walls, sends racial slurs to someone in a note or through electronic mail, or uses derogatory language involving someone's religious beliefs in a fight with someone.

Note: An act, or attempted act, to cause physical injury, emotional suffering or property damage through intimidation, harassment, racial/ethnic slurs and bigoted epithets, vandalism, force or the threat of force, motivated all or in part by hostility to the victim's real or perceived race, religion, color, sexual orientation, ethnicity, ancestry, national origin, political beliefs, marital status, age, social and family background, linguistic preference or mental/physical1 disability. Creates an intimidating, hostile or offensive educational environment. The motivation (intent) behind the act is the key element in determining whether an incident is hate-related2.

1Mental or Physical Disability means that the victim suffers from a condition of physical or mental incapacitation due to a developmental disability, organic brain damage, or mental illness, and has one or more physical or mental limitations that restrict the victim's ability to perform the normal activities of daily living (Chapter 775.085, F.S.).

2Florida Department of Law Enforcement's Hate Crime Report Manual, The Attorney General's Annual Report/Hate Crimes in Florida/January 1 – December 31, 2008, definition of hate crimes.

Data Element Detailed Information

Length:	1
Data Type:	Alphabetic
Year Implemented:	9596
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

Edits Required:

Data Element Number: **139225**

Data Element Name: **Incident, Hate Crime-Related**

School Environmental Safety Incident Report 53, 15, 1O

Programs Required:	All Programs	
Surveys Required:	Survey 2	Yes
	Survey 3	Yes
	Survey 5	Yes
	Survey R	Yes
Appendices:		

Description of Changes:

7/1/2025	(HSN) HOPE Scholarship Notification removed from code Z.
1/25/2022	Changed Code Z description to include USA (Unsubstantiated Sexual Assault) and USB (Unsubstantiated Sexual Battery).
9/25/2020	Added Incident, Type HSN to code “Z”.

Data Element Number: **139325**

Data Element Name: **Incident, Identifier**

A unique eight position code, locally assigned within a district to identify a specific school environmental safety (SESIR) incident or occurrence or a disciplinary/referral action specific to a student for a non-SESIR incident. More than one student may be involved in a single incident.

When there are resulting Disciplinary/Referral Action codes applicable to a SESIR Incident, Identifier, the SESIR Incident, Identifier must be reported on the corresponding Student Discipline/Referral Action format.

Code	Definition/Example
	Not applicable for this element.

NOTE: Reports must be made on incidents occurring on school campus, at school-sponsored events and on school-sponsored transportation at any time of the year and 24 hours a day. At school-sponsored events, report those incidents that involve student(s) as either perpetrator or victim.

Data Element Detailed Information

Length:	8
Data Type:	Alphanumeric
Year Implemented:	9596
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
School Environmental Safety Incident Report	6, 1K, 1L, 1M, 1N, 1O, 1P, 1Q, 1R, 1S, 21, 2A, 61, 62, 90
Student Discipline/Resultant Action	7, 9, 33, 44

Programs Required: All Programs

Surveys Required:

Survey 2	Yes
Survey 3	Yes
Survey 5	Yes
Survey R	Yes

Appendices:

Description of Changes:

Data Element Number: **139325**

Data Element Name: **Incident, Identifier**

10/9/2020	Deleted code HSN99999 as a unique identifier for HOPE Scholarship reporting; determined not necessary.
9/25/2020	Added the Incident, Identifier to be reported for the HOPE Scholarship Notification only.

Data Element Number: **139375**

Data Element Name: **Incident, Injury-Related**

A code indicating whether or not the incident involved serious bodily injury.

Code	Definition/Example
A	(More Serious) Death or bodily injury which involves: a substantial risk of death; extreme physical pain; protracted and obvious disfigurement; or protracted loss or impairment of the function of a bodily member, organ, or mental faculty. 18 U.S.C. 1365(h)(3)
B	(Less Serious) Bodily injury which requires immediate first aid or subsequent medical attention that does not meet the definition in code A above.
Z	(None) The incident did not involve serious bodily injury. Also use this code for all incidents of types (UBL) Unsubstantiated Bullying, (UHR) Unsubstantiated Harassment, (USA) Unsubstantiated Sexual Assault and (USB) Unsubstantiated Sexual Battery.

NOTES: The person(s) injured could be a student, a non-student or both.

Incident type Homicide (HOM) must always be coded A on the Incident, Injury-Related element.

Data Element Detailed Information

Length:	1
Data Type:	Alphabetic
Year Implemented:	0809
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
School Environmental Safety Incident Report	1Q, 28, 36, 37, 54,

Programs Required: All Programs

Surveys Required:

Survey 2	Yes
Survey 3	Yes
Survey 5	Yes
Survey R	Yes

Appendices:

Data Element Number: **139375**

Data Element Name: **Incident, Injury-Related**

Description of Changes:	
7/1/2025	(HSN) HOPE Scholarship Notification removed from code Z.
1/25/2022	Changed Code Z description to include USA (Unsubstantiated Sexual Assault) and USB (Unsubstantiated Sexual Battery).
9/25/2020	Added Incident, Type HSN to code “Z”.

Data Element Number: **139425**

Data Element Name: **Incident, Involvement Type**

A one-character code which identifies the type of offender involved in the incident.

Code	Definition/Example
B	Both Student and Non-Student
N	Non-Student
O	Out-of-District Student
P	School Personnel
S	Student
U	Unknown
Z	Use this code for (UBL) Unsubstantiated Bullying, (UHR) Unsubstantiated Harassment, (USA) Unsubstantiated Sexual Assault and (USB) Unsubstantiated Sexual Battery.

Data Element Detailed Information

Length:	1
Data Type:	Alphabetic
Year Implemented:	9596
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:

Data Element Number: **139425**

Data Element Name: **Incident, Involvement Type**

School Environmental Safety Incident Report 55, 60, 64, 91, 10, 1S,2B

Programs Required:	All Programs	
Surveys Required:	Survey 2	Yes
	Survey 3	Yes
	Survey 5	Yes
	Survey R	Yes
Appendices:		

Description of Changes:

7/1/2024	Code Z definition removed HSN (Hope Scholarship Notification).
1/25/2022	Changed Code Z description to include USA (Unsubstantiated Sexual Assault) and USB (Unsubstantiated Sexual Battery).
7/1/2021	Added new codes O and P per 6A-1.0017, F.A.C.
9/25/2020	Added Incident, Type HSN to code “Z”.

Data Element Number: **139625**

Data Element Name: **Incident, Location**

A code indicating where the incident occurred.

Code	Definition/Example
1	School Grounds/On Campus
2	School-Sponsored Activity/Off Campus
3	School-Sponsored Transportation (Including Bus Stops)

Data Element Detailed Information

Length:	1
Data Type:	Alphanumeric
Year Implemented:	9596
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
School Environmental Safety Incident Report	8

Programs Required: All Programs

Surveys Required:

Survey 2	Yes
Survey 3	Yes
Survey 5	Yes
Survey R	Yes

Appendices:

Description of Changes:

Data Element Number: **140025**

Data Element Name: **Incident, Reported to Law Enforcement**

A code indicating whether or not the incident was reported to law enforcement authorities.

Code	Definition/Example
A	Arrest - Official action was taken by a School Resource Officer (SRO) or local law enforcement officer in response to a SESIR incident which resulted in arrest.
D	Diversion - Official action was taken by a School Resource Officer (SRO) or local law enforcement officer in response to a SESIR incident which resulted in referral to a civil citation or similar prearrest diversion program authorized by Section 985.12, F.S.
I	Involuntary Examination - Official action was taken by a School Resource Officer (SRO) or local law enforcement officer in response to a SESIR incident which resulted in involuntary examination authorized by Section 394.463, F.S. (Baker Act).
L	No Law Enforcement Action – No official action was taken by a School Resource Officer (SRO) or local law enforcement officer in response to a SESIR incident.
M	Other Law Enforcement Action – Official action was taken by a School Resource Officer (SRO) or local law enforcement officer in response to a SESIR incident that was not an arrest, referral to a civil citation or similar prearrest diversion program authorized by Section 985.12, F.S., or initiation of an involuntary examination authorized by Section 394.463, F.S.
N	Not Reported to Law Enforcement – The incident is not a threat to school safety and is a petty act of misconduct as defined by school board policy and is consistent with the agreement with the county sheriff's office and local police department for determining which incidents are reported to law enforcement.

Data Element Detailed Information

Length:	1
Data Type:	Alphabetic
Year Implemented:	9596
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:

Data Element Number: **140025**

Data Element Name: **Incident, Reported to Law Enforcement**

School Environmental Safety Incident Report — 11, 1K, 1L, 1M, 1N, 1O, 1P, 1Q, 1R

Programs Required:	All Programs	
Surveys Required:	Survey 2	Yes
	Survey 3	Yes
	Survey 5	Yes
	Survey R	Yes
Appendices:		

Description of Changes:

12/21/2022	Codes C and Y deleted. Code N changed. Codes A, D, I, L, and M added.
7/1/2020	Updated definitions for codes C, N and Y.
7/24/2019	Deleted the note concerning code “C”. It is no longer optional; it is now a valid code for reporting.
7/1/2018	Added example of official action taken to code Y.

Data Element Number: **140225**

Data Element Name: **Incident, Type**

A three-character code to identify the type of incident.

Code	Definition/Example
ALC	Alcohol
ARS	Arson
BAT	Aggravated Battery
BRK	Burglary
BUL	Bullying
DOC	Disruption on Campus – Major
DRD	Drug Sale/Distribution
DRU	Drug Use/Possession
FIT	Fighting
HAR	Harassment
HAZ	Hazing
HOM	Homicide

KID	Kidnapping
OMC	Other Major Offenses
PHA	Simple Battery
ROB	Robbery
STL	Grand Theft (750+)
SXA	Sexual Assault
SXB	Sexual Battery
SXH	Sexual Harassment
SXO	Sexual Offenses – Other
TBC	Tobacco
TRE	Threat/Intimidation
TRS	Trespassing
UBL	Unsubstantiated Bullying
UHR	Unsubstantiated Harassment
USA	Unsubstantiated Sexual Assault
USB	Unsubstantiated Sexual Battery

Data Element Number: **140225**

Data Element Name: **Incident, Type**

VAN	Criminal Mischief ($1000+)
WPO	Weapons Possession

If more than one Incident Type is applicable to the incident, report the type that resulted in the most injury or the highest property or monetary loss.
See DOE Information Data Base Requirements: Volume I--Automated Student Information System, Appendix P, for more detailed definitions of codes and for a preliminary rank ordering of incident types.

Note: Districts may record other district-defined incident types and assign them the code ZZZ in their local systems. These district-defined incidents should not be included on the School Environmental Safety Incident Report format.

Data Element Detailed Information

Length:	3
Data Type:	Alphabetic
Year Implemented:	9596
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
School Environmental Safety Incident Report	9, 1B, 1C, 1E, 1F, 1H, 1K, 1S, 22, 23, 24, 25, 28, 2C, 2D, 30, 37, 39, 41, 46, 47,48, 49, 50, 51, 52, 53, 54, 55, 56, 58, 59

Programs Required: All Programs

Surveys Required:

Survey 2	Yes
Survey 3	Yes
Survey 5	Yes
Survey R	Yes

Appendices: Appendix P: Definitions For Incident Reporting

Description of Changes:

7/1/2024	Definition removed asterisks and U.S.D.O.E. reporting instructions.
7/1/2024	Definition/Example updated for codes DOC, FIT, STL, SXO and VAN and asterisks removed from codes.
7/1/2023	Deleted code ‘HSN’ for HOPE Scholarship Notification
12/21/2022	Definition/Example changed for codes PHA, STL and VAN.
12/2/2021	Added codes USA and USB.
12/18/2020	Updated definitions for Codes BRK, OMC, BAT, ALC, DRD, DRU, STL, and TBC.
9/25/2020	Added code ‘HSN’ for HOPE Scholarship Notification.
7/2/2014	Addition of a new Incident, Type (Hazing).

Data Element Number: **140225**

Data Element Name: **Incident, Type**

7/1/2014	Addition of 3 new Incident, Types.

Data Element Number: **140425**

Data Element Name: **Incident, Weapon-Related**

A code indicating whether or not the incident was weapon related.

Code	Definition/Example
1	Yes, the Incident was Weapon-Related and one non-firearm weapon was possessed/used.
2	Yes, the Incident was Weapon-Related and two or more weapons were possessed/used and none were firearms*.
3	Yes, the Incident was Weapon-Related and at least one was a firearm*.
4	Yes, the Incident was Weapon-Related and two or more were firearms*.
N	No, the Incident was not Weapon-Related.
Z	Use this code for (UBL) Unsubstantiated Bullying, (UHR) Unsubstantiated Harassment, (USA) Unsubstantiated Sexual Assault and (USB) Unsubstantiated Sexual Battery

NOTE: An incident is weapon-related if any of those involved in the incident possessed or used a weapon during the incident or if the incident was somehow related to possession, use or sale of weapons. Code the type of weapon used under Weapon, Description.

*Firearms are defined on the “Weapon, Description” data element as Firearm, Other (Code F), Handgun (Code H), Multiple Types of Firearms (Code M), or Rifle or Shotgun (Code R).

Data Element Detailed Information

Length:	1
Data Type:	Alphanumeric
Year Implemented:	9596
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:

Data Element Number: **140425**

Data Element Name: **Incident, Weapon-Related**

School Environmental Safety Incident Report — 16, 19, 1G, 1R, 23, 26, 56, 63

Programs Required:	All Programs	
Surveys Required:	Survey 2	Yes
	Survey 3	Yes
	Survey 5	Yes
	Survey R	Yes
Appendices:		

Description of Changes:

7/1/2025	(HSN) HOPE Scholarship Notification removed from code Z.
7/1/2023	Note changed to include Weapon, Description code M.
1/25/2022	Changed Code Z description to include USA (Unsubstantiated Sexual Assault) and USB (Unsubstantiated Sexual Battery).
9/25/2020	Added Incident, Type HSN to code “Z”.

Data Element Number: **140462**

Data Element Name: **Industry Certification Identifier**

The identifier assigned by the Florida Department of Education to specify the CAPE Digital Tool Certificate, CAPE Industry Certification, CAPE Acceleration Industry Certification, or other approved industry recognized credential that the student has taken/attempted during the submission year.

See Appendix Z for a list of the Industry Certification Identifiers.

The following procedures apply for CAPE Digital Tool Certificates, CAPE Industry Certifications, CAPE Acceleration Industry Certifications, and other industry recognized credentials.

For certifications or assessments with more than one exam, an industry certification identifier should only be reported when all exams required to earn the certification or pass the assessment have been taken/attempted.

For example, INTUT003 - This bundle requires passing two exams. Students must have taken both exams for the industry certification identifier to be reported.

For certifications or assessments with work experience requirements, an industry certification identifier may be reported as an attempt when all exams have been taken and any requirements other than work experience are satisfied (i.e., report valid identifier on Industry Certification Identifier element and outcome of "F" on the Industry Certification Outcome element). However, students may not be reported with an “F” for two consecutive years if the only certification requirement outstanding is the work experience.

For example, FLVMA002 - This certification requires the student pass exams and complete 500 hours of work experience. A student may be reported one time with this industry certification identifier and an outcome of "F" if the exams have been taken but the work experience was not successfully completed.

For a student earning an industry certification in a prior year (value of “P” on industry certification outcome), the student may not be reported with that same industry certification identifier in a subsequent reporting year.

For example, some certifications are released with new versions of software, but the DOE does not issue a new certification code.. If a student earned an earlier version of a certification that still has the same certification code, the student may not be reported as attempting or earning that industry certification in any following year.

Reporting on this data element is end of year reporting only for K-12 (Survey 5). The outcome reported should be the final outcome for the reporting year.

For example, INTUT002– If a student took this exam twice during the same year and failed the exam on two occasions, the certification identifier and outcome should only be reported once. If the student took an exam and failed on the first attempt and then the student re-tested on the same exam and earned the certification, only the final outcome on the industry certification identifier should be submitted

Code	Definition/Example
CISCO026	Cisco Certified Network Associate (CCNA)
NIASE007	ASE Automobile/Light Truck Technician: Brakes (A5)

Data Element Number: **140462**

Data Element Name: **Industry Certification Identifier**

Data Element Detailed Information

Length:	8
Data Type:	Alphanumeric
Year Implemented:	0708
State Standard:	No
Required Grades:	PK-12, Adult

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Industry Certification	8, 9, 10, 13, 14, 18, 21, 22
WDIS Supplemental Information	

Programs Required:

Career and Professional Academies
Workforce Development

Surveys Required:

Survey F	Yes
Survey W	Yes
Survey S	Yes
Survey 5	Yes

Appendices:

Appendix Z: Industry Certification Identifier

Description of Changes:

7/1/2024	Code CISCO0004 changed to CISCO026.
7/1/2024	Definition changed to remove references to retired certification code, names and updated a requirement reference.
7/27/2023	Removed technical attainment references from data element description.
2/6/2015	Data element has been moved to the NEW Industry Certification Format.
2/6/2015	Changed Grades Required to K-12
2/6/2015	Deleted the code 'ZZZZZZZZ'
2/6/2015	Update of definition to remove this element from the Career and Technical Education Student Course Schedule format
6/1/2012	Added wording to clarify when industry certifications should be sent only once.
5/21/2012	Correction0
6/1/2011	Added grade levels 06-08 making the grades required 06-12.

Data Element Number: **140500**

Data Element Name: **Industry Certification Outcome**

An indicator of whether the student passed or not the industry certification, digital tool certificate, or other approved industry recognized credential that was taken/attempted.

Code	Definition/Example
F	Student attempted but did not pass or complete all of the required components of the certificate, certification or credential.
P	Student completed and passed all of the required components of the certificate, certification or credential.
Z	Student was postsecondary CTE and no industry certification attempted (This code is valid for postsecondary reporting only (WDIS).

Data Element Detailed Information

Length:	1
Data Type:	Alphanumeric
Year Implemented:	0708
State Standard:	No
Required Grades:	PK-12, Adult

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Industry Certification	9, 18, 29
WDIS Supplemental Information	

Programs Required:

Career and Professional Academies
Workforce Development

Surveys Required:

Survey 5	Yes
Survey F	Yes
Survey W	Yes
Survey S	Yes

Appendices:

Data Element Number: **140500**

Data Element Name: **Industry Certification Outcome**

Description of Changes:	
7/27/2023	Deleted codes A, C and I.
7/27/2023	Removed references to CAPE Innovation Courses and technical assessments. Value Z now only valid/applicable to postsecondary reporting.
5/7/2021	Revised definition for code Z.
2/6/2015	Data element has been moved to the NEW Industry Certification Format.
2/6/2015	Changed Grades Required to PK-12
2/6/2015	Added new codes, A, C and I. Revised definitions for Code F, P and Z.
5/21/2012	Correction
6/1/2011	Added grade levels 06-08 making the grades required 06-12.

Data Element Number: **140575**

Data Element Name: **Institution Number, Neglected/Delinquent**

The number assigned to the institution for neglected or delinquent children in which the student resided or was served. Report the state-assigned four-digit school number if the institution is a public school or report a district-assigned three digit number preceded by an 'A' if the facility is not a public school. District-assigned numbers for eligible institutions must be unique within the district.

Code	Definition/Example
0000	Not applicable
0601	State-assigned school number for the eligible institution for neglected or delinquent children.
A001	District-assigned number for an institution for neglected or delinquent children.

NOTE: This element applies to institutions for neglected or delinquent children as defined in Title I, Parts A and D of the Elementary and Secondary Education Act, as amended by Public Law 107-110. Examples of institutions that might meet the definitions in this legislation are juvenile detention centers, children's homes, halfway houses, county jails, marine institutes, and wilderness institutes. Districts should consult the regulations for specific qualifying requirements.

This information is reported in Survey Periods 5 and 9 only. For other Survey Periods and for students for whom this element is not applicable use 0000.

For Survey Period 9 the following applies:

For Title I, Part D, Students in Locally Operated Residential Programs (Subpart 2): Report locally operated Neglected/Delinquent Institution Numbers only for students, ages 5-17 inclusive, who resided in the institution or were present in the institution for at least one day during the designated 30 day count period in the reporting year. The count period (which may be set separately for each institution) is 30 consecutive calendar days at least one of which falls within the month of October.

For Title I, Part D, Students in State-Operated Residential Programs (Subpart 1): Report stateoperated Neglected/Delinquent Institution Numbers only for students, under age 21, who received free public education provided by the state and enrolled in a regular program for at least 20 hours per week in a Neglected or Delinquent institution or 15 hours per week in an adult correctional institution. The average length of stay for students in each of these institutions must be at least 30 days.

For Survey Period 5 the following applies: Submit this number for any student who resided in a locally operated residential neglected or delinquent facility or was present in a locally operated non-residential neglected or delinquent program at any time between July 1 and June 30 of the reporting year.

Data Element Detailed Information

Data Element Number: **140575**

Data Element Name: **Institution Number, Neglected/Delinquent**

Length:	4
Data Type:	Alphanumeric
Year Implemented:	0405
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Student Demographic Information	11, 12, 13, 29, 60

Programs Required: Neglected and Delinquent

Surveys Required:

Survey 1	Default
Survey 2	Default
Survey 3	Default
Survey 4	Default
Survey 5	Yes
Survey 6	Default
Survey 9	Yes
Survey R	Yes

Appendices:

Description of Changes:

7/1/2024	Removed Survey 8 from Surveys Required, since data collection is no longer conducted.
7/1/2021	Updated Notes under Survey Periods 9 and 5.
7/1/2015	Survey 7 Removed from Required Surveys
6/1/2012	Removed examples of girl's and boys' ranches, boot camps and addiction and recovery facilities from the note for delinquent programs. Updated all notes for clarity.

Data Element Number: **140725**

Data Element Name: **International Baccalaureate Diploma**

A code which indicates that the diploma earned by the student is an International Baccalaureate Diploma.

Code	Definition/Example
N	No
Y	Yes
Z	Not Applicable

Data Element Detailed Information

Length:	1
Data Type:	Alphabetic
Year Implemented:	0203
State Standard:	Yes
Required Grades:	09-12

Use Types:

State Reporting:	No
Local Accountability:	No
FASTER:	Yes
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

None

Edits Required:

None

Programs Required:	All Programs
Surveys Required:	None
Appendices:	

Description of Changes:

Data Element Number: **141025**

Data Element Name: **Internship Participant**

Indicate whether the student participated, during the current reporting year (secondary), in an Internship.

Code	Definition/Example
N	The student did not participate in an Internship
Y	The student participated in an Internship

NOTE: Internships are exploratory or preparatory paid or unpaid work-site experiences where students work for an employer or agency for 40 or more hours to learn about a particular industry or occupation. Activities may include special projects, a sample of tasks for different jobs, or tasks from a single occupation. Internships may include community service (service learning) placements if they meet the above requirements and are related to the student's program of study or career goals.

Data Element Detailed Information

Length:	1
Data Type:	Alphanumeric
Year Implemented:	9899
State Standard:	No
Required Grades:	KG-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Career and Technical Education Student Course Schedule	16

Programs Required:	All Programs	
Surveys Required:	Survey 5	Yes
Appendices:		

Description of Changes:

Data Element Number: **144025**

Data Element Name: **English Language Learners, PK-12**

Using the definitions and the codes given below, indicate the status of the student who has been identified as an English Language Learner (ELL) student. An ELL is one who:

Was not born in the U.S. and whose native language is other than English; or

Was born in the U.S. but who comes from a home in which a language other than English is most relied upon for communication; or

Is an American Indian or Alaskan Native and comes from a home in which a language other than English has had a significant impact on his or her level of English language proficiency; and

Who as a result of the above has sufficient difficulty speaking, reading, writing or understanding the English language to deny him or her the opportunity to learn successfully in classrooms in which the language of instruction is English.

The expected progression based on the codes below would be: (1) code LY (or LP if pending) for initial placement in the ESOL program; (2) code LF for years 1-2 of follow-up period upon exit from the ESOL program; (3) code LA for years 3-4 for federal reporting purposes; and finally code LZ after a student has completed two years as LA

Code	Definition/Example
LA	The student has completed the two-year follow-up period after exiting the ESOL program (code LF) and is reported in this category for the next two years (years 3-4 after exiting) for the purpose of student subgroup reporting per the state ESSA plan.
LF	The student is being followed up for a two-year period after having exited from the ESOL program. The student is in years 1-2 of the follow-up period.
LP	The student is in the 3rd-12th grade, tested fully English proficient on an Aural/Oral Test and is Limited English Proficient pending the Reading and Writing assessment or the student is in K-12th grade, answered “yes” on the Home Language Survey question “Is a language other than English spoken in the Home?” and is pending aural/oral assessment.
LY	The student is classified as limited English proficient and is enrolled in a program or receiving services that are specifically designed to meet the instructional needs of ELL students, regardless of instructional model/approach.
LZ	The student is one who has been exited from the ESOL program for more than four years.
ZZ	Not applicable

Data Element Detailed Information

Data Element Number: **144025**

Data Element Name: **English Language Learners, PK-12**

Length:	2
Data Type:	Alphabetic
Year Implemented:	9495
State Standard:	No
Required Grades:	PK-12

Use Types:	
State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	Yes

Applicable Format And Edit

Formats Required:	Edits Required:
Student Demographic Information	19, 27, 52, 53, 5A, 5B
Student Discipline/Resultant Action	26

Programs Required: All Programs

Surveys Required:

Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes
Survey 5	Yes
Survey 6	Default
Survey 9	Yes
Survey R	Yes

Appendices:

Description of Changes:

8/17/2023	Removed Survey 8 from Surveys Required, since data collection is no longer conducted.
7/1/2019	Added a new code (LA) for identifying former ELL students per ESSA.
7/1/2019	Included additional language for the selection of code progression for students in the English Language Learners program.
7/1/2016	Removed ‘Note” reference to LN (outdated).
7/1/2015	Survey 7 Removed from Required Surveys

Data Element Number: **144050**

Data Element Name: **Native Language, Student**

A two-character code which identifies the native language spoken by the students.

Code	Definition/Example
NN	The language code of the student.
ZZ	Not applicable (ZZ is not valid for students in grades PK-12.)

See Appendix N: Language Codes.

Data Element Detailed Information

Length:	2
Data Type:	Alphanumeric
Year Implemented:	9192
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	No
FASTER:	Yes
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Student Demographic Information	43, 49, 60

Programs Required: All Programs

Surveys Required:

Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes
Survey 5	Yes
Survey 6	Default
Survey 9	Yes
Survey R	Yes

Appendices:

Description of Changes:

7/1/2024	Removed Survey 8 from Surveys Required, since data collection is no longer conducted.
7/1/2015	Survey 7 Removed from Required Surveys

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I

STUDENT DATA ELEMENTS

2026-27

Data Element Number: **144063**

Data Element Name: **English Language Learners, Adult**

Using the definitions and the codes given below, indicate the status of the student who has been identified as an English Language Learner (ELL) student. A English Language Learner student is one who:

1) Was not born in the U.S. and whose native language is other than English; or

2) Was born in the U.S. but who comes from a home in which a language other than English is most relied upon for communication; or

3) Is an American Indian or Alaskan Native and comes from a home in which a language other than English has had a significant impact on his or her level of English language proficiency; and

4) Who as a result of the above has sufficient difficulty speaking, reading, writing or understanding the English language to deny him or her the opportunity to learn successfully in classrooms in which the language of instruction is English.

Code	Definition/Example
N	The student is NOT a Limited English Proficient student
Y	The student is a Limited English Proficient student

Data Element Detailed Information

Length:	1
Data Type:	Alphabetic
Year Implemented:	9495
State Standard:	No
Required Grades:	Adult

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

WDIS Student Demographic Information

Edits Required:

Programs Required:	Workforce Development
Surveys Required:	Survey F Yes Survey W Yes Survey S Yes

Survey G	Yes
Survey X	Yes

Appendices:

Description of Changes:

7/1/2025	Enumerated definition items under data element description.

Data Element Number: **144075**

Data Element Name: **English Language Learners: Basis of Entry**

A one-character code used to indicate the basis of entry into the English for Speakers of Other Languages (ESOL) program.

Code	Definition/Example
A	Aural/Oral
L	English Language Learners (ELL/LEP) Committee
R	Reading and Writing
T	Temporarily placed in a program based on a “Yes” response to the Home Language Survey: (a) Is there a language other than English used in the home?; (b) Did the student have a first language other than English?; (c) Does the student most frequently speak a language other than English?; or (d) both (b) and (c).
Z	Not applicable. Used for Survey 7 only.

Note: English Language Learners with an English Language Learners, PK-12 code of LP who are placed in an ESOL program should be reported with a Basis of Entry Code of T.

Data Element Detailed Information

Length:	1
Data Type:	Alphanumeric
Year Implemented:	9596
State Standard:	No
Required Grades:	KG-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
English Language Learners Information	7, 2H, 2I, 86

Programs Required: English Language Learners

Data Element Number: **144075**

Data Element Name: **English Language Learners: Basis of Entry**

Surveys Required:	Survey 2	Yes
	Survey 3	Yes
	Survey 5	Yes

Appendices:

Description of Changes:

7/1/2015	Survey 7 Removed from Required Surveys

Data Element Number: **144080**

Data Element Name: **English Language Learners: Basis of Exit**

A one-character code used to indicate the basis of exit out of the English for Speakers of Other Languages (ESOL) program.

Code	Definition/Example
H	For grades K-2, qualifying exit scores on the English Language Assessments per Rule 6A-6.0903.
I	For grades 3-9, qualifying exit scores on the English Language Assessments per Rule 6A-6.0903, including an achievement level of 3 or higher on the Florida Assessment of Student Thinking (FAST).
J	For grades 10-12, qualifying exit scores on the English Language Assessments per Rule 6A-6.0903 and a score on the 10th Grade the Florida Assessment of Student Thinking (FAST) sufficient to meet applicable graduation requirements or an equivalent concordant score pursuant to Section 1008.22, F.S.
L	English Language Learners (ELL) Committee, for grades K-12, exiting the ESOL program through meeting two of five criteria in Rule 6A-6.0903, F.A.C., not solely through qualifying exit scores on the English Language Assessments.
Z	Not Applicable

NOTE: Report one or two English Language Learners: Basis of Exit codes.

Data Element Detailed Information

Length:	1
Data Type:	Alphanumeric
Year Implemented:	9596
State Standard:	No
Required Grades:	KG-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
English Language Learners Information	15, 2C, 2L, 64, 65, 77

Programs Required: English Language Learners

Surveys Required: Survey 2 Yes

Survey 3	Yes
Survey 5	Yes

Appendices:

Description of Changes:

7/1/2024	Revised codes I & J to replace FCAT Reading or FSA in English Language Arts (ELA) to the Florida Assessment of Student Thinking (FAST)
2/25/2021	Updated grade levels for code “I” from 3-10 to 3-9.
7/1/2018	Added clarifying language to code L.
7/1/2018	Revised note deleting reference to codes B-G.
7/1/2018	Revised definition deleting reference to codes B-F.
7/1/2018	Deleted codes that are no longer valid for reporting (A, B, C, D, E, F, G, R).
4/12/2016	Deleted reference to code I for grade 11.
4/12/2016	Updated information for codes H, I and J to reference new assessment.
7/1/2015	Survey 7 Removed from Required Surveys
5/26/2015	Added a note concerning grade 11.
5/26/2015	Updated language to existing code definitions to include legislative changes
11/4/2011	Codes B, C, D, E and F are being phased out. They are valid only for students who exit prior to the 2012 CELLA administration. Codes H, I and J were added.

Data Element Number: **144095**

Data Element Name: **English Language Learners: Classification Date**

The initial date a student who responded “Yes” to the Home Language Survey is determined eligible or not eligible based on assessment of an ESOL program.

Code	Definition/Example
00000000	Zero fill for students not yet classified eligible or ineligible.
MMDDYYYY	Classification date Example: 01181991 = January 18, 1991

Data Element Detailed Information

Length:	8
Data Type:	Numeric
Year Implemented:	9394
State Standard:	No
Required Grades:	KG-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
English Language Learners Information	82, 9

Programs Required: All Programs

Surveys Required:

Survey 2	Yes
Survey 3	Yes
Survey 5	Yes

Appendices:

Description of Changes:

Data Element Number: **144105**

Data Element Name: **English Language Learners: Entry Date**

The initial date a student entered an ESOL program.

Code	Definition/Example
MMDDYYYY	Entry date Example: 01181991 = January 18, 1991

Data Element Detailed Information

Length:	8
Data Type:	Numeric
Year Implemented:	9192
State Standard:	No
Required Grades:	KG-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

English Language Learners Information

Edits Required:

6, 18, 22, 33, 42, 51, 83, 91, 94

Programs Required: All Programs

Surveys Required:

Survey 2	Yes
Survey 3	Yes
Survey 5	Yes

Appendices:

Description of Changes:

Data Element Number: **144115**

Data Element Name: **English Language Learners: Exit Date**

The initial date a student exits an ESOL program

Code	Definition/Example
00000000	Zero fill if exit has not occurred
MMDDYYYY	Exit date Example: 01181991 = January 18, 1991

Data Element Detailed Information

Length:	8
Data Type:	Numeric
Year Implemented:	9192
State Standard:	No
Required Grades:	KG-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
English Language Learners Information	10, 20, 2C, 2H, 2I, 2L, 76, 92

Programs Required: All Programs

Surveys Required:

Survey 2	Yes
Survey 3	Yes
Survey 5	Yes

Appendices:

Description of Changes:

Data Element Number: **144115**

Data Element Name: **English Language Learners: Exit Date**

7/1/2015	Survey 7 Removed from Required Surveys

Data Element Number: **144125**

Data Element Name: **English Language Learners: Extension of Instruction**

A one-character code used to indicate that a English Language Learner student is receiving services beyond the base three years of eligible ESOL FTE funding as specified in Rule 6A-6.0903, FAC.

Code	Definition/Example
Y	Student in need of extension of instruction
Z	Not applicable or no

NOTE: The base period of three years is defined as three calendar years from the original date an ELL student enters the ESOL program. Student may receive an additional 4th, 5th, or 6th year of FEFP funded ESOL instruction and services based upon needs as determined from annual evaluations.

Data Element Detailed Information

Length:	1
Data Type:	Alphanumeric
Year Implemented:	9394
State Standard:	No
Required Grades:	KG-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
English Language Learners Information	12

Programs Required: All Programs

Surveys Required:

Survey 2	Yes
Survey 3	Yes
Survey 5	Yes

Appendices:

Description of Changes:

Data Element Number: **144125**

Data Element Name: **English Language Learners: Extension of Instruction**

7/1/2015	Survey 7 Removed from Required Surveys

Data Element Number: **144135**

Data Element Name: **English Language Learners: Home Language Survey Date**

The date that indicates completion of the Home Language Survey in accordance with Rule 6A-6.0902, FAC.

Code	Definition/Example
MMDDYYYY	Home Language Survey date Example: 01181991 = January 18, 1991

Data Element Detailed Information

Length:	8
Data Type:	Numeric
Year Implemented:	9192
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Student Demographic Information	48, 60

Programs Required: All Programs

Surveys Required:

Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes
Survey 5	Yes
Survey 6	Default
Survey 9	Yes
Survey R	Yes

Appendices:

Description of Changes:

7/1/2024	Removed Survey 8 from Surveys Required, since data collection is no longer conducted.
7/1/2015	Survey 7 Removed from Required Surveys

Data Element Number: **144145**

Data Element Name: **English Language Learners: Instructional Model**

A code that indicates the instructional model/approach used to provide English Language Learners comprehensible instruction.

Code	Definition/Example
C	Mainstream/Inclusion – Core/Basic Subject Areas
E	Sheltered - English
I	Mainstream/Inclusion - English
O	Maintenance or Developmental Bilingual Education
S	Sheltered – Core/Basic Subject Areas
T	Dual Language (Two-way Developmental Bilingual Education)
Z	Not applicable

Data Element Detailed Information

Length:	1
Data Type:	Alphanumeric
Year Implemented:	9293
State Standard:	No
Required Grades:	KG-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:

Data Element Number: **144145**

Data Element Name: **English Language Learners: Instructional Model**

Student Course Schedule 36, 5C, 5V, 5W

Programs Required:	All Programs	
Surveys Required:	Survey 1	Yes
	Survey 2	Yes
	Survey 3	Yes
	Survey 4	Yes
Appendices:		

Description of Changes:

7/1/2020	Deleted ‘Note” – no longer valid.

Data Element Number: **144155**

Data Element Name: **English Language Learners: Post Reclassification Dates**

Each date that the former ELL's performance has been reviewed to ensure parity of participation once the student has been classified as English proficient. These reviews shall take place automatically at the student's first report card and semiannually during the first year after exiting the program, and at the end of the second year, in accordance with Rule 6A-6.0903, FAC.

Code	Definition/Example
	Example: A01181991 = First Report Card on January 18, 1991
AMMDDYYYY	First Report Card
BMMDDYYYY	First Semiannual Review
CMMDDYYYY	Second Semiannual Review
DMMDDYYYY	End of the Second Year

Data Element Detailed Information

Length:	9
Data Type:	Alphanumeric
Year Implemented:	9192
State Standard:	No
Required Grades:	KG-12

Use Types:

State Reporting:	No
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

None

Edits Required:

None

Programs Required: All Programs

Surveys Required: None

Data Element Number: **144155**

Data Element Name: **English Language Learners: Post Reclassification Dates**

Appendices:

Description of Changes:

Data Element Number: **144165**

Data Element Name: **English Language Learners: Reclassification Date**

The initial date a former English Language Learner student is reclassified as an English Language Learner.

Code	Definition/Example
00000000	Zero fill if reclassification has not occurred
MMDDYYYY	Reclassification date

Data Element Detailed Information

Length:	8
Data Type:	Numeric
Year Implemented:	9192
State Standard:	No
Required Grades:	KG-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
English Language Learners Information	13, 20, 63, 76, 92

Programs Required: All Programs

Surveys Required:

Survey 2	Yes
Survey 3	Yes
Survey 5	Yes

Appendices:

Description of Changes:

Data Element Number: **144165**

Data Element Name: **English Language Learners: Reclassification Date**

7/1/2015	Survey 7 Removed from Required Surveys

Data Element Number: **144170**

Data Element Name: **English Language Learners: Reclassification Exit Date**

The date a reclassified English Language Learner student exits the ESOL program.

Code	Definition/Example
00000000	Zero fill if the student has not been reclassified or the reclassified student has not exited the ESOL program.
MMDDYYYY	Reclassification exit date Example: 12021991 = December 2, 1991

Data Element Detailed Information

Length:	8
Data Type:	Numeric
Year Implemented:	9293
State Standard:	No
Required Grades:	KG-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
English Language Learners Information	62, 63, 79, 93

Programs Required: All Programs

Surveys Required:

Survey 2	Yes
Survey 3	Yes
Survey 5	Yes

Appendices:

Description of Changes:

Data Element Number: **144170**

Data Element Name: **English Language Learners: Reclassification Exit Date**

7/1/2015	Survey 7 Removed from Required Surveys

Data Element Number: **144175**

Data Element Name: **English Language Learners: Reevaluation Date**

The most recent date the English Language Learner student was reevaluated in order to determine whether the student should continue in or exit the program.

Code	Definition/Example
00000000	Zero fill if the reevaluation has not occurred.
MMDDYYYY	Reevaluation date Example: 01181991 = January 18, 1991

NOTE: This element should be used only for the purpose of recording students reevaluated to continue in the program after the base period of three years.

Data Element Detailed Information

Length:	8
Data Type:	Numeric
Year Implemented:	9495
State Standard:	No
Required Grades:	KG-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
English Language Learners Information	11

Programs Required: All Programs

Surveys Required:

Survey 2	Yes
Survey 3	Yes
Survey 5	Yes

Appendices:

Description of Changes:

Data Element Number: **144185**

Data Element Name: **English Language Learners: Student Plan Date**

The date of the most recent development or review of the English Language Learner Student Plan.

Code	Definition/Example
MMDDYYYY	The most recent date the English Language Learner Student Plan was developed or reviewed. Example: 01181991 = January 18, 1991

Data Element Detailed Information

Length:	8
Data Type:	Numeric
Year Implemented:	9192
State Standard:	No
Required Grades:	KG-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
English Language Learners Information	18

Programs Required: All Programs

Surveys Required:

Survey 2	Yes
Survey 3	Yes
Survey 5	Yes

Appendices:

Description of Changes:

Data Element Number: **146025**

Data Element Name: **Lunch Status**

Lunch Status is defined as the student's eligibility status for participation in the National School Lunch Program. Eligibly status is based upon the type of National School Lunch Program Provision offered in the student's School Number, Current Enrollment.

Code	Definition/Example
Community Eligibility Provision	
C	The student is enrolled in a USDA – approved Community Eligibility Provision (CEP) school and is identified as eligible for free meals based upon the Direct Certification determination or the extension of eligibility to the household due to eligibility of an identified direct certified student. Identified students include students directly certified through SNAP; TANF; the Food Distribution Program on Indian Reservations; children experiencing homelessness who have been identified on the local liaison's list; Head Start participants; identified migrant youth; identified runaways; non-applicants approved by local officials; foster children who are certified through means other than a household application; and those eligible for Medicaid. (Only FL Department of Agriculture and Consumer Services (FDACS) - approved CEP schools use this code.)
N	The student is enrolled in a USDA – approved Community Eligibility Provision (CEP) school and is NOT identified as eligible for free or reduced priced meals based upon the Direct Certification determination or the extension of eligibility to the household due to eligibility of an identified direct certified student. (Only FDACS -approved CEP schools use this code.)
R	The student is enrolled in a USDA – approved Community Eligibility Provision (CEP) school and is identified as eligible for reduced price meals based upon the Direct Certification determination or the extension of eligibility to the household due to eligibility of an identified direct certified student. Identified students include students directly certified through the Medicaid eligibility for reduced price income limits. (Only FL Department of Agriculture and Consumer Services (FDACS) - approved CEP schools use this code.)

NOTE:
(a) Only codes 0, 1, 3, 4, C, D, E, F, N and R are submitted to the state. Codes 6 and 9 should be converted to code C or D, as appropriate for the National School Lunch Program Provision offered in the school, prior to state reporting.
(b) If a student is eligible for free or reduced price lunch at any time during the school year, report the student as such in Survey 5.

District Options (Converted prior to state reporting. See note below.)	
6	The student is eligible for free meals based on direct certification which is the automatic approval for free meals but declines the free meals.
9	The student is eligible for free meals based on direct certification which is the automatic approval for free meals.

NOTE:
(a) Only codes 0, 1, 3, 4, C, D, E, F, N and R are submitted to the state. Codes 6 and 9 should be converted to code C or D, as appropriate for the National School Lunch Program Provision offered in the school, prior to state reporting.
(b) If a student is eligible for free or reduced price lunch at any time during the school year, report the student as such in Survey 5.

