



# Florida Department of Education

## Virtual Instruction Program

### Application for Provider Renewal

Providers will use this application form, VSP-02R, to renew their currently approved program. The initial application cycle will be open for thirty (30) days.

To be approved, the application and all documentation must be received by September 30 of each year. Approval requires the Provider to complete all the information requested in all parts of the application and a determination that the Provider meets the compliance requirements set forth in Part 2. Incomplete applications will not be reviewed. The Florida Department of Education (Department) will provide the Provider with a written decision regarding the approval or denial of the application no later than forty-five (45) days after the deadline.

If the application is denied, the Provider will receive written notification identifying the specific areas of deficiency. The Provider shall have thirty (30) calendar days after receipt of the notice of denial to resolve any outstanding issues, and resubmit its application for reconsideration. The Provider will receive a final written notice of approval or denial.

Direct your questions to: [VirtualEducation@fldoe.org](mailto:VirtualEducation@fldoe.org).

Applicant/Provider Name: \_\_\_\_\_

Primary Contact Person: \_\_\_\_\_

Title: \_\_\_\_\_

Address: \_\_\_\_\_

City/State/Zip Code: \_\_\_\_\_

Phone: \_\_\_\_\_

Fax: \_\_\_\_\_

Email Address: \_\_\_\_\_

## **Part 1 – Description of Virtual Instruction Program**

- Type of Program:  Full-time  
 Full-time and Part-time  
 Part-time

Grade levels to be served (check all that apply):

- K  1  2  3  4  5  6  7  8  9  10  11  12

Target population (check all that apply):

- All Students  
 Dropout Prevention/Academic Intervention  
 Credit Recovery  
 Career and Technical Education  
 Juvenile Justice  
 English Language Learner (ELL)  
 Exceptional Student (ESE) – Specify \_\_\_\_\_  
 Academically Talented/Gifted  
 Other – Specify \_\_\_\_\_

Capacity of Program in terms of the number of full-time equivalent students that could be served for each year: Year 1 \_\_\_\_\_ Year 2 \_\_\_\_\_ Year 3 \_\_\_\_\_

Florida schools are required to use the Florida Course Code Directory (CCD) when determining course offerings and all official student records must list the course code numbers and titles from the CCD. The CCD is available at <http://www.fldoe.org/policy/articulation/ccd/>.

*Provide a list of course code numbers and titles of courses to be offered. This course list must include currently approved courses, courses with changes, new courses and*

*terminated/removed courses. Where applicable, indicate which courses have changes, are new, or are terminated/removed.*

### **Disclosure Requirements**

Section (s.) 1002.45, Florida Statutes (F.S.), requires the Applicant to publish, for the general public, and as part of this application and any subsequent applications or contracts with school districts, the following information:

- Information and data about the curriculum of each full-time and part-time program. Please include, at minimum, the source or origin of curriculum and course content; specific research and best practice used in design; the basis for and frequency of revisions; research related to effectiveness of curriculum; and evidence that content and assessments are accurate, free of bias, and accessible for students with disabilities and limited English proficiency. Post a list identifying the National Collegiate Athletic Association (NCAA) approval status for each applicable high school course offered.
- All school policies and procedures. To address specific questions in this application, please provide policies and procedures related to the following topics in an easy-to-find location on this disclosure website so they can be reviewed: anti-discrimination, teacher responsibilities, parental responsibilities, teacher-student interaction, teacher-parent interaction, academic integrity, student eligibility, state assessment requirements, attendance, and participation requirements.
- Certification status and physical location (state of residence) of all administrative and instructional personnel, to include state certification(s), out-of-field status, National Board certified, ESOL-endorsed or similar credential in other state, and reading-endorsed or similar credential in other state.
- Hours and availability of instructional personnel.
- Average student-teacher ratios and teacher loads for full-time and part-time teachers by grade-level bands K-3, 4-8, and 9-12, and for core and elective courses.
- Student completions (percent completions and percent successful completions) and promotion rates in total and by subgroup\*. Student completion calculations are to include all students who are enrolled for more than 14 days in a course.
- Student, teacher, and school performance accountability outcomes of your virtual program/school. Please include, at minimum, student standardized assessment results in total and by subgroup\* (also provide name of assessment); state assessment results, if available, by total and subgroup; percent of teacher evaluations based on student performance; school grades if applicable; other school/program ratings; dropout rates; and graduation rates.

\*Subgroups to include students from major racial and ethnic groups, economically disadvantaged students, students with disabilities, and students with limited English proficiency.

*Provide the link to where this required disclosure information is prominently displayed on your website: (i.e., the footer of your organization's main webpage).*

### **Parent and Student Information Requirements**

S. 1002.45(2)(a)~~3~~4., F.S., requires the Provider to provide the following information electronically to parents and students.

