

**NOTICE OF INTENT**  
**Form No. SAAT-01**

Section (s.) 1007.25(9), Florida Statutes (F.S.), and Rule 6A-14.094, Florida Administrative Code (F.A.C.), outline the requirements for Florida College System institution specialized associate in arts transfer degree program proposals. The completed Notice of Intent form shall be submitted by the college president to the chancellor of the Florida College System at [ChancellorFCS@fldoe.org](mailto:ChancellorFCS@fldoe.org).

**CHECKLIST**

The notice of intent requires completion of the following components:

- Institution Information
- Program summary
- Program description
- Rationale for the specialized associate in arts transfer degree program length
- Workforce demand of the articulated baccalaureate degree program
- Coursework beyond the 60 credits required for a general associate in arts degree program

**PROPOSING FLORIDA COLLEGE SYSTEM INSTITUTION INFORMATION**

|                     |                 |
|---------------------|-----------------|
| Institution Name    | Enter Text Here |
| Institution Contact | Enter Text Here |

**RECEIVING STATE UNIVERSITY SYSTEM INSTITUTION INFORMATION**

|                     |                 |
|---------------------|-----------------|
| Institution Name    | Enter Text Here |
| Institution Contact | Enter Text Here |

**PROGRAM SUMMARY**

|     |  |  |
|-----|--|--|
| 1.1 | Specialized associate in arts transfer degree program name.  | Enter Text Here  |
| 1.2 | Specialized associate in arts transfer degree program length (credit hours).   | Enter Text Here  |
| 1.3 | How will the proposed specialized associate in arts transfer degree program be delivered (check all that apply)?   | <input type="checkbox"/> Face-to-face (F2F)<br>(Entire degree program delivered via F2F courses only)<br><input type="checkbox"/> Completely online<br>(Entire degree program delivered via online courses only)<br><input type="checkbox"/> Combination of face-to-face/online<br>(Entire degree program delivered via a combination of F2F and online courses) |
| 1.4 | Type and name of the baccalaureate degree program to which the specialized associate in arts transfer degree program articulates (check only one).                               | <input type="checkbox"/> Bachelor of Science (BS)<br>Please specify the program name below:<br>Enter Text Here<br><br><input type="checkbox"/> Bachelor of Applied Science (BAS)<br>Please specify the program name below:<br>Enter Text Here  |
| 1.5 | Classification of Instructional Program (CIP) code (6-Digit) of the baccalaureate degree program to which the specialized associate in arts transfer degree program articulates. | Enter Text Here  |
| 1.6 | Anticipated specialized associate in arts transfer degree program implementation date.   | Enter Text Here  |

## PROGRAM DESCRIPTION

2.1 This section is the executive summary of this notice of intent. This section must include: the rationale for the specialized transfer degree program length, a summary of the demand of the articulated baccalaureate degree program in the state university's workforce area, and the coursework beyond the sixty (60) credits required for a general associate in arts degree.

- Rational for the specialized associate in arts transfer degree program length:  
Enter Text Here

- Demand of the university's articulated baccalaureate degree program:  
Enter Text Here

- Coursework beyond 60 credits for a general associate in arts degree:  
Enter Text Here

## WORKFORCE DEMAND

3.1 Describe the workforce demand of the baccalaureate degree program to which the specialized associate in arts degree program articulates that incorporates, at a minimum, the shaded information from Section 3.1.1. For proposed programs without a listed Standard Occupational Classification (SOC) linkage, provide a rationale for the identified SOC code(s). If using a SOC that is not on the CIP to SOC crosswalk, please justify why the SOC code aligns with the articulated baccalaureate degree program.

Enter Text Here

3.2 Describe any other evidence of workforce demand of the articulated baccalaureate degree program, which may include qualitative or quantitative data and information not reflected in the data presented in Sections 3.1.1, such as local economic development initiatives, emerging industries in the area, or evidence of rapid growth.

Enter Text Here