Data Element Number: **146025**

Data Element Name: **Lunch Status**

Eligibility Status Determined by Survey Application

0	The student did not apply for free or reduced price meals.
1	The student applied for free or reduced price meals but is not eligible.
3	The student is eligible for reduced-price meals. (Based on FRL eligibility survey only.)
D	The student is identified as eligible for free meals based upon the Direct Certification determination or the extension of eligibility to the household due to eligibility of an identified direct certified student. Identified students include students directly certified through SNAP; TANF; the Food Distribution Program on Indian Reservations; children experiencing homelessness who have been identified on the local liaison's list; Head Start participants; identified migrant youth; identified runaways; non-applicants approved by local officials; foster children who are certified through means other than a household application; and those eligible for Medicaid.
E	The student is identified as eligible for reduced price meals based upon the Direct Certification determination or the extension of eligibility to the household due to eligibility of an identified direct certified student. Identified students include students directly certified through the Medicaid eligibility for reduced price income limits.
F	The student is eligible for free meals. (Based on FRL eligibility survey only.)

NOTE:
(a) Only codes 0, 1, 3, 4, C, D, E, F, N and R are submitted to the state. Codes 6 and 9 should be converted to code C or D, as appropriate for the National School Lunch Program Provision offered in the school, prior to state reporting.
(b) If a student is eligible for free or reduced price lunch at any time during the school year, report the student as such in Survey 5.

Provision 2

4	The student is enrolled in a USDA-approved Provision 2 school.

NOTE:
(a) Only codes 0, 1, 3, 4, C, D, E, F, N and R are submitted to the state. Codes 6 and 9 should be converted to code C or D, as appropriate for the National School Lunch Program Provision offered in the school, prior to state reporting.
(b) If a student is eligible for free or reduced price lunch at any time during the school year, report the student as such in Survey 5.

Z or Not Applicable

Z	Unknown. This code should be used only for private school students participating in Title I programs and (optionally) for reporting survey 6 information.

NOTE:
(a) Only codes 0, 1, 3, 4, C, D, E, F, N and R are submitted to the state. Codes 6 and 9 should be converted to code C or D, as appropriate for the National School Lunch Program Provision offered in the school, prior to state reporting.
(b) If a student is eligible for free or reduced price lunch at any time during the school year, report the student as such in Survey 5.

Data Element Number: **146025**

Data Element Name: **Lunch Status**

Data Element Detailed Information

Length:	1
Data Type:	Alphanumeric
Year Implemented:	9394
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Student Demographic Information	35, 5E, 90, 91
Student Discipline/Resultant Action	27

Programs Required: All Programs

Surveys Required:

Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes
Survey 5	Yes
Survey 6	Default
Survey 9	Yes
Survey R	Yes

Appendices:

Description of Changes:

7/1/2017	Added “Based on Lunch Eligibility Survey only.” to code F.
7/1/2017	Added “Based on Lunch Eligibility Survey only.” to code 3.
7/1/2017	Added “or reduced” to code N
7/1/2016	Grouped codes by type of NSLP Provision; revised language in codes 0 & 1; deleted code 2; added codes D and F.
7/1/2016	Revised language in definition.
7/1/2016	Added two new codes R and E. Changed group title of “Not Applicable” so that it sorts to bottom of groupings.
9/25/2015	Updated note to clarify conversion of codes 6 and 9 to include Code C.
7/1/2015	Survey 7 Removed from Required Surveys
7/1/2014	Added additional language to codes C and N.
9/9/2013	Added the two new codes related to CEO to the note.
9/9/2013	Added two codes to capture student lunch status eligibility for those students enrolled in USDA - Community Eligibly Option schools.

Data Element Number: **146525**

Data Element Name: **Mathematics, Date Passed for Graduation Purposes**

A six-digit field used to indicate the month and year when the regular student passed the mathematics section of a test used to determine graduation eligibility.

Code	Definition/Example
MMYYYY	Example: 031999 Test passed March 1999

Data Element Detailed Information

Length:	6
Data Type:	Numeric
Year Implemented:	0203
State Standard:	Yes
Required Grades:	09-12

Use Types:

State Reporting:	No
Local Accountability:	No
FASTER:	Yes
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

None

Edits Required:

None

Programs Required:	All Programs
Surveys Required:	None
Appendices:	

Description of Changes:

Data Element Number: **148046**

Data Element Name: **Migrant: Birth State**

A two character code for a United States State, Commonwealth or Territory; Canadian Province or Mexican or South American State in which the student was born.

See Appendix H for United States State codes.
See Appendix Q for United States Commonwealth and Territory codes.
See Appendix BB for Canadian Province and Mexican and South American State codes.

Code	Definition/Example
	Not applicable for this element

Note: Use code ZZ for unknown.

Data Element Detailed Information

Length:	2
Data Type:	Alphabetic
Year Implemented:	0708
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	No
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	Yes

Applicable Format And Edit

Formats Required:

None

Edits Required:

None

Programs Required:	Migrant
Surveys Required:	None
Appendices:	

Description of Changes:

Data Element Number: **148056**

Data Element Name: **Migrant Continuation of Services**

A code to identify migrant children whose eligibility has expired (who are no longer classified as migrant students) but who continue to receive migrant program educational or educationally related services.

Note: Students who are served through the Migrant Continuation of Services provision should be coded as Title 1 Migrant Part C or Title I Basic (Part A) blended with Title I Migrant (Part C) in the Project Type of the data element Federal/State Project, Area and Model.

Code	Definition/Example
A	A child who ceases to be classified as migrant during a school term but who is still eligible for services until the end of the term. (This represents a partial year of services after the child's migrant eligibility has expired.)
B	A child who ceases to be classified as a migrant but who continues to receive services for one additional school year because comparable services are not available through other programs. This represents an additional school year of services occurring immediately after the migrant student's eligibility has expired. An additional school year is the sum of up to three discrete periods of a school year (e.g., fall, spring and/or summer).
C	A secondary school student who ceases to be classified as migrant but who is served through credit accrual programs until graduation.
Z	The student was not a migrant student or was a migrant student but did not receive Continuation of Services this school year.

Data Element Detailed Information

Length:	1
Data Type:	Alphabetic
Year Implemented:	0809
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	Yes

Applicable Format And Edit

Formats Required:	Edits Required:
Federal/State Compensatory Project Evaluation	2A

Programs Required: Migrant

Data Element Number: **148056**

Data Element Name: **Migrant Continuation of Services**

Surveys Required:	Survey 5	Yes
Appendices:		

Description of Changes:

6/1/2012	Provided clarification to code B about an additional school year by adding a sentence describing it as an addition of up to three discrete periods of a school year.

Data Element Number: **148066**

Data Element Name: **Migrant Education Program Enrollment Date**

The numeric representation of the CURRENT Month, day and year on which the student was enrolled in the Migrant Education Program.

Code	Definition/Example
MMDDYYYY	Example: 12092007 = Student was enrolled in the Migrant Education Program on December 9, 2007.

NOTE: The date the Certificate of Eligibility (COE) is signed, the COE recertification date or the date the student is enrolled in school may be used as the Migrant Education Program Enrollment Date.

Data Element Detailed Information

Length:	8
Data Type:	Numeric
Year Implemented:	0708
State Standard:	Yes
Required Grades:	PK-12

Use Types:

State Reporting:	No
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	Yes

Applicable Format And Edit

Formats Required:	Edits Required:
None	None

Programs Required:	Migrant
Surveys Required:	None
Appendices:	

Description of Changes:

7/1/2015	Added Note.
7/1/2013	Added the word “current” to the definition.

Data Element Number: **148107**

Data Element Name: **Migrant: MSIX Identification Number**

A unique 12 character identification number generated and assigned by the Migrant Student Information Exchange (MSIX) system to a migrant child for use in identifying the child's consolidated record.

Code	Definition/Example
	Not applicable for this element

Data Element Detailed Information

Length:	12
Data Type:	Alphanumeric
Year Implemented:	0708
State Standard:	Yes
Required Grades:	PK-12

Use Types:

State Reporting:	No
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	Yes

Applicable Format And Edit

Formats Required:

None

Edits Required:

None

Programs Required:	Migrant
Surveys Required:	None
Appendices:	

Description of Changes:

Data Element Number: **148188**

Data Element Name: **Migrant Referred Services**

Indicates whether a migratory student has been referred for services that are provided through mental or health facilities, community agencies, family or social services agencies, etc. Further, this indicator represents children who are placed in an educational or educationally related service that they would not have otherwise obtained without the efforts of the Migrant Education Program (MEP). Services include but are not limited to counseling, medical attention, social needs, housing, legal services, tutoring etc. These services are not paid for out of Migrant program funds but are supported by or through other agencies or facilities.

Code	Definition/Example
N	The migrant student did not receive referred service(s).
Y	The migrant student was provided referred service(s).
Z	The student was not a migrant student

NOTE: Only migrants that received referred services should be coded Y. If the migrant student was referred for services but did not receive the referred services use code N.

Data Element Detailed Information

Length:	1
Data Type:	Alphabetic
Year Implemented:	0506
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	Yes

Applicable Format And Edit

Formats Required:	Edits Required:
Federal/State Compensatory Project Evaluation	25, 26

Programs Required:	All Programs	
Surveys Required:	Survey 5	Yes
Appendices:		

Description of Changes:

Data Element Number: **148188**

Data Element Name: **Migrant Referred Services**

8/18/2025	FASTER Use Type field updated to "No"

Data Element Number: **148269**

Data Element Name: **Migrant Priority for Services**

As defined by Every Student Succeeds Act (ESSA) of 2015, as amended, an indicator that the migrant student made a qualifying move within the previous 1-year period who 1) are failing, or most at risk of failing, to meet the challenging State academic standards or 2) have dropped out of school. Students identified as “Priority for Services” must receive services prior to migrant funds being utilized for other migrant children. The following indicators must be used to identify the children who should receive “Priority for Services”.

The migrant student who:

Has a qualifying move during the current or previous school year. A “qualifying move” occurs when a child has moved with or to join a qualifying agricultural worker, or is the qualifying worker, and moved due to economic necessity, across school district lines, from one residence to another. The date of the most recent qualifying move will be documented as a “qualifying arrival date” (QAD) in the most recent approved certificate of eligibility (COE). This determination is made on a “rolling” basis, that is, at the time an eligible migratory child is identified and enrolls in school, the preceding 12-month enrollment history should be reviewed for the most recent QAD.

AND

1) Scored at Level 1 or Level 2 on the Florida Standard Assessment (FSA); or
2) Is an English Language Learner *; or
3) Was retained at any time; or
4) Has an age/grade discrepancy; or
5) Is at risk of failing to meet the state graduation requirement by having one or both of the following:
   5.1) an unweighted GPA of 2.0 or below, or
   5.2) insufficient credits for promotion or graduation and/or did not pass a required End of Course exam

OR

Has dropped out of school.

Code	Definition/Example
N	The migrant student is not designated as Priority for Services.
Y	The migrant student is designated as Priority for Services
Z	The student is not a migrant student.

Data Element Detailed Information

Data Element Number: **148269**

Data Element Name: **Migrant Priority for Services**

Length:	1
Data Type:	Alphabetic
Year Implemented:	0607
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	Yes

Applicable Format And Edit

Formats Required:	Edits Required:
Federal/State Compensatory Project Evaluation	8, 9

Programs Required:	All Programs
Surveys Required:	Survey 5 Yes
Appendices:	

Description of Changes:

7/1/2022	Deleted obsolete ELL, PK-12 code ‘LN’
12/22/2017	Revised the definition for those identified as “priority for service” to align with ESSA.
7/1/2016	Added “Statewide Standardized Assessment” to criteria 1).
7/1/2016	Added “Statewide Standardized Assessment” to criteria 1).
7/1/2013	Move did not pass EOC to 5.2.
6/1/2012	Expanded testing information in first indicator to include end of course exams.

Data Element Number: **148289**

Data Element Name: **Migrant Qualifying Move From City**

The name of the city in which the child resided prior to the qualifying move. This is a free text field.

Example: Galveston

Code	Definition/Example
	Not applicable for this element

Data Element Detailed Information

Length:	20
Data Type:	Alphanumeric
Year Implemented:	0809
State Standard:	No
Required Grades:	Birth - 21 Years Old

Use Types:

State Reporting:	No
Local Accountability:	No
FASTER:	Yes
Migrant Tracking:	Yes

Applicable Format And Edit

Formats Required:

None

Edits Required:

None

Programs Required:	Migrant
Surveys Required:	None
Appendices:	

Description of Changes:

Data Element Number: **148299**

Data Element Name: **Migrant Qualifying Move From Country**

The abbreviation code for a country in which the child resided prior to the qualifying move.

See Appendices G and Q for countries, United States Commonwealths and Territories.

Example: MX (where MX = Mexico)

Code	Definition/Example
	Not applicable for this element

Data Element Detailed Information

Length:	2
Data Type:	Alphabetic
Year Implemented:	0809
State Standard:	No
Required Grades:	Birth - 21 Years Old

Use Types:

State Reporting:	No
Local Accountability:	No
FASTER:	Yes
Migrant Tracking:	Yes

Applicable Format And Edit

Formats Required:

None

Edits Required:

None

Programs Required:	Migrant
Surveys Required:	None
Appendices:	

Description of Changes:

Data Element Number: **148309**

Data Element Name: **Migrant Qualifying Move From State**

The postal abbreviation code for a state (within the United States) or outlying area in which the migrant child resided prior to the qualifying move.

(See Appendix H for U.S. State codes, Appendix Q for United States Commonwealth and Territories codes and Appendix BB for Canadian, Mexican and South American State codes.)

Example: TX = Texas

Code	Definition/Example
	Not applicable for this element

Data Element Detailed Information

Length:	2
Data Type:	Alphanumeric
Year Implemented:	0809
State Standard:	No
Required Grades:	Birth - 21 Years Old

Use Types:

State Reporting:	No
Local Accountability:	No
FASTER:	Yes
Migrant Tracking:	Yes

Applicable Format And Edit

Formats Required:

None

Edits Required:

None

Programs Required:	Migrant
Surveys Required:	None
Appendices:	

Description of Changes:

Data Element Number: **148319**

Data Element Name: **Migrant Qualifying Move To City**

The name of the city in which the migrant child resides following the qualifying move. This is a free text field.

Example: Immokalee

Code	Definition/Example
	Not applicable for this element

Data Element Detailed Information

Length:	20
Data Type:	Alphanumeric
Year Implemented:	0809
State Standard:	No
Required Grades:	Birth - 21 Years Old

Use Types:

State Reporting:	No
Local Accountability:	No
FASTER:	Yes
Migrant Tracking:	Yes

Applicable Format And Edit

Formats Required:

None

Edits Required:

None

Programs Required:	Migrant
Surveys Required:	None
Appendices:	

Description of Changes:

Data Element Number: **148329**

Data Element Name: **Migrant Qualifying Move To State**

The postal abbreviation code for a state (within the United States) in which the migrant child resides following the qualifying move.

(See Appendix H for U.S. State codes.)

Example: FL = Florida

Code	Definition/Example
	Not applicable for this element

Data Element Detailed Information

Length:	2
Data Type:	Alphanumeric
Year Implemented:	0809
State Standard:	No
Required Grades:	Birth - 21 Years Old

Use Types:

State Reporting:	No
Local Accountability:	No
FASTER:	Yes
Migrant Tracking:	Yes

Applicable Format And Edit

Formats Required:

None

Edits Required:

None

Programs Required:	Migrant
Surveys Required:	None
Appendices:	

Description of Changes:

Data Element Number: **148350**

Data Element Name: **Migrant Residency Date**

The date when the child entered a school district or local operating agency service area and established (or re-established) his/her residency based on the date noted on the Certificate of Eligibility for Migrant Education Program (required for a state to receive funding for the student).

Code	Definition/Example
	Not applicable for this element

Data Element Detailed Information

Length:	8
Data Type:	Numeric
Year Implemented:	9697
State Standard:	No
Required Grades:	Birth - 21 Years Old

Use Types:

State Reporting:	No
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	Yes

Applicable Format And Edit

Formats Required:

None

Edits Required:

None

Programs Required:	Migrant
Surveys Required:	None
Appendices:	

Description of Changes:

6/1/2012	Revised definition to include the Certificate of Eligibility as the source of the date.

Data Element Number: **148625**

Data Element Name: **Migrant Status Term**

Migrant Status Term codes are to be used to indicate which term(s) a migratory child was served and/or identified in. According to section 1309(3) of the Every Student Succeeds Act as of 2015, as amended, the term "migratory child" means:

"…a child or youth who made a qualifying move in the preceding 36 months - - -
(A) as a migratory agricultural worker or a migratory fisher; or
(B) with, or to join, a parent or spouse who is a migratory agricultural worker or a migratory fisher."

For the purposes of this data element, the term "enrolled" refers to children who were enrolled in school during the school year. The term "served" means the child received instructional and/or support services funded fully or partially out of Title I, Part C. The term "Migrant Summer/Intersession Program" refers to a Migrant-specific service component funded fully or partially out of Title I, Part C that takes place after the end of the regular school year or, for year-round schools, during a break in the regular term of a year-round school.

Code	Definition/Example
B	Enrolled/Served in BOTH the Regular 180 day school year (Regular School Day/Extended) and a Migrant Summer/Intersession Program.
D	Enrolled/Served ONLY in Regular 180 day School Year with services provided during the regular school day only.
E	Enrolled/Served ONLY in Regular 180 day School Year with some or all services provided during an extended day/week.
S	Enrolled/Served ONLY in a Migrant Summer/Intersession Program.
T	A non-attender served in BOTH the regular 180 –day school term (Regular School Day/Extended) and a Migrant Summer/Intersession Program.
U	A non-attender served ONLY in Regular 180-day School Year with services provided during the regular school day only.
V	A non-attender served ONLY in Regular 180-day School Year with some or all services provided during an extended day/week.
W	A non-attender ONLY in a Migrant Summer/Intersession Program.
X	Identified, NOT Served– Use this code if the child has been identified as a migratory child at any time during the school year or summer/intersession, but was NOT served with Title I, Part C funds.

Data Element Number: **148625**

Data Element Name: **Migrant Status Term**

Z	Not Applicable; not a migratory child.

NOTE: Codes B, D, E and S typically apply to PK-12 children who are participating in services provided by a public school system program. “Non-attenders” are typically children who are Out of School Youth (OSY), birth-2 population, 3-5 year olds, 18-21 year olds, etc.

Data Element Detailed Information

Length:	1
Data Type:	Alphanumeric
Year Implemented:	0102
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	Yes

Applicable Format And Edit

Formats Required:	Edits Required:
Student Demographic Information	15, 36, 37, 38, 41, 5G, 60, 69

Programs Required: All Programs

Surveys Required:

Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes
Survey 5	Yes
Survey 6	Default
Survey 9	Yes
Survey R	Yes

Appendices:

Description of Changes:

7/1/2022	Update code definitions for clarity.
7/1/2022	Updated language in the definition for clarity.
7/1/2015	Survey 7 Removed from Required Surveys
7/1/2015	Added note explaining codes B-S and defined non-attenders.
7/1/2015	Added “enrolled” to code B; revised definition to code X. Added Codes T-W.
6/1/2011	Revised code X to include children under the age of 3 and those who are not enrolled, but who receive services.
6/1/2011	Revised code B to include Regular School Day/Extended.

Data Element Number: **148725**

Data Element Name: **Military Family Student**

An indicator of whether or not the student is a child of a military family as per s. 1000.36, F.S.

These include children of 1) active duty members of the uniformed services, including members of the National Guard and Reserve on active-duty orders pursuant to 10 U.S.C. ss. 1209 and 1211; 2) members or veterans of the uniformed services who are severely injured and medically discharged or retired for a period of 1 year after medical discharge or retirement; and 3) members of the uniformed services who die on active duty or as a result of injuries sustained on active duty for a period of 1 year after death.

These do not include children of 1) inactive members of the national guard and military reserves; 2) members of the uniformed services now retired, except those in the paragraph above; 3) veterans of the uniformed services, except those in the paragraph above; and 4) other United States Department of Defense personnel and other federal agency civilian and contract employees not defined as active-duty members of the uniformed services.

Code	Definition/Example
N	No, this student is not a child of a military family.
Y	Yes, this student is a child of a military family.
Z	This code should be reported for Prekindergarten students.

Note: In Survey Period 5, report 'Y' if the student was a Military Family Student at any time during the school year.

Data Element Detailed Information

Length:	1
Data Type:	Alphabetic
Year Implemented:	0809
State Standard:	No
Required Grades:	KG-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Federal/State Indicator Status	46, 60

Programs Required: All Programs

Data Element Number: **148725**

Data Element Name: **Military Family Student**

Surveys Required:	Survey 2	Yes
	Survey 3	Yes
	Survey 5	Yes
Appendices:		

Description of Changes:

7/1/2022	Deleted McKay Prepayment Verification format – no longer required.
7/1/2022	Deleted McKay survey periods – no longer required.
7/1/2013	Revising a code definition/example for better clarification and reporting.

Data Element Number: **153025**

Data Element Name: **Multiple Birth Student**

Indicates whether the student is a twin, triplet, etc.

Code	Definition/Example
N	The student is not a twin, triplet, etc.
Y	The student is a twin, triplet, etc.
Z	Unknown

Data Element Detailed Information

Length:	1
Data Type:	Alphabetic
Year Implemented:	0910
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	No
Local Accountability:	No
FASTER:	Yes
Migrant Tracking:	Yes

Applicable Format And Edit

Formats Required:

None

Edits Required:

None

Programs Required:

Migrant
Optional for all other students.

Surveys Required:

None

Appendices:

Description of Changes:

Data Element Number: **154425**

Data Element Name: **National Achievement Scholar**

Indicates the student's National Achievement Scholar status.

Code	Definition/Example
F	Merit Finalist
S	Merit Scholarship Winner
Z	Not Applicable

Data Element Detailed Information

Length:	1
Data Type:	Alphabetic
Year Implemented:	0203
State Standard:	Yes
Required Grades:	09-12

Use Types:

State Reporting:	No
Local Accountability:	No
FASTER:	Yes
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

None

Edits Required:

None

Programs Required: All Programs

Surveys Required: None

Appendices:

Description of Changes:

Data Element Number: **154625**

Data Element Name: **National Hispanic Scholar**

Indicates the student's National Hispanic Scholar status.

Code	Definition/Example
S	Scholar
Z	Not Applicable

Data Element Detailed Information

Length:	1
Data Type:	Alphabetic
Year Implemented:	0203
State Standard:	Yes
Required Grades:	09-12

Use Types:

State Reporting:	No
Local Accountability:	No
FASTER:	Yes
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

None

Edits Required:

None

Programs Required:	All Programs
Surveys Required:	None
Appendices:	

Description of Changes:

Data Element Number: **154825**

Data Element Name: **National Merit Scholar**

Indicates the student's National Merit Scholar status.

Code	Definition/Example
F	Finalist
S	Scholar
Z	Not Applicable

Data Element Detailed Information

Length:	1
Data Type:	Alphabetic
Year Implemented:	0203
State Standard:	Yes
Required Grades:	09-12

Use Types:

State Reporting:	No
Local Accountability:	No
FASTER:	Yes
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

None

Edits Required:

None

Programs Required: All Programs

Surveys Required: None

Appendices:

Description of Changes:

Data Element Number: **157425**

Data Element Name: **Adult General Education, Institutional Setting**

For participants enrolled in adult general education NRS eligible programs only, indicate using a code below the facility type of the adult education participant at the beginning of the term. Report non-NRS participants as code 'Z'.

Code	Definition/Example
A	An adult who is a patient or resident of a medical or special institution. Should not include residents in correctional facilities or institutions for homeless adult residents.
B	An adult who is remanded to the custody of a state correctional facility.
C	An adult who is remanded to the custody of a Federal correctional facility.
D	An adult who is remanded to the custody of a county correctional facility.
E	An adult who is remanded to the custody of a city correctional facility
F	An adult who is participating in a community correctional program.
Z	Not Applicable

Data Element Detailed Information

Length:	1
Data Type:	Alphanumeric
Year Implemented:	0203
State Standard:	No
Required Grades:	Adult

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

Edits Required:

Data Element Number: **157425**

Data Element Name: **Adult General Education, Institutional Setting**

WDIS Adult General Education Student Course

Programs Required:	Workforce Development
Surveys Required:	Survey G Yes Survey X Yes Survey F Yes Survey W Yes Survey S Yes
Appendices:	

Description of Changes:

7/1/2025	Data element description updated.
7/1/2018	Added Surveys G an X as required surveys.
7/1/2018	Changed format required from WDIS Student Demographic Information to WDIS Adult General Education Student Course .
7/1/2018	Added codes B-F and updated code A.
7/1/2018	Changed data element name from Other Institutionalized Adult to Adult General Education, Institutional Setting

Data Element Number: **160025**

Data Element Name: **Parent/Guardian Code**

A code indicating the relationship of each person appearing in the Parent/Guardian Name field:

Code	Definition/Example
A	Guardian Ad Litem (See Section 744.102(10), F.S., for definition.)
G	Legal guardian (See Section 744.102(9), F.S., for definition.)
N	No parent/guardian required
O	Other, such as relative
P	Parent
S	Surrogate parent (See Rule 6A-6.0333, FAC, for definition.)

Data Element Detailed Information

Length:	1
Data Type:	Alphabetic
Year Implemented:	8990
State Standard:	Yes
Required Grades:	PK-12

Use Types:

State Reporting:	No
Local Accountability:	No
FASTER:	Yes
Migrant Tracking:	Yes

Applicable Format And Edit

Formats Required:

None

Edits Required:

None

Programs Required: All Programs

Data Element Number: **160025**

Data Element Name: **Parent/Guardian Code**

	Adult Basic Skills (optional) Adult Secondary (optional)
Surveys Required:	None
Appendices:	

Description of Changes:

Data Element Number: **160225**

Data Element Name: **Parent/Guardian Sex**

The sex of the reported parent, legal guardian or other adult responsible for the student.

Code	Definition/Example
F	The reported parent, legal guardian or other adult responsible for the student is female.
M	The reported parent, legal guardian or other adult responsible for the student is male.
Z	The sex of the reported parent, legal guardian or other adult responsible for the student is unknown.

Data Element Detailed Information

Length:	1
Data Type:	Alphabetic
Year Implemented:	0910
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	No
Local Accountability:	No
FASTER:	No
Migrant Tracking:	Yes

Applicable Format And Edit

Formats Required:

None

Edits Required:

None

Programs Required:

Migrant
Optional for all other programs.

Surveys Required:

None

Appendices:

Description of Changes:

Data Element Number: **160225**

Data Element Name: **Parent/Guardian Sex**

4/10/2024	Gender to Sex change
4/10/2024	Gender to Sex change

Data Element Number: **160425**

Data Element Name: **Parent/Guardian Name**

The name of the parent, legal guardian or other adult responsible for the student.

Last name should be first.

Code	Definition/Example
	Not applicable for this element

Data Element Detailed Information

Length:	25
Data Type:	Alphanumeric
Year Implemented:	8990
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	No
Local Accountability:	No
FASTER:	Yes
Migrant Tracking:	Yes

Applicable Format And Edit

Formats Required:

None

Edits Required:

None

Programs Required:

All Programs
Adult Basic Skills (optional)
Adult Secondary (optional)

Surveys Required:

None

Appendices:

Description of Changes:

Data Element Number: **160731**

Data Element Name: **Part-Time/Full-Time Student**

For use in determining the part-time or full-time status of this student, select the range, from the choices below, that best represents the contact hours per week for this student for this reporting period.

Code	Definition/Example
A	24 or more contact hours
B	20 or more, but fewer than 24 contact hours
C	12 or more, but fewer than 20 contact hours
D	Fewer than 12 contact hours

Data Element Detailed Information

Length:	1
Data Type:	Alphanumeric
Year Implemented:	9899
State Standard:	No
Required Grades:	Adult

Use Types:

State Reporting:	No
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

None

Edits Required:

None

Programs Required: Workforce Development

Surveys Required: None

Appendices:

Description of Changes:

Data Element Number: **160825**

Data Element Name: **Period Number**

A period is defined as the instructional time of the school day during which a class or section of a course is offered.

Standard meeting time courses to which the student is assigned should be coded as a beginning and ending period.

Valid codes include the range from 0000 to 8080, NN88 (where NN is numeric), 9800 (a class period for a course number corresponding to the end-of-course assessment that was passed by the student without being enrolled in the corresponding course), and 9999. (adult education classes with no standard meeting time).

Nonstandard meeting time courses to which the student is assigned for classes that meet differing periods during the week should be coded with the first two digits as the first period the class meets during the week and 88 for the third and fourth digits.

Code	Definition/Example
0000	Any class that meets prior to the first period of the regular school day.
0002	A class beginning before the regular school day and ending second period.
0101	A one period course beginning and ending the first period.
0203	A two period course beginning period two and ending period three.
0288	A class which meets period two on Monday and period four on Wednesday.
0406	A three period course beginning period four and ending period six.
9800	A class period for a course number corresponding to the end-of-course assessment that was passed by the student without being enrolled in the corresponding course.
9999	An adult education class with a nonstandard meeting time.

Data Element Detailed Information

Data Element Number: **160825**

Data Element Name: **Period Number**

Length:	4
Data Type:	Numeric
Year Implemented:	9495
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Career and Technical Education Student Course Schedule	11, 21, 43, 50
Career and Technical Education Teacher Course	7, 15, 42, 60
Student Course Schedule	11, 14, 24, 46, 49, 4D, 4F, 4G, 51, 66
Teacher Course	7, 10, 33, 42, 51, 53, 54, 55, 56, 57, 58, 59, 5A, 5B, 5C, 5E, 5F, 65, 66, 67, 68, 69

Programs Required: All Programs

Surveys Required:

Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes
Survey 5	Yes

Appendices:

Description of Changes:

2/4/2013	Added new Period Number (9800) for courses in which the student was not enrolled but earned credit by passing the end-of-course assessment.
2/4/2013	Added new Period Number (9800) for courses in which the student was not enrolled but earned credit by passing the end-of-course assessment.
6/1/2012	Deleted the example of a self-contained elementary course meeting all day. Added example 9999 for an adult education class with a nonstandard meeting time.
6/1/2012	Clarified that 9999 is used for adult education classes with no standard meeting time.

Data Element Number: **160975**

Data Element Name: **Permission to Share Lunch Status**

A code to indicate that a parent has given permission for his or her child's school lunch eligibility to be shared with administrators of the Healthy Kids Insurance Program.

Code	Definition/Example
N	Parent has not given permission.
Y	Parent has given permission.
Z	Not applicable

Data Element Detailed Information

Length:	1
Data Type:	Alphabetic
Year Implemented:	9900
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	No
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

None

Edits Required:

None

Programs Required: Food Service

Surveys Required: None

Appendices:

Description of Changes:

Data Element Number: **161013**

Data Element Name: **Physical Education Waiver**

A code indicating whether or not the physical education requirement has been waived for the KG-8 student for the school year as per Section 1003.455(4), Florida Statutes.

The physical education requirement shall be waived for a student who meets one of the following criteria:

1. The student is enrolled or required to enroll in a remedial course.
2. The student's parent indicates in writing to the school that the parent requests that the student enroll in another course from among those courses offered as options by the school district.
3. The student's parent indicates in writing to the school that the student is participating in physical activities outside the school day which are equal to or in excess of the mandated requirement.

Code	Definition/Example
N	KG-8 student with no Physical Education Waiver.
Y	KG-8 student with a Physical Education Waiver.
Z	Not applicable. Student is in grades PK or 9-12.

NOTE: For Survey 5 use code Y for any student who received a Physical Education Waiver at any time during the school year.

Data Element Detailed Information

Length:	1
Data Type:	Alphabetic
Year Implemented:	0910
State Standard:	No
Required Grades:	KG-08

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Federal/State Indicator Status	48, 63

Programs Required: All Programs

Surveys Required:

Survey 2	Yes
Survey 3	Yes
Survey 5	Yes

Data Element Number: **161013**

Data Element Name: **Physical Education Waiver**

Appendices:

Description of Changes:	
7/1/2025	Alignment updates on code/definition section
7/1/2015	Survey 7 Removed from Required Surveys

Data Element Number: **161050**

Data Element Name: **Print After Scan Number (Litho Code)**

The identification number that is printed on the test record form when the test document is scanned by the scanning vendor.

This element is optional.

Code	Definition/Example
	Not applicable for this element

Data Element Detailed Information

Length:	9
Data Type:	Alphabetic
Year Implemented:	9900
State Standard:	Yes
Required Grades:	03-12

Use Types:

State Reporting:	No
Local Accountability:	No
FASTER:	Yes
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

None

Edits Required:

None

Programs Required:	All Programs
Surveys Required:	None
Appendices:	

Description of Changes:

Data Element Number: **161125**

Data Element Name: **Exceptional Student Placement Date**

The initiation date for services on the initial Individual Educational Plan (IEP), Individualized Family Support Plan (IFSP), Educational Plan (EP) or Services Plan.

Code	Definition/Example
MMDDYYYY	Example: 03252011 The student was placed in the program on March 25, 2011

Note:

1. For Survey 5, the Exceptional Student Placement Date must be zero-filled for students with Exceptional Student Placement Status of R, E, I, or N.

2. The Exceptional Student Placement Date may be zero-filled for students who have Services Plans.

Data Element Detailed Information

Length:	8
Data Type:	Numeric
Year Implemented:	9293
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Exceptional Student	2B, 3A, 41

Programs Required: Exceptional Student Education

Surveys Required:

Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes
Survey 5	Yes

Appendices:

Description of Changes:

7/1/2015	Survey 7 Removed from Required Surveys
7/1/2015	Corrected names and abbreviations of Plans.
6/1/2011	Changed alphanumeric to numeric.
6/1/2011	Updated year to make the example more current.
6/1/2011	Extensively revised definition to focus on initiation of services rather than enrollment in a class or course. Removed explanation of when placement occurs.
6/1/2011	Added survey periods 1, 4 and 7.
6/1/2011	Changed Exceptional Student Program format to Exceptional Student format.

Data Element Number: **161175**

Data Element Name: **Postsecondary Career Education Completion Point Code**

The code used only for postsecondary career and technical education students to identify the occupational completion points achieved by the student during the term.

See the Workforce Development Information System (WDIS) Database Handbook, Appendix S, for a list of Workforce Development Programs with Occupational Completion Points and OES, DOT or Industry Codes and Titles.

Code	Definition/Example
A-Y	Select the appropriate alphabetic code that most closely describes the occupational completion point achievement of the student in the reporting period.

Data Element Detailed Information

Length:	1
Data Type:	Alphanumeric
Year Implemented:	0809
State Standard:	No
Required Grades:	Adult

Use Types:

State Reporting:	No
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

None

Edits Required:

None

Programs Required:	Workforce Development
Surveys Required:	None
Appendices:	

Description of Changes:

Data Element Number: **161200**

Data Element Name: **Postsecondary Course Status**

The course grade status of the student in a postsecondary career certificate or applied technology diploma course.

Coding values:

Code	Definition/Example
C	Course in Progress – student continuing into the next survey
I	Incomplete
S	Satisfactory or Passing
U	Unsatisfactory or Failing
W	Withdrew from the course after the drop/add period
Z	Not applicable.

Note: Postsecondary Course Status is not reported for Apprenticeship or Continuing Workforce Education. For these courses, use "Z – Not Applicable." Postsecondary Course Status is not reported for Adult General Education and is therefore not a data element on the Adult General Education Student Course format."

Data Element Detailed Information

Length:	1
Data Type:	Alphanumeric
Year Implemented:	0910
State Standard:	No
Required Grades:	Adult

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

WDIS Career and Technical Education Student Course Schedule

Edits Required:

Data Element Number: **161200**

Data Element Name: **Postsecondary Course Status**

Programs Required:	Workforce Development
Surveys Required:	Survey F Yes Survey W Yes Survey S Yes
Appendices:	

Description of Changes:

Data Element Number: **161975**

Data Element Name: **Pretest Outcome – Math**

Using the codes and definitions given below, indicate the pretest level of the student in Math upon entry into the institution for Neglected or Delinquent students and At-Risk students. For students in the institution fewer than 90 consecutive calendar days this data element may be coded Z.

Code	Definition/Example
A	The student tested below grade level in Math upon entry into the program or facility.
B	The student tested at or above grade level in Math upon entry into the program or facility.
H	The student was not tested.
Z	Not applicable. Use this code for students who were at the institution for fewer than 90 consecutive calendar days.

NOTE: This data element is used to report assessments and where Pretest Outcome-Math results are anticipated for Neglected or Delinquent students who are provided services with Title I, Part D funds.

Data Element Detailed Information

Length:	1
Data Type:	Alphabetic
Year Implemented:	0809
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Dropout Prevention Program Data	13, 37

Programs Required:	Neglected and Delinquent
Surveys Required:	Survey 5 Yes
Appendices:	

Description of Changes:

7/1/2024	Added Code “H- The student was not tested.”
7/1/2024	Updated Notes to remove WIN Common Assessment language.
7/1/2023	Updated definition for code Z.
7/1/2016	Updated note for WIN Common Assessment.
7/1/2015	Added At-Risk
6/1/2012	Added a note regarding reporting of Z for DJJ students.
6/1/2012	Added to code Z: “Also use this code for student in the Department of Juvenile Justice schools.”
6/1/2011	Removed from code Z the reference to students for whom DJJ entry and exit assessment data is being submitted.
6/1/2011	Deleted reference to students in Department of Juvenile Justice (DJJ) schools for whom entry and exit assessment information is being submitted.

Data Element Number: **162125**

Data Element Name: **Pretest Outcome – Reading**

Using the codes and definition given below, indicate the pretest level of the student in Reading upon entry into the institution for Neglected or Delinquent students and At-Risk students. For student in the institution few than 90 consecutive calendar days this data element may be coded Z.

Code	Definition/Example
A	The student tested below grade level in Reading upon entry into the program or facility.
B	The student tested at or above grade level in Reading upon entry into the program or facility.
H	The student was not tested.
Z	Not applicable. Use this code for students who were at the institution for fewer than 90 consecutive calendar days.

NOTE: This data element is used to report assessments and where Pretest Outcome-Reading results are anticipated for Neglected or Delinquent Students who are provided services with Title I, Part D funds.

Data Element Detailed Information

Length:	1
Data Type:	Alphabetic
Year Implemented:	0809
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Dropout Prevention Program Data	38

Programs Required:	Neglected and Delinquent
Surveys Required:	Survey 5 Yes
Appendices:	

Description of Changes:

7/1/2024	Added Code “H- The student was not tested.”
7/1/2024	Updated Notes to remove WIN Common Assessment language.
7/1/2023	Updated definition for code Z.
7/1/2016	Updated note for WIN Common Assessment.
7/1/2015	Added At-Risk
6/1/2012	Added a note regarding reporting of Z for DJJ students.
6/1/2012	Added to code Z: “Also use this code for student in the Department of Juvenile Justice schools.”
6/1/2011	Removed from code Z the reference to students for whom DJJ entry and exit assessment data is being submitted.
6/1/2011	Deleted reference to students in Department of Juvenile Justice (DJJ) schools for whom entry and exit assessment information is being submitted.

Data Element Number: **162975**

Data Element Name: **Primary Instructor Indicator**

A code that indicates the primary instructor for a class.

Code	Definition/Example
N	Teacher is not the primary instructor for this class
Y	Teacher is the primary instructor for this class

Data Element Detailed Information

Length:	1
Data Type:	Alphabetic
Year Implemented:	9798
State Standard:	No
Required Grades:	PK-12, Adult

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

Teacher Course

Edits Required:

2E, 2F, 48, 5C

Programs Required:

All Programs
Adult Secondary
Adult Postsecondary Career and Technical
Adult Basic Skills

Surveys Required:

Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes

Appendices:

Description of Changes:

Data Element Number: **163012**

Data Element Name: **Primary Instructor Responsible, Mathematics**

The Social Security Number of the instructor who is primarily responsible for instructing the student in mathematics.

NOTE: For contracted or charter school staff for whom the school district cannot obtain a Social Security Number, the district must assign a Staff Number Identifier using the following method:

Code	Definition/Example
First Two Positions	
CS	The first two positions must be coded with the letters “CS”.
Last Seven Positions	
NNNNNNN	The last seven positions must be numeric.

Data Element Detailed Information

Length:	9
Data Type:	Alphanumeric
Year Implemented:	0001
State Standard:	No
Required Grades:	03-10

Use Types:

State Reporting:	No
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

None

Edits Required:

None

Programs Required:	Mathematics
Surveys Required:	None
Appendices:	

Description of Changes:

Data Element Number: **163086**

Data Element Name: **Primary Instructor Responsible, Writing**

The Social Security Number of the instructor who is primarily responsible for instructing the student in writing.

Code	Definition/Example

First Two Positions

CS The first two positions must be coded with the letters “CS”.

Last Seven Positions

NNNNNNN The last seven positions must be numeric.

NOTES: The district-defined Staff Number Identifier must result in a unique staff number within the district.

This element was reported at the state level prior to July 1, 2009. This element is now optional.

Data Element Detailed Information

Length:	9
Data Type:	Alphanumeric
Year Implemented:	0001
State Standard:	No
Required Grades:	03-10

Use Types:

State Reporting:	No
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

None

Edits Required:

None

Programs Required:	Writing
Surveys Required:	None
Appendices:	

Description of Changes:

Data Element Number: **163096**

Data Element Name: **Primary Language Spoken In Home**

A two-character code indicating the primary home language of the parent(s) or guardian(s) of the student. Record the code representing the predominant language spoken in the home by the parent(s) or guardian(s).

See Appendix N: Language Codes

Code	Definition/Example
	Not applicable for this element

Data Element Detailed Information

Length:	2
Data Type:	Alphanumeric
Year Implemented:	9192
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Student Demographic Information	45, 60

Programs Required: All Programs

Surveys Required:

Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes
Survey 5	Yes
Survey 6	Default
Survey 9	Yes
Survey R	Yes

Appendices:

Description of Changes:

7/1/2024	Removed Survey 8 from Surveys Required, since data collection is no longer conducted.
7/1/2015	Survey 7 Removed from Required Surveys

Data Element Number: **163106**

Data Element Name: **Prior School/Location: Country**

A two-character code which identifies the country in which a student was enrolled in school prior to enrolling in the current school.

See Appendix G for Country codes.

Note: For students with an entry code of E09, this code identifies the country in which the student resided prior to enrolling in the current school.

Note: For U.S. Commonwealth and Territories the country code is US (United States).

Code	Definition/Example
	Not applicable for this element

Data Element Detailed Information

Length:	2
Data Type:	Alphabetic
Year Implemented:	0102
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Prior School Status / Student Attendance	16, 26, 28, 2D, 33, 34

Programs Required: All Programs

Surveys Required:

Survey 2	Yes
Survey 3	Yes
Survey 5	Yes

Appendices:

Description of Changes:

Data Element Number: **163106**

Data Element Name: **Prior School/Location: Country**

1/22/2016	Removed Appendix Q; not valid for this element. Added Note to definition.
7/1/2015	Added Appendix Q for reference to other country codes.

Data Element Number: **163126**

Data Element Name: **Prior School/Location: District/County**

A two-character code which identifies the district/county in which a student was enrolled in school prior to enrolling in the current school.

See Appendix C for district numbers.

Code	Definition/Example
01-69	State assigned number for school district or other agency
71-75	State assigned number for school district or other agency
80-83	State assigned number for school district or other agency
99	Other than a Florida School

Note: District 70 was used to report the Eckerd Challenge Program prior to 1993-94.