- How to contact the instructor via phone, email, or online messaging tools.
- How to contact technical support via phone, email, or online messaging tools.
- How to contact the administrative office via phone, email, or online messaging tools.
- Any requirement for regular contact with the instructor for the course and clear expectations for meeting the requirement.
- The requirement that the instructor in each course must, at a minimum, conduct one contact via phone with the parent and the student each month.

*Provide one document that addresses the bullets listed above.*

### **Part 2 – Verification of Compliance Requirements**

1. The Applicant is accredited by the K-12 section of one of the federally-recognized regional accrediting agencies, or their assigns, specified in State Board of Education Rule 6A- 6.0981, Florida Administrative Code (F.A.C.).

- Cogna
- Middle States Association of Colleges and Schools Commission on Elementary Schools and Secondary Schools
- New England Association of Schools and Colleges
- Northwest Accreditation Commission
- Western Association of Schools and Colleges

*Provide accreditation certificate confirming accreditation and dates of validity. No other documentation accepted.*

## **Curriculum and Instruction**

2. The Provider ensures courses and programs meet the National Standards for Quality (NSQ), formerly provided by the International Standards of Quality for Online Courses (iNACOL).
  - Submit a completed review for the National Standards of Quality for Online Courses for one course per subject area at each grade-level band (K-5, 6-8, and 9-12), *only if Provider is adding a new grade band*. Evidence to demonstrate the course meets NSQ must be included for each section of state academic standards and benchmarks in the review. File names for NSQ documents must include Florida course codes and titles (e.g., NSQ.1200310.Algebra1). The booklet can be downloaded at [Quality Online Courses | National Standards for Quality Online Learning \(nsgol.org\)](https://nsgol.org).

*Provide the review requested above.*

3. The Provider ensures instructional content and service that align with, and measure student attainment of, student mastery of Florida's currently adopted state academic standards. Courses must address bullets below where applicable.
  - Provide evidence that all academic standards and benchmarks within each course are included in course submissions. Current course descriptions can be found at [www.CPALMS.org](http://www.CPALMS.org).
  - The ELA Expectations (EE) standards must be embedded throughout the instruction of all K-12 general education courses.
  - The Mathematical Thinking and Reasoning Standards (MTRs) must be embedded throughout instruction of all K-12 general education courses, excluding only the ELA K-12 courses.
  - All submissions must include a spreadsheet (document) that shows when and how the academic standards and benchmarks are taught within the course. Additionally, the spreadsheet must include how students will show evidence of understanding (formative and summative assessments) for the academic standards and benchmarks.

Example:

Unit of Instruction/ Lesson	State Academic Standards and benchmarks taught/addressed/embedded	How the unit or lesson will be taught (Link to materials, including activities)	How the unit or lesson will be assessed (Link to materials, including activities)
Unit 1	Benchmark 1 Benchmark 2 Include appropriate MTRs and EEs		

- All submissions must include links to lessons, labs, assessments, and activities for review by content experts.
- All submissions must be aligned to s. 1003.42, F.S., and [Rule 6A-1.094124, F.A.C.](#), Required Instruction Planning and Reporting.
- For the course for which the program is submitted, the program must include evidence of alignment to the Every Student Succeeds Act (ESSA) Level 1 (strong), 2 (moderate), or 3 (promising).
- For the course for which the program is submitted, the program must include evidence of the inclusion of tiered instruction through a Multi-Tiered System of Supports (MTSS), providing access for all students including English Language Learners (ELLs) and Students with Disabilities (SWD).
- For Career and Technical Education courses, frameworks can be found here: <https://www.fldoe.org/academics/career-adult-edu/career-tech-edu/>.
- File names for alignment documents must include the Florida course code and title as specified in the most current Course Code Directory located at <https://www.fldoe.org/policy/articulation/ccd/>.
- For Advanced Placement (AP) courses, in lieu of course alignment documents, please provide evidence the course has been approved by the College Board and is included in the most current AP Ledger. For all other non-AP advanced courses (e.g., IB, AICE) follow the guidelines of the accrediting organization.
- Additional Resources for curriculum alignment can be found at <https://www.fldoe.org/schools/school-choice/virtual-edu/provider-resources/>.
- **Upload all course documents by subject and within subject, by grade level.**

*Provide documentation to support compliance for each course the Provider proposes to offer. Renewing providers only need to supply course documentation for new courses or currently approved courses that have significant changes.*

## **Student Performance and Program Accountability**

4. The Provider received a Florida school grade in the most recent grades released by the Department and was not disqualified pursuant to s.1002.45(7), F.S.; or possesses prior successful experience as demonstrated by quantified student learning gains in every subject area and grade level included in their virtual instruction program.