Data Element Detailed Information

Length:	2
Data Type:	Numeric
Year Implemented:	0102
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Prior School Status / Student Attendance	14, 27, 2A, 2B, 38, 42

Programs Required: All Programs

Surveys Required:

Survey 2	Yes
Survey 3	Yes
Survey 5	Yes

Appendices:

Data Element Number: **163126**

Data Element Name: **Prior School/Location: District/County**

Description of Changes:	
7/1/2024	Added District #83 for DJJ District
2/15/2024	D#80-82 State assigned number for school district or other agency
7/1/2015	Removed districts 78 & 79.
3/10/2014	Modified definition for code 99 to represent a location outside of the state of Florida.
1/28/2014	Updated definition to code 99.

Data Element Number: **163166**

Data Element Name: **Prior School/Location: State/Territory or Commonwealth**

A two-character code which identifies the state/territory or commonwealth in which a student was enrolled in school prior to enrolling in the current school. This code is required for students who have an entry code of E01 – E04. For students with an entry code of E09, this code identifies a country other than a U.S. state/territory or commonwealth in which the student resided prior to enrolling in the current school.

See Appendix H for States.
See Appendix Q for Commonwealths, and Territories.

Code	Definition/Example
	Not applicable for this element

Data Element Detailed Information

Length:	2
Data Type:	Alphabetic
Year Implemented:	0102
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Prior School Status / Student Attendance	15, 16, 26, 28, 2C, 2D, 38, 42, 4D

Programs Required: All Programs

Surveys Required:

Survey 2	Yes
Survey 3	Yes
Survey 5	Yes

Appendices:
Appendix H: State Codes
Appendix Q: Adult Test Reporting

Description of Changes:

Data Element Number: **163275**

Data Element Name: **Progress Level – Math**

Using the codes and definitions given below, indicate the progress of the student in Math (as indicated by pre and post test data) during the student's stay at the institution for Neglected or Delinquent students and At-Risk students. For students in the institution fewer than 90 consecutive calendar days code this data element Z.

Code	Definition/Example
C	The student showed a negative grade level change from the pre to the post test.
D	The student showed no change from the pre to the post test.
F	The student showed improvement of up to one full grade level from the pre to the post test.
G	The student showed improvement of more than one full grade level from the pre to the post test.
H	The student was not tested.
Z	Not applicable. Use this code for students who were at the institution for fewer than 90 consecutive calendar days.

Note: This data element is used to report assessments and where Progress Level-Reading results are anticipated for Neglected or Delinquent students who are provided services with Title I, Part D funds.

Data Element Detailed Information

Length:	1
Data Type:	Alphabetic
Year Implemented:	0607
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Dropout Prevention Program Data	10, 13

Data Element Number: **163275**

Data Element Name: **Progress Level – Math**

Programs Required:	Neglected and Delinquent
Surveys Required:	Survey 5 Yes
Appendices:	

Description of Changes:

7/1/2024	Updated Notes to remove WIN Common Assessment language.
7/1/2023	Updated definition for code Z
7/1/2021	Removed period after colon in Note section.
7/1/2016	Updated note for WIN Common Assessment.
7/1/2015	Added At-Risk students
6/1/2012	Added a note regarding reporting of Z for DJJ students.
6/1/2012	Deleted Code E. Added “up to” to the definition of code F. Added to code Z that this code is also used for DJJ students.
6/1/2011	Removed from code Z the reference to students for whom DJJ entry and exit assessment data is being submitted.
6/1/2011	Removed from code Z the reference to students for whom DJJ entry and exit assessment data is being submitted.

Data Element Number: **163500**

Data Element Name: **Progress Level – Reading**

Using the codes and definitions given below, indicate the progress of the student in Reading (as indicated by pre and post test data) during the student's stay at the institution for Neglected or Delinquent students and At-Risk students. For students in the institution fewer than 90 consecutive calendar days code this data element Z.

Code	Definition/Example
C	The student showed a negative grade level change from the pre to the post test.
D	The student showed no change from the pre to the post test.
F	The student showed improvement of up to one full grade level from the pre to the post test.
G	The student showed improvement of more than one full grade level from the pre to the post test.
H	The student was not tested.
Z	Not applicable. Use this code for students who were at the institution for fewer than 90 consecutive calendar days.

Note: This data element is used to report assessments and where Progress Level-Reading results are anticipated for Neglected or Delinquent students who are provided services with Title I, Part D funds.

Data Element Detailed Information

Length:	1
Data Type:	Alphabetic
Year Implemented:	0607
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Dropout Prevention Program Data	12

Data Element Number: **163500**

Data Element Name: **Progress Level – Reading**

Programs Required:	Neglected and Delinquent
Surveys Required:	Survey 5 Yes
Appendices:	

Description of Changes:

7/1/2024	Updated Notes to remove WIN Common Assessment language.
7/1/2023	Updated definition for code Z.
7/1/2016	Updated Note for WIN Common Assessment
7/1/2015	Added At-Risk Students
6/1/2012	Added a note regarding reporting of Z for DJJ students.
6/1/2012	Deleted Code E. Added “up to” to the definition of code F. Added to code Z that this code is also used for DJJ students.
6/1/2011	Removed from code Z the reference to students for whom DJJ entry and exit assessment data is being submitted.
6/1/2011	Deleted reference to students in Department of Juvenile Justice (DJJ) schools for whom entry and exit assessment information is being submitted. Also deleted reference to mentoring program participants.

Data Element Number: **163975**

Data Element Name: **Qualifying Arrival Date (QAD) for Migrant Program Eligibility**

The date a child arrives in a new state or school district as the result of a move which establishes eligibility under federal guidelines.

Code	Definition/Example
MMDDYYYY	Example: 10191995 = October 19, 1995

Data Element Detailed Information

Length:	8
Data Type:	Numeric
Year Implemented:	9596
State Standard:	No
Required Grades:	Birth - 21 Years Old

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	Yes

Applicable Format And Edit

Formats Required:	Edits Required:
Student Demographic Information	33, 37, 38

Programs Required: Migrant

Surveys Required:

Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes
Survey 5	Yes
Survey 6	Default
Survey 9	Yes
Survey R	Yes

Appendices:

Description of Changes:

7/1/2024	Removed Survey 8 from Surveys Required, since data collection is no longer conducted.
7/1/2015	Survey 7 Removed from Required Surveys

Data Element Number: **164025**

Data Element Name: **Quality Points District, Cumulative**

The number of quality points earned by the student for all grade 9-12 courses completed to date in which a letter grade has been awarded. Quality points are locally assigned. They may be weighted or unweighted. This total is used in the calculation of the Grade Point Average District, Cumulative.

The system used for awarding quality points must be defined in the text section of the automated permanent record and the transcript.

Code	Definition/Example
	Not applicable for this element

Data Element Detailed Information

Length:	5
Data Type:	Numeric
Year Implemented:	8788
State Standard:	No
Required Grades:	09-12

Use Types:

State Reporting:	No
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

None

Edits Required:

None

Programs Required:

All Programs
Adult Secondary

Surveys Required:

None

Appendices:

Description of Changes:

Data Element Number: **164825**

Data Element Name: **Quality Points District, Term**

The number of quality points earned by the student for all grade 9-12 courses completed during the term for which an academic grade has been awarded. Quality points are locally assigned. They may be weighted or unweighted. This total is used in the calculation of the Grade Point Average District, Term.

Code	Definition/Example
	Not applicable for this element

Data Element Detailed Information

Length:	4
Data Type:	Numeric
Year Implemented:	8788
State Standard:	No
Required Grades:	09-12

Use Types:

State Reporting:	No
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

None

Edits Required:

None

Programs Required:

All Programs
Adult Secondary

Surveys Required:

None

Appendices:

Description of Changes:

Data Element Number: **165625**

Data Element Name: **Quality Points State, Cumulative**

The number of quality points earned by the student for all grade 9-12 courses completed to date in which an academic grade has been awarded. This total is used in the calculation of the Grade Point Average State, Cumulative.

Code	Definition/Example

If the district's own scale for quality points is identical to the scale described below, a separate element will not be needed. This element is intended for use only where Quality Points District, Cumulative is based on a different scale.

The quality point scale to be used for this element follows (values in the scale are adjusted by the credit value of the course):

4 quality points for "A"

3 quality points for "B"

2 quality points for "C"

1 quality points for "D"

0 quality points for "F"

0 quality points for incomplete "I"

Quality points for a .5 credit course with a grade of "B" would be 001.50.

Quality points for a 1.0 credit course with a grade of "B" would be 003.00.

See Section 1003.437, Florida Statutes, for current requirements.

Data Element Detailed Information

Length:	5
Data Type:	Numeric
Year Implemented:	8788
State Standard:	Yes
Required Grades:	09-12

Use Types:

State Reporting:	No
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:

Data Element Number: **165625**

Data Element Name: **Quality Points State, Cumulative**

None

None

Programs Required:	All Programs Adult Secondary
Surveys Required:	None
Appendices:	

Description of Changes:

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I

STUDENT DATA ELEMENTS

2026-27

Data Element Number: **166425**

Data Element Name: **Quality Points State, Term**

The number of quality points earned by the student for all grade 9-12 courses completed during the term for which an academic grade has been awarded. This total is used in the calculation of the Grade Point Average State, Term. See Section 1003.437, Florida Statutes, for current requirements.

See Quality Points State, Cumulative.

Code	Definition/Example
	Not applicable for this element

Data Element Detailed Information

Length:	4
Data Type:	Numeric
Year Implemented:	8788
State Standard:	Yes
Required Grades:	09-12

Use Types:

State Reporting:	No
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

None

Edits Required:

None

Programs Required:

All Programs
Adult Secondary

Surveys Required:

None

Appendices:

Description of Changes:

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I

STUDENT DATA ELEMENTS

2026-27

Data Element Number: **167275**

Data Element Name: **Race: American Indian or Alaska Native**

A code to indicate whether the student is an American Indian or Alaska Native as per the description below.

A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.

Code	Definition/Example
N	No, the student is not an American Indian or Alaska Native.
Y	Yes, the student is an American Indian or Alaska Native.

Notes:

Students coded as Hispanic/Latino ethnicity should also be reported with the appropriate race(s).

Data Element Detailed Information

Length:	1
Data Type:	Alphabetic
Year Implemented:	0809
State Standard:	Yes
Required Grades:	PK-12, Adult

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Student Demographic Information	1B, 1C
WDIS Student Demographic Information	

Programs Required:

All Programs
Workforce Development

Surveys Required:

Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes
Survey 5	Yes
Survey 6	Default
Survey 9	Yes

Survey F	Yes
Survey W	Yes
Survey S	Yes
Survey G	Yes
Survey X	Yes
Survey R	Yes

Appendices:

Description of Changes:

7/1/2024	Removed Survey 8 from Surveys Required, since data collection is no longer conducted.
7/1/2022	Deleted McKay Prepayment Verification format – no longer required.
7/1/2022	Deleted McKay survey periods – no longer required.
7/1/2022	Removed outdated note on required implementation date.
7/1/2015	Survey 7 Removed from Required Surveys

Data Element Number: **167325**

Data Element Name: **Race: Asian**

A code to indicate whether the student is Asian as per the description below.

A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

Code	Definition/Example
N	No, the student is not Asian.
Y	Yes, the student is Asian.

Notes

Students coded as Hispanic/Latino ethnicity should also be reported with the appropriate race(s).

Data Element Detailed Information

Length:	1
Data Type:	Alphabetic
Year Implemented:	0809
State Standard:	Yes
Required Grades:	PK-12, Adult

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Student Demographic Information	1B, 1C
WDIS Student Demographic Information	

Programs Required:

All Programs
Workforce Development

Surveys Required:

Survey 8	Default
Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes
Survey 5	Yes
Survey 6	Default

Data Element Number: **167325**

Data Element Name: **Race: Asian**

Survey 9	Yes
Survey W	Yes
Survey S	Yes
Survey G	Yes
Survey X	Yes
Survey R	Yes

Appendices:

Description of Changes:

7/1/2024	Removed Survey 8 from Surveys Required, since data collection is no longer conducted.
7/1/2022	Deleted McKay Prepayment Verification format – no longer required.
7/1/2022	Deleted McKay survey periods – no longer required.
7/1/2022	Removed outdated note on required implementation date.
7/1/2015	Survey 7 Removed from Required Surveys

Data Element Number: **167375**

Data Element Name: **Race: Black or African American**

A code to indicate whether the student is Black or African American as per the description below.

A person having origins in any of the black racial groups of Africa.

Code	Definition/Example
N	No, the student is not Black or African American.
Y	Yes, the student is Black or African American.

Notes

Students coded as Hispanic/Latino ethnicity should also be reported with the appropriate race(s).

Data Element Detailed Information

Length:	1
Data Type:	Alphabetic
Year Implemented:	0809
State Standard:	Yes
Required Grades:	PK-12, Adult

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Student Demographic Information	1B, 1C
WDIS Student Demographic Information	

Programs Required:

All Programs
Workforce Development

Surveys Required:

Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes
Survey 5	Yes
Survey 6	Default
Survey 9	Yes
Survey F	Yes

Data Element Number: **167375**

Data Element Name: **Race: Black or African American**

Survey W	Yes
Survey S	Yes
Survey G	Yes
Survey X	Yes
Survey R	Yes

Appendices:

Description of Changes:

7/1/2024	Removed Survey 8 from Surveys Required, since data collection is no longer conducted
7/1/2022	Deleted McKay Prepayment Verification format – no longer required.
7/1/2022	Deleted McKay survey periods – no longer required.
7/1/2022	Removed outdated note on required implementation date.
7/1/2015	Survey 7 Removed from Required Surveys

Data Element Number: **167425**

Data Element Name: **Race: Native Hawaiian or Other Pacific Islander**

A code to indicate whether the student is a Native Hawaiian or Other Pacific Islander as per the description below.

A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

Code	Definition/Example
N	No, the student is not a Native Hawaiian or Other Pacific Islander.
Y	Yes, the student is a Native Hawaiian or Other Pacific Islander.

Notes

Students coded as Hispanic/Latino ethnicity should also be reported with the appropriate race(s).

Data Element Detailed Information

Length:	1
Data Type:	Alphabetic
Year Implemented:	0809
State Standard:	Yes
Required Grades:	PK-12, Adult

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Student Demographic Information	1B, 1C
WDIS Student Demographic Information	

Programs Required:

All Programs
Workforce Development

Surveys Required:

Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes
Survey 5	Yes
Survey 6	Default
Survey 9	Yes
Survey F	Yes

Data Element Number: **167425**

Data Element Name: **Race: Native Hawaiian or Other Pacific Islander**

Survey W	Yes
Survey S	Yes
Survey G	Yes
Survey X	Yes
Survey R	Yes

Appendices:

Description of Changes:

7/1/2024	Removed Survey 8 from Surveys Required, since data collection is no longer conducted.
7/1/2022	Deleted McKay Prepayment Verification format – no longer required.
7/1/2022	Deleted McKay survey periods – no longer required.
7/1/2022	Removed outdated note on required implementation date.
7/1/2015	Survey 7 Removed from Required Surveys

Data Element Number: **167475**

Data Element Name: **Race: White**

A code to indicate whether the student is White as per the description below.

A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

Code	Definition/Example
N	No, the student is not White.
Y	Yes, the student is White.

Notes

Students coded as Hispanic/Latino ethnicity should also be reported with the appropriate race(s).

Data Element Detailed Information

Length:	1
Data Type:	Alphabetic
Year Implemented:	0809
State Standard:	Yes
Required Grades:	PK-12, Adult

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Student Demographic Information	1B, 1C
WDIS Student Demographic Information	

Programs Required:

All Programs
Workforce Development

Surveys Required:

Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes
Survey 5	Yes
Survey 6	Default
Survey 9	Yes
Survey F	Yes

Data Element Number: **167475**

Data Element Name: **Race: White**

Survey W	Yes
Survey S	Yes
Survey G	Yes
Survey X	Yes
Survey R	Yes

Appendices:

Description of Changes:

7/1/2024	Removed Survey 8 from Surveys Required, since data collection is no longer conducted
7/1/2022	Deleted McKay Prepayment Verification format – no longer required.
7/1/2022	Deleted McKay survey periods – no longer required.
7/1/2022	Removed outdated note on required implementation date.
7/1/2015	Survey 7 Removed from Required Surveys

Data Element Number: **168521**

Data Element Name: **Reading Intervention Component**

A code indicating whether or not the course is used to provide reading intervention for the student Per section 1008.25(4)(a) and (5)(a),F.S. Students who have been determined to have a substantial deficiency in reading, or who are identified to receive an intervention, in the locally developed district K-12 Comprehensive Evidence-Based Reading Plan, must receive reading interventions delineated in the approved plan.

This indicator applies to students in grades K-12. Report a 'Z' for prekindergarten students.

Code	Definition/Example
A	Yes, this course is used to provide targeted reading intervention (Tier 2) for this student per section 1011.62(9), (8), F.S
B	Yes, this course is used to provide intensive reading intervention (Tier 3) for this student per section 1011.62(9), (8), F.S.
N	No, this course is not used to provide reading intervention for this student.
Z	Not applicable the student is not in grades KG-12.

Note #2: The reading intervention course must meet the implementation guidelines set forth by the Just Read, Florida! Office and approved in the district's K-12 Comprehensive Evidence-Based Reading Plan per Rule 6A-6.053, F.A.C.

Note #3: Intensive interventions must be delivered by instructional personnel who possess the literacy micro-credential as provided in s. 1003.485, or are certified or endorsed in reading, and must incorporate evidence-based strategies identified by the Just Read, Florida! Office. Pursuant to s. 1001.215 (8), F.S., instructional personnel who possess a micro-credential as specified in s. 1003.484, F.S., and are delivering intensive reading interventions, must be supervised by an individual certified or endorsed in reading. Per s. 1012.01 (2), F.S., "Instructional personnel" means any k-12 staff member whose function includes the provision of direct instruction services to students. Instructional personnel also includes K-12 personnel whose functions provide direct support in the learning process of students. Included in the classification of instructional personnel are the following K-12 personnel:

-Classroom teachers

-Student personnel services

-Librarians/media specialists

-Other instructional staff (staff members who are part of the instructional staff but are not classified in one of the categories specified in paragraphs (a)-(c). Included in this classification are primary specialists, learning resource specialists, instructional trainers, adjunct educators certified pursuant to s. 1012.57, and similar positions.)

-Education paraprofessionals.

Note #1: Select the highest level of intervent the student receives in the course. If Tier 3 is selected, it is understood that the student is also receiving Tier 2 intervention in the course.

Data Element Number: **168521**

Data Element Name: **Reading Intervention Component**

Note #4: Collecting data on Summer Reading Camp participants per s. 1008.25(7), F.S., will be required during Survey Periods 1 and 4.

Data Element Detailed Information

Length:	1
Data Type:	Alphabetic
Year Implemented:	0607
State Standard:	No
Required Grades:	KG-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Student Course Schedule	25

Programs Required: None

Surveys Required:

Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes

Appendices:

Description of Changes:

7/1/2023	This data element is being revised to clarify the reporting for districts and to align with statutory language.
7/1/2023	This data element is being revised to clarify the reporting for districts and to align with statutory language.
7/1/2023	This data element is being revised to clarify the reporting for districts and to align with statutory language.
7/1/2021	Deleted code “C” – not statutorily required.
7/1/2020	Added new code C to capture students receiving Tier 2 and 3 intervention in the same course.
7/1/2019	Deleted code ‘Y’. Added codes ‘A’ and ‘B’ per section 1011.62(9), F.S.
7/1/2019	Updated language in definition.
7/1/2019	Deleted note for reporting code Z during survey periods 1 and 4.
7/1/2019	Added note #3 about reporting Summer Reading Camp participants during S1 and S4 per section 1008.25(7), F.S.
7/1/2019	Added note #2 regarding certification requirements for providing Tier 3 reading intervention beginning with 20/21 reporting year.
7/1/2019	Added Survey Periods 1 and 4 per section 1008.25(7), F.S.
2/7/2018	Updated code ‘Z’ for applicable grade levels.
2/7/2018	Updated language in the definition and the required grade levels per amended 2017 Florida Statute (s. 1008.25).
2/7/2018	Updated the ‘required’ grade levels.
7/10/2015	Revised for grade levels required.

7/10/2015	12Revised Note for grade levels required.
7/10/2015	Deleted codes E and F; Revised definitions to codes Y and Z.
7/10/2015	Revised grade levels in definition.
6/1/2011	Added code E. Revised code Y to exclude students in the new code E category.

Data Element Number: **170022**

Data Element Name: **Residence County**

The county in which the student resides.

See Appendix C for a list of county identification numbers.

Code	Definition/Example
00	Title I student in private school (School Number, Current Enrollment = 9995).
01-67	Florida County/School Districts
99	Student resides outside of Florida.

Note: For students in residential programs run by the Department of Juvenile Justice, use the county in which the student's parent/guardian resides.

Data Element Detailed Information

Length:	2
Data Type:	Numeric
Year Implemented:	0708
State Standard:	No
Required Grades:	PK-12, Adult

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Student Demographic Information	34, 39, 42, 4A
WDIS Student Demographic Information	

Programs Required: All Programs

Surveys Required:

Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes
Survey 5	Yes
Survey 6	Default
Survey 9	Yes

Data Element Number: **170022**

Data Element Name: **Residence County**

	Survey R Yes
Appendices:	Appendix C: District Name Table

Description of Changes:

7/1/2024	Removed Survey 8 from Surveys Required, since data collection is no longer conducted.
7/1/2016	Revised definition to exclude “school districts 68-75” which are not counties.
7/1/2015	Survey 7 Removed from Required Surveys
7/1/2015	Updated code/definition to show other valid codes
5/21/2012	Correction
6/1/2011	Added a note to provide directions for coding students in DJJ residential programs.

Data Element Number: **170025**

Data Element Name: **Resident Status, State/County**

A code representing the resident status of the student for purposes of enrollment.

Code	Definition/Example

* Note: When providing special education programs through contractual arrangements with nonpublic schools or community facilities, the school district is responsible for "verifying that the student is a resident of the school district…" Rule 6A-6.0361(6)(d), Florida Administrative Code.

Adult Students

4	Florida resident.
5	Out-of-state resident.
6	In-state evacuee.
7	Out-of-state evacuee.

* Note: When providing special education programs through contractual arrangements with nonpublic schools or community facilities, the school district is responsible for "verifying that the student is a resident of the school district…" Rule 6A-6.0361(6)(d), Florida Administrative Code.

PK-12 Students

0	Foreign Exchange student enrolled in a Florida public school.
2*	Out-of-state resident enrolled in this school district.
3*	In-county resident.
A*	Out-of-county resident enrolled in this school district pursuant to an inter-district agreement for students with disabilities as per Rule 6A-6.0311(3), Florida Administrative Code, Eligible Special Programs for

Data Element Number: **170025**

Data Element Name: **Resident Status, State/County**

	Exceptional Students.
B*	Out-of-county resident enrolled in this school district under circumstances other than in codes 0, A or 2.
Z	Not Applicable. Used only for Survey 6 reporting or if School Number, Current Enrollment is 9995.

* Note: When providing special education programs through contractual arrangements with nonpublic schools or community facilities, the school district is responsible for "verifying that the student is a resident of the school district…" Rule 6A-6.0361(6)(d), Florida Administrative Code.

Data Element Detailed Information

Length:	1
Data Type:	Alphanumeric
Year Implemented:	8889
State Standard:	No
Required Grades:	PK-12, Adult

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Student Demographic Information	28, 39, 42, 60, 64
WDIS Student Demographic Information	

Programs Required:

All Programs
Workforce Development

Surveys Required:

Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes
Survey 5	Yes
Survey 6	Default
Survey 9	Yes
Survey F	Yes
Survey W	Yes
Survey S	Yes
Survey G	Yes
Survey X	Yes
Survey R	Yes

Appendices:

Description of Changes:

7/1/2024	Removed Survey 8 from Surveys Required, since data collection is no longer conducted
7/1/2015	Survey 7 Removed from Required Surveys

Data Element Number: **171525**

Data Element Name: **Scheduling Method**

A code to indicate the scheduling method employed:

Code	Definition/Example
A	Alternate Week Schedule – Teacher meets with different groups of students in same course/classroom on same day, but alternate weeks.
B	Block Scheduling (any block scheduling method is applicable) – Course is scheduled so that students may earn one credit in the course in a semester.
C	Co-teaching – A classroom in which two or more teachers share responsibility for planning, delivering, and evaluating instruction for all students in a class. In order to be considered co-teaching, this delivery system is provided whenever a class/subject is taught by two or more teachers and must continue for the entire class period.
D	Primary Teacher with Apprentice – A classroom where a Primary certified teacher serves as a mentor to an apprentice, responsible for team-teaching strategies and providing on-the-job training for at least two years.
G	Individual or Small Group Instruction – Teacher meets with an individual student or small group of students in a separate classroom setting.
I	In-Class One-on-One – Teacher meets with an individual student or small group of students on an individualized basis within a traditional classroom but not as a co-teacher.
M	Multiple-Use Classroom or Pod – More than one class meets during the same period in a space designated by one FISH number but separated by temporary “walls.”
S	Self-contained – One teacher provides total instruction for the entire class period.
W	Wheel Class – Same course meets in the same room with the same teacher during the same period on multiple days of the week, but with different groups of students.
Z	Not applicable. Use this code for all records in survey periods 1 and 4.

Data Element Detailed Information

Data Element Number: **171525**

Data Element Name: **Scheduling Method**

Length:	1
Data Type:	Alphabetic
Year Implemented:	0203
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Teacher Course	28, 2E, 2F, 33, 53, 65, 66, 67, 68, 69

Programs Required: All Programs

Surveys Required:

Survey 1	Default
Survey 2	Yes
Survey 3	Yes
Survey 4	Default

Appendices:

Description of Changes:

7/1/2025	Code D was added.
8/19/2011	Codes O, P & V were incorrectly included in the 2011-12 data element during the conversion process to a new data element format. These are very old codes. A correction is being made to remove these codes that are not appropriate for the 2011-12 reporting year.

Data Element Number: **172025**

Data Element Name: **Scholarship Award or Recognition**

A code indicating that the graduating student has received an academic or artistic scholarship worth one thousand dollars or more.

Code	Definition/Example
Y	Received scholarship
Z	Scholarship not received, less than required amount or no information available

Data Element Detailed Information

Length:	1
Data Type:	Alphanumeric
Year Implemented:	8788
State Standard:	No
Required Grades:	12

Use Types:

State Reporting:	No
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

None

Edits Required:

None

Programs Required: All Programs

Surveys Required: None

Appendices:

Description of Changes:

Data Element Number: **172225**

Data Element Name: **School Address, Current**

Street, city, state and zip code for the student's current school.

Free form field.

Code	Definition/Example
	Not applicable for this element

Data Element Detailed Information

Length:	65
Data Type:	Alphanumeric
Year Implemented:	8788
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	No
Local Accountability:	No
FASTER:	Yes
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

None

Edits Required:

None

Programs Required:

All Programs
Adult Basic Skills
Adult Secondary
Adult Postsecondary Career and Technical

Surveys Required: None

Appendices:

Description of Changes:

Data Element Number: **172425**

Data Element Name: **School Name, Current**

The name of the school where the student is currently officially enrolled.

Code	Definition/Example
	Not applicable for this element

Data Element Detailed Information

Length:	25
Data Type:	Alphanumeric
Year Implemented:	8788
State Standard:	Yes
Required Grades:	PK-12

Use Types:

State Reporting:	No
Local Accountability:	No
FASTER:	Yes
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

None

Edits Required:

None

Programs Required:

All Programs
Adult Basic Skills
Adult Postsecondary Career and Technical
Adult Secondary

Surveys Required:

None

Appendices:

Description of Changes:

Data Element Number: **172625**

Data Element Name: **School Name, Where Credit Earned**

The name of the school in which the student earned credit.

Code	Definition/Example
	Not applicable for this element

Data Element Detailed Information

Length:	25
Data Type:	Alphanumeric
Year Implemented:	8788
State Standard:	Yes
Required Grades:	PK-12

Use Types:

State Reporting:	No
Local Accountability:	No
FASTER:	Yes
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

None

Edits Required:

None

Programs Required:

All Programs
Adult Basic Skills
Adult Postsecondary Career and Technical
Adult Secondary

Surveys Required:

None

Appendices:

Description of Changes:

Data Element Number: **172825**

Data Element Name: **School Number, Current Enrollment**

The state assigned four-digit school number in which the student is officially enrolled for graduation during the current school year.

Code	Definition/Example
0001-9899	District school sites assigned a unique number in the state Master School ID File.
3450	Personalized Education Program (PEP) (Not FEFP funded)
3950	Family Empowerment Scholarship Program (FES) (Not FEFP funded)
7001	Virtual Instruction Program operated through a contract with a provider that is approved by the Department of Education under 1002.45(2), F.S., the Florida Virtual School or a community college.
7004	Florida Virtual School Franchise participants as per 1002.37(2)(i), F.S.
7023	Virtual Instruction Program operated by the school district as per section 1002.45(1)(c)4, F.S.
9992	Private school students participating in Title I, Part C (Migrant) programs.
9993	Migrant (Title I, Part C) students served in a home education setting.
9994	Private school students served with Fund Source D (Title I, Part D, Neglected and Delinquent) funds or Title I, Part A, Neglected set-aside funds.
9995	Private school students participating in Title I, Part A programs.
9997	Migrant Non-Attenders – Reporting number for students identified as migrant, ages 0 through 21, who are not enrolled in school and have not graduated from high school.
N998	Reporting number for home education setting

Data Element Number: **172825**

Data Element Name: **School Number, Current Enrollment**

N999 Reporting number for out-of-state or PK-12 nonpublic in-state schools.

Notes:
1. Prior to 2011-12 students did not enroll for graduation in district number 71. This district number and its valid school numbers were used by the Florida Virtual School for reporting District Number, Current Enrollment and School Number, Current Enrollment. Beginning in 2011-12, district 71 began using the true district and school of enrollment for all students instructed in that district.
2. For Survey 5 Student End of Year Status, report the last school attended during the 180 day school year. If the student only attended the district in the summer then report the summer school number.
3. Prior to 2011-12 students in school number 7023 were reported using school number 7001.

Data Element Detailed Information

Length:	4
Data Type:	Alphanumeric
Year Implemented:	9495
State Standard:	Yes
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	Yes

Applicable Format And Edit

Formats Required:	Edits Required:
Career and Technical Education Student Course Schedule	2, 40
Dropout Prevention Program Data	2, 27
English Language Learners Information	2, 25
Exceptional Student	2, 20, 2B, 30, 3A, 3B, 3C
Federal/State Indicator Status	2, 40
Industry Certification	2, 19
Prior School Status / Student Attendance	2, 24, 25, 45, 4E, 4F, 73, 74, 76, 81, 91, 92, 93
Student Additional Funding	62
Student Assessment	2, 21, 23
Student Course Schedule	2, 7, 17, 28, 40, 52, 5Q, 5Y, 67, 69, 72, 73, 75, 82
Student Course Transcript Information	3, 20, 21, 82
Student Demographic Information	3, 14, 18, 1E, 22, 28, 31, 34, 35, 40, 41, 43, 45, 46, 48, 49, 5E, 63, 68, 69, 90, 91
Student Discipline/Resultant Action	2, 20
Student End of Year Status	2, 11, 18, 19, 20, 26, 34, 3Z, 43, 44, 45, 49, 4K, 4L

Data Element Number: **172825**

Data Element Name: **School Number, Current Enrollment**

Programs Required:	All Programs
Surveys Required:	Survey 1 Yes Survey 2 Yes Survey 3 Yes Survey 4 Yes Survey 5 Yes Survey 6 Yes Survey 9 Yes Survey R Yes
Appendices:	

Description of Changes:

8/25/2025	Added new school codes 3950 Family Empowerment Scholarship Program (Not FEFP funded) & 3450 Personalized Education Program (PEP) (Not FEFP funded)
7/1/2025	Removed code 7006, not a school of enrollment
10/4/2023	Removed Survey 8 from Surveys Required, since data collection is no longer conducted.
10/4/2023	Removed FES code 3900, no longer required since districts are no longer required to report FES students.
7/1/2022	Deleted McKay '3518' code – no longer required.
7/1/2022	Deleted McKay Prepayment Verification format – no longer required.
7/1/2022	Deleted McKay survey periods – no longer required.
10/10/2019	Added school number 3900 for the new Family Empowerment Scholarship program.
7/1/2015	Survey 7 Removed from Required Surveys
2/16/2015	Added Industry Certification Format
10/3/2013	Added two (2) additional school codes to capture student served by Title I, Part C (Migrant).
5/17/2012	Changed note #1 to indicate the status of the use of this element by district 71 beginning in 2011-12.
8/4/2011	A note was added describing the change made to school number 7001 in 2011-12 and the addition of school 7023 that resulted from this change.
8/4/2011	Added school number 7006 for school district virtual course offerings and school number 7023 for virtual instruction programs operated by the school district. These changes are in response to 2011 Legislative changes to virtual education.
8/4/2011	Revised definition of school number 7004 to include Florida statute number
8/4/2011	Revision Description:Revised definition of school number 7001 to indicate that this is a virtual school whose provider is the Florida Virtual School, a community college or a provider approved by the Department of Education. Removed "school district" from the name of the school program.
6/1/2011	Updated code 9995 to include "Part A."
6/1/2011	Deleted DJJ Student Entry Assessment DB9 53x, DJJ Student Exit Assessment DB9 54x and Exceptional Student Program DB9 12x.

Data Element Number: **172875**

Data Element Name: **School Number, Current Instruction/Service**

The state assigned four-digit number of the school which provides instruction or services during the current school year.

Code	Definition/Example
0001-9899	District school sites assigned a unique number in the state Master School ID File.
7001	Virtual Instruction Program operated through a contract with a provider that is approved by the Department of Education under section 1002.45(2), F.S., the Florida Virtual School or a community college.
7004	Florida Virtual School Franchise participants as per 1002.37(2)(i), F.S.
7006	District Virtual Course Offerings as per section 1003.498(2), F.S.
7023	Virtual Instruction Program operated by the school district as per section 1002.45(1)(c)4, F.S.
9992	Private school students participating in Title I, Part C (Migrant) programs.
9993	Migrant (Title I, Part C) students served in a home education setting.
9994	Private school students served with Fund Source D (Title I, Part D, Neglected and Delinquent) funds or Title I Part A Neglected set-aside funds.
9995	Private school students participating in Title I, Part A programs.
9996	Students with disabilities who receive services at a private school from the public school district. Students reported must have a Services Plan and be placed by their parents at the private school. If the student is also served by Title I funds at the private school use 9996 rather than 9995.
9997	Migrant Non-Attenders – Reporting number for students identified as migrant, ages 3 through 21, who are not enrolled in school and have not graduated from high school.
C901-C928	DPS/MIS reporting number for public community colleges in Florida.

Data Element Number: **172875**

Data Element Name: **School Number, Current Instruction/Service**

N999	DPS/MIS reporting number for out-of-state schools or PK-12 nonpublic in-state schools. Valid for Student Course Transcript Information format only.
P001-P999	DPS/MIS reporting number for eligible postsecondary nonpublic colleges and universities.
U970-U981	DPS/MIS reporting number for public state universities in Florida.

Note: Prior to 2011-12 students in school number 7023 were reported using school number 7001.

See Appendix F: Florida Public Community College and State University Reporting Numbers.
Also see Appendix K: Private Postsecondary Institution Reporting Numbers.

Data Element Detailed Information

Length:	4
Data Type:	Alphanumeric
Year Implemented:	9495
State Standard:	Yes
Required Grades:	PK-12, Adult

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Career and Technical Education Student Course Schedule	7, 21, 41, 50
Career and Technical Education Teacher Course	2, 15, 22, 23, 40, 60
Dropout Prevention Program Data	25, 28, 29
Federal/State Compensatory Project Evaluation	2, 30
Industry Certification	7, 10, 18, 20, 22
Student Additional Funding	2, 11, 18, 60, 61, 62
Student Course Schedule	7, 8, 14, 16, 19, 21, 28, 2A, 2C, 2D, 2E, 2F, 2G, 2H, 2I, 32, 39, 42, 43, 45, 48, 4A, 57, 59, 5K, 5P, 5Q, 5Y, 5Z, 66, 69, 73
Teacher Course	2, 12, 35, 36, 40, 41, 46, 4B, 51, 53, 54, 55, 56, 57, 58, 59, 5A, 5B, 5C, 5E, 5F, 65, 66, 67, 68
WDIS Adult General Education Student Course	
WDIS Adult General Education Test and Performance Record	
WDIS Career and Technical Education Student Course Schedule	
WDIS Student Demographic Information	

Data Element Number: **172875**

Data Element Name: **School Number, Current Instruction/Service**

WDIS Student End of Term Status

WDIS Teacher Course

Programs Required:	All Programs Workforce Development
Surveys Required:	Survey 1 Yes Survey 2 Yes Survey 3 Yes Survey 4 Yes Survey 5 Yes Survey F Yes Survey W Yes Survey S Yes Survey G Yes Survey X Yes
Appendices:	

Description of Changes:

7/1/2022	Removed McKay reference in Notes – no longer valid
9/20/2018	Updated the reporting numbers for public state universities in Florida to include U981.
2/16/2015	Added Industry Certification Format
10/3/2013	Added two (2) additional school codes to capture student served by Title I, Part C (Migrant).
7/1/2013	Added Student Additional Funding format.
5/21/2012	Correction
7/27/2011	A note was added describing the change made to school number 7001 in 2011-12 and the addition of school 7023 that resulted from this change.
7/27/2011	Added school number 7006 for school district virtual course offerings and school number 7023 for virtual instruction programs operated by the school district. These changes are in response to 2011 Legislative changes to virtual education.
7/27/2011	Revised definition of school number 7004 to include Florida statute number.
7/27/2011	Revised definition of school number 7001 to indicate that this is a virtual school whose provider is the Florida Virtual School, a community college or a provider approved by the Department of Education. Removed “school district” from name of school program.
6/1/2011	Updated code 9995 to include “Part A.”

Data Element Number: **173025**

Data Element Name: **School Number, Where Credit Earned**

The four-digit state assigned school number for the school in which the student earned or attempted to earn credit.

Code	Definition/Example
0001-9899	District school sites assigned a unique number in the state Master School ID File; including 7004 (Virtual School Franchise), and excluding 3518.
9900	DPS/MIS reporting number for out-of-state schools.
C901-C928	DPS/MIS reporting number for public community colleges in Florida.
N997	DPS/MIS reporting number for American schools abroad.
N998	DPS/MIS reporting number for home education. FASTER allows either N998 or 9998.
N999	DPS/MIS reporting number for PK-12 nonpublic Florida school.
P001-P999	DPS/MIS reporting number for eligible postsecondary nonpublic colleges and universities.
U970-U981	DPS/MIS reporting number for public state universities in Florida.

See Appendix F: Florida Public Community College and State University Reporting Numbers and Appendix K: Private Postsecondary Institution Reporting Numbers.

Note: Florida On-Line Middle School (0500) and Florida On-Line High School (0600) must use 71 as the District Number, Where Credit Earned.

Data Element Detailed Information

Data Element Number: **173025**

Data Element Name: **School Number, Where Credit Earned**

Length:	4
Data Type:	Alphanumeric
Year Implemented:	9394
State Standard:	Yes
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	No
FASTER:	Yes
Migrant Tracking:	Yes

Applicable Format And Edit

Formats Required:	Edits Required:
Student Course Transcript Information	6, 12, 24, 25, 36

Programs Required:

All Programs
Adult Basic Skills
Adult Secondary
Adult Postsecondary Career and Technical

Surveys Required: Survey 5 Yes

Appendices:

Description of Changes:

9/20/2018	Updated the reporting numbers for public state universities in Florida to include U981.
6/1/2013	Added clarification to code N998 regarding FASTER.
6/1/2011	Changed Use Type Migrant Tracking from No to Yes
6/1/2011	Split N999 and added code 9900 so that out-of-state schools and PK-12 nonpublic in-state schools have separate codes.

Data Element Number: **173075**

Data Element Name: **School Number, Where Discipline/Resultant Action Occurred**

The state assigned four-digit number for the school in which the student was disciplined or in which the action took place one or more times during the school year. The school number will be associated with the corresponding Disciplinary/Resultant Action Code.

Code	Definition/Example
0001-9899	District school sites assigned a unique number in the state Master School ID file.
9001	Any location that involves a county or district-sponsored event (e.g., County Youth Fair, District Football Championship)

Data Element Detailed Information

Length:	4
Data Type:	Numeric
Year Implemented:	0304
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Student Discipline/Resultant Action	7, 21, 2F, 37, 39, 3A, 44

Programs Required: All Programs

Surveys Required:

Survey 2	Yes
Survey 3	Yes
Survey 5	Yes
Survey R	Yes

Appendices:

Description of Changes:

6/1/2011	Changed “Referral” to “Resultant” and added words “or in which the action took place.”
6/1/2011	Name changed. “Resultant” replaced “Referral.”

Data Element Number: **173125**

Data Element Name: **School Number, Where Incident Occurred**

The state assigned four-digit number of the school which indicates the uniqueness of the site.

Code	Definition/Example
0001-9899	District school sites assigned a unique number in the state Master School ID File.
9001	Any event that involves county- or district-sponsored event (e.g., County Youth Fair, District Football Championship)

Data Element Detailed Information

Length:	4
Data Type:	Numeric
Year Implemented:	9596
State Standard:	Yes
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
School Environmental Safety Incident Report	2, 3, 21, 59, 60, 61, 62, 63, 64, 90, 91
Student Discipline/Resultant Action	2H, 2I, 37, 39, 3A

Programs Required: All Programs

Surveys Required:

Survey 2	Yes
Survey 3	Yes
Survey 5	Yes
Survey R	Yes

Appendices:

Description of Changes:

Data Element Number: **173174**

Data Element Name: **School Number, Zoned School**

The state assigned four-digit school number for the school to which the student would be assigned if he/she were not assigned to the alternative school or to a hospital-or homebound program, as outlined in State Board of Education Rule 6A-1.099822, F.A.C., and pursuant to sections 1008.34(3) and 1008.341, F.S. Alternative schools include separate schools for students with disabilities (also known as center schools). In addition reporting includes the state assigned four-digit number for the school to which the student would be assigned if he/she were not involved in controlled open enrollment (public school parental choice) per s. 1002.31(1), F.S.

Code	Definition/Example
0000	Not applicable – The student was not in an alternative school or designated as hospital- or homebound during survey week or the student was not assigned to an alternative school instead of the student's home school or the student was not involved in controlled open enrollment.
0001-9899	District school sites assigned a unique number in the state Master School ID file.

Note: For the Student Demographic Information format, this element should be zero filled for survey periods 1, 4, 5, 7 and 9.

Data Element Detailed Information

Length:	4
Data Type:	Alphanumeric
Year Implemented:	0607
State Standard:	Yes
Required Grades:	KG-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Prior School Status / Student Attendance	2F, 2G
Student Demographic Information	17, 26, 60

Programs Required:
Alternative
Exceptional Student Education

Surveys Required:

Survey 1	Default
Survey 2	Yes
Survey 3	Yes
Survey 4	Default
Survey 5	Variable
Survey 6	Default

Data Element Number: **173174**

Data Element Name: **School Number, Zoned School**

Survey 9	Default
Survey R	Yes

Appendices:

Description of Changes:

8/17/2023	Removed Survey 8 from Surveys Required, since data collection is no longer conducted.
9/26/2017	Updated code ‘0000’ to reference Controlled Open Enrollment.
9/26/2017	Updated definition to include data collection for Controlled Open Enrollment purposes.
7/24/2017	Survey 5 is variably required depending on format.
7/24/2017	Clarified reference to format and valid survey periods.
7/1/2017	Added “Prior School Status/Student Attendance” format as a required format.
7/1/2016	Added Survey 2 as a requirement for Accountability Reporting
7/1/2015	Survey 7 Removed from Required Surveys
6/1/2012	Added language regarding center schools.
12/13/2011	Added Exceptional Student Education.
12/13/2011	Added words “or designated as hospital- or homebound” to code 0000. Due to a change in the statute students designated as hospital- or homebound must be assigned to their home school for the purposes of school grades.
12/13/2011	Added words “or to a hospital- or homebound program.” Due to a change in the statute students designated as hospital- or homebound must be assigned to their home school for the purposes of school grades.

Data Element Number: **173190**

Data Element Name: **School Phone Number**

The phone number of a school.

Code	Definition/Example
	EXAMPLE: 8505551212 (850) 555-1212

Data Element Detailed Information

Length:	10
Data Type:	Numeric
Year Implemented:	0203
State Standard:	Yes
Required Grades:	PK-12

Use Types:

State Reporting:	No
Local Accountability:	No
FASTER:	Yes
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

None

Edits Required:

None

Programs Required:	All Programs
Surveys Required:	None
Appendices:	

Description of Changes:

Data Element Number: **173225**

Data Element Name: **School Year**

The school year for which courses, grades and credits are recorded in the student's permanent record or the school year for which data are reported.

Code	Definition/Example
MMYY	For Survey R only Example: 0121 If month and year: January 2021
YYYY	Example: 1920

NOTE: The school year, for reporting purposes, is the 180 day regular school year plus the associated summer session(s) immediately preceding the next 180 day school year.

Data Element Detailed Information

Length:	4
Data Type:	Numeric
Year Implemented:	9293
State Standard:	No
Required Grades:	PK-12, Adult

Use Types:

State Reporting:	Yes
Local Accountability:	No
FASTER:	Yes
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Career and Technical Education Student Course Schedule	5, 21, 50
Career and Technical Education Teacher Course	4, 15, 60
Dropout Prevention Program Data	5, 29, 50
English Language Learners Information	5, 21, 75, 77, 80, 83, 85, 91
Federal/State Compensatory Project Evaluation	5, 18, 31
Industry Certification	5, 10, 11, 12, 14, 18, 22, 24, 41
Prior School Status / Student Attendance	11, 24, 49, 50, 51, 52, 80, 82
School Environmental Safety Incident Report	5, 21, 60, 61, 62, 63, 64, 90
Student Additional Funding	5, 18, 41, 60, 61, 62, 63, 64

Data Element Number: **173225**

Data Element Name: **School Year**

Student Assessment	5, 21, 27, 60
Student Course Transcript Information	7, 13, 14, 20, 29, 30, 50, 82
Student Discipline/Resultant Action	5, 7, 31, 33, 34, 35, 36, 37, 38, 39, 3A, 42, 44, 45
Student End of Year Status	5, 7, 41, 42, 4A, 4B, 4D, 4H, 4I, 4J, 4K, 4L, 5A

Programs Required: All Programs

Surveys Required:

Survey 2	Yes
Survey 3	Yes
Survey 5	Yes
Survey R	Yes

Appendices:

Description of Changes:

7/1/2022	Deleted McKay Prepayment Verification format – no longer required.
7/1/2022	Deleted McKay survey periods – no longer required.
7/1/2021	Removed ‘effective date’ reference from Survey R example since in effective year. Updated ‘year’ for YYYY.
2/10/2021	Added Survey R (effective for 2122 reporting)
2/10/2021	Added Example for Survey R (effective for 2122 reporting)
7/1/2015	Survey 7 Removed from Required Surveys
2/16/2015	Added Industry Certification Format
7/1/2013	Added Student Additional Funding format.

Data Element Number: **173263**

Data Element Name: **School Year With Century**

The school year for which student's courses, grades and credits are recorded in the student's permanent record.

Code	Definition/Example
20072008	The 2007-2008 school year.

Data Element Detailed Information

Length:	8
Data Type:	Numeric
Year Implemented:	0708
State Standard:	Yes
Required Grades:	PK-12

Use Types:

State Reporting:	No
Local Accountability:	No
FASTER:	Yes
Migrant Tracking:	Yes

Applicable Format And Edit

Formats Required:

None

Edits Required:

None

Programs Required:

All Programs
Adult Basic Skills
Adult Secondary
Adult Postsecondary Career and Technical

Surveys Required:

None

Appendices:

Description of Changes:

Data Element Number: **173300**

Data Element Name: **Screening for Hearing**

A code which indicates whether the student was screened for hearing problems and passed the test, or was screened for hearing problems and did not pass the test.

Code	Definition/Example
HN	Student was screened for hearing problems, did not pass the test and did not receive appropriate treatment.
HT	Student was screened for hearing problems, did not pass the test and received appropriate treatment.
HY	Student was screened for hearing problems and passed the test.
ZZ	Not Applicable

NOTE: This element is to be used to report the results of screening for hearing problems for kindergarten students

Data Element Detailed Information

Length:	2
Data Type:	Alphabetic
Year Implemented:	9596
State Standard:	No
Required Grades:	KG

Use Types:

State Reporting:	No
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

None

Edits Required:

None

Programs Required: All Programs

Surveys Required: None

Appendices:

Description of Changes:

Data Element Number: **173300**

Data Element Name: **Screening for Hearing**

7/31/2014	Changed the data element name.

Data Element Number: **173374**

Data Element Name: **Screening for Vision**

A code which indicates whether the student was screened for vision problems and passed the test, or was screened for vision problems and did not pass the test.

Code	Definition/Example
VN	Student was screened for vision problems, did not pass the test and did not receive appropriate treatment.
VT	Student was screened for vision problems, did not pass the test and received appropriate treatment.
VY	Student was screened for vision problems and passed the test.
ZZ	Not Applicable

NOTE: This element is to be used to report the results of screening for vision problems for kindergarten students.

Data Element Detailed Information

Length:	2
Data Type:	Alphabetic
Year Implemented:	9596
State Standard:	No
Required Grades:	KG

Use Types:

State Reporting:	No
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

None

Edits Required:

None

Programs Required: All Programs

Surveys Required: None

Appendices:

Description of Changes:

Data Element Number: **173374**

Data Element Name: **Screening for Vision**

7/31/2014	Changed the data element name.

Data Element Number: **173400**

Data Element Name: **Section 504 Eligible**

A code to identify that the student is an eligible student under Section 504 of the Rehabilitation Act of 1973, excluding students who are identified as eligible students with disabilities under the Individuals with Disabilities Education Act (IDEA).

Code	Definition/Example
I	Student was evaluated and is not eligible under Section 504.
N	Student is an eligible student under Section 504 and does not require a Section 504 Plan.
Y	Student is an eligible student under Section 504 of the Rehabilitation Act of 1973 and has a Section 504 Plan.
Z	Not Applicable

Note: Section 504 of the Rehabilitation Act of 1973 provides that: “No handicapped person shall, on the basis of handicap, be excluded from participation in, be denied the benefits of, or otherwise be subjected to discrimination under any program or activity which receives or benefits from Federal financial assistance.” (34 USC s. 104.4)

Data Element Detailed Information

Length:	1
Data Type:	Alphanumeric
Year Implemented:	9697
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Federal/State Indicator Status	39, 67, 82

Programs Required: All Programs

Surveys Required:

Survey 2	Yes
Survey 3	Yes
Survey 5	Yes

Appendices:

Data Element Number: **173400**

Data Element Name: **Section 504 Eligible**

Description of Changes:	
7/1/2017	Removed language from codes N and Y.
7/1/2015	Survey 7 Removed from Required Surveys
7/1/2015	Revised definition to code Y; Added two new codes (N, I).
11/2/2011	Updated citation of the federal law and updated the quote from the law to match updates in the federal law.

Data Element Number: **173425**

Data Element Name: **Section Number**

Section number identifies separate groupings of students enrolled in the same course.

Code	Definition/Example
XXXXX	A unique offering of a course in which the student is enrolled

Data Element Detailed Information

Length:	5
Data Type:	Alphanumeric
Year Implemented:	9495
State Standard:	No
Required Grades:	PK-12, Adult

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Career and Technical Education Student Course Schedule	10, 21, 50
Career and Technical Education Teacher Course	6, 15, 60
Student Course Schedule	10, 14, 66
Teacher Course	6, 10, 51, 5E, 5F
WDIS Adult General Education Student Course	
WDIS Career and Technical Education Student Course Schedule	
WDIS Teacher Course	

Programs Required:

All Programs
Workforce Development

Surveys Required:

Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes
Survey 5	Yes

Data Element Number: **173425**

Data Element Name: **Section Number**

Survey F	Yes
Survey W	Yes
Survey S	Yes
Survey G	Yes
Survey X	Yes

Appendices:

Description of Changes:

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Data Element Number: **173625**

Data Element Name: **Sex**

The student's sex.

Code	Definition/Example
F	Female
M	Male

Data Element Detailed Information

Length:	1
Data Type:	Alphabetic
Year Implemented:	9495
State Standard:	Yes
Required Grades:	PK-12, Adult

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	Yes

Applicable Format And Edit

Formats Required:	Edits Required:
Prior School Status / Student Attendance	6
Student Demographic Information	23
Student Discipline/Resultant Action	24
WDIS Student Demographic Information	

Programs Required:

All Programs
Workforce Development

Surveys Required:

Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes
Survey 5	Yes
Survey 6	Yes
Survey 9	Yes

Survey F	Yes
Survey W	Yes
Survey S	Yes
Survey G	Yes
Survey X	Yes
Survey R	Yes

Appendices:

Description of Changes:

4/10/2024	Gender to Sex change
8/17/2023	Removed Survey 8 from Surveys Required, since data collection is no longer conducted.
7/1/2015	Survey 7 Removed from Required Surveys

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Data Element Number: **173825**

Data Element Name: **Social Security Number**

Federal social security number. Left justified.

STAFF SOCIAL SECURITY NUMBER: Report the social security number for all instructional staff on the Teacher Course and the Career and Technical Education Teacher Course formats.

NOTE: For contracted or charter school staff for whom the school district cannot obtain a Social Security Number, the district must assign a Staff Number Identifier for the employee using the following method:

First Two Positions
CS The first two positions in the Social Security Number field must be coded with the letters “CS”.

Last Seven Positions
NNNNNNN The last seven positions must be numeric.

NOTE: The district-defined Staff Number Identifier must result in a unique staff number within the district.

Code	Definition/Example
	Not applicable for this element

Data Element Detailed Information

Length:	10
Data Type:	Alphanumeric
Year Implemented:	9495
State Standard:	Yes
Required Grades:	PK-12, Adult

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Career and Technical Education Teacher Course	15, 16
Teacher Course	10, 11, 5F, 65, 66
WDIS Teacher Course	

Programs Required: All Programs
Workforce Development

Data Element Number: **173825**

Data Element Name: **Social Security Number**

Surveys Required:		
	Survey 1	Yes
	Survey 2	Yes
	Survey 3	Yes
	Survey 4	Yes
	Survey 5	Yes
	Survey F	Yes
	Survey W	Yes
	Survey S	Yes
	Survey G	Yes
	Survey X	Yes

Appendices:

Description of Changes:	
1/25/2022	Deleted reference to “student” social security numbers – no longer valid.

Data Element Number: **175100**

Data Element Name: **Staff Number Identifier, Local**

A ten-character code used by the school district locally to uniquely identify an employee. This staff identifier must be different than the Social Security Number or the district-defined number used in lieu of a social security number provided in the Social Security Number data element field.

Code	Definition/Example
	Not applicable for this element

Data Element Detailed Information

Length:	10
Data Type:	Alphanumeric
Year Implemented:	0708
State Standard:	No
Required Grades:	PK-12, Adult

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Career and Technical Education Teacher Course	20
Teacher Course	31, 5F
WDIS Teacher Course	

Programs Required: All Programs

Surveys Required:

Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes
Survey 5	Yes

Appendices:

Description of Changes:

Data Element Number: **175100**

Data Element Name: **Staff Number Identifier, Local**

1/22/2015	Added Survey 5 Requirement for CTE Teacher Course reporting
1/21/2015	Deleted reference to data element being optional; it is now a required field.
7/1/2013	Add adult
7/1/2013	Add the data element to WDIS Teacher Course -

Data Element Number: **175175**

Data Element Name: **Student Characteristic, Agency Programs**

Indicate, using the codes below, whether or not the student being reported meets any of the following categories.

Code	Definition/Example
A	The student is a client of Department of Children and Families (DCF), is placed in a residential facility operated by the agency, and receives educational services from the local school district or through a contract with the local school district. This definition was designed to include students with disabilities who were placed in residential facilities by DCF [e.g., a Developmental Services, Intermediate Care Facility (ICF-MR)]. It does not include students who are in foster care placements.
C	The student is enrolled in a Department of Juvenile Justice facility/program and receives educational services from the local school district. This definition was designed to include the Department of Juvenile Justice or a private, public, or other governmental organization under contract with the Department of Juvenile Justice which provides treatment, care and custody or educational programs for youth in juvenile justice intervention, detention, or commitment programs. This definition encompasses programs such as PACE and AMI. Please note that in many DJJ facilities there may be more than one educational program that generates weighted FTE (e.g., ESE, basic, ESOL, or career and technical education.)
Z	None of the above categories applies to the student.

Note: These codes are used in the calculation of the enrollment ceiling (cap) as authorized by s. 1011.62(1)(d)3.a., F.S.

Data Element Detailed Information

Length:	1
Data Type:	Alphanumeric
Year Implemented:	9091
State Standard:	Yes
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Student Demographic Information	30, 60

Data Element Number: **175175**

Data Element Name: **Student Characteristic, Agency Programs**

Programs Required:	All Programs
Surveys Required:	Survey 1 Yes Survey 2 Yes Survey 3 Yes Survey 4 Yes Survey 5 Yes Survey 6 Default Survey 9 Yes Survey R Yes
Appendices:	

Description of Changes:

7/1/2024	Removed Survey 8 from Surveys Required, since data collection is no longer conducted.
7/1/2015	Survey 7 Removed from Required Surveys

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Data Element Number: **175188**

Data Element Name: **Student, Involved in Bullying**

A code indicating whether or not the student was involved in a bullying incident.

Code	Definition/Example
N	No
Y	Yes

NOTE: A student is involved in a bullying incident if the student causes physical hurt or psychological distress on one or more students or employees that is severe or pervasive enough to create an intimidating, hostile, or offensive environment, or unreasonably interfere with the individual's school performance or participation.

Data Element Detailed Information

Length:	1
Data Type:	Alphabetic
Year Implemented:	0708
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Student Discipline/Resultant Action	2G

Programs Required: All Programs

Surveys Required:

Survey 2	Yes
Survey 3	Yes
Survey 5	Yes
Survey R	Yes

Appendices:

Description of Changes:

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Data Element Number: **175210**

Data Element Name: **Student, Involved in Hate Crime**

A code indicating whether or not the incident was hate-crime related.

Code	Definition/Example
N	No
Y	Yes

NOTE: A student is involved in a hate crime if they cause physical injury, emotional suffering or property damage through intimidation, harassment, racial/ethnic slurs and bigoted epithets, vandalism, force or the threat of force, motivated all or in part by hostility to the victim's real or perceived race, religion, color, sexual orientation, ethnicity, ancestry, national origin, political beliefs, marital status, age, social and family background, linguistic preference or disability1. The person was involved in creating an intimidating, hostile or offensive educational environment. The motivation (intent) behind the act is the key element in determining whether an incident is hate-related2.

1. Mental or Physical Disability means that the victim suffers from a condition of physical or mental incapacitation due to a developmental disability, organic brain damage, or mental illness, and has one or more physical or mental limitations that restrict the victim's ability to perform the normal activities of daily living (Section 775.085, F.S.).

2. Florida Department of Law Enforcement's Hate Crime Report Manual, The Attorney General's Annual Report/Hate Crimes in Florida/January 1 – December 31, 2008, definition of hate crimes.

Data Element Detailed Information

Length:	1
Data Type:	Alphabetic
Year Implemented:	9596
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Student Discipline/Resultant Action	13

Programs Required:	All Programs	
Surveys Required:	Survey 2	Yes
	Survey 3	Yes

Data Element Number: **175210**

Data Element Name: **Student, Involved in Hate Crime**

Survey 5	Yes
Survey R	Yes

Appendices:

Description of Changes:

Data Element Number: **175225**

Data Element Name: **Student Name, AKA**

Free form field. Keep each name by which the student is also known other than the legal name.

Keep up to four alternate names.

Code	Definition/Example
	Not applicable for this element

Data Element Detailed Information

Length:	42
Data Type:	Alphanumeric
Year Implemented:	8788
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	No
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

None

Edits Required:

None

Programs Required:

All Programs
Adult Basic Skills
Adult Secondary
Adult Postsecondary Career and Technical

Surveys Required: None

Appendices:

Description of Changes:

Data Element Number: **175425**

Data Element Name: **Student Name, Legal**

The student's last, first and middle name including appendage as follows:

17 characters Last Name

03 characters Appendage

12 characters First Name

10 characters Middle/Maiden Name or Initial

This is a fixed field.

Code	Definition/Example
	Not applicable for this element

Data Element Detailed Information

Length:	42
Data Type:	Alphanumeric
Year Implemented:	9495
State Standard:	No
Required Grades:	PK-12, Adult

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	Yes

Applicable Format And Edit

Formats Required:	Edits Required:
Prior School Status / Student Attendance	5
Student Demographic Information	20, 21, 60
WDIS Student Demographic Information	

Programs Required:

All Programs
Workforce Development

Surveys Required:

Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes

Survey 5	Yes
Survey 6	Yes
Survey 9	Yes
Survey F	Yes
Survey W	Yes
Survey S	Yes
Survey G	Yes
Survey X	Yes
Survey R	Yes

Appendices:

Description of Changes:

10/4/2023	Removed Survey 8 from Surveys Required, since data collection is no longer conducted.
7/1/2022	Deleted McKay Prepayment Verification format – no longer required.
7/1/2022	Deleted McKay survey periods – no longer required.
7/1/2015	Survey 7 Removed from Required Surveys
5/21/2012	Correction

Data Element Number: **175631**

Data Element Name: **Student Number Identifier, Local**

A ten-character code used by the school district locally to uniquely identify a student. This student identifier is generally different than the Student Number Identifier, Florida and the Student Number Identifier - Alias, Florida.

Code	Definition/Example
	Not applicable for this element

Note: This element is optional. If the district reports this identifier on a data format submitted to the Automated Student Data Base, this identifier will be included on designated print reports, available from the system, in place of the Student Number Identifier, Florida.

Data Element Detailed Information

Length:	10
Data Type:	Alphanumeric
Year Implemented:	0708
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Career and Technical Education Student Course Schedule	17
Dropout Prevention Program Data	35
English Language Learners Information	59
Exceptional Student	13
Federal/State Compensatory Project Evaluation	27
Federal/State Indicator Status	15
Industry Certification	15
Prior School Status / Student Attendance	39
Student Additional Funding	8
Student Assessment	22
Student Course Schedule	38

Data Element Number: **175631**

Data Element Name: **Student Number Identifier, Local**

Student Course Transcript Information	23
Student Demographic Information	10, 60
Student Discipline/Resultant Action	2D
Student End of Year Status	13
Student Transportation	17

Programs Required: All Programs

Surveys Required:

Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes
Survey 5	Yes
Survey 6	Default
Survey 9	Yes
Survey R	Yes

Appendices:

Description of Changes:

8/17/2023	Removed Survey 8 from Surveys Required, since data collection is no longer conducted.
7/1/2015	Survey 7 Removed from Required Surveys
2/16/2015	Added Industry Certification Format
7/1/2013	Added Student Additional Funding format.
6/1/2011	Deleted DJJ Student Entry Assessment DB953x, DJJ Student Exit Assessment DB954x and Exceptional Student Program DB912x.

Data Element Number: **175633**

Data Element Name: **Student Offender Transfer**

A code indicating whether or not the student is an offender who was transferred to another school in order to separate the offender from being at the same school as the victim or the victim's sibling, per section 1006.13(6), F.S., because the victim or the victim's sibling attended the same school.

Code	Definition/Example
N	No, the student is NOT an offender.
Y	Yes, the student is an offender who was transferred to another school in order to separate the offender from the victim or the victim's sibling.

Data Element Detailed Information

Length:	1
Data Type:	Alphabetic
Year Implemented:	0506
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Prior School Status / Student Attendance	41

Programs Required: All Programs

Surveys Required:

Survey 2	Yes
Survey 3	Yes
Survey 5	Yes

Appendices:

Description of Changes:

11/2/2011	Updated statutory reference.

Data Element Number: **175635**

Data Element Name: **Student, Use of Alcohol**

A code indicating whether or not the student was involved in the use of alcohol.

Code	Definition/Example
N	No
Y	Yes

NOTE: Students are involved with the use of alcohol if they were caught drinking at the incident or had been drinking, based on their own admission, testing or investigation by a police officer at the scene; or if they had alcohol in their possession; or were involved in the sale of alcohol. Schools will not be testing for alcohol use.

Data Element Detailed Information

Length:	1
Data Type:	Alphabetic
Year Implemented:	9596
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Student Discipline/Resultant Action	14

Programs Required: All Programs

Surveys Required:

Survey 2	Yes
Survey 3	Yes
Survey 5	Yes
Survey R	Yes

Appendices:

Description of Changes:

6/1/2011	Added words “their own admission.”

Data Element Number: **175640**

Data Element Name: **Student, Use of Drugs**

A code indicating whether or not the student was involved in the use of drugs.

Code	Definition/Example
N	No
Y	Yes

Note: Students are involved with the use of drugs if they were under the influence at the time of the incident; drugs were in their possession during the incident, based on their own admission, testing or investigation done by police as a result of the incident; or if they were involved in the sale of drugs during the incident. Schools will not be testing for drug use or asked to do searches beyond those already authorized for school personnel.

Data Element Detailed Information

Length:	1
Data Type:	Alphabetic
Year Implemented:	9596
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Student Discipline/Resultant Action	15, 33, 39

Programs Required: All Programs

Surveys Required:

Survey 2	Yes
Survey 3	Yes
Survey 5	Yes
Survey R	Yes

Appendices:

Description of Changes:

6/1/2011	Added the words “their own admission.”

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Data Element Number: **175645**

Data Element Name: **Student, Weapon Use**

A code indicating whether or not the student used any type of weapon.

Code	Definition/Example
N	No
Y	Yes

NOTE: A student is involved with weapon use if they possessed, used or intended to use any instrument or object to inflict harm on another person or sold a weapon during the incident. Please make sure to code the type of weapon used under Weapon, Description.

Data Element Detailed Information

Length:	1
Data Type:	Alphabetic
Year Implemented:	9596
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Student Discipline/Resultant Action	16, 34, 37, 39

Programs Required: All Programs

Surveys Required:

Survey 2	Yes
Survey 3	Yes
Survey 5	Yes
Survey R	Yes

Appendices:

Description of Changes:

Data Element Number: **175645**

Data Element Name: **Student, Weapon Use**

Data Element Number: **175650**

Data Element Name: **School Number, Where Tested**

The four-digit state assigned school number for the school in which the student was enrolled at the time of testing.

Code	Definition/Example
0001 - 9899	District school sites assigned a unique number in the state Master School ID File

Data Element Detailed Information

Length:	4
Data Type:	Alphanumeric
Year Implemented:	9192
State Standard:	Yes
Required Grades:	PK-12

Use Types:

State Reporting:	No
Local Accountability:	No
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

None

Edits Required:

None

Programs Required:	All Programs
Surveys Required:	None
Appendices:	

Description of Changes:

6/1/2011	Unmarked Survey 5
6/1/2011	Deleted DJJ Student Entry Assessment DB953x and DJJ Student Exit Assessment DB9 54x
6/1/2011	Changed State Reporting from Yes to No.

Data Element Number: **175825**

Data Element Name: **Survey Period Code**

A code representing one of the state reporting periods.

Code	Definition/Example
1	July
2	October
3	February
4	June
5	End of Year
6	August
9	December
F	Fall (for reporting all Summer instruction in WDIS)
G	Preliminary Enrollment (for reporting fall term(s) enrollment concurrent with Survey F in WDIS)
J	Family Empowerment Scholarship (FES) - January
K	Family Empowerment Scholarship (FES) - March
R	SESIR Monthly Data Reporting

Data Element Number: **175825**

Data Element Name: **Survey Period Code**

S	Summer (for reporting all Winter or Winter/Spring instruction in WDIS)
W	Winter (for reporting all Fall instruction in WDIS)
X	Preliminary Enrollment (for reporting WDIS winter term(s) enrollment concurrent with Survey W in WDIS)

Data Element Detailed Information

Length:	1
Data Type:	Alphanumeric
Year Implemented:	9495
State Standard:	No
Required Grades:	PK-12, Adult

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Career and Technical Education Student Course Schedule	4, 51
Career and Technical Education Teacher Course	3
Dropout Prevention Program Data	4, 29, 50
English Language Learners Information	2, 4, 6, 7, 10, 11, 12, 13, 15, 1A, 21, 2C, 2J, 2K, 2L, 62, 63, 65, 75, 77, 80, 83, 85, 86, 91, 94
Exceptional Student	2, 4, 7, 9, 11, 12, 15, 18, 21, 22, 23, 26, 2D, 2H, 30, 31, 32, 33, 38, 39, 3A, 3B, 3C, 3D
Federal/State Compensatory Project Evaluation	4, 18, 31
Federal/State Indicator Status	2, 4, 7, 8, 14, 21, 25, 39, 41, 42, 44, 48, 50, 51, 52, 59, 60, 61, 63, 64, 66, 67, 81, 82, 91
Industry Certification	4, 18, 40, 41, 60
Prior School Status / Student Attendance	10, 12, 13, 24, 44, 4I, 50, 51, 52, 71, 72, 73, 74, 75, 76, 78, 80, 81, 82, 90, 91, 92, 93
School Environmental Safety Incident Report	4, 21, 60, 61, 62, 63, 64
Student Additional Funding	4, 18, 41
Student Assessment	4, 21, 60

Data Element Number: **175825**

Data Element Name: **Survey Period Code**

Student Course Schedule	4, 7, 8, 14, 2D, 30, 32, 33, 34, 3A, 3B, 42, 55, 5D, 5E, 5F, 5G, 5H, 5I, 5K, 5L, 5M, 5U, 60, 66, 67, 69, 72, 73, 75, 82, 84
Student Course Transcript Information	1, 20, 50
Student Demographic Information	3, 5, 9, 16, 17, 19, 26, 28, 29, 30, 31, 41, 52, 53, 54, 56, 57, 58, 5A, 5B, 5C, 5D, 5F, 5G, 60, 68, 69
Student Discipline/Resultant Action	4, 7, 29, 31, 33, 34, 35, 36, 37, 38, 39, 3A, 44, 45
Student End of Year Status	4, 7, 41, 44, 47, 4A, 4B, 4D, 4H, 4I, 4J, 4K, 4L, 5A
Student Transportation	4, 13, 50, 51, 52, 53
Teacher Course	3, 10, 14, 15, 16, 17, 26, 27, 28, 29, 33, 34, 37, 51, 53, 54, 55, 56, 57, 58, 59, 5A, 5B, 5C, 5E, 5F, 65, 66, 67, 68, 69
WDIS Adult General Education Student Course	
WDIS Adult General Education Test and Performance Record	
WDIS Career and Technical Education Student Course Schedule	
WDIS Student Demographic Information	
WDIS Student End of Term Status	
WDIS Supplemental Information	
WDIS Teacher Course	

Programs Required:

All Programs
Workforce Development

Surveys Required:

Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes
Survey 5	Yes
Survey 6	Yes
Survey 9	Yes
Survey F	Yes
Survey W	Yes
Survey S	Yes
Survey G	Yes
Survey X	Yes
Survey R	Yes

Appendices:

Description of Changes:

10/4/2023	Removed code 8 and Survey 8 from Surveys Required, since data collection is no longer conducted.
10/4/2023	Removed code 8 and Survey 8 from Surveys Required, since data collection is no longer conducted.
7/1/2022	Deleted McKay Prepayment Verification “Survey Dates” - no longer required.
7/1/2022	Deleted McKay Prepayment Verification format – no longer required.
7/1/2022	Deleted McKay survey periods – no longer required.
7/1/2021	Removed code R’s ‘effective date’ reference since in effective year.
2/10/2021	Added Survey R (effective for 2122 reporting)
2/10/2021	Survey R added (effective for 2122 reporting)
7/1/2015	Survey 7 Removed from Required Surveys
2/16/2015	Added Industry Certification Format
7/1/2013	Added Student Additional Funding format.
6/1/2011	Removed two formats that are obsolete: Department of Juvenile Justice Student Entry Assessment and Department of Juvenile Justice Student Exit Assessment.

Data Element Number: **175907**

Data Element Name: **Team Teacher Training**

A code that indicates the prior existence of the team of teachers and the teacher's status regarding training in team-teaching methods, as per Section 1003.03 (5), F.S.

Code	Definition/Example
A	This teacher is team-teaching in this class as part of a team that was in existence prior to July 1, 2005.
B	This teacher is team-teaching in this class as part of a team that was not in existence prior to July 1, 2005 and this teacher has had training in team-teaching methods as of the FTE survey week.
C	This teacher is team-teaching in this class as part of a team that was not in existence prior to July 1, 2005 and this teacher has not had training in team-teaching methods as of the FTE survey week. This teacher is scheduled to attend training in team-teaching methods within one year after the teacher's assignment to the team.
D	This teacher is team-teaching in this class as part of a team that was not in existence prior to July 1, 2005 and this teacher has not had training in team-teaching methods as of the FTE survey week. This teacher is not scheduled to attend training in team-teaching methods within one year after the teacher's assignment to the team.
Z	Not applicable. This teacher is not part of a team for this class.

Note: This element should be Z-filled for surveys 1 and 4.

Data Element Detailed Information

Length:	1
Data Type:	Alphanumeric
Year Implemented:	0506
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Teacher Course	2F, 33, 34

Programs Required: All Programs

Data Element Number: **175907**

Data Element Name: **Team Teacher Training**

Surveys Required:	Survey 2	Yes
	Survey 3	Yes
	Survey 1	Default
	Survey 4	Default
Appendices:		

Description of Changes:

Data Element Number: **176150**

Data Element Name: **Teenage Parent Program - Birth Weight of Child - Optional**

This is a one-character field which indicates whether or not a child born by a female Teenage Parent program participant weighed at least 5 pounds 8 ounces at delivery.

Code	Definition/Example
N	The child weighed less than 5 pounds 8 ounces.
Y	The child weighed at least 5 pounds 8 ounces.
Z	Not Applicable

NOTE: Use Code 'Z' for circumstances which are not applicable, such as: no child born; not a live birth; multiple births wherein all children cannot be classified the same; the female participant entered the program after the second trimester; or the participant was a father. Track this outcome through the end of the appropriate school term.

Data Element Detailed Information

Length:	1
Data Type:	Alphanumeric
Year Implemented:	9192
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	No
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

None

Edits Required:

None

Programs Required:	Dropout Prevention
Surveys Required:	None
Appendices:	

Description of Changes:

Data Element Number: **176150**

Data Element Name: **Teenage Parent Program - Birth Weight of Child - Optional**

6/1/2011	Removed Survey 5.
6/1/2011	Deleted Dropout Prevention Program Data DB9 11x.
6/1/2011	Changed State Reporting to No.
6/1/2011	Added “Optional” to name. This element is no longer required.

Data Element Number: **176225**

Data Element Name: **Term**

The time of the school year during which the student was enrolled in courses.

Code	Definition/Example
1	Semester 1
2	Semester 2
3	Annual
4	Summer Session 1
5	Summer Session 2
6	Quarter 1
7	Quarter 2
8	Quarter 3
9	Quarter 4
B	Trimester 1
C	Trimester 2
D	Trimester 3

Data Element Number: **176225**

Data Element Name: **Term**

E	Quinmester 1
F	Quinmester 2
G	Quinmester 3
H	Quinmester 4
I	Quinmester 5
J	Six weeks 1
K	Six weeks 2
L	Six weeks 3
M	Six weeks 4
N	Six weeks 5
O	Six weeks 6
S	Combined Summer Session
T*	Intersession 1
U*	Intersession 2
V*	Intersession 3
W*	Intersession 4

Data Element Number: **176225**

Data Element Name: **Term**

X*	Intersession 5
Y**	Year of Nonenrollment
Z	Not Applicable

*Intersessions are to be used only for year-round school recordkeeping.

**Code Y is to be used only for reporting students who have withdrawn between school years.

Data Element Detailed Information

Length:	1
Data Type:	Alphanumeric
Year Implemented:	9192
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	Yes

Applicable Format And Edit

Formats Required:	Edits Required:
Career and Technical Education Student Course Schedule	13, 21, 50
Career and Technical Education Teacher Course	8, 15, 60
Dropout Prevention Program Data	15, 26, 29, 39, 76, 78
Federal/State Compensatory Project Evaluation	7, 18, 20
Prior School Status / Student Attendance	12, 13, 16, 19, 20, 21, 22, 30, 33, 43, 44, 4G, 73, 74, 76, 81, 93
Student Course Schedule	14, 35, 55, 66, 75, 82, 83
Student Course Transcript Information	9, 20
Teacher Course	10, 14, 15, 16, 17, 21, 49, 51, 53, 54, 55, 56, 57, 58, 59, 5A, 5B, 5C, 5E, 5F

Programs Required: All Programs

Surveys Required:

Survey 1	Yes
Survey 2	Variable
Survey 3	Variable
Survey 4	Yes
Survey 5	Yes

Appendices:

Data Element Number: **176225**

Data Element Name: **Term**

Description of Changes:

Data Element Number: **176325**

Data Element Name: **Term/Survey Indicator**

A code that indicates the term is occurring during the state reporting period (FTE survey week) being submitted.

Code	Definition/Example
N	Term is not occurring during state reporting period being submitted
Y	Term is occurring during state reporting period being submitted
Z	Not applicable. Use this code for records sent for Survey Period 9 only.

Notes:
Term 3 will always be Y, Term 1 will always be Y in Survey Period 2, and Term 2 will always be Y in Survey Period 3.

For the same Classroom/Course/Period, if Term 6 is Y, Term 7 must be N and if Term 8 is Y, Term 9 must be N.

For the same Classroom/Course/Period, only one of Terms J, K, L may be Y in Survey Period 2, and only one of Terms M, N, O may be Y in Survey Period 3.

For the same Classroom/Course/Period, only one of Terms E, F, G, H, I may be Y in Survey Period 2 or 3.

For the same Classroom/Course/Period, only one of Terms B, C, D may be Y in Survey Period 2 or 3.

For the same Classroom/Course/Period, only one of Terms T, U, V, W, X may be Y in Survey Period 2 or 3.

Data Element Detailed Information

Length:	1
Data Type:	Alphabetic
Year Implemented:	0506
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Teacher Course	14, 15, 16, 17, 54, 55, 56, 57, 58, 59, 5A, 5B

Data Element Number: **176325**

Data Element Name: **Term/Survey Indicator**

Programs Required:	All Programs
Surveys Required:	Survey 1 Yes Survey 2 Yes Survey 3 Yes Survey 4 Yes
Appendices:	

Description of Changes:

Data Element Number: **176375**

Data Element Name: **Test Accommodations**

The type of special accommodations, if any, needed by the student when being tested.

Code	Definition/Example
A	American Sign Language (ASL)
C	Contracted UEB Technical Braille
D	Contracted UEB with Nemeth Braille
I	One-Item-Per-Page
L	Large Print Paper-Based Test
M	Masking Online Accommodation
P	Regular Print Paper-Based Test in lieu of Computer-Based Test
Q	Unique Accommodation (Rule 6A-1.0943, FAC)
R	Reading/Writing Passage Booklet
S	Large Print Reading/Writing Passage Booklet
T	Text-to-Speech Online Accommodation
U	Uncontracted UEB Technical Braille

V	Uncontracted UEB with Nemeth Braille
X	Closed Captioning
Y	Other Testing Accommodation (e.g., flexible scheduling, flexible setting)
Z	Not Applicable. No testing accommodations are needed.

Note: This information will be used during the pre-identification process for administration of ACCESS for ELLs 2.0 and other statewide assessments.

Data Element Detailed Information

Length:	1
Data Type:	Alphabetic
Year Implemented:	0708
State Standard:	No
Required Grades:	KG-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Federal/State Indicator Status	20

Programs Required:
English Language Learners
Exceptional Student Education

Surveys Required:

Survey 2	Yes
Survey 3	Yes
Survey 5	Yes

Appendices:

Description of Changes:

9/13/2019	Updated the “Braille” names for codes C, D, U and V to align with new braille language/coding.
7/1/2017	Updated existing codes and added additional codes for other types of accommodations.
7/1/2015	Survey 7 Removed from Required Surveys
8/19/2011	This is not a revision, but a correction resulting from an error made during the conversion process to a new data element format. Two codes were omitted from the 2011-12 element that should have carried forward from 2010-11. Thus the codes Q and R are being added back to the data element page.

Data Element Number: **176425**

Data Element Name: **Test Date**

The month, day, and year in which the student was tested for each test administration during the school year.

This data element is used to record the test date for various tests taken by a student including, for example, pretest and posttest dates for the Basic Achievement Skills Inventory (BASI) used in Department of Juvenile Justice schools, English language proficiency assessment, and assessment of students in reading intervention programs.

Code	Definition/Example
	MMDDYYYY Example: 01282026 Test taken on January 28, 2026
	Example: 00000000 Test not taken

NOTE: Test Dates reported on the English Language Learners Information record may be in a school year(s) other than the one in which the record is being submitted.

Data Element Detailed Information

Length:	8
Data Type:	Numeric
Year Implemented:	9495
State Standard:	No
Required Grades:	PK-12, Adult

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	Yes

Applicable Format And Edit

Formats Required:	Edits Required:
English Language Learners Information	14, 26, 29, 30, 31, 32, 37, 38, 39, 40, 41, 46, 47, 49, 50, 55, 56, 57, 58
Student Assessment	8, 21, 27
WDIS Adult General Education Test and Performance Record	

Programs Required:

All Programs
Workforce Development

Surveys Required:

Survey F	Yes
Survey W	Yes
Survey S	Yes
Survey 2	Yes
Survey 3	Yes
Survey 5	Yes

Data Element Number: **176425**

Data Element Name: **Test Date**

Appendices:

Description of Changes:	
7/1/2025	Example updated within data element description.
7/1/2015	Survey 7 Removed from Required Surveys
6/1/2011	Deleted DJJ Student Entry Assessment DB9 53x and DJJ Student Exit Assessment DB9 54x.

Data Element Number: **176625**

Data Element Name: **Test Form**

A one-character code indicating the specific form of the test which was administered.

Examples:

Z Not Applicable

Code	Definition/Example
	Not applicable for this element

Data Element Detailed Information

Length:	1
Data Type:	Alphanumeric
Year Implemented:	9091
State Standard:	No
Required Grades:	PK-12, Adult

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
English Language Learners Information	2J
Student Assessment	19, 28

Programs Required:

All Programs
Adult Basic Skills
Adult Postsecondary Career and Technical
Adult Secondary

Surveys Required:

Survey 2	Yes
Survey 3	Yes
Survey 5	Yes

Appendices:

Description of Changes:

7/1/2016	Deleted both Examples A (Test form A) & 3 (Test form 3).
7/1/2015	Survey 7 Removed from Required Surveys
6/1/2011	Deleted DJJ Student Entry Assessment DB9 53x and DJJ Student Exit Assessment DB9 54x.

Data Element Number: **176825**

Data Element Name: **Test Level**

A code provided by the test vendor indicating the difficulty level of the test, sometimes corresponding to the grade level of the student.

Examples:

08 The student took Test Level 08
ZZ Not Applicable

Code	Definition/Example
	Not applicable for this element

Data Element Detailed Information

Length:	2
Data Type:	Alphanumeric
Year Implemented:	9091
State Standard:	No
Required Grades:	PK-12, Adult

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
English Language Learners Information	2K
Student Assessment	18, 29, 31, 32

Programs Required:

All Programs
Adult Basic Skills
Adult Postsecondary Career and Technical
Adult Secondary

Surveys Required:

Survey 2	Yes
Survey 3	Yes
Survey 5	Yes

Appendices:

Description of Changes:

Data Element Number: **176825**

Data Element Name: **Test Level**

7/1/2015	Survey 7 Removed from Required Surveys
6/1/2011	Deleted DJJ Student Entry Assessment DB9 53x and DJJ Student Exit Assessment DB9 54x.

Data Element Number: **177025**

Data Element Name: **Test Name**

A three-character code representing the name of a test given to an individual student.

See Appendix I: Test Name Table.

Code	Definition/Example
	Not applicable for this element

NOTE: (X_ _) The character of 'X' in the first position of the test name code is reserved for local district use.

Data Element Detailed Information

Length:	3
Data Type:	Alphanumeric
Year Implemented:	9192
State Standard:	No
Required Grades:	PK-12, Adult

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	Yes

Applicable Format And Edit

Formats Required:	Edits Required:
English Language Learners Information	22, 26, 29, 2H, 2I, 33, 37, 38, 42, 46, 47, 51, 55, 56, 86
Student Assessment	6, 9, 21, 26, 27, 28, 29, 30, 31, 32, 33, 34

Programs Required:

All Programs
Adult Basic Skills
Adult Postsecondary Career and Technical
Adult Secondary

Surveys Required:

Survey 2	Yes
Survey 3	Yes
Survey 5	Yes

Appendices:

Description of Changes:

Data Element Number: **177025**

Data Element Name: **Test Name**

7/1/2015	Survey 7 Removed from Required Surveys

Data Element Number: **177125**

Data Element Name: **Test Publication Year**

The year in which the test was published.

This data element is used to access the correct test documentation for an assessment taken by a student.

Examples

YYYY 2004 The test was published in 2004.
0000 Not applicable.

Code	Definition/Example
	Not applicable for this element

Data Element Detailed Information

Length:	4
Data Type:	Alphanumeric
Year Implemented:	0607
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Student Assessment	7, 26

Programs Required: All Programs

Surveys Required:

Survey 2	Yes
Survey 3	Yes
Survey 5	Yes

Appendices:

Description of Changes:

Data Element Number: **177225**

Data Element Name: **Test Score**

The score achieved on a specific test.

If Test Score type is PF (Pass/Fail), use 0001 for P (Pass) and 0002 for F (Fail) when reporting to the Department of Education.