*Provide the most recent Florida School Grade or quantified learning gains for every subject area and grade level included in Provider's virtual instruction program, as follows:*

- At least two years of cohort data from a state-administered summative assessment approved to meet federal (e.g., ESSA) accountability requirements;

For course subjects not addressed by state assessments:

- At least two years of cohort data from a nationally standardized summative achievement test; or

At a minimum, Provider must provide data from either bullet above in language arts/reading and mathematics. The following evidence of learning gains must be submitted for all other subject areas and grade levels included in the Provider's virtual instruction program:

- At least two years of cohort data from teacher developed End-of-Course assessments or semester examinations; or
- At least two years of cohort data from pre- and post-assessments delivered for a course or program, which assessment is not covered under another category.

Cohort data shall include: The number of students enrolled, the number of students tested, the percentage of students tested, and performance results over the cohort period specified in the categories above. Student performance data are to be aggregated by subject area and grade level. The cohort period shall comprise the most recent data available. The cohort shall include all students in the subject area and grade level under review. Any definitions or materials needed to comprehend the assessment results must be provided.

### **Other Program Requirements**

5. The Provider performs annual financial audits conducted by an independent certified public accountant licensed under Chapter 473, F.S.

*Provide three recent annual financial audits (including notes) of Provider's accounts and records conducted by an independent certified public accountant which is in accordance with rules adopted by the Auditor General, including Chapter 10.850, Audits of Charter Schools and Similar Entities, Florida Virtual School, and Virtual Instruction Program Providers, which ~~chapter~~ is incorporated in Rule 61H1-20.0093, F.A.C.*



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**Assurances**

1. The Applicant will administer each program covered by the application in accordance with all applicable federal and state laws, rules, statutes and regulations, in ss. 1001.42(8)(c)3. and 1003.42(3), F.S.
2. The Provider will only hire Florida-certified instructional personnel under Chapter 1012, F.S.
3. The Provider will ensure all employees and contracted personnel will undergo background screening as required by s. 1002.45(2)(a)2., F.S., using state and national criminal history records and the Provider will provide a list of employees to each school district contracting with the Provider for verification of compliance.
4. All curriculum and course content is aligned with Florida's currently adopted state academic standards under s. 1003.41, F.S.
5. All of the Provider's Advanced Placement courses have been approved by the College Board's AP Course Audit and are included in the current AP Ledger and Florida's Course Code Directory (State Board of Education Rule 6A-1.09441, F.A.C.). All of the Provider's other accelerated course offerings have been validated by the appropriate program organization.
6. The Provider retains responsibility for the quality and content of courses it offers, including courses added or revised after time of application whether developed by Provider or acquired via third-party contractual agreements, partnerships or other agreements related to the content or delivery of online courses.
7. The Provider's web systems meet conformance level "A" of the [World Wide Web Consortium's Web Accessibility Initiative \(WAI\) Web Content Accessibility Guidelines \(WCAG\) 2.0](#), pursuant to the requirements of NSQ.
8. The Provider will adhere to requirements for student participation in state assessment tests as specified in s. 1002.45(5)(b), F.S.

9. The Provider will provide attendance, participation, and performance information to districts as required by the district policies to enable districts to monitor student progress toward successful completion of the virtual course or program and to meet student participation requirements specified in s. 1002.45, F.S.
  
10. The Provider will provide student, teacher and program data to school districts for timely submission of the required record formats to the Department. The Provider will provide accurate accountability data to school districts and the Department to ensure accuracy of Provider school grades. This includes, but is not limited to, correct student IDs, course titles, course numbers, and provider codes, as defined in the Data Elements (<http://www.fldoe.org/accountability/data-sys/database-manuals-updates/>), pursuant to State Board of Education Rule 6A-1.0014, F.A.C.
  
11. The Provider shall submit the annual audit report and a written statement from the Provider in response to any deficiencies identified within the report to the State Board of Education and the Auditor General no later than nine (9) months after the end of the preceding fiscal year.
  
12. The Provider agrees to inform the Department's Virtual Education Office in writing of any substantial changes to its virtual instruction program. For purposes of this paragraph, a change is substantial if the content of the application by which the program was approved has become obsolete due to the proposed change.

I certify that the Provider will adhere to each of the assurances contained in this application for approval as a Provider in the Virtual Instruction Program. I further certify all responses to this application are a true and accurate representation of the Provider's compliance with s. 1002.45, F.S.

Signature	__/__/__	Telephone Number
Printed Name		
Title		