Code	Definition/Example
	Not applicable for this element

Note: Test scores submitted to the Department of Education's Student Data Base must be numeric. Alphanumeric scores may be used locally and in FASTER records transmissions. Alphabetic scores must be right justified with remaining fields blank-filled. Numeric test scores must be right justified with leading zeroes.

Data Element Detailed Information

Length:	4
Data Type:	Alphanumeric
Year Implemented:	9192
State Standard:	No
Required Grades:	PK-12, Adult

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	Yes

Applicable Format And Edit

Formats Required:	Edits Required:
English Language Learners Information	28, 36, 45, 48, 54
Student Assessment	11, 13, 20, 30, 33, 34

Programs Required:
All Programs
Adult Basic Skills
Adult Secondary
Adult Postsecondary Career and Technical

Surveys Required:

Survey 2	Yes
Survey 3	Yes
Survey 5	Yes

Appendices:

Description of Changes:

Data Element Number: **177225**

Data Element Name: **Test Score**

7/1/2021	Deleted reference to ‘FCAT’.
7/1/2015	Survey 7 Removed from Required Surveys
6/1/2011	Deleted DJJ Student Entry Assessment DB9 x and DJJ Student Exit Assessment DB954x.

Data Element Number: **177425**

Data Element Name: **Test Score Type**

A two-character code used to indicate the kind of score being submitted.

Code	Definition/Example
AL	Achievement/Performance Level
CE	Raw Score/Comprehension Explicit
CI	Raw Score/Comprehension Implicit
CS	Converted Score - Score resulting from a local conversion of a test score. For local use only.
DS	Developmental Score
FP	Florida Percentile
FR	Final Rating
FS	Final Score (Score resulting from combined ratings on the Florida Writing Assessment Program)
GE	Grade Equivalent
GL	Growth Level (for use with the Florida Alternate Assessment)
GP	Raw Score Grade of Final Passage
GV	Growth Scale Value (for use with the Basic Achievement Skills Inventory (BASI)

Data Element Number: **177425**

Data Element Name: **Test Score Type**

LS	Local Stanine
LX	Lexile Score
NC	Normal Curve Equivalent
NP	National Percentile
NS	National Stanine
NT	Number Attempted
OS	Observed Status (Score resulting from observation in School Readiness Uniform Screening System [SRUSS] or Early Childhood Observation System [ECHOS])
PA	Percent Accuracy
PF	Pass/Fail
PI	Objective Performance Index/Reporting Category (subscore for FCAT)) – used prior to 2011
PN	Passage Number
PS	Probability of Success
RC	Reporting Category – used with subscores for FCAT, FCAT 2.0, NGSSS EOC assessments, FSA and FSA EOC assessments.
RS	Raw Score
SL	Status Level (for use with the Florida Alternate Assessment)
SS	Scale Score (Expanded Standard Score)

Data Element Number: **177425**

Data Element Name: **Test Score Type**

ST	Standard Score
TL	Transitional Level
TP	Target Passage Number
TS	Transitional Score
WM	Raw Score/Fluency-Correct Words Per Minute
ZZ	Not Applicable

NOTE: Codes “RS” or “SS” may be used to report aural/oral language proficiency levels for ESOL testing.

Codes “TL” and “TS” are used to store achievement levels for the FCAT 2.0 on the new scale and it is anticipated that these codes will be used upon implementation of the Common Core Assessments.

Data Element Detailed Information

Length:	2
Data Type:	Alphanumeric
Year Implemented:	9394
State Standard:	No
Required Grades:	PK-12, Adult

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	Yes

Applicable Format And Edit

Formats Required:	Edits Required:
English Language Learners Information	27, 29, 30, 34, 37, 39, 43, 46, 52, 55, 57
Student Assessment	20, 24

Programs Required:

All Programs
Adult Secondary
Adult Postsecondary Career and Technical

Surveys Required:

Survey 2	Yes
Survey 3	Yes
Survey 5	Yes

Appendices:

Description of Changes:

7/1/2015	Survey 7 Removed from Required Surveys
3/2/2012	Added language to note to explain use of codes TL and TS.
3/2/2012	Added new codes NT, RC, TL and TS. Revised code PI definition to include "/Reporting Category" and "used prior to 2011."
3/2/2012	Deleted Department of Juvenile Justice Student Entry Assessment DB9 53X and Department of Juvenile Justice Student Exit Assessment.

Data Element Number: **177625**

Data Element Name: **Test Subject Content**

A two-character code for each subject area of the test.

See Appendix L: Test Subject Content Codes.

Code	Definition/Example
	Not applicable for this element

Data Element Detailed Information

Length:	2
Data Type:	Alphanumeric
Year Implemented:	9192
State Standard:	No
Required Grades:	PK-12, Adult

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	Yes

Applicable Format And Edit

Formats Required:	Edits Required:
English Language Learners Information	23, 29, 31, 35, 37, 40, 44, 46, 49, 53, 55, 58
Student Assessment	9

Programs Required:

All Programs
Adult Basic Skills
Adult Secondary
Adult Postsecondary Career and Technical

Surveys Required:

Survey 3	Yes
Survey 2	Yes
Survey 5	Yes

Appendices:

Description of Changes:

Data Element Number: **177625**

Data Element Name: **Test Subject Content**

7/1/2015	Survey 7 Removed from Required Surveys

Data Element Number: **177900**

Data Element Name: **Time, Total School Week**

The total amount of time a student with a disability is scheduled to attend school each week. This should be reported in minutes per week. All scheduled time i.e., class time, recess, lunch, and time between classes must be included in the total.

Code	Definition/Example

Examples:

1. Student A's school day begins at 7:30 A.M. and ends at 2:30 P.M. and the student attends five days per week. The total amount of time in school is calculated based on seven hours per day, five days per week. This equates to 2100 minutes per week.

2. Student B's school day begins at 7:30 A.M. and lasts until 12:30 P.M. The student then leaves the school campus to go to an on-the-job training site (OJT) on Monday, Wednesday, and Thursday. The student works until 5:00 P.M. on those days. For the three days the student goes to OJT, the minutes would equate to 570 minutes per day x 3 days = 1,710 minutes. For the two days the student does not work, the minutes would equate to 300 minutes per day x 2 days = 600 minutes. Then, the total time in the school week for this student is 1,710 minutes + 600 minutes = 2,310 minutes.

NOTES: This data should be reported only for Survey 2. Districts should zero-fill this element for all other survey periods.

This field should be zero-filled for students who are reported as gifted only--primary exceptionality is L and other exceptionalities are all Z's.

For students with disabilities ages 3-5, Time, Total School Week must reflect all programs the child is attending including childcare, private kindergartens or preschools, home services, Head Start, and service provider locations, as well as public preschool classes and kindergarten.

Data Element Detailed Information

Length:	4
Data Type:	Numeric
Year Implemented:	9798
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	Yes

Applicable Format And Edit

Formats Required:	Edits Required:
Exceptional Student	11, 15

Programs Required: Exceptional Student Education

Data Element Number: **177900**

Data Element Name: **Time, Total School Week**

Surveys Required:		
	Survey 2	Yes
	Survey 1	Default
	Survey 3	Default
	Survey 4	Default
	Survey 5	Default

Appendices:

Description of Changes:

7/1/2015	Replaced “disabled” student with a student “with a disability”.
6/1/2011	Added note regarding students ages 3-5.

Data Element Number: **177925**

Data Element Name: **Time With Non-Disabled Peers**

The total amount of time that a student with a disability is with non-disabled peers, including time with school and work place peers. This should be reported in minutes per week. Include class time, lunch, recess, and time between classes if this time is spent with non-disabled peers.

Code	Definition/Example
	Not applicable for this element

NOTES: This data should be reported only for Survey 2. Districts should zero-fill this element for all other survey periods.

This field should be zero-filled for students who are reported as gifted only--primary exceptionality is L and other exceptionalities are all Z's.

Data Element Detailed Information

Length:	4
Data Type:	Numeric
Year Implemented:	9798
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Exceptional Student	12, 15

Programs Required: Exceptional Student Education

Surveys Required:

Survey 1	Default
Survey 2	Yes
Survey 3	Default
Survey 4	Default
Survey 5	Default

Appendices:

Description of Changes:

Data Element Number: **177925**

Data Element Name: **Time With Non-Disabled Peers**

7/1/2015	Survey 7 Removed from Required Surveys

Data Element Number: **177975**

Data Element Name: **Transaction Code**

A code indicating the appropriate action to be taken with respect to the district's data base reporting records.

Code	Definition/Example
A	Add Record
C	Update Record (Change)
D	Delete Record

Data Element Detailed Information

Length:	1
Data Type:	Alphabetic
Year Implemented:	9495
State Standard:	Yes
Required Grades:	PK-12, Adult

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Career and Technical Education Student Course Schedule	20
Career and Technical Education Teacher Course	14
Dropout Prevention Program Data	21
English Language Learners Information	24
Exceptional Student	6
Federal/State Compensatory Project Evaluation	17
Federal/State Indicator Status	6
Industry Certification	17

Data Element Number: **177975**

Data Element Name: **Transaction Code**

Prior School Status / Student Attendance	32
School Environmental Safety Incident Report	20
Student Additional Funding	6
Student Assessment	14
Student Course Schedule	13
Student Course Transcript Information	19
Student Demographic Information	8
Student Discipline/Resultant Action	8
Student End of Year Status	6
Student Transportation	5
Teacher Course	9
WDIS Adult General Education Student Course	
WDIS Adult General Education Test and Performance Record	
WDIS Career and Technical Education Student Course Schedule	
WDIS Student Demographic Information	
WDIS Student End of Term Status	
WDIS Supplemental Information	
WDIS Teacher Course	

Programs Required:

All Programs
Workforce Development

Surveys Required:

Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes
Survey 5	Yes
Survey 6	Yes
Survey 9	Yes
Survey F	Yes
Survey S	Yes
Survey W	Yes
Survey G	Yes
Survey X	Yes
Survey R	Yes

Appendices:

Description of Changes:

Data Element Number: **177975**

Data Element Name: **Transaction Code**

10/4/2023	Removed Survey 8 from Surveys Required, since data collection is no longer conducted.
7/1/2015	Survey 7 Removed from Required Surveys
2/16/2015	Added Industry Certification Format
7/1/2013	Added Student Additional Funding format.
6/1/2011	Deleted DJJ Student Entry Assessment DB9 53x, DJJ Student Exit Assessment DB9 54x and Exceptional Student Program DB912x.

Data Element Number: **178225**

Data Element Name: **Transportation Eligibility**

A student who generates FEFP transportation funding during the survey period based upon state requirements. Indicate transportation eligibility for each bus to which the student is assigned.

Code	Definition/Example
N	No
Y	Yes

Data Element Detailed Information

Length:	1
Data Type:	Alphanumeric
Year Implemented:	9091
State Standard:	Yes
Required Grades:	PK-12

Use Types:

State Reporting:	No
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

None

Edits Required:

None

Programs Required:	All Programs
Surveys Required:	None
Appendices:	

Description of Changes:

Data Element Number: **181113**

Data Element Name: **Transportation Membership Category**

A one-character code used to signify the primary transportation membership category for which the student is eligible.

See Appendix U: Transportation Membership Category

Code	Definition/Example
P	Family Empowerment Scholarship Student Transportation
FEFP Fundable Transportation	
F	Teenage Parents and Infants, Unweighted
G	Hazardous Walking – Elementary, Unweighted
L	Individuals with Disabilities Education Act – Prekindergarten through Grade 12, Weighted
M	All Other FEFP Transportation Funding-Eligible Students, Unweighted
Non-FEFP-Fundable Prekindergarten through Grade 12 Students	
N	Non-FEFP Fundable PK-12 Students including the following: -Students living less than two miles, -All non-eligible PK students, and -All non-eligible students living two miles or more from school, such as those funded through other sources.

Data Element Detailed Information

Data Element Number: **181113**

Data Element Name: **Transportation Membership Category**

Length:	1
Data Type:	Alphabetic
Year Implemented:	0405
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Student Transportation	12, 19, 23, 24, 51, 52

Programs Required: Transported Students

Surveys Required:

Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes

Appendices: Appendix U: Transportation Membership Category

Description of Changes:

7/1/2023	Added code P for the 2023-24 school year.
7/1/2017	Deleted codes “A”, “B”, “C”, “E”, “H”, “I”, “J” and “K” because they were valid prior to the 2013-14 school year.
7/1/2013	Updated the definition for codes A, B, C, E, H, I, J and K. Transportation has taken the current 11 transportation membership category codes and consolidated them into 5. Added two new codes (L and M) for the 13-14 school year.
6/1/2011	Revised the definition of code N to include the third category of non-fundable students.

Data Element Number: **184000**

Data Element Name: **Vaccine Certificate Expiration, Date**

The month, day and year the student's temporary medical exemption (DH or HRS 680 - Part B) expires. The date is 15 days after the student's next scheduled doctor's appointment to receive the next vaccination.

Code	Definition/Example
	Example: 00000000 No vaccine due.
YYYYMMDD	Example: 19911110 Temporary medical exemption expires on November 10,1991.

Data Element Detailed Information

Length:	8
Data Type:	Numeric
Year Implemented:	9293
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	No
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

None

Edits Required:

None

Programs Required: All Programs

Surveys Required: None

Appendices:

Description of Changes:

Data Element Number: **184025**

Data Element Name: **Vaccine Status, Date**

Vaccine Status, Date is a ten-character field which presents information about each of the vaccines required for children. For most cases, the first character tells the vaccine type, the second denotes the dose in the series and the remaining eight characters represent the date the dose in a series was administered. See Appendix EE: Vaccine Status and Date for a detailed explanation of the codes below. (Also see data element Immunization Status.)

Code	Definition/Example
DTP/DTaP/DT/Td/Tdap	
A	DTP vaccine/Dtap
B	DT (Pediatric) vaccine
C	Refer to codes P and Q
P	Tdap (Tetanus-Diphtheria-Pertussis) vaccine
Q	Td (Tetanus-Diphtheria) vaccine
Hepatitis B	
J	Hepatitis B vaccine – 3 doses
HIb	
E	Hib Haemophilus Influenza Type B vaccine
MMR	
F	MMR (Measles, Mumps and Rubella) vaccine

G	Measles (Rubeola) vaccine
H	Mumps vaccine
I	Rubella vaccine

Pneumococcal

N	Pneumococcal Conjugate vaccine

Polio

D	Polio vaccine

Special Cases

90EXEMPT_ _	The student has either 1) a permanent medical exemption for all required vaccinations or 2) a religious exemption. (Positions 9 and 10 will be blank.)

Varicella

K	VZV (Varicella) vaccine
L	Varicella disease

Data Element Detailed Information

Length:	10
Data Type:	Alphanumeric
Year Implemented:	9394
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	No
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	Yes

Data Element Number: **184025**

Data Element Name: **Vaccine Status, Date**

Applicable Format And Edit

Formats Required:	Edits Required:
None	None

Programs Required:	All Programs
Surveys Required:	None
Appendices:	Appendix EE: Vaccine Status and Date

Description of Changes:

7/1/2017	Removed code for “Special Cases” 8099999999 – not valid.
7/1/2016	Added “DTap” to code A; revised code C to refer to codes P & Q; deleted code M (no longer valid).
6/1/2011	Added sentence referring to Appendix EE. In 2011-12 the information in this element was separated resulting in a shorter data element. Detailed information was moved to Appendix EE. Also, added words “data element” to describe Immunization Status.

Data Element Number: **184125**

Data Element Name: **Vehicle Category**

The type of vehicle used to transport the student.

Code	Definition/Example
B	School buses meeting Florida school bus specifications
E	Passenger car or allowable multipurpose passenger vehicle owned, operated, or contracted by the school board transporting fewer than ten students as defined by Section 1006.22 (1)(b), F.S.
G	General purpose transportation (city buses, trains, etc.).
P	Privately owned motor vehicle or boat (for disabled or isolated students).

Data Element Detailed Information

Length:	1
Data Type:	Alphabetic
Year Implemented:	0405
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

Student Transportation

Edits Required:

11, 14, 15, 23

Programs Required: Transported Students

Surveys Required:

Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes

Appendices:

Data Element Number: **184125**

Data Element Name: **Vehicle Category**

Description of Changes:	
11/2/2011	Updated statute reference.

Data Element Number: **184325**

Data Element Name: **Virtual Instruction Provider**

The identifier assigned by the Department of Education to the provider of virtual instruction. This number is applicable to District Virtual Instruction Programs where the School Number, Current Instruction/Service is 7001. This code does not apply when School Number, Current Instruction/Service is 7004.

See Appendix CC for virtual instruction providers and their identifiers.

Code	Definition/Example
ZZZ	Not Applicable

Data Element Detailed Information

Length:	3
Data Type:	Alphanumeric
Year Implemented:	0910
State Standard:	No
Required Grades:	KG-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Student Course Schedule	2E, 54, 57
Student End of Year Status	3Y, 3Z

Programs Required: Virtual Instruction

Surveys Required:

Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes
Survey 5	Yes

Appendices: Appendix CC: Virtual Instruction Providers

Description of Changes:

Data Element Number: **184325**

Data Element Name: **Virtual Instruction Provider**

3/18/2025	Added Survey 5 to surveys required
7/1/2024	Added Format Student End of Year Status DB9 17x
7/1/2018	Added Appendix CC to the “Appendix” section of the data element.

Data Element Number: **184450**

Data Element Name: **Career and Technical Education /Adult General Education, Disability Student**

A code indicating whether the postsecondary career and technical education or adult general education student is self-identified as having a disability , and based upon documentation, requires instructional accommodations and/or related auxiliary aids and services in at least one of the following accommodation areas: flexible schedule, flexible response, flexible presentation, assistive technology, and/or direct support services. Instructional accommodations and/or related auxiliary aids and services are provided with funding from the state workforce education allocation. Workforce Funding Education (WFE) 504/ADAAA Funding Level classification is based on the level of supports documented on the accommodation areas listed above.

Code	Definition/Example
A	Student is receiving instructional accommodations and/or related auxiliary aids/services due to a self-initiated and documented disability in order to access or respond to educational programs and opportunities. Level of instructional accommodations and/or related auxiliary aids/services received is applicable to a level A using the Workforce Funding Education (WFE) 504/ADAAA Funding Level classification system.
B	Student is receiving instructional accommodations and/or related auxiliary aids/services due to a self-initiated and documented disability in order to access or respond to educational programs and opportunities. Level of instructional accommodations and/or related auxiliary aids/services received is applicable to a level B using the Workforce Funding Education (WFE) 504/ADAAA Funding Level classification system.
C	Student is receiving instructional accommodations and/or related auxiliary aids/services due to a self-initiated and documented disability in order to access or respond to educational programs and opportunities. Level of instructional accommodations and/or related auxiliary aids/services received is applicable to a level C using the Workforce Funding Education (WFE) 504/ADAAA Funding Level classification system.
I	Student is receiving instructional accommodations and/or related auxiliary aids/services due to a self-initiated and documented disability in order to access or respond to educational programs and opportunities. Level of instructional accommodations and/or related auxiliary aids/services the student receives has not been evaluated using the Workforce Funding Education (WFE) 504/ADAAA Funding Level classification system.
N	Self-initiated, but neither requesting nor requiring accommodations and/or related auxiliary aids/services due to a self-initiated and documented disability.
Z	Not applicable or not self-identified. Includes dual enrollment and students enrolled in Adult High School Co-Enrollment courses.

Data Element Detailed Information

Data Element Number: **184450**

Data Element Name: **Career and Technical Education /Adult General Education, Disability Student**

Length:	1
Data Type:	Alphabetic
Year Implemented:	9596
State Standard:	No
Required Grades:	Adult

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

WDIS Adult General Education Student Course

WDIS Career and Technical Education Student Course Schedule

Edits Required:

Programs Required: Workforce Development

Surveys Required:

Survey F	Yes
Survey W	Yes
Survey S	Yes
Survey G	Yes
Survey X	Yes

Appendices:

Description of Changes:

7/1/2017	Added language to description of Code Z to include dual enrollment and students enrolled in Adult High School Co-Enrollment courses.
12/12/2014	Revised definition for codes I and N; added codes A, B and C to include optional identification of level of services received.
12/12/2014	Expansion of the data element definition

Data Element Number: **184625**

Data Element Name: **Career and Technical Education Basic Skills Examination**

THESE CODES ARE USED ONLY FOR POSTSECONDARY CAREER AND TECHNICAL EDUCATION STUDENTS. Students who are enrolled in a program offered for career credit of 450 hours or more, including career certificate programs and clock hour ATD programs, shall complete an entry-level basic skills examination within the first six (6) weeks after admission into the program (Section 1004.91, F.S.; Rule 6A-10.024 (6) and (6)(a)). Report the code that indicates the status of the student in reference to basic skills assessment (Rule 6A-10.040).

Code	Definition/Example
A	Basic Skills Exempt: A student who possesses a college degree at the associate in applied science level or higher pursuant to Rule 6A-10.040 (8)(a).
B	Basic Skills Exempt: A student who demonstrates readiness for public postsecondary education pursuant to s. 1008.30 and applicable rules adopted by the State Board of Education.
C	Basic Skills Exempt: A student who passes a state or national industry certification or licensure related to their career certificate program and identified in the Basic Skills Licensure Exemption List pursuant to Rule 6A-10.040 (8)(c), F. A. C
D	Basic Skills Exempt: An adult student who is enrolled in an apprenticeship program that is registered with the Department of Education in accordance with Chapter 446, Florida Statutes, pursuant to Rule 6A-10.040 (8)(d).
F	Basic Skills Exempt: An adult student with a disability as defined in s. 1004.02(7), F.S. who is exempt from meeting the required basic skills mastery level based on school district and Florida college institutions local policies adopted per s. 1004.91 (3)(a), F. S.. (Rule 6A- 10.040(4), S.B.E.).
G	The program is not subject to the basic skills requirement per 1004.91, F.S.; The total career credit program length as indicated in the curriculum frameworks is less than 450 clock hours pursuant to Section 1004.91, F.S
H	Basic Skills Exempt. A student is enrolled in a law enforcement officer basic recruit training program and he or she is a veteran as defined in s. 1.01(14), F.S., or holds an associate degree or higher from an accredited college or university pursuant to Rule 6A-10.040 (8)(e). Note: Correctional Officer and Correctional Probation Officer programs and students do not apply to this exemption.
N	Student has not yet completed the initial assessment.
P	Student has completed initial assessment but has not demonstrated mastery of the required minimal level of basic skills for the program in which the student is enrolled.
Q	Basic Skills Exempt: Student possesses a high school diploma from a private school that is in compliance with s. 1002.42, F.S.

Data Element Number: **184625**

Data Element Name: **Career and Technical Education Basic Skills Examination**

R	Basic Skills Exempt: Student is in a home education program and a signed affidavit has been submitted by the student's parent or legal guardian attesting that the student has completed a home education program pursuant to the requirements of s. 1002.41, F.S.
S	Basic Skills Exempt: Student is in a personalized education program and a signed affidavit has been submitted by the student's parent or legal guardian attesting that the student has completed a personalized education program pursuant to the requirements of s. 1002.395, F.S.
Y	Student has demonstrated mastery of the required minimal level of basic skills for the program in which the student is enrolled utilizing the assessments listed in Rule 6A-10.040 (1)(a) – (e), F. A. C.
Z	Not Applicable. (Student is not enrolled in a career credit program)

Note: Students who are enrolled in any career credit program of less than 450 clock hours should be coded with value 'G' even if they meet other criteria.
Dual enrollment students must meet basic skills unless otherwise exempt. This element is not intended to show students met postsecondary readiness requirements for dual enrollment. For dual enrollment students, the reported value should indicate the status of the student in meeting the basic skills requirement of the specific program they are enrolled in, or if the program meets one of the basic skill exemptions specified in s. 1004.91, F.S.

Note added to code W; definition revised for code Y.

Data Element Detailed Information

Length:	1
Data Type:	Alphanumeric
Year Implemented:	9495
State Standard:	Yes
Required Grades:	Adult

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

WDIS Career and Technical Education Student Course Schedule

Edits Required:

Programs Required: Workforce Development

Surveys Required:

Survey F	Yes
Survey W	Yes
Survey S	Yes

Appendices:

Description of Changes:

Data Element Number: **184625**

Data Element Name: **Career and Technical Education Basic Skills Examination**

7/1/2025	Added clarification to data element description; added minor language modifications to codes G, R, S, Z and added note for guidance.
12/3/2024	Updated definition for codes “Q”, “R” and “S”.
9/18/2024	Codes “Q”, “R” and “S” added.
8/25/2023	Removed code ‘W’. It could no longer be reported as of 2019-20.
6/21/2023	Revising language for Codes A,C,D,G,H, Y and Z
6/21/2023	Updated Element Definition
10/13/2021	Note added to code W, and definition revised for code Y.
4/20/2020	Added new code W for students meeting basic skills requirements without assessments for 2019-20 per FDOE Order No. 2020-EO-01 related to the COVID-19 Pandemic.
7/1/2016	Definitions of code “F” and “N” updated and code “P” added.
10/31/2014	Addition of rule reference to value of “F”, removal of “dual enrollment” to value of Z, and addition of “Note”
7/1/2014	Added clarifying language to value of C, and added new value of Z.
7/1/2014	Expansion of valid codes and definition to meet reporting requirements of DCAE

Data Element Number: **185125**

Data Element Name: **Program Completer**

Indicate the type of credential (Career Certificate, Applied Technology Diploma, or Apprenticeship) for which a student was a program completer. Completion types include full program completer and derived completer. A derived completer is a student who completed all coursework but did not pass the Basic Skills test. For derived completers, report value 'O'

Code	Definition/Example
A	Applied Technology Diploma - awarded after the student completes a postsecondary Applied Technology Diploma program and meets or is exempt from the basic skill level requirement.
N	Indicates that no Career Certificate, Applied Technology Diploma, or state apprenticeship certificate was awarded to the student this term.
O	Student completed all coursework for a Career Certificate or Applied Technology Diploma program but did not pass the basic skills test. NOTE: Student may be reported in a subsequent term with a 'V' or 'A' if the basic skills requirement is met at a future date.
P	Apprenticeship Program: student is issued a completion of apprenticeship certificate by the Florida Department of Education from a registered apprenticeship or Preapprenticeship program.
V	Career Certificate - awarded after the student completes the entire postsecondary Career Certificate program (excluding apprenticeship programs) and meets or is exempt from the basic skill level requirement.
Z	Not Applicable - includes all Continuing Workforce Education.

Data Element Detailed Information

Length:	1
Data Type:	Alphanumeric
Year Implemented:	9899
State Standard:	No
Required Grades:	Adult

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Data Element Number: **185125**

Data Element Name: **Program Completer**

Formats Required:	Edits Required:

WDIS Career and Technical Education Student Course Schedule

WDIS Supplemental Information

Programs Required:	Workforce Development
Surveys Required:	Survey F Yes Survey W Yes Survey S Yes
Appendices:	

Description of Changes:

7/1/2026	Updated language in value ‘A’ to include basic skills language, value ‘O’ to include ATD programs, and removed duplicative note.
7/1/2024	Added data element to WDIS Supplemental Information format.
7/1/2023	Data element description updated.
7/1/2023	Data element name updated.
7/1/2023	Added code value “O” and its definition. Added additional language to the definitions of code values “V” and “P”.
6/1/2012	Added code value “P” and its definition and additional language to the definitions of code values ‘N’ and ‘V’.

Data Element Number: **185425**

Data Element Name: **Displaced Homemaker**

Select the most appropriate code below to indicate whether or not the student was a displaced homemaker.

Code	Definition/Example
A	Participant worked as an adult primarily without remuneration to care for home and family and for that reason has diminished marketable skills and is unemployed or underemployed and is experiencing difficulty in obtaining any employment or suitable employment as appropriate
B	Participant has been dependent on public assistance or on the income of a relative but is no longer supported by such income and is unemployed or underemployed and is experiencing difficulty in obtaining any employment or suitable employment as appropriate
C	Participant is a parent whose youngest child will become ineligible (at age 16) to receive assistance under the program for Aid to Families with Dependent Children under Part A of the Title IV of the Social Security Act within two years of the parent's application for assistance under the Act and is unemployed or underemployed and is experiencing difficulty in obtaining any employment or suitable employment as appropriate
D	Participant is providing unpaid services to family members in the home and is the dependent spouse of a member of the Armed Forces on active duty (as defined in section 101(d)(1) of title 10, United States Code) and whose family income is significantly reduced because of a deployment (as defined in section 991(b) of title 10, United States Code, or pursuant to paragraph (4) of such section), a call or order to active duty pursuant to a provision of law referred to in section 101(a)(13)(B) of title 10, United States Code, a permanent change of station, or the service-connected (as defined in section 101(16) of title 38, United States Code) death or disability of the member
Z	Not applicable, student does not meet any of the criteria above.

Notes: Status should be collected at the beginning of each term/semester. If student is enrolled in two or more terms in a reporting period, the code reported should be for the first term/semester.

Data Element Detailed Information

Length:	1
Data Type:	Alphabetic
Year Implemented:	9293
State Standard:	No
Required Grades:	Adult

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Data Element Number: **185425**

Data Element Name: **Displaced Homemaker**

Formats Required:	Edits Required:

WDIS Student Demographic Information

Programs Required:	Workforce Development	
Surveys Required:	Survey F	Yes
	Survey W	Yes
	Survey S	Yes
Appendices:		

Description of Changes:

7/1/2016	Removed reference to CTE in data element name.
7/1/2016	Added note.
7/1/2016	Removed references to CTE and term.
7/1/2016	Created new valid codes in compliance with the federal Workforce Innovation and Opportunity (WIOA) Act of 2014, HR 803, Chapter 4, Performance Accountability, Section 116.

Data Element Number: **185825**

Data Element Name: **Career and Technical Education Occupational Completion Point**

These codes are used only for career and technical education students to identify the occupational completion points achieved by the student during the term. See Appendix S.

Code	Definition/Example
A-Y	Select up to six of the appropriate alphabetic code or codes (from the applicable list in Appendix S) that most closely describes the occupational completion point achievement(s) of the student in the term. Select as many codes as apply, and report them in the order in which they were achieved by the student during the term.
Z	Not applicable, or the student is exiting the program without having achieved at least one OPC in that program. This includes all Continuing Workforce Education. When code "Z" is used, all other positions in the field must be blank.

Data Element Detailed Information

Length:	6
Data Type:	Alphanumeric
Year Implemented:	9596
State Standard:	Yes
Required Grades:	06-12, Adult

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

WDIS Career and Technical Education Student Course Schedule

Edits Required:

Programs Required: Workforce Development

Surveys Required:

Survey F	Yes
Survey W	Yes
Survey S	Yes

Appendices: Appendix S: Career Education Programs with Occupational Completion Points

Description of Changes:

5/7/2021	Deleted Career & Technical reference.
5/7/2021	Deleted the Note.
5/7/2021	Updated the definition for codes A-Y and Z.
5/7/2021	Updated the definition.
5/7/2021	Deleted Survey 5 requirement
5/7/2021	Deleted CTE Student Course Schedule as a required format
7/1/2018	Deleted Surveys G and X as required surveys.
7/1/2018	Added Appendix S: Career Education Programs with Occupational Completion Points
7/1/2018	Deleted WDIS Adult General Education Student Course as a required format.
7/1/2018	Deleted reference to Adult General Education in the note. Deleted second note regarding out of range scores.
7/1/2018	Updated code A-Y.
7/1/2018	Updated the element definition.
7/1/2018	Data element name changed from Career and Technical Education /Adult General Education Completion Point Code to Career and Technical Education Occupational Completion Point
7/1/2016	Add note concerning out of range test scores
5/21/2012	Correction

Data Element Number: **185875**

Data Element Name: **Career and Technical Education/Adult General Education Program Code**

For secondary students:
Record the seven-digit numeric program code listed in the Course Code Directory, which is associated with the career and technical education course in which the student is enrolled.

For all postsecondary adult career and technical education students:
Record the seven-digit alphanumeric program code listed in the Course Code Directory.

For the adult general education students:
Record the appropriate valid program code from the Course Code Directory.

Code	Definition/Example
	Not applicable for this element

NOTE: To report the appropriate code for dually enrolled students in FTE Surveys 1-4:

For regular secondary career and technical education students, enter the secondary program number. For a dually enrolled student taking postsecondary adult career and technical education in a district setting, enter the postsecondary adult career and technical education program number. (See Appendix I in the WDIS DataBase Handbook for current program numbers.)

If reporting a dually enrolled student taking an academic or career and technical education class for college credit through a state university or community college, zero fill this field.

In Survey 5, report only the instruction actually provided to the student by the school of instruction. Dual enrollment courses are reported in Survey 5 if the student took an industry certification or listed in Appendix Z that is related to the dual enrollment course.

Data Element Detailed Information

Length:	7
Data Type:	Alphanumeric
Year Implemented:	9192
State Standard:	No
Required Grades:	06-12, Adult

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Career and Technical Education Student Course Schedule	8
Industry Certification	11, 24, 41
Student Course Schedule	41, 53

Data Element Number: **185875**

Data Element Name: **Career and Technical Education/Adult General Education Program Code**

WDIS Adult General Education Student Course

WDIS Career and Technical Education Student Course Schedule

WDIS Supplemental Information

Programs Required:	Career and Technical	
Surveys Required:	Survey 1	Yes
	Survey 2	Yes
	Survey 3	Yes
	Survey 4	Yes
	Survey 5	Yes
	Survey F	Yes
	Survey W	Yes
	Survey S	Yes
	Survey F	Yes
	Survey X	Yes
Appendices:	Appendix Z: Industry Certification Identifier	

Description of Changes:

7/1/2025	Changed Definiton and Notes for added clarity.
2/16/2015	Added Industry Certification Format
10/18/2011	Added the words ‘for college credit’ to the note regarding taking a class through a state university or community college.

Data Element Number: **186075**

Data Element Name: **Career and Technical Education Program Name, Abbreviated**

The abbreviated title assigned to courses listed in the Course Code Directory that is associated with a career and technical program.

Code	Definition/Example
	Not applicable for this element

Data Element Detailed Information

Length:	20
Data Type:	Alphanumeric
Year Implemented:	0203
State Standard:	Yes
Required Grades:	06-12

Use Types:

State Reporting:	No
Local Accountability:	No
FASTER:	Yes
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

None

Edits Required:

None

Programs Required:	Career and Technical
Surveys Required:	None
Appendices:	

Description of Changes:

None

Data Element Number: **186225**

Data Element Name: **Single Parent and Single Pregnant Woman**

Select the most appropriate code below to indicate whether or not the student was a single parent and/or single pregnant woman during the reporting year (secondary) or term (postsecondary or adult general education).

Code	Definition/Example
B	Both - The student is both a single parent and a single pregnant woman.
S	Single Parent, not pregnant - The student is unmarried, widowed or legally separated from a spouse and has a minor child or children for which the parent has either custody or joint custody.
W	Single Pregnant Woman
Z	Not applicable.

Notes: For postsecondary career and technical education or adult general education, status should be collected at the beginning of each term/semester. If student is enrolled in two or more terms in a reporting period, the code reported should be for the first term/semester.

Data Element Detailed Information

Length:	1
Data Type:	Alphabetic
Year Implemented:	9293
State Standard:	Yes
Required Grades:	06-12, Adult

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Student End of Year Status	37
WDIS Student Demographic Information	

Programs Required: Career and Technical

Surveys Required:

Survey F	Yes
Survey W	Yes
Survey S	Yes

Data Element Number: **186225**

Data Element Name: **Single Parent and Single Pregnant Woman**

	Survey 5	Yes

Appendices:

Description of Changes:	
7/1/2016	Expanded the definition to include adult general education in compliance with the federal Workforce Innovation and Opportunity (WIOA) Act of 2014, HR 803, Chapter 4, Performance Accountability, Section 116.
7/1/2016	Clarified language for codes “S” and “Z”.
7/1/2016	Added note.
7/1/2016	Removed CTE reference in data element name.
5/21/2012	Correction

Data Element Number: **186975**

Data Element Name: **Weapon, Description**

A one-character code to identify the type of weapon possessed/used in an incident.

Code	Definition/Example
F	Firearm, Other*
H	Handgun
K	Knife
M	Multiple Types of Firearms***
O	Other Weapon**
R	Rifle or Shotgun
U	Unknown Weapon
Z	Not Applicable. No weapon was used. Also use this code for all Incident, Type codes (UBL) Unsubstantiated Bullying, (UHR) Unsubstantiated Harassment, (USA) Unsubstantiated Sexual Assault, and (USB) Unsubstantiated Sexual Battery.

*Code F - Firearm, Other, refers to any weapon (including a starter gun) that will or is designed to or may readily be converted to expel a projectile by the action of any explosive; the frame or receiver of handguns and rifles/shotguns; any firearm muffler or firearm silencer; any destructive device, which includes (a) any explosive, incendiary, or poison gas—(1) bomb, (2) grenade, (3) rocket having a propellant charge of more than four ounces, (4) missile having an explosive or incendiary charge of more than one-quarter ounce, (5) mine, or (6) similar device; (b) any weapon which will, or which may be readily converted to, expel a projectile by the action of an explosive or other propellant, and which has any barrel with a bore of more than one-half inch in diameter; (c) any combination or parts either designed or intended for use in converting any device into any destructive device, and from which a destructive device may be readily assembled. (Section 921(a) of Title 18 of the United States Code)

This definition does not apply to items such as toy guns, cap guns, bb guns, and pellet guns.

**Code O - Other Weapons are objects that can become weapons when used for bodily harm, i.e., scissors, letter openers, air-powered “guns”, etc.

Data Element Number: **186975**

Data Element Name: **Weapon, Description**

***Code M – Multiple Types of Firearms must meet the definition of Firearm, Other (Code F), Handgun (Code H) or Rifle or Shotgun (Code R).

NOTE: See appendix P for additional information concerning weapon description.

Data Element Detailed Information

Length:	1
Data Type:	Alphanumeric
Year Implemented:	9596
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
School Environmental Safety Incident Report	17, 19, 1G, 1J, 22, 26, 35

Programs Required: All Programs

Surveys Required:

Survey 2	Yes
Survey 3	Yes
Survey 5	Yes
Survey R	Yes

Appendices:

Description of Changes:

1/25/2022	Changed Code Z description to include USA (Unsubstantiated Sexual Assault) and USB (Unsubstantiated Sexual Battery).
6/1/2011	Added the word “possessed/” to the definition

Data Element Number: **186987**

Data Element Name: **WDIS Class Length**

The total number of hours of instruction for which the postsecondary career and technical education or adult general education class was scheduled for the survey.

Code	Definition/Example
0036	In district XX there are 18 weeks in a semester. The class in question is scheduled to meet for one hour twice each week. The class length is 36 hours. Code it as 0036.

Data Element Detailed Information

Length:	4
Data Type:	Numeric
Year Implemented:	0203
State Standard:	No
Required Grades:	Adult

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

WDIS Teacher Course

Edits Required:

Programs Required: Workforce Development

Surveys Required:

Survey F	Yes
Survey W	Yes
Survey S	Yes

Appendices:

Description of Changes:

Data Element Number: **186999**

Data Element Name: **WDIS Reporting Year**

The Workforce Development Information Services (WDIS) reporting year commencing with the beginning of the WDIS summer classes and terminating with the ending of WDIS winter or winter/spring classes as defined by the district's calendar.

Code	Definition/Example
YYYY	Example 0001

Note: "WDIS Reporting Year" is neither "Fiscal Year" nor "School Year" as currently defined in the student database.

Data Element Detailed Information

Length:	4
Data Type:	Numeric
Year Implemented:	0203
State Standard:	Yes
Required Grades:	Adult

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

WDIS Adult General Education Student Course

WDIS Adult General Education Test and Performance Record

WDIS Career and Technical Education Student Course Schedule

WDIS Student Demographic Information

WDIS Student End of Term Status

WDIS Supplemental Information

WDIS Teacher Course

Edits Required:

Programs Required: Workforce Development

Surveys Required:

Survey F	Yes
Survey W	Yes
Survey S	Yes
Survey G	Yes
Survey X	Yes

Data Element Number: **186999**

Data Element Name: **WDIS Reporting Year**

Appendices:

Description of Changes:

Data Element Number: **187011**

Data Element Name: **WDIS Student Instructional Hours**

WDIS Student Instructional Hours is a whole number, expressed in hours, assuming no decimal places and right justified with leading zeros.

WDIS Student Instructional Hours may not be reported in the Workforce Development Information System (WDIS) for students enrolled in courses or programs for which the direct instructional costs have been fully funded by an external agency. Section 1011.80(5)(d), Florida Statutes:
"State funding and student fees for workforce education instruction shall be established as follows: For a public educational institution that has been fully funded by an external agency for direct instructional costs of any course or program, the FTE generated shall not be reported for state funding."
For Adult General Education (Cost Reporting Codes ranging from 401 – 404, 409*):
WDIS Student Instructional Hours for adult general education students must be reported in accordance with the requirements in Rule 6A-10.0381, Florida Administrative Code. The text of the rule can be accessed at the following web link: https://www.flrules.org/.
A technical assistance paper and rule summary are posted here (See 'Instructional Hours Reporting for Adult Education.'): https://www.fldoe.org/academics/career-adult-edu/research-evaluation/data-reports-adult-edu.stml

When WDIS Instructional hours are reported for Integrated Education and Training (IET) programs of study that offer contextualized CTE and AGE instruction where the CTE instruction is separately reportable (SCNS course, CWE), the CTE and AGE hours may not be double reported for the same block of time and must be reported in separate courses.
For Career Certificate and Applied Technology Diploma (Cost Reporting Codes ranging from 351 – 364*):
For career certificate and applied technology diploma students, the WDIS Instructional hours shall be defined as the number of scheduled course hours from a student's first day of enrollment in a course and to his/her last scheduled day of enrollment in the course. If the student's enrollment in a course crosses reporting surveys, the instructional hours shall be pro-rated across the survey.

WDIS Instructional hours may not exceed the contact hours for which a student has paid/deferred tuition or received a waiver for the payment of tuition; the only exception is for instructional hours of students who withdrew after the drop/add period. If a student withdraws from a course prior to the end of the reporting survey (but after a drop/add period), the instructional hours may still be reported through the end of the course for that survey. For cases in which a student transfers to a different section in the same course during the survey, the instructional hours for the first section must be reported based on the hours from the date of enrollment to the date of transfer.

Code	Definition/Example
Cost Reporting Codes ranging from 351 – 369*	
0100	The student enrolls in a 150 hour course and is scheduled to attend 100 hours in the fall survey and 50 hours in the spring survey. The student remains in this course to the end of the second survey. For this student, WDIS instructional hours are 100 hours in the fall survey and 50 hours in the spring survey.
0150	The student enrolls in a 150 hour course and is scheduled to attend 150 hours within the survey. The student remains in this course to the end of the survey. For this student, WDIS instructional hours are 150.
0150	The student enrolls in a 150 hour course and is scheduled to attend 100 hours in the fall survey and 50 hours in the spring survey. The student remains in this course to the end of the second survey. For this student, WDIS instructional hours are 100 hours in the fall survey and 50 hours in the spring survey.
Reporting Codes ranging from 341 – 349, 371 and 372*	

Data Element Number: **187011**

Data Element Name: **WDIS Student Instructional Hours**

0032	The student enrolls on the fifth class day of the course (missing the first four classes). WDIS Student Instructional Hours are calculated from the fifth day of class through the last scheduled class day in the survey. For this student, WDIS Student Instructional Hours are 32.
0036	The student enrolls on the first day of the course. WDIS Student Instructional Hours are calculated from the first class day of the course through the last scheduled class day in the survey. For this student, WDIS Student Instructional Hours are 36.

Data Element Detailed Information

Length:	4
Data Type:	Numeric
Year Implemented:	0203
State Standard:	No
Required Grades:	Adult

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

WDIS Adult General Education Student Course

WDIS Career and Technical Education Student Course Schedule

Edits Required:

Programs Required: Workforce Development

Surveys Required:

Survey F	Yes
Survey W	Yes
Survey G	Yes
Survey S	Yes
Survey X	Yes

Appendices:

Description of Changes:

7/1/2025	Additional guidance added to data element description.
9/1/2022	Added new note for reporting instructional hours for conceptualized CTE and AGE instruction.
7/1/2018	Updated data element definition to remove the 1718 procedures information and links.
12/18/2017	Data Governance request – update text with links to current State rule and TA papers.

Data Element Number: **187025**

Data Element Name: **Weeks in Grading Cycle**

A code which represents the number of weeks in each grading period. The element is used during automated interdistrict records transfer when course in progress information is transmitted. The number can vary between districts and across grade levels within the same district.

Code	Definition/Example
06	If report cards are distributed every six weeks for students in grades 6-12, 06 will be entered which would indicate there may be up to six sets of six week grades during the 180 day school year.
09	If report cards are distributed every nine weeks for students in grades PK-5, 09 will be entered which would indicate there may be up to four sets of nine week grades during the 180 day school year.
12	If a district distributes report cards every 12 weeks for students in grades 9-12, 12 will be entered which would indicate there may be up to three sets of 12 week grades during the 180 day school year.

Data Element Detailed Information

Length:	2
Data Type:	Alphabetic
Year Implemented:	8990
State Standard:	No
Required Grades:	PK-12, Adult

Use Types:

State Reporting:	No
Local Accountability:	No
FASTER:	Yes
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

None

Edits Required:

None

Programs Required: All Programs

Surveys Required: None

Appendices:

Description of Changes:

Data Element Number: **188025**

Data Element Name: **Withdrawal Code, Adult**

A state-defined code indicating the status under which the adult student withdrew from a course.

See Appendix B: Attendance Recordkeeping Required Codes for Adults.

Code	Definition/Example
	Not applicable for this element

Note:

This data element is kept locally for all adult general education and postsecondary career and technical education students.

Data Element Detailed Information

Length:	3
Data Type:	Alphanumeric
Year Implemented:	9495
State Standard:	Yes
Required Grades:	

Use Types:

State Reporting:	No
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

None

Edits Required:

None

Programs Required:	None
Surveys Required:	None
Appendices:	Appendix B: Attendance Recordkeeping Required Codes for Adult

Description of Changes:

Data Element Number: **188425**

Data Element Name: **Withdrawal Code, PK-12**

A state-defined code indicating the status under which the PK-12 student withdrew from a school or district.

See Appendix A: Attendance Recordkeeping Required Codes for Grade PK-12 Students.

Code	Definition/Example
ZZZ	may be used for Surveys 2 and 3 if a Withdrawal Code is not applicable.
ZZZ	must not be used for Survey 5 reporting.

NOTE: One occurrence of the Withdrawal Date and Code has been added to the Category B portion of the automated student record (FIRN Print Program) for local district use. (Optional)

Data Element Detailed Information

Length:	3
Data Type:	Alphanumeric
Year Implemented:	9394
State Standard:	Yes
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Prior School Status / Student Attendance	17, 31, 35, 47, 49, 51, 79, 82

Programs Required: All Programs

Surveys Required:

Survey 2	Yes
Survey 3	Yes
Survey 5	Yes

Appendices: Appendix A: Attendance Recordkeeping Required Codes for Grade PK-12

Description of Changes:

Data Element Number: **188825**

Data Element Name: **Withdrawal Date**

Withdrawal date is the calendar date of a PK-12 student's actual withdrawal from a school, or district. See Automated Student Attendance Recordkeeping for procedures.

Code	Definition/Example
MMDDYYYY	Example: 06051983

NOTE:
1. The latest withdrawal date will be reported in Survey 5 for all students in grades PK-12. For most students, the date reported on the Prior School Status/Student Attendance record for School Number, Current Enrollment will match the date reported on the Student End of Year Status record. In a few instances the withdrawal dates on these two formats may not match.

2. One occurrence of Withdrawal Code and Date has been added to the Category B portion of the automated student record (FIRN Print Program) for local district use. (Optional)

Data Element Detailed Information

Length:	8
Data Type:	Numeric
Year Implemented:	9495
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	Yes

Applicable Format And Edit

Formats Required:	Edits Required:
Prior School Status / Student Attendance	18, 23, 47, 52, 79, 80
Student End of Year Status	26, 42, 4B

Programs Required: All Programs

Surveys Required:

Survey 2	Yes
Survey 3	Yes
Survey 5	Yes

Appendices:

Description of Changes:

7/1/2022	Deleted McKay Prepayment Verification format – no longer required.
7/1/2022	Deleted McKay survey periods – no longer required.

Data Element Number: **189225**

Data Element Name: **Withdrawal Reason**

For PK-12, withdrawal reason is defined as a code which indicates the status under which the student withdrew from school other than by graduation. This includes withdrawal at the end of one school year with the intention of returning to the school or district the following school year. Withdrawal due to graduation is reported separately under the elements Diploma Type.

See Appendix A: Attendance Recordkeeping Required Codes for Grades PK-12 Students.

Code	Definition/Example
	Not applicable for this element

NOTE: For reporting purposes, the PK-12 Withdrawal Code used to report Withdrawal Reason on the Student End of Year Status format should be the last appropriate code for the school year being reported.

Data Element Detailed Information

Length:	3
Data Type:	Alphanumeric
Year Implemented:	9495
State Standard:	Yes
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	Yes

Applicable Format And Edit

Formats Required:	Edits Required:
Student End of Year Status	16, 22, 34, 3F, 3K, 3S, 3T, 3U, 3V, 3W, 4B, 4D, 4K, 4L, 5A

Programs Required:	All Programs
Surveys Required:	Survey 5 Yes
Appendices:	Appendix A: Attendance Recordkeeping Required Codes for Grade PK-12

Description of Changes:

7/1/2025	Updated to remove mention of Certificate of Completion.
10/22/2019	Removed display of codes to report since they are listed in the business rules/edits to avoid inadvertently being overlooked for updating purposes.
4/20/2018	Added code WPC to definition.

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STUDENT DATA ELEMENTS

2026-27

Data Element Number: **196215**

Data Element Name: **Year**

The Year data element refers to fiscal year or school year, as appropriate

Code	Definition/Example
MMYY	For Survey R only Example: 0121 If month and year: January 2021
YYYY	Example: 1920 If fiscal year: 2019-20 fiscal year If school year: 2019-20 school year

Note: This data element is used on formats which require fiscal year for Surveys 1, 2, 3, 4, 6 and 9, and school year for Survey 5.

Data Element Detailed Information

Length:	4
Data Type:	Numeric
Year Implemented:	9192
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Exceptional Student	5, 7, 9, 2B, 2F, 2G, 30, 38, 39, 3A, 3B, 3C, 3D
Student Demographic Information	6, 9, 54, 52, 53, 54, 55, 56, 58, 5A, 5B, 5C, 5D, 5E, 5F, 5G, 63, 68, 69

Programs Required: All Programs

Surveys Required:

Survey 1	Yes
Survey 2	Yes
Survey 3	Yes

Survey 4	Yes
Survey 5	Yes
Survey 6	Yes
Survey 9	Yes
Survey R	Yes

Appendices:

Description of Changes:

7/1/2024	Removed Survey 8 from Surveys Required, since data collection is no longer conducted.
7/1/2021	Removed ‘effective date’ reference from Survey R example since in effective year. Updated ‘year’ for code YYYY.
2/10/2021	Added Survey R (effective for 2122 reporting)
2/10/2021	Added Example for Survey R (effective for 2122 reporting)
7/1/2015	Survey 7 Removed from Required Surveys

Data Element Number: **196220**

Data Element Name: **Year Entered Ninth Grade, Graduation Requirements Determination**

The school year the student entered ninth grade for the purpose of determining the high school graduation requirements a student must satisfy.

Code	Definition/Example
00000000	Students in grades PK-8.
YYYYYYYY	The school year in which the student entered 9th grade. Example: 20152016 = The student must satisfy the high school graduation requirements for students who entered ninth grade in the 2015-16 school year.

Notes

Enter “00000000” for students in grades PK-8.

If student enters 9th grade mid-year, then the year entered ninth grade will equal the school year which 9th grade was entered.

The school year is defined as the 180 day school year including the subsequent summer sessions.

Data Element Detailed Information

Length:	8
Data Type:	Numeric
Year Implemented:	0809
State Standard:	No
Required Grades:	09-12, Adult

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Student End of Year Status	14, 2P, 47

Programs Required:
All Programs
Adult Secondary
Adult Postsecondary Career and Technical
Adult Basic Skills

Surveys Required: Survey 5 Yes

Appendices:

Data Element Number: **196220**

Data Element Name: **Year Entered Ninth Grade, Graduation Requirements Determination**

Description of Changes:	
7/1/2016	Added a note for mid-year promotions.
7/1/2016	Included the ‘format’ for school year and clarified example.

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DOE INFORMATION DATABASE REQUIREMENTS VOLUME I

STUDENT DATA ELEMENTS

2026-27

Data Element Number: **196225**

Data Element Name: **Year-Round/Extended School Year FTE Indicator**

A one-character indicator used to identify whether the record is for a Year-Round School program, an Extended School Year program or neither of these.

Code	Definition/Example
A	Intersession: The reported record is for a student participating in a year-round school session for days beyond the 180 day school year. Code A should only be used with the TERM codes of T, U, V, W and X.
B	Extended School Year: the reported record is for a student participating in an Extended School Year program. (Extends the school year to 210 days or more.)
Z	Not Applicable

NOTE: "Year-round school" means a school where each student received at least 180 days of instruction. However, rather than attending school for eight or nine consecutive months with consecutive months for vacation or beyond 180 day school year instructional periods, students are offered educational opportunities over an 11 month or 12 month period, with shorter, staggered vacation periods or beyond 180 day school year instructional periods throughout the year.

“Extended school year” is defined as a school program which extends the school year to 210 days or more, in accordance with Section 1011.62(1)(r), F.S.

For the Student Transportation format only codes A and Z are applicable.

Data Element Detailed Information

Length:	1
Data Type:	Alphanumeric
Year Implemented:	9192
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Student Course Schedule	37, 3A, 59, 60
Student Transportation	8, 13

Programs Required:	All Programs
Surveys Required:	Survey 1 Yes

Survey 2	Yes
Survey 3	Yes
Survey 4	Yes

Appendices:

Description of Changes:

11/2/2011	Updated statutory reference.
6/1/2011	Changed statute reference in second note from 1001.42(4)(f) to 1011.62(1)(s).

Data Element Number: **197226**

Data Element Name: **Bullied or Harassed - Disability**

An indicator of whether the student was reported as being bullied or harassed on the basis of the student's disability during this school year.

This includes both substantiated and unsubstantiated bullying and harassment.

Code	Definition/Example
N	The student was reported as being bullied or harassed but it was not on the basis of the student's disability.
Y	Yes, the student was reported as being bullied or harassed on the basis of the student's disability.
Z	The student was not bullied or harassed.

Note: Code Y or N must be used for students who are reported as the object of bullying or harassment coded as SESIR incident types Bullying (BUL), Harassment (HAR), Unsubstantiated Bullying (UBL), Unsubstantiated Harassment (UHR), Threat/Intimidation (TRE) or Sexual Harassment (SXH) as defined in Appendix P, or for incidents coded Y (yes) on Incident, Bullying-Related.

Data Element Detailed Information

Length:	1
Data Type:	Alphabetic
Year Implemented:	1112
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Federal/State Indicator Status	49

Programs Required: All Programs

Surveys Required:

Survey 2	Yes
Survey 3	Yes
Survey 5	Yes

Appendices: Appendix P: Definitions For Incident Reporting

Data Element Number: **197226**

Data Element Name: **Bullied or Harassed - Disability**

Description of Changes:	
12/9/2015	Updated language for clarity.
12/9/2015	Updated language for clarity.
12/9/2015	Updated language for clarity.
7/1/2015	Survey 7 Removed from Required Surveys

Data Element Number: **197227**

Data Element Name: **Bullied or Harassed - Race**

An indicator of whether the student was reported as being bullied or harassed on the basis of the student's race, color or national origin during this school year.

This includes both substantiated and unsubstantiated bullying and harassment.

Code	Definition/Example
N	The student was reported as being bullied or harassed but it was not on the basis of the student's race, color or national origin.
Y	Yes, the student was reported as being bullied or harassed on the basis of the student's race, color or national origin.
Z	The student was not bullied or harassed.

Note: Code Y or N must be used for students who are reported as the object of bullying or harassment coded as SESIR incident types Bullying (BUL), Harassment (HAR), Unsubstantiated Bullying (UBL), Unsubstantiated Harassment (UHR), Threat/Intimidation (TRE) or Sexual Harassment (SXH) as defined in Appendix P, or for incidents coded Y (yes) on Incident, Bullying-Related.

Data Element Detailed Information

Length:	1
Data Type:	Alphabetic
Year Implemented:	1112
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Federal/State Indicator Status	4A, 4B

Programs Required: All Programs

Surveys Required:

Survey 2	Yes
Survey 3	Yes
Survey 5	Yes

Appendices: Appendix P: Definitions For Incident Reporting

Data Element Number: **197227**

Data Element Name: **Bullied or Harassed - Race**

Description of Changes:	
12/9/2015	Updated language for clarity.
12/9/2015	Updated language for clarity.
12/9/2015	Updated language for clarity.
7/1/2015	Survey 7 Removed from Required Surveys

Data Element Number: **197228**

Data Element Name: **Bullied or Harassed - Sex**

An indicator of whether the student was reported as being bullied or harassed on the basis of sex during this school year.

Harassment or bullying on the basis of sex is unwelcome conduct of a sexual nature, such as unwelcome sexual advances, requests for sexual favors, and other verbal, nonverbal, or physical conduct of a sexual nature. Harassment or bullying on the basis of sex also includes gender-based, nonsexual harassing conduct, such as harassment based on gender stereotyping. Both male and female students can be victims of sexual harassment, and the harasser and the victim can be of the same sex.

This includes both substantiated and unsubstantiated bullying and harassment.

Code	Definition/Example
N	The student was reported as being bullied or harassed but it was not on the basis of sex.
Y	Yes, the student was reported as being bullied or harassed on the basis of sex.
Z	The student was not bullied or harassed.

Note: Code Y or N must be used for students who are reported as the object of bullying or harassment coded as SESIR incident types Bullying (BUL), Unsubstantiated Bullying (UBL), or Unsubstantiated Harassment (UHR), Threat/Intimidation (TRE) as defined in Appendix P, or for incidents coded Y (yes) on Incident, Bullying-Related.

Data Element Detailed Information

Length:	1
Data Type:	Alphabetic
Year Implemented:	1112
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Federal/State Indicator Status	4B

Programs Required:	All Programs	
Surveys Required:	Survey 2	Yes

Data Element Number: **197228**

Data Element Name: **Bullied or Harassed - Sex**

Survey 3	Yes
Survey 5	Yes

Appendices: Appendix P: Definitions For Incident Reporting

Description of Changes:

12/9/2015	Updated language for clarity.
12/9/2015	Updated language for clarity.
12/9/2015	Updated language for clarity.
7/1/2015	Survey 7 Removed from Required Surveys

Data Element Number: **197229**

Data Element Name: **Exceptional Student, 60-Day Exception/Extension**

A one character code to identify whether there is an exception or extension to the 60-day timeline for initial evaluation in accordance with 34 CFR §300.301(e) and 300.309(c) and Rule 6A-6.03018(3), F.A.C.

Code	Definition/Example
N	There was no exception/extension beyond the 60-day timeline for completion of the initial evaluation.
P	The parent of the student repeatedly failed or refused to produce the student for the evaluation.
T	The student transferred to a new district during the evaluation timeframe.
Y	The parent and local education agency agreed to a specific time beyond the 60-day timeline, for completion of the initial evaluation related to specific learning disabilities.

Data Element Detailed Information

Length:	1
Data Type:	Alphabetic
Year Implemented:	1112
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Exceptional Student	2I

Programs Required: Exceptional Student Education

Surveys Required:

Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes
Survey 5	Yes

Data Element Number: **197229**

Data Element Name: **Exceptional Student, 60-Day Exception/Extension**

Appendices:

Description of Changes:	
7/1/2017	Added code T; Revised language to code Y.
7/1/2015	Survey 7 Removed from Required Surveys
7/1/2015	Revised language to codes N & Y; added code P.
7/1/2015	Revised definition and references.
7/1/2015	Changed name of data element,
6/1/2012	Reworded Code Y. Minor grammatical change.
6/1/2012	Reworded Code N. Deleted reference to the parent and local education agency not agreeing to an extension.

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Data Element Number: **197230**

Data Element Name: **School-Related Arrests**

A code indicating whether or not the student was arrested for an activity conducted on school grounds, during off-campus school activities (including while taking school transportation), or due to a referral by any school official during this school year.

Code	Definition/Example
N	No, the student was not arrested.
Y	Yes, the student was arrested.

Data Element Detailed Information

Length:	1
Data Type:	Alphabetic
Year Implemented:	1112
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Federal/State Indicator Status	31

Programs Required: All Programs

Surveys Required:

Survey 2	Yes
Survey 3	Yes
Survey 5	Yes

Appendices:

Description of Changes:

Data Element Number: **197230**

Data Element Name: **School-Related Arrests**

7/1/2015	Survey 7 Removed from Required Surveys

Data Element Number: **197231**

Data Element Name: **Zero-Tolerance: Expulsions**

A code indicating whether or not the student was removed from the school setting for an extended length of time with or without continuing education services due to state or local zero-tolerance policies.

A zero-tolerance policy is a policy that results in mandatory expulsion of any student who commits one or more specified offenses (for example, offenses involving guns, or other weapons, or violence, or similar factors, or combinations of these factors). A policy is considered "zero-tolerance" even if there are some exceptions to the mandatory aspect of the expulsions, such as allowing the chief administering officer of an LEA to modify the expulsion on a case-by-case basis.

Code	Definition/Example
N	No, the student's expulsion was not due to zero-tolerance policies.
Y	Yes, the student's expulsion was due to zero-tolerance policies.
Z	The student was not expelled.

Note: Students coded Y or N must have a code E, F or U on the Discipline/Resultant Action Code element.

Data Element Detailed Information

Length:	1
Data Type:	Alphabetic
Year Implemented:	1112
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Student Discipline/Resultant Action	2J, 2K

Programs Required: All Programs

Surveys Required:

Survey 2	Yes
Survey 3	Yes
Survey 5	Yes
Survey R	Yes

Data Element Number: **197231**

Data Element Name: **Zero-Tolerance: Expulsions**

Appendices:

Description of Changes:	
6/1/2012	Revised definition to include “or” local zero-tolerance policies instead of “and”.

Data Element Number: **197234**

Data Element Name: **Education Services, State and Federal Inmates**

This data element is for reporting the state fundable eligibility status of state or federal inmates. Section 1011.80 outlines allowable use of state funds provided for the operation of postsecondary workforce programs on state inmates under certain circumstances. Report the code that reflects the status of students served.

Code	Definition/Example
F	Not state fundable, Federal Inmate (FS 1011.80(7)(b) as amended in Chapter 2011-063)
I	Other Inmate (not state or federal) only funded with a federal grant
S	Not state fundable, State Inmate (Section 1011.80 (8)(b)) This is a state inmate being served who has more than 24 months of time remaining to serve on their sentence and is not state fundable.
T	State Fundable, State Inmate Section 1011.80 (8)(b)) This is a state inmate being served who has less than 24 months of time remaining to serve on their sentence and is state fundable.
Z	State Fundable, The student is not a state or federal inmate and may be state fundable.

Note: Data reported for non-state fundable activities may be used for federal accountability reporting.

Data Element Detailed Information

Length:	1
Data Type:	Alphabetic
Year Implemented:	1112
State Standard:	Yes
Required Grades:	09-12, Adult

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

WDIS Adult General Education Student Course

WDIS Career and Technical Education Student Course Schedule

Edits Required:

Programs Required: Workforce Development

Data Element Number: **197234**

Data Element Name: **Education Services, State and Federal Inmates**

Surveys Required:	Survey F Survey G Survey W Survey X Survey S
Appendices:	

Description of Changes:

9/1/2022	Added description to definition and modified codes S, T and Z due to changes to section 1011.80, Florida Statutes.
7/1/2018	Added WDIS Career and Technical Education Student Course Schedule as a required format.
7/1/2018	Added code T and updated codes S and Z.
7/1/2018	Data element name changed from Enrollment, Not State Funded to Education Services, State and Federal Inmates.
6/1/2012	Deleted Code value of C and its definition.

Data Element Number: **197236**

Data Element Name: **Career and Technical Education Date of Program Completion**

The date the institution awarded a student a full program completion. See data element 185125, Program Completer. Program completion dates must be reported for students reported with Program Completer values 'A', 'P' and 'V', only.

Code	Definition/Example
01282026	January 28, 2026
MMDDYYYY	Month, day, full year

Data Element Detailed Information

Length:	8
Data Type:	Numeric
Year Implemented:	1213
State Standard:	Yes
Required Grades:	

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

WDIS Career and Technical Education Student Course Schedule

WDIS Supplemental Information

Edits Required:

Programs Required: Workforce Development

Surveys Required:

Survey F	Yes
Survey S	Yes
Survey W	Yes

Appendices:

Description of Changes:

7/1/2025	Clarification added to data element description and code example updated.
7/1/2024	Added data element to WDIS Supplemental Information format.

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Data Element Number: **197237**

Data Element Name: **Date Entered United States School**

The month, day and year the student entered school in the United States (any of the 50 states and the District of Columbia, excluding U.S. territories and possessions).

Code	Definition/Example
00000000	Not Applicable. Use this code for all other students, as well as Immigrant Students whose Grade Level = PK.
09242010	The student entered a United States school on September 24, 2010.
MMDDYYYY	Month, day, full year.

Notes: This element is required for students who are coded LY or LP on the element English Language Learners, PK-12 in Survey Periods 2, 3 or 5.

This element is also required for Immigrant Students reported with a code of Y on the Federal/State Indicator Status format in Survey Periods 2, 3 or 5, unless Immigrant Student's Grade Level = PK, then date should be reported as 00000000.

If only the month and year is known, use the last day of the month in the 'Day' field.

Data Element Detailed Information

Length:	8
Data Type:	Numeric
Year Implemented:	1213
State Standard:	No
Required Grades:	KG-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Student Demographic Information	19, 5D

Programs Required:	All Programs
Surveys Required:	Survey 1 Yes

Data Element Number: **197237**

Data Element Name: **Date Entered United States School**

Survey 2	Yes
Survey 3	Yes
Survey 4	Yes
Survey 5	Yes
Survey R	Yes

Appendices:

Description of Changes:

7/1/2026	Updated ‘Use Types’ for FASTER from ‘No’ to ‘Yes’
7/1/2015	Survey 7 Removed from Required Surveys
8/7/2014	Add Surveys 1 and 4 to the list of required Surveys
7/1/2014	Surveys 2 and 5 required.
7/1/2014	Moved element to Student Demographic Information format
7/1/2014	Changed from English Language Learners to All Programs.
7/1/2014	Revised note to include all students KG-12 to be reported.
7/1/2014	Deleted date code 88888888 and revised language for date code 00000000.

Data Element Number: **197238**

Data Element Name: **Value Earned, Early Graduates**

The value earned for any early graduate, as authorized in s. 1011.62(1)(p), F.S., delivered by a school district during the student's prior enrollment for the student who graduated early pursuant to s. 1003.4281, F.S. Additional value for early graduates may be reported by the district as 02500 or 05000 . Four decimal places are assumed.

Code	Definition/Example
00000	Not applicable.
02500	Student graduated one semester in advance of the student's cohort (decimal places are assumed).
05000	Student graduated one year or more in advance of the student's cohort (decimal places are assumed).

Notes:
A district may report 0.25 value for a student who graduates one semester in advance of the student's cohort and 0.50 value for a student who graduates 1 year or more in advance of the student's cohort.
If the student was enrolled in the district as a full-time high school student for at least 2 years, the district shall report the additional value. If the student was enrolled in the district for less than 2 years, the district of enrollment shall report the additional value and shall transfer a proportionate share of the funds earned for early graduation to the district in which the student was previously enrolled.

Data Element Detailed Information

Length:	5
Data Type:	Numeric
Year Implemented:	1213
State Standard:	Yes
Required Grades:	09-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Student Additional Funding	15, 19, 40

Programs Required:	All Programs	
Surveys Required:	Survey 5	Yes
Appendices:		

Data Element Number: **197238**

Data Element Name: **Value Earned, Early Graduates**

Description of Changes:	
7/1/2025	Changed the term "FTE" to "Value" in the data element definition and in Notes, and modified the data element name from "FTE Earned, Early Graduates" to "Value Earned, Early Graduates."
7/1/2019	Removed decimal points from Code and revised Definition/Examples.
7/1/2019	Updated the format of additional FTE to be reported.
3/27/2015	Updated language to align with name change.
3/27/2015	Element Name Change; Formerly FTE Earned, Unpaid Credits for Early Graduates
6/25/2014	Updated codes, definition, and notes of the element based on Senate Bill 850.
7/1/2013	Data element has been moved to the NEW Student Additional Funding Format.

Data Element Number: **197239**

Data Element Name: **Full-time Student Indicator**

Code indicating whether the student is a full-time or part-time student in the postsecondary career and technical education program. A full-time student is a student enrolled for twenty-four or more contact hours per week.

Code	Definition/Example
F	Full-Time student. Use for Fall and Spring terms only.
P	Part-Time student. Use for Fall and Spring terms only.
S	Summer term. Use for all enrolled students in Summer term.
Z	Not Applicable (Continuing Workforce Education or Apprenticeship ONLY).

Data Element Detailed Information

Length:	1
Data Type:	Alphabetic
Year Implemented:	1213
State Standard:	Yes
Required Grades:	Adult

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

WDIS Career and Technical Education Student Course Schedule

Edits Required:

Programs Required: Workforce Development

Surveys Required:

Survey F	Yes
Survey S	Yes
Survey W	Yes

Appendices:

Data Element Number: **197239**

Data Element Name: **Full-time Student Indicator**

Description of Changes:

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Data Element Number: **197241**

Data Element Name: **Location of Student**

The location of the student during the majority of the instructional time for the virtual instruction course.

Code	Definition/Example
N	The student is not located in a public school district facility during the regular school day for the virtual instruction course.
S	The student is located in a public school district facility during the regular school day for the virtual instruction course, excluding Florida Virtual School courses under contract with the district to be offered on the public school campus in a virtual learning lab.
T	The student is located in a public school district facility taking a Florida Virtual School (FLVS) course in a Virtual Learning Lab during the regular school day for the virtual instruction course. These are FLVS courses under contract with the district to be offered on the public school campus.
Z	Not applicable. This is not a virtual instruction course requiring this information.

This element is required for courses instructed in schools 7001, 7004, 7006 and 7023; for courses instructed in a virtual charter school; for courses instructed by the Florida Virtual School (district of instruction 71); and Florida Virtual School courses under contract with the district to be offered on the public school campus in Virtual Learning Labs; and for all innovative instruction courses taken by a student not located in a public school district facility.

Data Element Detailed Information

Length:	1
Data Type:	Alphabetic
Year Implemented:	1213
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Student Course Schedule	2C, 2F, 2H, 2I, 39, 4B, 4I

Programs Required:	Virtual Instruction	
Surveys Required:	Survey 1	Yes
	Survey 2	Yes

Survey 3	Yes
Survey 4	Yes

Appendices:

Description of Changes:

7/1/2021	Deleted note referencing code “I”
7/1/2021	Deleted code “I” – no longer valid
8/26/2020	Added language to “Note” regarding the reporting for innovative instruction courses.
8/26/2020	Added new code “I” for reporting innovative instruction courses.
9/9/2013	Expanded note to include FLVS courses under contract with the district to be offered on the public school campus in Virtual Learning Labs.
9/9/2013	Added Code T.
9/9/2013	Expanded definition of Code S to exclude FLVS contracted VLL classes from being applied to this code.

Data Element Number: **197243**

Data Element Name: **Origin of Schooling, Adult**

The national origin of the highest credential/level of schooling completed by the student upon entry into the adult general education program as reported in Level of Schooling, Adult.

Code	Definition/Example
N	Non-U.S.-Based Schooling: Highest level of schooling attained in a school that is not U.S.-based.
U	U.S.-Based Schooling: Highest level of schooling attained in the United States, a U.S. territory, an American school overseas, or a U.S. military school.
X	Unknown or the student is co-enrolled.
Z	Not an adult general education student.

Data Element Detailed Information

Length:	1
Data Type:	Alphabetic
Year Implemented:	1213
State Standard:	Yes
Required Grades:	Adult

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

WDIS Student Demographic Information

Edits Required:

Programs Required: Workforce Development

Surveys Required:

Survey F	Yes
Survey W	Yes
Survey S	Yes
Survey G	Yes
Survey X	Yes

Data Element Number: **197243**

Data Element Name: **Origin of Schooling, Adult**

Appendices:

Description of Changes:

Data Element Number: **197244**

Data Element Name: **Residency for Tuition Purposes**

Classification of the student as a resident or a non-resident for tuition purposes in accordance with requirement in Florida Statutes (s. 1009.21, F.S.).

Code	Definition/Example
D	Non-Florida resident paying differential out-of-state fee [F.S. 1009.22 (4)
F	Florida resident for tuition purposes (in accordance with s. 1009.21, F.S.)
N	Non-Florida resident for tuition purposes (in accordance with s. 1009.21, F.S.)
Z	Residency determination not required (Examples: Adult General Education (AGE) students as of July 1, 2014; Continuing Workforce Education students; students with statutory exemptions like apprenticeship; co-enrolled adult high school, dual enrollment, or continuing students ONLY.)

Data Element Detailed Information

Length:	1
Data Type:	Alphabetic
Year Implemented:	1213
State Standard:	Yes
Required Grades:	Adult

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

WDIS Career and Technical Education Student Course Schedule

Edits Required:

Programs Required: Workforce Development

Surveys Required:

Survey F	Yes
Survey S	Yes
Survey G	Yes
Survey W	Yes
Survey X	Yes

Data Element Number: **197244**

Data Element Name: **Residency for Tuition Purposes**

Appendices:

Description of Changes:	
6/18/2015	Remove WDIS AGE Student Course from “Formats Required” and surveys required
7/1/2014	Update to description of value “Z” required by legislation eliminating the residency determination requirement for Adult General Education (AGE) students.

Data Element Number: **197245**

Data Element Name: **Total Clock Hours Earned Toward Award**

A cumulative count of clock hours earned, prior to and after formal admission, which apply to the current career and technical education program code. This total should include all hours creditable toward an award including transfer credit/hours.

Code	Definition/Example
	Not Applicable

Notes: Report 999999 for Not Applicable (Continuing Workforce Education).

Data Element Detailed Information

Length:	6
Data Type:	Numeric
Year Implemented:	1213
State Standard:	Yes
Required Grades:	Adult

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

WDIS Career and Technical Education Student Course Schedule

Edits Required:

Programs Required: Workforce Development

Surveys Required:

Survey F	Yes
Survey S	Yes
Survey W	Yes

Appendices:

Description of Changes:

7/1/2025	Removed vocational, added career and technical education to data element description.

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Data Element Number: **197246**

Data Element Name: **Florida Education Identifier**

A code issued by the Florida Department of Education used to uniquely identify a person in Florida's education data system.

Code	Definition/Example
FLxxxxxxxxxxxx	Florida Education Identifier (FLEID) standard.

Notes:
The Florida Education Identifier is assigned to a person and used across the student and staff information database systems.
The Florida Education Identifier is abbreviated FLEID.
The Florida Education Identifier always begins with FL.

Data Element Detailed Information

Length:	14
Data Type:	Alphanumeric
Year Implemented:	1314
State Standard:	Yes
Required Grades:	PK-12, Adult

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	Yes

Applicable Format And Edit

Formats Required:	Edits Required:
Career and Technical Education Student Course Schedule	21, 4G, 51
Career and Technical Education Teacher Course	43
Dropout Prevention Program Data	29, 40, 50
English Language Learners Information	21, 2O, 75, 77, 80, 83, 85, 91, 94
Exceptional Student	7, 2K, 30, 3A, 3B, 3C, 3D
Federal/State Compensatory Project Evaluation	18, 2B, 31
Federal/State Indicator Status	7, 4C, 50, 51, 52, 59, 60, 61, 63, 64, 66, 67, 81, 82
Industry Certification	18, 25, 40, 41, 60
Prior School Status / Student Attendance	24, 40, 50, 51, 52, 80, 82
Student Additional Funding	16, 18, 40, 41, 60, 61, 62, 63, 64

Data Element Number: **197246**

Data Element Name: **Florida Education Identifier**

Student Assessment	21, 35, 60
Student Course Schedule	14, 4C, 67, 69, 72, 73, 75, 82, 84
Student Course Transcript Information	20, 37, 50, 82
Student Demographic Information	9, 4B, 52, 53, 54, 56, 58, 5A, 5B, 5C, 5D, 5F, 5G, 68, 69
Student Discipline/Resultant Action	7, 2L, 31, 35, 36, 38, 44, 45
Student End of Year Status	7, 28, 41, 42, 43, 44, 45, 47, 49, 4A, 4B, 4D, 4H, 4I, 4J, 4K, 4L, 4M, 5A
Student Transportation	13, 21, 50, 51, 52, 53
Teacher Course	38
WDIS Adult General Education Student Course	
WDIS Adult General Education Test and Performance Record	
WDIS Career and Technical Education Student Course Schedule	
WDIS Student Demographic Information	
WDIS Student End of Term Status	
WDIS Supplemental Information	
WDIS Teacher Course	

Programs Required: All Programs

Surveys Required:

Survey W	Yes
Survey X	Yes
Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes
Survey 5	Yes
Survey 6	Yes
Survey 9	Yes
Survey F	Yes
Survey G	Yes
Survey S	Yes
Survey R	Yes

Appendices:

Description of Changes:

10/4/2023	Removed Survey 8 from Surveys Required, since data collection is no longer conducted.
7/1/2022	Deleted McKay Prepayment Verification format – no longer required.
7/1/2022	Deleted McKay survey periods – no longer required.
7/1/2016	Updated due to FLEID being a requirement.
7/1/2015	Survey 7 Removed from Required Surveys

2/16/2015	Added Industry Certification Format
8/27/2013	Added the word ‘Default’ to each of the required surveys for state reporting.

Data Element Number: **197247**

Data Element Name: **Blended Learning Course**

An indicator of whether the student took this course under conditions that met the definition of a blended learning model as per s. 1002.321(4)(e), F.S. A blended learning course consists of both traditional classroom and online instruction. Students in a blended learning course must be a full time student of the school. In order to report a course as blended, personnel must be certified pursuant to s. 1012.55, F.S. and provide direct instruction pursuant to s. 1003.498, F.S.

Code	Definition/Example
N	This course was not taken under the condition that met the requirements to be a blended learning course as per s. 1002.321(4)(e), F.S.
Y	This course was taken under the condition that met the requirements to be a blended learning course as per s. 1002.321(4)(e), F.S..

Notes: If School Number, Current Instruction/Service = 7001, 7004, 7006 or 7023; or District Number, Current Instruction/Service =71; or Charter School Status is not Z and School Function/ Setting equals V on the Master School Identification file), then Blended Learning Course must equal N.

Data Element Detailed Information

Length:	1
Data Type:	Alphabetic
Year Implemented:	1314
State Standard:	Yes
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Teacher Course	4A, 4B, 53, 68, 69

Programs Required: All Programs

Surveys Required:

Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes

Appendices:

Description of Changes:

12/27/2018	Deleted reference to District 50/School 7079 – school closed in 2017.
7/1/2018	Updated statutory references for each code.
7/1/2018	Revised definition to align with statute.
7/1/2015	Highlighted “brick & mortar” requirement and included statutory reference.
7/1/2014	Added language to definition.

Data Element Number: **197248**

Data Element Name: **Diploma Designation**

An indicator to designate that a student has earned a standard high school diploma under section 1003.4282, F.S., may receive a diploma designation according to section 1003.4285, F.S.

Code	Definition/Example
B	Both - Scholar and Industry Scholar – student has met the requirements of section 1003.4285, F.S., in order to earn both designations.
I	Industry Scholar– student has met the requirements of section 1003.4285 (1)(b) F.S., in order to earn the Industry Scholar designation.
S	Scholar – student has met the requirements of section 1003.4285 (1)(a) F.S. , in order to earn the scholar designation.
Z	Not applicable

Data Element Detailed Information

Length:	1
Data Type:	Alphabetic
Year Implemented:	1314
State Standard:	Yes
Required Grades:	09-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Student End of Year Status	3X

Programs Required:	All Programs	
Surveys Required:	Survey 5	Yes
Appendices:		

Description of Changes:

Data Element Number: **197248**

Data Element Name: **Diploma Designation**

2/14/2024	Code B definition changed from Merit to Industry Scholar.
10/24/2023	Code M changed to I
5/28/2014	Definition amended
5/28/2014	Definition amended

Data Element Number: **197249**

Data Element Name: **Algebra I Assessment Passed**

Code	Definition/Example
E	Student has exempted all or part of the course, and passed the Algebra I EOC Assessment through the Credit Acceleration Program, as specified in Section 1003.4295(3), Florida Statutes (F.S.), and thereby has successfully met the Algebra I assessment requirement. Also use code 'E' when awarding credit for a failed Algebra I course, when the student has passed the Algebra I EOC Assessment. The Algebra I course credit will be awarded.
N	Student has NOT yet taken and/or successfully satisfied the Algebra I EOC Assessment requirement.
Y	Student has successfully met the Algebra I End-of-Course (EOC) Assessment requirement by: 1) passing the assessment or earning a comparative PSAT/NMSQT Math, ACT Math, SAT Math, or PERT Mathematics score (for students who entered grade 9 prior to 2019-2020), or by passing the Geometry EOC. 2) receiving an assessment results waiver, or 3) receiving a transfer student exemption, or 4) student earned course credit in Algebra I prior to the 2011-2012 school year and is, therefore, exempt; or Per section 1000.36, F.S. (Interstate Compact on Educational Opportunity for Military Children): 5) where states shall accept exit or end-of-course exams required for graduation from the sending state; national norm-referenced achievement tests; or alternative testing, in lieu of testing requirements for graduation in the receiving state.
Z	Not applicable

Notes:
It is the responsibility of the district to send the Algebra I course, grade, and credit information on the FASTER I/S04 course record.

If using the Postsecondary Education Readiness Test (PERT) mathematics cut score of 97 to satisfy the Algebra I assessment, use code 'Y'.

Data Element Detailed Information

Length:	1
Data Type:	Alphabetic
Year Implemented:	1314
State Standard:	Yes
Required Grades:	09-12

Use Types:

State Reporting:	No
Local Accountability:	No
FASTER:	Yes
Migrant Tracking:	No

Data Element Number: **197249**

Data Element Name: **Algebra I Assessment Passed**

Applicable Format And Edit

Formats Required:	Edits Required:
None	None

Programs Required:	All Programs
Surveys Required:	None
Appendices:	

Description of Changes:

7/1/2022	Updated definition to code “Y”
1/22/2019	Updated definition for code "Y" to include additional sources to validate passing of the assessment. Also added language to code “Y” for Military Student per s. 1000.36, F.S.
1/28/2015	Revised Code Definition
3/4/2014	Updated definition to Code Y.
12/20/2013	Deleted code I. The Note under code Y has been deleted because it is stated under the Notes Section.

Data Element Number: **197250**

Data Element Name: **Biology Assessment Passed**

Code	Definition/Example
E	Student has exempted all or part of the course, and passed the Biology EOC Assessment through the Credit Acceleration Program, as specified in Section 1003.4295(3), Florida Statutes (F.S.), and has thereby earned course credit. Also use code 'E' when awarding credit for a failed Biology course, when the student has passed the Biology assessment. The Biology course credit will be awarded.
Y	Student has successfully met the Biology End-of-Course (EOC) Assessment.

Notes:
It is the responsibility of the district to send the Biology course, grade, and credit information on the FASTER I/S04 course record.

Data Element Detailed Information

Length:	1
Data Type:	Alphabetic
Year Implemented:	1314
State Standard:	Yes
Required Grades:	09-12

Use Types:

State Reporting:	No
Local Accountability:	No
FASTER:	Yes
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

None

Edits Required:

None

Programs Required:	All Programs
Surveys Required:	None
Appendices:	

Description of Changes:

Data Element Number: **197250**

Data Element Name: **Biology Assessment Passed**

1/28/2015	Revised Code Definition.
1/7/2014	Revised code Y.
12/20/2013	Deleted codes I, N and Z. Revised code E and Y.

Data Element Number: **197251**

Data Element Name: **Geometry Assessment Passed**

Code	Definition/Example
E	Student has exempted all or part of the course, and passed the Geometry EOC Assessment through the Credit Acceleration Program, as specified in Section 1003.4295(3), Florida Statutes (F.S.), and has thereby earned course credit. Also use code 'E' when awarding credit for a failed Geometry course, when the student has passed the Geometry assessment. The Geometry course credit will be awarded.
Y	Student has successfully passed the Geometry End-of-Course (EOC) Assessment.

Notes:
It is the responsibility of the district to send the Geometry course, grade, and credit information on the FASTER I/S04 course record.

Data Element Detailed Information

Length:	1
Data Type:	Alphabetic
Year Implemented:	1314
State Standard:	Yes
Required Grades:	09-12

Use Types:

State Reporting:	No
Local Accountability:	No
FASTER:	Yes
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

None

Edits Required:

None

Programs Required:	All Programs
Surveys Required:	None
Appendices:	

Description of Changes:

Data Element Number: **197251**

Data Element Name: **Geometry Assessment Passed**

1/28/2015	Revised Code E and Definition
	Added Code Y and Definition to Data Element
12/20/2013	Deleted Codes I, N, Y and Z. Revised code E

Data Element Number: **197252**

Data Element Name: **U.S. History Assessment Passed**

Code	Definition/Example
E	Student has exempted all or part of the course, and passed the U.S.History EOC Assessment through the Credit Acceleration Program, as specified in Section 1003.4295(3), Florida Statutes (F.S.), and has thereby earned course credit. Also use code 'E' when awarding credit for a failed U.S. History course, when the student has passed the U.S. History EOC Assessment. The U.S. History course credit will be awarded.
Y	Student has passed the U.S. History End-of-Course (EOC) Assessment.

Notes:
It is the responsibility of the district to send the U.S. History course, grade, and credit information on the FASTER I/S04 course record.

Data Element Detailed Information

Length:	1
Data Type:	Alphabetic
Year Implemented:	1314
State Standard:	Yes
Required Grades:	09-12

Use Types:

State Reporting:	No
Local Accountability:	No
FASTER:	Yes
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

None

Edits Required:

None

Programs Required:	All Programs
Surveys Required:	None
Appendices:	

Description of Changes:

Data Element Number: **197252**

Data Element Name: **U.S. History Assessment Passed**

1/28/2015	Revised Code Definition.
1/6/2014	Revised code Y.
12/20/2013	Deleted code I, N and Z. Revised code E and Y.

Data Element Number: **197253**

Data Element Name: **Bullied or Harassed - Religion**

An indicator of whether the student was reported as being bullied or harassed on the basis of religion during this school year.

Harassment or bullying on the basis of religion refers to intimidation or abusive behavior toward a student based on actual or perceived religion. Harassing conduct may take many forms, including verbal acts and name-calling, as well as non¬verbal behavior, such as graphic and written statements, or conduct that is physically threatening, harmful or humiliating. The conduct can be carried out by school employees, other students, and non-employee third parties. Bullying on the basis of religion constitutes religious harassment.

This includes both substantiated and unsubstantiated bullying and harassment.

Code	Definition/Example
N	The student was reported as being bullied or harassed but it was not on the basis of religion.
Y	Yes, the student was reported as being bullied or harassed on the basis of religion.
Z	The student was not bullied or harassed.

Notes: Code Y or N must be used for students who are reported as the object of bullying or harassment coded as SESIR incident types Bullying (BUL), Harassment (HAR), Unsubstantiated Bullying (UBL), or Unsubstantiated Harassment (UHR), Threat/Intimidation (TRE) as defined in Appendix P, or for incidents coded Y (yes) on Incident, Bullying-Related.

Data Element Detailed Information

Length:	1
Data Type:	Alphabetic
Year Implemented:	1415
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Federal/State Indicator Status	10

Programs Required:	All Programs	
Surveys Required:	Survey 2	Yes

Data Element Number: **197253**

Data Element Name: **Bullied or Harassed - Religion**

Survey 3	Yes
Survey 5	Yes

Appendices: Appendix P: Definitions For Incident Reporting

Description of Changes:

12/9/2015	Updated language for clarity.
12/9/2015	Updated language for clarity.
12/9/2015	Updated language for clarity.
7/1/2015	Survey 7 Removed from Required Surveys N

Data Element Number: **197254**

Data Element Name: **Bullied or Harassed – Sexual Orientation**

An indicator of whether the student was reported as being bullied or harassed on the basis of sexual orientation during this school year.

Harassment or bullying on the basis of sexual orientation refers to intimidation or abusive behavior toward a student based on actual or perceived sexual orientation. Harassing conduct may take many forms, including verbal acts and name-calling, as well as non-verbal behavior, such as graphic and written statements, or conduct that is physically threatening, harmful or humiliating. The conduct can be carried out by school employees, other students, and non-employee third parties. Bullying on the basis of sexual orientation constitutes sexual orientation harassment.

This includes both substantiated and unsubstantiated bullying and harassment.

Code	Definition/Example
N	The student was reported as being bullied or harassed but it was not on the basis of sexual orientation.
Y	Yes, the student was reported as being bullied or harassed on the basis of sexual orientation.
Z	The student was not bullied or harassed.

Notes: Code Y or N must be used for students who are reported as the object of bullying or harassment coded as SESIR incident types Bullying (BUL), Unsubstantiated Bullying (UBL), or Unsubstantiated Harassment (UHR), Threat/Intimidation (TRE) as defined in Appendix P, or for incidents coded Y (yes) on Incident, Bullying-Related.

Data Element Detailed Information

Length:	1
Data Type:	Alphabetic
Year Implemented:	1415
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Federal/State Indicator Status	11

Programs Required:	All Programs	
Surveys Required:	Survey 2	Yes

Data Element Number: **197254**

Data Element Name: **Bullied or Harassed – Sexual Orientation**

Survey 3	Yes
Survey 5	Yes

Appendices: Appendix P: Definitions For Incident Reporting

Description of Changes:

12/9/2015	Updated language for clarity.
12/9/2015	Updated language for clarity.
12/9/2015	Updated language for clarity.
7/1/2015	Survey 7 Removed from Required Surveys N

Data Element Number: **197255**

Data Element Name: **Victims of Homicide**

A code to identify the victim(s) of Homicide. A maximum of four codes may be included. The codes to be used follow:

Code	Definition/Example
E	Staff
F	Faculty
O	Other
S	Student
Z	Not Applicable. Incident, Type was not a homicide.

Data Element Detailed Information

Length:	4
Data Type:	Alphabetic
Year Implemented:	1415
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
School Environmental Safety Incident Report	1C, 32

Programs Required: All Programs

Surveys Required:

Survey 2	Yes
Survey 3	Yes
Survey 5	Yes

Data Element Number: **197255**

Data Element Name: **Victims of Homicide**

Survey R Yes

Appendices:

Description of Changes:

Data Element Number: **197256**

Data Element Name: **Weapon, Discharged**

A code indicating whether or not any of the following was discharged during an incident: Firearm, Other (F); Handgun (H); Multiple Types of Firearms (M); or Rifle or Shotgun (R).

Code	Definition/Example
N	No, the weapon was not discharged.
Y	Yes, the weapon was discharged.
Z	Not Applicable. Not an incident involving a Firearm, Other; Handgun; Multiple Types of Firearms; or Rifle or Shotgun.

Data Element Detailed Information

Length:	1
Data Type:	Alphabetic
Year Implemented:	1415
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
School Environmental Safety Incident Report	1J, 34, 35

Programs Required: All Programs

Surveys Required:

Survey 2	Yes
Survey 3	Yes
Survey 5	Yes
Survey R	Yes

Appendices:

Description of Changes:

Data Element Number: **197257**

Data Element Name: **Incident, Basis – Sexual Orientation**

An indicator of whether the incident reported as bullying or harassment was on the basis of sexual orientation. Harassment or bullying on the basis or sexual orientation refers to intimidation or abusive behavior based on actual or perceived sexual orientation. Harassing conduct may take many forms, including verbal acts and name-calling, as well as non-verbal behavior, such as graphic and written statements, or conduct that is physically threatening, harmful or humiliating. The conduct can be carried out by school employees, students, and non-employee third parties. Bullying on the basis of sexual orientation constitutes sexual orientation harassment.

Code	Definition/Example
N	The incident reported as bullying or harassment was not on the basis of sexual orientation.
Y	The incident reported as bullying or harassment was on the basis of sexual orientation.
Z	Not reported as a bullying or harassment incident.

Data Element Detailed Information

Length:	1
Data Type:	Alphabetic
Year Implemented:	1415
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
School Environmental Safety Incident Report	40, 58

Programs Required: All Programs

Surveys Required:

Survey 2	Yes
Survey 3	Yes
Survey 5	Yes
Survey R	Yes

Appendices:

Data Element Number: **197257**

Data Element Name: **Incident, Basis – Sexual Orientation**

Description of Changes:	
7/1/2020	Corrected spellings in codes N and Y; and updated definition for Code Z.
12/9/2015	Updated language for clarity.
12/9/2015	Updated language for clarity.
12/9/2015	Updated language for clarity.
3/9/2015	All notes were removed; they were not relevant to this data element.

Data Element Number: **197258**

Data Element Name: **Incident, Basis - Religion**

An indicator of whether the incident reported as bullying or harassment was on the basis of religion. Harassment or bullying on the basis of religion refers to intimidation or abusive behavior based on actual or perceived religion. Harassing conduct may take many forms, including verbal acts and name-calling, as well as non-verbal behavior, such as graphic and written statements, or conduct that is physically threatening, harmful or humiliating. The conduct can be carried out by school employees, students, and non-employee third parties. Bullying on the basis of religion constitutes religious harassment.

Code	Definition/Example
A	Atheism / Agnosticism
B	Buddhist
C	Catholic
E	Eastern Orthodox
G	Multiple Religions, Group
H	Hindu
I	Islamic (Muslim)
J	Jewish
M	Mormon
N	The incident reported as bullying or harassment was not on the basis of religion.
O	Other Christian

Data Element Number: **197258**

Data Element Name: **Incident, Basis - Religion**

P	Protestant
S	Sikh
W	Jehovah's Witness
X	Other Religion
Z	Not reported as a bullying or harassment incident.

Codes A-M, O-X or N must be used for incident types of Bullying (BUL), Harassment (HAR), Sexual Harassment (SXH), Threat/Intimidation (TRE), Unsubstantiated Bullying (UBL) and Unsubstantiated Harassment (UHR) and for incidents coded Y (yes) on Incident, Bullying – Related.

Data Element Detailed Information

Length:	1
Data Type:	Alphabetic
Year Implemented:	1415
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
School Environmental Safety Incident Report	38

Programs Required: All Programs

Surveys Required:

Survey 2	Yes
Survey 3	Yes
Survey 5	Yes
Survey R	Yes

Appendices:

Description of Changes:

Data Element Number: **197258**

Data Element Name: **Incident, Basis - Religion**

1/25/2022	Remove duplicate information from note.
7/19/2021	Codes A-M, O-X or N must be used for incident types of Bullying (BUL), Harassment (HAR), Sexual Harassment (SXH), Replaced code “Y” with its replacement codes: A-M, O-X. This update does not apply to 2nd “Y” in the Note.
7/1/2021	New codes added - codes A-M and O-X replace the “Y” code.
7/1/2020	Corrected spellings in code N; and updated the definition for code Z.
12/9/2015	Updated language for clarity.
12/9/2015	Updated language for clarity.
12/9/2015	Updated language for clarity.

Data Element Number: **197259**

Data Element Name: **Employment Status**

Indicate, using the codes below, the employment status of the participant. For participants enrolled in adult general education (NRS eligible) programs.

Code	Definition/Example
E	Employed - If the participant (a) did any work at all as a paid employee, (b) did any work at all in his or her own business, profession, or farm, (c) worked as an unpaid worker in an enterprise operated by a member of the family, or (d) is one who was not working, but has a job or business from which he or she was temporarily absent because of illness, bad weather, vacation, labor-management dispute, or personal reasons, whether or not paid by the employer for time-off, and whether or not seeking another job.
N	Not in Labor Force -– Learners who do not meet the conditions stated in values E, S, U or those who are incarcerated
S	Employed - but received Notice of Termination of Employment or Military Separation or the employer has issued a Worker Adjustment and Retraining Notification (WARN) or other notice that the facility or enterprise will close, or (b) is a transitioning service member, (i.e., within 12 months of separation or 24 months of retirement)
U	Not employed – Learners who are not employed but are seeking employment, are making specific efforts to find a job, and are available to work
Z	Not Applicable – Learners who are not enrolled in an NRS eligible program

Notes: Status should be collected at the beginning of each term/semester. If student is enrolled in two or more terms in a reporting period, the code reported should be for the first term/semester.

Data Element Detailed Information

Length:	1
Data Type:	Alphanumeric
Year Implemented:	1415
State Standard:	No
Required Grades:	Adult

Use Types:

State Reporting:	Yes
Local Accountability:	No
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

WDIS Student Demographic Information

Edits Required:

Data Element Number: **197259**

Data Element Name: **Employment Status**

Programs Required:	Workforce Development
Surveys Required:	Survey F Yes Survey W Yes Survey S Yes Survey G Yes Survey X Yes
Appendices:	

Description of Changes:

7/1/2016	Added clarifying note.
7/1/2016	Revised definition
7/1/2016	Added code S, modified the definitions of codes E and N, in compliance with the federal Workforce Innovation and Opportunity (WIOA) Act of 2014, HR 803, Chapter 4, Performance Accountability, Section 116.
8/6/2015	Remove code “X” as a valid code and modify code “Z” definition to clarify reporting requirement for NRS eligible programs

Data Element Number: **197260**

Data Element Name: **Postsecondary School of Enrollment**

Definition: The state assigned four-digit school number in which the student is officially enrolled in postsecondary instruction.

Postsecondary School of Enrollment will be used for reporting performance outcomes by school for legislatively required reports.The main campus school number must be reported for the postsecondary enrollment for institutions accredited by the Council on Occupational Education (COE). For all instruction offered through non-accredited instructional sites, the value of 9999 must be reported.

School of Instruction should not match School of Enrollment in the following situations:
• Instruction is provided on an extension campus which falls under the accreditation of a Council on Occupational Education (COE) accredited site. In this situation the school of enrollment would be the accredited school, and the school of instruction would be the school where services were received.
• Instruction is provided at a separate school that has been approved as an alternate site under an accredited institution. In this situation the school of enrollment would be the accredited school, and the school of instruction would be the school where services were received.
• A student is dual enrolled and instruction is provided at the secondary school. In this situation, the school of enrollment would be the school that was providing the instructional services, not the physical location of the instruction.

Code	Definition/Example
0001-0899	District school sites assigned a unique number in the state Master School ID File.
9999	Non-COE accredited institution

Data Element Detailed Information

Length:	4
Data Type:	Alphanumeric
Year Implemented:	1415
State Standard:	Yes
Required Grades:	Adult

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

WDIS Career and Technical Education Student Course Schedule

WDIS Supplemental Information

Edits Required:

Data Element Number: **197260**

Data Element Name: **Postsecondary School of Enrollment**

Programs Required:	Workforce Development
Surveys Required:	Survey F Yes Survey G Yes Survey S Yes Survey W Yes Survey X Yes
Appendices:	

Description of Changes:

7/1/2025	Removal of erroneous symbols in description.
9/1/2022	Added new code of 9999 for Non-COE accredited Institution.
9/1/2022	Updated description.
10/31/2014	Addition of clarifying language to “Definition”

Data Element Number: **197261**

Data Element Name: **Incident, Hazing-Related**

A code indicating whether or not the incident was hazing related.

Code	Definition/Example
N	No
Y	Yes
Z	Use this code for (UBL) Unsubstantiated Bullying and (UHR) Unsubstantiated Harassment.

Notes: The incident is hazing-related if the incident includes any action or situation that endangers the mental or physical health or safety of a student for purposes of initiation or admission into or affiliation with any school-sanctioned organization. “Hazing” includes, but is not limited to: (a) pressuring, coercing, or forcing a student to participate in illegal or dangerous behavior, or (b) any brutality of a physical nature, such as whipping, beating, branding, or exposure to the elements.

Data Element Detailed Information

Length:	1
Data Type:	Alphabetic
Year Implemented:	1415
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
School Environmental Safety Incident Report	1A, 1B, 1P, 2D

Programs Required: All Programs

Surveys Required:

Survey 2	Yes
Survey 3	Yes
Survey 5	Yes
Survey R	Yes

Appendices:

Data Element Number: **197261**

Data Element Name: **Incident, Hazing-Related**

Description of Changes:	
7/1/2025	(HSN) HOPE Scholarship Notification removed from code Z.
9/25/2020	Added Incident, Type HSN to code “Z”.

Data Element Number: **197263**

Data Element Name: **Habitual Truant**

A student subject to compulsory school attendance who had 15 unexcused absences within 90 calendar days, with or without the knowledge/consent of the student's parent, and is not exempt per s. 1003.21(3) or s. 1003.24, F.S. or by any other exemption specified by law or rules of the State Board of Education. Such a student must have been the subject of the activities specified in ss. 1003.26 and 1003.27(3), F.S., without resultant successful remediation of the truancy problem before being dealt with as a child in need of services according to the provisions of chapter 984. (s. 1003.01(8), F.S.)

Code	Definition/Example
N	No, student was not a habitual truant.
Y	Yes, student was a habitual truant.
Z	Not applicable (Surveys 2 and 3 reporting only)

Notes:
Each public school principal or the principal's designee shall notify the district school board of each minor student under its jurisdiction who accumulates 15 unexcused absences in a period of 90 calendar days. (s. 1003.27 (2) (b), F.S.)

Data Element Detailed Information

Length:	1
Data Type:	Alphabetic
Year Implemented:	1516
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Prior School Status / Student Attendance	4I

Programs Required:	All Programs	
Surveys Required:	Survey 5	Yes
Appendices:		

Description of Changes:

5/20/2016	Edited “notes”.

Data Element Number: **197264**

Data Element Name: **Online Course Provider**

Definition: The identifier assigned by the Florida Department of Education to the provider of the online course for Florida Approved Online Courses, authorized by Section 1003.499, F.S. This number is applicable to virtual courses where School Number, Current Instruction/Service equals 7006.

See Appendix GG for online Course providers and their identifiers

Code	Definition/Example
ZZZ	Not Applicable

Data Element Detailed Information

Length:	3
Data Type:	Alphanumeric
Year Implemented:	1516
State Standard:	No
Required Grades:	KG-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Student Course Schedule	2G

Programs Required: Virtual Instruction

Surveys Required:

Survey 1	Yes
Survey 2	Yes
Survey 3	Yes
Survey 4	Yes

Appendices: APPENDIX GG: ONLINE COURSE PROVIDERS

Description of Changes:

7/1/2017	Added language to definition for school "7006".

Data Element Number: **197265**

Data Element Name: **Federally Connected Student Indicator**

Districts that are eligible for Federal Impact Aid funding under Section 8003, Title VIII of the Elementary and Secondary Education Act of 1965 will report this data.

This indicator identifies students in their district of enrollment who are connected with federally-owned military installations, National Aeronautics and Space Administration (NASA) owned property and federally-owned Indian Lands.

The student allocation shall be calculated based on the number of students reported for federal Impact Aid Program funds, including students with disabilities. S. 1011.62(13)(a), F.S.

Code	Definition/Example
A	The student resides with a parent or guardian on active duty in the uniformed services or who is an accredited foreign government official and military officer.
B	The student resides on federally-owned Indian Lands.
C	The student resides with a civilian parent or guardian who lives or works on eligible federal property connected with a federally-owned military installation or NASA owned property.
Z	Not Applicable

Note: For Survey Periods 2 and 5 code should be reported as Z.

Data Element Detailed Information

Length:	1
Data Type:	Alphabetic
Year Implemented:	1516
State Standard:	Yes
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Federal/State Indicator Status	8

Programs Required: All Programs

Surveys Required: Survey 2 Default

Survey 3	Yes
Survey 5	Default

Appendices:

Description of Changes:

7/1/2019	Updated language in definition to inform districts of the student population to be reported per Section 1011.62(13)(a), F.S.
7/1/2016	Added note.
7/1/2016	Deleted requirement for Survey 2 reporting.
7/1/2016	Deleted reference to survey reporting period since only for Survey 3.

Data Element Number: **197266**

Data Element Name: **English/Language Arts Assessment Passed**

Code	Definition/Example
N	Student has NOT yet taken and/or successfully satisfied the English/Language Arts Assessment requirement.
Y	Student has successfully met the English/Language Arts Assessment requirement per section 1003.4282, Florida Statutes, by: 1) either passing the assessment or earning a concordant score, 2) receiving an assessment results waiver, or 3) receiving an extraordinary exemption from the administration of the statewide, standardized Assessment; or Per section 1000.36, F.S. (Interstate Compact on Educational Opportunity for Military Children): 4) where states shall accept exit or end-of-course exams required for graduation from the sending state; national norm-referenced achievement tests; or alternative testing, in lieu of testing requirements for graduation in the receiving state.
Z	Not applicable

Data Element Detailed Information

Length:	1
Data Type:	Alphabetic
Year Implemented:	1516
State Standard:	Yes
Required Grades:	09-12

Use Types:

State Reporting:	No
Local Accountability:	No
FASTER:	Yes
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

None

Edits Required:

None

Programs Required: All Programs

Data Element Number: **197266**

Data Element Name: **English/Language Arts Assessment Passed**

Surveys Required:	None
Appendices:	

Description of Changes:	
3/19/2019	Added language to code “Y” for Military Student per s. 1000.36, F.S.

Data Element Number: **197267**

Data Element Name: **Diploma Biliteracy Seal Designation**

An indicator to designate that a student has earned a standard diploma under section 1003.4282, F.S., and has satisfied the Gold Seal of Biliteracy or the Silver Seal of Biliteracy requirements per section 1003.432, F.S. This seal is signified on the standard diploma

Code	Definition/Example
B	Both the Gold and Silver Seal of Biliteracy requirements were met.
G	Gold Seal of Biliteracy requirements were met.
S	Silver Seal of Biliteracy requirements were met.
Z	Not applicable

Data Element Detailed Information

Length:	1
Data Type:	Alphabetic
Year Implemented:	1617
State Standard:	Yes
Required Grades:	09-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Student End of Year Status	23

Programs Required:	All Programs	
Surveys Required:	Survey 5	Yes
Appendices:		

Description of Changes:

Data Element Number: **197267**

Data Element Name: **Diploma Biliteracy Seal Designation**

7/1/2023	Deleted ‘and designated on the student transcript’ from the notes.
4/11/2017	New Code

Data Element Number: **197269**

Data Element Name: **Medical Complexity Exemption**

A code that indicates the length of the exemption received by a child with a medical complexity who is exempt from participating in statewide, standardized assessments, including the Florida Standards Alternate Assessment (FSAA) per section 1008.22(11), F.S.

Code	Definition/Example
A	A one-year exemption (approved by the district school superintendent).
B	A one-year exemption (approved by the Commissioner of Education).
C	A two-year exemption (approved by the Commissioner of Education)
D	A three-year exemption (approved by the Commissioner of Education).
E	A permanent exemption (approved by the Commissioner of Education).
Z	Not applicable

Notes:
This information will be reported to the Legislature by the Commissioner of Education at the same time as results are reported regarding student performance on statewide, standardized assessments.

Data Element Detailed Information

Length:	1
Data Type:	Alphabetic
Year Implemented:	1617
State Standard:	No
Required Grades:	KG-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Federal/State Indicator Status	9

Data Element Number: **197269**

Data Element Name: **Medical Complexity Exemption**

Programs Required:	All Programs
Surveys Required:	Survey 2 Yes Survey 3 Yes Survey 5 Yes
Appendices:	

Description of Changes:

Data Element Number: **197270**

Data Element Name: **Adult General Education Diploma Date**

Definition: The numeric representation of the date indicated on the diploma or high school equivalency attained by the student in the current reporting year.

Code	Definition/Example
MMDDYYYY	Record the date indicated on the diploma or high school equivalency attained by the student

Data Element Detailed Information

Length:	8
Data Type:	Numeric
Year Implemented:	1617
State Standard:	Yes
Required Grades:	Adult

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

WDIS Student End of Term Status

WDIS Supplemental Information

Edits Required:

Programs Required: Workforce Development

Surveys Required:

Survey F	Yes
Survey S	Yes
Survey W	Yes

Appendices:

Description of Changes:

7/1/2019	Added the WDIS Supplemental Information format as a required format.

Data Element Number: **197271**

Data Element Name: **Adult General Education, Homeless Individuals or Runaway Youth**

For participants enrolled in adult general education NRS eligible programs only, indicate using a code below, the homeless individual or runaway youth status of the participant.

Code	Definition/Example
A	Participant lacks a fixed, regular, and adequate nighttime residence; this includes an individual who is: - sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; - living in a motel, hotel, trailer park, or campground due to a lack of alternative adequate accommodations; - is living in an emergency or transitional shelter; - is abandoned in a hospital; or - is awaiting foster care placement;
B	Participant has a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings, such as a car, park, abandoned building, bus or train station, airport, or camping ground;
C	Participant is a migratory child who in the preceding 36 months was required to move from one school district to another due to changes in the parent's or parent's spouse's seasonal employment in agriculture, dairy, or fishing work
D	Participant is under 18 years of age and absents himself or herself from home or place of legal residence without the permission of his or her family (i.e., runaway youth)
N	Participant is enrolled in an NRS eligible program but does not meet the conditions described above
Z	Participant was not enrolled in an NRS eligible program

Notes: Status should be collected at the beginning of each term/semester. If participant is enrolled in two or more terms in a reporting period, the code reported should be for the first term/semester.

Data Element Detailed Information

Length:	1
Data Type:	Alphabetic
Year Implemented:	1617
State Standard:	Yes
Required Grades:	Adult

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Data Element Number: **197271**

Data Element Name: **Adult General Education, Homeless Individuals or Runaway Youth**

Formats Required:	Edits Required:

WDIS Student Demographic Information

Programs Required:	Workforce Development	
Surveys Required:	Survey F	Yes
	Survey S	Yes
	Survey W	Yes
Appendices:		

Description of Changes:

7/1/2025	Data element description updated.

Data Element Number: **197272**

Data Element Name: **Adult General Education, Withdrawal Reason**

For participants enrolled in adult general education NRS eligible programs only, indicate the reason for a student's withdrawal from adult general education.

Code	Definition/Example
A	Participant is incarcerated or residing in an institution or facility providing 24-hour support such as a hospital or treatment center
B	Participant is receiving medical treatment that precludes entry into unsubsidized employment or continued participation in the program.
C	Participant was found to be deceased
D	Participant is a member of the National Guard or other reserve military unit of the armed forces and is called to active duty for at least 90 days
E	Participant is in the foster care system or any other mandated residential program and has moved from the area as part of such a program or system (exclusion for youth participants only)
F	Participant was withdrawn and exited for non-attendance
G	Participant exited for a reason other than those identified above.This includes students who earned a diploma or equivalent and exited adult education.
N	Participant is in an NRS eligible program, is still enrolled at the end of the term, and is expected to be enrolled in the next term
Z	Participant is not enrolled in an NRS eligible program

Note #1: Code = 'A' should only be reported when the student is withdrawing entirely from your AGE program because they are becoming incarcerated or institutionalized and will no longer be enrolled in AGE.

Note #2: Codes 'A' - 'E' are used to determine participant exclusion from any NRS performance outcome measures. See OCTAE Program Memo 17-2

Data Element Detailed Information

Data Element Number: **197272**

Data Element Name: **Adult General Education, Withdrawal Reason**

Length:	1
Data Type:	Alphabetic
Year Implemented:	1617
State Standard:	Yes
Required Grades:	Adult

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

WDIS Student End of Term Status

Edits Required:

Programs Required: Workforce Development

Surveys Required:

Survey F	Yes
Survey S	Yes
Survey W	Yes

Appendices:

Description of Changes:

7/1/2025	Data element description updated and clarifying notes added.
7/1/2019	Added a note explaining when to report Code A.
12/18/2017	Data Governance Request to add “Note: . . .” under Definition/Example

Data Element Number: **197273**

Data Element Name: **Adult General Education, Employment Barriers**

For participants enrolled in adult general education NRS eligible programs only, indicate, using a code below, whether the participant had any perceived barriers towards employment.

Code	Definition/Example
C	Participant perceives him or herself as possessing attitudes, beliefs, customs or practices that influence a way of thinking, acting or working that may serve as a hindrance to employment
N	Participant is enrolled in an NRS eligible program and does not meet the conditions described above
Z	Participant is not enrolled in an NRS eligible program

Notes: Status should be collected at the beginning of each term/semester. If a participant is enrolled in two or more terms in a reporting period, the code reported should be for the first term/semester.

Data Element Detailed Information

Length:	1
Data Type:	Alphabetic
Year Implemented:	1617
State Standard:	Yes
Required Grades:	Adult

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

WDIS Student Demographic Information

Edits Required:

Programs Required: Workforce Development

Surveys Required:

Survey F	Yes
Survey S	Yes
Survey W	Yes

Appendices:

Description of Changes:

Data Element Number: **197273**

Data Element Name: **Adult General Education, Employment Barriers**

7/1/2025	Data element description updated.

Data Element Number: **197274**

Data Element Name: **Adult General Education, Ex-Offender**

For participants enrolled in adult general education NRS eligible programs only, indicate, using a code below, whether the participant was considered an ex-offender.

Code	Definition/Example
E	The participant has self-identified as a person who either (a) has been subject to any stage of the criminal justice process for committing a status offense or delinquent act, or (b) requires assistance in overcoming artificial barriers to employment resulting from a record of arrest or conviction for committing delinquent acts, such as crimes against persons, crimes against property, status offenses, or other crimes.
N	Participant does not meet any one of the conditions presented above
Z	Participant was not enrolled in an NRS eligible program

Notes: Status should be collected at the beginning of each term/semester. If a student is enrolled in two or more terms in a reporting period, the code reported should be for the first term/semester.

Data Element Detailed Information

Length:	1
Data Type:	Alphabetic
Year Implemented:	1617
State Standard:	Yes
Required Grades:	Adult

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

WDIS Student Demographic Information

Edits Required:

Programs Required: Workforce Development

Surveys Required:

Survey F	Yes
Survey S	Yes
Survey W	Yes

Appendices:

Description of Changes:

Data Element Number: **197274**

Data Element Name: **Adult General Education, Ex-Offender**

7/1/2025	Data element description updated.

Data Element Number: **197275**

Data Element Name: **Highest School Grade Completed**

Select the most appropriate code below to indicate the highest school grade completed by the participant at the time of entry (postsecondary or AGE) in the current reporting year.

Code	Definition/Example
01	Participant completed the first grade
02	Participant completed the second grade
03	Participant completed the third grade
04	Participant completed the fourth grade
05	Participant completed the fifth grade
06	Participant completed the sixth grade
07	Participant completed the seventh grade
08	Participant completed the eighth grade
09	Participant completed the ninth grade
10	Participant completed the tenth grade
11	Participant completed the eleventh grade
12	Participant completed the twelfth grade, but did not attain a diploma or equivalency

Data Element Number: **197275**

Data Element Name: **Highest School Grade Completed**

15	Participant has a disability and attained a certificate of attendance/completion as a result of successfully completing an Individual Education Plan (IEP)
16	Participant completed some college
17	Participant attained a Career Certificate
18	Participant attained an Associate of Applied Sciences
19	Participant attained an Associate of Science
20	Participant attained an Associate of Arts
21	Participant attained a Bachelor's degree
22	Participant attained beyond a bachelor's degree
D1	Participant attained a high school diploma
G1	Participant attained a high school equivalency
ZZ	No school grades completed

Data Element Detailed Information

Length:	2
Data Type:	Alphanumeric
Year Implemented:	1617
State Standard:	Yes
Required Grades:	Adult

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:

Data Element Number: **197275**

Data Element Name: **Highest School Grade Completed**

WDIS Student Demographic Information

Programs Required:	Workforce Development	
Surveys Required:	Survey F	Yes
	Survey S	Yes
	Survey W	Yes
Appendices:		

Description of Changes:

Data Element Number: **197277**

Data Element Name: **Military Status**

The following codes are used to identify if a student (adult general education and postsecondary career and technical education) is a veteran.

Code	Definition/Example
A	Active Duty Personnel
D	Eligible Dependent (spouse/child. See eligible dependent statuses below.)
E	Veteran (Prior Service, Service Dates Unknown)
N	Active Member of the National Guard
R	Active Member of the Reserves
V	Veteran (Prior Service, Service Prior to 9/11/2001)
W	Veteran (Prior Service, Service on or after 9/11/2001)
X	Unknown/No Response
Y	No Military History
Z	Not Applicable (Continuing Workforce Education, dual enrolled or co-enrolled secondary students)

Notes:
1. Values that identify Actively serving members of the U.S. Armed Forces, to include:
   - 'A' - Active Duty
   - 'N' - Active Member of the National Guard
   - 'R' - Active Member of the Reserves

Active Duty values take precedence over values that identify a student as a veteran. Students will only be identified as veterans if and only if they are no longer actively serving in the U.S. Armed Forces.

Data Element Number: **197277**

Data Element Name: **Military Status**

2. Eligible Dependent is defined in Title 10 U.S. Code, Section 1072 “with respect to a member or former member of the uniformed service, within the scope of this data element means-
(A) The spouse
(B) The unremarried widow
© The unremarried widower
(D) A child who-
i. Has not attained the age of 21;
ii. Has not attained the age of 23, is enrolled in a full time course of study at an institution of higher learning approved by the administering Secretary and is, or was at the time of the member’s or former member’s death, in fact dependent on the member or former member for over one half of the child’s support; or
iii. Is incapable of self-support because of a mental or physical incapacity that occurs while a dependent of a member or former member under clause (i) or (ii) and is, or was at the time of the member’s or former member’s death, in fact dependent on the member or former member for over one-half of the child’s support.

3. If the student is no longer an active military member (through discharge, retirement, etc.), then this data element will be coded appropriately as “V” (Prior Service Military Member-Began Term of Service prior to 9/11/2001) or “W” (Prior Service Military Member-Began Term of Service on or after 9/11/2001), based on the date they entered into service.

Data Element Detailed Information

Length:	1
Data Type:	Alphabetic
Year Implemented:	1617
State Standard:	No
Required Grades:	Adult

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

WDIS Student Demographic Information

Edits Required:

Programs Required:	Workforce Development
Surveys Required:	Survey F Yes Survey S Yes Survey W Yes
Appendices:	

Description of Changes:

7/1/2025	Clarification added to data element definition and note section.

Data Element Number: **197278**

Data Element Name: **Adult General Education, Migrant and Seasonal Farmworker**

For participants enrolled in adult general education NRS eligible programs only, indicate using a code below whether the participant was identified as a Migrant worker or a Seasonal Farmworker.

Code	Definition/Example
A	Participant is (A) a low-income individual (i) who for the 12 consecutive months out of the 24 months prior to application for the program involved, has been primarily employed in agriculture or fish farming labor that is characterized by chronic unemployment or underemployment; and (ii) faces multiple barriers to economic self-sufficiency; or (B) a dependent of the person described above
B	Participant is (A) a seasonal farmworker and whose agricultural labor requires travel to a job site such that the farmworker is unable to return to a permanent place of residence within the same day; or (B) a dependent of the person described above
N	Participant is enrolled in an NRS eligible program and does not meet the conditions described above
Z	Participant is not enrolled in an NRS eligible program

Notes: Status should be collected at the beginning of each term/semester. If a student is enrolled in two or more terms in a reporting period, the code reported should be for the first term/semester.

Data Element Detailed Information

Length:	1
Data Type:	Alphabetic
Year Implemented:	1617
State Standard:	Yes
Required Grades:	Adult

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

WDIS Student Demographic Information

Edits Required:

Programs Required: Workforce Development

Surveys Required:

Survey F	Yes
Survey S	Yes
Survey S	Yes

Data Element Number: **197278**

Data Element Name: **Adult General Education, Migrant and Seasonal Farmworker**

Appendices:

Description of Changes:	
7/1/2025	Data element description updated.

Data Element Number: **197279**

Data Element Name: **English Language Learners: Tier Placement**

A code to indicate the tier placement for a student classified as limited English proficient and enrolled in a program or receiving services for ELL students (LY)) for purposes of the statewide English Language Proficiency assessment.

Code	Definition/Example
A	Tier A – placement based on the following criteria: • Student is enrolled in grades 1-12 and has an IEP or Section 504 Plan that includes a paper-based accommodation (regular print, large print, braille, one-item-per-page), text-to-speech online accommodation, or passage booklet accommodation for statewide assessments. And one of the following criteria: • Placement determined from the WIDA MODEL or WIDA Screener. • Student arrived in the U.S. or entered school in the U.S. within this academic school year without previous instruction in English. • Student currently receives literacy instruction ONLY in their native language. • Student recently achieved an overall composite score of 1.0–2.0 on the statewide English language proficiency assessment
B	Tier B – placement based on the following criteria: • Student is enrolled in grades 1-12 and has an IEP or Section 504 Plan that includes a paper-based accommodation (regular print, large print, braille, one-item-per-page) text-to-speech online accommodation, or passage booklet accommodation for statewide assessments. And one of the following criteria: • Placement determined from the WIDA MODEL or WIDA Screener. • Student has social language proficiency and some, but not extensive, academic language proficiency in English. • Student has acquired some literacy in English though have not yet reached grade level literacy. • Student recently achieved an overall composite score of 2.1–3.0 on the statewide English language proficiency assessment
C	Tier C – placement based on the following criteria: • Student is enrolled in grades 1-12 and has an IEP or Section 504 Plan that includes a paper-based accommodation (regular print, large print, braille, one-item-per-page) text-to-speech online accommodation, or passage booklet accommodation for statewide assessments. And one of the following criteria: • Placement determined from the WIDA MODEL or WIDA Screener. • Student is approaching grade level in literacy and academic language proficiency in the core content areas. • Student will likely meet the state's exit criteria for support services by the end of the academic year. • Student recently achieved an overall composite score of 3.1–6.0 on the statewide English language proficiency assessment

Data Element Number: **197279**

Data Element Name: **English Language Learners: Tier Placement**

D	D Alternate Tier – placement based on all of the following criteria: • Student has a most significant cognitive disability and receives special education under IDEA (2004). • Student requires extensive direct individualized instruction and substantial supports to achieve measurable gains in the grade and age appropriate curriculum. • Student is or will be participating in Access Points Curriculum and/or Statewide, Standardize Alternate Assessment. • Student is enrolled in grades K–12
O	Online – placement based on one of the following criteria: • Student is enrolled in grades 1–12 and does not have an IEP or Section 504 Plan that includes a paper-based accommodation (regular print, large print, braille, one-item-per-page) for statewide assessments
Z	Not Applicable - Use for all KG students who do not have a most significant cognitive disability and for ELL students coded as LA, LF, LP or LZ on the English Language Learners, PK-12 data element.

Notes: This code should be reported for all English Language Learners, PK-12 students. Select the appropriate Code/Tier for all LY students only. All others should be coded as Z.

Data Element Detailed Information

Length:	1
Data Type:	Alphabetic
Year Implemented:	1617
State Standard:	No
Required Grades:	01-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
English Language Learners Information	1A, 80

Programs Required:	English Language Learners
Surveys Required:	Survey 2 Yes
Appendices:	

Description of Changes:

11/20/2025	Updated Tier A,B and C definitions
7/1/2025	Added Code O & updated definitions
7/1/2023	Revise definition on codes D and Z.
10/10/2019	Deleted “W-APT” Screener from codes A, B & C; Added grade level requirements to codes A, B & C; and Added additional guidance to code D.
9/13/2019	Added code “LA” to definition for the use of Tier Placement code “Z.”
9/13/2016	Revise Note
9/13/2016	Revise definition on Code Z to include “all” KG students

Data Element Number: **197280**

Data Element Name: **Dual Enrollment Institution Type**

A code that indicates the type of postsecondary institution in which the secondary student's dual enrollment course is offered. The dual enrollment program is the enrollment of an eligible secondary student or home education student in a postsecondary course creditable toward high school completion and a career certificate or an associate or baccalaureate degree. [HB 7029, 2016 Legislature)

Code	Definition/Example
A	Florida State College System Institution. Includes students enrolled in any college credit and non-college credit dual enrollment courses with a Florida College System institution
B	School District Career Center under s. 1001.44 , F.S. or Charter Technical Career Center under s. 1002.34, F.S.
C	Private Postsecondary Institution
D	State University System Institution
Z	Not Applicable. The student is not dual enrolled.

Data Element Detailed Information

Length:	1
Data Type:	Alphabetic
Year Implemented:	1617
State Standard:	No
Required Grades:	06-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Industry Certification	27, 28

Programs Required:

Workforce Development
Career and Professional Academies

Data Element Number: **197280**

Data Element Name: **Dual Enrollment Institution Type**

Surveys Required:	Survey 5	Yes
Appendices:		

Description of Changes:

Data Element Number: **197282**

Data Element Name: **Adult High School Diploma Option**

For students enrolled in adult high school (AHS) programs only, indicate the type of adult high school diploma program in which the student has been placed.

Code	Definition/Example
A	Adult high school student seeking the 18 credit ACCEL high school diploma under the provisions of s. 1002.3105 (5),F.S.
B	Adult high school student seeking the 24 credit high school diploma under the provisions of s.1003.4282 (6)(b),F.S.
C	Adult High School student seeking the 18 credit CTE Pathway option under provisions of s. 1003.4282(10), F.S.
Z	Not applicable (student is not enrolled in adult high school)

Data Element Detailed Information

Length:	1
Data Type:	Alphabetic
Year Implemented:	1718
State Standard:	Yes
Required Grades:	Adult

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

WDIS Student Demographic Information

Edits Required:

Programs Required: Workforce Development

Surveys Required:

Survey F	Yes
Survey W	Yes
Survey G	Yes
Survey S	Yes
Survey X	Yes

Data Element Number: **197282**

Data Element Name: **Adult High School Diploma Option**

Appendices:

Description of Changes:	
7/1/2025	Data element description updated and required grades.
7/1/2023	Added Definition Adult High School Student seeking the 18 Credit CTE Pathway option under provisions of s.1003.4282(10),F.S. to code C.
7/1/2023	Added Florida Statutes (5),F.S to code A and (6)(b),F.S. to code B
7/1/2023	Added Code C

Data Element Number: **197283**

Data Element Name: **Career and Technical Education Dual Enrollment Course Location**

Indication of the physical location of the instruction provided to dual enrollment students

Code	Definition/Example
A	COE-accredited career center or charter technical career center campus
B	Other postsecondary/adult school location (non-accredited institution)
C	High school campus
D	Other K-12 public school location
Z	Not applicable

Data Element Detailed Information

Length:	1
Data Type:	Alphabetic
Year Implemented:	1718
State Standard:	No
Required Grades:	06-12, Adult

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

WDIS Career and Technical Education Student Course Schedule

Edits Required:

Programs Required: Workforce Development

Surveys Required:

Survey F	Yes
Survey W	Yes
Survey G	Yes

Data Element Number: **197283**

Data Element Name: **Career and Technical Education Dual Enrollment Course Location**

Survey S	Yes
Survey X	Yes

Appendices:

Description of Changes:

Data Element Number: **197284**

Data Element Name: **Federal/State Migrant Service Provider**

An indicator to determine if the Migrant Education Program funded instructional service in reading, mathematics or high school credit accrual was provided by a teacher only.

Code	Definition/Example
T	The Migrant Education Program funded instructional service in reading, mathematics or high school credit accrual was provided by a teacher only.
Z	Not Applicable or the Migrant Education Program funded instructional service in reading, mathematics or high school was not provided by a teacher only.

Notes:
•Migrant Education Program funded services provided by a paraprofessional are coded Z.
•Migrant Education Program funded services provided by a teacher and paraprofessional are coded Z

Data Element Detailed Information

Length:	1
Data Type:	Alphanumeric
Year Implemented:	1718
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Federal/State Compensatory Project Evaluation	28, 2D, 2F

Programs Required:	Migrant	
Surveys Required:	Survey 5	Yes
Appendices:		

Description of Changes:

Data Element Number: **197285**

Data Element Name: **Federal/State Model**

The model used to provide program services that are provided to the student (or the identified migrant who is not enrolled in school) during the project year.

Code	Definition/Example
00	Schoolwide Program
01	Targeted Assistance Program
09	Other Approved Model
10	Local Neglected or Delinquent (Title I Part A, Set-Aside)
11	Homeless (Title I Part A, Set-Aside)
12	Migratory
13	High School Credit Accrual (For Title I Migrant – Part C, High School Credit Accrual is educational instruction for the purpose of increasing the credits accrued toward graduation (grades 09-12 only)
14	Immigrant

Note:
School districts are required to set aside a portion of Title I, Part A funds for services to neglected and homeless students.

Data Element Detailed Information

Data Element Number: **197285**

Data Element Name: **Federal/State Model**

Length:	2
Data Type:	Numeric
Year Implemented:	1718
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Federal/State Compensatory Project Evaluation	18, 29, 2C, 2E, 2F, 18

Programs Required:	All Programs	
Surveys Required:	Survey 5	Yes
Appendices:		

Description of Changes:

7/1/2019	Changed the number 1 to “I” for Title I.
7/1/2018	Updated Definition/Examples.
7/1/2018	Revised Note - moved reference to high school accrual to code 13’s definition.

Data Element Number: **197286**

Data Element Name: **Federal/State Subject Area**

An indicator of the subject area(s) or the instructional service(s) that that were provided to the student (or the identified migrant who is not enrolled in school) during the project year.

Code	Definition/Example
0	Other
1	Reading/Language Arts
2	Math
4	ESOL
5	Multidisciplinary Studies/Tutoring/Extended Learning Opportunities
6	Readiness Skills
7	Transition Skills
8	Science
9	Social Studies
A	Career and Technical Education/Career Preparation
Z	Not Applicable

Note: For Title III Immigrant Children and Youth use code ‘Z’ for Federal/State Subject Area fields

Data Element Detailed Information

Data Element Number: **197286**

Data Element Name: **Federal/State Subject Area**

Length:	1
Data Type:	Alphanumeric
Year Implemented:	1718
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Federal/State Compensatory Project Evaluation	7, 28, 2G, 2H, 2I, 2J, 2K, 2L, 2M, 2N, 2O, 2P

Programs Required:	All Programs	
Surveys Required:	Survey 5	Yes
Appendices:		

Description of Changes:

Year Deleted: 2627

Data Element Number: **197288**

Data Element Name: **Adult General Education Online Course Delivery Indicator**

Indicator denotes that the student is enrolled in an Adult General Education asynchronous online course.

Code	Definition/Example
A	Student is enrolled in an asynchronous online course enrollment per Rule 6A-10.0381(10), F.A.C.
Z	Student is not enrolled in an asynchronous online course.

Data Element Detailed Information

Length:	1
Data Type:	Alphabetic
Year Implemented:	1819
State Standard:	No
Required Grades:	Adult

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

WDIS Adult General Education Student Course

Edits Required:

Programs Required: Workforce Development

Surveys Required:

Survey F	Yes
Survey G	Yes
Survey S	Yes
Survey W	Yes
Survey X	Yes

Appendices:

Description of Changes:

Data Element Number: **197289**

Data Element Name: **Apprenticeship Sponsor Code**

For all postsecondary and secondary students enrolled in a registered apprenticeship or pre-apprenticeship program in which the student is actively registered, record the six-digit numeric sponsor code listed in Appendix O.

Code	Definition/Example
	Not applicable for this element

Data Element Detailed Information

Length:	6
Data Type:	Alphanumeric
Year Implemented:	1819
State Standard:	No
Required Grades:	PK-12, Adult

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Career and Technical Education Student Course Schedule	46
Student Course Schedule	3B, 3C
WDIS Career and Technical Education Student Course Schedule	

Programs Required: All Programs

Surveys Required:

Survey F	Yes
Survey G	Yes
Survey S	Yes
Survey W	Yes
Survey X	Yes
Survey 2	Yes
Survey 3	Yes
Survey 5	Yes

Appendices: Appendix O: Apprenticeship Sponsor Codes

Description of Changes:

Data Element Number: **197289**

Data Element Name: **Apprenticeship Sponsor Code**

11/22/2021	The Appendix is missing its letter designation (Appendix O).
11/18/2021	Corrected appendix reference - Appendix “O” (not “Q”)
11/18/2021	Added Surveys 2 & 3 for Student Course Schedule reporting and Survey 5 for CTE Student Course Schedule reporting.
11/18/2021	Added data element to Student Course Schedule format and to CTE Student Course Schedule format.
11/18/2021	Updated to include ‘All Programs.’
11/18/2021	Updated to include grades PK-12.
11/18/2021	Changed FASTER use to ‘No.’
11/18/2021	Changed from Numeric to Alphanumeric
11/18/2021	Updated to include students in secondary pre-apprenticeship programs.

Data Element Number: **197290**

Data Element Name: **Industry Certification Date Earned**

The numeric representation of the date the participant passed/earned the industry certification, digital tool certificate or other industry recognized credential.

Code	Definition/Example
00000000	Not Applicable- Student did not attempt to earn or attempted but did not earn a certification, digital tool certificate, or other industry recognized credential.
MMDDYYYY	Record the date the participant passed/earned the industry certification, digital tool certificate or other industry recognized credential.

Data Element Detailed Information

Length:	8
Data Type:	Numeric
Year Implemented:	1819
State Standard:	No
Required Grades:	06-12, Adult

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Industry Certification	29
WDIS Supplemental Information	

Programs Required: Career and Professional Academies

Surveys Required:

Survey 5	Yes
Survey F	Yes
Survey S	Yes
Survey W	Yes

Appendices:

Description of Changes:

Data Element Number: **197290**

Data Element Name: **Industry Certification Date Earned**

7/27/2023	Removed technical skills assessment from descriptions.

Data Element Number: **197291**

Data Element Name: **Dual Enrollment Student Type**

Using the codes below, indicate the type of dual enrollment student enrolled in an eligible postsecondary course creditable toward high school completion and career certificate.

Code	Definition/Example
A	Student is a district KG-12 student in the same district as the postsecondary school of instruction.
B	Student is a district KG-12 student in a different district than the postsecondary school of instruction.
C	Student is a private school KG-12 student.
D	Student is a home education KG-12 student.
E	Personalized Education Program (PEP) student.
Z	Not a dual enrolled student.

Data Element Detailed Information

Length:	1
Data Type:	Alphanumeric
Year Implemented:	1920
State Standard:	No
Required Grades:	06-12, Adult

Use Types:

State Reporting:	Yes
Local Accountability:	No
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

WDIS Career and Technical Education Student Course Schedule

Edits Required:

Programs Required: Workforce Development

Data Element Number: **197291**

Data Element Name: **Dual Enrollment Student Type**

Surveys Required:		
	Survey F	Yes
	Survey G	Yes
	Survey S	Yes
	Survey W	Yes
	Survey X	Yes

Appendices:

Description of Changes:	
9/18/2024	Added code “E” for reporting Personalized Education Program (PEP) students

Data Element Number: **197292**

Data Element Name: **Adult General Education, Income Status**

For participants enrolled in adult general education NRS eligible programs only, indicate, using the codes below, whether the participant had any income related barriers at the time of entry in the current reporting year.

Code	Definition/Example
A	Participant will exhaust TANF (Part A Title IV of the Social Security Act) within 2 years of program entry.
B	Participant has been unemployed for 27 or more weeks at the time of program entry.
C	Participant who identifies as low income at program entry. Low Income includes any participant meeting one of the following criteria: 1. Participant or a member of the immediate family receive benefits through SNAP/TANF, SSI, or other state public assistance. 2. Total family income does not exceed the higher of the poverty line or 70% of the lower living standard income level. 3. Is currently in a foster program. 4. Has a disability and has a personal income that is at or below the poverty line, regardless of family income. 5. Is a youth living in a high-poverty area.
N	Participant is enrolled in an NRS eligible program and does not meet any of the conditions described above.
Z	Participant is not enrolled in an NRS eligible program.

NOTE: Participants reported with values “N” or “Z” cannot be reported with values “A”, “B”, or “C”.

Data Element Detailed Information

Length:	3
Data Type:	Alphanumeric
Year Implemented:	1920
State Standard:	No
Required Grades:	Adult

Use Types:

State Reporting:	Yes
Local Accountability:	No
FASTER:	No
Migrant Tracking:	No

Data Element Number: **197292**

Data Element Name: **Adult General Education, Income Status**

Applicable Format And Edit

Formats Required:	Edits Required:
WDIS Adult General Education Student Course	
WDIS Student Demographic Information	

Programs Required:	Workforce Development	
Surveys Required:	Survey F	Yes
	Survey W	Yes
	Survey S	Yes
Appendices:		

Description of Changes:

7/1/2025	Updated ‘Format Required’ section.
7/1/2025	Data element description updated and additional guidance added to note.

Data Element Number: **197293**

Data Element Name: **Incident, Vaping-Related**

A code indicating whether or not the incident was vaping related.

Code	Definition/Example
N	No
Y	Yes
Z	Use this code for (UBL) Unsubstantiated Bullying, (UHR) Unsubstantiated Harassment, (USA) Unsubstantiated Sexual Assault and (USB) Unsubstantiated Sexual Battery.

Note:
An incident is vaping related if it involves the use of non-combustible vaping products, including electronic cigarettes, vapes and vape pens, or any electronic nicotine delivery system (ENDS) are required to be reported as Vaping-related, if the liquid used contains nicotine or a controlled substance. Schools are not required to test for nicotine or drugs in vaping devices.

Data Element Detailed Information

Length:	1
Data Type:	Alphabetic
Year Implemented:	2021
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
School Environmental Safety Incident Report	1D, 1E

Programs Required: All Programs

Surveys Required:

Survey 2	Yes
Survey 3	Yes
Survey 5	Yes
Survey R	Yes

Appendices:

Data Element Number: **197293**

Data Element Name: **Incident, Vaping-Related**

Description of Changes:	
7/1/2025	(HSN) HOPE Scholarship Notification removed from code Z.
1/25/2022	Changed Code Z description to include USA (Unsubstantiated Sexual Assault) and USB (Unsubstantiated Sexual Battery).
9/25/2020	Added Incident, Type HSN to code “Z”.

Data Element Number: **197295**

Data Element Name: **Incident, Setting**

A code to identify the incident setting.

Code	Definition/Example
P	The offense was committed in person, in the presence of the targeted individual.
R	The offense was committed remotely (electronically or through any other means).
Z	Not applicable. Not a threat/intimidation, bullying, harassment or other qualifying incident.

Note:
Code P or R must be used for incident types of Bullying (BUL), Harassment (HAR), Sexual Harassment (SXH), Threat/Intimidation (TRE), Unsubstantiated Bullying (UBL) and Unsubstantiated Harassment (UHR) and for incidents coded Y (yes) on Incident, Bullying – Related

Data Element Detailed Information

Length:	1
Data Type:	Alphabetic
Year Implemented:	2021
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
School Environmental Safety Incident Report	1F

Programs Required: All Programs

Surveys Required:

Survey 2	Yes
Survey 3	Yes
Survey 5	Yes
Survey R	Yes

Appendices:

Data Element Number: **197295**

Data Element Name: **Incident, Setting**

Description of Changes:

Data Element Number: **197296**

Data Element Name: **Migrant Residency Verification Date**

The calendar date on which a school district confirmed the migratory child's residency within the district. This date should be 1) within the Federal Migrant Performance Period (September 1 to August 31); 2) on or after the migratory child's third birthday; and 3) before the migratory child's 22nd birthday.

Code	Definition/Example
	Not applicable for this element

Data Element Detailed Information

Length:	8
Data Type:	Numeric
Year Implemented:	1920
State Standard:	No
Required Grades:	Birth - 21 Years Old

Use Types:

State Reporting:	No
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	Yes

Applicable Format And Edit

Formats Required:

None

Edits Required:

None

Programs Required:	Migrant
Surveys Required:	None
Appendices:	

Description of Changes:

7/1/2022	Updated the definition for clarity.

Data Element Number: **197297**

Data Element Name: **Value Earned, Academic Dual Enrollment Associate Degree**

The value earned if a student receives an associate degree through a dual enrollment program with a grade point average of 3.0 or better. Two decimal places are assumed to the right of the decimal. (s. 1011.62, F.S.)

Code	Definition/Example
000	Not applicable
030	Standard value generated is 0.30 if the student earns an associate degree through a dual enrollment program with a GPA of 3.0 or better. (decimal places are assumed)

Data Element Detailed Information

Length:	3
Data Type:	Numeric
Year Implemented:	2021
State Standard:	Yes
Required Grades:	09-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Student Additional Funding	22, 64

Programs Required:	All Programs	
Surveys Required:	Survey 5	Yes
Appendices:		

Description of Changes:

7/1/2025	Changed the term "FTE" to "Value" in the data element definition and in the definition/examples, and modified the data element name from "FTE Earned, Academic Dual Enrollment Associate Degree" to "Value Earned, Academic Dual Enrollment Associate Degree."

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I

STUDENT DATA ELEMENTS

2026-27

Year Deleted: 2526

Data Element Number: **197298**

Data Element Name: **Value Earned, Dual Enrollment Course**

The standard FTE generated if the student enrolled in an early college program (s. 1007.273, F.S.) and completes a general education core course through the dual enrollment program with a grade of “A” or better is 0.16. The standard FTE generated if the student is not enrolled in an early college program, but completes a general education core course through the dual enrollment program with a grade of “A” or better is 0.08. The standard FTE generated if the student is enrolled in a career course as approved by the State Board of Education in rule with a grade “A” or better in 0.08. Two decimal places are assumed to the right of the decimal. (s. 1011.62, F.S.)

Code	Definition/Example
000	Not applicable
008	Standard FTE generated is 0.08 if the student is not enrolled in an early college program, but completes a general education core course through the dual enrollment program with a grade of “A” or better. (decimal places are assumed)
008	Standard FTE generated is 0.08 if the student completes a career course through a dual enrollment program with a grade of “A” in a pathway that leads to an industry certification that is included on the CAPE Industry Certification Funding List.
016	Standard FTE generated is 0.16 if the student is enrolled in an early college program and completes a general education core course through the dual enrollment program with a grade of “A” or better. (decimal places are assumed)

Note: Please see the following link for 0.08 Career Dual Enrollment Course List - https://www.fldoe.org/academics/career-adult-edu/cape-secondary/fefpresources.stml

Data Element Detailed Information

Length:	3
Data Type:	Numeric
Year Implemented:	2021
State Standard:	Yes
Required Grades:	09-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Student Additional Funding	21, 63

Programs Required: All Programs

Data Element Number: **197298**

Data Element Name: **Value Earned, Dual Enrollment Course**

Surveys Required:	Survey 5	Yes
Appendices:		

Description of Changes:

7/1/2025	Data element deleted for 2526
6/11/2025	Adding link for approved courses
6/28/2024	Removed "Academic" from the element name
6/28/2024	Code 009 changed to 008 to match actual FTE amount earned.
4/21/2024	Revised to add new code 009 for CAPE Industry Certification Funding List
4/21/2024	Revised to add new definition for CAPE Industry Certification Funding List
10/13/2021	Revised definitions for codes 008 & 016 to match the language in statute as well.
10/13/2021	Revised definition to match statute language by adding ‘core’ to general education course.

Data Element Number: **197299**

Data Element Name: **Value Earned, College Board Advanced Placement Capstone Diploma**

The Value earned by a student who received a College Board Advanced Placement Capstone Diploma and meets requirements for a standard high school diploma under s. 1003.4282, F.S. Two decimal places are assumed to the right of the decimal. (s. 1011.62, F.S.)

Code	Definition/Example
000	Not applicable
030	Standard Value generated is 0.30 (decimal places are assumed)

Data Element Detailed Information

Length:	3
Data Type:	Numeric
Year Implemented:	2021
State Standard:	Yes
Required Grades:	09-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Student Additional Funding	20, 62

Programs Required:	All Programs	
Surveys Required:	Survey 5	Yes
Appendices:		

Description of Changes:

7/1/2025	Modify the data element name from "FTE Earned, College Board Advanced Placement Capstone Diploma" to "Value Earned, College Board Advanced Placement Capstone Diploma." Change the term "FTE" to "value" in the data element Definition Change the term "FTE" to "value" in the Definition/Example

Data Element Number: **197300**

Data Element Name: **School Personnel – Incident Outcome**

A code to identify the incident outcome.

Code	Definition/Example
D	Duty reassignment prior to discipline or termination
N	School personnel not responsible
P	Determination pending
R	Resignation or retirement prior to final discipline or termination
W	School personnel responsible
Z	Not Applicable

Data Element Detailed Information

Length:	1
Data Type:	Alphabetic
Year Implemented:	2122
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
School Environmental Safety Incident Report	2A, 2B

Programs Required: All Programs

Data Element Number: **197300**

Data Element Name: **School Personnel – Incident Outcome**

Surveys Required:		
	Survey 2	Yes
	Survey 3	Yes
	Survey 5	Yes
	Survey R	Yes

Appendices:

Description of Changes:

7/2/2021	Added PK-12
7/1/2021	Added Alphabetic
7/1/2021	Added 2122
7/1/2021	Added (Yes, Default, Optional, Variable, None): Survey 2 Yes Survey 3 Yes Survey 5 Yes
7/1/2021	Added School Environmental Safety Incident Report DB9 42x
7/1/2021	Added All Programs
7/1/2021	Added definition
7/1/2021	Added codes "D,N,P,R,W, & Z"
7/1/2021	Added Name

Data Element Number: **197301**

Data Element Name: **Adult General Education, Integrated Education and Training Program Number**

Indicates the unique Integrated Education and Training (IET) program number assigned to each IET program offered by Adult Education programs. The IET program number must be attached to the AGE course providing integrated workforce training for the IET program.

See Appendix P: Integrated Education and Training (IET) Program Numbers

Code	Definition/Example

If not applicable, enter all zeros. Report a leading zero (0) for IET program numbers that are 7 digits in length.

Data Element Detailed Information

Length:	8
Data Type:	Numeric
Year Implemented:	2223
State Standard:	Yes
Required Grades:	N/A

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

WDIS Adult General Education Student Course

Edits Required:

Programs Required: Adult General Education Program

Surveys Required:

Survey F	Yes
Survey G	Yes
Survey S	Yes
Survey W	Yes
Survey X	Yes

Appendices: Appendix P: Definitions For Incident Reporting

Description of Changes:

Data Element Number: **197302**

Data Element Name: **Hope Scholarship Notification**

For a specific, qualifying School Environmental Safety Incident Reporting (SESIR) incident*, the total number of Hope Scholarship Notification Forms provided to parents notifying them of the opportunity to transfer their student to another school under the Hope Scholarship Program.

Code	Definition/Example

NOTE: Qualifying SESIR Incident Types are defined in Rule 6A-1.0017 or Rule 6A-6.0951, F.A.C.*

*Regardless of whether substantiated or not, the types of incidents that qualify a kindergarten through grade 12 public school student for a Hope Scholarship are Aggravated Battery, Bullying, Fighting, Harassment, Hazing, Kidnapping, Robbery, Sexual Assault, Sexual Battery, Sexual Harassment, Sexual Offenses-Other, Simple Battery, and Threat/Intimidation.

Data Element Detailed Information

Length:	4
Data Type:	Numeric
Year Implemented:	2324
State Standard:	No
Required Grades:	PK-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
School Environmental Safety Incident Report	1H, 1I

Programs Required: All Programs

Surveys Required:

Survey 2	Yes
Survey 3	Yes
Survey 5	Yes
Survey R	Yes

Appendices:

Description of Changes:

Data Element Number: **197303**

Data Element Name: **Adult Educational Functioning Level**

A code indicating the Adult General Education or English Language (ESOL) functioning level of the adult student associated with a pre- or post-test administered to the student in a particular content area. For further guidance on placement of students with out-of-range scores, refer to the Florida Adult Education Assessment Technical Assistance Paper.

Code	Definition/Example
1) Adult General Education (ABE, ASB & GED)	
B	ABE Level 1
F	ABE Level 2
H	ABE Level 3
J	ABE Level 4
L	ABE Level 5
N	ABE Level 6
2) ESOL	
1	ESL Level 1
2	ESL Level 2
3	ESL Level 3
4	ESL Level 4
5	ESL Level 5

Data Element Number: **197303**

Data Element Name: **Adult Educational Functioning Level**

6	ESL Level 6
8	ESL Level > 6

OTHER

Z	Not Applicable

Data Element Detailed Information

Length:	1
Data Type:	Alphanumeric
Year Implemented:	2324
State Standard:	No
Required Grades:	Adult

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

WDIS Adult General Education Test and Performance Record

Edits Required:

Programs Required: Workforce Development

Surveys Required:

Survey F	Yes
Survey S	Yes
Survey W	Yes
Survey 2	No
Survey 3	No
Survey 5	No
Survey G	No
Survey X	No

Appendices: Appendix R: Adult General Education Program and Associated Gains

Description of Changes:

7/1/2024	Removed reporting codes for deleted programs.
7/1/2024	Removed ELCATE from data element description.

Data Element Number: **197304**

Data Element Name: **Adult Educational Functioning Level Subject Area**

A one-character code for the content areas of the assessment for the pre- or post-Test ID. At least one subject area must be provided for National Reporting System (NRS) eligible programs which are subject to pre- and post-testing requirements.

Code	Definition/Example
M	Mathematics
N	Language
P	Speaking
R	Reading
S	Listening
W	Writing
Z	Not applicable

Report code Z for students in a non-NRS program or students in an adult high school program. Also, report code Z if the student did not pre-test and/or post-test in multiple subject areas.

Data Element Detailed Information

Length:	1
Data Type:	Alphanumeric
Year Implemented:	2324
State Standard:	No
Required Grades:	Adult

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:

Data Element Number: **197304**

Data Element Name: **Adult Educational Functioning Level Subject Area**

WDIS Adult General Education Student Course

Programs Required:	Workforce Development
Surveys Required:	Survey 2 No Survey 3 No Survey 5 No Survey F Yes Survey G No Survey S Yes Survey W Yes Survey X No
Appendices:	

Description of Changes:

7/1/2025	Updated ‘Format Required’ section.
7/1/2025	Updated ‘Programs Required’ section.
2/6/2025	New code P added for Speaking.

Data Element Number: **197305**

Data Element Name: **Adult High School Credits at Entry**

For students enrolled in adult high school (AHS) programs only, record the numeric total number of credits earned which are creditable toward the adult high school diploma. This value will not change after the student enters the adult high school program.

Code	Definition/Example
100	10 credits at time of entry into adult high school
155	15 and one-half (1/2) credits at time of entry into adult high school
999	Student is not in adult high school program

Notes:
Adult High School Credits at Entry are reported as an implied decimal.

For example, if the student had 10 credits at the time of adult high school entry which may be used toward the diploma attainment, report as 100. If the student earned 15.5 credits, report as 155. See examples above. Reporting is not limited to the examples provided and should reflect the number of credits earned at entry by each AHS student.

Data Element Detailed Information

Length:	3
Data Type:	Numeric
Year Implemented:	2324
State Standard:	No
Required Grades:	Adult

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

WDIS Student Demographic Information

Edits Required:

Programs Required: Workforce Development

Surveys Required:

Survey 2	No
Survey 3	No
Survey 5	No
Survey F	Yes
Survey G	No

Survey S	Yes
Survey W	Yes
Survey X	No

Appendices:

Description of Changes:

7/1/2025	Program requirement section updated.

Data Element Number: **197306**

Data Element Name: **Adult High School Credits Earned in Course**

For students enrolled in adult high school programs (AHS) only, record the numeric total number of credits earned in the course. Only courses creditable toward the diploma may be reported with credits earned.

Code	Definition/Example
000	No credits earned in a course creditable toward diploma attainment.
005	½ high school credit toward diploma attainment.
010	1 high school credit toward diploma attainment.
999	Student is not in adult high school program or Student is enrolled in a course for which maximum credits were already earned through prior enrollments.

Notes:
Adult High School Credits Earned in Course are reported as an implied decimal.
For example, if the student earned 5 high school credits toward diploma attainment, report as 050. If the student earned 5.5 credits, report as 055. See examples above. Reporting is not limited to the examples provided and should reflect the number of credits earned in a course by each AHS student.

Data Element Detailed Information

Length:	3
Data Type:	Numeric
Year Implemented:	2324
State Standard:	No
Required Grades:	Adult

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

WDIS Adult General Education Student Course

Edits Required:

Programs Required:	Workforce Development
Surveys Required:	Survey 2 No Survey 3 No Survey 5 No

Data Element Number: **197306**

Data Element Name: **Adult High School Credits Earned in Course**

Survey F	Yes
Survey G	No
Survey S	Yes
Survey W	Yes
Survey X	No

Appendices:

Description of Changes:

Data Element Number: **197307**

Data Element Name: **Post-Test Identification Number (Post-Test ID)**

A unique ID created by the district assigned to the post-test used to establish the final educational functioning level of the student in the course in a subject area. Reported for all students who are post-tested in a content area for a course.

See Adult Educational Functioning Level Subject Area for the content areas.

Code	Definition/Example
9999	Not Applicable.

Notes:
Report code '9999' if student did not post-test or student is in non-NRS program; or student is in an adult high school program or GED program.

Data Element Detailed Information

Length:	4
Data Type:	Alphanumeric
Year Implemented:	2324
State Standard:	No
Required Grades:	Adult

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

WDIS Adult General Education Student Course

Edits Required:

Programs Required: Workforce Development

Surveys Required:

Survey 2	No
Survey 3	No
Survey 5	No
Survey F	Yes
Survey G	No
Survey S	Yes
Survey W	Yes
Survey X	No

Appendices:

Description of Changes:

7/1/2025	Note updated with additional guidance.

Data Element Number: **197308**

Data Element Name: **Pre-Test Identification Number (Pre-Test ID)**

A unique ID created by the district assigned to the pre-test used to establish the beginning functioning level of the student in the course in a subject area. All students in National Reporting System (NRS) eligible courses must have a pre-test ID, with the exception of adult high school program.

See Adult Educational Functioning Level Subject Area for the content areas.

Code	Definition/Example
9999	Not Applicable

Notes:
Report code 9999 for students in a non-NRS program or students in an adult high school program. Also, report code 9999 if the student did not pre-test in multiple subject areas.

Data Element Detailed Information

Length:	4
Data Type:	Alphanumeric
Year Implemented:	2324
State Standard:	No
Required Grades:	Adult

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

WDIS Adult General Education Student Course

Edits Required:

Programs Required: Workforce Development

Surveys Required:

Survey 2	No
Survey 3	No
Survey 5	No
Survey F	Yes
Survey G	No
Survey S	Yes
Survey W	Yes
Survey X	No

Appendices:

Description of Changes:

Data Element Number: **197309**

Data Element Name: **Test Identification Number (Test ID)**

A unique identifier created by the district to identify the administration of a pre or posttest to a student. This number will be used to link test information to the course format. A locally assigned ID.

Code	Definition/Example
9999	Not Applicable. (Tests required to pass the GED ® or tests required for Adult High School completion).

Data Element Detailed Information

Length:	4
Data Type:	Alphanumeric
Year Implemented:	2324
State Standard:	No
Required Grades:	Adult

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

WDIS Adult General Education Test and Performance Record

Edits Required:

Programs Required: Workforce Development

Surveys Required:

Survey 2	No
Survey 3	No
Survey 5	No
Survey F	Yes
Survey G	No
Survey S	Yes
Survey W	Yes
Survey X	No

Appendices:

Description of Changes:

Data Element Number: **197310**

Data Element Name: **Career and Professional Academy Participant**

Indicates the student's participation in a career and professional academy that meets the requirements of s. 1003.493(1), F.S. for high school students or the requirements of s. 1003.4935(2) F.S. for middle school students.

Code	Definition/Example
N	The student is not a participant in a career and professional academy.
Y	The student is participating in career and professional academy which is a research-based program that integrates a rigorous academic curriculum with an industry-specific curriculum aligned directly to priority workforce needs established by the local workforce development board or the Florida Department of Commerce.

Career and professional academies are established by school districts in accordance with the statutory requirements. For student participation in a career and professional academy to be reportable, the academy must meet the requirements for high school in s. 1003.493(4) or for middle school in s.1003.4935(2) F.S.

Data Element Detailed Information

Length:	1
Data Type:	Alphabetic
Year Implemented:	2425
State Standard:	No
Required Grades:	06-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Federal/State Indicator Status	22, 52

Programs Required: Workforce Development

Surveys Required:

Survey 2	Yes
Survey 3	Yes
Survey 5	Yes

Appendices:

Description of Changes:

Data Element Number: **197311**

Data Element Name: **Diploma Florida Seal of Fine Arts Designation**

An indicator to designate that a student has earned a standard diploma under section 1003.4282, F.S., and has satisfied the Florida Seal of Fine Arts requirements per section 1003.4321, F.S. This seal is signified on the standard diploma.

Code	Definition/Example
Y	Florida Seal of Fine Arts requirements were met
Z	Not applicable

Data Element Detailed Information

Length:	1
Data Type:	Alphabetic
Year Implemented:	2425
State Standard:	Yes
Required Grades:	09-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Student End of Year Status	24

Programs Required:

Surveys Required: Survey 5 Yes

Appendices:

Description of Changes:

7/1/2024	Data Element created

Year Deleted: 2526

Data Element Number: **197312**

Data Element Name: **Value Earned, CTE Pathway Concentrator Completion**

The value reported when a student completed a three-course sequence in a single career and technical education program and earned a related industry certification, and earned a standard high school diploma is 0.3. Two decimal places are assumed to the right of the decimal. (s. 1011.62, F.S.)

Code	Definition/Example
000	Not applicable
030	The value earned is 0.3 for a standard high school diploma recipient who completes a minimum of three required course sequences for a single career and technical education program and earns a related industry certification in accordance with the requirements in Rule 6A-6.0576, F.A.C.

Note: See approved course, program and industry certification list at the following link:
https://www.fldoe.org/academics/career-adult-edu/cape-secondary/fefpresources.stml

Data Element Detailed Information

Length:	3
Data Type:	Numeric
Year Implemented:	2425
State Standard:	Yes
Required Grades:	06-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Student Additional Funding	23

Programs Required:	All Programs
Surveys Required:	Survey 5
Appendices:	

Description of Changes:

Data Element Number: **197312**

Data Element Name: **Value Earned, CTE Pathway Concentrator Completion**

12/5/2025	Delete Data Element for 2526
10/1/2025	Updated link description for approved courses, program and industry certification list.
7/1/2025	Changed the term "FTE" to "Value" in the data element definition and in the definition/examples, and modified the data element name from "FTE Earned, CTE Pathway Concentrator Completion" to "Value Earned, CTE Pathway Concentrator Completion."
6/11/2025	Adding link for approved courses
11/20/2024	Year Implemented

Data Element Number: **197314**

Data Element Name: **FPCTP Enrollment Flag**

Indicates the student is enrolled in this Career and Technical Education program as a participant in the Florida Postsecondary Comprehensive Transition Program (FPCTP) per section 1004.6495, Florida Statutes.

Code	Definition/Example
N	Not Applicable
Y	FPCTP Enrollment

Data Element Detailed Information

Length:	1
Data Type:	Alphanumeric
Year Implemented:	2526
State Standard:	No
Required Grades:	Adult

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

WDIS Career and Technical Education Student Course Schedule

Edits Required:

Programs Required: Workforce Development

Surveys Required:

Survey F	Yes
Survey G	Yes
Survey W	Yes
Survey X	Yes
Survey S	Yes

Appendices:

Description of Changes:

Data Element Number: **197315**

Data Element Name: **GATE Program Date of Enrollment**

The date on which the student began course enrollment toward the completion of the Graduation Alternative to Traditional Education (GATE) Program per section 1004.933, Florida Statutes. This date will not change after the student enters the GATE program.

Code	Definition/Example
MMDDYYYY	Month, day, full year (05242025 = May 24, 2025)

Data Element Detailed Information

Length:	8
Data Type:	Numeric
Year Implemented:	2526
State Standard:	No
Required Grades:	Adult

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

WDIS Student Demographic Information

Edits Required:

Programs Required: Workforce Development

Surveys Required:

Survey F	Yes
Survey G	Default
Survey W	Optional
Survey X	Variable
Survey S	None

Appendices:

Description of Changes:

Data Element Number: **197316**

Data Element Name: **GATE Program Enrollment Flag**

Indicates the student is enrolled in this program as a participant in the Graduation Alternative to Traditional Education (GATE) Program per section 1004.933, Florida Statutes.

Code	Definition/Example
N	Not Applicable
Y	GATE Program of Enrollment

Data Element Detailed Information

Length:	1
Data Type:	Alphanumeric
Year Implemented:	2526
State Standard:	No
Required Grades:	Adult

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

WDIS Adult General Education Student Course

WDIS Career and Technical Education Student Course Schedule

Edits Required:

Programs Required: Workforce Development

Surveys Required:

Survey F	Yes
Survey G	Default
Survey W	Optional
Survey X	Variable
Survey S	None

Appendices:

Description of Changes:

Data Element Number: **197317**

Data Element Name: **Value Earned, Early College Program Dual Enrollment**

The standard value generated if the student is enrolled in an early college program (s. 1007.273, F.S.) and completes a general education core course through the dual enrollment program with a grade of “A” or better is 0.16. Two decimal places are assumed to the right of the decimal. (s. 1011.62, F.S.)

Code	Definition/Example
000	Not Applicable
016	Standard value generated is 0.16 if the student is enrolled in an early college program and completes a general education core course through the dual enrollment program with a grade of “A” or better (decimal places are assumed).

Data Element Detailed Information

Length:	3
Data Type:	Numeric
Year Implemented:	2526
State Standard:	Yes
Required Grades:	09-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Student Additional Funding	TBD

Programs Required:	All Programs
Surveys Required:	Survey 5
Appendices:	

Description of Changes:

Data Element Number: **197318**

Data Element Name: **Value Earned, Non Early College Program Dual Enrollment**

The standard value generated if the student is not enrolled in an early college program but completes a general education core course through the dual enrollment program with a grade of “A” or better is 0.08. Two decimal places are assumed to the right of the decimal. (s. 1011.62, F.S.)

Code	Definition/Example
000	Not applicable
008	Standard value generated is 0.08 if the student is not enrolled in an early college program but completes a general education core course through the dual enrollment program with a grade of “A” or better. (decimal places are assumed)

Data Element Detailed Information

Length:	3
Data Type:	Numeric
Year Implemented:	2526
State Standard:	Yes
Required Grades:	09-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

Student Additional Funding

Edits Required:

Programs Required:	All Programs
Surveys Required:	Survey 5
Appendices:	

Description of Changes:

Data Element Number: **197319**

Data Element Name: **Value Earned, CAPE Pathway Completer**

The value reported when a student completed a three-course sequence in a single career and technical education program, earned a related industry certification, and earned a standard high school diploma is 0.3. Two decimal places are assumed to the right of the decimal. (s. 1011.62, F.S.)

Code	Definition/Example
000	Not applicable
030	The value earned is 0.3 for a standard high school diploma recipient who completes a minimum of three required course sequences for a single career and technical education program and earns a related industry certification in accordance with the requirements in Rule 6A-6.0576, F.A.C

Note: See approved course, program and industry certification list at the following link:
https://www.fldoe.org/academics/career-adult-edu/cape-secondary/fefpresources.stml

Data Element Detailed Information

Length:	3
Data Type:	Numeric
Year Implemented:	2526
State Standard:	Yes
Required Grades:	06-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Student Additional Funding	25

Programs Required:	All Programs
Surveys Required:	Survey 5
Appendices:	

Description of Changes:

Data Element Number: **197320**

Data Element Name: **Value Earned, Career Dual Enrollment Course**

The standard value generated if the student is enrolled in a career course as approved by the State Board of Education in rule with a grade “A” or better is 0.08. Two decimal places are assumed to the right of the decimal. (s. 1011.62, F.S.). A student may generate this value for more than one qualifying course.

Code	Definition/Example
000	Not applicable
008	The value earned is 0.08 if the student completes a career course through a dual enrollment program with a grade of “A” in a pathway that leads to an industry certification that is included on the CAPE Industry Certification Funding List.

Data Element Detailed Information

Length:	3
Data Type:	Numeric
Year Implemented:	2526
State Standard:	Yes
Required Grades:	09-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Student Additional Funding	TBD

Programs Required:	All Programs
Surveys Required:	Survey 5
Appendices:	

Description of Changes:

Data Element Number: **197321**

Data Element Name: **Adult General Education Course Modality**

Definition: Indicate the modality of instruction used to offer the adult general education course during the term in which the student was enrolled. Courses that use blended instruction, or more than one modality of instruction for the same course during the same term, must schedule and report a separate course section for each modality. Reference Rule 6A-10.0381, F.A.C., Registration of Adult Students and Enrollment Reporting for Adult General Education Students for the definitions and examples of each modality of instruction and the requirements for reporting enrollment for students in adult general education programs.

Report value Z for non-AGE courses.

Code	Definition/Example
A	Asynchronous Online Instruction
C	Classroom Instruction
L	Laboratory Instruction
S	Synchronous Online Instruction
Z	Not applicable

Data Element Detailed Information

Length:	1
Data Type:	Alphanumeric
Year Implemented:	2627
State Standard:	No
Required Grades:	Adult

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Data Element Number: **197321**

Data Element Name: **Adult General Education Course Modality**

Formats Required:	Edits Required:

WDIS Teacher Course

Programs Required: Workforce Development

Surveys Required:

Survey F	Yes
Survey G	Yes
Survey W	Yes
Survey X	Yes
Survey S	Yes

Appendices:

Description of Changes:

Data Element Number: **197322**

Data Element Name: **Employability Skills and Resiliency in the Workplace**

An indicator to designate that a student has earned the Employability Skills and Resiliency in the Workplace badge, as established under section 1003.5717, F.S. This badge signifies that the student has demonstrated competencies in communication, teamwork, professionalism, critical thinking, and workplace resiliency and is recorded as part of the student's workforce credential program documentation.

Code	Definition/Example
Y	Student has met the requirements for the Employability Skills and Resiliency in the Workplace badge
Z	Not Applicable

Data Element Detailed Information

Length:	1
Data Type:	Alphabetic
Year Implemented:	2627
State Standard:	Yes
Required Grades:	09-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

Student End of Year Status

Edits Required:

Programs Required:	All Programs	
Surveys Required:	Survey 5	Yes
Appendices:		

Description of Changes:

Data Element Number: **197323**

Data Element Name: **Job Attainment Skills**

An indicator to designate that a student has earned the Job Attainment Skills badge, as established under section 1003.5717, F.S. This badge signifies that the student has demonstrated readiness in résumé development, interviewing, job search strategies, and other employment seeking competencies and is recorded as part of the student's workforce credential program documentation.

Code	Definition/Example
Y	Student has met the requirements for the Job Attainment Skills badge
Z	Not Applicable

Data Element Detailed Information

Length:	1
Data Type:	Alphabetic
Year Implemented:	2627
State Standard:	Yes
Required Grades:	09-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

Student End of Year Status

Edits Required:

Programs Required:	All Programs	
Surveys Required:	Survey 5	Yes
Appendices:		

Description of Changes:

Data Element Number: **197324**

Data Element Name: **Self-Advocacy and Career Planning**

An indicator to designate that a student has earned the Self Advocacy and Career Planning badge, as established under section 1003.5717, F.S. This badge signifies that the student has demonstrated skills in self advocacy, postsecondary planning, and informed career decision making and is recorded as part of the student's workforce credential program documentation.

Code	Definition/Example
Y	Student has met the requirements for the Self Advocacy and Career Planning badge
Z	Not Applicable

Data Element Detailed Information

Length:	1
Data Type:	Alphabetic
Year Implemented:	2627
State Standard:	Yes
Required Grades:	09-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

Student End of Year Status

Edits Required:

Programs Required:	All Programs	
Surveys Required:	Survey 5	Yes
Appendices:		

Description of Changes:

Data Element Number: **197325**

Data Element Name: **Workplace Safety**

An indicator to designate that a student has earned the Workplace Safety badge, as established under section 1003.5717, F.S. This badge signifies that the student has demonstrated competency in OSHA aligned workplace safety skills and is recorded as part of the student's workforce credential program documentation.

Code	Definition/Example
Y	Student has met the requirements for the Workplace Safety badge
Z	Not Applicable

Data Element Detailed Information

Length:	1
Data Type:	Alphabetic
Year Implemented:	2627
State Standard:	Yes
Required Grades:	09-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:

Student End of Year Status

Edits Required:

Programs Required:	All Programs	
Surveys Required:	Survey 5	Yes
Appendices:		

Description of Changes:

Data Element Number: **197326**

Data Element Name: **Value Earned, Advanced Course**

The standard value generated if the student is enrolled in an advanced course who achieves a minimum score on an assessment identified by the Department of Education pursuant to s. 1007.27(2) and added to the total full-time equivalent student membership in basic programs for grades 9 through 12 in the subsequent fiscal year.

Code	Definition/Example
000	Not applicable
016	The value earned is 0.16 if the student enrolled in an advanced course and achieved a minimum score on an assessment identified by the Department of Education pursuant to s. 1007.27(2)

Advanced Courses are identified[LR1.1] as FACT College Algebra (1200550) and FACT US History (2100375)

Data Element Detailed Information

Length:	3
Data Type:	Numeric
Year Implemented:	2627
State Standard:	Yes
Required Grades:	09-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	No
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Student Additional Funding	28, 65

Programs Required:	All Programs	
Surveys Required:	Survey 5	Yes
Appendices:		

Description of Changes:

Data Element Number: **197327**

Data Element Name: **Grade Point Average State, Cumulative, Weighted**

The numeric value (with an implied decimal point) of the student's cumulative grade point average calculated on a weighted 4.0 scale (see below).

Unweighted Grade	Standard Course Value	Honors/Secondary CTE Course Weight	Accelerated Course Weight
A	4.0	4.5	5.0
B	3.0	3.5	4.0
C	2.0	2.5	3.0
D	1.0	1.5	2.0
F	0.0	0.0	0.0

See Section 1003.4282, F.S., for general requirements for high school graduation.

This grade point average is calculated as specified in Section 1003.437, F.S., by assigning weight to the letter grades displayed on the automated permanent record ("+" and "-" signs are ignored). Grades of NG (No Grade Assigned), WP (Withdrew Passing), and WF (Withdrew Failing) are not applicable for inclusion in the Grade Point Average State, Cumulative, Weighted.

Code	Definition/Example
00000	Grade Point Average = 0.0000
99999	Not applicable Examples of Not Applicable: A student withdrew from all courses before a grade was assigned (NG). A student withdrew from all district courses before grades were calculated (WP or WF). A student enrolls only in non-credit courses and is not assigned grades (NG). Notes: GPA State, Cumulative, Weighted must be reported for all students in grades 9-12 and should be reported for any students in grades 6-8 where it is applicable. A GPA State, Cumulative, Weighted of 99999 indicates that a student received no grades in the courses completed. Grades of Incomplete should be included as zeros in the calculation of GPA State, Cumulative, Weighted. Program Note: All Programs Grades 9-12 (mandatory) All Programs Grades 6-8 (optional)
NNNNN	Examples: 36250 Grade Point Average = 3.6250

Data Element Number: **197327**

Data Element Name: **Grade Point Average State, Cumulative, Weighted**

Data Element Detailed Information

Length:	5
Data Type:	Numeric
Year Implemented:	2627
State Standard:	Yes
Required Grades:	06-12

Use Types:

State Reporting:	Yes
Local Accountability:	Yes
FASTER:	Yes
Migrant Tracking:	No

Applicable Format And Edit

Formats Required:	Edits Required:
Student End of Year Status	27, 50, 81

Programs Required:	All Programs	
Surveys Required:	Survey 5	Yes
Appendices:		

Description of Changes: